



Directory of Teacher Certification Candidates 2026–2027

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Caitlin Ema Guarín Adap

E-mail: caitlin@adap.org

This candidate has given permission to share their name, email, and educational experience. The release agreement is on file with the School of Education.

Career Objective

My career aim is to cultivate a safe, supportive learning environment that focuses on whole-child development to help children thrive academically, socially, and emotionally.

Education Information

Andrews University: 2027 Bachelor of Science in Elementary Education
Prairie Adventist Christian eSchool: 2022

Content Areas

N/A

Certification

- CPR / First Aid
- Trauma Awareness Course

STUDENT TEACHING EXPERIENCE:

Howard-Ellis Elementary School - 3rd Grade (Spring 2027)

RELATED TEACHING EXPERIENCE:

- I taught in daycare during the summer from 2022 to 2024. In the summer of 2024, I was a student missionary in Pohnpei, Micronesia, during the 2023-2024 school year. I taught preschool to 9 students and incorporated music and play-based learning to teach numbers, colors, and shapes. I integrated social-emotional learning and really enjoyed spending time with them.
- - I was also a reading intervention tutor for 15 students in grades 1 through 8 and a high school substitute teacher during my time in Pohnpei.

OTHER LEADERSHIP EXPERIENCES WITH CHILDREN AND/OR YOUTH:

- Campus ministries coordinator at Pohnpei SDA School, where I worked with a team of high school students to plan and host several chapels, vespers, and Week of Prayer services for the elementary and high school.
- VBS leader for multiple summers

SPECIAL SKILLS AND INTERESTS:

- Music, especially singing and playing piano, helps me focus and learn, and I like to incorporate this into my teaching instruction.
- I am passionate about mental health and equipping students with social-emotional skills that will help them be successful inside and outside the classroom.
- Other skills: conversational French, marketing/social media, attention to detail, social-emotional integration, clerical, differentiation, teamwork

COMMUNITY SERVICE:

I volunteer with my home church, school church, and Pathfinder club every now and then.

CO/EXTRACURRICULAR ACTIVITIES:

- Public relations director and secretary for the Filipino club at Andrews University
- Praise team singer and violinist for various churches in Michigan, USA and Ontario, Canada
- Tutoring high school math and science in Canada
- Social media manager for the Ontario Conference Young Women's Ministries department

AWARDS AND HONORS:

- Caring Heart Award (2022)

WORK EXPERIENCE:

- Receptionist for Student Financial Services at Andrews University (August 2024 - present)
- Clerical worker for Academic Records at Andrews University (September 2022 - May 2023)

PERSONAL STATEMENT

My mission is to inspire young learners to discover their purpose and empower them to become self-starters through intentional nurture and love.

Shareef Zaid Arroyo

E-mail: arroyos@andrews.edu

This candidate has given permission to share their name, email, and educational experience. The release agreement is on file with the School of Education.

Career Objective

Elementary Education teacher

Education Information

BS Elementary Education, Andrews University (senior year)

Content Areas

N/A

Certification

To be completed by the end of the Fall 2026 semester

STUDENT TEACHING EXPERIENCE:

Weekly teacher aid for Collene Kelly at Ruth Murdoch Elementary School

RELATED TEACHING EXPERIENCE:

Substitute teacher, teacher aid

OTHER LEADERSHIP EXPERIENCES WITH CHILDREN AND/OR YOUTH:

- Summer Camp activity instructor.

SPECIAL SKILLS AND INTERESTS:**COMMUNITY SERVICE:**

CO/EXTRACURRICULAR ACTIVITIES:

AUCLT Club PR Manager

AWARDS AND HONORS:**WORK EXPERIENCE:****PERSONAL STATEMENT:**

Loghan Elizabeth Buashke

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Career Objective

I want to create an environment where students can thrive and reach their fullest potential.

Education Information

Fall 2020 - Fall 2022

Lake Michigan College, Benton Harbor - Associate's Degree in General Studies
Cumulative G.P.A: 3.95

Spring 2023 - Fall 2026

Andrews University, Berrien Springs - Bachelor's Degree in Social Studies for
Secondary Education
Cumulative G.P.A: 3.7

Content Areas

Social Studies

Certification

Michigan State

STUDENT TEACHING EXPERIENCE:

Coloma High School

RELATED TEACHING EXPERIENCE:

OTHER LEADERSHIP EXPERIENCES WITH CHILDREN AND/OR YOUTH:

SPECIAL SKILLS AND INTERESTS:

COMMUNITY SERVICE:

CO/EXTRACURRICULAR ACTIVITIES:

AWARDS AND HONORS:

- I graduated with high honors from Lake Michigan College.
- Was on the Dean's List at Lake Michigan College during the 2022 spring and 2022 fall semesters.
- Was on the Dean's List at Andrews University during the Spring 2023 semester.

