This catalog is an official publication of Andrews University, Oakwood University and Washington Adventist University. The contents of this catalog, including academic policies, tuition charges and fees are subject to change through normal administrative channels. Any such revision will apply to current and new students alike.
Consortium of Adventist Colleges & Universities

Andrews University (AU), Oakwood University (OU) and Washington Adventist University (WAU) have joined in partnership to make online courses available to students around the world through the Consortium of Adventist Colleges & Universities. Each partner plays a crucial role in providing flexible courses to a wide variety of students. Andrews University is the facilitating partner, ensuring students are registered in courses, coordinating course development and faculty, and supporting students through their educational experience. The college or university with whom you register furnishes transcripts.

Each university is represented within a section of this catalog. If you are already attending a partner institution, start by exploring your university’s section. You may also want to consider courses from other partner universities for transfer.

Thank you for your interest in the Consortium of Adventist Colleges & Universities. We hope that through our partnerships we will be able to meet your educational needs.

Education at your fingertips...
Consortium Course Index

The following index provides an overview of the courses included in this catalog, which is accurate at the time of printing.

How do online courses work?

<table>
<thead>
<tr>
<th></th>
<th>SELF-PACED OPEN LEARNING</th>
<th>SELF-PACED FULL TERM</th>
<th>INTERACTIVE ONLINE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Section Number:</strong></td>
<td>901, 911, 921</td>
<td>902</td>
<td>999, 998, 997, 950*, 951*</td>
</tr>
<tr>
<td><strong>Benefits:</strong></td>
<td>Flexible and convenient. With 180 days to complete, these courses can be done at your convenience. Schedule time to study in between your daily activities, vacations and holidays.</td>
<td>Flexible and convenient with start and end dates aligned to Andrews semesters.</td>
<td>Flexible and convenient with start and end dates aligned to Andrews semesters.</td>
</tr>
<tr>
<td><strong>Registration:</strong></td>
<td>Register at any time</td>
<td>Registration opens in March and continues up to the first day of class. A late registration fee applies if you register after the first day of class.</td>
<td>Registration opens in March and continues up to the first day of class. A late registration fee applies if you register after the first day of class. *High School Students Only</td>
</tr>
<tr>
<td><strong>Faculty Interaction:</strong></td>
<td>Faculty support and encouragement</td>
<td>Faculty support and encouragement</td>
<td>Faculty support and encouragement</td>
</tr>
<tr>
<td><strong>Assignment Deadlines:</strong></td>
<td>You are in control. Decide what pace works best for you</td>
<td>Set your own assignment schedules for each half of the term; must complete the first half by midterm; and the second half by the final exam.</td>
<td>Weekly deadlines with no late work accepted</td>
</tr>
<tr>
<td><strong>Student Interaction:</strong></td>
<td>Not applicable</td>
<td>Limited</td>
<td>Interactive learning community</td>
</tr>
<tr>
<td><strong>Completion:</strong></td>
<td>Must be very self-motivated to complete the course</td>
<td>Must be very self-motivated to complete the course.</td>
<td>Deadlines and interaction increase motivation to complete successfully</td>
</tr>
<tr>
<td><strong>Financial Aid:</strong></td>
<td>Not available</td>
<td>Available; check for eligibility with the institution through which you are completing your degree</td>
<td>Available; check for eligibility with the institution through which you are completing your degree</td>
</tr>
</tbody>
</table>
INTERACTIVE ONLINE COURSES

Intro Text: Register for these courses before their first day of class. These courses have weekly deadlines and an interactive learning community. Note that this schedule is subject to change and additional courses may be added. Please visit andrews.edu/distance for the latest schedule of interactive online courses.

*Registration for indicated courses is open to high school students only. Additional fees may apply. See page 10

Dual Enrollment/University Credit for High School

<table>
<thead>
<tr>
<th>AU Course ID</th>
<th>Title</th>
<th>Credits</th>
<th>Audience Restriction*</th>
<th>Tuition Per Credit</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 191 950</td>
<td>Calculus</td>
<td>4</td>
<td>High School</td>
<td>$130</td>
<td>MPE=P5 or MATH 167 or MATH 168 with grade no lower than C</td>
</tr>
<tr>
<td>ENGL 115 950</td>
<td>College Writing I</td>
<td>3</td>
<td>High School</td>
<td>$130</td>
<td></td>
</tr>
<tr>
<td>HIST 117 950</td>
<td>Civilization and Ideas I</td>
<td>3</td>
<td>High School</td>
<td>$130</td>
<td></td>
</tr>
<tr>
<td>MATH 168 950</td>
<td>Precalculus</td>
<td>4</td>
<td>High School</td>
<td>$130</td>
<td>MPE ≥ P3 or MATH 165 or MATH 166</td>
</tr>
<tr>
<td>PSYC 101 950</td>
<td>Introduction to Psychology</td>
<td>3</td>
<td>High School</td>
<td>$130</td>
<td></td>
</tr>
<tr>
<td>RELT 225 950</td>
<td>Doctrines of the Adventist Faith</td>
<td>3</td>
<td>High School</td>
<td>$130</td>
<td></td>
</tr>
</tbody>
</table>


<table>
<thead>
<tr>
<th>AU Course ID</th>
<th>Title</th>
<th>Credits</th>
<th>Audience Restriction*</th>
<th>Tuition Per Credit</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 115 950</td>
<td>College Writing I</td>
<td>3</td>
<td>High School</td>
<td>$130</td>
<td></td>
</tr>
<tr>
<td>HIST 117 950</td>
<td>Civilization and Ideas I</td>
<td>3</td>
<td>High School</td>
<td>$130</td>
<td></td>
</tr>
<tr>
<td>MATH 168 950</td>
<td>Precalculus</td>
<td>4</td>
<td>High School</td>
<td>$130</td>
<td>MPE ≥ P3 or MATH 165 or MATH 166</td>
</tr>
<tr>
<td>PSYC 101 950</td>
<td>Introduction to Psychology</td>
<td>3</td>
<td>High School</td>
<td>$130</td>
<td></td>
</tr>
<tr>
<td>RELT 225 950</td>
<td>Doctrines of the Adventist Faith</td>
<td>3</td>
<td>High School</td>
<td>$130</td>
<td></td>
</tr>
</tbody>
</table>

SPRING 2018 SEMESTER: JANUARY 8, 2018–MAY 3, 2018

<table>
<thead>
<tr>
<th>AU Course ID</th>
<th>Title</th>
<th>Credits</th>
<th>Audience Restriction*</th>
<th>Tuition Per Credit</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 115 950</td>
<td>College Writing I</td>
<td>3</td>
<td>High School</td>
<td>$130</td>
<td></td>
</tr>
<tr>
<td>ENGL 215 950</td>
<td>College Writing II</td>
<td>3</td>
<td>High School</td>
<td>$130</td>
<td></td>
</tr>
<tr>
<td>FDNT 230 950</td>
<td>Nutrition</td>
<td>3</td>
<td>High School</td>
<td>$130</td>
<td></td>
</tr>
<tr>
<td>PSYC 101 950</td>
<td>Introduction to Psychology</td>
<td>3</td>
<td>High School</td>
<td>$130</td>
<td></td>
</tr>
</tbody>
</table>

Seize the Summer

<table>
<thead>
<tr>
<th>AU Course ID</th>
<th>Title</th>
<th>Credits</th>
<th>Audience Restriction*</th>
<th>Tuition Per Credit</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 208 999</td>
<td>Environmental Science</td>
<td>3</td>
<td></td>
<td>$180</td>
<td></td>
</tr>
<tr>
<td>ENGL 215 999</td>
<td>College Writing II</td>
<td>3</td>
<td></td>
<td>$180</td>
<td>ENGL 115 or ENGL 117</td>
</tr>
<tr>
<td>HIST 118 999</td>
<td>Civilization and Ideas II</td>
<td>3</td>
<td></td>
<td>$180</td>
<td></td>
</tr>
<tr>
<td>RELR 210 999</td>
<td>Jesus in His Time and Ours</td>
<td>3</td>
<td></td>
<td>$180</td>
<td></td>
</tr>
<tr>
<td>RELG 350 999</td>
<td>World Religions</td>
<td>3</td>
<td></td>
<td>$180</td>
<td></td>
</tr>
<tr>
<td>RELT 225 999</td>
<td>Doctrines of the Adventist Faith</td>
<td>3</td>
<td></td>
<td>$180</td>
<td></td>
</tr>
<tr>
<td>RELT 440 999</td>
<td>Fundamentals of Spirituality &amp; Ethics in Healthcare</td>
<td>3</td>
<td></td>
<td>$180</td>
<td></td>
</tr>
<tr>
<td>SOCI 119 999</td>
<td>Principles of Sociology</td>
<td>3</td>
<td></td>
<td>$180</td>
<td></td>
</tr>
</tbody>
</table>

continued
### SELF-PACED COURSES: OPEN LEARNING AND FULL TERM

<table>
<thead>
<tr>
<th>SDE#</th>
<th>Sem Hrs</th>
<th>AU Course ID</th>
<th>AU Title</th>
<th>OU Course ID</th>
<th>OU Title</th>
<th>WAU Course ID</th>
<th>WAU Title</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BUSINESS AND COMPUTER STUDIES</strong> (* These courses have prerequisites)*</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1150.1</td>
<td>3</td>
<td>BSAD 341-901/902</td>
<td>Business Law</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1154.1</td>
<td>3</td>
<td>INFS 120-901/902*</td>
<td>Foundations of Information Technology</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1155.1</td>
<td>3</td>
<td>INFS 215-901/902*</td>
<td>Information Systems Theory and Application</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1147.1</td>
<td>3</td>
<td>ACTJ 120-901/902</td>
<td>Principles of Accounting I</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1220.0</td>
<td>3</td>
<td>ACTJ 122-901/902</td>
<td>Principles of Accounting II</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1164.2</td>
<td>3</td>
<td>ECON 215-901/902</td>
<td>Principles of Macroeconomics</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1152.1</td>
<td>3</td>
<td>ECON 226-901/902</td>
<td>Principles of Microeconomics</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1148.1</td>
<td>3</td>
<td>BSAD 210-901/902</td>
<td>Small Business Management</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>EDUCATION</strong> (* These courses have prerequisites)*</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>604.1</td>
<td>3</td>
<td>ED 370-911*</td>
<td>Educational Tests and Measurements</td>
<td>EDUC 426-921*</td>
<td>Educational Assessment</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>942.1</td>
<td>3</td>
<td>ED 250-911*</td>
<td>Fundamentals of Christian Education</td>
<td>EDUC 120-921</td>
<td>Educational Philosophy and Trends</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1141.1</td>
<td>3</td>
<td>EDTE 175-901/902</td>
<td>Philosophy of Adventist Education</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>ENGLISH AND COMMUNICATION</strong> (* These courses have prerequisites)*</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>642.4</td>
<td>3</td>
<td>ENGL 270-901/902*</td>
<td>American Literature (to 1900)</td>
<td>ENGL 303-911*</td>
<td>Survey of American Literature</td>
<td>LITR 225-921*</td>
<td>American Literature I</td>
</tr>
<tr>
<td>646.5</td>
<td>3</td>
<td>ENGL 115-901/902</td>
<td>College Writing I</td>
<td>ENGL 111-911</td>
<td>Freshman Composition I</td>
<td>ENGL 404-921*</td>
<td>Composition</td>
</tr>
<tr>
<td>1050.0</td>
<td>3</td>
<td>ENGL 215-901/902*</td>
<td>College Writing II</td>
<td>ENGL 112-911</td>
<td>Freshman Composition II</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>651.3</td>
<td>3</td>
<td>COMM 104-901/902</td>
<td>Communication Skills</td>
<td>COMM 105-921</td>
<td>Introduction to Human Communication</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1171.0</td>
<td>3</td>
<td>ENGL 375-901/902*</td>
<td>English Literature I (to 1660)</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1172.0</td>
<td>3</td>
<td>ENGL 117-901/902*</td>
<td>English Literature II (1660-1990)</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1225.0</td>
<td>3</td>
<td>COMM 356-901/902</td>
<td>Group Dynamics &amp; Leadership</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1218.2</td>
<td>3</td>
<td>COMM 336-901/902</td>
<td>Intercultural Communication</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1224.1</td>
<td>3</td>
<td>COMM 320-901/902</td>
<td>Interpersonal Communication</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1222.1</td>
<td>3</td>
<td>JOUR 104-901/902</td>
<td>Media, Culture and Society</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1152.1</td>
<td>3</td>
<td>ENGL 300-901/902*</td>
<td>Modern English Grammar</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>HEALTH SCIENCES</strong> (* These courses have prerequisites)*</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1163.1</td>
<td>2</td>
<td>FTES 138-901/902</td>
<td>Cardio Development</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1192.0</td>
<td>1</td>
<td>HLED 120-901/902</td>
<td>Fit for Life</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1226.0</td>
<td>3</td>
<td>PBHL 440-901/902</td>
<td>Fundamentals of Spirituality &amp; Ethics in Healthcare</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>666.3</td>
<td>3</td>
<td>FDNT 230-901/902</td>
<td>Nutrition</td>
<td>MD 131-911</td>
<td>Nutrition</td>
<td>NUTR 260-921*</td>
<td>Nutrition</td>
</tr>
<tr>
<td>1173.3</td>
<td>3</td>
<td>FDNT 310-901/902*</td>
<td>Nutrition in the Life Cycle</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1229.0</td>
<td>1</td>
<td>FTES 265-901/902</td>
<td>Nutrition Laboratory</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1219.0</td>
<td>1</td>
<td>FTES 130-901/902</td>
<td>Special Activities</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>HISTORY AND POLITICAL SCIENCE</strong> (* These courses have prerequisites)*</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>637.3</td>
<td>3</td>
<td>HIST 404-901/902</td>
<td>Adventist Heritage</td>
<td>HI 314-911*</td>
<td>History of the Seventh-day Adventist Church</td>
<td>RELT 225-921</td>
<td>Adventist Heritage and Mission</td>
</tr>
<tr>
<td>638.4</td>
<td>3</td>
<td>HIST 204-901/902</td>
<td>American Experience I</td>
<td>HI 201-911</td>
<td>United States History</td>
<td>HIST 275-921</td>
<td>U.S. History I: Founding to Reconstruction</td>
</tr>
<tr>
<td>639.3</td>
<td>3</td>
<td>HIST 205-901/902</td>
<td>American Experience II</td>
<td>HI 202-911</td>
<td>United States History II</td>
<td>HIST 276-921</td>
<td>U.S. History II: Gilded Age to Globalization</td>
</tr>
<tr>
<td>641.3</td>
<td>3</td>
<td>PLSC 104-901/902</td>
<td>American Government</td>
<td>PS 213-911</td>
<td>United States History</td>
<td>PLST 250-921</td>
<td>American Government</td>
</tr>
<tr>
<td>649.3</td>
<td>3</td>
<td>HIST 117-901/902</td>
<td>Civilization and Ideas I</td>
<td>HI 103-911</td>
<td>World Civilizations I</td>
<td>HIST 125-921</td>
<td>History of World Civilization I</td>
</tr>
<tr>
<td>650.3</td>
<td>3</td>
<td>HIST 118-901/902</td>
<td>Civilization and Ideas II</td>
<td>HI 104-911</td>
<td>World Civilizations II</td>
<td>HIST 126-921</td>
<td>History of World Civilizations II</td>
</tr>
<tr>
<td>660.5</td>
<td>3</td>
<td>HIST 316-901/902*</td>
<td>History of the Christian Church I (Cross-listed as RELR 316)</td>
<td>HI 444-911*</td>
<td>History of Christianity in the World I</td>
<td>HIST 325-921*</td>
<td>History of Christianity I: The Early and Medieval Period</td>
</tr>
<tr>
<td>661.5</td>
<td>3</td>
<td>HIST 317-901/902*</td>
<td>History of the Christian Church II (Cross-listed as RELR 317)</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>LIFE SCIENCES</strong> (* These courses have prerequisites)*</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>941.1</td>
<td>2</td>
<td>BIOL 425-921</td>
<td>Philosophy of Science</td>
<td>BIOL 425-921</td>
<td>Life Origins and Speciation</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
## Consortium Course Index

