And be kind to one another, tenderhearted, forgiving one another, as God in Christ forgave you. Therefore be imitators of God, as beloved children. And walk in love, as Christ loved us and gave himself up for us, a fragrant offering and sacrifice to God.” Eph. 4:32-5:2 RSV
Religion Department Programs

### BA Theology
- **79 credits**
- Pre-professional degree for students aiming for pastoral ministry via the Seminary

### BA Religion: Biblical and Theological Studies
- **44-45 credits**
- For untraditional students seeking entry to the Seminary (advised to take with another major)

### BA Religion: Religion and Society (New Program as of 2015-16)
- **43 credits**
- For students with another major (interdisciplinary) or students who want to supplement their vocational study with Religion

### BA Religion with Secondary Education Emphasis
- **33-35 credits**
- For students seeking a teaching career, educational certificate needed

### BA Religion (Distance Ed)
- **44-45 credits**
- For untraditional students seeking entry to the Seminary (advised to take with another major)

### AA Christian Discipleship (Formerly Personal Ministry)
- **33 credits**
- 2 year program including Andrews Core Experience requirements

### Certificate Christian Discipleship
- **17-18 credits**
- Focus on discipleship and personal ministry
- Classes offered will count towards the AA

### Certificate Missions and Global Awareness
- **17-18 credits**
- Focus on service and the international SDA Church

### Certificate Spanish Ministry (New Program)
- **18 credits**
- Taught in Spanish through a combination of off-campus modules and online studies
- Classes may count towards an on-campus Religion degree

### Minor Religion
- **20 credits** – including 6 upper-division credits

### Minor Missions
- **20 credits**

### Minor Biblical Languages
- **20 credits**
- 15 language credits and 5 credits of independent research

Graduating seniors at a special dedication ceremony on the graduation Sabbath
Calendar of Events

2016 - 2017

August
22  First day of Fall Semester
23  Welcome Back Event (in department Lobby after Religion Forum)
23  Late registration fee for added classes
31  Last day to drop classes for full tuition

September
5   Labor Day Holiday, no classes
12-16 University Week of Prayer
21  Last day to apply for Dec. degree conferral/May graduation

October
10-11 Fall Recess

November
7   Course Registration opens for Spring Semester
22  Last day to change to an audit/withdraw from a class
23-27 Thanksgiving Break

December
5-8  Fall Semester Finals Week
9-Jan 8 Winter Break

January
1    FAFSA available online www.fafsa.ed.gov
9    First day of Spring Semester
10   Late registration fee for added classes
16   Martin Luther King Jr. Holiday, no classes
18   Last day to drop classes for full tuition
23-27 University Week of Prayer

February
20   President's Day Holiday, no classes

March
1    Student Mission Application Deadline
17-26 Spring Break
27   Registration begins for Summer/Fall/Spring Semester

April
18   Last day to change to an audit/withdraw from a class

May
1-4  Spring Semester Finals Week
6    Dept. Senior Dedication - 4:00 pm
5-7  Graduation Weekend

Graduating to serve
Graduates from the Department of Religion have served or serve the Church as pastors, president of a conference, Director of “It is Written-Canada”; youth workers, ADRA personnel etc. Graduates from recent years have been scattered as pastors around the world, in Argentina, Norway, Australia, California, Texas, New York, and of course Wisconsin, Indiana, Michigan, and many more US states. Good education opens the world.

Chloe and Russel Murnighan, both graduates of the department, serve the Gulf States Conference as Pastor and wife team to the Bass Memorial SDA Church.
Welcome to the Religion Department

BUT THE GREATEST IS . . . !

The question is simple. And if you have the biblical texts in your veins, you may at first give a correct answer. But not the most self evident.
Here is the question: Who is the greatest in the kingdom of God?
And, biblically trained, as you may be and hopefully will be after some time in the Religion Department, your immediate answer would be based on the saying by Jesus – you have encountered it in both Intro to New Testament and Jesus in His Time, so there is little excuse for not knowing it, of course – the greatest in the kingdom is the person who becomes like a child, or more specifically the one who serves! Jesus said it himself (Matt 18:4; 20:26-27).

Correct! Full score? Not yet. Only 50%!
Enter the incoming freshman or –woman who missed out on children sabbath school, junior, teen, pathfinder, Adventist Academy, in short, the normal, healthy young American, or even international student who has found the funding and who has taken the wise decision to pursue studies at Andrews University. And of course before being through one of the excellent classes listed above.
The question is still simple: you enter the pearly gates, you experience your first tour of the heavenly campus, gain your interview with St. Peter, listen to the archangel’s singing at chapel, and in a tutorial with other newcomers you are given the question, “Who is the greatest in the kingdom of God?” – it may be that your next stop is to meet him.

Not difficult. You know the answer. Only one box, no multiple possibilities. The greatest in the kingdom of God is of course – God! In any kingdom, the king is the greatest.

But, does not Jesus say it differently? That the greatest is the one who serves? Here is the point, there is no difference. God Himself is the servant par excellence. It is the core of His very nature. And I am not speaking about Jesus only, it is the very nature of the Trinitarian God, Father, Son, and Holy Spirit, one in three, and one and three, to be humble and serve.

Human societies are not built like that. They thrive on domination, not service. And at times human theology imitates that. Claiming for instance that the Father per nature cannot submit because he is too great, so therefore the Son submits. But if the greatest in the kingdom is the one who serves and therefore submits, to claim that the Father cannot submit is to say that he is not the greatest in his kingdom! And similar of course in human relations. If a man claims that he cannot and should not submit because he is to be the head and the greatest in a relationship, then the biblical point is exactly this: he is not the greatest and not the head. He may be dominant, but not a servant – and he belongs to the dominion of this world, but is not given a role or an office in the kingdom of God!

And so in the Christian Church, as well. Yes, in history leaders took over, took charge, took office, dressed up in splendor, became dominant, claiming to be heads and popes with a God-given right to demand and decide, but without the wish to serve and submit. This is all too human, but it is not part of the kingdom of God.
So, here we are to serve and submit, to listen and learn, to mirror Jesus and reflect God himself. And if your ambition is to be great in his church, this is a good place to be.

Welcome to the Religion Department.

Dr. Paul Petersen, Chair

SUPPORT
Religion Department Activities
Missions trips-Evangelism in US and abroad
Student preaching-Church seminars and services
several hundred visits this year in
Michigan, Indiana, and Illinois.
It all costs money. It is all important
For training, preparing, and modeling ministry
Support Andrews Religion
Gifts are received on Andrews account

andrews.edu/go/give/religion
Two years ago we revised the BA in Theology with more emphasis on research, streamlining of classes, and extended practical theology. Last year we implemented new aspects of the BA in Religion.

BA in Religion & Society

A new concentration was added to our BA in Religion package. The traditional BA in Religion has been retained and is now labeled “Biblical and Theological Studies”.

• This concentration still caters to untraditional students who aim to enter the Theological Seminary. If you are a transfer student in that category, please go to Student Success and make sure your concentration is registered.

The BA in Religion & Society is unique because it contains flexibility to help students combine it with another major. It is not intended to stand alone. Students take core Religion classes and then are able to deliberately pursue religious aspects in the classes of their second major also. For the program content, see the more detailed description. Speak with your advisor in your second major about the possibilities, and together with your Religion advisor you will be able to build an interesting and beneficial program.

Three new certificates

Three new certificates with 17-18 credits are also quite new. While the Certificate in Spanish Ministry is only taught online, the other two certificates are available on campus; a Certificate in Christian Discipleship and a Certificate in Missions and Global Awareness. See more detailed description of the content on page 16.

Many students on campus may benefit from taking one of these certificates. Earning a certificate helps in choosing classes for a purpose, and in specific classes to focus on aspects particularly related to the certificate content.

In the spring semester of 2016 a new class related to the Certificate in Missions and Global Awareness was taught for the first time: RELG 110 Global Adventism and Cross-Cultural Service.

Exciting classes with new twists

For several years the general education class RELB235 on prophecies have been co-taught with the major upper level class RELB406 Daniel & Revelation. This year it is a “double-double”: two teachers will go together: Dr. Munoz and Dr. Gallos. Fall MW 12:30-13:45.

For general education students, Dr. Russell in the fall offers a study mission with basis in the Bible, more precisely in the Book of Acts, the book which tells about the missionary enterprise of the Early Church. RELG360 Topics: Mission in Acts Fall MWF 08:30-09:20.