WORK EXPERIENCE:

PERSONAL STATEMENT:

Becoming a secondary educator has been an aspiration of mine. I believe that I can become an amazing contributor to the education of our world's children and help them achieve their dreams.

Samantha Michelle Flores

E-mail: fsamantha@andrews.edu

This candidate has given permission to share their name, email, and educational experience. The release agreement is on file with the School of Education.

Career Objective

Music Teacher

Education Information

Lake Nelson Adventist Academy from pre-K to 12th grade.

Andrews University for Music Education for 5 years.

Content Areas

K-12 music, voice, and strings

Certification

N/A

STUDENT TEACHING EXPERIENCE:

Teaching at Andrews Academy and Ruth Mordoch.

RELATED TEACHING EXPERIENCE:

Taught at a Music camp in New Jersey for Lake Nelson Adventist Academy.

OTHER LEADERSHIP EXPERIENCES WITH CHILDREN AND/OR YOUTH:

I worked at a day camp as a lifeguard.

SPECIAL SKILLS AND INTERESTS:

I enjoy event planning, such as social events, banquets, and weddings.

COMMUNITY SERVICE:

I've volunteered at nursing homes and played for the elderly.

CO/EXTRACURRICULAR ACTIVITIES:

I enjoy leading worship at various churches at Andrews University.

AWARDS AND HONORS:

N/A

WORK EXPERIENCE:

Lifeguard and music teacher at a summer camp

PERSONAL STATEMENT:

My goal is to instill in my students the principles of autonomy and responsibility in the classroom so they can live successful lives in society. It's important to me that my students feel safe enough to exercise creative freedom, make mistakes, but always keep making music.

Celeste Jung-Eun Lee

E-mail: celestel@andrews.edu

This candidate has given permission to share their name, email, and educational experience. The release agreement is on file with the School of Education.

Career Objective

To become a loving, responsible, and understanding elementary teacher who inspires and values each student, encouraging them to believe in their own success.

Education Information

Bachelor of Science in Elementary Education

Content Areas

Elementary Education: English Language Arts, Social Studies, Mathematics, Science, Bible, and Social-Emotional Learning

Certification

Michigan Elementary Teaching Certification PK - 6 (in progress)

STUDENT TEACHING EXPERIENCE:

Teacher Prep Program - AU | Aug 2024- exp. December 2026 exp.
Lesson Planning, Unit Planning, Observations, Education Courses

Student Teaching Exp | January 2027 - May 2027
Collaborating with a 4th/5th Grade multigrade teacher at Howard-Ellis Elementary School in Niles.

RELATED TEACHING EXPERIENCE:

- Palau Seventh-day Adventist Elementary School, Koror, Palau - 3rd and 4th Grade Math Teacher | Jan 2024-Jun 2024
- - Class Management, Differentiation, Lesson Planning, Grading, Flexibility & Organization, Teacher, Collaboration

OTHER LEADERSHIP EXPERIENCES WITH CHILDREN AND/OR YOUTH:

- VBS Leader, Loma Linda Korean SDA Church | July 2022, July 2023, July 2024, July 2025, July 2026
- Volunteer, Korean American Youth Adventist Missionary Movement (KAYAMM) | June 2018, June 2019, July 2025, July 2026
- Small Group Teacher, Collegedale Korean SDA Church | October 2021 - December 2023
- Juniors/Primary SS Teacher, Yam Small Group Leader

SPECIAL SKILLS AND INTERESTS:

COMMUNITY SERVICE:

- Volunteer, West Coast Korean Camp Meeting, California | July 2022, July 2023, July 2024, July 2025, July 2026
- Cafe Shift Lead/Waitress/Organizer, VBS Recruiter/Directors Assistant/Station Leader, High School Camp Meeting Leader

CO/EXTRACURRICULAR ACTIVITIES:

- Co-Treasurer, Andrews University Education and Learning & Teaching Club, AU | August 2025 - May 2026
- Volunteer, Southern Adventist University | August 2022 - December 2023
- Student Ambassador, Writer for Southern Newspaper
- Young Adult SS and Small Group Leader, Living Springs Fellowship MI | January 2025 - May 2027 (exp.)