<table>
<thead>
<tr>
<th>SDE#</th>
<th>Sem Hrs</th>
<th>AU Course ID</th>
<th>OU Course ID</th>
<th>AU Title</th>
<th>OU Title</th>
<th>WAU Course ID</th>
<th>WAU Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATHEMATICS  (* These courses have prerequisites)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1030.0</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>MATH 151-921*</td>
<td>Contemporary Calculus I</td>
</tr>
<tr>
<td>1033.0</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>MATH 110-921*</td>
<td>Probability and Statistics</td>
</tr>
<tr>
<td>645.4</td>
<td>3</td>
<td>MATH 165-901/902*</td>
<td>College Algebra</td>
<td>MA 108-911</td>
<td>College Algebra</td>
<td></td>
<td></td>
</tr>
<tr>
<td>655.2</td>
<td>3</td>
<td>STAT 285-901/902*</td>
<td>Elementary Statistics</td>
<td>MA 108-911</td>
<td>College Algebra</td>
<td></td>
<td></td>
</tr>
<tr>
<td>669.4</td>
<td>4</td>
<td>MATH 168-901/902*</td>
<td>Precalculus</td>
<td>MA 123-911*</td>
<td>Precalculus Algebra &amp; Trigonometry</td>
<td>MATH 126-921*</td>
<td>Precalculus</td>
</tr>
<tr>
<td>MUSIC</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>668.2</td>
<td>3</td>
<td>MUHL 214-901/902</td>
<td>Enjoyment of Music</td>
<td>MU 200-911</td>
<td>Music Appreciation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHYSICAL SCIENCES  (* These courses have prerequisites)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>951.2</td>
<td>4</td>
<td>PHYS 110-901/902*</td>
<td>Astronomy</td>
<td>MA 108-911</td>
<td>College Algebra</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RELIGION AND BIBLICAL STUDIES  (* These courses have prerequisites)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>992.0</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>RELP 220-921</td>
<td>Knowing and Sharing Christ</td>
</tr>
<tr>
<td>664.3</td>
<td>3</td>
<td>RELB 315-901/902</td>
<td>Acts and Epistles</td>
<td>RB 315-911*</td>
<td>New Testament I</td>
<td>RELT 335-921*</td>
<td>Paul and His Letters</td>
</tr>
<tr>
<td>1145.1</td>
<td>3</td>
<td>RELB 253-901/902</td>
<td>Apocalyptic and Biblical Prophecies</td>
<td>RB 315-911*</td>
<td>New Testament I</td>
<td>RELT 335-921*</td>
<td>Paul and His Letters</td>
</tr>
<tr>
<td>1144.1</td>
<td>3</td>
<td>RELB 210-901/902</td>
<td>Biblical Prayers</td>
<td>MA 108-911</td>
<td>College Algebra</td>
<td></td>
<td></td>
</tr>
<tr>
<td>652.4</td>
<td>3</td>
<td>RELT 225-901/902</td>
<td>Doctrines of the Adventist Faith</td>
<td>RB 202-911</td>
<td>Fundamentals of Seventh-day Adventist Beliefs</td>
<td>RELT 250-921</td>
<td>Principles of Christian Faith</td>
</tr>
<tr>
<td>12270</td>
<td>3</td>
<td>RELP 315-901/902</td>
<td>Foundations of Youth Ministry</td>
<td>MA 108-911</td>
<td>College Algebra</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1228.0</td>
<td>3</td>
<td>RELT 440-901/902</td>
<td>Fundamentals of Spirituality &amp; Ethics in Healthcare</td>
<td>MA 108-911</td>
<td>College Algebra</td>
<td></td>
<td></td>
</tr>
<tr>
<td>659.3</td>
<td>3</td>
<td>RELT 308-901/902</td>
<td>Gift of Prophecy</td>
<td>RB 301-911</td>
<td>The Gift of Prophecy</td>
<td>RELT 190-921</td>
<td>Ellen G. White and the Gift of Prophecy</td>
</tr>
<tr>
<td>1135.3</td>
<td>3</td>
<td>RELT 100-901/902</td>
<td>God in Human Life</td>
<td>MA 108-911</td>
<td>College Algebra</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1159.1</td>
<td>3</td>
<td>RELT 216-901/902</td>
<td>Greek I</td>
<td>MA 108-911</td>
<td>College Algebra</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1160.1</td>
<td>3</td>
<td>RELT 217-901/902*</td>
<td>Greek II</td>
<td>MA 108-911</td>
<td>College Algebra</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1161.1</td>
<td>3</td>
<td>RELT 311-901/902*</td>
<td>Greek III</td>
<td>MA 108-911</td>
<td>College Algebra</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1109.3</td>
<td>3</td>
<td>RELB 249-901/902</td>
<td>Hermeneutics</td>
<td>MA 108-911</td>
<td>College Algebra</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1109.6</td>
<td>3</td>
<td>RELH 216-901/902*</td>
<td>History of the Christian Church I</td>
<td>MA 108-911</td>
<td>College Algebra</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1110.6</td>
<td>3</td>
<td>RELH 316-901/902*</td>
<td>History of the Christian Church II</td>
<td>MA 108-911</td>
<td>College Algebra</td>
<td></td>
<td></td>
</tr>
<tr>
<td>678.3</td>
<td>2</td>
<td>RELP 330-901/902</td>
<td>Homiletics</td>
<td>MA 108-911</td>
<td>College Algebra</td>
<td></td>
<td></td>
</tr>
<tr>
<td>674.3</td>
<td>3</td>
<td>RELP 490-921*</td>
<td>Biblical Preaching and Practicum</td>
<td>MA 108-911</td>
<td>College Algebra</td>
<td></td>
<td></td>
</tr>
<tr>
<td>644.3</td>
<td>3</td>
<td>RELP 401-901/902</td>
<td>Introduction to Pastoral Ministry</td>
<td>RB 439-911*</td>
<td>Christian Ministry</td>
<td>MA 108-911</td>
<td>College Algebra</td>
</tr>
<tr>
<td>993.1</td>
<td>3</td>
<td>RELP 113-901/902</td>
<td>Introduction to the Old Testament</td>
<td>RB 402-911*</td>
<td>Introduction to the Old Testament</td>
<td>MA 108-911</td>
<td>College Algebra</td>
</tr>
<tr>
<td>655.3</td>
<td>3</td>
<td>RELT 210-901/902</td>
<td>Jesus in His Time and Ours</td>
<td>RB 402-911*</td>
<td>Life and Teachings of Jesus</td>
<td>RELT 160-921</td>
<td>Jesus and the Gospel</td>
</tr>
<tr>
<td>996.2</td>
<td>3</td>
<td>RELT 216-901/902</td>
<td>Law and Writings of the Old Testament</td>
<td>RB 402-911*</td>
<td>Pentateuch and Writings</td>
<td>RELT 225-921</td>
<td>Biblical Spirituality</td>
</tr>
<tr>
<td>1146.2</td>
<td>3</td>
<td>RELP 240-901/902</td>
<td>Personal witnessing</td>
<td>RB 203-911</td>
<td>Foundations in Biblical Spirituality</td>
<td>RELT 225-921</td>
<td>Biblical Spirituality</td>
</tr>
<tr>
<td>644.3</td>
<td>3</td>
<td>RELT 217-901/902</td>
<td>Prophetic Writings of the Old Testament</td>
<td>RB 475-911*</td>
<td>Hebrew Prophets</td>
<td>RELT 316-921</td>
<td>Hebrew Prophets</td>
</tr>
<tr>
<td>643.6</td>
<td>3</td>
<td>RELT 300-901/902</td>
<td>Religion and Ethics in Modern Society</td>
<td>RB 329-911*</td>
<td>Christian Ethics</td>
<td>RELT 365-921</td>
<td>Christian Ethics and Modern Society</td>
</tr>
<tr>
<td>1135.3</td>
<td>3</td>
<td>RELH 400-901/902</td>
<td>SDA History and Prophetic Heritage</td>
<td>RB 475-911*</td>
<td>Hebrew Prophets</td>
<td>RELT 310-921</td>
<td>Hebrew Prophets</td>
</tr>
<tr>
<td>1130.2</td>
<td>3</td>
<td>RELT 425-901/902</td>
<td>Seminar in Contemporary Theology</td>
<td>RB 475-911*</td>
<td>Hebrew Prophets</td>
<td>RELT 316-921</td>
<td>Hebrew Prophets</td>
</tr>
<tr>
<td>672.5</td>
<td>3</td>
<td>RELG 305-901/902</td>
<td>Studies in Revelation</td>
<td>RB 402-911*</td>
<td>Studies in Revelation</td>
<td>RELT 425-921*</td>
<td>Revelation</td>
</tr>
<tr>
<td>672.5</td>
<td>3</td>
<td>RELG 305-901/902</td>
<td>Studies in Revelation</td>
<td>RB 402-911*</td>
<td>Studies in Revelation</td>
<td>RELT 425-921*</td>
<td>Revelation</td>
</tr>
<tr>
<td>SOCIAL SCIENCES  (* These courses have prerequisites)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1233.0</td>
<td>3</td>
<td>ANTH 200-901/902</td>
<td>Cultural Anthropology</td>
<td>MA 108-911</td>
<td>College Algebra</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1020.1</td>
<td>3</td>
<td>PSYC 305-901/902*</td>
<td>Human Development</td>
<td>MA 108-911</td>
<td>College Algebra</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1230.0</td>
<td>3</td>
<td>SOCI 160-901/902</td>
<td>Introduction to International Development</td>
<td>MA 108-911</td>
<td>College Algebra</td>
<td></td>
<td></td>
</tr>
<tr>
<td>664.4</td>
<td>3</td>
<td>PSYC 401-901/902</td>
<td>Introduction to Psychology</td>
<td>RB 402-911*</td>
<td>Psychology</td>
<td>PSYC 105-921</td>
<td>Introduction to Psychology</td>
</tr>
<tr>
<td>1138.2</td>
<td>2</td>
<td>BHSC 300-901/902*</td>
<td>Philosophy of Service Fieldwork</td>
<td>MA 108-911</td>
<td>College Algebra</td>
<td></td>
<td></td>
</tr>
<tr>
<td>670.2</td>
<td>3</td>
<td>SOCI 119-901/902</td>
<td>Principles of Sociology</td>
<td>MA 108-911</td>
<td>College Algebra</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
CONSORTIUM OF ADVENTIST COLLEGES AND UNIVERSITIES

Oakwood University (OU), Washington Adventist University (WAU) and Andrews University (AU) enjoy a mutually beneficial relationship in which they pool their resources to more efficiently and effectively serve college students through the Consortium of Adventist Colleges and Universities. Andrews University processes course registrations, coordinates faculty contracts, and provides student services. Course materials and faculty are approved by each university offering the course. All transcripts and grade reports are issued by the university granting credit for the completed course.

Guest students wishing to pursue individual courses for personal growth, certification, or to supplement a program that they are taking elsewhere, need not meet the admissions requirements for the university granting credit. Students who wish to earn a degree must apply directly to their university and meet that institution’s admissions requirements.

Catalog Effective Dates
The policies in this Consortium of Adventist Colleges and Universities (hereafter referred to as the "Consortium") catalog are effective from August 27, 2017 through August 26, 2018.

Fair Practices Statement
The Consortium admits students to college courses with no discrimination in recruitment or acceptance against any student or applicant because of race, color, ethnic background, religious affiliation, handicap, country of original, age or gender.

