Welcome to the annual publication of the College of Arts & Sciences, where we update you on what our departments have been up to during the past school year. This is our third edition, and each summer I find it enlightening and invigorating to take a moment at the end of the school year to reflect on our activities and accomplishments. Our departments have highlighted some of their proudest moments and favorite projects from the 2012-2013 school year in the following pages, and I hope you will enjoy the articles.

The College of Arts & Sciences is made up of three divisions: STEM (Science, Technology, Engineering, and Mathematics), the Social Sciences, and the Humanities. This May, for the first time ever, the College of Arts & Sciences had its own graduation service, and we celebrated the occasion by creating division gonfalons—a tradition practiced widely throughout other universities—which we felt added a touch of pageantry to the graduation procession. You’ll see a photo of the gonfalons on the back cover of this magazine.

We’ve added a new section to this edition of the Year in Review—a report on Faculty Research and Creative Activity in 2012. Our Office of Research & Creative Scholarship (ORCS) tracks all of the research projects that occur on campus and compiles them online. While the list we’ve included here is just a snapshot, the ORCS website provides an in-depth look at our scholarly activity throughout the year. I encourage you to explore www.andrews.edu/research and discover the ways that students and teachers collaborate to expand their understanding of the world we live in.

Our faculty members not only excel in scholarly pursuits, but they also uphold the strong Adventist values that are at the foundation of our university. Sarah Burton, a recent graduate, shared with me how proud she is of our faculty and all they accomplish each year. I often hear these types of comments from former students. It is our desire in the College of Arts & Sciences to create an environment where students are not only able to receive a quality scholarly education, but where they can be inspired by the Christian example of the men and women who teach them.

During the summer months our faculty takes time to work on research projects, revise course materials, and even enjoy a little relaxation, but soon we will be fully engaged in planning for the new school year. Although we can’t anticipate everything the next nine months will bring, I am always excited on behalf of our students because I know that the College of Arts & Sciences holds many life-changing opportunities to pursue our school motto of “Seek Knowledge, Affirm Faith, Change the World.” I’m already looking forward to reading about it in next summer’s Year in Review!
Though the Department of English is proud of its on-campus academic success, the 2012-2013 school year has been one of outreach and applying the knowledge and skills cultivated in the classroom to the world that exists beyond Nethery Hall.

In the fall semester, Dr. Douglas Jones, department chair, along with students Timothy Hucks, John Musselman, and Christian Bacchicchi, presented at the Michigan College English Association. There they addressed the issue of young adult literature targeted for boys, and the direct correlation between reading and academic success. Asta LaBlanca and Justina Clayburn also read papers at MCEA.

A number of other English faculty have been traveling this year, speaking at conferences and colleges. Dr. Bruce Closser and Dr. Beverly Matiko presented at the Michigan Academy of Sciences, Arts and Letters. Professor Julia Kim visited China, while Dr. L. M. Pittman went to England, and Dr. Vanessa Corredera spent time in Toronto.

However, since faculty and students are not always capable of physically traversing the globe, the English department is creating programs for students who live far from Berrien Springs to obtain diplomas though electronic means. As of this year, a program to earn a Masters Degree with an emphasis in Teaching English to Speakers of Other Languages (TESOL) is available in Brazil, similar to the grad program already in existence in Korea.

Closer to home, the English department is proud to have six of its members—Jessica Catron, Michael Reiss, Nicholas Reichert, Ashley Meyer, Michelle Adame, and Patricia Leja—in nearby high schools, completing their student teaching requirements.

The department also developed a Facebook page for alumni, faculty, and students as a way to stay informed about department news and activities. Stop by to connect with us and please “Like” our page at https://www.facebook.com/AndrewsUniversityDepartmentOfEnglish

In the years to come, it is the goal of the English department to continue bringing up scholars who have a desire to both learn and share that learning with others.

Donnette Frances, a 1990 graduate of the Andrews University Department of English, continued on to complete her Ph.D. at New York University in 2001, and is now a professor of English at Binghamton University. In addition to speaking at many lectures and conferences and publishing numerous texts, she is currently researching the nature of Caribbean women throughout history and their respective gender roles.
The Department of History and Political Science is one that not only encourages students to do constant research, but is blessed with faculty who themselves have a love of learning and a desire to understand the world by exploring contemporary topics and current events. The faculty constantly work to expand their knowledge, allowing them to not only be more informed about the subjects they already teach, but to create an environment where old courses evolve and new courses are added, in an effort to continue to enrich the experience of their students.