AWARDS AND HONORS:

WORK EXPERIENCE:

- Trinity Lutheran School Day Care | Sept 2024-Dec 2024
 - Manage Conflicts, Interact with Kids, Interact with Parents, Deal with Different Behaviors

- First Life Experience Mentor, SAU | August 2023- December 2023
 - Advise Freshmen, Problem Solve, Build Relationships, Teach Classes, Plan Activities
- Resident Assistant, SAU | August 2022 - November 2023
 - Problem-Solve, Work with People, Stay Organized, Build Relationships, Plan Activities
- Teacher's Assistant, RAA | August 2019 - May 2021
 - Grade Papers, Tutor Middle School, Decorate Classroom

PERSONAL STATEMENT:

In my classroom, every student will feel safe, understood, and valued. The classroom atmosphere will allow students to be themselves, make mistakes, and ask for help. Students' needs will be supported, and encouraged to believe that they are capable of achieving their goals. I will build on each student's individual strengths and help them to grow into strong, confident young learners.

Ximena Sarai Leon

E-mail: xsarai120@gmail.com

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Career Objective

My objective is to create a safe and risk-taking environment for all students so that they are able to express their creativity, curiosity, and love for learning while reflecting God's loving character.

Education Information

Andrews University 2023-2027: Bachelor of Science in Elementary Education

Content Areas

Elementary Education

Certification

State of Michigan Certification

North American Division Certification

STUDENT TEACHING EXPERIENCE:

Niles Adventist School, 3rd & 4th Grade - Spring 2027

RELATED TEACHING EXPERIENCE:

- Daycare Assistant Teacher
- SEL lessons at Niles Adventist Elementary (co-teaching)
- 6th grade math tutoring sessions at Ruth Murdoch
- UFLI 1st grade instruction at Ruth Murdoch
- Multigrade science lesson at Kalamazoo Junior Academy (co-teaching)
- 1st grade Literacy Interventions (UFLI) at Ruth Murdoch

OTHER LEADERSHIP EXPERIENCES WITH CHILDREN AND/OR YOUTH:

- VBS Crew Leader Guide at Indy 2 Hispanic Church and Lafayette SDA Church (Indiana)
- Timber Ridge Camp Girl's Counselor (Youth and Blind Camp)
- Daycare assistant at the Crayon Box
- Praise team leader at Indiana Academy
- El Salvador Mission Trip to ECAS (2022 and 2023)

SPECIAL SKILLS AND INTERESTS:

- Skills: Bilingual (English and Spanish), pianist, customer service, Adult and Pediatric CPR/First Aid Certification
- Interests: History, Religion, SEL, diversity in literacy, providing public speaking/communication opportunities for students, outdoor learning, learning new languages, ASL, Nutrition.

COMMUNITY SERVICE:

- Service Sabbath (AU)
- Cleaning Village SDA Elementary School - 2023
- Makarios Outreach to Hispanic Churches (Michigan, Indiana, and Illinois)
- Michigan Tornado Disaster Relief Cleanup - 2026

CO/EXTRACURRICULAR ACTIVITIES:

- Education, Teaching, and Learning Club - President (2025-2026) and Social Media Coordinator (2024-2025)
- Makarios Drama Co-Director (2025-2026) and Drama Director (2026-2027)
- Biophilia Secretary and Event Coordinator (2024-2026)
- Andrews University Singers (2023-2024)

AWARDS AND HONORS:

- - National Honor Society 2022

- - The Frederic Chopin Award 2022
- - Indiana Academy Salutatorian 2023

WORK EXPERIENCE:

- - Teacher's Assistant at Crayon Box Daycare (2023-present)
- - Customer Service (2023-2026)
- - Timber Ridge Camp Girl's Counselor (May - July 2025)
- - Indiana Academy RA and Head RA (2021-2023)

PERSONAL STATEMENT:

Serving and providing God's children with a safe school environment that fosters academic and spiritual growth is my purpose. It is important that students understand the world around them through hands-on and minds-on research-based instructional activities while being able to see teachers as role models who guide them to reflect God's character in everything that they do.

Cheyenne Salome Newland

E-mail: newlandc@andews.edu

This candidate has given permission to share their name, email, and educational experience. The release agreement is on file with the School of Education.

Career Objective

My objective as a teacher is to create a safe, Christ-centered learning environment where students feel genuinely loved, valued and part of a supportive community. I will challenge my students to grow in confidence, character and discipline and inspire them to pursue excellence in music, academics and every area of their life, to reach their highest potential.

Education Information

Andrews University: 2027 -- Bachelor of Music in Music Education

Content Areas

Music

Certification

CPR/First Aid Certification

STUDENT TEACHING EXPERIENCE:

St. Joseph Public School

RELATED TEACHING EXPERIENCE:

Intern Music Teacher at Crawford Adventist Academy in May and June of 2025 and 2026.

