



Current Newsletter





FROM THE DEPARTMENT CHAIR

Robson Marinho, PhD

Religious Versus Spiritual Leadership

When the white smoke arose over the Vatican announcing the election of a new pope, millions of people around the world waited expectantly to know the name of the new pontiff. Less than one hour later, the former Cardinal Jorge Mario Bergoglio was introduced and acclaimed by the crowds as the new spiritual leader of 1.2 billion Catholics all over the world.



The reference to Pope Francis—his new name—as the "spiritual leader" sounds obvious to most people, but it also raises an interesting reflection on the differences between spiritual leadership and religious leadership. Is spiritual leadership the same thing as religious leadership? Not necessarily, I would think. For sure Pope Francis is the religious leader of 1.2 billion members of the largest church in the world, but whether he is the spiritual leader of all Catholics does depend on several philosophical and interpersonal factors. Based on the literature discussing the implications of moral and formal authority, we can infer a summary of the main differences between religious and spiritual leadership:

Religious Leadership	Spiritual Leadership
Depends on the position	Regardless of position
Imposed by laws and regulations	Accepted by free choice
Controlled by an institution	Controlled by principles
Granted by society	Granted by example
Focus on the duties	Focus on relationships
Priority to authority	Priority to service
Sustained by hierarchy	Sustained by inspiration

Of course there may be some overlap between those two different perspectives, but the very nature of those two approaches to leadership is clearly distinct from one another, and this concept may be applied to any leader of any religious institution. This reflection can take many different directions, but I hope this can bring some thought provoking ideas.

DEPARTMENT NEWS

Leadership Conference and Roundtable 2013



Our Leadership Conference is approaching and the Call for Proposals will be published in the next few weeks, so you can submit your proposal for presentation. Addressing the theme of *Leadership and Diversity*, the Leadership Conference 2013 features keynote speaker Soledad O'Brien, CNN Anchor and

correspondent, who has authored the acclaimed books *Latino in America* and *The Next Big Story: My Journey Through the Land of Possibilities.* O'Brien will speak about current issues faced by minority groups in America and the implications of diversity for leadership in different areas.

Conference Dates:

Sunday, July 21, 7:00 pm: Onstage Interview with Soledad O'Brien Monday, July 22, 8:30 am: Keynote speech by Soledad O'Brien

Pre-Conference Workshops:

The conference will start with a series of pre-conference workshops on the topic of Spiritual Leadership, beginning on Friday evening, July 19, and continuing Saturday and Sunday with keynote address by R. Scott Rodin, author of *The Steward Leader*, under the coordination of the Christian Leadership Center of Andrews University.

LEADERSHIP PROGRAM NEWS

Congratulations Dennis Lundgren, PhD!





Wellness - A Metaphor for Leadership



03/12/2013

Congratulations to Dr. Dennis Lundgren (2006 cohort), who completed the final step in his doctoral program when he presented his portfolio to Shirley Freed, advisor; Janet Ledesma, second reader; and Subir Dass, third reader on March 12, 2013. His synthesis centered around six dimensions of leadership wellness—a truly unique approach. Another exciting aspect of Dennis' portfolio presentation was the evidence supporting his scholarly work as a published author of a number of articles, book chapters and a book. Dennis will continue his work as an adjunct professor at Aurora University where he teaches and provides consulting services to the university in his favourite area—videoconferencing. We wish him all the very best!

Congratulations Terry Zeitlow, PhD!



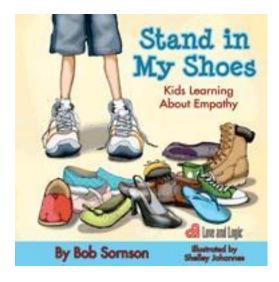
Terry Zeitlow finished his PhD on Friday, March 15, 2013, after he successfully defended his dissertation, titled "Factors Associated with Pastoral Preaching on Financially Related Topics Within the Missionary Church," with Duane Covrig as Chair. His study found that pastors in his denomination preach more on financial matters than research has shown pastors in others denominations do. This appears to be tied to several aspects of the Missionary Church that support a culture of giving and stewardship. Terry finished his portfolio last year and so this completed his program. Congratualtions, Dr. Zeitlow!

Congratulations David Morgan, MA!



