

Public Reporting Requirements

Per the CSWE **Board of Accreditation**'s recognition body, the Council on Higher Education Accreditation (CHEA), and *Accreditation Standard M5.0.1(d)*, master's social work programs are required to post this form publicly on their website and routinely update findings every two (2) years, at minimum. Programs provide CSWE with a website hyperlink to their posted form. Competency-based student learning outcomes are published in the CSWE [Directory of Accredited Programs](#).

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement fo r Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: SWEAP Assessment Competency 1 Score	50%	80%
	Instrument 2: Final Practicum Outcomes Report	80%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: SWEAP Assessment Competency 2 Score	50%	80%
	Instrument 2: Final Practicum Outcomes Report	80%	
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 1: SWEAP Assessment Competency 3 Score	50%	80%
	Instrument 2: Final Practicum Outcomes Report	80%	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: SWEAP Assessment Competency 4 Score	50%	80%
	Instrument 2: Final Practicum Outcomes Report	80%	
Competency 5: Engage in Policy Practice	Instrument 1: SWEAP Assessment Competency 5 Score	50%	80%

	Instrument 2: Final Practicum Outcomes Report	80%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP Assessment Competency 6 Score	50%	80%
	Instrument 2: Final Practicum Outcomes Report	80%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP Assessment Competency 7 Score	50%	80%
	Instrument 2: Final Practicum Outcomes Report	80%	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP Assessment Competency 8 Score	50%	80%
	Instrument 2: Final Practicum Outcomes Report	80%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWEAP Assessment Competency 9 Score	50%	80%
	Instrument 2: Final Practicum Outcomes Report	80%	
Competency 10: Demonstrate a Christian Social Work Perspective	Instrument 1: SOWK 515: Christian Perspectives in Ethics- Midterm Presentation	80%	80%
	Instrument 2: Final Practicum Outcomes Report	80%	
Competency 11: Apply Trauma-Informed Perspectives	Instrument 1: SOWK 562 Case Study Final Collection	80%	80%
	Instrument 2: Final Practicum Outcomes Report	80%	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/24 – 08/25

Date Publicly Posted on Program’s Website: 01/26

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (20)	Program Option 1 Outcomes: On-Campus MSW n = (13)	Program Option 2 Outcomes: Online MSW n = (7)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	100%	100%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	100%	100%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	98%	96%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	92.3%	84.5%	100%
Competency 5: Engage in Policy Practice	80%	100%	100%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%	100%

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%	100%
Competency 10: Demonstrate a Christian Social Work Perspective	80%	100%	100%	100%
Competency 11: Apply Trauma-Informed Perspectives	80%	100%	100%	100%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Advanced Generalist

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: SOWK 689 Written Portfolio	80%	80%
	Instrument 2: Final Advanced Practicum Outcomes Report	80%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: SOWK 689 Written Portfolio	80%	80%
	Instrument 2: Final Advanced Practicum Outcomes Report	80%	
	Instrument 1: SOWK 689 Written Portfolio	80%	80%

Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 2: Final Advanced Practicum Outcomes Report	80%	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: SOWK 689 Written Portfolio	80%	80%
	Instrument 2: Final Advanced Practicum Outcomes Report	80%	
Competency 5: Engage in Policy Practice	Instrument 1: SOWK 689 Written Portfolio	80%	80%
	Instrument 2: Final Advanced Practicum Outcomes Report	80%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SOWK 689 Written Portfolio	80%	80%
	Instrument 2: Final Advanced Practicum Outcomes Report	80%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SOWK 689 Written Portfolio	80%	80%
	Instrument 2: Final Advanced Practicum Outcomes Report	80%	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SOWK 689 Written Portfolio	80%	80%
	Instrument 2: Final Advanced Practicum Outcomes Report	80%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SOWK 689 Written Portfolio	80%	80%
	Instrument 2: Final Advanced Practicum Outcomes Report	80%	
Competency 10: Demonstrate a	Instrument 1: SOWK 689 Written Portfolio	80%	80%

Christian Social Work Perspective	Instrument 2: Final Advanced Practicum Outcomes Report	80%	
Competency 11: Apply Trauma-Informed Perspectives	Instrument 1: SOWK 689 Written Portfolio	80%	80%
	Instrument 2: Final Advanced Practicum Outcomes Report	80%	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Advanced Generalist

Timeframe of Student Competency Assessment: 08/2024 - 08/2025

Date Publicly Posted on Program's Website: 01/2026

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (34)	Program Option 1 Outcomes: On-Campus MSW n = (16)	Program Option 2 Outcomes: Online MSW n = (18)
Competency 1: Demonstrate Ethical and Professional Behavior in Advanced Social Work Practice	80%	97.5%	100%	94.5%
Competency 2: Promote Human Rights and Social, Racial, Economic, and Environmental Justice in Advanced Social Work Practice.	80%	92.5%	93.5%	91.5%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	95.8%	97%	94.5%
Competency 4: Demonstrate Practice-Informed Research and Research-Informed Practice in Advanced Social Work Settings	80%	93%	97%	89%

Competency 5: Engage in Policy Practice in Advanced Social Work Settings	80%	95.8%	100%	91.5%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities in Advanced Practice Settings	80%	94.5%	97%	91.5%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities in Advanced Practice Settings	80%	92.5%	93.5%	91.5%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities in Advanced Practice Settings	80%	97%	97%	97%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities in Advanced Practice Settings	80%	94%	93.5%	94.5%
Competency 10: Demonstrate a Christian Social Work Perspective in Advanced Practice Settings	80%	95%	93.5%	96.5%
Competency 11: Apply Trauma-Informed Perspectives when Assessing and Intervening in Practice with Individuals, Families, Groups, Organizations, and Communities in Advanced Practice Settings.	80%	95.5%	93.5%	97%