Arlyn Drew is a new teacher of RELT225 Doctrines of Adventist Faith both in the fall and in the spring. Working with Dr. Petersen on a textbook for the class which view SDA faith from a comparative perspective, and which is closer to the finishing touch. In the fall: TR 14:00-15:15; in the spring: MW 12:30-13:45.

RELG110 Global Adventism & Cross Cultural Service was taught for the first time last school year. Tested out and improved after the initial assessment, it is the core required class for the Certificate in Mission & Global Awareness. Spring TR 08:30-09:45.
Paul Petersen is the chair of the department. He has completed a degree in Religion in Copenhagen, Denmark, with a major thesis on the hymns in the Book of Revelation and a PhD from Andrews University with a dissertation in the prayers of Daniel. He has served as youth leader, junior college pastor, and president in Denmark; has worked as theological consultant and liaison for ministerial education in the South Pacific Division. His specialized areas include Daniel, the Trinity, and Biblical prayers.

Erhard Gallos is an Assistant Professor of Religion at Andrews University. Erhard pastored in Germany for six years before coming to Andrews University. He joined the faculty in 2008 and teaches New Testament courses, Greek, Ethics, Hermeneutics, and SDA Heritage and the Gift of Prophecy. His focus of intense study has been in the book of Hebrews and his PhD dissertation was on the Sabbath-rest of Hebrews 4. In addition to being a passionate teacher and student of God’s word, Erhard loves spending time with his wife, Irmgard, and teenaged twin daughters, Dorothea and Christiane.

Rubén Muñoz-Larrondo is an Assistant Professor of Religion and teaches Greek and NT courses. He earned a PhD from Vanderbilt University. He taught for three years at a historically black college. He worked for ten years as a pastor and five years as an engineer. He has published the book *A Postcolonial Reading of the Book of the Acts of the Apostles* with Peter Lang and currently is working on *A Manual of Hermeneutics and Exegesis*. He loves to teach on the Bible Lands Study Tour. Happily married to Angélica Briceño Muñoz, they are the proud parents of three young adults: Paulina, Rubén Andrés, and Constanza.

Glenn Russell is an Assistant Professor of Religion and teaches practices, world religions and missions. He has served as a district pastor, academy Bible teacher and has taught at Andrews University since 2000. His life motto is: “In joyful response to all that God has done for me, I have dedicated my life as a teacher and as a pastor to a special ministry of bringing individuals to Christ and equipping young people for a lifetime of service to their Creator and Redeemer.

Rahel Schafer, an Assistant Professor of Biblical Studies, is passionate about God’s word and God’s world. She has completed masters degrees in religion and biology, and a PhD from Wheaton College, researching the Old Testament portrayal of God’s response to the suffering of animals. It is Rahel’s great honor and joy to inspire her students to discover the beauty and depth of biblical truth for themselves. She loves leading her church’s Pathfinder club and youth group, as well as backpacking and climbing mountains.
Davide Sciarabba, PhD
ciarabb@andrews.edu
269.471.3187
Theology and Ethics

Susan Zork, Doctoral Studies
zork@andrews.edu
269.471.3867
Spiritual Nurture and Growth

Sheila Penrod
sdpenrod@andrews.edu
269.471.3177
Administrative Assistant

Adjunct Faculty

Arlyn Drew, born in Seoul Korea, is a Family Medicine physician who received her MD from Loma Linda Medical School, and obtained a MBA from Bethal College, Indiana. She is currently earning a PhD in Religion in Systematic Theology with an emphasis on hermeneutics at Andrews University Seminary. Her husband is Dr. Kevin Drew and they have six children (Alyson, Cassandra, Grant, Delilah, Luke and Zoe).

Andrew Stojanovic is currently earning a PhD in religion in Systematic Theology with an emphasis in Philosophical Theology. Originally Australia, he completed his Bachelor of Biomedical Science from the University of Queensland, and completed an MDiv degree from Andrews University. He has a passion for making the Bible come alive to people all over the world. His dissertation will consider the doctrine of Hell and its philosophical implications. He is married to the love of his life, Kristina, and they enjoy ministering to others together.

Ron Kelly, senior pastor of the Berrien Springs Village Church, became a follower of Christ through the influence of godly SDA church school teachers. Both his undergraduate and MDiv were completed at Andrews University. Pastor Kelly has served in pastoral ministry, many years of which were spent in an academy setting, seeking to establish Biblical principles as a transforming part of daily life. His ministry has included facilitating multiple short-term mission trips and speaking for Hope for Life, a weekly full power television broadcast to central Indiana. Pastor Kelly and his wife Collene, an elementary teacher, partner in ministry. They have four children: Nathan, Andrew, David, and Julie.

Davide Sciarabba, originally from Italy, is an Assistant Professor of Religion and teaches systematic theology and ethics. He is an ordained pastor who served the church as chaplain, professor, youth pastor and senior pastor in three different Adventist Universities (Florence, Italy; Collonges, France; Sagunto, Spain). He is currently earning a PhD in Religion in Systematic Theology with emphasis in Ethics with his dissertation focusing on the relationship between the concepts of faith and self-discipline. He is happily married to Sonia Badenas (Assistant professor of French at AU) and they have two children, Flavia and Marco.

Susan Zork, an Assistant Professor of Religion, teaches Christian Discipleship and Spirituality as well as general education Religion. Her love of the classroom is reflected in being awarded the Daniel A. Augsburger Excellence in Teaching Award and AUSA Teacher of the Year. In addition to her busy schedule teaching, Susan is also a published composer and recording artist. She is currently earning a PhD in Religious Education with her dissertation focusing on human temperament and spiritual growth. Susan maintains that her greatest claim to accomplishment and joy are her four grown children and husband, Stephen.