On March 15, David Morgan (cohort 2007) successfully presented his portfolio to Shirley Freed, advisor, and Janet Ledesma, 2nd reader. Using a mountain climbing metaphor, David connected his Leadership journey to the competencies as well as to the failures and victories along the way. David also had excellent suggestions for ways we can continue to improve our program. We wish David all the best as he heads back to Pennsylvania and the joys and challenges of being a boarding school principal. We hope he'll join the doctoral program soon!

Bob Sornson Shares Video Interview and New Children's Book



Dr. Bob Sornson (2000 cohort and 2003 graduate) is nationally recognized for developing the Early Learning Success Initiative, and works with schools and community organizations across the country to train teachers and parents. He is the author of many books and articles on early learning success, including Creating Classrooms Where Teachers Love to Teach, The Juice Box Bully, Preventing Early Learning Failure, and most recently Stand in My Shoes. **Bob's interview with Edwin Rutsch from the Center for Building a Culture of Empathy is at the link below:**

http://cultureofempathy.com/References/Experts/Others/Bob-Sornson.htm

Sarah Barzee Is Named Interim Chief Talent Officer in the State of Connecticut



Dr. Sarah Barzee (2003 cohort and 2008 PhD graduate) has just been named Interim Chief Talent Officer by the State Board of Education in Connecticut. In her most recent role as Division Director for Leadership Development, Dr. Barzee has worked to support Connecticut educators through guiding the implementation of the state's new educator evaluation and support system. As Interim Chief Talent Officer, her role will expand to include oversight of the state's professional development policies, educator recruitment initiatives, and leadership development efforts. "Dr. Barzee is extremely capable, clearly talented, and a true asset to the State Department of Education," said State Board of Education Chair Allan Taylor.

Prior to her role at CSDE, Dr. Barzee was assistant executive director for the Capitol Region Education Council (CREC) where she managed and implemented CREC's services to school districts, other agencies, and CREC programs. She served as a liaison between CREC and local school districts, governmental agencies, colleges, universities, businesses, and other external organizations in addition to providing overall direction and coordination of CREC's educational programs and services. Before joining CREC, Dr. Barzee was employed for over seven years by the State Education Resource Center (SERC) in various capacities, including as Associate Director. As Commissioner Pryor said, "Being a key member of our core team, Dr. Barzee's able leadership has already shaped our work in the area of teacher and leader evaluation and support. We are confident that Sarah will succeed in her new, even more senior position."

Barbette Weimer-Elder Receives Leading Leaders Award



The Marcus Buckingham 2012 Leaders Leading Leaders Award was created to recognize outstanding and innovative leaders who bring out the best in both the people and the organization surrounding

them. These cutting-edge performers are leaders who inspire excellence in others and demonstrate practices that are worthy of emulation. Barbette Weimer-Elder (2009 cohort) was one of 25 nationally selected winners who were nominated by team members as an exceptional leader. Following the award, she was personally interviewed to pinpoint the exact ingredients leading to her innovative success. The practices that were captured at the interview will become part of Marcus Buckingham's ongoing research program and will be highlighted as tips within their leadership development and productivity tool, StandOutM (www.standout.tmbc.com).

In addition to the interview, Barbette attended a special celebratory dinner with Marcus Buckingham at the Belvidere in the Peninsular Hotel in Beverly Hills. "I wish my entire team that nominated me could have been part of this fantastic celebration," said Barbette. Read more in the press release at http://www.tmbc.com/about-marcus/in-the-press/press-detail/82

Ted Brown Attends Historic Management Conference in South Africa



Dr. Brown at Gordon Institute of Business Science (GIBS)



Dr. Brown with Africa conference facilitators and faculty members at GIBS



Dr. Brown with business management scholars from England and Nigeria



Dr. Brown making a group presentation to facilitator of tract tour in downtown Johannesburg on 22 nd floor



Dr. Brown with AOM scholars in business tour in Johannesburg, South Africa

In January, Dr. Theodore Brown, Sr., Associate Professor of Management at Oakwood University, participated in a historic Academy of Management (AOM) Conference held in Johannesburg, South Africa, at the Gordon Institute of Business Science (GIBS). The Africa conference was limited to a maximum of 400 scholars, whereas the AOM has a global membership of nearly 20,000 from 103 countries. The conference centered on participant research involving African businesses, and also building scholarly collaboration among attendees that address various aspects of Africa's emerging economies and multinational corporations. Brown's active engagement and participation during the conference earned him a special informal invitation to join the Africa Academy, and to serve on the planning committee for the 2014 Africa Academy Conference scheduled for Botswana, Africa. Brown also plans to present a scholarly paper for the 2014 conference. Dr. Brown, a 1998 Cohort and 2005 Leadership graduate, currently serves as an Adjunct Professor of Leadership at Andrews University.

