



ANDREWS UNIVERSITY
DEPARTMENT OF SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY



COURSE: SPPA 480 - 040
Topics Class - American Speech and Hearing Association Tour
Fall 2013
One Credit

INSTRUCTOR: Heather Ferguson, MS-CCC/SLP
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Office hours: Posted and by appointment

COURSE DESCRIPTION: Selected topics in audiology and speech-language pathology. Consult current class schedule for topics offered each year. Repeatable as topics vary." (AU Undergraduate Bulletin).

COURSE OBJECTIVES: Expose students to current issues and information in the field of Speech-Language Pathology and Audiology.

Provide an opportunity for students to interact with professional in the fields of Speech-Language Pathology, Audiology and Speech and Hearing Science.

Encourage students to learn more about their possible areas of interest with the fields of speech-language pathology, audiology and speech and hearing science.

ASHA CONVENTION DESCRIPTION: The ASHA Convention is the premier annual event for speech-language pathologists, audiologists, and speech, language, and hearing scientists. Bringing together more than 12,000 attendees, the annual Convention provides you with a once-a-year opportunity to learn about the latest evidence-based research, polish clinical skills, improve techniques and gain new tools and resources to advance professional development. Chicago, the third largest city in the United States, provides a rich array of cultural events and cuisines to be enjoyed.

COURSE
REQUIREMENTS:

Class/tour attendance: Attend all preparation and information meetings for the tour. Attend the ASHA Annual Convention, November 14 & 15, 2013. **Student must attend the tour to receive a passing grade for the course.**

Readings/viewings: Students will be required to read a book from the provided reading list based on their possible area of interest and write a 3 to 4 page summary of the book. The summary must include a one page synopsis of why that specific area of speech-language pathology and/or audiology is of interest to you. **Due on November 11, 2013**

Attend sessions: Students are required to attend 3 to 4 (3 to 4 hours) sessions as well as visit 4 poster exhibits during the tour. A brief summary of the seminar and poster session must be completed and turned in no later than **December 2, 2013**. (Summary forms will be made available in students packets and can be handwritten).

Summary of Tour Experience: Students will be required to complete a 2-3 page paper summarizing your tour experience. Include things such as what was learned, professionals who students came in contact with and interacted with, positives and negatives of the experience. **The paper is due on or before Friday December 6, 2013.**

Students are required to complete an online application for NSSHLA: This application will give each student complete access to the ASHA site, resources, journals, and periodicals.

Students must sign up to volunteer at the Convention: Each student must volunteer during the convention. This will give students an opportunity to be of service to the profession and meet professionals.

COURSE POLICIES:

All assignments are due on the date noted. After that time a daily deduction of 5% will be applied to the final of the assignment. After 3 days (72 hours) the assignment will no longer be accepted.

Academic Integrity: In harmony with the mission statement of Andrews University, it is expected that all students will demonstrate moral integrity. Therefore, plagiarism, copying other students work, stealing quizzes or exams is a serious offense. Possible consequences are a warning, reduced or failing grade, suspension or dismissal from the class, expulsion from the university, and/or degree cancellation.

American Disabilities Act: If you qualify for accommodations under this act please see me as soon as possible for referral and assistance in arranging such accommodations.

Cell Phones: All cell phones are to be turned **off** during meetings and sessions. Ringing or vibrating phones are a distraction to the students, conference participants, as well as to the instructor/presenter.

Changes: At the discretion of the teacher some assignments and projects may be changed for an enhanced learning experience for the students.

GRADING SUMMARY:

Grading Scale:

A	94 - 100%	C+	77 - 79%
A-	90 - 93%	C	73 - 76%
B+	87 - 89%	C-	70 - 72%
B	83 - 86%	D	60 - 69%
B-	80 - 82%	F	Below 60%

BOOK LIST

Title	Author	Topic/Disorder
A Place for Noah	J. Greenfield	Autism
The Boy Who Loved Windows	Pl Stacey	Autism
The Short Bus: A Journey Beyond Normal	J. Mooney	Learning Disabilities
I Raise My Eyes to Say Yes	J. Sienkiewicz-Myers & S. Kaplan	Cerebral Palsy
Dancing with Rose	L. Kessler	Alzheimer's Disease
My Stroke of Insight	J. T. Bolte	Aphasia - CVA
In an Instant	L. Woodruff & B. Woodruff	Traumatic Brain Injury
Rebuilt: My Journey Back to the Hearing World	M. Chorost	Hearing Impairment
Odyssey of Hearing Loss: Tales of Triumph	M. Harvey	Hearing Impairment