

Outcome Measures

5. Graduation Rates (initial and advanced levels-5.4 /A.5.4)

Initial Teacher Preparation Programs Graduation Rate. The Andrews University Teacher Preparation Program (TPP) Graduation Rate for 2017-18 is 93.3%. This rate was based on the Intake Cohort expected to graduate by 2017-18. That Intake Cohort includes BA/BS students accepted into the TPP during 2013-14 and MAT students accepted into the TPP during 2012-13. Since the number of candidates in our programs is small, we report graduation rates by aggregating data across elementary and secondary certification programs and across BA/BS and MAT degrees to protect the privacy of our candidates.

Graduation Rate Definition. In the Andrews University Teacher Preparation Program (TPP), we have created a definition of Graduation Rate in alignment with Title II reporting procedures. We calculate Graduation Rates based on Intake Cohort years. An Intake Cohort is a group of candidates admitted to the Andrews TPP in one academic cycle/year. Based on advising materials and sample course plans, elementary education and secondary education candidates at the Bachelor’s degree level need approximately three (3) years after TPP acceptance to complete their Programs. MAT students generally need four (4) years to complete their programs. We then apply the same principle prescribed by the federal government in calculating the general graduation rate reported by the university at large, that is, 150% of a program’s length for completion. First, we calculated 150% of the expected program time for both BA/BS and MAT degrees. For Bachelor’s degrees, 150% of 3 years is 4.5 years. As our current record keeping system is not set up to parse by half-years, we have rounded the calculation up to 5 years. For MAT students, 150% of 4 years is 6 years.

2017-2018 Andrews University Teacher Preparation Graduation Rate					
Intake Cohort	Tracking of Enrollment by Academic Year				
2012-13 MAT/ 2013-14 BA/BS (N=15)	2013-14	2014-15	2015-16	2016-17	Graduation Target 2017-18
Number Graduated	2	4	6	1	1
Cumulative Graduation Rate (Expressed as %)	13.3	40	80	86.7	93.3
Number Continuing	13	8	2	1	0
Internal Transfer Out of TPP	0	1	0	0	0
Transfer Out of Andrews University	0	0	0	0	0

School Psychology Graduation Rate. Candidates in the EdS School Psychology program are able to complete all requirements in three years. This consists of two years of coursework and practicum and a one year 1200 hour internship. The majority of candidates complete the program within the three-year timeframe, but as a graduate level degree, we do accept candidates who are non-traditional and may need to take an additional year to complete coursework.

As indicated on the table below, cohort sizes range from 3-5 candidates year. If the candidate is completing the program within the three years, then they would be reflected as a completer in the summer of their 3rd year. A Fall 2013 cohort would graduate in Summer 2016 and show in the 2015-2016 column below. There have been several candidates throughout the prior five years who have taken a longer than average time, but the program recognizes that situations occur which may delay graduation of a valuable candidate.

2017-2018 Andrews University Graduation Rate for School Psychology-Advanced Program					
	Academic year a candidate was first enrolled				
	2017-18	2016-17	2015-16	2014-15	2013-14
First Time enrollment. The number of candidates who enrolled for the first time, during a specified academic year.					
Number of candidates who were enrolled for the first time leading to advanced certification or licensure	3	3	5	4	5
Number of candidates who were recommended for advanced certification	4	1	7	3	6
Number of candidates continuing the program	3	3	3	1	0
Been counseled out of a program	0	0	0	0	0
Withdrew from the program	0	0	2	0	0

2017-2018 Andrews University Graduation Rate for Educational Leadership-Advanced Program						
		Academic year a candidate was first enrolled				
		2017-18	2016-17	2015-16	2014-15	2013-14
First Time enrollment. The number of candidates who enrolled for the first time, during a specified academic year.						
Number of candidates who were enrolled for the first time leading to advanced certification or licensure	EdS	1	0	1	0	0
	MA	12	1	1	1	1
	GRCEDL	3	1	3	1	0
Number of candidates who were recommended for advanced certification	EdS	0	1	0	0	0
	MA	0	3	2	0	0
	GRCEDL	0	1	1	0	0
Number of candidates continuing the program	EdS	1	1	0	0	0
	MA	12	1	1	1	1
	GRCEDL	2	1	1	0	0
Been counseled out of a program	All	0	0	0	0	0
Withdrew from the program	MA	0	1	0	0	1
	GRCEDL	0	0	0	0	1