

BSW Assessment Completed December 2023

Summary of the Program's Assessment Plan Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Field Instruction Learning Plan	
Dimension(s) assessed:	Active demonstration of competencies in field settings
When/where students are assessed:	Conclusion of field education hours; Final Learning Plan evaluation
Who assessed student competence:	Field Instructors/Director of Field Education
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	70% score on all learning activities for each competency
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 10	70% score on all learning activities for each competency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	70% of students will achieve the competency benchmark

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 10	70% of students will achieve the competency benchmark
Assessment Measure #2: BSW Seminar Portfolio	
Dimension(s) assessed:	Oral and written integration/application of competencies in assignments
When/where students are assessed:	Conclusion of SOWK 489, BSW Seminar; Summary portfolio document evaluation
Who assessed student competence:	BSW Program Director
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	70% score on all learning activities for each competency
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 10	70% score on all learning activities for each competency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	70% of students will achieve the competency benchmark
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 10	70% of students will achieve the competency benchmark

Assessment of Student Learning Outcomes

Andrews University

Baccalaureate Social Work Program

Last Completed December 2023

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self-study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.

4.0.3 The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely updates (minimally every 2 years) its findings.

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARKS
		Program Option #1 (Andrews University Main Campus; live classroom)
Competency 1: Demonstrate	70%	85.1%

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARKS
Ethical and Professional Behavior		
Competency 2: Engage Diversity and Difference in Practice	70%	86.5%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	70%	85.4%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	70%	82.5%
Competency 5: Engage in Policy Practice	70%	83%
Competency 6: Engage with Individuals, Families, Groups,	70%	87%

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARKS
Organizations, and Communities		
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	70%	82.6%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	70%	88%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	70%	88.5%
Competency 10: Demonstrate a Christian Social Work Perspective	70%	90.5%
Competency 11: Apply Trauma-	70%	84.2%

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARKS
Informed Perspectives		