Sheila Penrod is the Administrative Assistant for the department. She is a longtime resident of Berrien County. She obtained her Bachelor of Technology in Graphic Imaging from Andrews in 2002. She learned the details of managing a business and working with numbers, budgeting, and organization while managing Andrews University Screen Graphics from 2007 – 2010. Sheila returned to AU after obtaining her LPN at Southwestern Michigan College in 2012 and working in that field. Sheila’s free time is spent with her two beautiful daughters, doing side graphic jobs, and trying to keep up with her house.
<table>
<thead>
<tr>
<th>Course</th>
<th>CRN</th>
<th>Description</th>
<th>Instructor</th>
<th>Credits</th>
<th>Time</th>
<th>Days</th>
<th>Room</th>
</tr>
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<tr>
<td>BIBL 211-001</td>
<td>219</td>
<td>Greek I</td>
<td>Erhard Gallos</td>
<td>3</td>
<td>8:30-9:20</td>
<td>MTWRF</td>
<td>NH 217</td>
</tr>
<tr>
<td>BIBL 341-001</td>
<td>221</td>
<td>Hebrew I</td>
<td>Rahel Schafer</td>
<td>3</td>
<td>8:30-9:20</td>
<td>MTWRF</td>
<td>BUL 150</td>
</tr>
<tr>
<td>BIBL 313-001</td>
<td>220</td>
<td>Greek III</td>
<td>Ruben Muñoz-Larrondo</td>
<td>3</td>
<td>8:30-9:20</td>
<td>MTWRF</td>
<td>BUL 106</td>
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<tr>
<td>RELH 316-001</td>
<td>1137</td>
<td>History of the Christian Church I</td>
<td>John Markovic</td>
<td>3</td>
<td>12:30-13:45</td>
<td>MW</td>
<td>BUL 150</td>
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<td>RELT 100-001</td>
<td>1149</td>
<td>God &amp; Human Life</td>
<td>Glenn Russell</td>
<td>3</td>
<td>9:30-10:20</td>
<td>MWF</td>
<td>BUL 108</td>
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<tr>
<td>RELT 100-002</td>
<td>1155</td>
<td>God &amp; Human Life</td>
<td>Susan Zork</td>
<td>3</td>
<td>10:00-11:15</td>
<td>TR</td>
<td>BUL 153</td>
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<tr>
<td>RELT 100-103</td>
<td>1156</td>
<td>God &amp; Human Life</td>
<td>Erhard Gallos</td>
<td>3</td>
<td>10:30-11:20</td>
<td>MWF</td>
<td>BUL 153</td>
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<tr>
<td>RELT 100-004</td>
<td>1157</td>
<td>God &amp; Human Life</td>
<td>Andrew Stojanovic</td>
<td>3</td>
<td>14:00-15:15</td>
<td>TR</td>
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<tr>
<td>RELT 250-001</td>
<td>1151</td>
<td>Personal Spirituality &amp; Faith</td>
<td>Rahel Schafer</td>
<td>3</td>
<td>9:30-10:20</td>
<td>MWF</td>
<td>BUL 150</td>
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<td>RELT 250-002</td>
<td>1160</td>
<td>Personal Spirituality &amp; Faith</td>
<td>Susan Zork</td>
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<td>10:30-11:20</td>
<td>MWF</td>
<td>BUL 108</td>
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<td>RELB 111-001</td>
<td>1128</td>
<td>Introduction to the Old Testament</td>
<td>Rahul Schafer</td>
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<td>11:30-12:20</td>
<td>MWF</td>
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<td>RELT 325-001</td>
<td>1153</td>
<td>Theology I</td>
<td>Davide Sciarabba</td>
<td>3</td>
<td>10:30-11:15</td>
<td>MWF</td>
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<td>RELP 105-001</td>
<td>1139</td>
<td>Introduction to Pastoral Service</td>
<td>Glenn Russell</td>
<td>1</td>
<td>12:30-13:45</td>
<td>TR</td>
<td>BUL 108</td>
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<tr>
<td>RELB 216-001</td>
<td>1130</td>
<td>Law &amp; Writings Old Testament</td>
<td>Rahul Schafer</td>
<td>3</td>
<td>14:00-15:15</td>
<td>MW</td>
<td>BUL 108</td>
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<tr>
<td>RELB 416-001</td>
<td>1134</td>
<td>Adv St in Law and Writings</td>
<td>Rahul Schafer</td>
<td>3</td>
<td>14:00-15:15</td>
<td>MW</td>
<td>BUL 108</td>
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<tr>
<td>RELT 340-001</td>
<td>1154</td>
<td>Religion &amp; Ethics in Modern Society</td>
<td>Davide Sciarabba</td>
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<td>10:00-11:15</td>
<td>TR</td>
<td>NH 220</td>
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<tr>
<td>RELH 400-001</td>
<td>1138</td>
<td>SDA History and Prophetic Heritage</td>
<td>Erhard Gallos</td>
<td>3, 4</td>
<td>10:00-11:15</td>
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<td>BUL 150</td>
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<tr>
<td>RELB 245-001</td>
<td>1332</td>
<td>Hermeneutics</td>
<td>Ruben Muñoz-Larrondo</td>
<td>3</td>
<td>10:00-11:15</td>
<td>TR</td>
<td>BUL 108</td>
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<tr>
<td>RELP 200-001</td>
<td>1140</td>
<td>Religion Forum (Theology Majors)</td>
<td>Paul Petersen</td>
<td>0</td>
<td>11:30-12:20</td>
<td>T</td>
<td>BUL 153</td>
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<tr>
<td>RELP 200-002</td>
<td>1152</td>
<td>Religion Forum (Religion Majors)</td>
<td>Petersen &amp; Zork</td>
<td>0</td>
<td>11:30-12:20</td>
<td>T</td>
<td>BUL 153</td>
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<tr>
<td>RELB 210-001</td>
<td>1129</td>
<td>Jesus in His Time &amp; Ours</td>
<td>Ruben Muñoz-Larrondo</td>
<td>3</td>
<td>14:00-15:15</td>
<td>MW</td>
<td>BUL 150</td>
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<tr>
<td>RELT 225-001</td>
<td>1150</td>
<td>Doctrines of Adventist Faith</td>
<td>Arlyn Drew</td>
<td>3</td>
<td>14:00-15:15</td>
<td>TR</td>
<td>BUL 108</td>
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<tr>
<td>RELP 240-001</td>
<td>1152</td>
<td>Personal Witnessing</td>
<td>Ron Kelly</td>
<td>2, 3</td>
<td>18:30-19:45</td>
<td>T</td>
<td>BUL 108</td>
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<tr>
<td>RELT 440-001</td>
<td>1158</td>
<td>Fund of Spir &amp; Eth in Hlthcare</td>
<td>Susan Zork</td>
<td>3</td>
<td>18:30-20:00</td>
<td>MR</td>
<td>BUL 153</td>
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<tr>
<td>RELG 350-001</td>
<td>1135</td>
<td>World Religions</td>
<td>Glenn Russell</td>
<td>3</td>
<td>11:30-12:20</td>
<td>MWF</td>
<td>BUL 108</td>
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<tr>
<td>RELG 360-001</td>
<td>1136</td>
<td>Topics: Mission in Acts</td>
<td>Glenn Russell</td>
<td>3</td>
<td>8:30-9:20</td>
<td>MWF</td>
<td>BUL 108</td>
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<tr>
<td>RELG 496</td>
<td></td>
<td>Special Projects in Religion</td>
<td>Staff</td>
<td>1-3</td>
<td>ARR</td>
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</table>

Special Projects in Religion may be taken with any of our departmental faculty with their approval.

Dr. Rahel Schafer taking advantage of a beautiful spring day and teaching class outside.
**Course Schedule spring 2017**

<table>
<thead>
<tr>
<th>Course</th>
<th>CRN</th>
<th>Description</th>
<th>Instructor</th>
<th>Credits</th>
<th>Time</th>
<th>Days</th>
<th>Room</th>
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<td>RELG 496</td>
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<td>Special Projects in Religion</td>
<td>Staff</td>
<td>1-3</td>
<td>ARR</td>
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<td>ARR</td>
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</tbody>
</table>

*Special Projects in Religion may be taken with any of our departmental faculty with their approval.*

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### HOW AND WHERE TO SERVE?

- **In-Depth preaching at one of the churches in the Lake Union**
  - Or join one of the preachers for a day where you contribute with music/singing etc.
- **Participate in one of the many local churches**
  - For instance supporting PMC in its “Hope Trending”
- **Prayer ministry in Neighbor to Neighbor**
  - Pray and talk with people in need
- **AMA**
  - Speak with the team about its activities
- **Barnabas next summer**
  - Read more in this handbook
- **Mission trips**
  - Lebanon, Honduras – more?
- **Student missionary next year?**
  - Talk with Dr. Russell about possibilities
  - Maybe Chile or Hawaii – or . . . ?
Planning Future Classes

Below is a list of classes which definitely will be taught in the school year of 2017-2018. Circumstances may alter times and teachers, but we will seek to keep this schedule as much as possible.

SUMMER 2017
Evangelism Tour - See more on page 23.

FALL 2017

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Teacher</th>
<th>Credits</th>
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<th>Times</th>
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<td>BIBL211</td>
<td>Greek I</td>
<td>Ruben Muñoz-Larrodo</td>
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<td>Hebrew I</td>
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<td>MTWRF</td>
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<td>RELT250</td>
<td>Personal Spirituality and Faith</td>
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<td>RELT100</td>
<td>God &amp; Human Life</td>
<td>Several sections</td>
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<td>RELB111</td>
<td>Introduction to the Old Testament</td>
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<td>3</td>
<td>MWF</td>
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<td>RELB216</td>
<td>Law &amp; Writings of the Old Testament</td>
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<td>RELB 416</td>
<td>Adv St in Law and Writings</td>
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<td>3</td>
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<td>RELP105 (half sem.)</td>
<td>Introduction to Pastoral Service</td>
<td>Glenn Russell</td>
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<td>RELT225</td>
<td>Doctrines of the Adventist Faith</td>
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<td>Davide Sciarabba</td>
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<td>Church History I</td>
<td></td>
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<td>RELB406</td>
<td>Daniel &amp; Revelation</td>
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<td>Hermeneutics</td>
<td>Ruben Muñoz-Larrodo</td>
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<td>RELG350</td>
<td>World Religions</td>
<td>Glenn Russell</td>
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<td>MWF</td>
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<td>RELH400</td>
<td>SDA Heritage and Gift of Prophecy</td>
<td>Erhard Gallos</td>
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<td>Ron Kelly</td>
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SPRING 2018

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<td>RELB 335</td>
<td>Acts and Epistles</td>
<td>Ruben Muñoz-Larrodo</td>
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NOT A RELIGION OR THEOLOGY MAJOR? RELIGION IS FOR YOU, TOO!

All undergraduate students take 12 Religion credits. 3 of these come from the class RELT 100 God & Human Life, an ACE (Andrews Core Experience) requirement. The remaining 9 credits can be taken from almost any Religion class. A few upper level classes require prerequisites. Some disciplines require that students take an ethics class, so check with your advisor. It may be RELT 340 Religion & Ethics, but other interdisciplinary ethics classes are also taught.