Dr. Brian Strayer recently published a book on J. N. Loughborough, the first missionary sponsored by the Seventh-day Adventist church, a man who combined the charisma of an evangelist with the leadership skills of an administrator and the perspective of a historian.

Dr. Gary Wood has an article in a recent publication, *Homosexuality, Marriage, and the Church*, addressing the issue of homosexuality and rights given by nature, a topic that has gained significant momentum this past school year.

Dr. Marcella Myers has been researching civic rights and the integration of immigrants, specifically in relation to Germany.

Dr. John Markovic, department chair, has directed his attention towards Emergence Christianity, with the intention of creating a course exploring this topic in the future.

One of the most notable examples of curriculum development is the new African American Studies minor that will soon be available. For the past year, Dr. Kathryn Silva Banks, along with graduating senior, Claudia Allen, have set in motion the process to make an interdisciplinary African American Studies minor available in the 2014-2015 school year.

Not only does our department encourage all of its members to seek knowledge, but the knowledge sought is that which affirms our faith, as evidenced by the research we do and how our faith informs the way we teach our students to interact with the world.
The group stands before Christ the Redeemer, the largest Art Deco statue in the world and the second largest statue of Jesus in the world. It is 98 feet tall, not including its 26-foot tall pedestal. Its arms stretch 92 feet across and the statue weighs 635 tons. Located at the peak of the 2,300 foot Corcovado Mountain in the Tijuca Forrest National Park and overlooking Rio de Janeiro, this symbol of Brazilian Christianity has become an icon for Brazil. It is made of reinforced concrete and soapstone, and was constructed between 1926 and 1931.

**ALUMNUS SPOTLIGHT**

Melissa Kenney, a Spanish Studies major, graduated in 2001. She completed a Master of Arts in Spanish Pedagogy and Spanish Linguistics at Illinois State University, Normal, IL. At both AU and Illinois State University, she took a few classes in TESOL, because it was always an area of interest to her. These classes led to TESOL jobs in Texas, Mexico, and Michigan. Melissa currently teaches part-time and is enjoying raising her twins, Laura and David.

The 2012-2013 academic year has been very exciting for the Department of International Language Studies. At the beginning of the year, the Middle East University joined the Adventist Colleges Abroad (ACA), and students interested in learning Arabic could study in Lebanon for the summer or for the school year. This inclusion of a new site to study another foreign language gave us the chance to offer Elementary Arabic here on campus, with a good number of students registered for that class. A few of them decided to go to Lebanon and continue their studies in Arabic.

Another new foreign language added on campus was Italian, and students from the Music and English departments happily enrolled in this course. The decision of going to Villa Aurorina in Italy to continue studies in the Italian language was also made by some students.

Students pursuing majors and minors in any of the foreign languages offered by the Department of International Language Studies are really attracted by the ACA programs, and many of them decide to enroll and spend one year abroad. This year, more than 30 Andrews students travelled to ACA schools to achieve fluency in a foreign language. Spring Break week is the best opportunity for our faculty members to visit the students abroad, and this year we traveled to France, Spain, and Argentina. Even though academic advising is the main purpose of our visit, faculty members also see this as a great opportunity to talk to non-Andrews students who may later decide to transfer to Andrews.

During the school year, faculty members were also involved in research activities. Professor Sonia Badenas and Professor Ruben Perez-Schulz continue their commitment to complete their doctoral degrees. Professor Elaine Navia spent the summer in Italy getting ready to teach Italian courses at Andrews University, and she also attended the prestigious National Convention of the Association of Foreign Language Instructors. Dr. Pedro Navia presented four papers in national and international conferences and also submitted an article for publication.

Study tours were an important component of 2012 summer activities. On one side of the globe, Professor Sonia Badenas went to France, Belgium, Switzerland, and Luxembourg with a group of 15 students. On the other side of the world, Professor Ruben Perez-Schulz and Dr. Pedro Navia went to South America with 40 students to visit Peru, Chile, Argentina, Paraguay, and Brazil. Students from both groups had a great chance to practice and improve their foreign language skills while also getting more acquainted with the culture of these countries.

