

**SPPA 234 - 3 CREDITS**  
**INTRODUCTION TO SPEECH PATHOLOGY AND AUDIOLOGY**  
**FALL SEMESTER, 2006**

**CLASS SCHEDULE:**

TR 12:30-1:45 P.M.

**INSTRUCTOR:**

Lena G. Caesar, Ed.D., Ph.D., (cand.), CCC-SLP

Office Location: 157-C, Bell Hall

Office Phone: 471-6369 Office Hrs: 11:30 – 12:30 T, R

Home Phone: 471-9139

E-mail Address: lcaesar @ andrews.edu

**REQUIRED TEXT:**

Owens, R.E., Metz, D.E., & Haas, A. (2007). Introduction to communicative disorders: A lifespan perspective. (3<sup>rd</sup> edition). Boston, MA: Allyn & Bacon.

**COURSE DESCRIPTION:**

This course is designed to introduce the student to the breath and scope of the professions of speech-language pathology and audiology. Possible etiologies and characteristics of various communication problems encountered by clinicians will be discussed, as well as language and communication differences from a multicultural perspective.

**COURSE OBJECTIVES:**

Upon completing the course, the student will:

1. Demonstrate a basic understanding of the fields of speech Pathology and Audiology, the populations involved, and the services provided.
2. Demonstrate familiarity with professional terminology employed in the fields of Speech-Language Pathology and Audiology.

**COURSE REQUIREMENTS:**

1. Attendance. Class attendance is both an expectation and a requirement. Absence from more than 20% of scheduled classes (including labs) will result in an automatic F. If you know you will be unable to attend class, please provide notification, prior to class time.

2. Quizzes. Ten section quizzes will be scheduled throughout the semester. These will be worth 10-20 points each. Quizzes may not be made up, but students will be allowed to drop their lowest score.

3. Examinations. There will be three (3) theoretical examinations (worth 100-150 points each) scheduled during the quarter--two partial exams, and one final comprehensive exam.

4. Final Project. Each student will be required to (a) arrange an **interview/observation** with a speech-pathologist or audiologist and (b) submit a **3-5 page paper** (based on informed imagination!) entitled:

**“Biography of a Speech-Language Pathologist/ Audiologist”.**

This paper is worth 50 points and will be graded according to the following guidelines:

1. Organization/clarity (including appropriate grammar and spelling);
2. Content appropriateness (factual and credible);
3. Level of Creativity/Interest (after all, we do have interesting lives!!)
4. Sources (obtainable from books, journals, personal interviews, observations, etc.).

These must be documented at the end of the paper. Papers are due on **Thursday, November 30, at class time.** Late papers will not be accepted. **(Please attend to information contained in the rubric attached to this syllabus and submit with your paper).**

**GRADES**

Grades will be based on the percentage of total points earned in relation to total possible points.

Total possible points for assignments are as follows:

1. Quizzes (6)	120 POINTS
2. Tests (2)	200
3. Exam (final)	150
4. Pre/Post test	20
4. Project	<u>50</u>
	540

**Grading Scale:**

<u>Grades</u>	<u>%</u>
A	94 - 100
A-	90 - 93
B+	86 - 89
B	82 - 85
B-	79 - 81
C+	75 - 78
C	70 - 74
C-	67 - 69
D	63 - 66
F	below 63

**ACADEMIC DISHONESTY:**

Academic dishonesty is a serious offense, punishable by warning, receipt of a lower/failing grade, or dismissal from class. Students who are found to be dishonest will receive zero points toward any assignment used in fulfillment of a course requirement.

**DISABILITY ACCOMMODATIONS:**

If you qualify for accommodations under the Americans Disabilities Act, please see the instructor as soon as possible for referral and as soon as possible for referral and assistance in arranging such accommodations.