Some Religion classes are taught on a higher level and not easy to access, but a large number of classes are very beneficial for Andrews Core Experience students, such as:

- RELG 110 Global Adventism and Cross Cultural Service
- RELB 225 Jesus in His Time & Ours – taught every semester
- RELT 225 Doctrines of the Adventist Faith – taught every semester
- RELG 225 Introduction to Missions – to be taken on a short term mission tour – a great opportunity
- RELB 230 Apocalyptic & Biblical Prophecies – Fall 2016 concurrently with RELB406 Daniel & Revelation
- RELP 240 Personal Witnessing – evenings Fall 2016 in the Village Church
- RELT 250 Personal Spirituality & Faith – several sections each semester
- RELG 350 World Religions – Fall 2016
- RELH 400 SDA Heritage & Gift of Prophecy – though upper level, many students have enjoyed this class
- RELG 360 Topics: Mission in Acts – Fall 2016

OR WHY NOT GO ON A TOUR?
The Religion Department arranges a major tour every summer. Every second year, the tour is a study tour in the Bible lands and/or Europe. Alternating, and evangelistic trip takes place every other second year, in 2013 to Cuba, and in 2015 to Fiji. These tours are not only for majors in the department; on the evangelistic tours general education students join in service classes which may involve them in children ministry, music ministry, health ministry etc.

- Evangelistic tours are scheduled for 2017, 2019, etc.
- Bible lands study tours will take place in 2018, 2020, etc.

LOOK FOR THE NEW CERTIFICATES!
Andrews core experience students with an interest in Religion may consider one of the new certificates, Christian Discipleship, or Mission & Global Awareness. With a requirement of only 17-18 credits, these certificates only add 5-6 credits (2 classes) to the required Religion credits. By taking a certificate, you may choose your classes with a clear purpose and consequently gain far more from them.

If you do not take a Religion major, do not choose your Religion classes at random or because they are required, but rather choose a class because the topic is of interest to you, and because it may also strengthen your studies in relation to your major.
THEOLOGY BA

Major and Cognate Requirements (79 Credits)

Biblical Languages
- BIBL 211, Greek I (3)
- BIBL 212, Greek II (3)
- BIBL 313, Greek III (3)
- BIBL 341, Hebrew I (3)
- BIBL 342, Hebrew II (3)

Biblical Studies
- RELB 111, Introduction to Old Testament (3)
- RELB 112, Introduction to New Testament (3)
- RELB 210, Jesus in His Time and Ours (3)
- RELB 245, Hermeneutics (3)
- RELB 335, Acts and Epistles (3)
- RELB 406, Studies in Daniel and Revelation (3)

Choose one class from each of the following sets:
(One or both classes must be 400 level)
- RELB 216, Law and Writings of the Old Testament (3)
  -or-
- RELB 416, Advanced Study in Law and Writings (3)
- RELB 274, Prophetic Writings of the Old Testament (3)
  -or-
- RELB 474, Advanced Study in Old Testament Prophets (3)

Historical Studies
- RELH 316, History of the Christian Church I (3)
- RELH 317, History of the Christian Church II (3)
- RELH 400, SDA History and Prophetic Heritage (4)

Practical Studies
- RELP 105, Introduction to Pastoral Service (1)
- RELP 200, Religion Forum (0)
  NOTE: Must take EVERY semester!
- RELP 240, Personal Witnessing (2)
- RELP 330, Introduction to Homiletics (2)
- RELP 350, Evangelism (3)
- RELP 485, Pastoral Ministry (3)

Choose one of the following:
- RELG 225, Introduction to Missions (3)
  -or-
- RELG 335, Foundations of Youth Ministry (3)

Theological Studies
- RELT 100, God and Human Life (3) †
- RELT 295, Introduction to Theological Research (1)
- RELT 325, Theology I (3)
- RELT 326, Theology II (3)

Choose one of the following three categories:
(3 credits required in each category)

Christian Spirituality:
- RELT 250, Personal Spirituality and Faith (3)
- RELB 230, Biblical Prayers (3)

Religion, Culture, and Society:
- RELT 340, Religion and Ethics in Modern Society (3)
- RELT 348, Christians and the Environment (3)
- RELT 385, Bioethics and Christian Faith (3)
- RELT 390, Christian Business Ethics (3)
- RELT 445, Modern Trends in Religion & Society (3)
- RELG 350, World Religions (3)

Issues in Theology:
- RELT 415, Topics in Theology (3)
- RELT 420, Formative Thinkers in Religion (3)

† The content of RELT 100 God and Human Life is a prerequisite, but the class may be challenged before the end of the first semester at Andrews.

### Suggested Schedule

#### Fall, Freshman Year (16 credits)
- RELP 105 Introduction to Pastoral Service 1
- RELP 200 Religion Forum 0
- RELB 111 Introduction to the Old Testament 3
- RELT 250 Personal Spirituality & Faith* 3
- BIBL 211 Greek I 3
- COMM 104 Communication Skills 3
- ENGL 115/117 College Writing I 3

#### Spring, Freshman Year (16 credits)
- RELP 200 Religion Forum 0
- RELB 112 Introduction to the New Testament 3
- RELT 295 Introduction to Theological Research 1
- BIBL 212 Greek II 3
- MATH 145 Reasoning with Functions 3
- HLED 120 Fit for Life 1
- BHSC 100 Philosophy of Service 2
- RELB 210 Jesus in His Time and Ours 3

#### Fall, Sophomore Year (15 credits)
- RELP 200 Religion Forum 0
- RELB 210 Jesus in His Time and Ours 3
- RELT 295 Introduction to Theological Research 1
- BIBL 331 Hebrew III 3
- HIST 117 Civilizations & Ideas I or American Experience I 3
- ENGL 215 College Writing II 3
- P.E. Activity 1

#### Spring, Sophomore Year (15 credits)
- RELP 200 Religion Forum 0
- RELB 216 (or 274) Law & Writings OR (Prophetic Writings of OT) 3
- RELB 245 Hermeneutics 3
- BIBL 331 Hebrew III 3
- HIST 118 Civilizations & Ideas II or American Experience II 3
- PHIL 224 Intro to Philosophy (required Arts/Humanities Elective) 3
- Science elective with lab 4

#### Fall, Junior Year (16 credits)
- RELP 200 Religion Forum 0
- RELH 400 SDA Heritage & Gift of Prophecy 4
- RELT 325 Theology I 3
- BIBL 341 Hebrew I 3
- FMST 115 Intro to Family Studies (required Social Science Elective) 3
- PSYC 100 Introduction to Psychology (Social Science Elective)** 3

#### Spring, Junior Year (16 credits)
- RELP 200 Religion Forum 0
- RELP 330 Introduction to Homiletics 2
- RELT 326 Theology II 3
- RELB 335 Acts & Epistles 3
- RELG 225 (or 335) Introduction to Missions* 3
- BIBL 322 Hebrew II 3
- P.E. Activity 1

#### Fall, Senior Year (16 credits)
- RELP 200 Religion Forum 0
- RELH 316 History of the Christian Church I 3
- RELT 340 Religion & Ethics in Modern Society* 3
- RELB 406 Daniel and Revelation 3
- RELP 485 Pastoral Ministry 3
- Science elective with lab 4

#### Spring, Senior Year (16 credits)
- RELP 200 Religion Forum 0
- RELH 317 History of the Christian Church II 3
- RELB 445 Topics in Theology* 3
- RELB 416 (or 474) Adv. Law & Writings or (Adv. Study of OT Prophets) 3
- Arts/Humanities Elective 3
- Other elective 3
- P.E. Activity 1

* Other options include the alternate classes) within this category.
** Introduction to Psychology is required for a Seminary prerequisite and therefore is the recommended Social Sciences foundation course for Theology majors.
RELIGION, BIBLICAL & THEOLOGICAL STUDIES BA

Major Requirements
(32-33 Credits + Religion Gen. Ed. Req. + Language Req.)