During the school year, department-sponsored clubs and ministries were extremely active. The French and the Spanish clubs organized many cultural activities both on and off campus. Makarios Ministries presented twelve programs in Hispanic churches in the Midwest in an effort to recruit prospective students from those churches. As a result of our efforts, Makarios received many invitations to present their programs in Indiana, New Jersey, New York, Illinois, Wisconsin, Minnesota, and many other states.

Finally, in spring 2013, Dr. Navia received the Daniel A. Augsburger Teaching Award as recognition of his commitment to teaching.
One of the most valuable gifts that music gives us is that it brings people together; differences are put aside, barriers are overcome, and a mutual appreciation of beauty is cultivated. We’ve seen this at work in our outreach programs and at our concerts, and we continue to find new ways to use our talents to connect Andrews with the world beyond our campus.

This year, the Department of Music was proud to host the fifth annual Middle School Honors Band Festival. The festival brings in musicians from middle schools—both public and private—from across Southwest Michigan to perform a concert together in the Howard Performing Arts Center. The festival was conceptualized and set in motion by Denisse Santos, an Andrews University graduate. It was her desire to create a joint project between Benton Harbor schools and her alma mater, and she feels thrilled that the end result has exceeded her humble dream.

The festival planning process involves sending music out to respective schools months in advance, allowing schools to practice the music on their own as part of their curriculum. The day of the performance, all the schools arrive on our campus where they are greeted by Assistant Professor of Music, Alan Mitchell. Although none of the schools have played together prior to the festival, the students see incredible progress after a full day of rehearsal with Professor Mitchell. They perform as one large group in concert that evening, often accompanied by our Andrews University Wind Symphony.

When the first festival was held, 12 schools participated. This year, 18 schools—totaling 155 students—intermingled their musical talents. Not only does this bring public school students onto our campus for a day, it brings a multitude of children and their respective band directors together. This musical meet-up gives us an opportunity to influence the students and directors not only on an academic level, but also on a spiritual one.

The Middle School Honors Band Festival is a project that we are proud to host each year. In fact, our program has become so renowned that Western Michigan University is adopting a similar program for schools in their area!

Denisse Santos Brumbelow is a graduate of the Andrews University Department of Music. She continued on to earn a Masters of Music Education from VanderCook College in Chicago. She is currently working towards her Doctorate in Musical Arts in Music Education at Boston University College of Fine Arts. She is the Director of Fine Arts for Benton Harbor area schools, and Orchestra Director at Fair Plain Renaissance Middle School.
In a university where our Adventist faith is the backbone of our curriculum, it is only natural that extra attention is paid to how the Religion department exemplifies a religion-driven lifestyle. It is the annual focus of our department to produce spiritual leaders who will encourage others to develop and maintain the strong Adventist values that Andrews University stands for.

This summer, the Religion department took our first trip to Cuba for a three-week evangelistic series. Though Andrews sponsors quite a few study tours around the globe each year—such as Professor Glenn Russell’s yearly trip to Lebanon—a trip to Cuba had not yet been attempted.

Dr. Ruben Munoz had visited Cuba previously on the university’s behalf, and had returned home with a dream of taking students back to Cuba to lead an evangelistic series. The unique location would allow for a cross-cultural experience, and there was a guaranteed audience who would be interested in hearing what our students had to say. And, with the very large number of Spanish-speaking students we are fortunate to have in our program, we knew that any language barrier would be easily overcome.

Taking the trip were Dr. Paul Petersen (department chair), four theology students, 11 non-theology students, and four ministers from the Michigan conference. Over the three-week period, our group visited nine different churches and performed a total of 80 baptisms, with even more people signing up for Bible studies. Due to the long government approval process involved in visiting Cuba, this may not be a trip that we are able to take every year, but we are confident that this will not be our last trip, either.

**ALUMNUS SPOTLIGHT**

**Nathaniel Gibbs** graduated from the Andrews University Department of Religion with a Bachelor of Arts in Theology. Not only was he a member of the Cuba trip, but he has continued on to be employed by the Michigan conference as a minister.
The 2012-2013 school year was “a year of transition” for us. After four of our Biology faculty members retired last summer (see our article in last year’s Year in Review), we welcomed a new department chair and six new faculty members this year, with two of those joining the department this summer.

