

Please respond to the following items in terms of the degree to which the student does the following:

5-Exceptional; 4-Proficient; 3-Satisfactory; 2-Emerging; 1-Unsatisfactory; n/o- Not Observed

1. Believes that all students can learn by <ul style="list-style-type: none"> • Showing respect • Supporting incremental learning • Speaking often of students' ability to learn • Ensuring that each student is given reasonable opportunities to learn • Supporting teachers in their efforts to help students learn • Showing patience and seeking support for even the most difficult student, or for teachers who are dealing with them 	5	4	3	2	1	n/o
2. Values fairness by <ul style="list-style-type: none"> • Demonstrating equitable treatment of others • Seeking to understand others' needs • Trying to respond to requests • Showing no discrimination • Using consistent processes and policies to ensure fair treatment of others 	5	4	3	2	1	n/o
3. Values respectful communication by <ul style="list-style-type: none"> • Using appropriate oral or written communication skills • Listening thoughtfully to others' views, including opposing ones • Modifying writing and speaking to be more accurate and effective • Using appropriate tone and affect in communication • Demonstrating appropriate levels of self-disclosure • Interacting positively with others, with corresponding body language • Initiating communication to resolve conflict 	5	4	3	2	1	n/o
4. Values diversity by <ul style="list-style-type: none"> • Building trust between students and colleagues • Interacting in ways that recognize the worth of all individuals • Validating the uniqueness and strengths of each individual • Soliciting those who may be under-represented • Welcoming and trying to understand diverse views to gain a more comprehensive understanding • Using diverse views and differences to facilitate group growth 	5	4	3	2	1	n/o
5. Recognizes personal leadership responsibility by <ul style="list-style-type: none"> • Being aware of one's positional and personal influence on others • Taking initiative • Following up well • Developing one's own voice and opinion • Planning, prioritizing tasks, and managing time effectively • Pursuing excellence for self and others • Demonstrating flexibility 	5	4	3	2	1	n/o
6. Values personal and professional growth by <ul style="list-style-type: none"> • Seeking opportunities to learn new skills and knowledge • Wanting to improve performance • Seeking and using feedback • Demonstrating spiritual, physical, mental, and emotional balance • Securing and using a range of personal and professional resources (books, internet, articles, etc) • Reflecting on professional experiences 	5	4	3	2	1	n/o
7. Is committed to inquiry <ul style="list-style-type: none"> • Manifesting inquisitiveness and academic curiosity • Asking questions • Soliciting opposing views • Tracking down information • Engaging in research (primary and secondary) 	5	4	3	2	1	n/o
8. Is committed to service by <ul style="list-style-type: none"> • Engaging in activities that will benefit others • Seeking to understand others' needs • Trying to respond to requests • Being involved in professional organizations 	5	4	3	2	1	n/o

Please indicate by checking the appropriate category, your judgment about the promise of this candidate as a teacher

This person should: be accepted; probably be encouraged; probably be discouraged; be steered to another profession

Check One: TLC Advisor TLC Professor Major/Minor Professor Other

Signature

Date

Please Print Name