This catalog is an official publication of Andrews University, Oakwood University and Washington Adventist University. The contents of this catalog, including academic policies, tuition charges and fees are subject to change through normal administrative channels. Any such revision will apply to current and new students alike.
Consortium of Adventist Colleges & Universities

Andrews University (AU), Oakwood University (OU) and Washington Adventist University (WAU) have joined in partnership to make online courses available to students around the world through the Consortium of Adventist Colleges & Universities. Each partner plays a crucial role in providing flexible courses to a wide variety of students. Andrews University is the facilitating partner, ensuring students are registered in courses, coordinating course development and faculty, and supporting students through their educational experience. The college or university with whom you register furnishes transcripts.

Each university is represented within a section of this catalog. If you are already attending a partner institution, start by exploring your university’s section. You may also want to consider courses from other partner universities for transfer.

Thank you for your interest in the Consortium of Adventist Colleges & Universities. We hope that through our partnerships we will be able to meet your educational needs.

Education at your fingertips...
## Consortium Course Index

**How do online courses work?**

<table>
<thead>
<tr>
<th>Section Number:</th>
<th>SELF-PACED OPEN LEARNING</th>
<th>SELF-PACED FULL TERM</th>
<th>INTERACTIVE ONLINE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Benefits:</td>
<td>Flexible and convenient. With <strong>180 days</strong> to complete, these courses can be done at your convenience. Schedule time to study in between your daily activities, vacations and holidays</td>
<td>Flexible and convenient with start and end dates aligned to Andrews semesters.</td>
<td>Flexible and convenient with start and end dates aligned to Andrews semesters.</td>
</tr>
<tr>
<td>Registration:</td>
<td>Register at any time</td>
<td>Registration opens in March and continues up to the first day of class. A late registration fee applies if you register after the first day of class.</td>
<td>Registration opens in March and continues up to the first day of class. A late registration fee applies if you register after the first day of class.</td>
</tr>
<tr>
<td>Faculty Interaction:</td>
<td>Faculty support and encouragement</td>
<td>Faculty support and encouragement</td>
<td>Faculty support and encouragement</td>
</tr>
<tr>
<td>Assignment Deadlines:</td>
<td>You are in control. Decide what pace works best for you</td>
<td>Set your own assignment schedules for each half of the term; must complete the first half by midterm; and the second half by the final exam.</td>
<td>Weekly deadlines with no late work accepted</td>
</tr>
<tr>
<td>Student Interaction:</td>
<td>Not applicable</td>
<td>Limited</td>
<td>Interactive learning community</td>
</tr>
<tr>
<td>Completion:</td>
<td>Must be very self-motivated to complete the course</td>
<td>Must be very self-motivated to complete the course.</td>
<td>Deadlines and interaction increase motivation to complete successfully</td>
</tr>
<tr>
<td>Financial Aid:</td>
<td>Not available</td>
<td>Available; check for eligibility with the institution through which you are completing your degree</td>
<td>Available; check for eligibility with the institution through which you are completing your degree</td>
</tr>
</tbody>
</table>

### INTERACTIVE ONLINE COURSES

Register for these courses before their first day of class. These courses have weekly deadlines and an interactive learning community. Note that this schedule is subject to change and additional courses may be added. Please visit andrews.edu/distance for the latest schedule of interactive online courses.

*Registration for indicated courses is open to high school students only.

Additional fees may apply. See page 8

<table>
<thead>
<tr>
<th>AU Course ID</th>
<th>Title</th>
<th>Credits</th>
<th>Audience Restriction*</th>
<th>Tuition Per Credit</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>ACCT 212 950</td>
<td>Principles of Accounting II</td>
<td>3</td>
<td>High School</td>
<td>$125</td>
<td></td>
</tr>
<tr>
<td>ECON 225 950</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
<td>High School</td>
<td>$125</td>
<td></td>
</tr>
<tr>
<td>ENGL 115 950</td>
<td>College Writing II</td>
<td>3</td>
<td>High School</td>
<td>$125</td>
<td></td>
</tr>
<tr>
<td>HIST 117 950</td>
<td>Civilization and Ideas I</td>
<td>3</td>
<td>High School</td>
<td>$125</td>
<td></td>
</tr>
<tr>
<td>MATH 168 950</td>
<td>Precalculus</td>
<td>4</td>
<td>High School</td>
<td>$125</td>
<td>MPE ≥ P3 or MATH 165 or MATH 166</td>
</tr>
<tr>
<td>MATH 191 950</td>
<td>Calculus</td>
<td>4</td>
<td>High School</td>
<td>$125</td>
<td>MPE=P5 or MATH 167 or MATH 168</td>
</tr>
<tr>
<td>MATH 191 950</td>
<td>Calculus</td>
<td>4</td>
<td>High School</td>
<td>$125</td>
<td>MPE=P5 or MATH 167 or MATH 168</td>
</tr>
<tr>
<td>PSYC 201 950</td>
<td>Introduction to Psychology</td>
<td>3</td>
<td>High School</td>
<td>$125</td>
<td></td>
</tr>
<tr>
<td>RELT 255 950</td>
<td>Doctrines of the Adventist Faith</td>
<td>3</td>
<td>High School</td>
<td>$125</td>
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<tr>
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<tr>
<td>ACCT 222 950</td>
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<td>ENGL 115 950</td>
<td>College Writing II</td>
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<td>$125</td>
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<td>ENGL 215 950</td>
<td>College Writing II</td>
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<td>High School</td>
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<td>ENGL 115 or ENGL 117</td>
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<tr>
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<td>Nutrition</td>
<td>3</td>
<td>High School</td>
<td>$125</td>
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<tr>
<td>MATH 168 950</td>
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<td>4</td>
<td>High School</td>
<td>$125</td>
<td>MPE ≥ P3 or MATH 165 or MATH 166</td>
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<tr>
<td>MATH 191 950</td>
<td>Calculus</td>
<td>4</td>
<td>High School</td>
<td>$125</td>
<td>MPE=P5 or MATH 167 or MATH 168</td>
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<td>PSYC 201 950</td>
<td>Introduction to Psychology</td>
<td>3</td>
<td>High School</td>
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<td>High School</td>
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<tr>
<td>RELT 440 950</td>
<td>Fundamentals of Spirituality &amp; Ethics in Healthcare</td>
<td>3</td>
<td>High School</td>
<td>$125</td>
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<td>SUMMER 2017 SEMESTER: JUNE 12, 2017–AUGUST 4, 2017</td>
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<tr>
<td>ECON 225 999</td>
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<td>3</td>
<td></td>
<td>$125</td>
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<td>ENGL 215 999</td>
<td>College Writing II</td>
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<td>ENGL 115 or ENGL 117</td>
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<td>Nutrition</td>
<td>3</td>
<td></td>
<td>$125</td>
<td></td>
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<td>Civilization and Ideas I</td>
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<tr>
<td>MSLC 100 999</td>
<td>Medical Terminology</td>
<td>1</td>
<td>*Open only to students not attending Andrews University on campus</td>
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<tr>
<td>PSYC 201 999</td>
<td>Introduction to Psychology</td>
<td>3</td>
<td></td>
<td>$125</td>
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<tr>
<td>RELT 255 999</td>
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<tr>
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<td>High School</td>
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## Self-Paced Courses: Open Learning and Full Term

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<tr>
<th>Course ID</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>324.1</td>
<td>Hebrew Prophets</td>
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<tr>
<td>325.1</td>
<td>Principles of Sociology</td>
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<tr>
<td>326.1</td>
<td>Media, Culture &amp; Society</td>
<td>JOUR 140, SOCI 119</td>
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### Self-Paced Courses: Open Learning and Full Term

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<td>601.1</td>
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<td>602.1</td>
<td>Principles of Social Statistics</td>
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<tr>
<td>603.1</td>
<td>Principles of Social Theory</td>
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<tr>
<td>604.1</td>
<td>Principles of Social Work</td>
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<tr>
<td>605.1</td>
<td>Principles of Social Welfare</td>
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### English and Communication

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<td>610.1</td>
<td>Principles of English</td>
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<tr>
<td>611.1</td>
<td>Principles of Literature</td>
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<td>612.1</td>
<td>Principles of Narrative</td>
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<td>613.1</td>
<td>Principles of Poetics</td>
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<td>614.1</td>
<td>Principles of Rhetoric</td>
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### History and Political Science

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<tr>
<td>620.1</td>
<td>Principles of American History</td>
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<td>621.1</td>
<td>Principles of European History</td>
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<tr>
<td>622.1</td>
<td>Principles of Global History</td>
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<tr>
<td>623.1</td>
<td>Principles of International Relations</td>
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<tr>
<td>624.1</td>
<td>Principles of Political Science</td>
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### Life Sciences

<table>
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<tr>
<td>630.1</td>
<td>Principles of Biology</td>
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<tr>
<td>631.1</td>
<td>Principles of Chemistry</td>
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<tr>
<td>632.1</td>
<td>Principles of Physics</td>
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<tr>
<td>633.1</td>
<td>Principles of Psychology</td>
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### Mathematics and Computer Science

<table>
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<th>Course ID</th>
<th>Course Title</th>
<th>Course Details</th>
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</thead>
<tbody>
<tr>
<td>640.1</td>
<td>Principles of Algebra</td>
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<tr>
<td>641.1</td>
<td>Principles of Calculus</td>
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<tr>
<td>642.1</td>
<td>Principles of Computer Science</td>
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<tr>
<td>643.1</td>
<td>Principles of Data Structures</td>
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<td>644.1</td>
<td>Principles of Discrete Mathematics</td>
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### Music

<table>
<thead>
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<th>Course ID</th>
<th>Course Title</th>
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<tr>
<td>650.1</td>
<td>Principles of Composition</td>
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<td>651.1</td>
<td>Principles of Conducting</td>
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<td>652.1</td>
<td>Principles of Keyboarding</td>
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<td>653.1</td>
<td>Principles of Orchestration</td>
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<tr>
<td>654.1</td>
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### Physical Sciences

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<tr>
<td>660.1</td>
<td>Principles of Astronomy</td>
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<tr>
<td>661.1</td>
<td>Principles of Chemistry</td>
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<tr>
<td>662.1</td>
<td>Principles of Physics</td>
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<tr>
<td>663.1</td>
<td>Principles of Psychology</td>
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### Religion and Biblical Studies

<table>
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<tr>
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<tbody>
<tr>
<td>670.1</td>
<td>Principles of Anabaptism</td>
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<td>671.1</td>
<td>Principles of Baptist</td>
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<td>672.1</td>
<td>Principles of Catholicism</td>
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<td>673.1</td>
<td>Principles of Christianity</td>
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<td>674.1</td>
<td>Principles of Judaism</td>
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### Sociology

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<td>Principles of Anthropology</td>
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<td>681.1</td>
<td>Principles of Demography</td>
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<tr>
<td>682.1</td>
<td>Principles of Ethnomusicology</td>
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</tr>
<tr>
<td>683.1</td>
<td>Principles of Folklore</td>
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### Other Relevant Courses

<table>
<thead>
<tr>
<th>Course ID</th>
<th>Course Title</th>
<th>Course Details</th>
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</thead>
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<tr>
<td>690.1</td>
<td>Principles of Social Work</td>
<td></td>
</tr>
<tr>
<td>691.1</td>
<td>Principles of Sociology</td>
<td></td>
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<td>692.1</td>
<td>Principles of Social Welfare</td>
<td></td>
</tr>
<tr>
<td>693.1</td>
<td>Principles of Social Work Administration</td>
<td></td>
</tr>
</tbody>
</table>

### Course Details

- Each course has prerequisites indicated where applicable.
- Course codes include the year, semester, and specific course designation.
- Course descriptions include the title and general focus of the course.
- Prerequisites are noted in parentheses following the course title where applicable.