My responsibilities included assisting the band director with sectionals, set-up and take down before and after performances, conducting during concerts and rehearsals, photocopying music, substitute teaching and rehearsing the music with the students.

Andrews University Partnership Community Music Program Private and Group Violin Teacher
2024 - Present

In my position I lesson plan for every group and private lesson, buy and create my own teaching materials and games, schedule and reschedule lessons with parents, keep a

portfolio of each student's progress, prepare students for recitals and accompany my students on the piano.

OTHER LEADERSHIP EXPERIENCES WITH CHILDREN AND/OR YOUTH:

Counselor, Girls and Area Director at Camp Frenda Summer Camp. I worked three summers as a counselor for children ranging from 7 to 17 years old and the remaining two summers as the Girls Director and later Ski Dock Director. My responsibilities included safety, wellness and record of all female staff and campers, nightly checks on the female campers and counselling staff that week, creating and organizing new units of campers with new counsellors every week, planning social events for staff bonding, training new counseling staff, conduct weekly female staff meetings, missing camper drills, lifeguarding, maintenance and safe use of watercrafts, driving, training other staff on watercrafts and teaching campers to wakeboard and waterski behind the boats.

Resident Advisor, Team Captain and Student Dean in Andrews University Female Dorm. I was a member of the Undergraduate Residence Life Team for three years, building community in Lamson Hall and across campus through bulletin boards, administrative documentation, social events, night checks, team meetings, workplace training, co-curricular programs and move-in and move-out shifts.

Andrews University Proximity Director for 2026-2027 school year. I will be in charge of coordinating and planning all Proximity Vespers services and other related Proximity programs for this school year to contribute in a positive way to the spiritual life on the Andrews University campus.

SPECIAL SKILLS AND INTERESTS:

Photography, songwriting and film editing are hobbies I enjoy outside of teaching and practicing my instruments. I also enjoy cooking, reading, working out and being active in nature.

I also have basic proficiency in Excel, Outlook, basic poster/graphic design and Dorico music notation software.

COMMUNITY SERVICE:

At Andrews I play violin for various churches and vespers programs both in Michigan and home in Toronto, Canada. I also occasionally volunteer for the university's Service Sabbath and sabbath school teaching and enjoy connecting with members of the Berrien Springs community outside of Andrews University.

I was the Co-President of Ekklesia, a student-led ministry that aimed to give incoming and lower-class students the opportunity to grow and build their skills in a specific area such as AV, social media, praise or worship leading to ministry in a greater context.

I also went on a mission trip to Paraguay in 2019 to help in the dental clinic and in the areas of childcare and construction. I would love to go on another mission trip in the near future.

CO/EXTRACURRICULAR ACTIVITIES:

- Ekklesia Ministry Co-President 2024-2025
- Andrews University Symphony Orchestra Member 2022 - Present

AWARDS AND HONORS:

Whitney Wang Watson School Award Scholarship 2025-2026

WORK EXPERIENCE:

- Andrews University Partnership Violin Teacher 2024 - Present
- Proximity Vespers Director 2026 - 2027
- Crawford Adventist Academy Music Intern May and June 2025 and 2026
- Lamson Hall Student Dean for Andrews University Undergraduate Residence Life 2025-2026
- Camp Frenda Summer Camp Staff 2021 - 2025
- Andrews University Music Department Office Assistant 2023 - Present
- Marsman School of Music Piano and Violin Teacher 2021 - 2022

PERSONAL STATEMENT:

Resilience is one of the most important character traits a person can have. It is essential not only in music, but also in daily life. Music has shaped me into a stronger version of myself and as a teacher, I have a unique opportunity to positively impact a new generation of students and be for my students what the teachers that I looked up to were for me.

I believe that teachers should deeply care for their students, but also challenge and educate them in all of the ways that they need, to be a good and successful person, once they leave the classroom. I hope to serve as a helpful guide to my students on their unique journey of building confidence and discovering their individual strengths and they can be a light in the world. I want to inspire them with a love for learning and continual growth, encouraging them to allow each new day to teach them something new about themselves and how to walk with God in His greater purpose for their lives.

Amanda Young Eun Park

E-mail: aypark26@gmail.com

This candidate has given permission to share their name, email, and educational experience. The release agreement is on file with the School of Education.

Career Objective

My career objective is be an effective, Christ-centered elementary educator, guiding not only children, but also anyone around me through their academic, personal, and spiritual life. I aim to continuously learn how to better equip myself to be the best version I can be for children.

