

7-1 Brief description of additional assessment (Teacher Education Alumni Survey) and its use in the program.

Follow-up studies are done with graduates from the elementary education program two and four years after they have completed the program. Alumni rank their responses related to the program's ability to prepare them for actual teaching responsibilities. The data is compiled for the undergraduate program, assessed by the School of Education, and then reviewed by the Department of Teaching, Learning, and Curriculum.

7-2 Description of how this assessment specifically aligns with the standards.

Using the first section of the alumni survey (n=21), several questions relate to NCTE Standards, specifically Standards 3.1, 4.2, and 2.1. These questions are: The School of Education prepared me with the necessary knowledge of my content area (3.1), the School of Education prepared me to apply my skills effectively as part of my professional responsibilities (4.2), and the School of Education prepared me to create a positive learning environment (2.1).

7-3 Brief analysis of the data findings.

The Teacher Education Alumni Survey Result (n=21) for the Elementary Education Program (2004-2005 and 2007-2008) shows means above 4.0 (a ranking of 4 -"Very Well") for the specific questions aligned to NCTE Standards 3.1, 4.2, and 2.1. The means range from 4.10 to 4.38. This data is from the first section of the survey.

7-4 Interpretation of how the data provides evidence for meeting standards.

The mean for the question (the School of Education prepared me with the necessary knowledge of my content area) is 4.10; the mean for the question (the School of Education prepared me to apply my skills effectively as part of my professional responsibilities) is 4.14; and the mean for the question (the School of Education prepared me to create a positive learning environment) is 4.38. The survey is based on a 5 point scale, a rating of Excellent (5) to Not at all (1). These three means (4.10, 4.14, and 4.38) show a rating of 4 (or higher) given as a response to the above questions. Alumni rated their professional preparation in regards to three specific areas with ratings of "Very Well" or "Excellent."

7-5a Assessment tool (See below for Alumni Survey Questions)

7-5b Scoring guide for assessment

The Alumni Survey uses a 1-5 scale for the first section of the survey which is based on the following ratings:

- 5 Excellent
- 4 Very Well
- 3 Satisfactory
- 2 Somewhat
- 1 Not at all

7-5c Charts of candidate data derived from assessment. (Directly below)

**Andrews University
School of Education
Teacher Education (N=21)
Alumni Survey Result
2004-2005 to 2007-2008**

Item	N	Mean	SD	% ^c
^aSchool of Education Program prepared me				
.....	21	4.10	.768	95.20
with necessary knowledge of my content area				
for the necessary skills of my profession (e.g. teaching, counseling, etc)	21	4.00	.949	90.50
to effectively apply my skills effectively in my professional responsibilities	21	4.14	.910	90.50
to practice the professional/ethical standards of my profession	21	4.43	.811	100.00
to evaluate research findings	19	3.37	1.012	89.40
to conduct/report research	16	3.00	1.095	68.70
to apply current theories/best practices to my profession	21	4.05	.805	95.20
to communicate effectively (written/verbal, non-verbal)	21	4.24	.889	95.20
to use relevant technology in my professional practice	20	3.80	1.005	85.00
to create positive learning environment	21	4.38	.740	95.20
to plan and implement appropriate programs to enhance learning	21	3.95	.921	90.50
to assess and analyze student learning	21	4.14	1.014	90.50
to utilize outcome data for program improvement (student learning, psyc intervention)	20	3.75	.967	85.50
to relate effectively with individuals from diverse population	21	4.24	.700	100.00
to relate effectively with individuals with special needs/disabilities	21	3.57	1.165	80.90
to apply fair practices in my profession	20	4.25	.851	95.50
to value service to society at large	21	4.33	.796	100.00
to believe that all individual can learn, regardless of background or experiences	21	4.62	.669	100.00
^bSchool of Education Program helped me				
Grow Spiritually	4	3.75	1.500	75.00
to understand profession from a Christian perspective	4	4.25	.957	100.00
to integrate worldview with your profession	4	3.75	1.500	75.00
Deepen your faith commitment	4	3.75	1.500	75.00

^aScales based on 5-Excellent, 4-Very well, 3-Satisfactory, 2-Somewhat, 1-Not at all

^bScales based on 5-Significantly, 4-very much, 3-adequate, 2-somewhat, 1-Not at all; these variables assessed only for 2005-2006 and 2007-2008 school year.

^cPercent 'Satisfactory' to 'excellent'

Key Assessment #7 - Additional Assessment that Addresses NCTE Standards

Andrews University School of Education Alumni Survey

1. In which academic year did you complete your most recent AU SED degree? _____
2. What AU Degree did you complete? _____
3. What SED program did you complete? _____

For the following items, please choose the answer that best describes your level of preparation

How well has your program in Andrews University's School of Education (AU SED) prepared you to . . .	Excellent	Very Well	Satisfactory	Somewhat	Not at All	Not Applicable
4. Have the necessary knowledge of your content area						
5. Have the necessary skills of your profession (e.g. teaching, counseling, principalship, leadership)						
6. Effectively apply your skills in your professional responsibilities						
7. Practice the professional and ethical standards of your profession						
8. Evaluate research findings						
9. Conduct and report research						
10. Apply current theories/best practices to your profession						
11. Communicate effectively (written, oral)						
12. Use relevant technology in your professional practice						
13. Create a positive learning environment						
14. Plan and implement appropriate programs to enhance learning						
15. Assess and analyze student learning						
16. Utilize outcome data for program improvement (e.g., student learning, psychological interventions)						
17. Relate effectively with individuals from diverse populations (e.g., culture, ethnicity, socio-economic status)						
18. Relate effectively with individuals with special needs or disabilities						
19. Apply fair practices in his/her profession						
20. Vaule service to society at large (e.g., community, church, civil)						
21. Believe that all individuals can learn, regardless of their background or experience						

Key Assessment #7 - Additional Assessment that Addresses NCTE Standards

How well has your program in Andrews University's School of Education (AU SED) prepared you to . . .	Excellent	Very Well	Satisfactory	Somewhat	Not at All	Not Applicable
22. Grow spiritually						
23. Understand your profession from a Christian perspective						
24. Integrate your worldview with your profession						
25. Deepen you faith commitment						

26. What do you feel were the strongest aspects of your program at Andrews' School of Education?

27. What do you feel were the weakest aspects of your program at Andrews' School of Education?

28. How might Andrews' School of Education improve this program?

For the following questions, please circle your answer choice:

29. How much of your program did you complete on campus vs. online or via distance education?

- a. All on campus; no online or distance education
- b. Mostly on campus; some online or distance education
- c. Approximately half on campus and half online or distance education
- d. Some on campus; mostly online or distance education
- e. None on campus; all online or distance education

30. Are you currently employed in the major field of the last degree you completed in the School of Education?

- a. Yes
- b. No

31. Which best describes your current job? (circle all that apply)

- a. Administration
- b. Business/industry/non-profit
- c. Consulting
- d. School Counseling
- e. School Psychology
- f. Special Education
- g. Teaching/training
- h. Unemployed
- i. Other _____

32. What age range/level are you currently working with?

- a. Elementary school (K-5)
- b. Middle school (6-8)
- c. High school (9-12)
- d. College/University (undergraduate)
- e. College/University (graduate)
- f. Adult (non-academic setting)

