



# Advance Your Nursing Career

## With Our Online DNP

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DOCTOR OF NURSING PRACTICE (DNP)  
Program Information Guide



# Table of Contents

Explore the structure, outcomes, and opportunities offered through our Doctor of Nursing Practice (DNP) program. Learn how this advanced degree prepares you to lead with expertise in clinical practice, healthcare systems, and policy.

Discover how our flexible online coursework, faith-based foundation, and dedicated faculty empower you to drive meaningful change in patient care and lead with purpose in today's evolving healthcare landscape.

## **01** Welcome Message from the Chair

Hear from Dr. Sara Kim, Chair of the School of Nursing, as she shares the vision, mission, and unique strengths of our Doctor of Nursing Practice (DNP) program.

## **02** Why Choose Andrews University

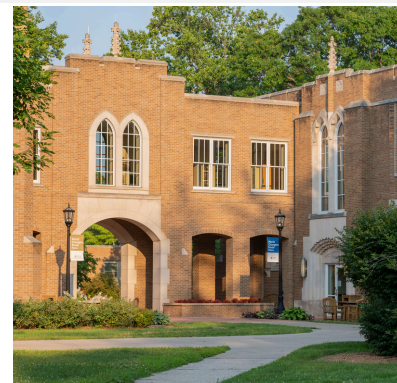
Join one of the nation's most diverse universities and train under expert faculty in the School of Nursing—where faith, clinical excellence, and real-world experience come together to prepare the next generation of compassionate nurse leaders.

## **03** Program Overview

Join one of the nation's most diverse universities and advance your career with expert faculty in the School of Nursing—where faith, advanced clinical training, and real-world application come together to prepare the next generation of purpose-driven nurse leaders.

## **04** Next Steps

Ready to move forward? Learn how to apply, connect with an advisor, and take the next step toward advancing your nursing career through our DNP program.



**World  
Changers  
Made  
Here.**



## Message From The Chair

***Welcome to the School of Nursing at Andrews University!***

*As the Chair of the Andrews University School of Nursing, I am honored to welcome you to our Doctor of Nursing Practice (DNP) program. Our DNP coursework is 100% online, providing the flexibility you need to balance education with your professional and personal commitments while advancing your expertise.*

*Whether you specialize as a Family Nurse Practitioner (FNP) or focus on Leadership in Advanced Nursing Practice, our program equips you with advanced clinical skills, leadership training, and evidence-based practice knowledge to improve healthcare outcomes and influence policy.*

*At Andrews, we are committed to accessible and transformative education. With a 50% tuition discount, expert faculty, and a supportive learning community, we ensure that you are prepared for leadership in today's evolving healthcare landscape.*

*I invite you to take the next step in advancing your nursing career—we look forward to supporting you on this journey.*

**SARA KIM, DNP, FNP, JD**



# Why Choose Andrews University

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## Why Choose Andrews University?

Since its founding in 1874, Andrews University has been dedicated to integrating rigorous scholarship, quality research, and practical Christianity into its curriculum. What began as a small school in Battle Creek, Michigan, with just 12 students, has grown into the most recognized Adventist educational institution in the world.

Named after John Nevins Andrews, a pioneering thinker and the first overseas missionary of the Seventh-day Adventist Church, the University embodies his legacy of thoughtful inquiry and compassionate action.

Andrews attracts students from across the U.S. and around the globe, offering a culturally diverse, faith-focused environment that prepares graduates to lead with both knowledge and purpose.

**#1**   
Top Private University  
In Michigan

Out of 23 Michigan private universities  
in 2024 Niche Best Colleges.

**#1**   
Best Christian  
Colleges

Out of 12 Michigan Christian Colleges in  
2024 Niche Best Colleges.

**#1**   
Top Ranked National  
University For Ethnic  
Diversity

Tied with University of San Francisco, and  
out of 439 national universities ranked in  
2024 U.S. News Best Colleges.

**#1**   
Best Small  
Colleges

Out of 24 Michigan Small Colleges in  
2024 Niche Best Colleges.



## LIVE WHOLLY

**Nurture Your Body, Mind & Spirit |** Andrews University has a foundational commitment to wellness. Our community promotes physical, mental and spiritual development.



## EXPLORE INTENTIONALLY

**Discover Your Future |** Andrews is a place where our students can explore their futures to best understand and pursue God's plans for their lives.





## LEARN DEEPLY

**Create & Research** | Andrews offers unparalleled opportunities for its students to study and learn in ways that consistently expand beyond specific assignments.



## ENGAGE GLOBALLY

**Understand Our World** | Andrews offers students distinctive ethnic and cultural diversity opportunities that equip them to better understand and change the world.





*"The DNP program has prepared me to excel in the nurse educator role and provided me with a strong foundation while I embark on completing my PhD studies in Nursing at the University of British Columbia . The most valuable part of my experience was the support and guidance I received while working on my scholarly project, a project that emphasized equipping nurses with diverse hair care knowledge."*

Sharlene S. Lansiquot, Class of 2024



**Live Wholly**  
**Explore Intentionally**  
**Learn Deeply**  
**Engage Globally**

Andrews University is the heartbeat of Adventist Education; the place where talents and ideas are inspired. We are a diverse and innovative community ready to help the next generation of World Changers deepen their knowledge, enrich their faith and change the world.