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**Note:** This table provides a comprehensive overview of the course offerings, detailing course codes, titles, and descriptions for a variety of disciplines. Each course is designed to build foundational knowledge in its respective field, preparing students for advanced studies or professional careers.
CONSORTIUM OF ADVENTIST COLLEGES AND UNIVERSITIES

Oakwood University (OU), Washington Adventist University (WAU) and Andrews University (AU) enjoy a mutually beneficial relationship in which they pool their resources to more efficiently and effectively serve college students through the Consortium of Adventist Colleges and Universities. Andrews University processes course registrations, coordinates faculty contracts, and provides student services. Course materials and faculty are approved by each university offering the course. All transcripts and grade reports are issued by the university granting credit for the completed course.

Guest students wishing to pursue individual courses for personal growth, certification, or to supplement a program that they are taking elsewhere, need not meet the admissions requirements for the university granting credit. Students who wish to earn a degree must apply directly to their university and meet that institution’s admissions requirements.

Catalog Effective Dates
The policies in this Consortium of Adventist Colleges and Universities (hereafter referred to as the "Consortium") catalog are effective from August 22, 2016, through August 27, 2017.

Fair Practices Statement
The Consortium admits students to college courses with no discrimination in recruitment or acceptance against any student or applicant because of race, color, ethnic background, religious affiliation, handicap, country of original, age or gender.

Admission Requirements
Students wishing to pursue individual courses for personal growth, to meet course requirements for another college or university, or to supplement a program while registered in another college or university are admitted on a course-by-course basis. It is the responsibility of the students to ensure that courses selected meet their program requirements elsewhere and that they have met any prerequisites listed for the course.

Registration Procedures
Washington Adventist or Oakwood University course registration uses the Registration Packet at andrews.edu/distance/consortiumregister.pdf. Completed forms can be faxed to 269-471-2804 or mailed to 4150 Administration Dr, Berrien Springs, MI 49104-0740.

Andrews University course registration is online, and differs for the following groups:
1. Students may request permission to take credits as guest or non-degree students by completing the guest application at andrews.edu/gueststudent. An approval email will follow in 2–3 days, with course registration steps.
2. Students who are completing a degree at Andrews University may register for Consortium courses offered by Andrews University through Registration Central.
Transcript Procedure
Transcripts for credits earned through Andrews, Oakwood and Washington Adventist Universities should be request-
ed through the Andrews University Transcript Specialist. Transcripts do not indicate delivery format.

More information and the form are available at andrews.edu/distance/students/transcript-requests.html. Email transcripts@andrews.edu with any questions.

Note that if the student account is not paid in full, the student will be notified of the hold on transcript. If the account is clear, the Andrews University Transcript Specialist approves the transcript request and passes it on to the Record’s office of the university issuing credit. Should expedited service be needed, the student will be referred to the issuing office, to pay any additional fees directly.

University Credit for High School Students
Qualifying high school students may register for one or two interactive online courses per semester with the approval of their high school registrar and prior to graduation or completion of GED testing. Visit andrews.edu/precoclege to learn more.

Course Load
Provided time to study is not a problem, full-time distance students may register for 12–16 semester credits at a time. While working or taking courses through another institution, one or two courses at a time is realistic. Students can expect to invest 45 hours per credit.

Examinations
For most courses at least one exam is required each semester. Exams must be completed in the presence of an acceptable proctor. Proctors must have academic responsibility in a university, school or workplace education setting, and be available to observe the student throughout the exam session at their work place. An exam request form within the course space requires qualification and contact information for the proctor. If approved, the Testing Center communicates with the proctor, and notifies the student when the exam is released. Exam codes are never available to students. Students in some states and countries are required to use online proctoring from our Testing Center, a service which is also available upon request for students unable to find a suitable proctor.

Students taking Consortium courses while completing courses through another institution should take exams through that institution’s testing center.

As most exams will be completed online, the student should arrange to take the exam where Internet access is available. Exam results will be visible through the course gradebook, but students will not be able to access exams once they submit their answers.

All college students must present photo identification to their proctor before taking an exam. Exams must be completed in the presence of an approved proctor without the assistance of any form of media or outside help unless otherwise specified in the exam directions. The student should have no access to the exam before or after it is taken.

Academic Integrity
Consortium universities expect that students will demonstrate the ability to think clearly for themselves and exhibit personal and moral integrity in every sphere of life. Thus, students are expected to display honesty in all academic matters. Academic dishonesty includes (but is not limited to) the following acts:

- Plagiarizing, which includes copying others’ published or unpublished work, and/ or failing to give credit properly to other authors and creators;
- Misusing copyrighted material and/or violating licensing agreements (actions that may result in legal action in addition to disciplinary action taken by the University);
- Using media from any source or medium, including the Internet (e.g., print, visual images, music) with the intent to mislead, deceive or defraud;
- Using materials during a quiz or examination other than those specifically allowed by the teacher or program;
- Stealing, accepting, or studying from stolen quizzes or examination materials;
Consortium courses, per credit $385

FEES AU 2016–2017

<table>
<thead>
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<tr>
<td>Guest registration &amp; service fee, per semester</td>
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<tr>
<td>Expedited processing, per transcript</td>
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<tr>
<td>Incomplete fee</td>
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<td>Late payment, per month until account is made current, WAU &amp; OU</td>
<td>$25</td>
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<td>Guest registration late payment carrying charge for past-due balances, AU</td>
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<tr>
<td>Returned check</td>
<td>$38</td>
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<tr>
<td>Drop fee, per withdrawal/cancellation request</td>
<td>$35</td>
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Financial Aid

Financial aid is not available for guest registrations. Meet with your financial advisor at your home institution before registering for Consortium classes, to learn what financial aid may be available in consortial agreements when taking a course meeting degree requirements as a guest student elsewhere.

Retiree Tuition Discount

A retired person who has reached age 65 may receive a 50% tuition discount for up to three undergraduate or graduate courses within an academic year. To qualify, retirees must provide proof of birth date with their first registration. This discount does not apply to fees and may not be used with other discounts. Email sderegister@andrews.edu or call 269-471-6323 for more information or assistance.

Payment

Payments on account, as well as any additional fees (e.g., alternate exams), may be paid in cash (US dollars only, paid in person), credit/debit/check card, checks (payable to Andrews University), or by wire through Flywire. More information about payment methods is available at: andrews.edu/services/sfs/general_information/paying/payment_options/index.html
PAYMENT PLAN POLICY

Payment Plans and Due Dates
Tuition and fees for Oakwood or Washington Adventist University courses may be paid in full at time of registration, or by monthly payment plan. The payment plan requires all fees and 40% of tuition paid at registration; the balance of 60% may be paid in three equal monthly payments.

For registrations prior to the 15th of the month, the first monthly payment is due the 1st day of the next month. For registrations from the 15th through the end of the month, the first payment is due on the first day of the 2nd month following the registration date.

Andrews University degree students may use the monthly payment plan when registering in August or January during the registration period. Monthly payments are due by the 25th of each month.

The monthly payment plan is not available to:
1. students paying through sponsoring organizations
2. students with tuition written off during the past five years
3. students registering for Andrews University courses who are not completing an Andrews degree

See the Refund Policy for information about what is refundable.

Finance Charge Disclosure
Annual Percentage Rate (APR) is 1% per month for AU courses.

Security Interest on Refunds
Andrews holds a security interest in any refund that may be due if there is an outstanding balance.

Services Suspended
Transcript services are suspended until the account has a zero balance.

Emailing credit card information is not safe. You may mail or call with your credit card information.

Pay by Phone
- 269-471-6323 for registration payments for WAU and OU
- 269-471-3326 for payments after registration

Mail Checks
Andrews University Student Financial Services
4150 Administration Drive, Berrien Springs, MI 49104-0750, USA

We reserve the right to verify availability of funds for any check received. A fee of $38 will be charged for any check returned by the bank.

Third-Party Billing
Andrews University is able to bill Seventh-day Adventist organizations, in accordance with the Adventist policy of the General Conference and region in which the organization operates. Authorization from the organization’s financial officer must accompany the registration. Payment is due within 30 days from billing. The monthly payment plan is not available to organizations. Payment of a student’s account is the sole responsibility of the student (or parent/guardian if the student is under the age of 18).

Refund of Small Balance
Because of the cost of processing, any credit balance less than $5 will not be refunded unless specifically requested. Students who pay by credit card or who use Flywire (www.flywire.com) will be refunded through the same method. Refunds will be made to the original payee, unless the original payee instructs Student Financial Services otherwise.
REFUND POLICY

The tables to the right summarize the tuition and fee refunds available at the time of withdrawal. Reference the table fitting the term and type of course registered.

Note that students who do not complete their coursework within the course time period must re-register in the course(s), pay tuition and other required fees, and start the course over again.

Withdrawal and Cancellation
Cancellation occurs when a student terminates a course of study before beginning it. Withdrawal occurs when a student terminates a course of study after Andrews University begins providing educational services. The drop (or withdrawal) fee, as applicable, is $35.

Withdrawal Procedure
- If you live near campus, complete the drop/add form to withdraw per policy applicable.
- If you do not live near campus, email sderegister@andrews.edu to withdraw per policy applicable. Include the specific course number and name, your student number and full name, and any instructions on returning a refund.
- Payment of withdrawal fee is due before the withdrawal is processed.

