

COURSE: SPPA 480 - TOPIC: MSHA ANNUAL CONFERENCE  
SPPA 478 - STUDY TOUR: MSHA  
Spring 2010 1 credits

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COURSE DESCRIPTION: "Selected topics in audiology and speech-language pathology. Consult current class schedule for topics offered each year. Repeatable as topics vary." (AU Undergraduate Bulletin).

COURSE OBJECTIVES: Gain information regarding professional issues in the fields of Speech-Language Pathology and Audiology

Provide opportunity to interact with professionals in the fields of Speech-Language Pathology and Audiology

Introduce and/or broaden students knowledge about cochlear implants; bilaterals, device failures and auditory neuropathy.

#### COURSE REQUIREMENTS:

**Class/tour attendance:** Attend all preparation and information meetings for the tour. Attend the MSHA Annual Conference, **March 25 - 26**. Without going on the tour a student will not pass this class.

**Readings/viewings:** Students need watch the documentary "Cecilia's story" and write a one page summary/impressions paper after viewing it. Additionally, each student needs to find one online source and one journal article or textbook source about cochlear implants and write a one page summary of their readings. These reports are due the Monday before Spring Break, **March 8**. They are to be turned in at the department, either to the secretary or put directly in the instructor's box.

**Attend sessions:** Students are required to attend the Cochlear Implant Symposium, Thursday the 25<sup>th</sup> from 8:15 - 3:00. On Friday students need to attend four hours of seminars of their own choosing. For each seminar (not hour) an observation like report form needs to be filled out, including the beginning and ending codes of the seminar. These reports are due the Monday after the Tour, **March 29**.

**Summary of Tour Experience:** You will be required to complete a 2-3 page paper summarizing your tour experience. Include things such as what you learned apart from the seminars, who did you meet and interact with, what were the positives and negatives of the tour and conference experience. The paper is due on or before Friday, **April 2**.

**ASHA Certification Standards:** This course is designed to address the following Knowledge And Skills Areas (KASA) required for ASHA certification in Speech-Language Pathology by ASHA's Council for Clinical Certification (CFCC).

**Standard III-B** The applicant must demonstrate knowledge of basic human communication and swallowing processes, including their biological, neurological, acoustic, psychological, developmental, linguistic and cultural bases. This course will expect knowledge in the anatomical, neurological, acoustic, psychological, developmental, linguistic and cultural areas of the communication process of many adult neurological disorders.

**Standard III-C** The applicant must demonstrate knowledge of the nature of speech, language, hearing, and communication disorders and differences and swallowing disorders, including their etiologies, characteristics, anatomical/physiological, acoustic, psychological, developmental, and linguistic and cultural correlates. Knowledge for this course will be expected in the areas of articulation, language, and swallowing for adult neurological clients.

**Standard III-D** The applicant must demonstrate knowledge of the principles and methods of prevention, assessment and intervention for people with communication and swallowing disorders, including consideration of anatomical/physiological, psychological, developmental, and linguistic and cultural correlates of the disorders. Knowledge for this course will be expected in the areas of articulation, language, and swallowing for adult neurological clients.

**Standard IV-B** Possesses skill in oral and written forms of communication sufficient for entry into professional practice. For this course we will begin the process of becoming proficient in these areas through various projects, papers, and presentations.

## COURSE POLICIES:

**Late work:** Assignments and projects will not be accepted for full credit if turned in late. If you cannot be at meetings because of an excused absence, it is your responsibility to obtain all information that was discussed at the meeting. Late work will be discounted 10% each day until a 50% reduction has been reached. No credit will be given for work turned in after that time.

**Academic dishonesty:** Andrews University, as a Seventh-Day Adventist Christian institution expects students to demonstrate the ability to think clearly and exhibit personal moral integrity in every sphere of life. Honesty in all academic matters is a vital component of personal integrity. Breaches in academic integrity principles are taken seriously by your instructor and the University. Academic dishonesty is a serious offence. It can be defined as (but not limited to):

Falsifying official documents; Plagiarizing, which includes copying others= published work and/or failing to give credit properly to other authors and creators; Misusing copyrighted material and/or violating licensing agreements; Using media from any source or medium, including the Internet with intent to mislead, deceive, or defraud; Presenting another=s work as one=s own; Using material during a quiz or exam other than those specifically allowed by the teacher; Stealing, accepting, or studying from stolen quizzes or exam materials; Copying from another student during a regular or take-home test or quiz; Assisting another in acts of academic dishonesty. Please see the Student Handbook for information regarding University enforcement penalties for academic dishonesty. (Andrews University 2009-2010 Bulletin, p. 30). In addition, a student will receive a reduced grade, and may receive a failing grade in the course.

**American Disabilities Act:** If you qualify for accommodations under this act, please see me as soon as possible for referral and assistance in arranging such accommodations.

**Cell Phones:** All cell phones are to be turned **off** during meetings and sessions. Ringing or vibrating phones are a distraction to the students, conference participants, as well as to the instructor/presenter.

**Changes:** At the discretion of the teacher some assignments and projects may be changed for an enhanced learning experience for the students.

#### GRADING SUMMARY:

#### Grading Scale:

A	94 - 100%	C+	77 - 79%
A-	90 - 93%	C	73 - 76%
B+	87 - 89%	C-	70 - 72%
B	83 - 86%	D	60 - 69%
B-	80 - 82%	F	Below 60%