Education Information

Expected Graduation: Andrews University May 2027 - Bachelors of Science in Elementary Education

High School: Newbury Park Adventist Academy

Content Areas

N/A

Certification

Michigan State Certified

PK-6 Elementary Education

NAD Certification

STUDENT TEACHING EXPERIENCE:

Niles Adventist School 1st and 2nd Grade - Spring 2027

RELATED TEACHING EXPERIENCE:

Throughout my four years at Andrews University, I have gained experience by interacting, teaching, and observing students and teachers at nearby public and private schools.

OTHER LEADERSHIP EXPERIENCES WITH CHILDREN AND/OR YOUTH:

West Coast Korean Campmeeting Youth Leader

SPECIAL SKILLS AND INTERESTS:

- Skills: Professionalism, detail-oriented, flexible, leadership, team-player, and a heart for children!
- Interests: cooking, outdoor activities, music, Social Emotional Learning, fellowship.

COMMUNITY SERVICE:

- Living Springs Fellowship Team Representative - Outreach Coordinator
- West Coast Korean Campmeeting Youth Leader

CO/EXTRACURRICULAR ACTIVITIES:

- Andrews University Education, Learning, and Teaching Club Officer – Secretary
- Andrews University Korean American Student Association Club Officer - Logistics Director

AWARDS AND HONORS:

- Student Long Form Feature Writing at the Society of Adventist Communicators "Hidden in the Waiting" – 2024
- DeHaan Scholarship Award (Student worker award) – 2025
- Research Scholarship Award (Undergraduate research with Dr. Imasiku) - 2026

WORK EXPERIENCE:

- Andrews University Student Life Front Desk Worker: 2023-2025
- Andrews University Residence Life Housing Assistant: 2023-2025
- Andrews University Undergraduate Research Assistant: 2026
- Andrews University Teacher Preparation Program

PERSONAL STATEMENT:

The joys of working and spending time with children and young people has been a constant throughout my life and is something God made clear to me during my years in college. Teaching has become a true passion of mine. I love seeing young minds challenged and stretched. I strive to make my classroom an environment where students feel safe and loved to be themselves. Most importantly, I pray that each child I encounter will see the character of Christ.

Melody Johanna Pemberton

E-mail: Melodypemberton26@gmail.com

This candidate has given permission to share their name, email, and educational experience. The release agreement is on file with the School of Education.

Career Objective

My mission as a high school social studies teacher is to encourage students to develop their skills, learn more about the world around them, and encourage them to develop their relationship with Christ.

Education Information

Kellogg Community College
Associate of Arts
2021-2024

Andrews University
BS in Social Studies & Education
Minor in Religion
2024- 2027

Content Areas

Secondary Education, Social Studies, Minor in Religion

Certification

State of Michigan Teaching Certification

SDA Teaching Certification

CPR Certification

Trauma Awareness Certification

STUDENT TEACHING EXPERIENCE:

Andrews Academy (Spring 2027) Social Studies

RELATED TEACHING EXPERIENCE:

Andrews Academy - Classroom Aide and Substitute Teacher

OTHER LEADERSHIP EXPERIENCES WITH CHILDREN AND/OR YOUTH:

- Pathfinder Leader
- Camp Counselor

SPECIAL SKILLS AND INTERESTS:

- Reading
- Creative Projects

COMMUNITY SERVICE:

Church Volunteering- Praise Team

CO/EXTRACURRICULAR ACTIVITIES:

Andrews University Student Association Senate

AWARDS AND HONORS:

- Kellogg Community College President's & Dean's List
- Phi Apha Theta
- Pi Sigma Alpha

WORK EXPERIENCE:

- Camp AuSable: Assistant Counselor and Horse Barn (2024), Housekeeping (2023)
- Andrews Academy: Classroom Aide and Substitute Teacher (2025-2026)

PERSONAL STATEMENT:

I feel that my educational journey, the people who have helped me along the way, and my passion for history have helped to shape my journey to becoming a social studies teacher. I am optimistic about continuing my educational journey and looking forward not only to someday educating students but also hopefully inspiring the next generation of teachers as well.

Loida Gabriela Ratteray

E-mail: lgratteray@gmail.com

This candidate has given permission to share their name, email, and educational experience. The release agreement is on file with the School of Education.

Career Objective

Creative and responsible future educator with experience in classroom instruction, youth supervision, and student support. Passionate about creating a positive and welcoming learning environment where students feel supported, encouraged to be themselves, and motivated to grow. I hope to build meaningful relationships with my students while continuing to grow as an educator.

