

**2-1 Content Assessment #3 (EDTE 436 - Writing K-8)**

**Brief description of Content Assessment #3 and its use in the program.**

EDTE 436 (Writing K-8) is a required course for all elementary language arts candidates. This course addresses the MELA Standard’s Guidelines for writing. Candidates learn and practice the writing process within the simulated framework of a writing workshop. Mini-unit lessons are modeled and used to teach various rhetorical devices appropriate for elementary levels such as tone, dialogue, genre selections, style, appropriate word choices, and using elementary texts as model for young writers. Course grades are submitted as the assessment in the Data Table (Candidates’ Final Grades for Required Courses in the Elementary Language Arts Program). All candidates must pass this course with a grade of C or higher.

**2-2 Description of how this assessment (course) specifically aligns with the standards.**

This course aligns with NCTE Standard 3.4. See [Attachment 6](#).

**2-3 Brief analysis of data findings.**

See Data Table for specific grades for cohorts 2008-2009 and 2009-2010. The data (course grades) show that all candidates in both cohorts (2008-2009) and (2009-2010) met or exceeded course expectations with the average course grade for 2008-2009 at 3.53 and the average course grade for 2009-2010 at 3.91.

**2-4 Interpretation of how the data provides evidence for meeting standards.**

NCTE Standard 3.4 is addressed in this course (see description in Alignment Matrix – SPA Standards). Course grades for 2008-2009 show that all candidates (n=6) passed the course with a grade of 3.75 or higher, with the average course grade of 3.91. Course grades for 2009-2010 show that all candidates (n=7) passed the course with a grade of 2.0 or higher, with the average course grade of 3.53, showing that all candidates for both cohorts met NCTE Standard 3.4.

**2-5a Assessment tool.** See [Attachment 8](#).

**2-5b Scoring guide for final course grades**

- A=4
- B=3
- C=2
- D=1
- F=0

**2-5c Charts of candidate data derived from assessment.** See [Attachment 8](#).