**WORLD CHANGERS MADE HERE**



## Hear What Our Graduates Are Saying

*"Doctor of Nursing Practice (DNP) degree as an advanced degree has advanced my knowledge and skills in clinical, leadership and education areas within healthcare organizations. This allowed me to make significant contributions to a positive outcome at a broader level than traditional nursing degree. The program prepared me for advanced skills and knowledge needed to analyze complex healthcare issues, advocate for my patient, and translate research into clinical practice."*

David Alao, DNP Class of 2024

*"As an advanced medical professional and a clinical instructor, this DNP experience has helped me to understand the importance of providing up-to-date evidence-based care and passing along relevant evidence-based practice information to the next generation of nurses. I will always have a heart of gratitude for my chair(s) and instructors because their encouragement, support, and patience through this journey was invaluable to my successful completion. To God be the glory, great things He has done and will continue to do!"*

Sabina Bett, DNP Class of 2019

# Andrews Nursing: Your Gateway To Opportunity

At Andrews University School of Nursing, we believe in the power of collaboration. Our partnerships with leading healthcare institutions, community organizations, academic institutions, and professional associations provide our students with unparalleled opportunities for hands-on experience, research, and professional growth.

Join us and benefit from a network that supports your journey to becoming a healthcare leader.





## Introduction to the School of Nursing

The School of Nursing at Andrews University offers a transformative Doctor of Nursing Practice (DNP) education, grounded in Christian values, academic excellence, and leadership development. Our DNP program equips advanced practice nurses and healthcare leaders to drive meaningful change through evidence-based practice, patient-centered care, and healthcare innovation.

With expert faculty, a flexible online curriculum, and a commitment to holistic care, we provide a rigorous yet supportive learning environment tailored for working professionals. Small class sizes ensure personalized mentorship, while our diverse and inclusive community fosters collaboration and professional growth.

Building on a legacy of excellence, our graduates are recognized for their clinical expertise, leadership, and dedication to improving healthcare worldwide—embodying Andrews University's mission to "Seek Knowledge. Affirm Faith. Change the World."



A Christian  
Approach to  
Healthcare



Cooperative  
Learning  
Environment



A Caring  
Family-Like  
Atmosphere



Small  
Class Size



Racial and  
Ethnic  
Diversity



## School of Nursing | Our Approach

At Andrews University's School of Nursing, our Doctor of Nursing Practice (DNP) program is designed to prepare advanced practice nurses and healthcare leaders through a comprehensive and evidence-based approach. We integrate faith and learning, fostering ethical, compassionate professionals committed to transforming healthcare.

Our flexible, online coursework equips students with advanced clinical expertise, leadership training, and systems-based knowledge, ensuring they are prepared to lead, innovate, and improve patient outcomes. Small class sizes provide personalized mentorship from expert faculty, fostering critical thinking, effective decision-making, and interprofessional collaboration.

By cultivating these skills in a supportive and inclusive learning environment, we empower our graduates to become leaders in clinical practice, healthcare administration, and policy—driving meaningful change in the future of nursing.



## Why Choose Andrews University for Your Doctor of Nursing Practice (DNP)?

At Andrews University School of Nursing, we know your DNP journey is about more than a degree—*it's about impact*. Whether you aim to advance patient care, lead change, or shape policy, we provide the skills, support, and flexibility to help you succeed.

Here's how we make it happen:



**100% Online Coursework**  
+Intensive Skills Week component



**Flexible Entry Options**  
Start from a BSN or MSN



**Two Career-Focused Tracks**  
Family Nurse Practitioner & Leadership in Advance Nursing Practice (LANP)



**Fast Track Your Education**  
Complete your DPN in as little as 2 and a half years



**No GRE Required**  
Putting a DNP within reach



**50% Tuition Discount**  
Making your DNP more affordable than ever

**WORLD CHANGERS MADE HERE**

# UNLOCK YOUR *Earning* Potential AS A DNP

**High Demand.**

**Limitless Opportunities.**



Nurse practitioners earn a median annual salary of \$123,780, according to the U.S. Bureau of Labor Statistics.\*



With a projected 40% job growth by 2031 and 30,200 job openings each year, now is the time to advance your nursing career.\*

\*Bureau of Labor Statistics, U.S. Department of Labor, Occupational Outlook Handbook, Nurse Anesthetists, Nurse Midwives, and Nurse Practitioners, at <https://www.bls.gov/ooh/healthcare/nurse-anesthetists-nurse-midwives-and-nurse-practitioners.htm>



## School of Nursing | Accreditation

The Bachelor of Science in Nursing (BSN) program and Doctor of Nursing Practice (DNP) program at Andrews University School of Nursing are accredited by the Accreditation Commission for Education in Nursing, 3390 Peachtree Road NE, Suite 1400  
Atlanta, GA 30326

The Andrews University nursing program is approved by the Michigan State Board of Nursing.





## School of Nursing | Faculty

At Andrews University's School of Nursing, our distinguished faculty are dedicated to shaping the next generation of advanced practice nurses and healthcare leaders. With extensive clinical expertise and academic excellence, they provide a rigorous, evidence-based education that challenges students to think critically and apply their knowledge to real-world healthcare challenges.

Through personalized mentorship, faith-integrated learning, and a commitment to student success, our faculty empower DNP students to lead with confidence, compassion, and integrity. Whether advancing clinical practice, driving healthcare innovation, or shaping policy, our graduates leave prepared to transform patient care and influence the future of nursing—fulfilling the mission to “Seek Knowledge. Affirm Faith. Change the World.”