Our new chair, Dr. Thomas Goodwin, felt that this year of transition provided the exact environment necessary to reassess our curriculum in a way that will benefit our students, and we spent a great deal of time discussing our program. One of the outcomes of taking a look at the courses that we’re teaching was the introduction of a new Scientific Communication course. This class is designed to develop a student’s ability to communicate the knowledge they have gained through research in both written and spoken formats—skills that our Biology faculty know are essential to the future success of our students, especially those who will go into research fields.

We also created three new courses that are directly tied to the research areas of our new professors—Virology, Neurobiology of Mental Illnesses, and Genomics, Proteomics, and Bio-informatics.

This year was also a year of outreach for us, thanks to three students—Andre Moncrieff, Kristin Chung, and Ross Trecartin—who served as student missionaries around the globe, finding ways to put what they have learned in the classroom into action in the real world.

Even in the midst of change and its accompanying stress, we continued to focus on providing the best learning opportunity for our students through research, one-on-one interaction, and curriculum development. We are really looking forward to the new school year and being able to build on the foundations we laid this past year!
When asked to ponder what groundbreaking feats were seen in our department this past year, two names spring to mind—Dr. Desmond Murray and Dr. Ryan Hayes.

Dr. Murray has been working with high school students to complete research projects, guiding them towards the study of chemistry as they continue their academic career. He has also helped a number of undergraduate students with their respective research. In addition, Dr. Murray helped pave the way for the Chemistry department to be featured in the *Benton-Michiana Spirit Community Newspaper*. Here, a number of local chemists, including our very own Dr. David Nowack, are recognized for their research. The featured chemists also have used this as an opportunity to share messages of advice and encouragement to students interested in the field of Chemistry.

Dr. Hayes has been researching a crucial component of the Seventh-day Adventist way of life—veggie-meat—specifically, overcooked veggie-meat or soy proteins. Negative health effects associated with eating meat, such as cancer, are why our health message advocates for a vegetarian lifestyle. It is the re-arranging of animal-based proteins, containing creatine, at high temperatures that creates carcinogens (cancer-causing chemicals). Dr. Hayes’ research looks at the creatine-free proteins present in meat substitutes, common in Adventist households and in the university’s cafeteria, to see if there are parallels between the issues of over-cooking real meat and over-cooking its “healthier” counterpart. His initial results suggest overcooking soy protein could be harmful. Although he has not yet reached a certifiable conclusion, Dr. Hayes and his research team will continue to search for answers . . . ones that may change the way we prepare our food. Perhaps we will report on the final conclusions in a future issue of *Year in Review*!
One of the constant focuses of our department is that we encourage students to apply their knowledge in a practical manner. Engineering and Computer Science students are taught not to simply accept a particular design or process, but to approach problems from different angles, always striving to improve and be more efficient. This type of work ethic and creative problem-solving has helped our students stand out when participating in intercollegiate challenges, whether they’re building a go-cart or using technology of the future.

This past school year, Andrew Roderick and Brian Booth, both juniors in the Engineering department, placed first in a global redesign contest. Roderick and Booth entered the 9th Annual Extreme Redesign 3D Printing Challenge in the category of College Engineering. The aim of the contest was to create an innovative redesign of an existing project or original work of art or architecture. The pair submitted a redesign they call “the Crawler Seat 2.0,” which earned them a first place prize and a scholarship from Stratasys, the sponsor of the contest and manufacturer of 3D printers. Booth looked back on the project saying, “It was great to apply the knowledge that we have learned in the classroom to design a product that is applicable to real-world situations.”

This is not the only team who demonstrated an application of knowledge on an intercollegiate scale. Robert Jewett (senior) and Atniel Quetz (recent graduate) won an honorable mention in the student category of the 2013 International Aluminum Extrusion Design Competition for their design “Custom Contour Furniture.”

We are so proud of our students for their achievements in these types of events. Both our faculty and students recognize that our participation allows Andrews students to be ambassadors on a global level, gaining experience, yes, but also influencing the world.
For years, people have stereotyped mathematics and those who choose to study it. Many people assume that math-lovers are predominantly “left-brained” or encounter difficulty when trying to engage in artistic activities. But that’s not really the case! And the desire of our department chair, Dr. Shandelle Henson, is to lay these myths to rest.

