

2-1 Content Assessment #4 (EDTE 448) Methods for Integrating Arts & Movement in the Elementary Curriculum

Brief description of Content Assessment #4 and its use in the program.

EDTE 448 is a required course for all elementary language arts candidates. In this course, candidates learn to apply principles that integrate art, music, physical education, and literature instruction into elementary school curriculum. A deeper appreciation for art, music, movement, and literature is cultivated through demonstration and practice. Final course grades are submitted for the course assessment. All candidates must pass this course with a C or higher.

2-2 Description of how this assessment (course) specifically aligns with the standards.

This course aligns with NCTE Standard 2.6. See [Attachment 6](#).

2-3 Brief analysis of data findings.

See Data Table for specific grades for cohorts 2008-2009 and 2009-2010. The data (course grades) show that all candidates in both cohorts met or exceeded course expectations with the average course grade for 2008-2009 at 4.0 and the average course grade for 2009-2010 at 3.67. See [Attachment 8](#).

2-4 Interpretation of how data provides evidence for meeting standards.

NCTE Standard 2.6 is addressed in this course (see description in Alignment Matrix – SPA Standards). Course grades for 2008-2009 show that all candidates (n=8) passed the course with a grade of 4.0, with the average course grade also at 4.0. Course grades for 2009-2010 show that all candidates (n=12) passed the course with a grade of 2.0 or higher, showing that all candidates for both cohorts met NCTE Standard 2.6.

2-5a Assessment Tool. See [Attachment 8](#).

2-5b Scoring guide for final course grades

A=4
B=3
C=2
D=1
F=0

2-5c Charts of candidate data derived from assessment. See [Attachment 8](#).