## School of Nursing | Faculty



### **SARA KIM**

School Chair & Clinical  
Associate Professor

#### **EDUCATION**

Doctor of Nursing Practice, Andrews University  
Juris Doctor, Northern Illinois University  
Bachelor of Science in Nursing, Andrews University

#### **BIOGRAPHY**

Dr. Kim is a clinical associate professor and chair of the School of Nursing. She is a board-certified family nurse practitioner and a licensed attorney. Dr. Kim has clinical experience in post-operative care, cardiology, and progressive care. She currently practices as a Family Nurse Practitioner in the home setting.

Dr. Kim has a passion for education and a desire to advocate for the nursing profession by educating future nurses. She is involved in her community as an American Heart Association CPR instructor and a Faith Community Nurse. Her professional interests include interdisciplinary education, technology in healthcare, and health policy.

#### **EDUCATION**

Masters of Science in Nursing, Wayne State University  
Bachelors of Science in Nursing, Andrews University

#### **BIOGRAPHY**

Mrs. Harrison is an Associate Professor at Andrews University. She graduated from Andrews University in 1991, and later received her MSN from Wayne State University in Detroit, Michigan in 2000. There she completed her Nurse Practitioner training in the Acute Care/Critical Care tract.

She is board certified as an Acute Care Nurse Practitioner, and has over 20 years of clinical experience in Cardiology. She has taught in community settings and the hospitals; taught RN's, and precepted NP and PA students. She was privileged to participate in the expansion of an Interventional Cardiology program on Maui, increasing patient access to cardiac intervention there on the island.

Recently, her passion drew her to entrepreneurship and business ownership with marked success in decreasing 30-day readmissions in the sub-acute space to 40% below national averages. Over the years, she has credited her passion for learning and teaching to the patience and commitment of highly skilled and respected nurse and physician mentors.



### **BARBARA HARRISON**

AdventHealth Endowed  
Chair of Nursing &  
Clinical Associate Professor

# School of Nursing | Faculty



## GRACE CHI

Professor of Nursing &  
Director of Clinical Education

### EDUCATION

Doctor of Philosophy in Nursing, Texas Woman's University  
Master of Science in Nursing, Andrews University  
Bachelor of Science in Nursing, Southwestern Adventist University

### BIOGRAPHY

Dr. Grace Chi is a Professor of Nursing at Andrews University, Berrien Springs, Michigan. She serves the School of Nursing as Curriculum Committee Chair and is also the current President of the Eta Zeta Chapter of Sigma Theta Tau International Honor Society of Nursing.

Dr. Grace Chi received her PhD in Nursing Science from Texas Woman's University. Her research dissertation evaluated the effects of music relaxation video on pain and anxiety in patients who received intracavitary brachytherapy for gynecological cancer, which was conducted at MD Anderson Cancer Center in Houston, Texas. She has worked in clinical areas of medical-surgical, gynecologic oncology, and radiation oncology for almost 10 years and has also participated in different academic and clinical researches, projects, and conferences. She has received the "Scientific Poster Award" for her research proposal from Sigma Theta Tau International Honor Society of Nursing Beta Beta Houston Chapter in 2007 as well as several scholarship awards and research grants. She is the 2011 recipient of the International Research Dissertation Award from Sigma Theta Tau International Honor Society of Nursing.

Dr. Chi teaches "Pathophysiology", "Pharmacology I", "Pharmacology II", "Health Assessment- Clinical Lab", "Nursing Research", and "Complementary Wellness II". She has multiple publications, oral presentations and poster presentations. The following information is her selected publications.

### EDUCATION

Doctorate of Nursing Practice, Valparaiso University,  
Bachelor of Science in Nursing, Andrews University

### BIOGRAPHY

Dr. Nwanganga is an Assistant Professor at Andrews University. She graduated from Andrews University with her BSN in 2003, and later received her DNP from Valparaiso University in 2016. She is board certified as a Family Nurse Practitioner from the American Association of Nurse Practitioners.

Dr. Nwanganga has 20 years of clinical nursing experience in acute care and outpatient clinical settings. Her experience includes Intermediate Care and Post-Anesthesia Care as a registered nurse and Family Practice as a Family Nurse Practitioner. She currently teaches in the DNP program and maintains clinical practices as a Family Nurse Practitioner. Dr. Nwanganga enjoys interacting with students and patients of all ages and backgrounds and considers it a privilege to serve patients and students in providing healthcare to others.

Dr. Nwanganga currently teaches Advanced Health Assessment, and Primary Care Management of Adults.



## MELINDA NWANGANGA

Clinical Associate Professor,  
DNP Program Director, &  
Director of Clinical Education

# School of Nursing | Faculty



**SHAWNA MCNEILY**

Clinical Associate  
Professor

## EDUCATION

Master of Science in Nursing, Duke University  
Master of Divinity, Andrews University  
Bachelor of Science in Nursing, Northern Caribbean University

## BIOGRAPHY

Shawna McNeily is a Clinical Associate Professor of Nursing at Andrews University. Shawna has more than 20 years of nursing experience. She completed a dual pediatric and neonatal nurse practitioner training program at Duke University in Durham North Carolina. Shawna is enthusiastic about clinical excellence and compassionate care. She is equally passionate about discipleship. This interest motivated her to complete a Master of Divinity at Andrews University.