**Biblical Studies**
- RELB 111, Introduction to Old Testament (3)
- RELB 112, Introduction to New Testament (3)
- RELB 245, Hermeneutics (3)
- RELB 406, Daniel and Revelation (3)
- RELB 216, Law and Writings of the Old Testament (3)
- RELB 274, Prophetic Writings of the Old Testament (3)
- RELB 335, Acts and Epistles (3)

**Practical Studies**
- RELP 200, Religion Forum (0)
  - NOTE: Must take EVERY semester!
- RELP 240, Personal Witnessing (2)
- RELP 330, Homiletics: Introduction to Preaching (2)
- RELP 335, Foundations of Youth Ministry (3)
- RELP 485, Pastoral Ministry (3)
- RELG 225, Introduction to Missions (3)

**Theological Studies**
- RELH 400, SDA History & Prophetic Heritage (3)
- RELT 325, Theology I (3)
- RELT 326, Theology II (3)

**Religion General Education Requirements (12 credits)**
- RELT 100, God and Human Life (3)
- RELT 210, Jesus in His Time and Ours (3)
- RELT 250, Personal Spirituality and Faith (3)
- RELT 340, Religion & Ethics in Modern Society (3)

**General Education Language Requirements (4 or more credits)**
Note: May be fulfilled by any foreign language on intermediate level. Requirement can by fulfilled by taking one of the Biblical languages.
- BIBL 211, Greek I (3)
- BIBL 212, Greek II (3)
- BIBL 313, Greek III (3)
- BIBL 341, Hebrew I (3)
- BIBL 342, Hebrew II (3)
- Any modern foreign language, through the intermediate level

* Greek/Hebrew is just one way to fulfill the foreign language requirement and was inserted as an example. If you opt to take another language, insert that language where you see Greek; if you reach the intermediate level in less than 4 semesters, insert elective credits in its place.

** Introduction to Psychology, while not the specific general education requirement, is a Seminary prerequisite. It is therefore the recommended Social Sciences foundation course for Religion majors. You can substitute any other social science foundational course if your corresponding graduate school does not require psychology.

*** Only two of these three RELB courses are required (214/335/476); insert an elective class in place of the one you do not take.

**** Need 5 to 6 credits from RELP 240, 330, 335, 485, RELG 225. These classes will either be offered fall or spring. Consult with advisor.

**Suggested Schedule**

**Fall, Freshman Year (16 credits)**
- RELP 200, Religion Forum 0
- RELB 111, Introduction to the Old Testament 3
- RELT 100, God and Human Life 3
- BIBL 211, Greek I* 3
- ENGL 115/117, College Writing I 3
- MATH 145, Reasoning with Functions 3
- HLED 120, Fit For Life 1

**Spring, Freshman Year (15 credits)**
- RELP 200, Religion Forum 0
- RELB 112, Introduction to the New Testament 3
- RELT 250, Personal Spirituality & Faith 3
- RELG 225, Greek II* 3
- COMM 104, Communication Skills 3
- Other Electives (2-3)
- P.E. Activity 1

**Fall, Sophomore Year (16-17 credits)**
- RELP 200, Religion Forum 0
- RELB 245, Hermeneutics 3
- RELB 216, Law & Writings of the OT*** 3
- BIBL 313, Greek III* 2
- HIST 117, Civilizations & Ideas I or American Experience I 3
- BHSC 100, Philosophy of Service 2
- ENGL 215, College Writing II 3

**Spring, Sophomore Year (16 credits)**
- RELP 200, Religion Forum 0
- RELB 210, Jesus in His Time and Ours 3
- RELT 325, Theology I 3
- RELT 340, Religion & Ethics in Modern Society 3
- Other Electives 4
- P.E. Activity 1
- Arts/Humanities Elective 3

**Fall, Junior Year (14 credits)**
- RELP 200, Religion Forum 0
- RELH 400, SDA History & Prophetic Heritage 4
- RELT 325, Theology I 3
- RELT 340, Religion & Ethics in Modern Society 3
- Other Electives 4

**Spring, Junior Year (16 credits)**
- RELP 200, Religion Forum 0
- RELB 335, Acts & Epistles*** 3
- RELT 326, Theology II 3
- Physical Science Elective 4
- Social Science Elective 3
- Other Electives 3

**Fall, Senior Year (15 credits)**
- RELP 200, Religion Forum 0
- RELB 406, Daniel and Revelation 3
- Life Science Elective 4
- Other Electives 8

**Spring, Senior Year (16 credits)**
- RELP 200, Religion Forum 0
- RELB 274, Prophetic Writings of OT*** 3
- Selection from Practical Studies req.**** 3
- Arts & Humanities Elective 3
- P.E. Activity 1
- Other Electives 6
RELIGION, RELIGION AND SOCIETY BA

This is a unique, interdisciplinary BA where students take Religion along with another major or as part of a pre-professional program. Flexibility allows students to pick significant classes within the field of their second major and study the particular relevance for Bible and Religion. The areas for study are (1) Bible, (2) Service, (3) History & Society, (4) Theology, and (5) Research. The summary on this page describes this BA as a two tier program. Upper level classes build on basic information and skills achieved in the five key areas through lower level classes. The summary also reveals that this program contains flexibility and choices which means that not everything is set in concrete. The program is to be adapted to the individual student.

Anyone interested should:
- Speak with the Religion Department and get an advisor for the BA in Religion
- Consult with their advisor in their second major
- The advisors will then work together with the student to compose the most beneficial program for the student, choosing the appropriate classes in view of student interest and skills, and mapping out the ideal sequence of classes.

**Note:** The BA in Religion with a concentration in Religion & Society is perfectly adaptable to honors students.

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<td>RELB 111 Intro to OT or RELB 112 Intro to NT</td>
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<td>RELB 245 Hermeneutics</td>
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<td>Religion, Culture, and Society class</td>
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<td>RELT 225 Doct. of Adv. Faith or RELT 326 Theo II</td>
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<td>Christian Spirituality class</td>
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*may be replaced by another research class if theological research is included

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<td>RELH 400 SDA History &amp; Proph. Heritage</td>
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<td>or class related to major/relevant honors class</td>
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<th>Credits</th>
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| Total | 15 |

### Note:
- Classes marked in bold may be taken as interdisciplinary classes - approved if including projects in the area of Religion
- 30 upper level credits
- 1 major or pre-professional program besides Religion Andrews core fulfilled
- Minimum of 2.5 major GPA

General requirements: 124 credits

Total: 43 credits
# RELIGION, SECONDARY EDUCATION BA

## Major Requirements (33-34 Credits)

### Biblical Studies
- RELB 111, Introduction to Old Testament (3)
- RELB 112, Introduction to New Testament (3)
- RELB 245, Hermeneutics (3)
- RELB 210, Jesus in His Time and Ours (3)
- RELB 406, Daniel and Revelation (3)
  - and - 1 of the following 3 courses:
    - RELB 216, Law and Writings of the Old Testament (3)
    - RELB 274, Prophetic Writings of the Old Testament (3)
    - RELB 335, Acts and Epistles (3)

### Practical and Theological Studies
- RELP 200, Religion Forum (0)
  - NOTE: Must take EVERY semester!
- RELT 100, God and Human Life (3)
- RELT 326, Theology II (3)
  - and - 6 credits from the following courses:
    - RELP 335, Foundations of Youth Ministry (3)
    - RELT 250, Personal Spirituality and Faith (3)
    - RELT 340, Religion & Ethics in Modern Society (3)

### Church History
- RELH 400, SDA History and Prophetic Heritage (3)

### Suggested Schedule

#### Fall, Freshman Year (13 credits)
- RELP 200 Religion Forum 0
- RELB 245 Hermeneutics 3
- RELT 100 God & Human Life 3
- ENGL 115/117 College Writing I 3
- MATH 145 Reasoning with Functions 3
- HLED 120 Fit for Life 1

#### Spring, Freshman Year (15-16 credits)
- RELP 200 Religion Forum 0
- RELB 210 Jesus in His Time and Ours 3
- RELB 112 Introduction to the New Testament 3
- HIST 118 Civilizations & Ideas II or American Experience II 3
- EDTE 165 Philosophy & Social Foundations of Education 4
  - Other Electives (2-3)

#### Fall, Sophomore Year (16 credits)
- RELP 200 Religion Forum 0
- RELB 111 Introduction to the Old Testament 3
- RELB 216 Law & Writings of the OT** 3
- HIST 117 Civilizations & Ideas I or American Experience I 3
- ENGL 215 College Writing II 3
- EDTE 228 Strategies of Education Exceptional & Diverse Learners 3
  - P.E. Activity 1

#### Spring, Sophomore Year (16 credits)
- RELP 200 Religion Forum 0
- RELT 326 Theology II 3
- RELT 250 Personal Spirituality & Faith** 3
- EDPC 302 Educational Psychology 3
- Arts/Humanities Elective 3
- Life Science Elective 4

#### Fall, Junior Year (16 credits)
- RELP 200 Religion Forum 0
- RELT 340 Religion & Ethics in Modern Society ** 3
- COMM 450 Communication in the Classroom 3
- Social Science Elective 3
- Physical Science Elective 4
  - Other Electives 3

#### Spring, Junior Year (15 credits)
- RELP 200 Religion Forum 0
- RELB 335 Acts & Epistles* 3
- RELB 274 Prophetic Writings of OT* 3
- RELP 335 Foundations of Youth Ministry ** 3
- EDTE 417 Teaching in the Secondary Content Areas 3
  - Other Electives 3

#### Summer, Senior Year (5 credits)
- EDTE 480 First Days of School Experience 2α
- RELH 400 SDA History and Prophetic Heritage 3

#### Fall, Senior Year (15 credits)
- RELP 200 Religion Forum 0
- RELB 406 Daniel and Revelation 3
- EDTE 459 Methods for Teaching Secondary School: Areas 3
- EDTE 424 Classroom Teaching Evaluation 2
- EDTE 476 Methods for Integrating Instructional Technology 3
  - P.E. Activity 1
  - Other Electives 3

#### Spring, Senior Year (13 credits)
- EDTE 487 Student Teaching Seminar 1
- EDTE 488 Student Teaching 12

---

* Only two of these three RELB courses are required (216/335/274); insert an elective class in place of the one you do not take.