When asked about the liberal arts, people usually think of writing, painting, photography, or graphic design. But of the seven original liberal arts, three are related to the very backbone of mathematics—arithmetic, geometry, and logic. The separation between the worlds of mathematics and English is not nearly as vast as an expanse as people may believe. Many students combine both English and mathematics in their academic career; for example, Matthew Chacko, an English major, recently completed his senior Honors’ thesis in the field of mathematics.

In order to do well in math, a person must be able to write well. Though equations appear to be a grouping of numbers, they are actually a logical sentence that must adhere to many of the rules a writer follows when drafting an essay or research paper. Just as critiquing grammar in a sentence to ensure proper meaning follows a logical progression, ensuring that a mathematical equation is set up properly and will render a true solution follows a parallel process.

Dr. Henson is a firm believer in the shared relationship between mathematics and English. She studied English for a time, and her interest in it continues to this day. She affirms that these fields are different sides of the same coin, and people cannot disregard one while attempting to maintain the other. Her goal is to help change the world’s perspective on mathematics and to help others embrace its multifaceted nature.

Danielle Burton graduated from Andrews University with her undergraduate degree in both English and mathematics. She traveled abroad, teaching English in China before returning to Andrews to earn her Master’s Degree in Mathematics & Science. In the fall of 2013 she will be attending the University of Tennessee, where she has been offered the very prestigious PEER Fellowship and will be pursuing her Ph.D. in mathematics.
In most science-oriented programs, the presence of a Teaching Assistant (TA) is not uncommon. Such individuals proctor exams, help perform lab work, and answer questions in the professor’s absence. However, our department wishes to be the first discipline to introduce a Learning Assistant (LA). In summer 2012, we began a program geared towards turning our students into Learning Assistants. To achieve the title of Learning Assistant, a student must complete a pedagogy class, taught by our department chair, Dr. Margarita Mattingly, who has attended conferences to prepare for the introduction of this new program.

Our Learning Assistant program has three main goals: (1) to give students exposure to teaching, with the desire that they might pursue that field, (2) to help students learn more in a class that might not allow for contact with the teacher due to class size, and (3) to establish a correlation between being a Learning Assistant and eventually earning a Ph.D. These goals develop a student’s ability to think critically and we believe it will push them to learn. Students are encouraged to work in groups and to create an environment where each individual may present his or her ideas constructively. The students direct and regulate themselves, taking initiative for their own learning. This past school year, the Learning Assistants aided in the General Physics courses since the classes are so large and the teachers are unable to assist everyone.

We are really excited about this program and are hoping to see it spread to all of STEM, and possibly even to the rest of our campus. In changing how students learn, we believe we are creating an opportunity for positive growth on a large scale.
We are very proud of one of our psychology alumni, Lisa Lien, who wrote an article for the December 2012 issue of the Lake Union Herald, describing how her experience at Andrews strengthened her spiritual growth and has led to her leadership in planting a new church in Chicago. It is wonderful to see our graduates grow in Christ!

Fifty years ago, in the context of major social changes brought about by the civil rights and anti-war movements, Andrews University asked Dr. Charles Crider to develop a Behavioral Sciences department at Andrews to help our church understand and deal with the psychological, sociological, and anthropological aspects of these changes. As we enter a new academic year, our department continues to build on this legacy, through the scholarship, service, and teaching of its faculty and the development and successes of its students.

The 2012-2013 academic year found our department serving an ever-expanding community. We reached an all-time high in majors with 169 students. Despite the increased teaching and advising loads, our faculty remained very involved in their roles as teacher-scholars. Our department was again a university leader in faculty and student scholarly presentations and publications, in both professional and scientific journals, as well as major Seventh-day Adventist Church publications and venues. We had nine students who presented at the Midwest Psychology Association annual meeting.

We also remained leaders in serving our campus and our community. Larry Ulery directs our student service program and carefully integrates it with the General Education program on campus, enabling students to provide hours of service to a variety of community organizations. This year, two of our students—Kimberly Clark and Brittany Felder—received service awards from Michigan Community Compact. We remain strongly committed to integrating faith, scholarly research, and learning.