Education Information

B.S. in Elementary Education
Minor in Spanish Education
Andrews University
Expected Graduation: May 2027

Content Areas

Elementary Education
Spanish

Certification

Michigan Teaching Certification — In Progress
Lower Elementary Education (PreK–3)
Upper Elementary Education (Grades 3–6)
MTTC Exams — In Progress
Expected Certification: May 2027

STUDENT TEACHING EXPERIENCE:

I am completing my student teaching experience in a first grade classroom at Ruth Murdoch Elementary School under the mentorship of Mrs. Horton. During the fall semester, I assist in the classroom several times a week, helping with classroom preparation, supporting students, and gaining hands on experience with daily classroom routines and instruction.

During the spring semester, I will transition into full time student teaching, where I will take on increased responsibility for planning and delivering instruction, classroom management, assessing student progress, and supporting diverse learning needs. As part of my student

teaching experience, I will also plan and teach a capstone unit in physical science. The unit will focus on motion, forces, simple machines, heat, and sound through age-appropriate lessons and activities.

RELATED TEACHING EXPERIENCE:

- Throughout my teacher preparation program, I have gained experience planning and teaching whole class lessons in several local elementary schools. Among these were Niles Adventist School, where I taught social emotional learning lessons to third and fourth grade students, and at Sylvester Elementary School, I taught third grade mathematics.
- I have also had multiple teaching experiences at Ruth Murdoch Elementary School, including teaching first grade reading and mathematics. For reading instruction, I gained experience using the UFLI Foundations program to support students in developing foundational literacy skills.
- In addition to my classroom experiences, I have completed microteaching lessons across a variety of content areas, including Bible, social studies, science, mathematics, and literacy. These experiences have allowed me to work with different subjects, grade levels, and classroom settings while developing my skills in lesson planning, instruction, classroom management, and student engagement.

OTHER LEADERSHIP EXPERIENCES WITH CHILDREN AND/OR YOUTH:

- Camp Counselor — Planet Math
 - Serve as a camp counselor for primary aged children, assisting with math instruction, classroom management, and daily activities. Responsible for maintaining a safe and positive environment, supervising campers throughout the day, communicating with parents, and helping programs remain organized and on schedule.
- Camp Counselor — Camp Kiskadee
 - Supervise and support groups of young children, including five and six year olds, while leading activities and maintaining a safe, organized, and encouraging environment. This experience has strengthened my skills in communication, leadership, flexibility, and working with young children.
- Teacher's Assistant — Sandys Sprouts Nursery
 - Assisted the lead teacher in caring for and supervising children ranging from six months to four years old. Supported children during reading, classroom activities, and play while also assisting with classroom organization and maintaining a clean and welcoming learning environment.

SPECIAL SKILLS AND INTERESTS:

- Bilingual in English and Spanish
- Incorporating music and storytelling into learning experiences
- Creativity in lesson planning and student engagement
- Strong interpersonal and communication skills
- Teamwork and collaboration
- Adaptability and flexibility
- Service oriented and committed to supporting students and families

COMMUNITY SERVICE:

- Campus & Community Outreach — Andrews University
- Participate in service and outreach opportunities through campus programs and Anchor groups, serving local schools and surrounding communities.
- Volunteer at Telamon Bilingual School by assisting with school clean-up projects and interacting with students in a bilingual environment.
- Participate in community outreach by visiting local neighborhoods, inviting community members to church events, and offering prayer and encouragement.
- Assist with service projects such as preparing and packaging Christmas items for incarcerated individuals.
- Engage in a variety of service opportunities focused on supporting and building relationships with members of the local community.

CO/EXTRACURRICULAR ACTIVITIES:

- Makarios Ministry — Co Director of Drama
 - Write and develop scripts for ministry performances.
 - Direct plays and drama presentations at local Hispanic churches several times each semester.
 - Coordinate rehearsals, meeting times, and other details related to drama productions.
 - Collaborate with fellow ministry leaders to plan and carry out programs and performances.
 - Partner with other campus clubs and organizations on collaborative ministry and outreach opportunities.
- Andrews University Wind Symphony — First Chair Flute
 - Perform as first chair flute in the Andrews University Wind Symphony.

- Participate in rehearsals, concerts, and other university performances.
- Develop musicianship, discipline, collaboration, and leadership through ensemble performance.
- Royal Bermuda Regiment Band
 - Perform on flute and piccolo at community events and public performances.
 - Participate regularly in rehearsals and contribute to ensemble performances.
 - Demonstrate long term commitment, teamwork, discipline, and responsibility through continued involvement with the band.