Admission Requirements
Students are admitted on a course-by-course basis as guest or non-degree students. It is the responsibility of the students to ensure that courses selected meet their program requirements elsewhere and that they have met any prerequisites listed for the course.

Registration Procedures
Washington Adventist or Oakwood University course registration uses the Registration Packet at andrews.edu/distance/consortiumregister.pdf. Completed forms can be faxed to 269-471-2804 or mailed to 4150 Administration Dr, Berrien Springs, MI 49104-0740.

Andrews University course registration is online, and differs for the following groups:
1. Students may request permission to take credits as guest or non-degree students by completing the guest application at andrews.edu/gueststudent. An approval email will follow in 2–3 days, with course registration steps.
2. Students who are completing a degree at Andrews University may register for Consortium courses offered by Andrews University through Registration Central.
Transcript Procedure
Transcripts for credits earned through Andrews, Oakwood and Washington Adventist Universities should be requested through the Andrews University Transcript Specialist. Transcripts do not specifically list whether a course was taken online or on campus.

More information and the form are available at andrews.edu/distance/students/transcript-requests.html. Email transcripts@andrews.edu with any questions.

Note that if the student account is not paid in full, the student will be notified of the hold on transcript. If the account is clear, the Andrews University Transcript Specialist approves the transcript request and passes it on to the Record’s office of the university issuing credit. Should expedited service be needed, the student will be referred to the issuing office, to pay any additional fees directly.

University Credit for High School Students
Qualifying high school students may register for one or two interactive online courses per semester with the approval of their high school registrar and prior to graduation or completion of GED testing. Visit andrews.edu/precollege to learn more.

Course Load
Provided time to study is not a problem, full-time distance students may register for 12–16 semester credits at a time. While working or taking courses through another institution, one or two courses at a time is realistic. Students can expect to invest 45 hours per credit.

Examinations
For most courses at least one exam is required each semester. Exams must be completed in the presence of an acceptable proctor. Proctors must have academic responsibility in a university, school or workplace education setting, and be available to observe the student throughout the exam session at their workplace. An exam request form within the course space requires qualification and contact information for the proctor. If approved, the Testing Center communicates with the proctor, and notifies the student when the exam is released. Exam codes are never available to students. Students in some states and countries are required to use online proctoring from our Testing Center, a service which is also available upon request for students unable to find a suitable proctor.

Students taking Consortium courses while completing courses through another institution should take exams through that institution’s testing center.

As most exams will be completed online, the student should arrange to take the exam where Internet access is available. Exam results will be visible through the course gradebook, but students will not be able to access exams once they submit their answers.

All college students must present photo identification to their proctor before taking an exam. Exams must be completed in the presence of an approved proctor without the assistance of any form of media or outside help unless otherwise specified in the exam directions. The student should have no access to the exam before or after it is taken.

Academic Integrity
Consortium universities expect that students will demonstrate the ability to think clearly for themselves and exhibit personal and moral integrity in every sphere of life. Thus, students are expected to display honesty in all academic matters. Academic dishonesty includes (but is not limited to) the following acts:

- Plagiarizing, which includes copying others’ published or unpublished work, and/or failing to give credit properly to other authors and creators;
- Misusing copyrighted material and/or violating licensing agreements (actions that may result in legal action in addition to disciplinary action taken by the University);
- Using media from any source or medium, including the Internet (e.g., print, visual images, music) with the intent to mislead, deceive or defraud;
- Using materials during a quiz or examination other than those specifically allowed by the teacher or program;
- Stealing, accepting, or studying from stolen quizzes or examination materials;
- Assisting another in acts of academic dishonesty.
Assignments may be discussed with the teacher or other students, tutors may help to guide a student’s work, and a variety of media may be used for additional assistance, but the actual response must be the student’s own work. Work handed in online is checked for plagiarism.

All acts of academic dishonesty are taken seriously. Any violation of this policy will be reviewed by the Andrews University School of Distance Education Higher Education Academic and Curriculum Committee for appropriate punitive action.

Textbooks Listed in Virtual Bookstore and Syllabus
Each course syllabus includes a list of required textbooks, lab kits and/or other supplies. Full descriptions of each item are available through the Andrews Virtual Bookstore at bookstore.andrews.edu.

The Virtual Bookstore provides competitive pricing on used, new and digital textbooks. If you choose to purchase elsewhere, please pay close attention to the ISBN, year of publication and edition details for each textbook. International versions differ greatly, and used textbooks through other suppliers are not always accurately listed.

### Financial Information

#### Tuition and Fees

<table>
<thead>
<tr>
<th>Description</th>
<th>August 27, 2017–August 26, 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Consortium courses, per credit</td>
<td>$395</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Description</th>
<th>AU 2017–2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Guest registration &amp; service fee, per semester</td>
<td>$55</td>
</tr>
<tr>
<td>Expedited processing, per transcript</td>
<td>$35</td>
</tr>
<tr>
<td>Incomplete fee</td>
<td>$35</td>
</tr>
<tr>
<td>Late payment, per month until account is made</td>
<td>$25</td>
</tr>
<tr>
<td>current, WAU &amp; OU</td>
<td></td>
</tr>
<tr>
<td>Guest registration late payment carrying</td>
<td>1%</td>
</tr>
<tr>
<td>charge for past-due balances, AU</td>
<td></td>
</tr>
<tr>
<td>Returned check</td>
<td>$39</td>
</tr>
<tr>
<td>Drop fee, per withdrawal/cancellation request</td>
<td>$35</td>
</tr>
</tbody>
</table>

#### Financial Aid

Financial aid is not available for guest registrations. Meet with your financial advisor at your home institution before registering for Consortium classes, to learn what financial aid may be available in consortial agreements when taking a course meeting degree requirements as a guest student elsewhere.

#### Retiree Tuition Discount

A retired person who has reached age 65 may receive a 50% tuition discount for up to three undergraduate or graduate credits within an academic year. To qualify, retirees must provide proof of birth date with their first registration. This discount does not apply to fees and may not be used with other discounts. Email sderegister@andrews.edu or call 269-471-6323 for more information or assistance.

#### Payment

Payments on account, as well as any additional fees (e.g. alternate exams), may be paid in cash (US dollars only, paid in person), credit/debit/check card, checks (payable to Andrews University), or by wire through Flywire. More information about payment methods is available at: andrews.edu/services/sfs/general_information/paying/payment_options/index.html
PAYMENT PLAN POLICY

Payment Plans and Due Dates
Tuition and fees for Oakwood or Washington Adventist University courses may be paid in full at time of registration, or by monthly payment plan. The payment plan requires all fees and 40% of tuition paid at registration; the balance of 60% may be paid in three equal monthly payments.

For registrations prior to the 15th of the month, the first monthly payment is due the 1st day of the next month. For registrations from the 15th through the end of the month, the first payment is due on the first day of the 2nd month following the registration date.

Andrews University degree students may use the monthly payment plan when registering in August or January during the registration period. Monthly payments are due by the 25th of each month.

The monthly payment plan is not available to:
1. students paying through sponsoring organizations
2. students with tuition written off during the past five years
3. students registering for Andrews University courses who are not completing an Andrews degree

See the Refund Policy for information about what is refundable.

Finance Charge Disclosure
Annual Percentage Rate (APR) is 1% per month for AU courses.

Security Interest on Refunds
Andrews holds a security interest in any refund that may be due if there is an outstanding balance.

Services Suspended
Transcript services are suspended until the account has a zero balance.
REFUND POLICY

The tables to the right summarize the tuition and fee refunds available at the time of withdrawal. Reference the table fitting the term and type of course registered.

Note that students who do not complete their coursework within the course time period must re-register in the course(s), pay tuition and other required fees, and start the course over again.

Withdrawal and Cancellation
Cancellation occurs when a student terminates a course of study before beginning it. Withdrawal occurs when a student terminates a course of study after Andrews University begins providing educational services.

The drop (or withdrawal) fee, as applicable, is $35.

Withdrawal Procedure
- If you live near campus, complete the drop/add form to withdraw per policy applicable.
- If you do not live near campus, email sderegister@andrews.edu to withdraw per policy applicable. Include the specific course number and name, your student number and full name, and any instructions on returning a refund.
- The withdrawal fee is charged to your student account. Pay in the same manner you paid to register, before you request your transcript.

Interactive and Self-paced Full Term, Fall 2017 and Spring 2018

<table>
<thead>
<tr>
<th>FALL 2017</th>
<th>SPRING 2018</th>
<th>TUITION</th>
<th>DISTANCE FEE</th>
<th>DROP/ADD FEE</th>
<th>TRANSCRIPT GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 6</td>
<td>January 17</td>
<td>Full refund</td>
<td>Full refund</td>
<td>No charge</td>
<td>No grade assigned</td>
</tr>
<tr>
<td>September 13</td>
<td>January 24</td>
<td>70% refund</td>
<td>No refund</td>
<td>Charged</td>
<td>“W” grade assigned</td>
</tr>
<tr>
<td>September 20</td>
<td>January 31</td>
<td>40% refund</td>
<td>No refund</td>
<td>Charged</td>
<td>“W” grade assigned</td>
</tr>
<tr>
<td>November 28</td>
<td>April 17</td>
<td>No refund</td>
<td>No refund</td>
<td>Charged</td>
<td>“W” grade assigned</td>
</tr>
<tr>
<td>After November 28</td>
<td>After April 17</td>
<td>No refund</td>
<td>No refund</td>
<td>Cannot drop</td>
<td>“A-F” grade earned</td>
</tr>
</tbody>
</table>

Interactive and Self-paced Full Term, Summer 2017

Dates vary for summer intensives. Consult the academic calendar to determine deadlines for refunds and grades assigned with registration changes.

Self-paced Open Learning: All Terms

<table>
<thead>
<tr>
<th>CALENDAR DAYS FROM &amp; INCLUDING START DATE</th>
<th>TUITION</th>
<th>DISTANCE FEE</th>
<th>DROP/ADD FEE</th>
<th>TRANSCRIPT GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1–15</td>
<td>Full refund</td>
<td>Full refund</td>
<td>No charge</td>
<td>No grade assigned</td>
</tr>
<tr>
<td>16–27</td>
<td>70% refund</td>
<td>No refund</td>
<td>Charged</td>
<td>“W” grade assigned</td>
</tr>
<tr>
<td>28–38</td>
<td>40% refund</td>
<td>No refund</td>
<td>Charged</td>
<td>“W” grade assigned</td>
</tr>
<tr>
<td>39–150 Prior to final exam</td>
<td>No refund</td>
<td>No refund</td>
<td>Charged</td>
<td>“W” grade assigned</td>
</tr>
<tr>
<td>150+</td>
<td>No refund</td>
<td>No refund</td>
<td>Cannot drop</td>
<td>“A-F” grade earned</td>
</tr>
</tbody>
</table>
Andrews University was first established in Battle Creek, Michigan, as Battle Creek College. Since its 1874 founding, the University has become a center of Christian education for students from across North America and around the world. Since 1989, “U.S. News & World Report” has ranked Andrews among America’s top 242 “national universities.”

Andrews offers a variety of programs leading to associate, baccalaureate, master’s, specialist and doctoral degrees. Along with emphasizing excellence in teaching, the University encourages research in order to enrich the learning process and to benefit the church and society at large.
OVERVIEW

As the facilitating partner of the Consortium of Adventist Colleges & Universities, Andrews University offers associate and bachelor’s degrees in religion and liberal arts, as well as courses for non-degree students.

Location
Andrews University
8903 U.S. Hwy 31
Berrien Springs MI 49104-1900 USA

Statement of Mission
Andrews University, a distinctive Seventh-day Adventist Church institution, transforms its students by educating them to seek knowledge and affirm faith in order to change the world.

Andrews University students will:

SEEK KNOWLEDGE as they:
- Commit to a mindset of intellectual discovery
- Demonstrate the ability to think clearly and critically
- Communicate effectively utilizing multiple media
- Understand the arts, letters, and sciences from a Christian point of view
- Become competent to serve humanity in their chosen disciplines and professions
- Prepare for meaningful work in a complex, technological and global society

AFFIRM FAITH as they:
- Nurture life in the Spirit
- Deepen their faith commitment and practice
- Demonstrate personal and moral integrity
- Embrace a wholesome way of life
- Respect ethnic and cultural diversity

CHANGE THE WORLD as they go forth to:
- Cultivate the capacity for creative problem-solving and innovation
- Commit to generous service through civic engagement
- Create a caring culture of global leadership
- Carry out the worldwide mission of the Seventh-day Adventist Church

Accreditation
Andrews University is accredited through the North Central Association of Colleges and Schools and the Board of Regents of the General Conference of Seventh-day Adventists. In addition, Andrews holds membership with many associations and accrediting bodies specific to disciplines and degree programs.

Nondiscrimination Policy
Admission to Andrews University is available to any student who meets the academic and character requirements of the University and who expresses willingness to cooperate with the policies. Because Andrews University is sponsored and financed primarily by the Seventh-day Adventist Church, the majority of its students are Seventh-day Adventist. However, no particular religious commitment is required for admission; any student who will be comfortable within its religious, social and cultural atmosphere may be admitted. The university does not discriminate on the grounds of race, color, creed, national or ethnic origin, sex, weight, height, marital status or handicap.

