

## Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

<b>Assessment Measure #1: Field Instruction Learning Plan</b>	
Dimension(s) assessed:	Active demonstration of competencies in field settings
When/where students are assessed:	Conclusion of field education hours; Final Learning Plan evaluation
Who assessed student competence:	Field Instructors/Director of Field Education
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	70% score on all learning activities for each competency
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 10	70% score on all learning activities for each competency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	70% of students will achieve the competency benchmark
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 10	70% of students will achieve the competency benchmark
<b>Assessment Measure #2: BSW Seminar Portfolio</b>	
Dimension(s) assessed:	Oral and written integration/application of competencies in assignments
When/where students are assessed:	Conclusion of SOWK 489, BSW Seminar; Summary portfolio document evaluation
Who assessed student competence:	BSW Program Director
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	70% score on all learning activities for each competency
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 10	70% score on all learning activities for each competency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	70% of students will achieve the competency benchmark
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 10	70% of students will achieve the competency benchmark

**Assessment Data Collected during the Academic Year (2020-2021)**

	<b>COMPETENCY BENCHMARK (%)</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</b>	
		<b>Aggregate of Students from All Program Options  n = 4</b>	<b>Program Option #1  n = 4</b>
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	70%	87.5%	$94\% + 82\% / 2 = 88\%$
<b>Competency 2: Engage Diversity and Difference in Practice</b>	70%	87.5%	$90\% + 90\% / 2 = 90\%$
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	70%	87.5%	$90\% + 88\% / 2 = 89\%$
<b>Competency 4: Engage in Practice-informed Research and Research- informed Practice</b>	70%	87.5%	$83\% + 75\% / 2 = 79\%$
<b>Competency 5: Engage in Policy Practice</b>	70%	87.5%	$83\% + 80\% / 2 = 81.5\%$
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	70%	87.5%	$100\% + 96\% / 2 = 98\%$
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	70%	75%	$93\% + 62\% / 2 = 77.5\%$
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	70%	87.5%	$96\% + 77\% / 2 = 86.5\%$
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	70%	87.5%	$95\% + 87\% / 2 = 91\%$
<b>Competency 10: Demonstrate a Christian Social Work Perspective</b>	70%	87.5%	$100\% + 90\% / 2 = 95\%$