She is excited to combine both ministries in nursing and pastoral care in her faculty role at Andrews. Shawna strives to encourage students to discover their selection of nursing as more than a professional choice, but also a sacred vocation in which they partner with Christ to extend His healing ministry here and now.

## EDUCATION

Master of Science in Nursing, Goshen College  
Bachelor of Science, Andrews University  
Associate Degree, Kingsborough Community College

## BIOGRAPHY

Mrs. Weithers is an Assistant Professor at Andrews University. She received her Master of Science in Nursing degree from Goshen College in 2016, Bachelor of Science in Nursing degree from Andrews University in 2011 and Associate in Applied Sciences—Nursing degree from Kingsborough Community College— City University of New York in 1992. She has over 20 years' experience as a Critical Care nurse. Additionally, her clinical experiences include Emergency Room/Trauma, Home Care, and Community Health Nursing. In addition to her duties as an assistant professor, she also serves as the Director of Clinical Education and Andrews University Student Nurses Association sponsor.

Mrs. Weithers teaches "Fundamentals of Nursing—Clinicals", "Medical Surgical I", "Medical Surgical II", "The Developing Child—Clinicals", "Senior Nursing Internship", "Intercultural Mission Service in Nursing—Study Tour" and "Critical Care Nursing". Mrs. Weithers is a board certified Family Nurse Practitioner.

### Certifications:

- Critical Care Registered Nurse
- Advanced Cardiac Life support
- Trauma Nurse Core Course
- Pediatric Advanced Life Support



**KHONNAH WEITHERS**

Assistant Professor



**EDNA KIM**

Administrative Assistant

### **EDUCATION**

Bachelor of Business Administration in Management, Southwestern Adventist University.

### **BIOGRAPHY**

Edna is a dedicated professional with a background in education and administration. She currently serves as an Administrative Assistant at Andrews University's School of Nursing, where she manages program activities, coordinates student admissions, and ensures compliance with accreditation requirements. Previously, she worked as an English Language Teacher in South Korea, where she developed strong communication, organizational, and problem-solving skills by creating engaging lesson plans, assessing student progress, and integrating technology into learning. These experiences have equipped her with the ability to manage multiple responsibilities, adapt to diverse environments, and keep accurate and well-organized records—essential skills in supporting nursing students and faculty.

Edna holds a Bachelor of Business Administration in Management from Southwestern Adventist University and is currently pursuing a Master of Business Administration at Andrews University. She has a passion for Christian Education and loves spending time with her family, traveling, and exploring new places, always embracing new experiences and cultures.



**BEA ADE-OSHIFOGUN**  
Adjunct Professor

### EDUCATION

Doctor of Philosophy in Nursing, University of Illinois  
Master of Science in Nursing Education & Critical Care, Governors State University  
Master of Science in Nutrition, University of Ibadan  
Bachelor of Science in Nursing, University of Ife

### BIOGRAPHY

Dr. Bea Ade-Oshifogun, joined the School of Nursing, Andrews University in November 2015.

Dr. Ade-Oshifogun obtained a Ph.D. in Nursing from the University of Illinois, Chicago, Illinois. She completed a Master's degree in Nursing Education and Critical Care from Governors State University, Illinois, an MS in Nutrition from University of Ibadan, Nigeria, and a BSN from the University of Ife, Nigeria. She has 38 years of clinical experience in all aspects of bedside nursing working in Africa, Europe, and the United States. She is also a trained midwife.

Dr. Ade-Oshifogun has held management positions in home health, as well as acute and long-term healthcare organizations. Her teaching experience has spanned three continents; she taught nursing, nutrition, anatomy, physiology and health sciences at Babcock University, Ilishan, Nigeria; Newbold College, Binfield, England, and Purdue University, Indiana. She taught several courses at the graduate level including nursing informatics, advanced pathophysiology, pharmacotherapeutics, and evidence-based/capstone project (fieldwork practicum) and thesis.

Dr. Ade-Oshifogun worked as a Joint Commission surveyor and presently conducts accreditation site visits for ACEN. She has authored four manuscripts and has presented her research findings including her doctoral dissertation titled 'Functional performance in obese elderly people with chronic obstructive pulmonary disease' at several international scientific conferences.

Dr. Ade-Oshifogun presently holds certifications for critical care nursing (CCRN); nursing education (CNE) and nursing informatics (RN-BC).

## School of Nursing | Adjunct Faculty



**DIXON ANJEJO**  
DNP Adjunct Professor

### EDUCATION

Doctor of Public Health, Loma Linda University  
Post Graduate Certificate in Geographical Information Systems (GIS), Loma Linda University  
Master of Science in Agriculture, Moi University  
Bachelor of Science in Agriculture, Andrews University

### BIOGRAPHY

Dr. Dixon Anjejo serves as an Adjunct Professor at the Andrews University School of Nursing. He is an associate professor at the School of Population Health Nutrition and Wellness and is the Director of the Master of Public Health Program at Andrews University. He earned his Bachelor of Science in Agriculture from Andrews University, followed by a Master of Science in Agriculture from Moi University.

Dr. Anjejo further enhanced his expertise with a Postgraduate Certificate in Geographical Information Systems (GIS) and a Doctor of Public Health (DrPH) from Loma Linda University. His diverse educational background and extensive experience contribute significantly to his role in the BSN program.