Interactive and Self-paced Full Term, Fall 2016 and Spring 2017

<table>
<thead>
<tr>
<th>FALL 2016</th>
<th>SPRING 2017</th>
<th>TUITION</th>
<th>DISTANCE FEE</th>
<th>DROP/ADD FEE</th>
<th>TRANSCRIPT GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 31</td>
<td>January 18</td>
<td>Full refund</td>
<td>Full refund</td>
<td>No charge</td>
<td>No grade assigned</td>
</tr>
<tr>
<td>September 07</td>
<td>January 25</td>
<td>70% refund</td>
<td>No refund</td>
<td>Charged</td>
<td>“W” grade assigned</td>
</tr>
<tr>
<td>September 14</td>
<td>February 1</td>
<td>40% refund</td>
<td>No refund</td>
<td>Charged</td>
<td>“W” grade assigned</td>
</tr>
<tr>
<td>November 22</td>
<td>April 18</td>
<td>No refund</td>
<td>No refund</td>
<td>Charged</td>
<td>“W” grade assigned</td>
</tr>
<tr>
<td>After November 22</td>
<td>After April 18</td>
<td>No refund</td>
<td>No refund</td>
<td>Cannot drop</td>
<td>“A–F” grade earned</td>
</tr>
</tbody>
</table>

Interactive and Self-paced Full Term, Summer 2017

Dates vary for summer intensives. See andrews.edu/distance/students/gradplus/withdrawal.html for Summer 2017 details.

Self-paced Open Learning: All Terms

<table>
<thead>
<tr>
<th>CALENDAR DAYS FROM &amp; INCLUDING START DATE</th>
<th>TUITION</th>
<th>DISTANCE FEE</th>
<th>DROP/ADD FEE</th>
<th>TRANSCRIPT GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1–15</td>
<td>Full refund</td>
<td>Full refund</td>
<td>No charge</td>
<td>No grade assigned</td>
</tr>
<tr>
<td>16–27</td>
<td>70% refund</td>
<td>No refund</td>
<td>Charged</td>
<td>“W” grade assigned</td>
</tr>
<tr>
<td>28–38</td>
<td>40% refund</td>
<td>No refund</td>
<td>Charged</td>
<td>“W” grade assigned</td>
</tr>
<tr>
<td>39–150 Prior to final exam</td>
<td>No refund</td>
<td>No refund</td>
<td>Charged</td>
<td>“W” grade assigned</td>
</tr>
<tr>
<td>150+</td>
<td>No refund</td>
<td>No refund</td>
<td>Cannot drop</td>
<td>“A–F” grade earned</td>
</tr>
</tbody>
</table>
Andrews University was first established in Battle Creek, Michigan, as Battle Creek College. Since its 1874 founding, the University has become a center of Christian education for students from across North America and around the world. Since 1989, “U.S. News & World Report” has ranked Andrews among America’s top 242 “national universities.”

Andrews offers a variety of programs leading to associate, baccalaureate, master’s, specialist and doctoral degrees. Along with emphasizing excellence in teaching, the University encourages research in order to enrich the learning process and to benefit the church and society at large.
OVERVIEW

As the facilitating partner of the Consortium of Adventist Colleges & Universities, Andrews University offers associate and bachelor’s degrees in religion and liberal arts, as well as courses for non-degree students.

Location
Andrews University
8903 U.S. Hwy 31
Berrien Springs MI 49104-1900 USA

Statement of Mission
Andrews University, a distinctive Seventh-day Adventist Church institution, transforms its students by educating them to seek knowledge and affirm faith in order to change the world.

Andrews University students will:

SEEK KNOWLEDGE as they:
• Commit to a mindset of intellectual discovery
• Demonstrate the ability to think clearly and critically
• Communicate effectively utilizing multiple media
• Understand the arts, letters, and sciences from a Christian point of view
• Become competent to serve humanity in their chosen disciplines and professions
• Prepare for meaningful work in a complex, technological and global society

AFFIRM FAITH as they:
• Nurture life in the Spirit
• Deepen their faith commitment and practice
• Demonstrate personal and moral integrity
• Embrace a wholesome way of life
• Respect ethnic and cultural diversity

CHANGE THE WORLD as they go forth to:
• Cultivate the capacity for creative problem-solving and innovation
• Commit to generous service through civic engagement
• Create a caring culture of global leadership
• Carry out the worldwide mission of the Seventh-day Adventist Church

Accreditation
Andrews University is accredited through the North Central Association of Colleges and Schools and the Board of Regents of the General Conference of Seventh-day Adventists. In addition, Andrews holds membership with many associations and accrediting bodies specific to disciplines and degree programs.

Nondiscrimination Policy
Admission to Andrews University is available to any student who meets the academic and character requirements of the University and who expresses willingness to cooperate with the policies. Because Andrews University is sponsored and financed primarily by the Seventh-day Adventist Church, the majority of its students are Seventh-day Adventist. However, no particular religious commitment is required for admission; any student who will be comfortable within its religious, social and cultural atmosphere may be admitted. The university does not discriminate on the grounds of race, color, creed, national or ethnic origin, sex, weight, height, marital status or handicap.

DISTANCE DEGREES

Online Undergraduate Programs
• General Studies AA
• General Studies AS
• General Studies BA
• General Studies BS
• General Business AS
• Christian Discipleship AA
• Communication BS
• Religion BA

Online Graduate Programs

School of Business
• Business Administration MBA Interactive Online

School of Education
• Education, Curriculum and Instruction Emphasis MA
• Curriculum and Instruction EdS
• Curriculum and Instruction EdD
• Curriculum and Instruction PhD
• Principal Graduate Certificate
• Superintendent of Schools Graduate Certificate
• Supervisor of Instruction Graduate Certificate
• Educational Leadership MA
• Educational Leadership EdS
• Educational Leadership EdD
• Higher Education Administration MA
• Higher Education Administration EdS
• Higher Education Administration EdD
• Higher Education Administration PhD
• Leadership, Concentration Design MA
• Leadership, Job Embedded Design MA
• Leadership EdS
• Leadership EdD
• Leadership PhD

School of Health Professions
• Nursing, BS (Completion) Online
• Nursing, (Certificate) Post-MS
• Doctor of Nursing Practice DNP (Distance Ed)
• Master of Public Health, Nutrition and Wellness Concentration MPH
• Physical Therapy, Concentration in Orthopedic Manual Therapy DScPT (Distance Ed)
• Transitional Doctor of Physical Therapy DPT

For more information about each degree, click on the linked titles or visit the School of Distance Education:

Website: andrews.edu/distance

ACADEMIC INFORMATION

Course Repeat Policy
Students may repeat a course in which they receive an unsatisfactory grade. In such a case, the record of the first attempt is not erased. However, in the case of undergraduate students only, the credits and quality points earned in the course with the higher grade are used to calculate the GPA. In the case of graduate students the course may be repeated once. The credits and quality points earned in the most recent course will be used to calculate the GPA.

Course grades may be replaced only by grades for course work repeated on campus. When a course with a laboratory is repeated, the laboratory part must also be repeated. In sequence-type courses (course numbers ending in 1, 2, or 3) a student who earns an F for one semester must repeat that course before being permitted to enroll or remain enrolled in courses that follow in that sequence. A student who earns a D in such a course should counsel with the teacher as to the wisdom of continuing the course.

Transcripts
Transcripts should be requested following the procedures listed on page 7. Students who need their transcripts expedited will be charged a 24-hour in-office processing fee plus express mailing expenses, which differ by location. For more information, visit www.andrews.edu/services/registrar/alumni_former_students/transcript_requests/.

Grading System
Grades are recorded on the transcript in the following terms:

<table>
<thead>
<tr>
<th>GRADE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.00</td>
</tr>
<tr>
<td>A–</td>
<td>3.67</td>
</tr>
<tr>
<td>B+</td>
<td>3.33</td>
</tr>
<tr>
<td>B</td>
<td>3.00</td>
</tr>
<tr>
<td>B–</td>
<td>2.67</td>
</tr>
<tr>
<td>C+</td>
<td>2.33</td>
</tr>
<tr>
<td>C</td>
<td>2.00</td>
</tr>
<tr>
<td>C–</td>
<td>1.67</td>
</tr>
<tr>
<td>D</td>
<td>1.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GRADE</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>F</td>
<td>0.00</td>
</tr>
<tr>
<td>AU or UA</td>
<td>Audit or Unsatisfactory Audit</td>
</tr>
<tr>
<td>DG or DN</td>
<td>Deferred Grade or no longer eligible for grade</td>
</tr>
<tr>
<td>S/U</td>
<td>Satisfactory/ Unsatisfactory</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal</td>
</tr>
</tbody>
</table>
LINKS TO MORE INFORMATION
www.andrews.edu

Distance Degree Information
- Website: andrews.edu/distance/online.html
- bulletin.andrews.edu: Andrews Core Experience
- bulletin.andrews.edu: Graduate and Undergraduate Distance Degree Information

Degree Student Academic and Financial Information
- Website Admission Information: andrews.edu/admissions
- bulletin.andrews.edu: Distance Registration & Financial Information
- bulletin.andrews.edu: Academic Policies & Graduation Requirements
- bulletin.andrews.edu: Veterans’ Education Benefits & Services

Key Webpages for Degree Students
- School of Distance Education: andrews.edu/distance
- Distance Student Services: andrews.edu/distance/students
- Registration Central, preVue, iVue, finVue: vault.andrews.edu
- Course Schedule: vault.andrews.edu/schedule
- Library: andrews.edu/library
- Directory: andrews.edu/directory
Course Descriptions

COURSE SYLLABI
Visit http://vault.andrews.edu/schedule to review the syllabi for these courses.

COURSE REVISIONS
As new editions of textbooks and learning materials are published, courses listed in this catalog are revised and new ones added. For information on the status of a course, check with our Consortium Registration Coordinator prior to registration.

COURSE DEFINITIONS
Self-paced open learning courses (section 901) can be started at any time, are student-paced, and are not eligible for federal financial aid.

Self-paced full term courses (section 902) have fixed start and end dates, flexible assignment schedules and fixed midterm and final exam due dates, and are eligible for federal financial aid. Students set assignment schedules for each half of the term; but must complete the first half by midterm; and the second half by the final exam.

Interactive online (section 999, 998, 997, etc.) courses have fixed start and end dates, assignment and exam due dates, and are eligible for federal financial aid. Instructors set assignment deadlines and create an interactive learning community. Sections 950, 951, etc., are offered for eligible high school and academy students.

Independent study courses (section 901) consist of a course outline, readings and papers delivered online.