This past year we had one of the academically strongest senior classes in our history with nine undergraduates receiving honors. We are very proud of the success of our seniors and are very excited about their acceptance in excellent graduate programs such as the University of Denver, the University of Maryland, as well as Loma Linda and Andrews University. Graduates from both our on- and off-campus Community and International Development Masters programs have continued to make a difference by providing valuable leadership in complex and often risky situations throughout the developing world. This summer we have a group of these students on a study tour in Madagascar under the leadership of Joel Raveloharimisy.

We are excited about the upcoming school year. We have the largest number of students ever who have indicated they are coming here and we are very busy trying to ensure they enroll with us.
The call to classroom ministry is something our faculty have fully grasped. Debbie Michel came to our department as an award-winning producer with a sense of service. With producing in her DNA, she soon turned her skills to the media ministry of the department and, with the collaboration of many other departments on campus, initiated Envision magazine (www.envisionmagazine.com). This magazine has brought accolades to the team as well as to the Editor-in-chief, Debbie. This spring, Debbie was presented with the Bruce E. Lee Service Award for her dedication to service for Jesus Christ and the way she incorporates service into all that she does.

Likewise, many Communication students and graduates find ways to connect their classroom experiences with service in their communities. Our students know that the skills needed to complete curricular objectives transfer into success in life.

Michele Trubey, a masters student, completed a radio essay for the class COMM648 Writing for the Media with Dr. Beverly Matiko, Associate Professor of English and Communication. The instructions were to select a venue and compose an essay to fit the submission guidelines of the organization. Trubey composed “If I Were a Birder” to cater to the Michiana audience of WVPE 88.1 FM’s local radio spotlight. She wrote about the experience of enjoying the view of nature from her home and shared her piece with airwave audiences on May 14, 2012.

Katelyn Ruiz used an assignment from COMM535 Crisis Communication with Dr. Desrene Vernon, Assistant Professor of Communication, to benefit a local non-profit organization. The project incorporated elements of a corporate crisis management plan and applied them to a venue of the student’s choosing. Ruiz chose the Berrien Springs Community Library (BSCL) and completed the assignment with the institution’s needs in mind. In August 2012, the BSCL Board voted to accept and implement the Crisis Management and Communication plan for immediate use.

Perhaps most notably, a recent fundraising event for the Emergency Shelter Services, Inc. (ESS) (www.emergencyshelterservices.com) in Benton Harbor took flight from a classroom case study in Dr. Ponniah’s PREL320 Managing Campaigns and Special Events course. The idea came about through one student’s connection to the ESS director. Emily Ferguson proposed that they begin the hypothetical planning for a 5K run with the needs of the ESS in mind. While the initial stages of planning happened in the classroom, the event gained more interest and momentum and was passed on to Kersey Antoine and Elijah Horton, our department’s officers for the Public Relations Student Society of America. On April 14, 2013, more than $1,600 was raised and donated in full to ESS in Benton Harbor, and will be used to address an immediate roofing need. Philip Kuttkakkattu-Matthew, a graduate student pursuing an interdisciplinary Master of Arts in Communication and Business, created a film of the event, clips of which were accepted by ABC57 News in South Bend as a community filler piece. The full video can be viewed at: www.youtube.com/watch?v=oFiWFYcd3Fk&feature=player_embedded

Members of the Communication department, as well as other runners from the community, prepare to start the ESS 5K run.

ALUMNUS SPOTLIGHT

Leah Westfall, a Master of Arts in Communication graduate, utilized her master’s research project to assess the intercultural training processes and outcomes in all non-profit organizations connected with the Southwest Michigan Center for Volunteers. Leah worked with the non-profit coordinator to recruit participants (volunteers and volunteer supervisors) for her survey. The assessment resulted in four professionals requesting access to the findings in order to improve and reformat their current training orientation programs.
The James White Library has always been a resource that benefits both the community and students of all disciplines. This past school year, on October 18, 2012, the library celebrated its 75th anniversary. This event also marked the 150th anniversary of the General Conference.

The 75th anniversary celebration consisted of posters, exhibits, live music in the lobby, and balloons throughout the library. The day also consisted of a tour for students that concluded with a quiz, a ribbon-cutting ceremony to introduce the new instruction lab, an unveiling of a new portrait of James White, and a luncheon with Harry Ahn, the painter of the portrait.