ANNOUNCEMENTS AND EVENTS

Journal of Applied Christian Leadership Invites New Authors

The Journal of Applied Christian Leadership (JACL) is fast becoming "our" journal. But to truly make it ours, we are requesting the submission of book reviews and articles for publication. This is a great opportunity to publish your work while simultaneously helping us make the JACL a high quality leadership journal. If you are reading a recent book related to leadership, please take a few moments and write a review. The guidelines are at http://www.andrews.edu/services/jacl/book reviewers/. Also, if you have completed your research, we'd be interested in publishing your results (see guidelines at: http://www.andrews.edu/services/jacl/authors/). Our editors will work with you.

Another way to become involved is by volunteering to review an article. Peer review is a very important part of our publication and a wonderful way to learn about getting published while you read interesting articles. We have recently started archiving our issues (those which are more than one year old) and these are open for you to enjoy reading. Check out the archived issues at http://www.andrews.edu/services/jacl/article_archive/. Any questions may be addressed to Shirley Freed, Managing Editor (freed@andrews.edu), or Erich Baumgartner, Senior Editor (baumgart@andrews.edu). Thanks for helping us make JACL a journal we are all proud of!

Opportunity to Help Researchers Understand Supervisor Behavior

We would be grateful if you could contribute to a research project aiming to find out more about what research students find most useful, stimulating and inspiring in the behavior of their supervisors. Results of this anonymous questionnaire survey will inform the project and feed into programs of training and support for supervisors, so we encourage you to fill out the questionnaire.

Please do this by March 31st if you can. It should take you just 10 to 15 minutes to complete it fully at the following website: https://survey.kent.ac.uk/supervisor-characteristics/

Questions may be addressed to Dr Martin Gough (email: a.m.gough@kent.ac.uk). Responding to the survey will not identify you, and your involvement is entirely voluntary.

Becky De Oliveira Shares Updates on New Academic Journey



Becky De Oliveira, former faculty member and previous editor of the LEAD Department Newsletter, recently left the Leadership Department in order to pursue her PhD degree at Western Michigan University. Those who went to Becky's writing retreats may have great memories about proposal development and dissertation writing. Former students occasionally ask about Becky's "destiny," so she is sharing a few updates on her new venture:

"It's hard for me to believe it's been more than six months since I left the Leadership department! The time has gone by very quickly—probably mostly because I've been so busy with graduate studies, work, travel and family commitments. Last semester, I worked on a writing contest project for high school students across six Midwestern states while also taking 9 credits of graduate work, including a literature course called Slavery and the American Literary Imagination. My husband Japhet and I celebrated his 40th birthday with a trip to New York City—and we ended up flying out just as the storm closed down most of Manhattan! I flew directly from NY to Bozeman, Montana, where I was the speaker for Week of Prayer at Mt. Ellis Academy. I really enjoyed the opportunity to get to know so many amazing teenagers, as well as teachers and other staff at the school. They took good care of me and even helped me toward achieving one of my life goals—visiting all the National Parks—by taking me to Yellowstone on Sabbath afternoon.

"I've kept up my running and other active interests. I participated in the Omaha half marathon back in September and the annual Niles 10k Turkey Trot in November. While visiting Seattle for Christmas, my father and I rented snowshoes and took in some beautiful scenery in the Cascades. And—perhaps most

exciting of all—while on a morning coffee walk with my brother, I tripped in the dark, hit my face rather badly on the concrete and ended up spending New Year's Eve morning in the emergency room. First CT scan of my life. I still have a bit of scarring on my face, but I think it adds character.