ACCOUNTING, ECONOMICS & FINANCE

ACCT 121 / SDE#1147.1
PRINCIPLES OF ACCOUNTING I
(3 semester credits)
Emphasis upon understanding the accounting cycle and the content and preparation of financial statements.
Format(s) Available: Interactive Online (section 999); Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

ACCT 122 / SDE#1220.0
PRINCIPLES OF ACCOUNTING II
(3 semester credits)
Studies fundamental concepts of cost and managerial accounting. A grade of C or higher is needed in ACCT 121 for admission to ACCT 122.
Format(s) Available: Interactive Online (section 999); Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

ECON 225 / SDE#1164.1
PRINCIPLES OF MACROECONOMICS
(3 semester credits)
Analysis of national income and expenditures according to current theories. Inflation, economic growth, and unemployment are examined, as well as modern banking and the money supply.
Format(s) Available: Interactive Online (section 999); Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

ECON 226 / SDE#1151.1
PRINCIPLES OF MICROECONOMICS
(3 semester credits)
Explores theories currently used to explain how people choose what to consume and produce. Analysis extended to well-defined groups such as business firms; also explores the phenomenon called “the market” with its prices and the way people react to them. Algebra used extensively.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

BEHAVIORAL SCIENCES

BHSC 300 / SDE#1138.2
PHILOSOPHY OF SERVICE FIELDWORK
(2 semester credits)
Provides opportunity for the practical application of the theories, principles and concepts learned in BHSC 100.
Prerequisites: BHSC 100 Philosophy of Service or permission of Service Learning Coordinator. 20 hours of service is required for each credit registered for. Does not apply to a major or minor.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

PSYC 101 / SDE#664.3
INTRODUCTION TO PSYCHOLOGY
(3 semester credits)
Principles of psychology including the study of growth, perception, learning, thinking, motivation, emotion, personality, and mental health.
Format(s) Available: Interactive Online (section 999); Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

PSYC 301 / SDE#1029.0
HUMAN DEVELOPMENT
(3 semester credits)
Lifespan is an integrative approach to psychological development which emphasizes the inter-dependency of physical, cognitive, emotional and social development. The interrelatedness of theory, research, and application are seen throughout the entire sequence of human development from conception to death.
Prerequisites: PSYC 101 Introduction to Psychology or written permission of the teacher.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)
**SOCI 119 / SDE#1221.0**  
**PRINCIPLES OF SOCIOLOGY**  
(3 semester credits)  
A study of the development of sociology as a social science, some concepts and ideas associated with the study of human behavior, and an overview of the principles, terms, and concepts in the discipline.  
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

**COMMUNICATION**

**COMM 104 / SDE#651.3**  
**COMMUNICATION SKILLS**  
(3 semester credits)  
Study of the human communication process—including a multicultural perspective and the importance of diversity—focusing on interactions with oneself, with one other person, with a small group, and within public-speaking situations. Transfer students, juniors, and seniors meet the General Education requirement by taking one of the following: COMM 320, 436, or 456. Communication majors who transfer in take COMM 320, 436, or 456.  
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

**COMM 336 / SDE#1218.0**  
**INTERCULTURAL COMMUNICATION**  
(3 semester credits)  
Students examine the relationship between culture and communication and the ways culture influences values and perceptions. Discussion and activities help students develop and apply analytic and communication skills which enable them to interact with cultural sensitivity and communicate more effectively in intercultural, interethnic, and cross-gender contexts. Particularly useful for students in business, behavioral sciences, education, and theology.  
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

**ENGLISH**

**ENGL 115 / SDE#646.4**  
**COLLEGE WRITING I**  
(3 semester credits)  
Introduction to written composition focusing on composing as a recursive process for generating meaning and communicating effectively. Emphasizes short essay writing based on personal explorations of memory, observation, conversation, and reading.  
Prerequisites: Cannot be audited or CLEPed  
Format(s) Available: Interactive Online (section 999); Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

**ENGL 215 / SDE#1142.4**  
**COLLEGE WRITING II**  
(3 semester credits)  
Introduction to source-based, academic writing, including practice in summarizing, analyzing, synthesizing, and reading from a critical perspective. Sections organized thematically.  
Prerequisites: ENGL 115 College Writing I or ENGL 117 College Writing I for Multilingual Students. Cannot be audited or CLEPed.  
Format(s) Available: Interactive Online (section 999); Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

**ENGL 270 / SDE#642.4**  
**AMERICAN LITERATURE (TO 1900)**  
(3 semester credits)  
A survey of American literature from its beginnings to 1900.  
Prerequisites: ENGL 115 College Writing I.  
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

**ENGL 300 / SDE#1152.1**  
**MODERN ENGLISH GRAMMAR**  
(3 semester credits)  
Basic English syntax for students and future teachers, including grammatical terminology and a brief history of grammatical models. Students needing study in the history of the English language should enroll for 4 credits.  
Prerequisites: ENGL 115 College Writing I and 215 College Writing II.  
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

**ENGL 375 / SDE#1171.0**  
**ENGLISH LITERATURE I (TO 1660)**  
(3 semester credits)  
Literature of the British Isles from Beowulf through the Renaissance.  
Prerequisites: ENGL 115 College Writing I and 215 College Writing II.  
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

**ENGL 376 / SDE#1172.0**  
**ENGLISH LITERATURE II (1660–1990)**  
(3 semester credits)  
Literature of the British Isles from the Restoration through the Victorian period.  
Prerequisites: ENGL 115 College Writing I and 215 College Writing II.  
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)
HISTORY AND POLITICAL SCIENCE

HIST 117 / SDE#649.3
CIVILIZATION AND IDEAS I
(3 semester credits)
Survey of the development of major world civilizations to the eighteenth century, including the origins and history of ideas, worldviews, and institutions (Stoicism, Hinduism, Catholicism, etc.), with an emphasis on the interaction of cultures in the premodern world.
Format(s) Available: Interactive Online (section 999); Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

HIST 118 / SDE#650.2
CIVILIZATION AND IDEAS II
(3 semester credits)
Survey of the development of world civilizations from the eighteenth century, including the origins and history of ideas, worldviews, and institutions (nationalism, anti-Semitism, racism, multiculturalism, etc.), with emphasis on cultural diversity and interaction and their meaning in the modern and post-modern world.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

HIST 204 / SDE#638.3
AMERICAN EXPERIENCE I
(3 semester credits)
A study of the rise and development of the United States from European contact with the Americas through the Civil War. Emphasis placed on cultural, religious, ethnic, and other social issues as well as politics, economics, and foreign relations.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

HIST 205 / SDE#639.3
AMERICAN EXPERIENCE II
(3 semester credits)
A study of the rise and development of the United States from European contact with the Americas through the Civil War. Emphasis placed on cultural, religious, ethnic, and other social issues as well as politics, economics, and foreign relations.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

HIST 316 / SDE#660.5
HISTORY OF THE CHRISTIAN CHURCH I (CROSS-LISTED AS RELH 316)
(3 semester credits)
Surveys the development of major world religions and cultures to the eighteenth century, including the origins and history of ideas, worldviews, and institutions (Stoicism, Hinduism, Catholicism, etc.), with an emphasis on the interaction of cultures in the premodern world.
Prerequisites: HIST 117 or permission of instructor
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

HIST 317 / SDE#661.5
HISTORY OF THE CHRISTIAN CHURCH II (CROSS-LISTED AS RELH 317)
(3 semester credits)
Surveys the development of major world religions and cultures from the eighteenth century, including the origins and history of ideas, worldviews, and institutions (nationalism, anti-Semitism, racism, multiculturalism, etc.), with emphasis on cultural diversity and interaction and their meaning in the modern and post-modern world.
Prerequisites: HIST 118 or permission of instructor
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

HIST 404 / SDE#637.3
ADVENTIST HERITAGE
(3 semester credits)
A study of the background and development of the Seventh-day Adventist denomination from its beginnings in the Millerite Movement to its present global impact. Swing course—Approved 400–499 courses qualify for graduate-level credit for graduate students
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

PLSC 104 / SDE#641.3
AMERICAN GOVERNMENT
(3 semester credits)
A study of American political institutions and behavior, primarily on the national level. May be applied to the history major.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

MANAGEMENT, MARKETING & INFORMATION SYSTEMS

BSAD 210 / SDE#1148.1
SMALL BUSINESS MANAGEMENT
(3 semester credits)
A practical course on the principles and problems of organizing and operating a small business. Topics include a procedural system for establishing a new business, providing physical facilities, financing, organizing, and management of the small business. Does not apply towards a management major during junior and senior years.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)
BSAD 341 / SDE#1150.1
BUSINESS LAW
(3 semester credits)
Introduction to general legal principles focusing on business organizations, property laws, employment regulation, agency laws, business torts and crimes, regulation of negotiable instruments and contracts, and the Uniform Commercial Code.
Prerequisites: Familiarity with word-processing and typing speed of at least 20 wpm. Recommended math placement exam score of M0 or better, or MATH 092 or higher.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

INFS 120 / SDE#1154.1
FOUNDATIONS OF INFORMATION TECHNOLOGY
(3 semester credits)
Explores computing history, software, web technologies, basic network security, ethics, and future trends in information technology. Labs are modularly designed to meet specific academic program needs which include Windows, MAC OS, presentations, word-processing, spreadsheets, databases, use of online resources and basic web development.
Prerequisites: Familiarity with word-processing and typing speed of at least 20 wpm. Recommended math placement exam score of M0 or better, or MATH 092 or higher.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

INFS 215 / SDE#1155.1
INFORMATION SYSTEMS THEORY AND APPLICATION
(3 semester credits)
Focuses on extending the students skills in applications and explores information systems theory. Applications focused on include advanced spreadsheet, PC database usage, and the development of interactive web pages Students also gain an understanding of organizational systems, planning, the decision process, and decision support technologies.
Prerequisites: INFS 120 Foundations of Information Technology.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

MATH 165 / SDE#645.4
COLLEGE ALGEBRA
(3 semester credits)
Introduction to precalculus. Linear, quadratic, radical, and absolute value equations and inequalities; graphs of lines, parabolas, circles, ellipses and hyperbolas; composition and inverses of functions; transformations of graphs, symmetry; linear, quadratic, exponential, logarithmic, polynomial, and rational functions. Introduction to derivatives of polynomials. Applications to business and science, including interpretation of graphs and charts.
Prerequisites: MPE ≥ P2
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

MATH 168 / SDE#669.3
PRECALCULUS
(4 semester credits)
Linear, quadratic, and absolute value equations and inequalities with applications; radical equations; polynomial, rational, exponential, logarithmic, inverse, trigonometric functions; higher order equations; exponential and logarithmic equations; the unit circle, trigonometric identities and equations; Law of Sines and Cosines; vectors in the plane, polar coordinates and graphs; complex numbers and De Moivre’s Theorem; conic sections.
Prerequisites: SAT Math ≥ 510 or ACT Math ≥ 22 or Andrews Math Placement Exam ≥ P3 or MATH 165 or MATH 166.
Format(s) Available: Interactive Online (section 999); Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)
MUSIC
MUHL 214  / SDE#658.2
ENJOYMENT OF MUSIC
(3 semester credits)
An opportunity to acquire a better appreciation of classical music—to discover how church music, folk songs, jazz, spirituals, gospel, rock and roll, and pop music fit into the broad spectrum of classical music from 1000 A.D. to the present day.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