Though the library has been open since 1937 (officially becoming the James White Library in 1938), it does not remain stagnant, but rather embraces change. This particular celebration centered on two of the library’s core values: remembering its history and being prepared to accommodate the ever-changing needs of its community.

The unveiling of the new James White portrait shows the importance of history for the library. Yet it was complimented by the opening of a new instruction lab, complete with new computers.

This is not the only step taken to provide a better atmosphere for learning, however. Significant renovation is being done in multiple locations, allowing for better study environments and more efficient access to necessary information. A prime example of this is the change being made to the Seminary section, where new carpet is being put down, the shelves are being reorganized, and the walls are being repaired.

The James White Library is proud of its long and successful history. It does not shy away from the digital age, and is ready to embrace new technology to better serve its patrons. Both the library and its staff work hard to ensure a successful learning environment.
The Social Work department won’t settle for “adequate.” We are firm believers in applying ourselves in as many ways as possible and believe it is our duty to go out and positively impact others—both spiritually and academically.

On campus efforts included Dr. Wendy Thompson’s involvement in the Andrews University Risk Assessment Survey in 2013. She is currently writing a paper on her findings. This assessment is particularly focused on how social support and religious involvement relate to alcohol use. We also sponsored an awareness week for human trafficking, highlighting the reality of our world to both students and members of the community.

In the larger community, Professors Wendy Thompson and Krista Cooper led a group of students to a Legislative Education and Advocacy Day (LEAD) conference in Lansing, Michigan, where events focused on the importance of the legislative process and increased student awareness of policy and its implications in the real world.

Professor Desiree Davis uses a Christian-centered strategy for teaching Social Work students of different worldviews. She particularly affirms the Fruit of the Spirit and the Bible’s approach to marriage when dealing with cases of domestic violence and the treatment of others. Professor Shelly Perry also encourages a strong religious foundation, having students bring in Bible verses and writings of Ellen G. White that apply to the learning material.

We are very devoted to making sure our students are prepared for the work that awaits them, reinforcing both academics and religion as a foundation for changing the world.

Juanita Ruiz earned her Masters in Social Work from Andrews University in 2002. She worked for Intercare, an agency largely serving immigrant clients, for seven years. She began her own agency, Silver Lining Family Services, three years ago. The agency provides services to pregnant women and to infants during the first year of their lives. The services are preventive care, education, and linking clients to resources in the community. Juanita has also worked as a mental health consultant in migrant seasonal schools.
PUBLICATIONS

BEHAVIORAL SCIENCES


BIOLOGY


CHEMISTRY

COMMUNICATION


ENGINEERING & COMPUTER SCIENCE


G. Lovhoiden. CA2518315: IMAGING SYSTEM USING DIFFUSE INFRARED LIGHT An imaging system that illuminates body tissue with infrared light to enhance visibility of subcutaneous blood vessels and generates video images of the body tissue and the subcutaneous blood vessels based on reflected infrared light.

G. Lovhoiden. EP2207482: IMAGING SYSTEM USING INFRA- RED LIGHT An imaging system is disclosed for imaging buried structure, typically vasculature, below the surface of an object which can be skin, fat deposits, or other material and for projecting an image of the buried structure onto the surface of the object.

G. Lovhoiden. HK 1115791: PROJECTION OF SUBSURFACE STRUCTURE ONTO AN OBJECT’S SURFACE. An imaging system illuminates an object with infrared light to enhance visibility of buried structures beneath the surface of the object, and projects a visible image of the buried structure onto the surface of the object.

G. Lovhoiden. US8078263: PROJECTION OF SUBSURFACE STRUCTURE ONTO AN OBJECT’S SURFACE. An imaging system illuminates an object with infrared light to enhance visibility of buried structures beneath the surface of the object, and projects a visible image of the buried structure onto the surface of the object.

Boon-Chai Ng and Arnold Chand. “Casting Made Easy with 3-D Prints”, 2012 Hawaii University International Conferences Education, Math & Engineering Technology, Conference Proceeding, ISSN #2166-420X (Online), ISSN #2166-4218 (CD-ROM).