DISTANCE DEGREES

Online Undergraduate Programs
- General Studies AA
- General Studies AS
- General Studies BA
- General Studies BS
- General Business AS
- Christian Discipleship AA
- Communication BS
- Religion BA

Online Graduate Programs

School of Business
- Business Administration MBA Interactive Online

School of Education
- Education, Curriculum and Instruction Emphasis MA
ACADEMIC INFORMATION

Course Repeat Policy
Students may repeat a course in which they receive an unsatisfactory grade. In such a case, the record of the first attempt is not erased. However, in the case of undergraduate students only, the credits and quality points earned in the course with the higher grade are used to calculate the GPA. In the case of graduate students the course may be repeated once. The credits and quality points earned in the most recent course will be used to calculate the GPA. Course grades may be replaced only by grades for course work repeated on campus. When a course with a laboratory is repeated, the laboratory part must also be repeated. In sequence-type courses (course numbers ending in 1, 2, or 3) a student who earns an F for one semester must repeat that course before being permitted to enroll or remain enrolled in courses that follow in that sequence. A student who earns a D in such a course should counsel with the teacher as to the wisdom of continuing the course.

Transcripts
Transcripts should be requested following the procedures listed on page 7. Students who need their transcripts expedited will be charged a 24-hour in-office processing fee plus express mailing expenses, which differ by location. For more information, visit www.andrews.edu/services/registrar/alumni_former_students/transcript_requests/.

Grading System
Grades are recorded on the transcript in the following terms:

<table>
<thead>
<tr>
<th>GRADE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.00</td>
</tr>
<tr>
<td>A–</td>
<td>3.67</td>
</tr>
<tr>
<td>B+</td>
<td>3.33</td>
</tr>
<tr>
<td>B</td>
<td>3.00</td>
</tr>
<tr>
<td>B–</td>
<td>2.67</td>
</tr>
<tr>
<td>C+</td>
<td>2.33</td>
</tr>
<tr>
<td>C</td>
<td>2.00</td>
</tr>
<tr>
<td>C–</td>
<td>1.67</td>
</tr>
<tr>
<td>D</td>
<td>1.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GRADE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>F</td>
<td>0.00</td>
</tr>
<tr>
<td>AU or UA</td>
<td>Audit or Unsatisfactory Audit</td>
</tr>
<tr>
<td>DG or DN</td>
<td>Deferred Grade or no longer eligible for grade</td>
</tr>
<tr>
<td>S/U</td>
<td>Satisfactory/ Unsatisfactory</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal</td>
</tr>
</tbody>
</table>
LINKS TO MORE INFORMATION

www.andrews.edu

Distance Degree Information

- Website: andrews.edu/distance/online.html
- bulletin.andrews.edu: Andrews Core Experience
- bulletin.andrews.edu: Graduate and Undergraduate Distance Degree Information

Degree Student Academic and Financial Information

- Website Admission Information: andrews.edu/admissions
- bulletin.andrews.edu: Distance Registration & Financial Information
- bulletin.andrews.edu: Academic Policies & Graduation Requirements
- Website Veterans Information: Veterans Services

Key Webpages for Degree Students

- School of Distance Education: andrews.edu/distance
- Distance Student Services: andrews.edu/distance/students
- Registration Central, iVue, finVue: vault.andrews.edu
- Course Schedule: vault.andrews.edu/schedule
- Library: andrews.edu/library
- Directory: andrews.edu/directory
### Accounting, Economics & Finance

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 121</td>
<td>Principles of Accounting I</td>
<td>3</td>
<td>Emphasis upon understanding the accounting cycle and the content and</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>preparation of financial statements. Format(s) Available: Self-Paced Open</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Learning (section 901); Self-Paced</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Full Term (section 902)</td>
</tr>
<tr>
<td>ACCT 122</td>
<td>Principles of Accounting II</td>
<td>3</td>
<td>Studies fundamental concepts of cost and managerial accounting. A grade of</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>C or higher is needed in ACCT 121 for admission to ACCT122. Format(s)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Available: Self-Paced Open Learning (section 901); Self-Paced Full Term</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(section 902)</td>
</tr>
<tr>
<td>ECON 225</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
<td>Analysis of national income and expenditures according to current theories.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Inflation, economic growth, and unemployment are examined, as well as</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>modern banking and the money supply. Format(s) Available: Self-Paced Open</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Learning (section 901); Self-Paced Full Term (section 902)</td>
</tr>
<tr>
<td>ECON 226</td>
<td>Principles of Microeconomics</td>
<td>3</td>
<td>Explores theories currently used to explain how people choose what to</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>consume and produce. Analysis extended to well-defined groups such as</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>business firms; also explores the phenomenon called “the market” with its</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>prices and the way people react to them. Algebra used extensively. Format(s)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Available: Self-Paced Open Learning (section 901); Self-Paced Full Term</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(section 902)</td>
</tr>
</tbody>
</table>

### Behavioral Sciences

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 200</td>
<td>Cultural Anthropology</td>
<td>3</td>
<td>Comparative study of human diversity and of ways of being human. The</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>concept of culture and ethnography as the primary tool of cultural</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>anthropological research. Salient features of tribal communities, state</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>level policies and modern network society. Globalization and its social,</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>economic and environmental consequences. Understanding “ourselves” and</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>those we call “others.” Format(s) Available: Self-Paced Open Learning</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(section 901); Self-Paced Full Term (section 902)</td>
</tr>
<tr>
<td>BHSC 300</td>
<td>Philosophy of Service Fieldwork</td>
<td>2</td>
<td>Provides opportunity for the practical application of the theories,</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>principles and concepts learned in BHSC 100. Prerequisites: BHSC 100</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Philosophy of Service or permission of Service Learning Coordinator. 20</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>hours of service is required for each credit registered for. Does not apply</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>to a major or minor. Form(s) Available: Self-Paced Open Learning (section</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>901); Self-Paced Full Term (section 902)</td>
</tr>
<tr>
<td>PSYC 101</td>
<td>Introduction to Psychology</td>
<td>3</td>
<td>Principles of psychology including the study of growth, perception,</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>learning, thinking, motivation, emotion, personality, and mental health.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Format(s) Available: Interactive Online (section 999); Self-Paced Open</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Learning (section 901); Self-Paced Full Term (section 902)</td>
</tr>
</tbody>
</table>
PSYC 301 / SDE#1029.1
HUMAN DEVELOPMENT
(3 semester credits)
Lifespan is an integrative approach
to psychological development which
emphasizes the inter-dependency of
physical, cognitive, emotional and so-
cial development. The interrelatedness
of theory, research, and application are
seen throughout the entire sequence of
human development from conception
to death.
Prerequisites: PSYC 101 Introduction to
Psychology or written permission of the teacher.
Format(s) Available: Self-Paced Open
Learning (section 901); Self-Paced
Full Term (section 902)

SOCI 119 / SDE#670.2
PRINCIPLES OF SOCIOLOGY
(3 semester credits)
A study of the development of sociol-
ogy as a social science, some concepts
and ideas associated with the study of
human behavior, and an overview of the
principles, terms, and concepts in the
discipline.
Format(s) Available: Self-paced Open
Learning (section 901); Self-Paced
Full Term (section 902)

SOCl 160 / SDE#1230.00
INTRODUCTION TO INTERNATIONAL
DEVELOPMENT
(3 semester credits)
Focuses on the dilemmas facing indus-
trialized nations and developing nations
in coping with severe global inequali-
ties and poverty. Analyzes the popular
strategies and explanations used by
governments and non-governmental
organizations (NGOs) to deal with these
challenges.
Format(s) Available: Interactive
Online (section 999); Self-Paced Open
Learning (section 901); Self-Paced
Full Term (section 902)

COMM 104 / SDE#651.3
COMMUNICATION SKILLS
(3 semester credits)
Study of the human communication
process—including a multicultural
perspective and the importance of
diversity—focusing on interactions with
oneself, with one other person, with a
small group, and within public-speaking
situations. Transfer students, juniors,
and seniors meet the General Educa-
tion requirement by taking one of the
following: COMM 320, 436, or 456. Com-
munication majors who transfer in take
COMM 320, 436, or 456.
Format(s) Available: Self-Paced Open
Learning (section 901); Self-Paced
Full Term (section 902)

JOUR 140 / SDE#1222.1
MEDIA, CULTURE AND SOCIETY
(3 semester credits)
A study of how media affects our
popular culture and to critically assess
the role of media in our lives. Beginning
with the invention of mass communi-
cation and using culture as a thematic
approach, students study the broad and
overlapping media.
Format(s) Available: Self-Paced Open
Learning (section 901); Self-Paced
Full Term (section 902)
ENGLISH

ENGL 115 / SDE#646.5
COLLEGE WRITING I
(3 semester credits)
College-level introduction to the study of writing and writing practices. Emphasizes the social and rhetorical dimensions of writing through course readings and assigned writing projects.
Format(s) Available: Interactive Online (section 999); Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

ENGL 215 / SDE#1050.0
COLLEGE WRITING II
(3 semester credits)
Introduction to source-based, academic writing, including practice in summarizing, analyzing, synthesizing, and reading from a critical perspective. Sections organized thematically.
Prerequisites: ENGL 115 College Writing I or ENGL 117 College Writing I for Multilingual Students. Cannot be audited or CLEPed.
Format(s) Available: Interactive Online (section 999); Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

ENGL 270 / SDE#642.4
AMERICAN LITERATURE (TO 1900)
(3 semester credits)
A survey of American literature from its beginnings to 1900.
Prerequisites: ENGL 115 College Writing I or ENGL 117 College Writing I: Writing Across Cultures.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

ENGL 300 / SDE#1152.1
MODERN ENGLISH GRAMMAR
(3 semester credits)
Basic English syntax for students and future teachers, including grammatical terminology and a brief history of grammatical models. Students needing study in the history of the English language should enroll for 4 credits.
Prerequisites: ENGL 115 College Writing I or ENGL 117 College Writing I: Writing Across Cultures.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

ENGL 375 / SDE#1171.0
ENGLISH LITERATURE I (TO 1660)
(3 semester credits)
Literature of the British Isles from Beowulf through the Renaissance.
Prerequisites: ENGL 115 College Writing I or ENGL 117 College Writing I: Writing Across Cultures.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

ENGL 376 / SDE#1172.0
ENGLISH LITERATURE II (1660-1990)
(3 semester credits)
Literature of the British Isles from the Restoration through the Victorian period.
Prerequisites: ENGL 115 College Writing I or ENGL 117 College Writing I: Writing Across Cultures.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

HISTORY AND POLITICAL SCIENCE

HIST 117 / SDE#649.3
CIVILIZATION AND IDEAS I
(3 semester credits)
Survey of the development of major world civilizations to the eighteenth century, including the origins and history of ideas, worldviews, and institutions (Stoicism, Hinduism, Catholicism, etc.), with an emphasis on the interaction of cultures in the premodern world.
Format(s) Available: Interactive Online (section 999); Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

HIST 118 / SDE#650.3
CIVILIZATION AND IDEAS II
(3 semester credits)
Survey of the development of world civilizations from the eighteenth century, including the origins and history of ideas, worldviews, and institutions (nationalism, anti-Semitism, racism, multiculturalism, etc.), with emphasis on cultural diversity and interaction and their meaning in the modern and postmodern world.
Format(s) Available: Interactive Online (section 999); Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

HIST 204 / SDE#638.4
AMERICAN EXPERIENCE I
(3 semester credits)
An introduction to the historical development of human civilizations from approximately the midseventeenth century to the present. Emphasizes the interaction between Western and non-Western cultures and the impact of key social and political ideas and movements.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)
HIST 205 / SDE#639.3
AMERICAN EXPERIENCE II
(3 semester credits)
A study of the rise and development of the United States from European contact with the Americas through the Civil War. Emphasis placed on cultural, religious, ethnic, and other social issues as well as politics, economics, and foreign relations.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

HIST 316 / SDE#660.5
HISTORY OF THE CHRISTIAN CHURCH I (CROSS-LISTED AS RELH 316)
(3 semester credits)
Surveys the history of the church from its origins to the Protestant Reformation, the Catholic Counter-Reformation, Puritanism, Rationalism, Evangelicalism, the rise of modern denominations, and worldwide mission expansion and ecumenism.
Prerequisites: HIST 117 or permission of instructor. Not applicable to the General Education requirements in religion nor a major in religion.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

HIST 317 / SDE#661.5
HISTORY OF THE CHRISTIAN CHURCH II (CROSS-LISTED AS RELH 317)
(3 semester credits)
Surveys the history of the church from the Protestant Reformation to the current time. Special attention is given to the Protestant Reformation, the Catholic Counter-Reformation, Puritanism, Rationalism, Evangelicalism, the rise of modern denominations, and worldwide mission expansion and ecumenism.
Prerequisites: HIST 118 or permission of instructor.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

HIST 404 / SDE#637.3
ADVENTIST HERITAGE
(3 semester credits)
A study of the background and development of the Seventh-Day Adventist denomination from its beginnings in the Millerite Movement to its present global impact.
Swing course—Approved 400–499 courses qualify for graduate-level credit for graduate students
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

PLSC 104 / SDE#641.3
AMERICAN GOVERNMENT
(3 semester credits)
A study of American political institutions and behavior, primarily on the national level. May be applied to the history major.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

BSAD 210 / SDE#1148.1
SMALL BUSINESS MANAGEMENT
(3 semester credits)
A practical course on the principles and problems of organizing and operating a small business. Topics include a procedural system for establishing a new business, providing physical facilities, financing, organizing, and management of the small business. Does not apply towards a management major during junior and senior years.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

BSAD 341 / SDE#1150.1
BUSINESS LAW
(3 semester credits)
Introduction to general legal principles focusing on business organizations, property laws, employment regulation, agency laws, business torts and crimes, regulation of negotiable instruments and contracts, and the Uniform Commercial Code.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

INFS 120 / SDE#1154.1
FOUNDATIONS OF INFORMATION TECHNOLOGY
(3 semester credits)
Explores computing history, software, web technologies, basic network security, ethics, and future trends in information technology. Labs are modularly designed to meet specific academic program needs which include Windows, MAC OSX, presentations, word-processing, spreadsheets, databases, use of online resources and basic web development.
Prerequisites: Familiarity with word-processing and typing speed of at least 20 wpm. Recommended math placement exam score of M0 or better, or MATH 092 or higher.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

