

Teaching, Learning, & Curriculum Department Holistic Portfolio Rubric

For Self-assessment, Feedback, & Evaluation Purposes

Portfolio Author _____

Date of Review _____

Name of Assessor _____

I am a TLC student at the following level: BS/BA Elementary BA/BS Secondary MAT Elementary MAT Secondary

Gateway: EDTE 165 EDTE 408 Program Admission Student Teaching Final Check

General criteria:

Required (Circle if included): Cover Page, Title Page, Table of Contents, Résumé, Introduction, Artifacts, Conclusion

| The Portfolio Demonstrates: | 1 Unacceptable | 2 | 3 Acceptable | 4 | 5 Target |
|--|--|---|--|---|--|
| Professional Appearance | Portfolio does not convey an appealing/creative format or has major errors in writing and editing | | Portfolio conveys an appealing/creative format is used, however minor flaws in writing or editing exist | | Portfolio conveys an appealing/creative format, expresses well written prose with a logical progression of thought, and displays excellent editing |
| Organization | Portfolio is unorganized or poorly organized | | An organizing theme or structure is used, but some artifacts may be inappropriately placed | | Portfolio has an organizing theme or structure that is consistently followed |
| Originality | Portfolio is a compilation of resources produced by others | | At least 80% of artifacts are the candidate's original work | | At least 95% of artifacts are the candidate's original work |
| Variety | Portfolio is composed of one type of artifact (i.e. papers written for a class) | | Portfolio is composed of two or three types of artifacts | | Portfolio is composed of a wide variety of artifacts |
| Breadth of Coverage | Mastery of some Program Outcomes not documented | | Portfolio demonstrates mastery of all Program Outcomes, but some outcomes are not as well documented as others | | Portfolio demonstrates mastery of all Program Outcomes in a balanced manner |
| Depth of Coverage | Portfolio does not demonstrate a deep understanding of Program Outcomes | | Portfolio demonstrates a depth of understanding that is representative of competent candidates at this educational level | | Portfolio demonstrates a depth of understanding that is representative of top candidates at this educational level |
| Personalization | Portfolio does not communicate the candidate's mastery of his/her personal goals for teacher preparation | | Portfolio includes a section that communicates the candidate's mastery of his/her personal goals for teacher preparation | | Portfolio communicates the candidate's mastery of personal goals for teacher preparation throughout the document |
| Comments: | | | | | |
| <p>General Rating: <input type="checkbox"/> Unacceptable <input type="checkbox"/> Acceptable <input type="checkbox"/> Target</p> | | | | | |