6. Ability of completers to meet licensing (certification) and any additional state requirements; Title II (initial & advanced levels)

The Andrews University TPP Licensure Rate for 2017-18 is 100%. The rate was based on the 14 graduates from the 2012-13 MAT and 2013-1014 BA/BS Intake Cohort. For this Intake Cohort, no candidates needed extra time after graduation to acquire their licenses.

Licensure Rate Definition. In the Andrews University Teacher Preparation Program (TPP), we calculate Licensure Rates for the initial teacher preparation programs based on Intake Cohorts, as we do for graduation rates. However, instead of calculating rates based on everyone accepted into an Intake Cohort, we calculate Licensure Rates based on the total number of graduates from an Intake Cohort. While all candidates are required to apply for Michigan Teaching Certificates, not all actually complete the process by paying the final fee to secure the license. We expect our graduates to receive their teaching certificates/licenses within one year of degree completion. This provide time for those who have yet to pays the required MTTC Content Area Exam(s) or those who are waiting to earn some money to pay for the exam(s) and/or the certificate itself.

Intake Cohort 2012-13 MAT/	Tracking by Academic Year				
2013-14 BA/BS					
	2013-14	2014-15	2015-16	2016-17	2017-18
N=14					
Number	2	4	6	1	1 ^a
Graduated	2	+	0	1	1
Number of					
Graduates					
Receiving MI	2	5	6	1	0
Teaching					
License					
MI Licensure					
Rate (Expressed	14.3	50	92.9	100	100
as a %)					

^aThis cell may seem to have incorrect data, as one candidate graduated after receiving licensure. However, MAT candidates can complete certification requirements and apply for their initial license on the basis of their Bachelor's degree. They then have the freedom to finish the MAT degree within the 6-year time limit established by the Graduate School.

Licensure rate. MTTC subject area and Praxis II (SP) exams are required for licensure. 100% of initial candidates scored at or above target levels on MTTC. According to the data provided by MDE, AU ranks second out of 32 institutions for cumulative MTTC passing rates at 94. 7%. The program ranks fifth out of 32 institutions initial passing rates with an 84. 2%. These benchmarks show our completers are scoring higher than completers at most other EPP's and that our candidates are mastering essential knowledge. These data have led us to reinforce our internal practices of focusing on knowledge and skill level development. We focus on students' academic and professional performance from the time they indicate interests in our teacher education program. Student academic performance is closely monitored throughout the program.