** Only two of these three courses are required; insert an elective class or second major class in place of the one you do not take.

α These 2 credits are taken 3 weeks before the Fall semester of Senior Year.
### Mission and Global Awareness (17-18) On-Campus and Online

**Description:**
The Certificate in Mission and Global Awareness prepares students for serving God and humanity in a cross-cultural context. The program provides theological foundations combined with sociological, anthropological, and missiological understandings, which equip the student for international service.

**Outcome Objectives:**
At the end of the program the students should be able to:
1. Describe key factors which characterize the Seventh-day Adventist Church as a global movement
2. Identify significant challenges in cross-cultural mission from an SDA perspective
3. Discern how culture and mission interact in service for God and humanity

**Requirements:**
- RELG 110 Global Adventism and Cross Cultural Service (3)
- RELG 225 Foundations of Missions (3) or RELP 325 Preparation for Mission Service (2)
- RELT 100 God and Human Life (3) or RELT 225 Doctrines of Adventist Faith (3)
- RELG 350 World Religions (3) or RELP 235 Christianity in a World Context (3)
- ANTH 200 Cultural Anthropology (3) or BHSC 235 Culture, Place, and Interdependence (3)
- GEOG 260 Cultural Geography (3) or SOCI 160 Introduction to National Development (3)

A mission trip or service in an overseas culture is required.

### Christian Discipleship (17-18 credits) On-Campus and Online

**Description:**
The Christian Discipleship Certificate prepares Christians to better connect with God, self, and others, through a deeper understanding of biblical foundations, applied to their vocational calling and specific ministries. The certificate requires academic study and service learning in an internship ministry experience, with a portfolio as evidence of completing all certificate outcomes.

This certificate will count towards an associate degree in Christian Discipleship.

**Outcome Objectives:**
At the end of the program the students should be able to:
1. Demonstrate understanding of the spiritual development needs of different groups
2. Appreciate biblical themes and key concepts foundational to being a disciple, and to disciple others by applying the principles of biblical discipleship to the student’s own faith journey
3. Document experiences in a ministry of discipling where the academic training is applied to practical service

**Requirements:**
- RELT 115 Introduction to Christian Discipleship (3)
- RELB 111 Introduction to the Old Testament (3) or RELB 112 Introduction to the New Testament (3) or RELB 210 Jesus in His Time & Ours (3)
- RELT 250 Personal Spirituality and Faith (3) or RELB 230 Biblical Prayers (3)
- RELT 100 God and Human Life (3) or RELT 225 Doctrines of Adventist Faith (3)
- RELG 110 Global Adventism & Cross-Cultural Service (3) or RELG 225 Foundations of Missions (3) or RELP 325 Preparation for Mission Service (2)
- RELP 240 Personal Witnessing (2-3) or RELP 330 Evangelism (3)

A practical component in ministry is required.
Minors Offered

MINOR IN RELIGION
Requirement: 20 semester credits. Of these 20 credits, 15 must be RELB, RELT, and RELG courses. The remaining 5 credits may be taken from any Department of Religion & Biblical Languages offerings subject to consultation with the department. 6 out of the 20 credits must be upper division.

NOTE: A Religion Minor CANNOT be taken with a Religion or Theology Major.

MINOR IN BIBLICAL LANGUAGES

Requirement: 20 semester credits.
BIBL 211 Greek I (3)
BIBL 212 Greek II (3)
BIBL 313 Greek III (3)
BIBL 341 Hebrew I (3)
BIBL 342 Hebrew II (3)
BIBL 495 Independent Study (1-3)

A total of 5 credits of BIBL 495 must be taken.

MINOR IN MISSIONS

Requirement: 20 semester credits.
ANTH 200 Cultural Anthropology (3)
RELG 350 World Religions (3)
RELP 240 Personal Witnessing (2-3)

RELG 225 Foundations of Missions (3) or
RELP 325 Preparation for Mission Service (2)

Choose one or two courses from the following:
EDTE 165 Philosophical & Social Fndtns of Education (4)
BSAD 365 International Environment of Business (3)
BSAD 450 Multicultural Business Relations (3)
ENGL 465 TESOL Methods (2)
FDNT 469 International Nutrition (2-3)

Choose two course from the following:
SOC 431 Needs Assessment and Social Policy (3)
GEOG 260 Cultural Geography (3)
FMST 350 Family Cultural Perspectives (3)
RELG 360 Topics in Religion (1-3)
Topics: Mission Cultural and Religious Context (3) and/or
Christian Witness and World Religions (3). These seminary
courses are also available by request/instructor permission.

LEBANON MISSION TRIP
An understanding of missions is vital for every
Theology and Religion major. Each year our department participates in an annual mission trip to the Middle East
directed by Dr. Russell. This annual study tour involves
students in mission experiences through classes such as Introduction to Missions and through hands-on
mission experiences. Known as the Friendship Team, the
students conduct campus ministry in Beirut, Lebanon,
a crossroads of the east and west and an intersection
between the Christian and Muslim worlds. This cross-
cultural mission experience provides many learning
opportunities as well as the development of skills and
understandings for both ministry and missions. The
Lebanon mission trip has been a spiritual highlight for
many students over the years. For more information
contact Dr. Russell through email: glenn@andrews.edu.

RELG 225 Foundations of Missions is one of
the basic classes of the Lebanon tour.

It may benefit:
• Theology majors, for whom Intro to Missions or
RELP 335 Foundations of Youth Ministry is required
• Religion majors who can take it as a
required practical theology class
• Students completing one of the certificates – a mission
trip or volunteer service overseas is a requirement for
the certificate in Mission and Global Awareness.

Dr. Glenn Russell with Syrian refugees painting
the wall mural, Lebanon 2016. Summer 2016
Dr. Russell made two trips to Lebanon.
### ANDREWS CORE EXPERIENCE REQUIREMENTS