### EDUCATION

Doctor of Nursing Practice, Andrews University  
Bachelor of Science in Nursing, Emory University

### BIOGRAPHY

Dr. Linda Baker-Bynum is a nurse educator, clinician, and entrepreneur with extensive experience in a variety of healthcare settings. As an adjunct professor, she has dedicated her career to shaping the next generation of healthcare professionals through teaching, mentorship, and advocacy. Her diverse experience spans across intensive care, nursing education, nurse liaison roles, staff development, school nursing, and the entrepreneurial side of healthcare as the organizational founder and program director of a vocational school.

Dr. Baker-Bynum has been instrumental in creating and expanding educational pathways that have empowered countless students to embark on successful careers in healthcare. She has made a lasting impact within the workforce by ensuring that her students receive training that prepares them to be competent and compassionate care providers. As an American Heart Association CPR instructor since the beginning of her nursing career, Dr. Baker-Bynum has consistently been involved in training and education in healthcare.

Beyond her clinical and educational roles, Dr. Baker-Bynum is an advocate for lifestyle education and health promotion. She actively organizes and participates in health fairs to educate the public about wellness, prevention, and chronic disease management. She also serves as a Pathfinder staff member, contributing to youth ministry by mentoring young people in a faith-based setting. Her diverse interests also include making vegan ice cream, reflecting her commitment to promoting healthy and sustainable living.

Dr. Baker-Bynum's career is defined by her unwavering dedication to improving healthcare outcomes, advancing educational opportunities, and fostering community wellness. Through her roles as an educator, mentor, and advocate, she continues to leave a positive mark on both the nursing profession and the broader community.



**LINDA BAKER-BYNUM**  
Undergraduate Adjunct  
Professor

## School of Nursing | Adjunct Faculty



**JEAN CADET**

DNP Adjunct Professor

### **EDUCATION**

PhD in Epidemiology, Walden University  
Medical Doctorate, State University of Haiti  
Master of Divinity, Andrews University  
Master of Public Health, Emory University

### **BIOGRAPHY**

Dr. Cadet is Associate Clinical Professor at Andrews University, School of Population Health, Nutrition & Wellness and director of the Gospel, Health and Education Ministries, a volunteer organization that focuses on promoting healthy behaviors and preaching the gospel of Christ in selected U.S. communities and in rural Haiti.

He also has over 25 years of experience in the fields of public health and general medicine. Some of his public health experience included: serving as an epidemiologist/data analyst for the Virginia department of health; working as a public health prevention specialist for the Centers for Disease Control and Prevention (CDC), where he also provided technical assistance to the New Hampshire State Health Department, the World Health Organization in Guinea, Conakry, West Africa.

Dr. Cadet also supported CDC's assistance to the Haitian community after the 2010 earthquake and during the 2011 cholera outbreak there. His medical experience included: being a primary care provider at multiple clinics in rural Haiti where he experienced first-hand the impact of spirituality on healthcare in those communities. He also has experience in pre-hospital emergency care in New Jersey and Georgia.

Dr. Cadet earned a medical doctor degree from the Faculty of Medicine and Pharmacy of Haiti; an Educational Commission for Foreign Medical Graduate (ECFMG) certificate from the ECFMG board in Pennsylvania; a Master of Public Health from Emory University, Rollins School of Public Health with a focus on behavioral sciences, health education, and epidemiology; and a Master of Divinity from Andrews University.

He has been actively involved in the Seventh day Adventist church for over 30 years, serving as youth director, church health ministry director, Sabbath school teacher, deacon, elder, evangelist, and field health coordinator for the Adventist Development and Relief Agency (ADRA). He has lead multiple medical mission trips to rural Haiti to support the medical and spiritual works there.

# School of Nursing | Adjunct Faculty



## SHERALEE THOMAS

DNP Adjunct Professor

### EDUCATION

PhD in Education (Curriculum and Instruction), Adventist International Institute of Advanced Studies

Master of Divinity, Adventist International Institute of Advanced Studies

Master of Religion (New Testament), Adventist International Institute of Advanced Studies

Bachelor of Science in Music, University of Port Elizabeth

### BIOGRAPHY

Sheralee Thomas began her educational journey in South Africa at the University of Port Elizabeth with a Bachelor degree in Music, followed by a Higher Diploma in Education. After taking some time to work as a missionary in South Korea, she embarked on further education in the Philippines at the Adventist International Institute of Advanced Studies (AIIAS) where she completed a Master of Divinity, a Master of Arts in Religion (New Testament) and a PhD in Education (Curriculum and Instruction).

After graduation, she entered the wonderful world of Online Education where she has continually served at Seventh-day Adventist Institutions: AIIAS, Southwestern Adventist University, Washington Adventist University, and Andrews University in various capacities as Faculty, Instructional Facilitator, and instructional Designer. Sheralee particularly enjoys the environment of online education and it is her desire to improve the experience for all students who engage with online courses.



## JENNIFER WILLIAMS

Undergraduate Adjunct  
Professor

### EDUCATION

Master of Science in Nursing, Goshen College

Bachelor of Science in Nursing, Bethel College

Associates Degree in Applied Science (Nursing), Lake Michigan College

### BIOGRAPHY

A board-certified Family Nurse Practitioner with over a decade of experience, she is dedicated to delivering compassionate, patient-centered healthcare. Currently practicing at Lakeland-Spectrum Health System, she provides comprehensive care in family medicine and pediatrics. With a background in labor and delivery, patient education, and emergency care, she brings a wealth of knowledge to both clinical practice and teaching.