INFS 215 / SDE#1155.1
INFORMATION SYSTEMS THEORY AND APPLICATION
(3 semester credits)
Focuses on extending the students skills in applications and explores information systems theory. Applications focused on include advanced spreadsheet, PC database usage, and the development of interactive web pages. Students also gain an understanding of organizational systems, planning, the decision process, and decision support technologies.
Prerequisites: INFS 120 Foundations of Information Technology.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)
MATH 165 / SDE#645.4
(COLLEGE ALGEBRA)
(3 semester credits)
Introduction to precalculus. Linear, quadratic, radical, and absolute value equations and inequalities; graphs of lines, parabolas, circles, ellipses and hyperbolas; composition and inverses of functions; transformations of graphs, symmetry; linear, quadratic, exponential, logarithmic, polynomial, and rational functions. Introduction to derivatives of polynomials. Applications to business and science, including interpretation of graphs and charts.
Prerequisites: MPE ≥ P2
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

MATH 168 / SDE#669.4
(PRECALCULUS)
(4 semester credits)
Linear, quadratic, and absolute value equations and inequalities with applications; radical equations; polynomial, rational, exponential, logarithmic, inverse, trigonometric functions; higher order equations; exponential and logarithmic equations; the unit circle, trigonometric identities and equations; Law of Sines and Cosines; vectors in the plane, polar coordinates and graphs; complex numbers and De Moivre’s Theorem; conic sections.
Prerequisites: SAT Math ≥ 510 or ACT Math ≥ 22 or Andrews Math Placement Exam = P5 or MATH 167 or MATH 168 with grade no lower than C.
Format(s) Available: Interactive Online (section 999)

MATH 191-999 / SDE#1153.0
(CALCULUS I)
(4 semester credits)
MATH 191, 192 is a standard introduction to single-variable calculus. MATH 191 includes limits, continuity, derivatives, applications and integration up through substitution and integration by parts. Formal Definition of limit derivative, and Riemann integral. Proofs of standard theorems, including the Fundamental Theorem of Calculus.
Prerequisites: SAT Math ≥ 580 or ACT Math ≥ 26 or Andrews Math Placement Exam = P5 or MATH 167 or MATH 168 with grade no lower than C.
Format(s) Available: Interactive Online (section 999)

STAT 285 / SDE#655.2
(ELEMENTARY STATISTICS)
(3 semester credits)
A study of basic descriptive and inferential statistics, including elementary probability and probability distributions, statistical inference involving binomial, normal, and t-distributions, and hypothesis testing.
Prerequisites: MPE ≥ P2
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

MLSC 110 / SDE#1217.1
(MEDICAL TERMINOLOGY)
(1 semester credits)
An in-depth study of medical terms and abbreviations relating to diseases, disorders and drugs.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)
PUBLIC HEALTH, NUTRITION, AND WELLNESS

FDNT 230 / SDE#666.3  
NUTRITION  
(3 semester credits)  
A study of the basic principles of nutrition science, the biochemical functions of various nutrients, the changes in physiological needs with age, and the relationship between nutrition and health. Students needing life science general education credit must also register for the lab, FDNT240.  
Format(s) Available: Interactive Online (section 999); Self-Paced Full Term (section 902)

FDNT 240 / SDE#1229.0  
NUTRITION LABORATORY  
(1 semester credits)  
Discovering principles of nutrition science in the laboratory.  
Format(s) Available: Self-Paced Full Term (section 902)

FDNT 310 / SDE#1137.3  
NUTRITION IN THE LIFE CYCLE  
(3 semester credits)  
Study of the nutritional needs of the healthy person throughout the life cycle. The influence of socioeconomic, cultural, and psychological factors on food and nutritional behavior.  
Prerequisites: FDNT 230 Nutrition.  
Format(s) Available: Self-Paced Full Term (section 902)

FTES 130 / SDE#1219.0  
SPECIAL ACTIVITIES  
(1 semester credits)  
Special areas beyond normally offered courses: Cardinal Athletics, personalized fitness activities, horseback riding. Consult the current class schedule for activities offered each year.  
Format(s) Available: Self-Paced Full Term (section 902)

FTES 138 / SDE#1143.2  
CARDIO DEVELOPMENT  
(1 semester credits)  
A study of basic-fitness concepts and principles focused on cardiovascular endurance and flexibility. Students will be required to develop a personalized exercise program for physical fitness based on their current fitness level. Weekly independent workouts are required.  
Format(s) Available: Self-Paced Full Term (section 902)

PBHL 440 / SDE#1226.0  
FUNDAMENTALS OF SPIRITUALITY & ETHICS IN HEALTHCARE  
(3 semester credits)  
Addresses religious and spiritual issues of significance for healthcare. Includes a discussion of views of the relationship between health and spirituality from different religious perspectives. Provides an overview of the philosophical and historical background for ethical systems and their significance for current ethical challenges in healthcare. Required course for all majors in the School of Health Professions with the exception of students transferring to AU in their senior year.  
Format(s) Available: Self-Paced Full Term (section 902)

RELIGION AND BIBLICAL STUDIES

BIBL 211 / SDE#1159.1  
GREEK I  
(3 semester credits)  
Elements of grammar of the koine Greek of the New Testament, including vocabulary, translation, and reading.  
Format(s) Available: Self-Paced Full Term (section 902)

BIBL 212 / SDE#1160.1  
GREEK II  
(3 semester credits)  
Instruction in intermediate grammar and reading of selected portions of the New Testament.  
Prerequisites: BIBL 211 Greek I.  
Format(s) Available: Self-Paced Full Term (section 902)
BIBL 313 / SDE#1161.1
GREEK III
(3 semester credits)
Advanced Koine Reading. New Testament portions from Luke, Paul, the book of Hebrews, and James should be analyzed on the bases of Greek syntax and author specific vocabulary. Selections from the Septuagint and the early church fathers will be considered to illustrate the development of thought within Christianity. Furthermore, introducing students to selections from Philo and Josephus.
Prerequisites: BIBL 211 Greek I and BIBL 212 Greek I
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

RELB 210 / SDE#665.5
JESUS IN HIS TIME AND OURS
(3 semester credits)
Details the mission, the message and the meaning of Jesus Christ for His day and for ours. What is it about the Christian story that captured the attention of so much of world history? Also examines the connection between Christ’s first Advent and His second. May be taught with specific emphasis on one of the four gospels.
Format(s) Available: Interactive Online (section 999); Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

RELB 216 / SDE#996.2
LAW AND WRITINGS OF THE OLD TESTAMENT
(3 semester credits)
An introduction to the Pentateuch and the “Writings” (historical books, Psalms, and Wisdom literature). May be taught with specific emphasis on a particular book or theme.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

RELB 230 / SDE#1144.1
BIBLICAL PRAYERS
(3 semester credits)
Readings of biblical prayers as part of divine-human dialogue, assessing their significance for theology as well as for personal spiritual life. A study of the way prayers help to characterize both God and human beings in various types of biblical literature, and reflections of the role of prayer in the life of believers today.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

RELB 235 / SDE#1145.1
APOCALYPTIC AND BIBLICAL PROPHECIES
(3 semester credits)
A study of the meaning for the 21st century of biblical apocalyptic prophecy, describing the principles of reading and applying biblical prophecy in a modern world, comparing it with other modes of prophecy and prediction in the present culture, and assessing its relevance in view of modern global challenges.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

RELB 245 / SDE#1108.2
HERMENEUTICS
(3 semester credits)
An introduction to the presuppositions beneath various interpretive approaches to the biblical text and application of the principles of interpretation to texts representing the various genres of the Old and New Testaments.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

RELB 274 / SDE#994.2
PROPHETIC WRITINGS OF THE OLD TESTAMENT
(3 semester credits)
This course is part of a two-semester sequence (with RB402). The overall goal of the two semester sequence is to introduce students to the Old Testament/Hebrew Bible. This is an introductory survey of the Prophets (Former and Latter). The messages of each book are explored in light of their historical, geographical, literary, and theological contexts. Special attention is given to major approaches to the study of the Old Testament, as well as methodological issues in the Christological interpretation of the Old Testament.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)
REL 304 / SDE#647.4
STUDIES IN DANIEL
(3 semester credits)
Study of the background, content, and construction of these biblical books with emphasis upon the interpretation of prophecy, apocalyptic imagery and symbols.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

REL 305 / SDE#671.2
STUDIES IN REVELATION
(3 semester credits)
Study of the background, content, and construction of these biblical books with emphasis upon the interpretation of prophecy, apocalyptic imagery and symbols.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

REL 335 / SDE#648.4
ACTS AND EPISTLES
(3 semester credits)
Brief introduction to principles of New Testament interpretation; a study of Acts, the Pauline Epistles, Hebrews, and the General Epistles. Research paper may be required. May be taught with specific emphasis on a particular book or theme.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

REL 350 / SDE#672.5
WORLD RELIGIONS
(3 semester credits)
Explores major world views and religious traditions and their fundamental teachings, beliefs, and practices. Considers each major religion’s analysis of basic human problems and the proposed solutions. Students learn to respect and understand diverse beliefs and practices. Taught from a Christian perspective, the course seeks to explore common ground and challenges between Christianity and the major world religions.
Format(s) Available: Interactive Online (section 999); Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

REL 316 / SDE#1109.6
HISTORY OF THE CHRISTIAN CHURCH I
(3 semester credits)
Surveys the internal and external developments and conflicts which Christianity has experienced from the time of Christ up to the Reformation. Special attention given to those developments that relate to Seventh-day Adventist theological heritage.
Prerequisites: HIST 117 Civilization and Ideas I or permission of instructor. Not applicable to the GE requirements in religion.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

REL 317 / SDE#1110.6
HISTORY OF THE CHRISTIAN CHURCH II
(3 semester credits)
Surveys the history of the church from the Protestant Reformation to the current time. Special attention is given to the Protestant Reformation, the Catholic counter-reformation, Puritanism, Rationalism, Evangelicalism, the rise of modern denominations, and worldwide mission expansion and ecumenism.
Prerequisites: HIST 118 Civilization and Ideas II or permission of instructor. Not applicable to the GE requirements in religion.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

REL 400 / SDE#1130.3
SDA HISTORY AND PROPHETIC HERITAGE
(3 semester credits)
An investigation of the background, rise, and development of the Seventh-day Adventist church in America and the world from its beginning until the present with special attention given to the historical role, ministry and writings of Ellen White. Theology majors take the class for 4 credits, Religion majors for 3 credits.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

REL 240 / SDE#1146.2
PERSONAL WITNESSING
(3 semester credits)
Acquaintance with the dynamics of Christian witnessing in the neighborhood, at work, and in the friend-to-friend approach of personal Bible study. Christ’s example of witnessing is highlighted.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)
RELP 330 / SDE#674.3
HOMILETICS
(2 semester credits)
Lays the foundation for biblical sermon
collection and delivery. This class is
the prerequisite for all other homilet-
ics courses and is a requirement for all
religion /theology majors.
Format(s) Available: Self-Paced Open
Learning (section 901); Self-Paced
Full Term (section 902)

RELP 335 / SDE#1227.0
FOUNDATIONS OF YOUTH MINISTRY
(3 semester credits)
Designed for the youth specialist who
wishes to work as a youth pastor, youth
director, academy Bible teacher, or in
any other youth-training capacity.
Format(s) Available: Self-Paced Open
Learning (section 901); Self-Paced
Full Term (section 902)

RELP 441 / SDE#644.3
INTRODUCTION TO
PASTORAL MINISTRY
(3 semester credits)
A study of the principles of leader-
ship as applied to pastoral ministry, in
particular with regard to the minister as
leader of worship, as nurturing pastor,
as administrator of the church and as
evangelist. Theology majors enroll for 3
credits and Religion majors for 2 credits.
Format(s) Available: Self-Paced Online
Format(s) Available: Self-Paced Open
Learning (section 901); Self-Paced
Full Term (section 902)

RELT 100 / SDE#1135.3
GOD IN HUMAN LIFE
(3 semester credits)
How God confronts human beings—
includes the process of revelation,
principles of interpreting Scripture and
similarly inspired material, the nature of
God and His expectations for humans,
and the evaluation of these concepts as
presented in Scripture and the classic
literature of various religions.
Format(s) Available: Self-Paced Open
Learning (section 901); Self-Paced
Full Term (section 902)

RELT 225 / SDE#652.4
DOCTRINES OF THE ADVENTIST FAITH
(3 semester credits)
Defines and clarifies the Biblical doc-
trines of the Seventh-day Adventist faith,
distinguishing them within the back-
ground of the Judeo-Christian tradition.
Format(s) Available: Interactive
Online (section 999); Self-Paced Open
Learning (section 901); Self-Paced
Full Term (section 902)

RELT 250 / SDE#947.3
PERSONAL SPIRITUALITY AND FAITH
(3 semester credits)
A study of the Biblical perspective on
the act of faith and the life of faith. How
does a person begin and nurture one's
own personal spiritual and devotional
life? Also studies the meaning of spiri-
tual nurture in various lifestyle and work
settings. Personal spiritual growth is fos-
tered through involvement in organized
church activities and /or witnessing
outreach.
Format(s) Available: Self-Paced Open
Learning (section 901); Self-Paced
Full Term (section 902)

RELT 308 / SDE#659.5
GIFT OF PROPHECY
(3 semester credits)
Study of the prophetic manifestation in
Bible and church to include the ministry
and writings of Ellen G. White.
Format(s) Available: Self-Paced Open
Learning (section 901); Self-Paced
Full Term (section 902)