<table>
<thead>
<tr>
<th>RELIGION</th>
<th>1</th>
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<tbody>
<tr>
<td>RELT 100 God and Human Life (first year)</td>
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<tr>
<td><strong>NOTE:</strong></td>
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<tr>
<td>Recommend students take one course for each academic year in attendance from RELB, RELG, RELP, RELT.</td>
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<tr>
<th>LANGUAGE/COMMUNICATION</th>
<th>BA*13 / BS 9</th>
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<tbody>
<tr>
<td>ENGL 115/117 College Writing I</td>
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<td>ENGL 215 College Writing II</td>
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<tr>
<td>COMM 104 Communication Skills</td>
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<td>* BA Language, intermediate level</td>
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<th>HISTORY</th>
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<tr>
<td>HIST 110 World Views, Cultures, and God</td>
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</tr>
<tr>
<td>HIST 117 Civilization and Ideas I</td>
<td>3</td>
</tr>
<tr>
<td>HIST 118 Civilization and Ideas II</td>
<td>3</td>
</tr>
<tr>
<td>HIST 204 American Experience I</td>
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<tr>
<td>HIST 205 American Experience II</td>
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<tr>
<th>FINE ARTS/HUMANITIES</th>
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<tr>
<td>Take a total of 6 credits from any two of the following categories:</td>
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<tr>
<td><strong>Visual Arts:</strong></td>
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<tr>
<td>ARTH 220 Language of Art</td>
<td>3</td>
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<tr>
<td>PHTO 210 History of Photography</td>
<td>3</td>
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<tr>
<td>A course in studio art</td>
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<tr>
<td><strong>Humanities:</strong></td>
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<tr>
<td>Any 200-level literature course</td>
<td>3</td>
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<tr>
<td>PHIL 224 Intro to Philosophy</td>
<td>3</td>
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<tr>
<td><strong>Music:</strong></td>
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<tr>
<td>MUHL 214 Enjoyment of Music</td>
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<tr>
<td>MUHL 258 American and World Music</td>
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<tr>
<td>3 Credits of Ensemble, Applied Music</td>
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<tr>
<th>LIFE/PHYSICAL SCIENCES</th>
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<tbody>
<tr>
<td>Take one Life Science AND one Physical Science course as recommended below or major level Life and Physical Science course.</td>
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<tr>
<td><strong>Life Science:</strong></td>
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<tr>
<td>BIOL 100 Human Biology</td>
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<tr>
<td>BIOL 110 Principles of Biology</td>
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<tr>
<td>BIOL 208 Principles of Environmental Science</td>
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<tr>
<td>BIOL 330 History of Earth and Life</td>
<td>4</td>
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<tr>
<td>FDNT 230/240 Nutrition/Nutrition Lab</td>
<td>3 + 1</td>
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<tr>
<td>HORT 150 iGrow</td>
<td>4</td>
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<tr>
<td><strong>Physical Science:</strong></td>
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<tr>
<td>CHEM 100 Consumer Chemistry</td>
<td>4</td>
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<tr>
<td>CHEM 110 Intro to Inorganic &amp; Organic Chemistry</td>
<td>4</td>
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<tr>
<td>PHYS 110 Astronomy</td>
<td>4</td>
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<tr>
<td>PHYS 115 MythBusting</td>
<td>4</td>
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<tr>
<td>PHYS 225 Sound and Waves</td>
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<table>
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<th>MATHMATICS</th>
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<td>Take one course from the following:</td>
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<tr>
<td>MATH 145 Reasoning with Functions</td>
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<tr>
<td>MATH 165 College Algebra OR MATH 166 College Algebra for Business</td>
<td>3</td>
</tr>
<tr>
<td>MATH 168 Precalculus</td>
<td>4</td>
</tr>
<tr>
<td>MATH 191 Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 195 Calculus I for Biology</td>
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<table>
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<tr>
<th>SERVICE</th>
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<tr>
<td>BHSC 100 Philosophy of Service</td>
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<td>Take one course from the following:</td>
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<tr>
<td>BHSC 300 Fieldwork</td>
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<tr>
<td>S-designated course</td>
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<tr>
<td>Application Process - 40 hours</td>
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<table>
<thead>
<tr>
<th>SOCIAL SCIENCES</th>
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<tbody>
<tr>
<td>Take one foundation course from the following:</td>
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<tr>
<td>ANTH 200 Cultural Anthropology</td>
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<tr>
<td>ECON 225 Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 110 Survey of Geography</td>
<td>3</td>
</tr>
<tr>
<td>PLSC 104 American Government</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 101 Introduction to Psychology</td>
<td>3</td>
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<tr>
<td>SOCI 119 Principles of Sociology</td>
<td>3</td>
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<td>Take one interdisciplinary course from the following:</td>
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<tr>
<td>BHSC 220 Contemporary Social Issues</td>
<td>3</td>
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<tr>
<td>BHSC 235 Culture, Place and Interdependence</td>
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<td>FNCE 206 Personal Finance</td>
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<td>PLSC 237 The Individual, State, &amp; Marketplace</td>
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<tr>
<td>PSYC 180 Dealing With Your Mind</td>
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<td>FMST 201 Personal Relationships</td>
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<thead>
<tr>
<th>FITNESS EDUCATION</th>
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</thead>
<tbody>
<tr>
<td>HLED 120 Fit for Life, first year recommended</td>
<td>1</td>
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<tr>
<td>Recommend students take one course each academic year in attendance. Three courses, taken from at least two different categories: Personal Fitness, Outdoor Skills, Team Activity</td>
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</tr>
<tr>
<td><strong>NOTE:</strong></td>
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<tr>
<td>Take one course each academic year in attendance.</td>
<td></td>
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<tr>
<td>Three courses, taken from at least two different categories:</td>
<td></td>
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<tr>
<td>Personal Fitness, Outdoor Skills, Team Activity</td>
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<tr>
<td>TOTAL SEMESTER HOURS</td>
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<tr>
<td>Bachelor of Science</td>
<td>56-57</td>
</tr>
<tr>
<td>Bachelor of Arts</td>
<td>60-61</td>
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</tbody>
</table>

**NOTE:** 124 credit hours are needed to graduate with a BA degree. Some check sheets in this book go over or under the 124 hour requirement. For those that go under, you must take electives to equal the 124 hours.
WEEKLY FORUM
All majors in Religion & Theology are required to attend the weekly Religion Forum on Tuesdays from 11:30 - 12:20 in the Newbold Auditorium in Buller Hall. The Forum provides worship and fellowship, departmental information, training in various aspects of ministry and lectures on a range of topics of interest for any university student. Though a zero credit class, attendance is required and expected as an integral and significant part of the program for our majors.

PRACTICUM
Theology students will be asked to develop a portfolio of ministry. They will receive specific information about this portfolio in their first semester class, RELP 105 - Introduction Pastoral Service, taught by Dr. Russell.

Religion majors must complete 25 hours of volunteer service each semester. Their service may cover a broader area as Religion students do not train for professional ministry. At the end of each semester there is a reporting inventory that must be filled out on-line (LearningHub course RELP 200-002) along with a 500 word essay describing their service experience and its applicability to their educational objectives and future vocation.

THE BARNABAS PROJECT
Many students have in recent years been in the Barnabas project where matching fund are available for students who work for a local church during the summer. Celesta is one of them. For more information, ask Dr. Russell.

“I value the experience I’ve had in the Barnabas Project, I highly recommend it to anyone considering pastoral ministry. The Barnabas Project gave me the opportunity to learn about major aspects of full time ministry, in the field, before graduating; I have been very involved in ministry over the last 6 years however this experience provoked questions I was unaware I needed to ask, and would have confronted once I graduated. I am grateful for the time I had to wrestle with these questions during the program and upon my return to Andrews.” - Celesta Burt

Similar testimonies you may hear from Amanda, Phoenix, Eunice, Victor, or Rodolfo—or some of the other students who have tried the Barnabas Project within recent years.

PORTFOLIO
For Theology majors, the professional portfolio will present their personal sense of calling to ministry as well as a profile of their ministry skills and experiences. A portfolio is intentional in two ways: in selection of materials for inclusion, and in reflection upon these materials.

Portfolio Phase 1 – Freshmen Year: Your portfolio should include
- A description of your conversion, call and spiritual life.
- Your Philosophy of Ministry
- An analysis of your spiritual gifts and ministry
- A presentation of your vocational/professional plans

Portfolio Phase 2 – End of Junior Year: During your sophomore and junior year, your portfolio should be expanded to include samples of your experiences in the following seven areas: worship, evangelism, nurture, administration, mission, Scripture and relationships.

The portfolio forms the foundation for the senior class, Pastoral Ministry (RELP 485).

In-Depth Preaching
- After the AMA Revival and Reformation Project (2012-2013) and the AMA Preaching Ministry (2013-2014), in-DEPTH started in 2014. The 2016-2017 academic year will be the third year of this new program;
- Through in-DEPTH, we have scheduled to send students to preach in churches in Michigan, Indiana, and Illinois. Currently, the closest church in our calendar is located in Berrien Springs, while the farthest is in Northern Illinois;
- More than 25 congregations have received student preachers at least once through in-DEPTH;
- We have served both English, Spanish and Portuguese speaking congregations;
- Here is a link to a map that shows which congregations have scheduled with us at least once so far: https://drive.google.com/open?id=1kFGVZ0IBpLPY-BsMuznw8b2TZ5k&usp=sharing
- For information see the Department Assistant.
Good Advice For...

INCOMING FRESHMEN IN THE THEOLOGY PROGRAM
The suggested class schedule is of great significance and if you do not follow it, you may run into difficulties with your program. Note that the following two one-credit classes are required in the first year before your sophomore year can begin:
- RELP 105: Introduction to Pastoral Service
- RELT 295: Introduction to Theological Research

Check your MATH score.
- If necessary, take the math placement test as soon as possible during the first semester.
- If a remedial math class is needed, take it as soon as possible.

Take the God & Human Life test in the first semester if not taking the class.