ENGLISH

HISTORY

LIBRARY
Tchaikovsky “Romeo and Juliet” (Overture-Fantasie); Buxtehude “Chaconne in E minor, BuxWV 160.”

MATHEMATICS

MUSIC

PHYSICS
Uygur V. Valiev, John B. Gruber, Gary W. Burdick, Vasily O. Pelenovich, and Mariya E. Malyshева. Magnetooptics of magnetic-dipole transitions in the rare-earth paramagnetic garnets, Optics and Spectroscopy 112, 857-863 (2012);


RELIATION


SOCIAL WORK


**PRESENTATIONS & PERFORMANCES**

**BEHAVIORAL SCIENCES**


**A. Baltazar, D. Moskala, A. Vitug, J. Henry, & R. Bailey, J. K. Montagano, & K. G. D.**

**Behavioral Sciences**

**Baltazar and D. McBride.** (2012). Active procrastination, time perspective, and academic self-regulation in university students. Poster presented at the Psi Chi session of the 84th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.


**A. Corea.** (Herbert W. Helm, Jr., Faculty Sponsor). Poverty: An Analysis of Attributes and Solutions. A poster presented at the 84th Annual Meeting of the Midwestern Psychological Association (Psi Chi Poster Session), Chicago, IL, May 3-5, 2012.


**H. W. Helm, Jr.** Art Barn Nineteenth Annual Juried Art Exhibition, Art Barn, Valparaiso, IN, April 28-June 18, 2012. Buddhist Prayers, original watercolor, Honorable Mention.

**Gary Hopkins and Kathryn Conopio, The Context of Family Dinners – American Society of Criminology, Chicago, Illinois, November 15-17, 2012.**


**O. S. LaBianca.** “Dealing with Difficult Content: Origins, Religions and Philosophy.” Andrews University Faculty Institute August 16-17, 2012.


Faculty Research and Creative Activity Report
PRESENTATIONS & PERFORMANCES: JANUARY–DECEMBER 2012

BIOLOGY


CHEMISTRY


COMMUNICATION


ENGINEERING & COMPUTER SCIENCE


INTERNATIONAL LANGUAGE STUDIES


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MATHEMATICS


MUSIC


C. M. Gonzalez. Sunday, Jun 10, 2012 at 3:00 pm Matinee Concert conducting with the Asian Youth Orchestra at Bentley Auditorium sponsored by NEWSTART Charity Foundation of Kuala Lumpur.

C. M. Gonzalez. Sunday, Jun 10, 2012 at 7:00 pm Gala Concert conducting with the Asian Youth Orchestra at Bentley Auditorium sponsored by NEWSTART Charity Foundation of Kuala Lumpur.

Alan Mitchell. Trombone Performer with St. Joseph Municipal Big Band Concerts (9:00 p.m.), John E.N. Howard Bandshell, St. Joseph, MI, September 2, 2012.
Alan Mitchell. Trombone Performer with St. Joseph Municipal Big Band Concerts (3:30 and 7:30 p.m.), John E.N. Howard Bandshell, St. Joseph, MI, June 24, 2012.
C. R. Reid. 05/25-07/14/12 La Bohème, by: Puccini, role: Rodolfo, Opera Fairbanks, Fairbanks, Alaska.
C. R. Reid. 07/21-08/12/12 Susanah, by: Floyd, role: Sam Polk, Berks Opera, Reading, Pennsylvania.
C. R. Reid. 09/28-09/30/12 Recital: Songs of Tosti, Britten, Reid, Donizetti, Allsten, Puccini, etc., 75th Anniversary Concert, Carthage Music Club, Carthage, Texas.
C. R. Reid. 10/08-10/13/12 Requiem, by: Dovrak, role: Tenor Soloist, Orchestre National de Lyon, Lyon, France.
C. R. Reid. 10/25-12/28/12 Mathis der Maler, by: Hindemith, role: Wolfgang Capito, Theater an der Wien, Vienna, Austria.


C. Trynchuk. Recital with Chi Yong Yun, Howard Performing Arts Center, January 28, 2012.


Trynchuk, C. Brahms Violin Concerto with the Andrews University Orchestra, Howard Performing Arts Center, April 14, 2012.


C. Trynchuk. Recital with Chi Yong Yun, Howard Performing Arts Center, November 3, 2012.


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