RELT 340 / SDE#643.6
RELIGION AND ETHICS IN
MODERN SOCIETY
(3 semester credits)
Considers how the Judeo-Christian
tradition confronts the moral complexi-
ties of a highly technical society. Are
there universal absolutes that cross all
cultural boundaries, or are all values
relative? Designed to help students
articulate what molded their value
system and what should help to shape it.
Students are expected to participate in
some organized church/civic/social ser-
vice activities. Student can earn general
education credit in either RELT340 or
390, but not in both.
Format(s) Available: Self-Paced Open
Learning (section 901); Self-Paced
Full Term (section 902)

RELT 425 / SDE#990.2
SEMINAR IN CONTEMPORARY
THEOLOGY
(3 semester credits)
A study of ideas of major theologians in
modern times. Underlying philosop-
ical presuppositions are analyzed. The
relationship between theology and secu-
larism is studied. The course critically
examines some primary texts and evalu-
ates their contribution and significance.
Format(s) Available: Self-Paced Open
Learning (section 901); Self-Paced
Full Term (section 902)
RELT 440 / SDE#1228.0
FUNDAMENTALS OF SPIRITUALITY & ETHICS IN HEALTHCARE
(3 semester credits)
Addresses religious and spiritual issues of significance for healthcare. Includes a discussion of views of the relationship between health and spirituality from different religious perspectives. Provides an overview of the philosophical and historical background for ethical systems and their significance for current ethical challenges in healthcare.
Format(s) Available: Interactive Online (section 999); Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

TEACHING, LEARNING AND CURRICULUM

EDTE 175 / SDE#1141.3
PHILOSOPHY OF ADVENTIST EDUCATION
(1 semester credits)
A study of the fundamental principles, concepts, and aims of Adventist education.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)
Oakwood University

Oakwood University was founded by the Seventh-day Adventist Church in 1896 as a coeducational institution. From its humble beginnings as Oakwood Industrial School with an enrollment of 16 students, it has grown to its current enrollment of over 2,000 students. Today, Oakwood University offers degree programs in the arts and sciences, business, education, nursing and health professions, and religion and theology. The University is accredited to grant associate, baccalaureate and master’s degrees.
OVERVIEW

Oakwood University, since joining in 1999, continues as a partner in the Consortium of Adventist Colleges & Universities. Through the Consortim, Oakwood offers courses for students who need the flexible scheduling that online courses provide. Students are able to supplement their degree programs without being confined exclusively to class schedules or to a campus. Course-work taken through this Consortium will not provide the student with all the courses necessary to complete an Oakwood degree program; nor is it intended as a substitute for an on-campus experience.

Location
Oakwood University
7000 Adventist Boulevard NW
Huntsville AL 35896, USA

Mission Statement
The mission of Oakwood University, a historically black, Seventh-day Adventist institution, is to transform students through biblically based education for service to God and humanity.

Accreditation
Oakwood University is accredited by:
- The Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate and master’s degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4501 for questions about the status of Oakwood University. The Commission is to be contacted only if there is evidence that appears to support significant noncompliance by Oakwood University with a requirement or standard.
- The Adventist Accrediting Association of the Department of Education of the General Conference of Seventh-day Adventists.

Oakwood University offers programs accredited by:
- Association of Collegiate Business Schools and Programs
- Accreditation Council for Education in Nutrition and Dietetics
- Council on Social Work Education
- National Council for Accreditation of Teacher Education
- National League for Nursing Accrediting Commission

Oakwood University offers programs approved by the:
- Alabama Board of Nursing
- Alabama State Department of Education

Equal Opportunity Commitment
Oakwood University is committed to providing equal opportunity for all qualified persons. It does not discriminate on the basis of race, color, national or ethnic origin, gender or handicap in the administration of its educational and admissions policies, financial affairs, employment policies and programs, student life and services, or any other University-administered program.

ACADEMIC INFORMATION

Course Repeat Policy
The student may select to repeat a course. Both the original and repeat grades are entered on the student’s permanent record. In all cases, the best grade for the repeated course will be accepted for credit and used to calculate the cumulative GPA.

Transcripts
Transcripts for OU courses completed through this Consortium should be requested following the procedures listed on page 7. Transcript policy and fees for expedited requests are available at http://www.oakwood.edu/academics/registrars-office/transcript-requests
Grading System
The University transcript grading system utilizes the four-point scale. The grade point values are outlined as follows:

<table>
<thead>
<tr>
<th>GRADE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>A (superior)</td>
<td>4.00</td>
</tr>
<tr>
<td>A–</td>
<td>3.70</td>
</tr>
<tr>
<td>B+</td>
<td>3.30</td>
</tr>
<tr>
<td>B (above average)</td>
<td>3.00</td>
</tr>
<tr>
<td>B–</td>
<td>2.70</td>
</tr>
<tr>
<td>C+</td>
<td>2.30</td>
</tr>
<tr>
<td>C (average)</td>
<td>2.00</td>
</tr>
<tr>
<td>C–</td>
<td>1.70</td>
</tr>
<tr>
<td>D+</td>
<td>1.30</td>
</tr>
<tr>
<td>D (below average)</td>
<td>1.00</td>
</tr>
<tr>
<td>D–</td>
<td>0.70</td>
</tr>
<tr>
<td>F (failure)</td>
<td>0.00</td>
</tr>
<tr>
<td>AU (audit)</td>
<td>--</td>
</tr>
<tr>
<td>DG (deferred grade)</td>
<td>--</td>
</tr>
<tr>
<td>I (incomplete)</td>
<td>0.00</td>
</tr>
<tr>
<td>NC (noncredit)</td>
<td>--</td>
</tr>
<tr>
<td>P/U (pass/unsatisfactory)</td>
<td>--</td>
</tr>
<tr>
<td>W (withdrew)</td>
<td>--</td>
</tr>
</tbody>
</table>

LINKS TO MORE INFORMATION
www.oakwood.edu

Adult Degree Completion Program Information
- Website: www.oakwoodleap.com
- 5 Undergraduate degrees: www.oakwoodleap.com/degrees.html
- Getting Started, Enrollment, Financial Aid: www.oakwoodleap.com/getting-started.html
- Bulletins: www.oakwood.edu/academics/ institutional-effectiveness/ie-publications

Key Webpages for Degree Students
- Admissions: my.oakwood.edu/ICS/Admissions
- Registration, Transcripts, Calendar: www.oakwood.edu/academics/registrars-office
- Veteran Services: www.oakwood.edu/academics/registrars-office/veteran-services
- Testing Center: http://www.oakwood.edu/ou-life/career-services/testing-center
- Class Schedule: www.oakwood.edu/academics/registrars-office/forms-a-information
- Library: www.oakwood.edu/library
### COURSE SYLLABI
Visit www.andrews.edu/distance/courses/ to review the syllabi for these courses.

### COURSE REVISIONS
As new editions of textbooks and learning materials are published, courses listed in this catalog are revised and new ones added. For information on the status of a course, check with our Consortium Registration Coordinator prior to registration.

### COURSE DEFINITIONS
Self-paced open learning courses can be started at any time, are student-paced, and are not eligible for federal financial aid.

---

#### BIOLOGY

<table>
<thead>
<tr>
<th>Course Code</th>
<th>SDE#</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI 430-911</td>
<td>SDE#941.1</td>
<td>PHILOSOPHY OF SCIENCE (2 semester credits) A careful, critical study and discussion of both biblical and scientific evidence on origins. Particular emphasis will be given to rational, philosophical, and theological insights as a basis for arriving at a comprehensive understanding of the origins of all things. Prerequisites: EN 112 Freshman Composition II, BI 132 General Biology and senior standing or permission of the instructor. Format(s) Available: Self-Paced Open Learning</td>
</tr>
</tbody>
</table>

#### ENGLISH

<table>
<thead>
<tr>
<th>Course Code</th>
<th>SDE#</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN 111-911</td>
<td>SDE#646.5</td>
<td>FRESHMAN COMPOSITION I (3 semester credits) A study of rhetoric designed to teach students effective writing, reading, speaking and listening. In En 111, emphasis is placed on critical thinking, and close study is given to expository and argumentative writing. A final essay is given at the end of semester in EN 111. Format(s) Available: Self-Paced Open Learning</td>
</tr>
<tr>
<td>EN 112-911</td>
<td>SDE#1050.0</td>
<td>FRESHMEN COMPOSITION II (3 semester credits) A study of rhetoric designed to teach students effective writing, reading, speaking, and listening. In EN 112, students are introduced to literature, methods of research using the library, the Internet, and CD-ROM, and to writing a research paper. The required research paper for EN 112 must receive at least a C+. The requirements for EN 112 may not be met by CLEP. Format(s) Available: Self-Paced Open Learning</td>
</tr>
<tr>
<td>EN 303</td>
<td>SDE#642.4</td>
<td>SURVEY OF AMERICAN LITERATURE (3 semester credits) A study of major American poets and prose writers and main current of thought to which they contributed. Prerequisites: EN 112 Freshman Composition II. Format(s) Available: Self-Paced Open Learning</td>
</tr>
</tbody>
</table>

---

#### EDUCATION

<table>
<thead>
<tr>
<th>Course Code</th>
<th>SDE#</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 250-911</td>
<td>SDE#942.1</td>
<td>FUNDAMENTALS OF CHRISTIAN EDUCATION (3 semester credits) A study of the fundamental principles, concepts, and aims of Christian education. Prerequisites: EN 112. Format(s) Available: Self-Paced Open Learning</td>
</tr>
<tr>
<td>ED 370-911</td>
<td>SDE#604.1</td>
<td>EDUCATIONAL TESTS AND MEASUREMENTS (3 semester credits) A course designed to provide functional knowledge of the meaning, use, and operation of tests and measurements in education. Use of measurement procedures in collecting data and applying appropriate statistical procedures in interpreting the results is presented. The role of evaluation in classroom instruction, the development of standardized tests, teacher-made tests, and other types of tests, as well as the grading system, are studied. Prerequisites: ED 200 Educational Psychology and ED 240 Principles of Teaching. Format(s) Available: Self-Paced Open Learning</td>
</tr>
</tbody>
</table>
MUSIC

MU 200 / SDE#658.2
MUSIC APPRECIATION
(3 semester credits)
An introduction to the music of the
Western world from the Middle Ages to
the present time. Consideration is given
to the various political, social, and reli-
gious factors that have caused changes
in musical style from one art period to
another. Representative compositions
from each art period will be studied.
Out-of-class listening and concert and recital attendance are also a part of
class activities.
Format(s) Available: Self-Paced Open Learning

NUTRITION AND
DIETETICS

ND 131 / SDE#666.3
NUTRITION
(3 semester credits)
Basic principles of human nutrition,
including biochemical functions of nu-
trients, nutrient allowances for various
ages and the relationship between food
choices and health.
Format(s) Available: Self-Paced Open Learning

HISTORY AND
POLITICAL SCIENCE

HI 103 / SDE#649.3
WORLD CIVILIZATIONS I
(3 semester credits)
A survey course that investigates the
great movements of history from ancient
times to A.D. 1650.
Format(s) Available: Self-Paced Open Learning

HI 104-911 / SDE#650.3
WORLD CIVILIZATIONS II
(3 semester credits)
A survey course that investigates the
great movements of history from the era
of A.D. 1650 to the present time.
Format(s) Available: Self-Paced Open Learning

MATHEMATICS

MA 108 / SDE#648.4
COLLEGE ALGEBRA
(3 semester credits)
A thorough review of the fundamental
ideas of algebra. Course topics include
linear and quadratic equations and
inequalities, rational expressions
and function, polynomials, factoring,
systems of equations and graphing. This
course does not count towards a math-
ematics major or minor.
Format(s) Available: Self-Paced Open Learning

PS 211 / SDE#641.3
AMERICAN GOVERNMENT
(3 semester credits)
A course of study concerning the organi-
zation of the United States government
in regard to various branches at federal
and state levels.
Format(s) Available: Self-Paced Open Learning

PSYCHOLOGY AND
SOCIOLOGY

PY 101-911 / SDE#664.4
PRINCIPLES OF PSYCHOLOGY
(3 semester credits)
This course is designed to help the
student explore the science of psychol-
ogy. Concepts include but are not limited
to: emotion, motivation, neurologi-
cal and cognitive processing, brain
development, learning, sex and gender,
health and stress, memory, human
development, personality, sensation,
perception, social psychology, mea-
surement and experimental methods,
psychological disorders and therapies.
Format(s) Available: Self-Paced Open Learning
RELIGION AND THEOLOGY

RB 311 / SDE#648.4
NEW TESTAMENT I
(3 semester credits)
An introductory survey of the Pauline Epistles, utilizing the book of Acts as a historical resource. Each letter is analyzed exegetically. Emphasis is given to Paul’s major themes, including God, Christ, the Holy Spirit, salvation, the church, and last day events, as well as the relevance of Paul’s message to ministerial practice and contemporary Christian living.
Prerequisites: EN 112 Freshman Composition II or permission of instructor.
Format(s) Available: Self-Paced Open Learning

RB 401-911 / SDE#994.2
HEBREW PROPHETS
(3 semester credits)
This course is part of a two-semester sequence (with RB402). The overall goal of the two semester sequence is to introduce students to the Old Testament/Hebrew Bible. This is an introductory survey of the Prophets (Former and Latter). The messages of each book are explored in light of their historical, geographical, literary, and theological contexts. Special attention is given to major approaches to the study of the Old Testament, as well as methodological issues in the Christological interpretation of the Old Testament.
Prerequisites: EN 112 Freshman Composition II, RL 312 Hebrew II or permission of instructor.
Format(s) Available: Self-Paced Open Learning

RB 402 / SDE#996.2
PENTATEUCH AND WRITINGS
(3 semester credits)
This course is part of a two-semester sequence (with RB401). The overall goal of the two semester sequence is to introduce students to the Old Testament/Hebrew Bible. This is an introductory survey of the Pentateuch and Writings. The messages of each book are explored in light of their historical, geographical, literary, and theological contexts. Special attention is given to major approaches to the study of the Old Testament, as well as methodological issues in the Christological interpretation of the Old Testament.
Prerequisites: EN 112 Freshman Composition II, RL 312 Hebrew II or permission of instructor.
Format(s) Available: Self-Paced Open Learning