PHYSICS
PHYS 110  / SDE#951.2
ASTRONOMY
(4 semester credits)
Exploring the cosmic environment—the solar system, stars and their development, star clusters, the interstellar medium, galaxies, and large-scale features of the Universe. Includes a distance laboratory component and meets the Andrews General Education Physical Science requirement. Does not apply to a major or minor.
Prerequisites: MPE P2 or MATH 145 or 166 or STAT 285 or equivalent.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

PUBLIC HEALTH, NUTRITION, AND WELLNESS
FDNT 230  / SDE#866.3
NUTRITION
(3 semester credits)
A study of the basic principles of nutrition science, the biochemical functions of various nutrients, the changes in physiological needs with age, and the relationship between nutrition and health. Students needing life science general education credit must also register for the lab, FDNT240.
Prerequisites: MATH 145 or 166 or STAT 285 or equivalent.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

FDNT 310  / SDE#1137.3
NUTRITION IN THE LIFE CYCLE
(3 semester credits)
A study of the basic principles of nutrition science, the biochemical functions of various nutrients, the changes in physiological needs with age, and the relationship between nutrition and health. Students needing life science general education credit must also register for the lab, FDNT240.
Prerequisites: FDNT 230 Nutrition.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

FTES 138  / SDE#1143.2
CARDIO DEVELOPMENT
(1 semester credit)
A study of basic-fitness concepts and principles focused on cardiovascular endurance and flexibility. Students will be required to develop a personalized exercise program for physical fitness based on their current fitness level. Weekly independent workouts are required.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

HLED 120  / SDE#1105.2
FIT FOR LIFE
(1 semester credit)
A balanced up-to-date coverage of all critical areas of wellness including physical fitness, nutrition, weight management and stress, as well as the principles of health according to the Bible and Ellen G. White will be studied. Practical tools will be given to help adopt and model healthier lifestyles.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

RELIGION AND BIBLICAL STUDIES
BIBL 211  / SDE#1159.0
GREEK I
(3 semester credits)
Elements of grammar of the koine Greek of the New Testament, including vocabulary, translation, and reading.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)
**BIBL 212 / SDE#1160.0**

**GREEK II**
(3 semester credits)
Instruction in intermediate grammar and reading of selected portions of the New Testament.
**Prerequisites:** BIBL 211 Greek I.
**Format(s) Available:** Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

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**BIBL 313 / SDE#1161.0**

**GREEK III**
(3 semester credits)
Advanced Koine Reading. New Testament portions from Luke, Paul, the book of Hebrews, and James should be analyzed on the bases of Greek syntax and author specific vocabulary. Selections from the Septuagint and the early church fathers will be considered to illustrate the development of thought within Christianity. Furthermore, introducing students to selections from Philo and Josephus.
**Prerequisites:** BIBL 211 Greek I and BIBL 212 Greek I
**Format(s) Available:** Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

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**RELB 111 / SDE#993.1**

**INTRODUCTION TO THE OLD TESTAMENT**
(3 semester credits)
An introduction to the writings and theology of the Old Testament within their near eastern cultural, geographical, and historical backgrounds.
**Format(s) Available:** Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

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**RELB 112 / SDE#673.2**

**INTRODUCTION TO THE NEW TESTAMENT**
(3 semester credits)
An introduction to the writings and theology of the New Testament within their Jewish and Greco-Roman cultural, geographical, and historical backgrounds.
**Format(s) Available:** Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

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**RELB 210 / SDE#665.4**

**JESUS IN HIS TIME AND OURS**
(3 semester credits)
Details the mission, the message and the meaning of Jesus Christ for His day and for ours. What is it about the Christian story that captured the attention of so much of world history? Also examines the connection between Christ's first Advent and His second. May be taught with specific emphasis on one of the four gospels.
**Format(s) Available:** Interactive Online (section 999); Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

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**RELB 216 / SDE#996.1**

**LAW AND WRITINGS OF THE OLD TESTAMENT**
(3 semester credits)
An introduction to the Pentateuch and the “Writings” (historical books, Psalms, and Wisdom literature). May be taught with specific emphasis on a particular book or theme.
**Format(s) Available:** Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

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**RELB 230 / SDE#1144.1**

**BIBLICAL PRAYERS**
(3 semester credits)
Readings of biblical prayers as part of divine-human dialogue, assessing their significance for theology as well as for personal spiritual life. A study of the way prayers help to characterize both God and human beings in various types of biblical literature, and reflections of the role of prayer in the life of believers today.
**Format(s) Available:** Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

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**RELB 235 / SDE#1145.1**

**APOCALYPTIC AND BIBLICAL PROPHECIES**
(3 semester credits)
A study of the meaning for the 21st century of biblical apocalyptic prophecy, describing the principles of reading and applying biblical prophecy in a modern world, comparing it with other modes of prophecy and prediction in the present culture, and assessing its relevance in view of modern global challenges.
**Format(s) Available:** Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

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**RELB 245 / SDE#1108.2**

**HERMENEUTICS**
(3 semester credits)
An introduction to the presuppositions beneath various interpretive approaches to the biblical text and application of the principles of interpretation to texts representing the various genres of the Old and New Testaments.
**Format(s) Available:** Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

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**RELB 274 / SDE#994.1**

**PROPHETIC WRITINGS OF THE OLD TESTAMENT**
(3 semester credits)
An introduction to the prophets of the Old Testament and their writings. May be taught with specific emphasis on a particular book or theme.
**Format(s) Available:** Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

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**RELB 304 / SDE#647.4**

**STUDIES IN DANIEL**
(3 semester credits)
Study of the background, content, and construction of these biblical books with emphasis upon the interpretation of prophecy, apocalyptic imagery and symbols.
**Format(s) Available:** Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)
RELB 305 / SDE#671.2
STUDIES IN REVELATION
(3 semester credits)
Study of the background, content, and construction of these biblical books with emphasis upon the interpretation of prophecy, apocalyptic imagery and symbols.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

RELB 335 / SDE#648.4
ACTS AND EPISTLES
(3 semester credits)
Brief introduction to principles of New Testament interpretation; a study of Acts, the Pauline Epistles, Hebrews, and the General Epistles. Research paper may be required. May be taught with specific emphasis on a particular book or theme.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

RELG 350 / SDE#672.5
WORLD RELIGIONS
(3 semester credits)
Explores major world views and religious traditions and their fundamental teachings, beliefs, and practices. Considers each major religion’s analysis of basic human problems and the proposed solutions. Students learn to respect and understand diverse beliefs and practices. Taught from a Christian perspective, the course seeks to explore common ground and challenges between Christianity and the major world religions.
Format(s) Available: Interactive Online (section 999); Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

RELH 316 / SDE#1109.6
HISTORY OF THE CHRISTIAN CHURCH I
(3 semester credits)
Surveys the internal and external developments and conflicts which Christianity has experienced from the time of Christ up to the Reformation. Special attention given to those developments that relate to Seventh-day Adventist theological heritage.
Prerequisites: HIST 117 Civilization and Ideas I or permission of instructor. Not applicable to the General Education requirements in religion nor a major in religion.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

RELH 317 / SDE#1110.6
HISTORY OF THE CHRISTIAN CHURCH II
(3 semester credits)
Surveys the history of the church from the Protestant Reformation to the current time. Special attention is given to the Protestant Reformation, the Catholic counter-reformation, Puritanism, Rationalism, Evangelicalism, the rise of modern denominations, and worldwide mission expansion and ecumenism.
Prerequisites: HIST 118 Civilization and Ideas II or permission of instructor. Not applicable to the GE requirements in religion.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

RELH 400 / SDE#1130.2
SDA HISTORY AND PROPHETIC HERITAGE
(3 semester credits)
An investigation of the background, rise, and development of the Seventh-day Adventist church in America and the world from its beginning until the present with special attention given to the historical role, ministry and writings of Ellen White. Theology majors take the class for 4 credits, Religion majors for 3 credits.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

RELP 240 / SDE#1146.2
PERSONAL WITNESSING
(3 semester credits)
Acquaintance with the dynamics of Christian witnessing in the neighborhood, at work, and in the friend-to-friend approach of personal Bible study. Christ’s example of witnessing is highlighted.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

RELP 330 / SDE#674.3
HOMILETICS
(2 semester credits)
Lays the foundation for biblical sermon construction and delivery. This class is the prerequisite for all other homiletics courses and is a requirement for all religion/theology majors.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

RELP 441 / SDE#644.3
INTRODUCTION TO PASTORAL MINISTRY
(3 semester credits)
A study of the principles of leadership as applied to pastoral ministry, in particular with regard to the minister as leader of worship, as nurturing pastor, as administrator of the church and as evangelist. Theology majors enroll for 3 credits and Religion majors for 2 credits.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)
Consortium of Adventist Colleges & Universities: 2016–2017 Catalog

Andrews University

Consortium of Adventist Colleges & Universities: 2016–2017 Catalog

REL T 100 / SDE#1135.2
GOD AND HUMAN LIFE
(3 semester credits)
How God confronts human beings—includes the process of revelation, principles of interpreting Scripture and similarly inspired material, the nature of God and His expectations for humans, and the evaluation of these concepts as presented in Scripture and the classic literature of various religions.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

REL T 225 / SDE#652.4
DOCTRINES OF THE ADVENTIST FAITH
(3 semester credits)
Defines and clarifies the Biblical doctrines of the Seventh-day Adventist faith, distinguishing them within the background of the Judeo-Christian tradition.
Format(s) Available: Interactive Online (section 999); Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

REL T 250 / SDE#947.3
PERSONAL SPIRITUALITY AND FAITH
(3 semester credits)
A study of the Biblical perspective on the act of faith and the life of faith. How does a person begin and nurture one’s own personal spiritual and devotional life? Also studies the meaning of spiritual nurture in various lifestyle and work settings. Personal spiritual growth is fostered through involvement in organized church activities and/or witnessing outreach.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

REL T 308 / SDE#659.4
GIFT OF PROPHECY
(3 semester credits)
Study of the prophetic manifestation in Bible and church to include the ministry and writings of Ellen G. White.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

REL T 340 / SDE#643.6
RELIGION AND ETHICS IN MODERN SOCIETY
(3 semester credits)
Considers how the Judeo-Christian tradition confronts the moral complexities of a highly technical society. Are there universal absolutes that cross all cultural boundaries, or are all values relative? Designed to help students articulate what molded their value system and what should help to shape it. Students are expected to participate in some organized church/civic/social service activities. Student can earn general education credit in either RELT340 or 390, but not in both.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

REL T 425 / SDE#990.1
SEMINAR IN CONTEMPORARY THEOLOGY
(3 semester credits)
A study of ideas of major theologians in modern times. Underlying philosophical presuppositions are analyzed. The relationship between theology and secularism is studied. The course critically examines some primary texts and evaluates their contribution and significance.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)

REL T 440 / SDE#1221.0
FUNDAMENTALS OF SPIRITUALITY & ETHICS IN HEALTHCARE
(3 semester credits)
Addresses religious and spiritual issues of significance for healthcare. Includes a discussion of views of the relationship between health and spirituality from different religious perspectives. Provides an overview of the philosophical and historical background for ethical systems and their significance for current ethical challenges in healthcare.
Format(s) Available: Interactive Online (section 999)

TEACHING, LEARNING AND CURRICULUM

EDTE 175 / SDE#1141.3
PHILOSOPHY OF ADVENTIST EDUCATION
(1 semester credit)
A study of the fundamental principles, concepts, and aims of Adventist education.
Format(s) Available: Self-Paced Open Learning (section 901); Self-Paced Full Term (section 902)
Oakwood University was founded by the Seventh-day Adventist Church in 1896 as a coeducational institution. From its humble beginnings as Oakwood Industrial School with an enrollment of 16 students, it has grown to its current enrollment of over 2,000 students. Today, Oakwood University offers degree programs in the arts and sciences, business, education, nursing and health professions, and religion and theology. The University is accredited to grant associate, baccalaureate and master’s degrees.
OVERVIEW

Oakwood University, since joining in 1999, continues as a partner in the Consortium of Adventist Colleges & Universities. Through the Consortium, Oakwood offers courses for students who need the flexible scheduling that online courses provide. Students are able to supplement their degree programs without being confined exclusively to class schedules or to a campus. Coursework taken through this Consortium will not provide the student with all the courses necessary to complete an Oakwood degree program; nor is it intended as a substitute for an on-campus experience.

