

CAEP Annual Report 2024

Measure 1 (Initial): Completer effectiveness (R4.1)

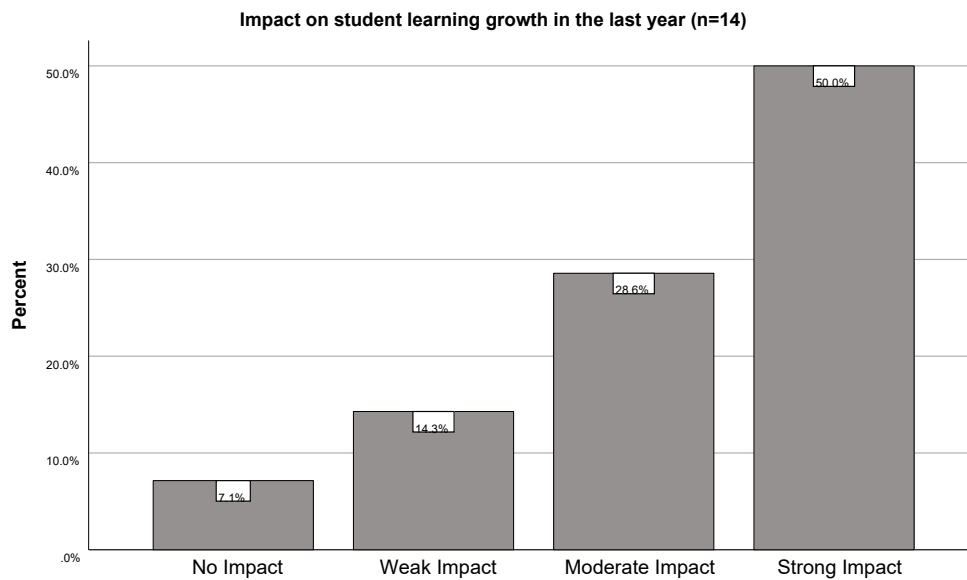
The TPP Initial program measured initial completer impact on contributing to P-12 student learning growth and initial program completer effectiveness in applying professional knowledge, skills, and dispositions in a TPP-designed survey using closed-ended question items (Appendix A). The survey was emailed to both completers and employers of completers who completed the TPP initial program within the years 2017-2023.

Overall Effectiveness Ratings by Employers of Program Completers

Employers (n=14) rated most TPP initial program completers as having strong or moderate impact (78%) on student learning growth.

Figure R4.1a

Employer Rating of Completer Impact on Student Learning Growth

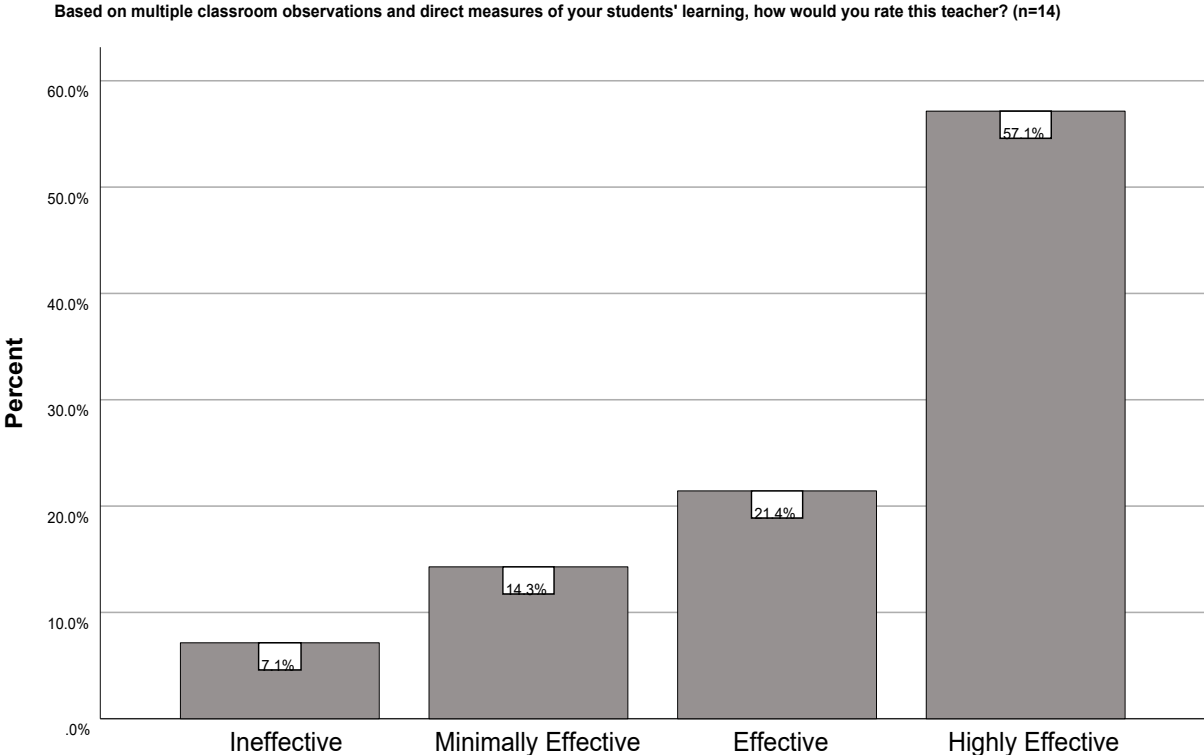


Both employer and completer reports show high levels of effectiveness. Based on multiple classroom observations and direct measures of students' learning, employers rated TPP initial program completers as highly effective (57%) and effective (21%). Examples of direct measures

of student learning include items such as: NWEA MAP Growth, Iowa Test of Basic Skills, State Proficiency Assessments, Competency-based measures, and Student-Study Team reports.

Figure R4.1b

Employer Rating of Completer Effectiveness



Based on multiple classroom observations and direct measures of student learning, completers rated themselves as effective (80%) and highly effective (20%).

Figure R4.1c

Completer Rating of Their Effectiveness