AWARDS AND HONORS:

- Andrews Partnership Scholarship Recipient
- Ruth H Kaiser End Scholarship Recipient

WORK EXPERIENCE:

- Front Desk Worker — Andrews University, Lamson Hall & Meier Hall
 - Provide welcoming and professional front desk support to students, residents, and visitors.
 - Respond to questions, complete administrative tasks, and help maintain an organized and welcoming environment.
- Fitness Assistant — Andrews University, Andreasen Center for Wellness
 - Support daily fitness center operations by assisting members and monitoring fitness areas.
 - Help maintain a clean, safe, and welcoming environment while providing professional customer service.
- Front Desk Associate — Andrews University, Andreasen Center for Wellness
 - Assist members and guests with questions, check-ins, and general front desk needs.
 - Provide friendly and professional customer service while supporting daily facility operations.
- Catering Worker — Andrews University Dining Services
 - Assist with the preparation, setup, service, and clean-up of catered events.
 - Work collaboratively with team members to provide organized and professional service to guests.

PERSONAL STATEMENT:

I am a creative, caring, and dedicated future educator who believes that meaningful learning begins with building positive relationships with students. My experiences working with children of different ages and backgrounds have taught me the importance of patience, flexibility, and

creating a classroom where every student feels welcomed and valued. As an educator with a mixed background myself, I value the different cultures, languages, experiences, and perspectives that students bring into the classroom.

Music, storytelling, and creativity are also important parts of who I am, and I enjoy finding ways to bring these interests into my teaching to make learning engaging and memorable. Whether I am teaching a lesson, working with children in the community, performing music, or participating in ministry, I enjoy connecting with others and finding ways to serve. As I continue to grow as an educator, I hope to create a classroom where students feel supported, excited to learn, and confident in their ability to succeed.

Dominique Janae Thomas

E-mail: dominiquet@andrews.edu

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Career Objective

My career goal is to become an elementary school teacher who creates a positive, engaging, and supportive learning environment for all students. I hope to encourage students to grow academically, socially, and emotionally while helping them develop confidence and a love for learning.

Education Information

Andrews University 2023-2027: Bachelor of Science in Elementary Education

Chisholm Trail Academy 2023

Content Areas

N/A

Certification

N/A

STUDENT TEACHING EXPERIENCE:

RELATED TEACHING EXPERIENCE:

I work at Crayon Box Children's Learning Center as an assistant teacher from February - April 2024. I assisted lead teachers in managing the classroom and supporting daily learning activities. Worked directly with young children to promote development in social, emotional, and academic skills. Helped maintain a safe, organized, and engaging learning environment.

OTHER LEADERSHIP EXPERIENCES WITH CHILDREN AND/OR YOUTH:

- I was a camp counselor at Lone Star Summer Camp for 2 years. I supervised and engaged group of children (ages 10-12) in daily activities, ensuring a safe and fun

environment. Led games, supported teamwork, and encouraged positive behavior. Built strong relationships with campers while promoting responsibility and cooperation.

- I also helped with multiple VBS events at my home church Cleburne Emmanuel SDA. I worked with children through activities, lessons, and group engagement experiences.

SPECIAL SKILLS AND INTERESTS:

I have strong communication, leadership, and teamwork skills that have been strengthened through my experiences in education, residential life, church programs, and camp counseling. I enjoy creating engaging and organized learning activities that help children feel included and excited to participate. I am especially interested in classroom management, arts integration, and hands-on learning experiences that encourage creativity and student involvement.

COMMUNITY SERVICE:

I volunteer at my home church each year with participating in the Christmas food drives, VBS, going and feeding the homeless, etc.

CO/EXTRACURRICULAR ACTIVITIES:

- Andrews University Women's Basketball 2023-2024
- Andrews University Women's Basketball Intramurals 2026
- Education, Learning, and Teaching Club Officer Secretary 2025-2026
- Community Engagement Officer of Black Student Christian Forum Club 2026-2027

AWARDS AND HONORS:

N/A

WORK EXPERIENCE:

- Brookshire Food & Pharmacy August 2021 - September 2022
- Andrews University Lamson Hall Resident Advisor August 2024 – May 2025
- Crayon Box Children's Learning Center February 2024 - April 2024
- Lone Star Summer Camp June 2025 and June 2026

PERSONAL STATEMENT:

As an Elementary Education major entering my senior year, I am passionate about creating a classroom environment where students feel welcomed, supported, and encouraged to learn. My experiences through classroom fieldwork, working as a Resident Advisor, volunteering at church events, and serving as a camp counselor have helped me grow in leadership, communication, and behavior management skills. I enjoy working with children and helping them build confidence both academically and personally. My goal is to become a teacher who inspires students to love learning while creating meaningful relationships that positively impact their growth and success!