Location
Oakwood University
7000 Adventist Boulevard NW
Huntsville AL 35896, USA

Mission Statement
The mission of Oakwood University, a historically black, Seventh-day Adventist institution, is to transform students through biblically based education for service to God and humanity.

Accreditation
Oakwood University is accredited by:
- The Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate and master’s degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4501 for questions about the status of Oakwood University. The Commission is to be contacted only if there is evidence that appears to support significant noncompliance by Oakwood University with a requirement or standard.
- The Adventist Accrediting Association of the Department of Education of the General Conference of Seventh-day Adventists.

Oakwood University offers programs accredited by:
- Association of Collegiate Business Schools and Programs
- Accreditation Council for Education in Nutrition and Dietetics
- Council on Social Work Education
- National Council for Accreditation of Teacher Education
- National League for Nursing Accrediting Commission

Oakwood University offers programs approved by the:
- Alabama Board of Nursing
- Alabama State Department of Education

Equal Opportunity Commitment
Oakwood University is committed to providing equal opportunity for all qualified persons. It does not discriminate on the basis of race, color, national or ethnic origin, gender or handicap in the administration of its educational and admissions policies, financial affairs, employment policies and programs, student life and services, or any other University-administered program.

ACADEMIC INFORMATION

Course Repeat Policy
The student may select to repeat a course. Both the original and repeat grades are entered on the student’s permanent record. In all cases, the best grade for the repeated course will be accepted for credit and used to calculate the cumulative GPA.

Transcripts
Transcripts for OU courses completed through this Consortium should be requested following the procedures listed on page 7. Transcript policy and fees for expedited requests are available at http://www.oakwood.edu/academics/registrars-office/transcript-requests
Grading System
The University transcript grading system utilizes the four-point scale. The grade point values are outlined as follows:

<table>
<thead>
<tr>
<th>GRADE</th>
<th>POINTS</th>
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<tr>
<td>A (superior)</td>
<td>4.00</td>
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<tr>
<td>A–</td>
<td>3.70</td>
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<tr>
<td>B+</td>
<td>3.30</td>
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<tr>
<td>B (above average)</td>
<td>3.00</td>
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<tr>
<td>B–</td>
<td>2.70</td>
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<tr>
<td>C+</td>
<td>2.30</td>
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<tr>
<td>C (average)</td>
<td>2.00</td>
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<tr>
<td>C–</td>
<td>1.70</td>
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<tr>
<td>D+</td>
<td>1.30</td>
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<tr>
<td>D (below average)</td>
<td>1.00</td>
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<td>D–</td>
<td>0.70</td>
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<td>F (failure)</td>
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<td>AU (audit)</td>
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<td>DG (deferred grade)</td>
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<tr>
<td>I (incomplete)</td>
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<td>NC (noncredit)</td>
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<tr>
<td>P/U (pass/unsatisfactory)</td>
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<td>W (withdrew)</td>
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Links to More Information
www.oakwood.edu

Adult Degree Completion Program Information
- Website: www.oakwoodleap.com
- 5 Undergraduate degrees: www.oakwoodleap.com/degrees.html
- Getting Started, Enrollment, Financial Aid: www.oakwoodleap.com/getting-started.html
- Bulletins: www.oakwood.edu/academics/institutional-effectiveness/ie-publications

Key Webpages for Degree Students
- Admissions: my.oakwood.edu/ICS/Admissions
- Registration, Transcripts, Calendar: www.oakwood.edu/academics/registrars-office
- Veteran Services: www.oakwood.edu/academics/registrars-office/veteran-services
- Testing Center: http://www.oakwood.edu/ou-life/career-services/testing-center
- Class Schedule: www.oakwood.edu/academics/registrars-office/forms-a-information
- Library: www.oakwood.edu/library
COMMUNICATIONS

CO 201 / SDE#651.3
FUNDAMENTALS OF
PUBLIC SPEAKING
(3 semester credits)
This course is a study of the fundamental
principles of oral communication
and includes effective application of
these principles through classroom
speeches and constructive criticism.
Recorded speeches are required.
Prerequisites: EN 111 Freshman Composition I.
Format(s) Available: Self-Paced Open Learning

EDUCATION

ED 250 / SDE#942.1
FUNDAMENTALS OF
CHRISTIAN EDUCATION
(3 semester credits)
A study of the fundamental principles,
concepts, and aims of Christian education.
Prerequisites: EN 112 Freshman Composition II.
Format(s) Available: Self-Paced Open Learning

ED 370 / SDE#604.1
EDUCATIONAL TESTS AND
MEASUREMENTS
(3 semester credits)
A course designed to provide func-
tional knowledge of the meaning, use, and
operation of tests and measurements in
education. Use of measurement proce-
dures in collecting data and applying
appropriate statistical procedures in inter-
preting the results is presented. The
role of evaluation in classroom instruc-
tion, the development of standardized
tests, teacher-made tests, and other
types of tests, as well as the grading
system, are studied.
Prerequisites: ED 200 Educational Psychology
and ED 240 Principles of Teaching.
Format(s) Available: Self-Paced Open Learning

ENGLISH

EN 111 / SDE#646.4
FRESHMAN COMPOSITION I
(3 semester credits)
A study of rhetoric designed to teach
students effective writing, reading,
speaking and listening. In En 111,
emphasis is placed on critical thinking,
and close study is given to expository
and argumentative writing. A final
essay is given at the end of semester in
EN 111.
Format(s) Available: Self-Paced Open Learning

EN 112 / SDE#617.1
FRESHMEN COMPOSITION II
(3 semester credits)
A study of rhetoric designed to teach
students effective writing, reading,
speaking, and listening. In EN 112,
students are introduced to literature,
methods of research using the library,
the Internet, and CD-ROM, and to
writing a research paper. The required
research paper for EN 112 must receive
at least a C+. The requirements for EN
112 may not be met by CLEP.
Format(s) Available: Self-Paced Open Learning

EN 303 / SDE#642.4
SURVEY OF AMERICAN LITERATURE
(3 semester credits)
A study of major American poets and
prose writers and main current of
thought to which they contributed.
Prerequisites: EN 112 Freshman Composition II.
Format(s) Available: Self-Paced Open Learning

BIOLOGY

BI 430 / SDE#941.1
PHILOSOPHY OF SCIENCE
(2 semester credits)
A careful, critical study and discussion
of both biblical and scientific evidence
on origins. Particular emphasis will be
given to rational, philosophical, and
theological insights as a basis for arriv-
ing at a comprehensive understanding
of the origins of all things.
Prerequisites: EN 112 Freshman Composition II, BI 132 General Biology and senior standing
or permission of the instructor.
Format(s) Available: Self-Paced Open Learning
FINE ARTS
MU 200  / SDE#658.2
MUSIC APPRECIATION
(3 semester credits)
An introduction to the music of the Western world from the Middle Ages to the present time. Consideration is given to the various political, social, and religious factors that have caused changes in musical style from one art period to another. Representative compositions from each art period will be studied. Out-of-class listening and concert and recital attendance are also a part of class activities.
Format(s) Available: Self-Paced Open Learning

HEALTH AND NUTRITION
ND 131  / SDE#666.3
NUTRITION
(3 semester credits)
Basic principles of human nutrition, including biochemical functions of nutrients, nutrient allowances for various ages and the relationship between food choices and health.
Format(s) Available: Self-Paced Open Learning

PE 211  / SDE#608.1
HEALTH PRINCIPLES
(2 semester credits)
A practical study of the principles of healthful living, including a study of the basic physiological processes. The health instructions found in the writing of Mrs. E. G. White are given special emphasis.
Prerequisites: EN 112 Freshman Composition II.
Format(s) Available: Self-Paced Open Learning

HISTORY AND POLITICAL SCIENCE
HI 103  / SDE#649.3
WORLD CIVILIZATIONS I
(3 semester credits)
A survey course that investigates the great movements of history from ancient times to A.D. 1650.
Format(s) Available: Self-Paced Open Learning

HI 104  / SDE#650.2
WORLD CIVILIZATIONS II
(3 semester credits)
A survey course that investigates the great movements of history from the era of A.D. 1650 to the present time.
Format(s) Available: Self-Paced Open Learning

HI 211  / SDE#638.3
UNITED STATES HISTORY I
(3 semester credits)
A survey of modernizing, pluralist American society and America in the international community, 1607 to 1877.
Format(s) Available: Self-Paced Open Learning

HI 212  / SDE#639.3
UNITED STATES HISTORY II
(3 semester credits)
A survey of modernizing, pluralist American society and America in the international community, 1877 to the present.
Format(s) Available: Self-Paced Open Learning

HI 444  / SDE#660.5
HISTORY OF CHRISTIANITY IN THE WORLD I
(3 semester credits)
A survey of the historical development and growth of the Christian Church throughout the World until the thirteenth century with emphasis on Africa, Asia and Europe.
Prerequisites: EN 112 and junior standing.
Format(s) Available: Self-Paced Open Learning

PS 211  / SDE#641.3
AMERICAN GOVERNMENT
(3 semester credits)
A course of study concerning the organization of the United States government in regard to various branches at federal and state levels.
Format(s) Available: Self-Paced Open Learning