She is now expanding her impact by educating future nurses as a professor at Andrews University. Holding a Master of Science in Nursing from Goshen College, she is committed to excellence in both patient care and nursing education.

## School of Nursing | Adjunct Faculty



**KAREN REINER**  
DNP Adjunct Professor

### EDUCATION

PhD in Public Health Epidemiology, Walden University  
Master of Science in Clinical Laboratory Science, Andrews University  
Bachelor of Science in Medical Technology, Columbia Union College

### BIOGRAPHY

Karen A. Reiner is an associate professor in the Department of Medical Laboratory Sciences at Andrews University, Berrien Springs, Michigan. She joined the Andrews faculty in the summer of 2004.

Born in Barquisimeto, Venezuela to missionary parents, Karen graduated with a Bachelor of Science in medical technology in 1994 from Columbia Union College in Takoma Park, Maryland. She received a Master of Science in clinical laboratory sciences from Andrews University, Berrien Springs, Michigan in 1999. In 2017, Karen completed her PhD in public health epidemiology at Walden University.

Karen Reiner holds certification with the American Society for Clinical Pathology and she is a member of the American Society for Clinical Laboratory Scientists (ASCLS) and the American Society of Clinical Microbiologists (ASM).

Karen is married to Kevin Reiner and they have two sons and two daughters.



**CRISTY MOSS**

DNP Adjunct Professor

## **EDUCATION**

Bachelor of Medical Sciences, University of West Indies  
Bachelor of Science in Medical Laboratory Science, Andrews University

## **BIOGRAPHY**

Cristy joined the MLS faculty in July of 2021. She was born in The Bahamas and lived there exclusively until her family moved to New York in 2008. Cristy began her journey at Andrews University in 2009 seeking a Biology Pre-Medical degree. She later learned about Medical Laboratory Sciences and felt that it provided more clinical knowledge and job security. Cristy graduated with a Bachelor of Science in Medical Laboratory Science (BSMLS) from Andrews University in 2013.

After working for a year as an MLS, she attended the University of the West Indies where she completed a Medical Degree (MBBS) in 2019, after which she served as a junior physician in the Bahamas. Cristy's experience as an MLS includes work as a medical technologist in Michigan, MidMichigan Medical Center – Alpena (then, Alpena Regional Medical Center); Virginia, Mary Washington Hospital, and The Bahamas Kelso Medical Laboratory.

Cristy Moss holds certification with the American Society for Clinical Pathology and is a member of the American Association for Clinical Chemistry and the American Society for Clinical Laboratory Scientists (ASCLS).

Cristy is married to Alvarico and they have one daughter named Alaina.

# School of Nursing | Adjunct Faculty

## **ANDREW AWONYI**

DNP Adjunct Professor

### **EDUCATION**

Nursing Doctorate, University of Colorado Health Sciences Center  
Post Graduate Fellowship in Nursing Informatics, Partners Healthcare System  
Bachelor of Arts in Religion (Minor Biology), Andrews University

### **BIOGRAPHY**

A seasoned healthcare professional with over 20 years of experience at the intersection of health and information technology. With a strong background in nursing informatics, chronic disease management, and patient engagement, he has worked in public, acute, and post-acute settings to drive innovation in healthcare.

As Director of Education & Research at Axxess, he leads corporate educational initiatives, research programs, and university collaborations. His expertise spans electronic health records, clinical workflow optimization, and technology integration to enhance patient care and provider efficiency.

## **BEVERLY DABNEY**

Adjunct Professor

### **EDUCATION**

PhD in Nursing, University of Michigan  
Master of Science in Nursing, University of Michigan  
Bachelor of Science in Nursing, Eastern Michigan University

### **BIOGRAPHY**

A dedicated nursing educator and researcher, she is an Associate Professor of Nursing at the University of Michigan-Flint with extensive experience in both online and face-to-face instruction. She has taught in RN to BSN programs, led curriculum development, and contributed to advancing nursing education through research and conference presentations.

With a PhD in Nursing from the University of Michigan, she has a strong background in nursing leadership, case management, and patient care. Passionate about integrating faith and education, she is eager to contribute to the mission of Seventh-day Adventist institutions, including Andrews University.