**TENTATIVE SCHEDULE**

<u>Date</u>	<u>Topic</u>	<u>Assignment</u>
<b>August</b> 29	<b><u>Orientation &amp; Introduction</u></b>	
31	The Professions	<u>Chapter 1</u>
<b>September</b> 5	Human Communication	<u>Chapter 2</u> (Quiz: 1)
7	Human Communication	
12	Anat. & Physiology	<u>Chapter 3</u> (Quiz:2)
14	Anat. & Physiology	
<b>WOP</b> 19	Anat. & Physiology	
21	Language Dev & Disorders	<u>Chapter 5a</u> (quiz:3) pp.92 -122
26	Language Dev & Disorders	
28	Language Ass & Intervention	<u>Chapter 5b</u> (quiz:5a) <u>pp.123-138</u>
<b>October</b> 3	Difference or Disorder	<u>Chapter 4</u> (quiz:5b)
5	<b>EXAM # 1</b>	<u>Exam covers chapters 1,2,3,4 &amp; 5</u>
10	Adult Language Disorders	<u>Chapter 7</u> (NO Quiz)
12	Adult Language Disorders	
17	Artic. & Phonological Dis	<u>Chapter 10</u> (Quiz:7)
19	Artic. & Phonological Dis	
24	Fluency Disorders	<u>Chapter 8</u> (Quiz:10)

	26	Fluency Disorders	
<b>November</b>	31	Voice Disorders	<u>Chapter 9</u> (Quiz: 8)
	2	Voice Disorders	
<b>November</b>	7	EXAM # 2	<u>Exam covers chapters 7,8,9, &amp; 10</u>
	9	Cleft Lip & Palate	<u>Chapter 11</u> (No Quiz)
	14	Cleft Lip & Palate	
	16	Neurogenic Speech Imp.	<u>Chapter 12</u> (Quiz;11)
	21	Neurogenic Speech Imp.	
	23	<b>THANKSGIVING</b>	
	28	Swallowing Impairments	<u>Chapter 13</u> (quiz:12)
	30	Swallowing Impairments	<b><u>Final Project Due</u></b>
<b>December</b>	5	Hearing Impairments	<u>Chapter 14</u> (Quiz:13)
	7	Hearing Impairments	
	12	<b>FINAL EXAM</b>	<u>13:30-15:30 PM</u>
<b>HAVE A</b>		<b>VERY MERRY</b>	<b><u>CHRISTMAS!!!!!!</u></b>

Intro to Communication Sciences and Disorders  
Pre Post test

Name: \_\_\_\_\_

Indicate whether you believe these statements are True or False

1.    T    F    The job of a speech-language pathologist (SLP) and that of an audiologist is actually quite similar.
2.    T    F    There is an acute shortage of speech-language pathologists and audiologists in the United States.
3.    T    F    Graduate schools are willing to accept any one who is interested in an SLP into their programs.
4.    T    F    An individual who has completed a B.S. degree in SLP/AUD is qualified to function as a certified therapist.
5.    T    F    Speech therapists mostly deal with children who stutter and can't pronounce certain sounds..
6.    T    F    Most audiologist find jobs in the public school system.
7.    T    F    A Master's degree is an optional requirement for employment in most states.
8.    T    F    Speech therapists work only with children, whereas audiologists work only with the elderly.
9.    T    F    Speech-language therapists and audiologists are involved with the medical community and therefore need to be knowledgeable of medical terminology.
10.   T    F    Speech-language therapists and audiologists find jobs in a variety of settings, with a variety of populations.

**RUBRIC**  
**FOR FINAL PROJECT**  
(Please turn in rubric with assignment)

Name: \_\_\_\_\_

- |   |     |
|---|-----|
| 1. NEATNESS AND PRESENTATION<br>(My paper has a cover page, is neat, organized and professional).   | /5  |
| 2. MECHANICS AND STRUCTURE<br>(My paper is divided into paragraphs, uses appropriate headings, has well-structured sentences and correct spelling).               | /10 |
| 3. CONTENT<br>(My paper is relevant to the topic, thorough, credible and factual).  | /25 |
| 4. CREATIVITY and INTEREST<br>(I have added an interest/personal touch to the way I have presented or researched this paper).                                     | /5  |
| 5. SOURCES<br>(I have used and documented information from at least three sources one of which is a personal interview with a speech pathologist or audiologist). | /5  |

Total Points: \_\_\_\_\_