RB 417 / SDE#647.4
STUDIES IN DANIEL
(3 semester credits)
An exegetical exploration of the messages of Daniel and Revelation in light of their historical, literary, and theological contexts. Emphasis is given to the interpretation and application of apocalyptic prophecy from a Seventh-day Adventist perspective.
Prerequisites: RB 312 New Testament II, RB 411 Old Testament I, RL 314 Hebrew III, RL 414 Hebrew IV, and RT 221 Biblical Hermeneutics or permission of instructor.
Format(s) Available: Self-Paced Open Learning

RG 101-911 / SDE#992.0
INTRODUCTION THE BIBLE
(3 semester credits)
An introduction to the content, structure, and history of the Bible. The course provides students with a basic foundation for understanding and applying the message of the Bible. This course does not meet the requirements for majors, minors, and the certificate in the religion and theology program.
Format(s) Available: Self-Paced Open Learning

RG 102-911 / SDE#665.5
LIFE AND TEACHINGS OF JESUS
(3 semester credits)
A review of the life of the Master Teacher and a study of the principles and parabolic representations of Christian life and faith as revealed in the Gospels.
Format(s) Available: Self-Paced Open Learning

RG 202 / SDE#652.4
FUNDAMENTALS OF SEVENTH-DAY ADVENTIST BELIEFS
(3 semester credits)
An introductory course exploring selected fundamental Christian doctrines as believed and taught by the Seventh-day Adventist Church. The teachings follow the traditional dogmatic categories: theology, Christology, pneumatology, anthropology, soteriology, ecclesiology, and eschatology. The course explores these teachings from a Christ-centered perspective for individual spiritual formation using the Bible as the basis of authority.
Format(s) Available: Self-Paced Open Learning
RG 203 / SDE#947.3
FOUNDATIONS IN BIBLICAL SPIRITUALITY
(3 semester credits)
An introductory course exploring a personal relationship with God and developing a meaningful Christian witness. Emphasis is given to a strong devotional life not only on the personal level, but also spirituality on corporate and social levels. Laboratory work is required.
Format(s) Available: Self-Paced Open Learning

RG 301-911 / SDE#659.5
THE GIFT OF PROPHECY
(3 semester credits)
A course of study tracing prophetic ministry in the Bible, and especially in the experience of Ellen G. White, while noting also its contributory role in the history and operation of the Seventh-day Adventist Church from the nineteenth century to the present.
Format(s) Available: Self-Paced Open Learning

RG 321 / SDE#643.6
CHRISTIAN ETHICS
(3 semester credits)
An introductory survey of Christian ethics from biblical to present times. The course includes a systematic evaluation of various approaches to Christian ethics. Consideration is given to the relationship between the Bible and the quality and character of the Christian moral life, with special emphasis on Christ as the center of value and the moral life. Students investigate and critique major ethical systems and engage in values analysis, clarification, and criticism.
Prerequisites: EN 112 Freshman Composition II.
Format(s) Available: Self-Paced Open Learning

RP 431 / SDE#644.3
CHRISTIAN MINISTRY I
(3 semester credits)
An examination of biblical, theological, and historical foundations of Christian ministry and their relevance to professional issues in ministry. The course is designed to lead students from critical reflection to informed practice. As a continuation of RP 121, this course utilizes a case study approach to develop the role of the minister as grounded in the ministry of Christ. Emphasis is placed on servant-leadership, ministerial ethics, life management, denominational polity, and strategic planning. Field education and personality testing are required.
Prerequisites: RG 102 Life and Teachings of Jesus, and RT 221 Biblical Hermeneutics.
Format(s) Available: Self-Paced Open Learning
Washington Adventist University was established in 1904 as a coeducational Seventh-day Adventist institution. In 1942 the college received accreditation by the Middle States Association of Colleges and Secondary Schools as a four-year degree-granting institution. Today, Washington Adventist University is a coeducational college offering degree programs in the arts, sciences, religion and selected professional fields. The University is accredited to grant associate, baccalaureate and master’s degrees.
OVERVIEW

The Washington Adventist University (WAU) partnership with Griggs Consortium was established in 1969. Now that Griggs University has moved to Andrews University, Washington Adventist University is a partner of the new Consortium of Adventist Colleges & Universities. WAU offers courses for students needing an online course as part of their education.

Location
Washington Adventist University
7600 Flower Avenue
Takoma Park MD 20912, USA

Statement of Mission
Washington Adventist University is a learning community committed to the Seventh-day Adventist Christian vision of excellence and service. This cosmopolitan institution challenges students to seize the opportunities in the nation's capital in order to become moral leaders in communities throughout the world.

Accreditation
Washington Adventist University is accredited (or approved) by:
- The Commission on Higher Education of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104, 215-662-5606. The Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Commission on Recognition of Post Secondary Accreditation.
- Maryland Higher Education Commission
- The Adventist Accrediting Association of the Department of Education of the General Conference of Seventh-day Adventists

Nondiscrimination Policy
Enrollment in Washington Adventist University courses is made without regard to race, age, religion, handicap, color, sex or national origin.

Online Degrees
Washington Adventist University offers two fully online master’s programs (currently available only to students residing in the state of Maryland): Master of Business Administration and Master of Arts in Public Administration. Information about these programs is available from the School of Graduate and Professional Studies at 301-891-4092 or sgps@wau.edu or www.wau.edu/school-of-graduate-and-professional-studies.

ACADEMIC INFORMATION

Course Repeat Policy
All grade point averages are calculated on hours attempted. However, if a student repeats a course, both the original and repeat grades are entered on the student’s permanent record, but only the repeat grade and credit are computed in the grade point average. (The grade point average will be calculated using the quality points earned on the second effort.)

Transcripts
Transcripts should be requested following the procedures listed on page 7. Students who need their transcripts sent within 24 hours will be charged a rush transcript fee of $10, payable in advance by money order or credit card. Further details and a downloadable transcript request form are available at www.wau.edu/registrar/transcript-requests.

Grading System
Grades are recorded on the transcript in the following terms:

<table>
<thead>
<tr>
<th>GRADE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.00</td>
</tr>
<tr>
<td>A−</td>
<td>3.67</td>
</tr>
<tr>
<td>B+</td>
<td>3.33</td>
</tr>
<tr>
<td>B</td>
<td>3.00</td>
</tr>
<tr>
<td>B−</td>
<td>2.67</td>
</tr>
<tr>
<td>C+</td>
<td>2.33</td>
</tr>
<tr>
<td>C</td>
<td>2.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GRADE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>C−</td>
<td>1.67</td>
</tr>
<tr>
<td>D+</td>
<td>1.33</td>
</tr>
<tr>
<td>D</td>
<td>1.00</td>
</tr>
<tr>
<td>D−</td>
<td>0.67</td>
</tr>
<tr>
<td>F</td>
<td>0.00</td>
</tr>
<tr>
<td>P</td>
<td>Pass</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal</td>
</tr>
</tbody>
</table>
Course Descriptions

COURSE SYLLABI
Visit www.andrews.edu/distance/courses/ to review the syllabi for these courses.

COURSE REVISIONS
As new editions of textbooks and learning materials are published, courses listed in this catalog are revised and new ones added. For information on the status of a course, check with our Consortium Registration Coordinator prior to registration.

COURSE DEFINITIONS
Self-paced open learning courses can be started at any time, are student-paced, and are not eligible for federal financial aid.

LINKS TO MORE INFORMATION
www.wau.edu

Degree Student Academic and Financial Information
- Admissions: www.wau.edu/admission
- Financial Planning: https://www.wau.edu/admission/financial-aid/
- Veterans: www.wau.edu/admission/veterans
- Class Schedule: https://www.wau.edu/registrar/class-schedule/
- Library: www.wau.edu/academics/library

Degree Student Academic and Financial Information

BIOLOGY

BIOL 425-921 / SDE#941.1
LIFE ORIGINS AND SPECIATION
(2 semester credits)
A comparative study of life origins and speciation from the viewpoint of contemporary creationists and evolutionists, an examination of the geological and biological evidence and consequences of the Noachian flood, and an overview of mechanisms and processes of variation and speciation.
Format(s) Available: Self-Paced Open Learning

COMMUNICATION

COMM 105 / SDE#651.3
INTRODUCTION TO HUMAN COMMUNICATION
(3 semester credits)
A study of the human communication process, verbal and non-verbal through theory and practice focusing on intrapersonal, interpersonal, small group, and public communication contexts.
Format(s) Available: Self-Paced Open Learning

EDUCATION

EDUC 120 / SDE#942.1
EDUCATIONAL PHILOSOPHY AND TRENDS
(3 semester credits)
An overview of philosophy and trends in American education salient to the individual, church, and societal issues related to education. Christian perspectives that include the study of E. G. White's influence on theory and practice of Seventh-day Adventist education will be presented. Observation experiences in the schools are required.
Format(s) Available: Self-Paced Open Learning

EDUC 424 / SDE#604.1
EDUCATIONAL ASSESSMENT
(3 semester credits)
An introductory course in the principles of constructing standardized and teacher-made tests, test scoring and interpretation, grading-reporting practices, and an overview of commonly used statistical terms.
Prerequisites: EDUC 242 and acceptance into the teacher education program.
Format(s) Available: Self-Paced Open Learning
ENGLISH

ENGL 101-921 / SDE#648.5
COMPOSITION
(3 semester credits)
This course is designed to advance writing skills for college and professional purposes. Starting with the importance of considering audience and purpose, the course emphasizes the need for organization, development, coherency and stylistic consistency in writing. Additionally, students will analyze a variety of texts and develop critical thinking skills.
Prerequisites: English placement exam or higher than the 50th percentile on ACT/SAT.
Format(s) Available: Self-Paced Open Learning

LITR 225 / SDE#642.4
AMERICAN LITERATURE I
(3 semester credits)
A survey of American literature from the 16th to 19th centuries. Covers the contribution of major American authors, including Native American, African-American, and women authors.
Prerequisites: ENGL 102 with a minimum grade of “C.”
Format(s) Available: Self-Paced Open Learning

HISTORY

HIST 125 / SDE#649.3
HISTORY OF WORLD CIVILIZATION I
(3 semester credits)
An introduction to the historical development of human civilizations from antiquity to the midseventeenth century, with focus on the themes of political and social organization, worldview, and cultural achievements.
Format(s) Available: Self-Paced Open Learning

HIST 126-921 / SDE#650.3
HISTORY OF WORLD CIVILIZATIONS II
(3 semester credits)
An introduction to the historical development of human civilizations from approximately the midseventeenth century to the present. Emphasizes the interaction between Western and non-Western cultures and the impact of key social and political ideas and movements.
Format(s) Available: Self-Paced Open Learning

HIST 275-921 / SDE#638.4
U.S. HISTORY I: FOUNDING TO RECONSTRUCTION
(3 semester credits)
The political, social, constitutional, and cultural development of the United States from its earliest beginnings to the Civil War.
Format(s) Available: Self-Paced Open Learning

HIST 276 / SDE#639.3
U.S. HISTORY II: GILDED AGE TO GLOBALIZATION
(3 semester credits)
The political, social, constitutional, and cultural development of the United States from the Civil War to the present.
Format(s) Available: Self-Paced Open Learning

HIST 325 / SDE#660.5
HISTORY OF CHRISTIANITY I: THE EARLY AND MEDIEVAL PERIOD
(3 semester credits)
The historical development of the world Christian movement from the end of the apostolic era to about 1500.
Prerequisites: ENGL 102 with a minimum grade of “C.”
Format(s) Available: Self-Paced Open Learning

HIST 326-921 / SDE#661.5
HISTORY OF CHRISTIANITY II: THE REFORMATION AND MODERN PERIOD
(3 semester credits)
The historical development of Christianity and its interaction with world societies from approximately 1500 to the present.
Prerequisites: ENGL 102 with a minimum grade of “C.”
Format(s) Available: Self-Paced Open Learning

MATHEMATICS

MATH 110 / SDE#655.2
PROBABILITY AND STATISTICS
(4 semester credits)
Descriptive statistics, elementary probability, Venn diagrams, discrete random variables, binomial and normal distributions, inferential statistics, sampling tests of hypotheses, regression, correlations, analysis of variance, chi-square analysis.
Prerequisites: MATH 052, placement test or SAT/ACT above 34th percentile.
Format(s) Available: Self-Paced Open Learning

MATH 110-921 / SDE#1033.0
PROBABILITY AND STATISTICS
(4 semester credits)
Descriptive statistics, elementary probability, Venn diagrams, discrete random variables, binomial and normal distributions, inferential statistics, sampling tests of hypotheses, regression, correlations, analysis of variance, chi-square analysis.
Prerequisites: MATH 052, placement test or SAT/ACT above 34th percentile.
Format(s) Available: Self-Paced Open Learning
MATH 126-921 / SDE#669.4
PRECALCULUS
(4 semester credits)
Relations, functions, transformation, inverse functions, systems of linear and quadratic equations. Exponential, logarithmic, and circular functions. Credit for this course does not apply toward a major or minor in mathematics but does apply toward the General Education math/science requirements.
Prerequisites: MATH 120 with a minimum grade of “C” or placement test.
Format(s) Available: Self-Paced Open Learning

MATH 151 / SDE#1030.0
CONTEMPORARY CALCULUS I
(4 semester credits)
Intuitive limits, derivatives, graphing, maximum/minimum problems, antiderivatives, definite integrals, area, applications to natural and social science.
Prerequisites: MATH 126 with a minimum grade of “C” or placement test.
Format(s) Available: Self-Paced Open Learning