MATHEMATICS
MA 108  / SDE#645.4
COLLEGE ALGEBRA
(3 semester credits)
A thorough review of the fundamental ideas of algebra. Course topics include linear and quadratic equations and inequalities, rational expressions and function, polynomials, factoring, systems of equations and graphing. This course does not count towards a mathematics major or minor.
Format(s) Available: Self-Paced Open Learning

HI 314  / SDE#637.3
HISTORY OF THE SEVENTH-DAY ADVENTIST CHURCH
(3 semester credits)
A survey course of the rise and progress of the Seventh-day Adventist Church.
Prerequisites: EN 112 Freshman Composition II and junior standing.
Format(s) Available: Self-Paced Open Learning
MA 123 / SDE#669.3
PRECALCULUS ALGEBRA & TRIGONOMETRY
(4 semester credits)
Course topics include elementary functions, their graphs and applications, including polynomial, rational, algebraic, exponential, logarithmic, and trigonometric functions. A fast-paced course designed as a review of the algebra and trigonometry needed in calculus. A student may not receive credit for MA 123 and the MA 121-122 sequence.
Prerequisites: A semester of precalculus or trigonometry in high school.
Format(s) Available: Self-Paced Open Learning

PSYCHOLOGY AND SOCIOLOGY
PY 101 / SDE#664.3
PRINCIPLES OF PSYCHOLOGY
(3 semester credits)
An overview of the science of psychology, including such concepts as emotion, motivation, adjustment, perception, learning, personality, abnormal behavior, therapies, intelligence, measurement, and experimental methods.
Format(s) Available: Self-Paced Open Learning

RELIGION AND THEOLOGY
RB 311 / SDE#648.4
NEW TESTAMENT I
(3 semester credits)
An introductory survey of the Pauline Epistles, utilizing the book of Acts as a historical resource. Each letter is analyzed exegetically. Emphasis is given to Paul’s major themes, including God, Christ, the Holy Spirit, salvation, the church, and last day events, as well as the relevance of Paul’s message to ministerial practice and contemporary Christian living.
Prerequisites: EN 112 Freshman Composition II or permission of instructor.
Format(s) Available: Self-Paced Open Learning

RB 401 / SDE#994.1
HEBREW PROPHETS
(3 semester credits)
This course is part of a two-semester sequence with RB 402. The overall goal of the two semester sequence is to introduce students to the Old Testament/Hebrew Bible. This is an introductory survey of the Prophets (Former and Latter). The messages of each book are explored in light of their historical, geographical, literary, and theological contexts. Special attention is given to major approaches to the study of the Old Testament, as well as methodological issues in the Christological interpretation of the Old Testament.
Prerequisites: EN 112 Freshman Composition II, RL 312 Hebrew II or permission of instructor.
Format(s) Available: Self-Paced Open Learning

RB 402 / SDE#996.1
PENTATEUCH AND WRITINGS
(3 semester credits)
This course is part of a two-semester sequence with RB 401. The overall goal of the two semester sequence is to introduce students to the Old Testament/Hebrew Bible. This is an introductory survey of the Pentateuch and Writings. The messages of each book are explored in light of their historical, geographical, literary, and theological contexts. Special attention is given to major approaches to the study of the Old Testament, as well as methodological issues in the Christological interpretation of the Old Testament.
Prerequisites: EN 112 Freshman Composition II, RL 312 Hebrew II or permission of instructor.
Format(s) Available: Self-Paced Open Learning

RB 407 / SDE#671.4
STUDIES IN DANIEL
(3 semester credits)
An exegetical exploration of the messages of Daniel and Revelation in light of their historical, literary, and theological contexts. Emphasis is given to the interpretation and application of apocalyptic prophecy from a Seventh-day Adventist perspective.
Prerequisites: RB 312 New Testament II, RB 411 Old Testament I, RL 314 Hebrew III, RL 414 Hebrew IV, and RT 221 Biblical Hermeneutics or permission of instructor.
Format(s) Available: Self-Paced Open Learning

RB 417 / SDE#671.2
STUDIES IN REVELATION
(3 semester credits)
An exegetical exploration of the messages of Revelation in light of their historical, literary, and theological contexts. Emphasis is given to the interpretation and application of apocalyptic prophecy from a Seventh-day Adventist perspective.
Prerequisites: EN 112 Freshman Composition II, RB 312 New Testament II, RB 401 Hebrew Prophets, RL 314 Hebrew III, RL 414 Hebrew IV, and RT 221 Biblical Hermeneutics or permission of instructor.
Format(s) Available: Self-Paced Open Learning

RB 418 / SDE#671.2
STUDIES IN REVELATION
(3 semester credits)
An exegetical exploration of the messages of Revelation in light of their historical, literary, and theological contexts. Emphasis is given to the interpretation and application of apocalyptic prophecy from a Seventh-day Adventist perspective.
Prerequisites: EN 112 Freshman Composition II, RB 312 New Testament II, RB 401 Hebrew Prophets, RL 314 Hebrew III, RL 414 Hebrew IV, and RT 221 Biblical Hermeneutics or permission of instructor.
Format(s) Available: Self-Paced Open Learning

RG 101-911 / SDE#992.0
INTRODUCTION THE BIBLE
(3 semester credits)
An introduction to the content, structure, and history of the Bible. The course provides students with a basic foundation for understanding and applying the message of the Bible. This course does not meet the requirements for majors, minors, and the certificate in the religion and theology program.
Format(s) Available: Self-Paced Open Learning
RG 102 / SDE#665.4  
LIFE AND TEACHINGS OF JESUS  
(3 semester credits)  
A review of the life of the Master Teacher and a study of the principles and parabolic representations of Christian life and faith as revealed in the Gospels.  
Format(s) Available: Self-Paced Open Learning

RG 202 / SDE#652.4  
FUNDAMENTALS OF SEVENTH-DAY ADVENTIST BELIEFS  
(3 semester credits)  
An introductory course exploring selected fundamental Christian doctrines as believed and taught by the Seventh-day Adventist Church. The teachings follow the traditional dogmatic categories: theology, Christology, pneumatology, anthropology, soteriology, ecclesiology, and eschatology. The course explores these teachings from a Christ-centered perspective for individual spiritual formation using the Bible as the basis of authority.  
Format(s) Available: Self-Paced Open Learning

RG 203 / SDE#947.3  
FOUNDATIONS IN BIBLICAL SPIRITUALITY  
(3 semester credits)  
An introductory course exploring a personal relationship with God and developing a meaningful Christian witness. Emphasis is given to a strong devotional life not only on the personal level, but also spirituality on corporate and social levels. Laboratory work is required.  
Format(s) Available: Self-Paced Open Learning

RG 301 / SDE#659.4  
THE GIFT OF PROPHECY  
(3 semester credits)  
A course of study tracing prophetic ministry in the Bible, and especially in the experience of Ellen G. White, while noting also its contributory role in the history and operation of the Seventh-day Adventist Church from the nineteenth century to the present.  
Format(s) Available: Self-Paced Open Learning

RG 321 / SDE#643.6  
CHRISTIAN ETHICS  
(3 semester credits)  
An introductory survey of Christian ethics from biblical to present times. The course includes a systematic evaluation of various approaches to Christian ethics. Consideration is given to the relationship between the Bible and the quality and character of the Christian moral life, with special emphasis on Christ as the center of value and the moral life. Students investigate and critique major ethical systems and engage in values analysis, clarification, and criticism.  
Prerequisites: EN 112 Freshman Composition II.  
Format(s) Available: Self-Paced Open Learning

RP 431 / SDE#644.3  
CHRISTIAN MINISTRY I  
(3 semester credits)  
An examination of biblical, theological, and historical foundations of Christian ministry and their relevance to professional issues in ministry. The course is designed to lead students from critical reflection to informed practice. As a continuation of RP 132, this course utilizes a case study approach to develop the role of the minister as grounded in the ministry of Christ. Emphasis is placed on servant-leadership, ministerial ethics, life management, denominational polity, and strategic planning. Field education and personality testing are required.  
Prerequisites: RG 102 Life and Teachings of Jesus, and RT 221 Biblical Hermeneutics.  
Format(s) Available: Self-Paced Open Learning

SCIENCE

PH 101-911 / SDE#619.2  
THE PHYSICAL SCIENCES  
(3 semester credits)  
This course introduces the general principle of physics, chemistry, geology and astronomy. Topics include measurements, motion, Newton’s laws of motion, momentum, energy, work, power, heat, thermodynamics, waves, sound, light, electricity, magnetism, periodic law, chemical principles, chemical reactions, atmosphere, hydrosphere, and some topics in geology and astronomy.  
Prerequisites: MA 101 Fundamentals of Mathematics or MA 108 Introduction to College Algebra.  
Format(s) Available: Self-Paced Open Learning
Washington Adventist University

Washington Adventist University was established in 1904 as a coeducational Seventh-day Adventist institution. In 1942 the college received accreditation by the Middle States Association of Colleges and Secondary Schools as a four-year degree-granting institution. Today, Washington Adventist University is a coeducational college offering degree programs in the arts, sciences, religion and selected professional fields. The University is accredited to grant associate, baccalaureate and master’s degrees.
OVERVIEW

The Washington Adventist University (WAU) partnership with Griggs Consortium was established in 1969. Now that Griggs University has moved to Andrews University, Washington Adventist University is a partner of the new Consortium of Adventist Colleges & Universities. WAU offers courses for students needing an online course as part of their education.

Location
Washington Adventist University
7600 Flower Avenue
Takoma Park MD 20912, USA

Statement of Mission
Washington Adventist University is a learning community committed to the Seventh-day Adventist Christian vision of excellence and service. This cosmopolitan institution challenges students to seize the opportunities in the nation’s capital in order to become moral leaders in communities throughout the world.

Accreditation
Washington Adventist University is accredited (or approved) by:
- The Commission on Higher Education of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104, 215-662-5606. The Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Commission on Recognition of Post Secondary Accreditation.
- Maryland Higher Education Commission
- The Adventist Accrediting Association of the Department of Education of the General Conference of Seventh-day Adventists

Nondiscrimination Policy
Enrollment in Washington Adventist University courses is made without regard to race, age, religion, handicap, color, sex or national origin.

Online Degrees
Washington Adventist University offers two fully online master’s programs (currently available only to students residing in the state of Maryland): Master of Business Administration and Master of Arts in Public Administration. Information about these programs is available from the School of Graduate and Professional Studies at 301-891-4092 or sgps@wau.edu or www.wau.edu/school-of-graduate-and-professional-studies.

ACADEMIC INFORMATION

Course Repeat Policy
All grade point averages are calculated on hours attempted. However, if a student repeats a course, both the original and repeat grades are entered on the student’s permanent record, but only the repeat grade and credit are computed in the grade point average. (The grade point average will be calculated using the quality points earned on the second effort.)