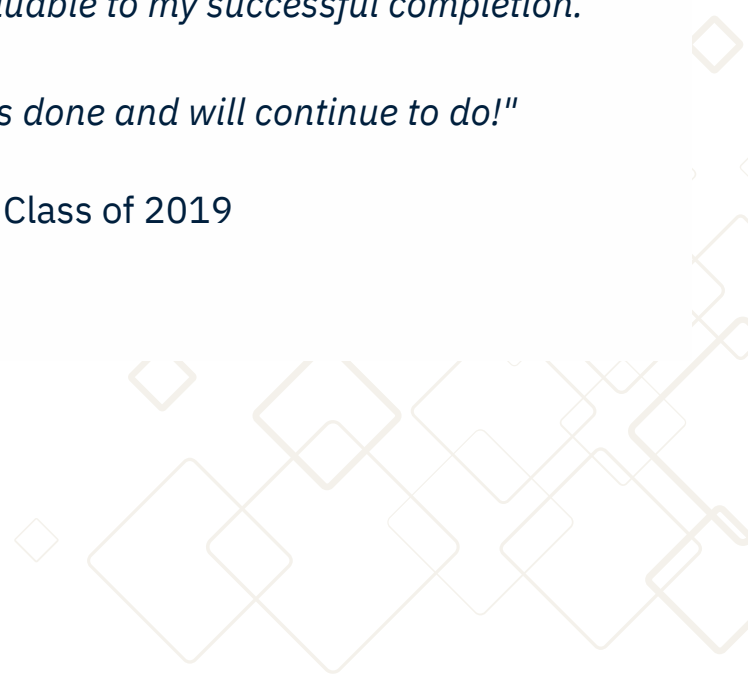


## Hear What Our Graduates Are Saying

*"As an advanced medical professional and a clinical instructor, this DNP experience has helped me to understand the importance of providing up-to-date evidence-based care and passing along relevant evidence-based practice information to the next generation of nurses. I will always have a heart of gratitude for my chair(s) and instructors because their encouragement, support, and patience through this journey was invaluable to my successful completion.*

*To God be the glory, great things He has done and will continue to do!"*

Sanitha Bett, DNP Class of 2019





# Doctor of Nursing Practice DNP

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PROGRAM OVERVIEW

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## Doctor of Nursing Practice (DNP)

### Welcome to Andrews University's Doctor of Nursing Practice (DNP)

**Program** — Andrews University offers a rigorous and flexible Doctor of Nursing Practice (DNP) program, designed to prepare advanced practice nurses and healthcare leaders for high-impact roles in patient care, healthcare administration, and policy.

#### Program Structure:

- **Flexible Online Coursework:**  
Designed for working professionals, the DNP program offers fully online coursework combined with practical application to enhance clinical expertise and leadership skills.
- **Specialization Tracks:** Students can choose from two pathways:
  - **Family Nurse Practitioner (FNP)**  
Focused on comprehensive primary care for individuals and families.
  - **Leadership in Advanced Nursing Practice** — Preparing nurses for executive leadership roles in healthcare systems, policy, and education.

Our program is specifically designed for busy professionals who need a flexible yet structured learning environment that aligns with their career goals.



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## BSN to DNP Pathway

The **BSN to DNP pathway** at Andrews University is designed for registered nurses with a BSN who are ready to advance into doctoral education.

Students can specialize in one of two concentrations:

### Concentrations:

✓ **FAMILY NURSE PRACTITIONER (FNP):**

A 65-credit, 4.5-year track focused on comprehensive primary care across all ages and conditions. FNPs perform exams, diagnose illnesses, prescribe medications, and promote preventive care. This holistic approach addresses patients' physical, emotional, and social well-being while fostering long-term patient relationships.

✓ **LEADERSHIP IN ADVANCED NURSING PRACTICE:**

A 67-credit, 3.5-year track preparing nurses for leadership roles in healthcare systems, policy, and education. The curriculum covers organizational leadership, healthcare policy, information systems, and evidence-based practice, equipping graduates to drive improvements in patient care, influence health policy, and advance nursing education.



### Career Pathways

- **Family Nurse Practitioner (FNP)** in primary care settings, providing comprehensive, patient-centered care across the lifespan
- **Nursing Leadership** roles in hospitals, healthcare systems, and nonprofit organizations, focusing on operations and care quality
- **Health Policy & Advocacy** positions influencing policy development, healthcare access, and system-wide improvements

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## Masters to **DNP** Pathway

**The Master's to DNP pathway** is designed for MSN-prepared nurses seeking to advance their clinical expertise or leadership skills.

### Concentrations:

✓ **FAMILY NURSE PRACTITIONER (FNP):**

A 56-credit, 3.5-year track for nurses aiming to expand their scope of advanced clinical practice and direct patient care.

✓ **LEADERSHIP IN ADVANCED NURSING PRACTICE:**

A 42-credit, 2.5-year track that builds on existing knowledge to prepare graduates for high-impact roles in healthcare administration, policy, and education.



### Career Pathways

- **Biomedical research** in universities, government agencies, or private labs
- **Public health nutrition**, focusing on nutrition policy and community health initiatives
- **Pharmaceutical or nutraceutical industries**, developing and testing health-related products
- **Pre-professional pathways**, including medical, dental, physician assistant (PA), or pharmacy school

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# Doctor of Nursing Practice (DNP)

## CAREER OUTLOOK

The Doctor of Nursing Practice (DNP) program at Andrews University prepares nurses to excel in advanced practice and leadership roles in a rapidly evolving healthcare landscape.

According to the U.S. Bureau of Labor Statistics, nurse practitioners earn a median annual salary of \$123,780, with projected 40% job growth by 2031, creating 30,200 job openings each year\*. This demand is driven by expanding healthcare needs, an aging population, and a shift toward preventive care.

A DNP degree positions graduates for high-impact roles in clinical practice, healthcare administration, and policy development. As the need for highly skilled, doctoral-prepared nurses continues to grow, now is the time to advance your career and make a lasting impact in healthcare.



