

Andrews University
Department of Teaching, Learning and Curriculum

EXIT INTERVIEW PACKET

Elementary Education

LaTisha Martin



Fall 2009

A. Name: _____

Future Address: _____

Telephone: _____

E-mail: _____

Name, address, phone, or e-mail of someone who will always know where you are:

Have you been employed? _____ Yes _____ No

School/Employer: _____

Address: _____

Telephone: _____

Position: _____

B. Review goals for student teaching:

C. Evaluate the elements of the Teacher Preparation Program in terms of the extent each one (1) contributed to your success in the program, (2) prepared you for your employment search, or (3) contributed to your ability to teach successfully.

5 – Extensive 4 – Considerable 3 – Some 2 – Little 1 – None

Area	Score	Comments
Advisor in Department of Teaching Learning and Curriculum		
Creating Professional Portfolio		
EDTE165 Philosophy and Social Foundations		
EDTE228 Strategies for Educating Exceptional and Diverse Learners		
EDPC302 Educational Psychology		
EDTE484 Developmental Reading		
EDTE408 Principles of Teaching & Learning		
EDTE444 Elementary Language Arts Methods		
EDTE446 Elementary Science and Health Methods		
EDTE445 Elementary Mathematics Methods		
EDTE447 Elementary Social Studies & Character Ed. Methods		
EDTE448 Elementary Integrating Arts/ Movement Elementary Curriculum Methods		
EDTE487 Student Teaching Seminar		
EDTE488 Student Teaching		
EDTE418 Teaching Beginning Reading		
EDTE420 Literacy Intervention Strategies		
EDTE424 Classroom Testing and Evaluation		
EDTE425 Multigrade/ Multiage Ed		
EDTE476 Meth Integrating Instruction Tech		
EDTE480 First Days of School Experience		
Professional Days		

D. List the five elements of the Andrews University Teacher Preparation Program you perceive to be strengths. Why?

1.

2.

3.

4.

5.

Comments:

E. List the five elements of the Andrews University Teacher Preparation Program you perceive should be strengthened. Why?

1.

2.

3.

4.

5.

Comments:

F. Please respond to the following items in terms of the degree to which you do the following:

5 - Strongly Agree; 4 - Agree; 3 - Neither Agree nor Disagree; 2 - Disagree; 1 - Strongly Disagree; 0 - Insufficient Opportunity

Teaching Area	CF Outcome	Description of Performance	Rating
An Understanding and Appreciation of What To Teach	IVA, IVB	Displays the abilities and skills necessary for effective communication.	
	IVB	Understands technology and has the skill to use it for gather and communicating ideas.	
	VII	Has a broad understanding of the content of subject areas and the concepts on which they are founded.	
An Understanding of How to Teach and the Skills to Teach Effectively	IIIA, IIIB, IIID	Uses a variety of teaching methodologies and techniques.	
	V	Differentiates between assessment and evaluation and has the ability to use them appropriately.	
	III	Integrates and transfers knowledge across subject areas.	
	IIIE	Develops and executes instructional plans which promote higher levels of learning.	
The Ability to Create and Manage a Classroom Climate Which Nurtures Learning	IC, IIIB	Demonstrates a respect for student diversity and can plan instruction to accommodate individual differences.	
	IIIA, B, D, E	Displays the ability to manage, monitor and motivate student learning.	
	IVA	Works effectively with all personnel and parents to maximize student achievement.	
	IIIA,B,D,E	Demonstrates the ability to create an environment which promotes higher order thinking.	
	IIIE	Establishes high expectations and fosters an attitude of excellence.	
The Knowledge and Skills to Monitor and Manage Student Behavior	IIA, IIB	Demonstrates the ability to apply knowledge of human growth, development and learning theory.	
	IIID	Adjusts the classroom climate to suit the instructional activity.	
	IIIA, B, E	Accentuates positive student behavior in order to eliminate negative behavior.	
A Knowledge and Understanding of the Teacher's Professional Role	IVA, IVB	Demonstrates the ability to access and use contemporary information procedures.	
	IIIC, VIB	Understands and accepts the legal and ethical responsibilities of teaching.	
	VIA	Engages in meaningful self-evaluation and reflection on professional practices	
	VIA, VIC	Committed to continual professional development and improvement.	
	VIB	Involved with professional educators and other stockholders in collaborative planning to improve education at all levels.	

G. Interviewer's rating of your dispositions for teaching:

5 – Mastery **4** – Considerable Capability **3** – Some Capability **2** – Little Capability **1** – Incapability **NA** – Not Observed

Area	Rating	Comments
The Educator As A Communicator		
The Educator As A Leader		
The Educator As A Lifelong Learner		
The Educator As A Manager		
The Educator As A Moral Example		
The Educator As A Professional		
The Educator As A Relationship Builder		

H. In what ways may the Department of TLC staff assist you as you now enter the next phase of your life?

1.

2.

3.

4.

5.

Comments: