

**SPPA435**  
**COMMUNICATION DISORDERS & DEV for CLASSROOM TEACHERS**  
Fall 2006

**Location & Time:** 4:30-7:00 PM; Tuesdays  
Bell Hall, Room 181

**Instructor:** Lena G. Caesar, Ed.D., Ph.D. (cand.), CCC-SLP  
Office Phone: 471-6369  
Office Hours: 10:30 – 11:30 am; M,W or by appointment

**Course Description:** “An overview of normal language acquisition and development, along with a survey of typical communication disorders and their impact on students’ academic success.” (AU Undergraduate Bulletin, 2006-2007, p.193)

**Required Textbook:** Lue, M.S. (2001). A survey of communication disorders for the classroom teacher. Boston, MA: Allyn & Bacon.

**Course Objectives:**

The objectives to be achieved in this class are:

1. To provide students with an overview of normal speech & language acquisition;
2. To acquaint student-teachers with general background information on the types of communication disorders likely to be encountered in their classrooms;
3. To familiarize student teachers with the role of the speech-language pathologist in the public school setting;
4. To expose students to the impact of communication disorders on students’ academic success;
5. To provide students with concrete suggestions on how to interact with children having communication impairments in the classroom context.

**Course Requirements:**

1. Prompt attendance is not only expected, but required at all class periods. Students arriving more than 10 minutes after the start of class will be considered absent for grading purposes. The teacher reserves the right to deduct attendance points from students who are consistently tardy.
2. Two exams, worth between 100-150 points will be scheduled during the course. **Exams cannot be made up except in extreme circumstances (death, hospitalization, tornadoes, fires floods and other ‘acts of the Devil’).** All requests must be made before the scheduled exam date and time and must be accompanied by written documentation or other verification. The teacher reserves the discretionary right to deny such requests.

Approved 'make-up' tests must be completed within three (3) school days, or a score of zero (0) will be recorded.

3. **A. Final Project.** Each student will prepare and submit one chapter for a "Teacher In-service Manual on Disabilities". Chapters to be included in the manual will provide information on language disorders associated with one of the following impairments:
- (A) Language
  - (B) Articulation/Phonology
  - (C) Hearing
  - (D) Neurological
  - (E) Fluency
  - (F) Voice
- B.** The chapter, worth 100 points, will include, but not be limited to, the following topics as they apply to the impairment selected:
- (A) Data on normal development (in the context of communication development)
  - (B) Possible causes/etiologies/incidence of the disorders
  - (C) A description/definition of the disorder
  - (D) Physical signs of abnormal development
  - (E) Communication problems associated with the disorder
  - (F) Handling the \_\_\_\_\_ impaired in the classroom: Suggestions & Strategies
- C.** Students will be expected to perform the necessary research on their topics, and provide a reference page with at least **five (5) references** at the end of the chapter. A **chapter outline** should also precede the chapter. Points for the chapter will be allocated as follows:
- 1. References **(10)**
  - 2. Chapter outline **(10)**
  - 3. Content **(50)**
  - 4. Organization/clarity of expression **(10)**
  - 5. Presentation **(10)**
  - 6. Grammar/spelling **(10)**
- D.** Chapter projects are due on Tuesday, **November 21**, at class time. Late papers will not be accepted for any reason whatsoever. (You may leave them to me in your wills.....).
4. **Topic/Chapter Quizzes.** Beginning with the second class, a review quiz will be administered at the beginning of each class, with the exception of exam days. Quizzes CANNOT be made up, however students will be allowed one drop quiz/quiz absence for the semester. Quizzes will serve as attendance documents. Each question set is worth **10 points**.
5. **Participation.** Students are expected to contribute to class discussions and participate in class activities. Students electing not to participate (whether by virtue of being absent, aloof or noncompliant) will forfeit available points for this requirement.
6. **Oral presentation.** Chapter projects will be presented near the end of the course. Students will be judged on (i) Content, (ii) Creativity, (iii) Familiarity with the subject matter, and (iv) Delivery.

### TENTATIVE SCHEDULE

<u>Date</u>	<u>Topic</u>	<u>Reading Assignment</u>
August 29	Orientation The CSD professional	<u>Chapter 12</u>
September 5	Public Laws affecting Children with Disabilities	<u>Chapter 1 (pp.13-15)</u> <u>Quiz Chapter 12</u>
September 12	Normal Aspects of Communication	<u>Chapter 1</u> <u>Quiz on SPED Laws</u>
September 19	The Speech Process	<u>Chapter 2</u> <u>Quiz Chapter 1</u>
September 26	Language delays and disorders	<u>Chapters 4 &amp; 6</u> <u>Quiz Chapter 2</u>
October 3	Phonological Disorders	<u>Chapter 7</u> <u>Quiz Chapters 4 &amp; 6</u>
October 10	<b>FALL BREAK</b>	
October 17	<b>EXAM # 1</b>	<u>Chapters 1,2,4,6, &amp;12</u>
October 24	Difference or Disorder?	<u>Chapter 5</u>
October 31	Voice disorders	<u>Chapter 8 – Part 1</u> <u>Quiz Chapter 5</u>
November 2	Fluency disorders	<u>Chapter 8 - Part 2</u> <u>Quiz on Voice disorders</u>
November 7	Hearing Impairments	<u>Chapter 9</u> <u>Quiz on Fluency Disorders</u>
November 14	Craniofacial Anomalies	<u>Chapter 10 pp.194-198</u> <u>Quiz Chapter 9</u>
November 21	Neurological Impairments	<u>Chapter 10</u> <u>Chapters Due</u> <u>Quiz on Neuro. Impairments</u>
November 28	<b>EXAM # 2</b>	<u>Chapters 5, 8, 9, 10</u>
December 5	Final Presentations	

**GRADES:**

Grades are a straight percentage of total points achieved to total points possible. They are based on:

1. 2 examinations	200 pts
2. Manual chapter Project	100
3. Oral presentation	50
4. Topic Quizzes	100
5. Attendance	<u>50</u>
	500

**Grading Scale:****Grading Scale:**

A	94.00-100%
A-	90-93
B+	87-89
B	83-86
B-	79-82
C+	77-81
C	73-76
C-	69-72
D	65.00-68
F	Less than 64