NUTRITION
NUTR 260 / SDE#666.3
NUTRITION
(3 semester credits)
General knowledge of nutrition and health — the functions and importance of carbohydrates, fats, proteins, vitamins and minerals, the relationship of nutrition and exercise to weight management, with an understanding of diet modifications in disease.
Prerequisites: BIOL 202 and CHEM 114.
Format(s) Available: Self-Paced Open Learning

PHYSICS
PHYS 150 / SDE#951.2
DESCRIPTIVE ASTRONOMY
(4 semester credits)
A non-quantitative course designed especially for the liberal arts student. A look at how our view of the universe has developed and what that current view is. Topics include solar systems and their components, galaxies (composition and types) and life cycles of stars. One four-hour lecture-laboratory per week and at least one observational field experience.
Prerequisites: 30th percentile on ACT/SAT mathematics, MATH 052, or placement test
Format(s) Available: Self-Paced Open Learning

POLITICAL STUDIES
PLST 250 / SDE#641.3
AMERICAN GOVERNMENT
(3 semester credits)
The structure and functions of the government of the United States with some attention to state and local levels and references to the international. Democratic institutions and principles with emphasis on the modern day.
Format(s) Available: Self-Paced Open Learning

PSYCHOLOGY
PSYC 105-921 / SDE#664.4
INTRODUCTION TO PSYCHOLOGY
(3 semester credits)
The basic principles and concepts in psychology, including the principles of motivation, learning, and perception. Designed to introduce college students to history, development, and present scope of psychology with additional emphasis on non-Western psychological approaches. A prerequisite for all other courses in psychology.
Format(s) Available: Self-Paced Open Learning

PSYC 210-921 / SDE#1029.1
DEVELOPMENTAL PSYCHOLOGY
(3 semester credits)
Developmental Psychology is the study of human development from conception to death. The study of life-span development is accomplished by examining the stages of infancy, childhood, adolescence, and adulthood. The course covers the cognitive, moral, physical, social, and emotional changes that are typical at each stage of development.
Prerequisites: PSYC 105
Format(s) Available: Self-Paced Open Learning

RELIGION
RELB 160-921 / SDE#665.5
JESUS AND THE GOSPELS
(3 semester credits)
An introductory study of Jesus' life and teaching through the close readings of the four canonical gospels.
Format(s) Available: Self-Paced Open Learning

RELB 307 / SDE#993.1
INTRODUCTION TO THE OLD TESTAMENT
(3 semester credits)
An interdisciplinary introduction to the Old Testament with emphasis on the narratives and wisdom writings. While learning the history of Israel as a people, students will explore the theological convictions that created this sacred text.
Format(s) Available: Self-Paced Open Learning

RELB 310-921 / SDE#994.2
HEBREW PROPHETS
(3 semester credits)
An introduction to the 16 prophetic books of the Old Testament. As agents of change in their societies, the prophets challenged economic exploitation and other forms of social injustice. Students will consider people who speak within the prophetic tradition today.
Format(s) Available: Self-Paced Open Learning
REL 345 / SDE#673.2
INTRODUCTION TO THE NEW TESTAMENT
(3 semester credits)
An introduction to the theological convictions of the earliest Christians through a study of the literature found in the New Testament. Students will consider the social situations of the writers and their churches, as well as the convictions concerning Jesus Christ that shaped their writings.
Prerequisites: RELB 160.
Format(s) Available: Self-Paced Open Learning

REL 420 / SDE#647.4
DANIEL
(3 semester credits)
Apocalyptic literature was first created by Jewish communities as they wrestled with the problem of evil. After a brief overview of apocalyptic writings found in the Old Testament, students will study this unique style by doing a close reading of the book of Daniel.
Format(s) Available: Self-Paced Open Learning

REL 425 / SDE#671.2
REVELATION
(3 semester credits)
Christians modified Jewish apocalyptic literature by including and emphasizing the life and work of Jesus Christ. In this course, students will be challenged to learn principles for interpretation and to experience this final book of the Bible as they explore its relevance for contemporary faith and life.
Prerequisites: REL 251 or permission of instructor.
Format(s) Available: Self-Paced Open Learning

REL 490 / SDE#674.3
BIBLICAL PREACHING AND PRACTICUM
(3 semester credits)
An introduction to the principles governing sermon construction and the development of a theology of preaching. Careful attention is given to the structuring of various types of sermons as well as to the dynamics of delivery styles. Course requirements include required videotaped sessions and evaluation by the instructor and fellow students. Further opportunities are created to apply the homiletical principles through class presentations, guest lecturers and specialized assigned readings. Students are assigned to preach in area churches, where they are monitored and evaluated.
Prerequisites: COMM 105.
Format(s) Available: Self-Paced Open Learning

REL 190-921 / SDE#659.5
ELLEN G. WHITE AND THE GIFT OF PROPHECY
(3 semester credits)
A study of the key events in the life and ministry of Ellen G. White and her major theological influence on the Seventh-day Adventist history and theology.
Format(s) Available: Self-Paced Open Learning
REL T 280  / SDE#672.5
MORAL ISSUES IN WORLD RELIGIONS
(3 semester credits)
A general study of major world religions and contemporary expressions of faith. Special emphasis will be given to examining the various ways in which different religions react to moral dilemmas and how they implement their beliefs in a variety of worship styles and ethical lifestyles. The advantage of headquarters, worship places and educational institutions of major world religions in the Metropolitan Washington area will be utilized as much as possible for practical exposition to the world faiths studied in this course.
Format(s) Available: Self-Paced Open Learning

REL T 335  / SDE#648.4
PAUL AND HIS LETTERS
(3 semester credits)
An investigation of Paul as a person, pastor and theologian will be the focus of this course. A comprehensive study of the Pauline corpus and Paul’s theological influences on the development of early Christian theology will help students in their theological and missionary endeavors.
Prerequisites: RELB 345 or permission of instructor.
Format(s) Available: Self-Paced Open Learning

REL T 385  / SDE#643.6
CHRISTIAN ETHICS AND MODERN SOCIETY
(3 semester credits)
The nature and principles of the Christian life as revealed in the New Testament and historically developed in the Christian community with application to problems of personal conduct and to family and social institutions.
Format(s) Available: Self-Paced Open Learning

REL T 491-921  / SDE#990.2
SEMINAR IN CONTEMPORARY THEOLOGY
(3 semester credits)
Restricted to theology and religion majors. An analytical study through group discussion of subjects and topics current in theological circles today.
Prerequisites: RELT 410 or permission of the instructor.
Format(s) Available: Self-Paced Open Learning

SOCIOLOGY

SOCI 105-921  / SDE#670.2
GENERAL SOCIOLOGY
(3 semester credits)
A general introduction to the basic forms of human association and interaction dealing with the social processes, institutions, culture and personality development. This course is a prerequisite to some Upper-division courses in sociology.
Format(s) Available: Self-Paced Open Learning
Consortium Faculty

Guilherme Borda  
MA, Religion, 2015  
Andrews University  
Religion

Bonnie McLean  
PhD, Literature, 2015  
Marquette University  
American and British Literature

Melissa Poua  
BS, Clinical Laboratory Sciences, 2001  
Andrews University  
Medical Terminology

Karla Bucklew  
MMus., Vocal Performance, 2005  
University of Maryland  
Music

Ray McAllister  
PhD, Old Testament, 2010  
Andrews University  
Religion

Ronald Rojas  
DMin, Family Life, 2015  
Andrews University  
Religion

Stephanie Carpenter  
PhD, Agricultural History & Rural Studies, 1997  
Iowa State University  
History

Natasha McVay  
MDiv, Religion, 2016  
Andrews University  
Religion

Matthew Rosenboom  
MS, Accounting, 2014  
University of Phoenix  
Accounting

Bari Courts  
PhD, Organization Management, 2005  
Capella University  
Economics

Douglas Morgan  
PhD, History of Christianity, 1992  
University of Chicago  
History

Denise Shaver  
PhD, Curriculum & Instruction, 2014  
Andrews University  
Educational Assessment

Winston Craig  
PhD, Organic Chemistry, 1971  
University of Queensland in Brisbane  
Nutrition

Ruben Muñoz-Larrondo  
PhD, Religion, 2008  
Vanderbilt University  
Religion

Bradley Sheppard  
MA, Education, 1987  
Andrews University  
Education

Martha Duah  
PhD, Systematic Theology, 2012  
Andrews University  
Religion

Alexej Muran  
MS, Religion, 2004  
Andrews University  
Religion

Jan Aage Sigvartsen  
MA, Religion, 1998  
Andrews University  
Religion

Jonathan Duncan  
PhD, Mathematics, 2007  
Indiana University  
Mathematics

Marcella Myers  
PhD, Political Science, 2009  
Western Michigan University  
Political Science

Susan Singer  
MPH, Public Health Nutrition, 1993  
Loma Linda University  
Nutrition

Adam Fenner  
PhD, History, 2012  
American University  
History

Stacey Nicely  
MA, Community Counseling, 2009  
Andrews University  
Psychology

Delyse Steyn  
DEd, Adult Education and Curriculum Design, 1992  
University of South Africa  
Education

Jimmie Flores  
PhD, Information Systems and Technology, 2009  
University of Phoenix  
Information Systems

Jane Nesbit  
MA, Mathematics, 1998  
Ohio State University  
Mathematics

Michael Taylor  
MDiv, Religion, 2013  
Andrews University  
Religion

Stephanie Goddard  
MA, Family Consumer Science, 2007  
West Virginia University  
Nutrition

Derek Nutt  
MA, Religion, 2008  
Andrews University  
Religion

Janisa Henry  
MA, Mathematics, 2014  
University of Massachusetts  
Mathematics

Samuel Pagán  
MDiv, Religion, 1999  
Andrews University  
Religion

Arián Timoti  
MS, Community & International Development, 2014  
Andrews University  
Social Sciences

Abner Hernandez-Fernandez  
MA, Pastoral Theology, 2004  
Inter-American Adventist Theological Seminary  
Religion

Malchizedek Ponniah  
PhD, Religious Education, 1986  
Andrews University  
Education

Andrew Tompkins  
MA, Religion—Missions Studies, 2013  
Andrews University  
Religion

Alicia Worley de Palacios  
MDiv, Religion, 1999  
Andrews University  
Religion

Krista Turner  
MA, English, 2016  
Western Michigan State  
English

Larry Ulery  
MSA, 1990  
University of Notre Dame  
Social Sciences

Simon Vaz  
MBA, Management, 2003  
Southern Adventist University  
Business

Melinda Villanueva  
PhD, Molecular and Cell Biology, 2003  
Uniformed Services University of Health Sciences  
Biology

Keith Wakefield  
MDiv, Religion, 2011  
Andrews University  
Religion

David Waller  
MED, Educational Administration, 1985  
George Mason University  
Education

Kristine Walker-Fraser  
MA, Communications Management, 2013  
Andrews University  
Communications

Jill Walker-Gonzalez  
MA, English, 2006  
La Sierra University  
English

Penelope Webster  
PhD, Psychology, 1996  
Andrews University  
Psychology

Cory Wetterlin  
MDiv, Religion, 2005  
Andrews University  
Religion

Ashley Wynn  
MA, English, 2010  
Andrews University  
English

Clear White  
MA, Mathematics, 1964  
Oregon State University  
Mathematics
Consortium Staff

The Consortium of Adventist Colleges & Universities is operated by the Andrews University School of Distance Education.

SCHOOL OF DISTANCE EDUCATION
Alayne Thorpe
Dean
deansde@andrews.edu
269-471-6581
Receptionist
sde@andrews.edu
269-471-6570

REGISTRATION
Naila Betances
Enrollment Coordinator
sderegister@andrews.edu
269-471-6323

COMPLIANCE
Ethan Jones
Compliance Officer
ethanj@andrews.edu
269-471-6515

FINANCIAL SERVICES
Elynda Bedney
Director, Student Financial Services
bedney@andrews.edu
269-471-6540
Juan Alvarez
Student Accounts
sdefinance@andrews.edu
269-471-6641

DEPARTMENT OF DIGITAL LEARNING AND INSTRUCTIONAL TECHNOLOGY (DLIT)
Janine Lim
Associate Dean, Higher Online Education
janine@andrews.edu
269-471-6546

Amy Maydole
Course Manager
maydole@andrews.edu
269-471-6578

Marsha Beal
Instructional Design and Technology Specialist
dlit@andrews.edu
269-471-3960

Denise Shaver
Lead Instructional Design and Curriculum Specialist
shaver@andrews.edu
269-471-3250

Sam Villamizar
Learning Systems Administrator
dlit@andrews.edu
269-471-3960

Sven Pauliah
Assistant to the Associate Dean
sven@andrews.edu
269-471-6567

Helena Gregor
Seminary Online Learning Director
solc@andrews.edu
269-471-3962

INFORMATION TECHNOLOGY SERVICES (ITS)
ITS Help Desk Team
helpdesk@andrews.edu
269-471-6016

RECORDS
Steven Fox
K-20 Testing Supervisor
sdeexams@andrews.edu
269-471-6566
Sheila Jones
Transcripts
transcripts@andrews.edu
269-471-3443

STUDENT SERVICES
Glynis Bradfield
Director of Distance & Post-Traditional Student Services
sdestudents@andrews.edu
269-471-3432
CONSORTIUM
of Adventist Colleges & Universities

Andrews University School of Distance Education
8903 U.S. Highway 31
Berrien Springs MI 49104-1900

Phone: 269-471-6323
Email: sderegister@andrews.edu
Web: andrews.edu/distance/consortium

Education at your fingertips...
Education at your fingertips...

CONSORTIUM
of Adventist Colleges & Universities

Andrews University School of Distance Education
8903 U.S. Highway 31
Berrien Springs MI 49104-1900

Phone: 269-471-6323
Email: sderegister@andrews.edu
Web: andrews.edu/distance/consortium