

Summary of the Program's Assessment Plan

Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Generalist Practice	
Assessment Measure #1: Field Instruction Learning Plan	
Dimension(s) assessed:	Active demonstration of competencies in field settings
When/where students are assessed:	Conclusion of field education hours; Final Learning Plan evaluation
Who assessed student competence:	Field Instructors/Director of Field Education
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% score on all learning activities for each competency
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 10	80% score on all learning activities for each competency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students will achieve the competency benchmark
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 10	80% of students will achieve the competency benchmark
Assessment Measure #2: Signature Assignments	
Dimension(s) assessed:	Active demonstration of competencies in classroom setting

When/where students are assessed:	End of semester assignments
Who assessed student competence:	Faculty members
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of students will achieve activities for each competency
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 10	80% of students will achieve the competency benchmark
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students will achieve the competency benchmark
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 10	80% of students will achieve the competency benchmark

Summary of the Program's Assessment Plan Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

Area of Specialized Practice #1: ADVANCED GENERALIST

Assessment Measure #1: Field Instruction Learning Plan	
Dimension(s) assessed:	Active demonstration of competencies in field settings
When/where students are assessed:	Conclusion of field education hours; Final Learning Plan evaluation

Who assessed student competence:	Field Instructors/Director of Field Education
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% score on all learning activities for each competency
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 10	80% score on all learning activities for each competency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students will achieve the competency benchmark
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 10	80% of students will achieve the competency benchmark
Assessment Measure #2: MSW Seminar Portfolio	
Dimension(s) assessed:	Oral and written integration/application of competencies in assignments
When/where students are assessed:	Conclusion of SOWK 689, MSW Seminar; Summary portfolio document evaluation
Who assessed student competence:	MSW Program Director
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% score on all learning activities for each competency
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 10	80% score on all learning activities for each competency

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students will achieve the competency benchmark
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 10	80% of students will achieve the competency

Assesment of Student Learning Outcomes

Andrews University

Master Social Work Program

Last Completed December 2023

This form is used to assist the Council on Accreditation in the evaluation of the program's compliance with Accreditation Standards stated below.

4.0.2: The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving each benchmark.

4.0.4: The program uses Form AS 4 (B) to report its most recent assessment outcomes to constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
			Generalist Practice	Area of Specialized Practice #1 (Advanced Generalist)

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Competency 1: Demonstrate Ethical and Professional Behavior	80%	80%	96.7%	93.5%
Competency 2: Engage Diversity and Difference in Practice	80%	80%	91.8%	95.5%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	80%	96.8%	92.3%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80%	80%	94.2%	91%
Competency 5: Engage in Policy Practice	80%	80%	95.5%	90.8%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	80%	93%	91.9%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	80%	92.1%	87.4%

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	80%	92.6%	89.1%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	80%	92.1%	87.8%
Competency 10: Demonstrate a Christian Social Work Perspective	80%	80%	98%	92.4%
Competency 11: Apply Trauma-Informed Perspectives	80%	80%	96.6%	88.4%