

Public Reporting Requirements

Per the CSWE **Board of Accreditation's** recognition body, the Council on Higher Education Accreditation (CHEA), and *Accreditation Standard B5.0.1(d)*, baccalaureate social work programs are required to post this form publicly on their website and routinely update findings every two (2) years, at minimum. Programs provide CSWE with a website hyperlink to their posted form. Competency-based student learning outcomes are published in the CSWE [Directory of Accredited Programs](#).

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement fo r Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: SWEAP Assessment Competency 1 Score	50%	70%
	Instrument 2: Final Practicum Outcomes Report	70%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: SWEAP Assessment Competency 2 Score	50%	70%
	Instrument 2: Final Practicum Outcomes Report	70%	
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: SWEAP Assessment Competency 3 Score	50%	70%
	Instrument 2: Final Practicum Outcomes Report	70%	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: SWEAP Assessment Competency 4 Score	50%	70%
	Instrument 2: Final Practicum Outcomes Report	70%	
Competency 5: Engage in Policy Practice	Instrument 1: SWEAP Assessment Competency 5 Score	50%	70%

	Instrument 2: Final Practicum Outcomes Report	70%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP Assessment Competency 6 Score	50%	70%
	Instrument 2: Final Practicum Outcomes Report	70%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP Assessment Competency 7 Score	50%	70%
	Instrument 2: Final Practicum Outcomes Report	70%	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP Assessment Competency 8 Score	50%	70%
	Instrument 2: Final Practicum Outcomes Report	70%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP Assessment Competency 9 Score	50%	70%
	Instrument 2: Final Practicum Outcomes Report	70%	
Competency 10: Demonstrate a Christian Social Work Perspective	Instrument 1: SOWK 215 Diversity Values and Ethics Final Grade	70%	70%
	Instrument 2: Final Practicum Outcomes Report	70%	
Competency 11: Apply Trauma-Informed Perspectives	Instrument 1: SOWK 347 Understanding Trauma Final Grade	70%	70%
	Instrument 2: Final Practicum Outcomes Report	70%	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/2024 to 08/2025
Date Publicly Posted on Program's Website: 01/2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (6)	Program Option 1 Outcomes: BSW Campus n = (6)
Competency 1: Demonstrate Ethical and Professional Behavior	70%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	70%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	70%	100%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	70%	91.5%	91.5%
Competency 5: Engage in Policy Practice	70%	83.5%	83.5%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	70%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	70%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	70%	100%	100%

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	70%	100%	100%
Competency 10: Demonstrate a Christian Social Work Perspective	70%	100%	100%
Competency 11: Apply Trauma-Informed Perspectives	70%	100%	100%