Myah Renee Riggs-Wright

E-mail: myahriggs02@gmail.com

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Career Objective

My target aim as an aspiring educator is to work in a supportive environment with mentorship opportunities and to continue learning and using education's best practices. It is my desire to be dedicated to giving every student a well-rounded experience that is able to meet individualized learning needs and special interests.

Education Information

Andrews University - Bachelor of Science in Elementary Education

Lansing Community College – prerequisites

Content Areas

Elementary Education

Certification

Certified PK to 6th Grade for the State of Michigan and the North American Division (NAD)

Social Emotional Learning: Introduction to SEL (MI Registry 2024)

STUDENT TEACHING EXPERIENCE:

Mars Elementary School (1st Grade) - Spring 2027

RELATED TEACHING EXPERIENCE:

Fulfilled many hours through my courses to observe, plan, teach/co-teach, and participate in public, private, and outdoor education environments with all subject areas.

OTHER LEADERSHIP EXPERIENCES WITH CHILDREN AND/OR YOUTH:

- Junior Sabbath School Teacher
- Vacation Bible School Leader
- Michigan Camp Meeting Children's Program Assistant
- Lead Teacher at Children's Program on Mission Trip in Cuba

SPECIAL SKILLS AND INTERESTS:

Whole Child Learning, Mathematics, Nature, Baking, Music

COMMUNITY SERVICE:

- Andrews University Change Day
- Christmas Behind Bars
- Pathfinder Thanksgiving Collection and Drive
- Homeless Ministries
- SDA Community Service Centers
- Church and School Work Bees
- Health and Evangelistic Seminar Volunteer

CO/EXTRACURRICULAR ACTIVITIES:

- ELT Club President
- Service Sabbath
- Proximity Vespers

AWARDS AND HONORS:

- National Honor Society
- Caring Heart Award

WORK EXPERIENCE:

- Trinity Luther Daycare - Multigrade Group Before and After School Care (January to May 2024)

- Greater Lansing Adventist School - PreK - 1st Room Aid (August 2021 - May 2022)

PERSONAL STATEMENT:

The nature of teaching is a gift that overflows into many areas of my life and is a focus in many things that I find myself doing. The privilege to work with children is a deep joy that I continue coming back to. I love learning and watching the minds of kids of all ages in discovery and ah-ha! moments. To be in the field of inspiring the future is a huge task and one that I would be a partner in.

Run Rem Tluangi

E-mail: tluangi@andrews.edu

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Career Objective

My objective is helping others grow spiritually and mentally.

Education Information

I am currently pursuing a Master's degree in Secondary Education.

Content Areas

English

Certification

Secondary Education

STUDENT TEACHING EXPERIENCE:

I did an internship when I was an undergrad in 2019 as a requirement for my course.

RELATED TEACHING EXPERIENCE:

- I taught preschool from 2021 to 2024.

OTHER LEADERSHIP EXPERIENCES WITH CHILDREN AND/OR YOUTH:

- 2020-2024 - Children Sabbath School teacher at Tahan Adventist Church.
- 2022&2024 - Secretary of Tahan Adventist Youth.

SPECIAL SKILLS AND INTERESTS:

I am comfortable taking on both leadership and supportive roles. I enjoy working as part of a team, but I am also comfortable working independently. And in my free time, I enjoy hiking, playing badminton, reading, and cooking.

COMMUNITY SERVICE:

In 2022 and 2024, as a youth secretary we organized fundraising to provide clothing and food to refugees affected by the civil war. We also provide food and other support to people at local hospitals and orphanages.

CO/EXTRACURRICULAR ACTIVITIES:

Currently I am working at the Crayon Box, a daycare that serves preschool-aged children and younger. Although this experience may not be directly related to my teaching certification, it has given me valuable opportunities to learn how to interact with, care for and support young children.

AWARDS AND HONORS:

- 2019 - Bachelor of Arts and Humanities

WORK EXPERIENCE:

- 2021-2024 - worked at the Living Seed School.

PERSONAL STATEMENT:

I am Run Rem Tluangi, born and raised in Myanmar. I have never dream of becoming a teacher; however, after working at a preschool, I developed the deep love for children and became increasingly concerned about their growth and development. The experience helped me discover my passion for education and my desire to make a positive difference in the lives of children. My goal is to help others grow spiritually and mentally. I believe that schools are not only places where children gain academic knowledge but also environments where they can develop spiritually and mentally. Moreover, I believe that education provides me with an opportunity to be part of fulfilling God's mission by serving others and helping children reach their full potential.