### 2023 Median Pay\*

\$129,480 per year/  
\$62.25 per hour



Employment of registered nurses is projected to grow 40 percent by 2031, faster than the average for all occupations.\*

Bureau of Labor Statistics, U.S. Department of Labor, Occupational Outlook Handbook, Registered Nurses, at <https://www.bls.gov/ooh/healthcare/registered-nurses.htm>



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## Doctor of Nursing Practice (DNP)

### ADMISSIONS REQUIREMENTS

For ALL applicants

- Bachelor's or master's degree (or non-U.S. equivalent) in nursing from an NLNAC, CCNE or ACEN accredited school and a minimum admission GPA of 3.25 (on a 4.0 scale) advancing to 3.5 with matriculation.
- Three recommendations from professionals such as advisors, major professors and employers.
- Resume describing employment, research or special projects.
- Statement of Purpose reflecting your philosophical perspective, personal, professional and academic goals, and reasons for seeking the graduate program.
- RN Licensure (or non-U.S. equivalent).
- APRN certification for advanced practice registered nurses.
- Criminal background, health status and drug screen.
- TOEFL, IELTS or PTE (academic): Students whose language of education is not English must submit English proficiency test scores.





**ADVANCE  
YOUR *Nursing*  
CAREER!  
GET 50 % Off  
TUITION!\***

\*For a limited time

**World  
Changers  
Made  
Here.**

# Program Costs & Financial Aid

## PROGRAM COSTS\*

\*Program costs subject to change each academic year

BSN to DNP (Leadership in Advanced Nursing Practice)	Credits	Tuition	Lab Fees	Professional & Distance Fees	Total
Year 1	18	\$14,310	\$0	\$725	\$15,035
Year 2	20	\$15,900	\$0	\$725	\$16,625
Year 3	20 -22	\$18,397*	\$907	\$725	\$20,029
Year 4	9	\$7,155	\$0	\$725	\$7,880
<b>Totals</b>	<b>67-69</b>	<b>\$55,762**</b>	<b>\$907</b>	<b>\$2,900</b>	<b>\$59,569**</b>

\*Reflects the price for 22 credits, depending on the electives chosen.

\*\*Reflects the price for 69 credits, depending on the electives chosen.

BSN to DNP (Family Nurse Practitioner)	Credits	Tuition	Lab Fees	Professional & Distance Fees	Total
Year 1	17	\$13,515	\$0	\$725	\$14,240
Year 2	19	\$15,105	\$0	\$725	\$15,830
Year 3	18	\$14,310	\$2,077	\$725	\$17,112
Year 4	11	\$8,745	\$1,170	\$725	\$10,640
<b>Totals</b>	<b>65</b>	<b>\$51,675</b>	<b>\$3,247</b>	<b>\$2,900</b>	<b>\$57,822</b>

Masters to DNP (Leadership in Advanced Nursing Practice)	Credits	Tuition	Lab Fees	Professional & Distance Fees	Total
Year 1	17	\$13,515	\$0	\$725	\$14,240
Year 2	16 - 18	\$14,310*	\$0	\$725	\$15,035
Year 3	9	\$7,155	\$0	\$725	\$7,880
<b>Totals</b>	<b>42 - 44</b>	<b>\$34,980**</b>	<b>\$0</b>	<b>\$2,175</b>	<b>\$37,155**</b>

\*Reflects the price for 18 credits, depending on the electives chosen.

\*\*Reflects the price for 44 credits, depending on the electives chosen.

Masters to DNP (Family Nurse Practitioner)***	Credits	Tuition	Lab Fees	Professional & Distance Fees	Total
Year 1	13	\$10,335		\$725	\$11,060
Year 2	14	\$11,130		\$725	\$11,855
Year 3	18	\$14,310	\$2,077	\$725	\$17,112
Year 4	11	\$8,745	\$1,170	\$725	\$10,640
<b>Totals</b>	<b>45</b>	<b>\$44,520</b>	<b>\$3,247</b>	<b>\$2,900</b>	<b>\$50,667</b>

\*\*\*Students who have not taken graduate level pharmacology, health assessment, and/or pathophysiology must also take NRS 748, 755, 756, and/or 760. (See Admission Requirements).

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## Program Costs & Financial Aid

### FINANCIAL AID

At Andrews University, we are committed to investing in your future. Our Doctor of Nursing Practice (DNP) program offers an exceptional education at an affordable cost, with financial support options to help make your degree more accessible.

**50% Tuition Discount** – All DNP students receive half off tuition, reducing the cost of advancing your career.

**Federal Financial Aid & Loans** – Eligible students can apply for federal student loans to help finance their education.

Our team is here to help you navigate your financial options and create a plan that works for you. Whether you have questions about tuition, financial aid eligibility, or the loan process, we're here to support you every step of the way.

Contact us today to explore your options and take the next step toward your DNP.





## Take The Next Step

As you take the next step in your nursing career, the Doctor of Nursing Practice (DNP) program at Andrews University offers a unique opportunity to gain advanced clinical expertise, leadership skills, and policy influence in a supportive, faith-based environment.

We are committed to helping you achieve your professional goals and make a meaningful impact in healthcare. For more information on how our program can help you succeed, contact us today—we're here to answer your questions and guide you through the next steps toward an advanced and fulfilling nursing career

### School of Nursing at Andrews University



Scan the QR Code  
To Apply Today!

- +1-269-471-3311
- nursing@andrews.edu
- School of Nursing, Marsh Hall 200,  
8475 University Blvd



**KEEP** *Pushing*  
**BOUNDARIES AND**  
*Never* **STOP**  
**GROWING.**

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