Most required major classes in the fall take place Monday/Wednesday/Friday so look for your general education classes on Tuesdays/Thursdays.

Transient students (less than 24 transfer credits) or transfer students (more than 24 transfer credits)
Speak with your advisor regarding:
- the impact of your transferred credits on your program and schedule
- the required RELT100 God & Human Life prerequisite
- the one credit introduction classes
- Investigate whether you have done some community service which makes it possible to waive the BHSC 200 Philosophy of Service class, an Andrews Core Experience requirement.

Students on Previous Bulletin
If you consider changing to the new bulletin, speak with your advisor or the chair to see
- whether it can be done easily
- how it will impact the remainder of your program

Note that:
- BIBL 427: Hebrew Exegesis will be fulfilled as part of the two 3-credit Hebrew Classes, BIBL 341 & BIBL 342.
- There are new acronyms for the classes in the areas of Prophets and Law & Writings, but the content is the same.
  ○ Choose the class in the area you need, and it will count for and be petitioned as the class your bulletin requires

AMA stands for Andrews Ministerial Association, the club for all Theology and Religion majors.

There is a $25 membership fee automatically charged to each student's account every semester.
 Theta Alpha Kappa (TAK) is a national honor society open for Theology and Religion students with a 3.50 GPA in their major and 3.00 overall. Dr. Schafer is the Religion Department’s liaison for TAK.

**FACULTY RESEARCH AND SERVICE**

Your Religion faculty is active in research and service.

Over the last years, individual faculty members have edited books in areas such as the Trinity and hermeneutics, produced book chapters on issues such as servant leadership in the Old Testament prophets, hermeneutics, the Trinity, and the Holy Spirit and church authority in Acts. The department, along with the Sigvartsens, has published survey results from the Beyond Beliefs study, which has also been focused on in The Review, Spectrum, and more. Scholarly presentations cover areas such as animals in the Bible and the issue of non-repentance in Hebrews. One faculty member belongs to the pastoral team of One Place. The faculty also regularly present at church programs around the world, including Dubai, Lebanon, Hong Kong, Chile, Peru, Fiji, Germany, Denmark, Dominican Republic, and Venezuela. In the US, locations include OneChurch and OneProject, seminars at Michigan Conference and other camp-meetings, and preaching throughout the States, from New York to Union Theological Seminary. Book assignments for faculty members in forthcoming commentary series include the biblical books of Esther, Habakkuk, Malachi, Acts, and James. The research and service of the faculty deeply and positively impact their teaching and interaction with students at Andrews.
## SEMINARY PREREQUISITES

<table>
<thead>
<tr>
<th>Seminary Prerequisites</th>
<th>Andrews University Equivalents</th>
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<tbody>
<tr>
<td><strong>Old Testament Introduction &amp; Survey</strong></td>
<td><strong>RELH111</strong> Introduction to the O.T. 3</td>
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<tr>
<td>Two Courses 6 Cr</td>
<td><strong>RELH216</strong> Law &amp; Writings of the O.T. 3</td>
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<td></td>
<td><strong>RELB406</strong> Studies in Daniel &amp; Revelation 3</td>
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<td></td>
<td><strong>RELB474</strong> Advanced Study in OT Prophets 3</td>
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<tr>
<td><strong>New Testament Introduction &amp; Survey</strong></td>
<td><strong>RELH122</strong> Introduction to the N.T. 3</td>
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<tr>
<td>Two Courses 6 Cr</td>
<td><strong>RELH210</strong> Jesus in His Time &amp; Ours 3</td>
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<td></td>
<td><strong>RELB335</strong> Acts &amp; Epistles 3</td>
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<td><strong>RELB406</strong> Studies in Daniel &amp; Revelation 3</td>
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<td><strong>Bible Doctrines/Theology</strong></td>
<td><strong>RELB111</strong> Introduction to the O.T. 3</td>
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<tr>
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<td><strong>RELB216</strong> Law &amp; Writings of the O.T. 3</td>
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<tr>
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<td><strong>RELB406</strong> Studies in Daniel &amp; Revelation 3</td>
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<td><strong>General Church History</strong></td>
<td><strong>RELH316</strong> History of the Christian Church I 3</td>
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<tr>
<td>Two Courses 6 Cr</td>
<td><strong>RELH317</strong> History of the Christian Church II 3</td>
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<td><strong>History of the SDA Church</strong></td>
<td><strong>RELH400</strong> Adventist Heritage &amp; Gift of Prophecy4</td>
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<tr>
<td>One Course 2-3 Cr</td>
<td><strong>RELH400</strong> Adventist Heritage &amp; Gift of Prophecy4</td>
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<tr>
<td><strong>Life and Ministry of Ellen G. White</strong></td>
<td><strong>RELH400</strong> Adventist Heritage &amp; Gift of Prophecy4</td>
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<tr>
<td>One Course 2-3 Cr</td>
<td><strong>RELH400</strong> Adventist Heritage &amp; Gift of Prophecy4</td>
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<td><strong>General or Introduction to Psychology</strong></td>
<td><strong>PSYC101</strong> Introduction to Psychology 3</td>
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<td>One Course 2-3 Cr</td>
<td><strong>PSYC101</strong> Introduction to Psychology 3</td>
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<td><strong>Pastoral Ministry and Church Policy</strong></td>
<td><strong>RELP485</strong> Pastoral Ministry 3</td>
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<td>One Course 2-3 Cr</td>
<td><strong>RELP485</strong> Pastoral Ministry 3</td>
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<tr>
<td><strong>Homiletics/Biblical Preaching</strong></td>
<td><strong>RELP330</strong> Homiletics: Introduction 2</td>
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<td>One Course 2-3 Cr</td>
<td><strong>RELP330</strong> Homiletics: Introduction 2</td>
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<td><strong>RELP350</strong> Evangelism 3</td>
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<td><strong>Personal Evangelism</strong></td>
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<td>One Course 2-3 Cr</td>
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<td><strong>Biblical Greek (Intermediate Level Proficiency)</strong></td>
<td><strong>BIBL211</strong> Greek I 3</td>
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<td><strong>BIBL211</strong> Greek I 3</td>
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<td><strong>Biblical Hebrew (Intermediate Level Proficiency)</strong></td>
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<td><strong>BIBL313</strong> Greek III 3</td>
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<td><strong>BIBL341</strong> Hebrew I 3</td>
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<td><strong>BIBL342</strong> Hebrew II 3</td>
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### Additional Information Regarding Seminary Prerequisites:

* Students who have completed an undergraduate course in Pastoral Ministries and Church Policy can opt to take the Seminary’s Pastoral Ministries and Church Policy Proficiency Examination. The passing score for this examination is 80%. Students who do not pass this exam must take the class CHMN552: Foundations of Pastoral Ministry and attain a minimum grade of C+.

** Hebrew and Greek are required at the Intermediate proficiency level as demonstrated by a qualifying examination rather than a specific number of undergraduate credits.

### Deficiencies

Students holding a baccalaureate degree but having deficiencies in their undergraduate prerequisites need to take the equivalent graduate-level course. Students with many deficiencies should plan to begin their studies at the Seminary during the summer session.

If you have any questions regarding these Seminary Prerequisites, please contact the Seminary directly.

269.471.3537
seminary@andrews.edu
http://www.andrews.edu/SEM
Every other year the Department of Religion has a special evangelistic outreach emphasis. During 3 weeks in May, 2017, eligible students and faculty will conduct an international evangelistic campaign together. Students will be involved in preaching, visitation, making appeals and many other aspects of soul-winning. This is essential and required experience for future pastors and others who want to gain skills in spreading the gospel. As an academic tour, students will be required to register for at least six credits. At least these classes will be offered:

- RELP 350 Evangelism,
- RELT 225 Intro to Missions,
- RELT 250 Personal Spirituality and Faith.

There will be a tour fee, and students will help raise funds for this mission/evangelism trip. The international campaign will include supportive ministries such as health screening, family life education, and children’s ministry. Hermeneutics (RELB245) and Homiletics (RELP330) are pre-requisites for those who will be preaching in this campaign. For more information email glenn@andrews.edu.

Watch for more information on the upcoming Evangelism Tour May 2017
## DEPARTMENT FACULTY

<table>
<thead>
<tr>
<th>EXT</th>
<th>NAME</th>
<th>EMAIL</th>
<th>ROOM</th>
<th>POSITION</th>
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## DEPARTMENT ADJUNCT FACULTY

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## ANDREWS MINISTERIAL ASSOCIATION OFFICERS

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