

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Generalist Practice	
Assessment Measure #1: Field Instruction Learning Plan	
Dimension(s) assessed:	Active demonstration of competencies in field settings
When/where students are assessed:	Conclusion of field education hours; Final Learning Plan evaluation
Who assessed student competence:	Field Instructors/Director of Field Education
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% score on all learning activities for each competency
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 10	80% score on all learning activities for each competency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students will achieve the competency benchmark
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 10	80% of students will achieve the competency benchmark
Assessment Measure #2: Signature Assignments	
Dimension(s) assessed:	Active demonstration of competencies in classroom setting
When/where students are assessed:	End of semester assignments
Who assessed student competence:	Faculty members
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% of students will achieve activities for each competency
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 10	80% of students will achieve the competency benchmark
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students will achieve the competency benchmark
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 10	80% of students will achieve the competency benchmark

Summary of the Program's Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

Area of Specialized Practice #1: ADVANCED GENERALIST

Assessment Measure #1: Field Instruction Learning Plan	
Dimension(s) assessed:	Active demonstration of competencies in field settings
When/where students are assessed:	Conclusion of field education hours; Final Learning Plan evaluation
Who assessed student competence:	Field Instructors/Director of Field Education
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% score on all learning activities for each competency
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 10	80% score on all learning activities for each competency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students will achieve the competency benchmark
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 10	80% of students will achieve the competency benchmark
Assessment Measure #2: MSW Seminar Portfolio	
Dimension(s) assessed:	Oral and written integration/application of competencies in assignments
When/where students are assessed:	Conclusion of SOWK 689, MSW Seminar; Summary portfolio document evaluation
Who assessed student competence:	MSW Program Director
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% score on all learning activities for each competency
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 10	80% score on all learning activities for each competency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students will achieve the competency benchmark
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 10	80% of students will achieve the competency benchmark

Assessment Data Collected during the Academic Year (2020-2021)
Program Option #1: (IDENTIFY LOCATION/DELIVERY METHOD)

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (ADVANCED GENERALIST)	Generalist Practice n = 25	Area of Specialized Practice #1 (Identify Specialization) n = 24
Competency 1: Demonstrate Ethical and Professional Behavior	80%	80%	94% + 91% = 92.5%	97% + 92.3% = 94.7%
Competency 2: Engage Diversity and Difference in Practice	80%	80%	90% + 92% = 91%	99% + 91.4% = 95.2%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	80%	90% + 89.7 = 89.9%	91% + 94.3% = 92.7%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	80%	83% + 90.9% = 87%	80% + 92.6% = 86.3%
Competency 5: Engage in Policy Practice	80%	80%	83% + 88.9% = 86%	90% + 95% = 92.5%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	80%	100% + 91.8% = 96%	95% + 98% = 96.5%
Competency 7: Assess Individuals,	80%	80%	93% + 92.1% = 92.6%	95% + 91.2% = 93.1%

Families, Groups, Organizations, and Communities				
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	80%	96% + 91.7% = 93.9%	95% + 88.6% = 91.8%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	80%	95% + 92% = 93.5%	95% + 94.8% = 94.9%
Competency 10: Demonstrate a Christian Social Work Perspective	80%	80%	100% + 94.3% = 97.2%	92% + 87% = 89.5%

OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES
(Aggregate Findings for All Students from All Program Options Combined)

Assessment Data Collected during the Academic Year (2020-2021)

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (ADVANCED GENERALIST)	Generalist Practice	Advanced Generalist
Competency 1: Demonstrate Ethical and Professional Behavior	80%	80%	100%	100%
Competency 2: Engage Diversity and Difference in Practice	80%	80%	100%	100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	80%	100%	100%
Competency 4: Engage In Practice- informed Research and Research- informed Practice	80%	80%	100%	90%
Competency 5: Engage in Policy Practice	80%	80%	100%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	80%	100%	100%
Competency 7: Assess Individuals, Families,	80%	80%	100%	100%

Groups, Organizations, and Communities				
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	80%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	80%	100%	100%
Competency 10: Demonstrate a Christian Social Work Perspective	80%	80%	100%	100%