"This semester I've been teaching Methods for Teaching Writing in the Secondary Schools at Western Michigan University, as well as Creative Writing: Short Story at Andrews University. I love both of these classes and am really enjoying the interaction with students. I'm taking 9 credits again, including a literature course called Ecopoetics.

"I did a panel presentation at the Michigan Council of Teachers of English back in October. In February this year, I presented a paper at The Louisville Conference on Culture and Literature Since 1900 and I'll be presenting a rhetoric and composition paper at Michigan Academy in about two weeks. My paper "From Quiet Optimism to Loud Discontent" won the WMU College of Arts and Sciences Diversity and Inclusion Award (2012-2013). I also wrote a book chapter on creativity and spirituality for Manifest—a conference aimed at Adventist communicators and artists which takes place in Australia this month. The book will be available at Adventist Book Centers and contains a wide range of essays written by various creative people focusing on their perspectives.

"I'm currently coaching a Girls on the Run team at Sylvester Elementary School in Berrien Springs—which is a lot of fun! I just recently returned from a weekend in Washington State where I celebrated my father's 70th birthday with him, my mother, my brother and his wife and daughter. We stayed on Whidbey Island where we saw three pairs of American Bald Eagles in flight together at the same time! I'll be taking a brief trip to Norway in May, and then traveling with my family to London in June. This will be my children's first trip back to the UK since we moved to the United States in 2006.

"Overall, life is good and I'm enjoying the shift into full-time graduate studies. I miss all of you and am glad to still have contact with many of you! Let me know how you're progressing on your dissertations and other work! My personal email is lbcs@mac.com if you'd like to get in touch."

Learning Opportunity on Qualitative Methods

Thinking Qualitatively Workshop Series

June 17-20, 2013

Advances in Qualitative Methods Conference
June 21 - 23, 2013
ECHA, University of Alberta
Edmonton, AB

http://www.iiqm.ualberta.ca/en/Conferences and Workshops.aspx

Keynote Speakers: <u>Dr. Sally Thorne and Dr. Anthony Onwuegbuzie</u>

This four-day interdisciplinary educational series has been held annually for over a decade now and is aimed at participants from all academic disciplines and for individuals at all stages of their research career. Individuals conducting research in universities and colleges and/or professional settings (e.g., libraries, hospitals, government agencies) are welcome to attend.

TQ allows participants to engage with experts in qualitative inquiry and learn about specific methods, techniques and approaches to qualitative research.

The academic program consists of four days of hands-on workshops that include the following topics:

- Introduction to Qualitative Methods
- Grounded Theory
- Interpretive Description
- Phenomenology
- Ethnography
- · Narrative Inquiry
- Mixed Methods simultaneously
- Focus Groups
- Interviewing
- Software Workshops: NVivo, ATLAS.ti and other programs

Online Tutorial for IRB Applicants

Beginning **January 1, 2013**, applications for approval by the **Andrews University Institutional Review Board** (IRB) require the inclusion of certificates of completion for the National Institutes of Health Online Training Tutorial, http://phrp.nihtraining.com/, for all principal and co-investigators listed on the IRB application. For applications submitted by student researchers, a certificate of completion for the faculty research advisor should also be included.

The tutorial will take an average of about two hours to complete and covers the basic ethical principles of **respect for persons**, **beneficence**, and **justice** that guide all research involving human subjects.

- **Respect for persons** indicates "first, that individuals should be treated as autonomous agents, and second, that persons with diminished autonomy are entitled to protection." Thus, respect for persons includes "the requirement to acknowledge autonomy and the requirement to protect those with diminished autonomy."
- **Beneficence** means to protect individuals from harm. Specifically, beneficence is the obligation to "(1) do not harm and (2) maximize possible benefits and minimize possible harms."
- **Justice** means there should be "fairness in distribution" both of the risks and the benefits of the research.

Upon completion of the tutorial, a Certificate of Completion is provided that will be valid for three years. More information is available on the Andrews University IRB Webpage, http://www.andrews.edu/services/research/institutional review/.

Summer 2013 Stats Course

EDRM611 Applied Statistical Methods, Summer Intensive (3 credits)

July 8-19, 2013, are the tentatively scheduled dates for the Stats intensive by Dr. Jimmy Kijai. This course has not been officially added to the summer schedule, but please use these dates as you begin your summer travel plans.

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