Transcripts
Transcripts should be requested following the procedures listed on page 7. Students who need their transcripts sent within 24 hours will be charged a rush transcript fee of $10, payable in advance by money order or credit card. Further details and a downloadable transcript request form are available at www.wau.edu/registrar/transcript-requests.

Grading System
Grades are recorded on the transcript in the following terms:

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COURSE SYLLABI
Visit www.andrews.edu/distance/courses/ to review the syllabi for these courses.

COURSE REVISIONS
As new editions of textbooks and learning materials are published, courses listed in this catalog are revised and new ones added. For information on the status of a course, check with our Consortium Registration Coordinator prior to registration.

COURSE DEFINITIONS
Self-paced open learning courses can be started at any time, are student-paced, and are not eligible for federal financial aid.

LINKS TO MORE INFORMATION
www.wau.edu

Degree Student Academic and Financial Information
- Admissions: www.wau.edu/admission
- Financial Planning: www.wau.edu/admission/cost-financial-planning
- Veterans: www.wau.edu/admission/veterans
- Class Schedule: www.wau.edu/registrar/class-schedules
- Library: www.wau.edu/academics/library

BIOLOGY
BIOL 425 / SDE#941.1
LIFE ORIGINS AND SPECIATION
(2 semester credits)
A comparative study of life origins and speciation from the viewpoint of contemporary creationists and evolutionists, an examination of the geological and biological evidence and consequences of the Noachian flood, and an overview of mechanisms and processes of variation and speciation.
Format(s) Available: Self-Paced Open Learning

COMMUNICATION
COMM 105 / SDE#651.3
INTRODUCTION TO HUMAN COMMUNICATION
(3 semester credits)
A study of the human communication process, verbal and non-verbal through theory and practice focusing on intrapersonal, interpersonal, small group, and public communication contexts.
Format(s) Available: Self-Paced Open Learning

EDUCATION
EDUC 120 / SDE#942.1
EDUCATIONAL PHILOSOPHY AND TRENDS
(3 semester credits)
An overview of philosophy and trends in American education salient to the individual, church, and societal issues related to education. Christian perspectives that include the study of E. G. White’s influence on theory and practice of Seventh-day Adventist education will be presented. Observation experiences in the schools are required.
Format(s) Available: Self-Paced Open Learning

EDUC 424 / SDE#604.1
EDUCATIONAL ASSESSMENT
(3 semester credits)
An introductory course in the principles of constructing standardized and teacher-made tests, test scoring and interpretation, grading-reporting practices, and an overview of commonly used statistical terms.
Prerequisites: EDUC 242 and acceptance into the teacher education program.
Format(s) Available: Self-Paced Open Learning
ENGLISH

ENGL 101 / SDE#646.4
COMPOSITION
(3 semester credits)
This course is designed to advance writing skills for college and professional purposes. Starting with the importance of considering audience and purpose, the course emphasizes the need for organization, development, coherency and stylistic consistency in writing. Additionally, students will analyze a variety of texts and develop critical thinking skills.
Prerequisites: English placement exam or higher than the 50th percentile on ACT/ SAT
Format(s) Available: Self-Paced Open Learning

ENGL 102 / SDE#617.1
RESEARCH AND LITERATURE
(3 semester credits)
A study of poetry, short stories, drama, and the process of writing a research paper. ENGL 101 and 102 are prerequisites to all other courses in the department.
Prerequisites: ENGL 101 with a minimum grade of “C.”
Format(s) Available: Self-Paced Open Learning

LITR 225 / SDE#642.4
AMERICAN LITERATURE I
(3 semester credits)
A survey of American literature from the 16th to 19th centuries. Covers the contribution of major American authors, including Native American, African-American, and women authors.
Prerequisites: ENGL 102 with a minimum grade of “C.”
Format(s) Available: Self-Paced Open Learning

HISTORY

HIST 125 / SDE#649.3
HISTORY OF WORLD CIVILIZATION I
(3 semester credits)
An introduction to the historical development of human civilizations from antiquity to the mid-seventeenth century, with focus on the themes of political and social organization, worldview, and cultural achievements.
Format(s) Available: Self-Paced Open Learning

HIST 126 / SDE#650.2
HISTORY OF WORLD CIVILIZATION II
(3 semester credits)
An introduction to the historical development of human civilizations from approximately the mid-seventeenth century to the present. Emphases include the interaction between Western and non-Western cultures and the impact of key social and political ideas and movements.
Format(s) Available: Self-Paced Open Learning

HIST 275 / SDE#638.3
U.S. HISTORY I: FOUNDING TO RECONSTRUCTION
(3 semester credits)
The political, social, constitutional, and cultural development of the United States from its earliest beginnings to the Civil War.
Format(s) Available: Self-Paced Open Learning

HIST 276 / SDE#639.3
U.S. HISTORY II: GILDED AGE TO GLOBALIZATION
(3 semester credits)
The political, social, constitutional, and cultural development of the United States from the Civil War to the present.
Format(s) Available: Self-Paced Open Learning

MATHEMATICS

MATH 110 / SDE#655.2
PROBABILITY AND STATISTICS
(4 semester credits)
Descriptive statistics, elementary probability, Venn diagrams, discrete random variables, binomial and normal distributions, inferential statistics, sampling tests of hypotheses, regression, correlations, analysis of variance, chi-square analysis.
Prerequisites: MATH 052, placement test or SAT/ACT above 34th percentile.
Format(s) Available: Self-Paced Open Learning
MATH 126 / SDE#669.3
PRECALCULUS
(4 semester credits)
Relations, functions, transformation, inverse functions, systems of linear and quadratic equations. Exponential, logarithmic, and circular functions. Credit for this course does not apply toward a major or minor in mathematics but does apply toward the General Education math/science requirements.
Prerequisites: MATH 120 with a minimum grade of “C” or placement test.
Format(s) Available: Self-Paced Open Learning

MATH 151 / SDE#1030.0
CONTEMPORARY CALCULUS I
(4 semester credits)
Intuitive limits, derivatives, graphing, maximum/minimum problems, antiderivatives, definite integrals, area, applications to natural and social science.
Prerequisites: MATH 126 with a minimum grade of “C” or placement test.
Format(s) Available: Self-Paced Open Learning

PHYSICS

PHYS 150 / SDE#951.2
DESCRIPTIVE ASTRONOMY
(4 semester credits)
A non-quantitative course designed especially for the liberal arts student. A look at how our view of the universe has developed and what that current view is. Topics include solar systems and their components, galaxies (composition and types) and life cycles of stars. One four-hour lecture-laboratory per week and at least one observational field experience.
Prerequisites: 30th percentile on ACT/SAT mathematics, MATH 052, or placement test
Format(s) Available: Self-Paced Open Learning

PSYC 210 / SDE#1029.0
DEVELOPMENTAL PSYCHOLOGY
(3 semester credits)
Developmental Psychology is the study of human development from conception to death. The study of life-span development is accomplished by examining the stages of infancy, childhood, adolescence, and adulthood. The course covers the cognitive, moral, physical, social, and emotional changes that are typical at each stage of development.
Prerequisites: PSYC 105.
Format(s) Available: Self-Paced Open Learning

RELIGION

RELB 160 / SDE#665.4
JESUS AND THE GOSPELS
(3 semester credits)
An introductory study of Jesus’ life and teaching through the close readings of the four canonical gospels.
Format(s) Available: Self-Paced Open Learning

RELB 307 / SDE#993.1
INTRODUCTION TO THE OLD TESTAMENT
(3 semester credits)
An interdisciplinary introduction to the Old Testament with emphasis on the narratives and wisdom writings. While learning the history of Israel as a people, students will explore the theological convictions that created this sacred text.
Format(s) Available: Self-Paced Open Learning

POLITICAL STUDIES

PLST 250 / SDE#641.3
AMERICAN GOVERNMENT
(3 semester credits)
The structure and functions of the government of the United States with some attention to state and local levels and references to the international. Democratic institutions and principles with emphasis on the modern day.
Format(s) Available: Self-Paced Open Learning

NUTRITION

NUTR 260 / SDE#666.3
NUTRITION
(3 semester credits)
General knowledge of nutrition and health—the functions and importance of carbohydrates, fats, proteins, vitamins and minerals, the relationship of nutrition and exercise to weight management, with an understanding of diet modifications in disease.
Prerequisites: BIOL 202 and CHEM 114.
Format(s) Available: Self-Paced Open Learning

PSYCHOLOGY

PSYC 105 / SDE#664.3
INTRODUCTION TO PSYCHOLOGY
(3 semester credits)
The basic principles and concepts in psychology, including the principles of motivation, learning, and perception. Designed to introduce college students to history, development, and present scope of psychology. A prerequisite for all other courses in psychology.
Format(s) Available: Self-Paced Open Learning
HEBREW PROPHETS
(3 semester credits)
An introduction to the 16 prophetic books of the Old Testament. As agents of change in their societies, the prophets challenged economic exploitation and other forms of social injustice. Students will consider people who speak within the prophetic tradition today.
Format(s) Available: Self-Paced Open Learning

INTRODUCTION TO THE NEW TESTAMENT
(3 semester credits)
An introduction to the theological convictions of the earliest Christians through a study of the literature found in the New Testament. Students will consider the social situations of the writers and their churches, as well as the convictions concerning Jesus Christ that shaped their writings.
Prerequisites: RELB 160.
Format(s) Available: Self-Paced Open Learning

DANIEL
(3 semester credits)
Apocalyptic literature was first created by Jewish communities as they wrestled with the problem of evil. After a brief overview of apocalyptic writings found in the Old testament, students will study this unique style by doing a close reading of the book of Daniel.
Format(s) Available: Self-Paced Open Learning

REVELATION
(3 semester credits)
Christians modified Jewish apocalyptic literature by including and emphasizing the life and work of Jesus Christ. In this course, students will be challenged to learn principles for interpretation and to experience this final book of the Bible as they explore its relevance for contemporary faith and life.
Prerequisites: REL 251 or permission of instructor.
Format(s) Available: Self-Paced Open Learning

KNOWING AND SHARING CHRIST
(3 semester credits)
Explores how Christians can better understand their faith in Christ and comfortably share it in the context of today’s busy, multifaith society. The course will help students discover powerful motives and effective, easily-implemented strategies that will enable them to communicate the gospel actively in ways that are compatible with their personality and abilities.
Format(s) Available: Self-Paced Open Learning

BIBLICAL PREACHING AND PRACTICUM
(3 semester credits)
An introduction to the principles governing sermon construction and the development of a theology of preaching. Careful attention is given to the structuring of various types of sermons as well as to the dynamics of delivery styles. Course requirements include required videotaped sessions and evaluation by the instructor and fellow students. Further opportunities are created to apply the homiletical principles through class presentations, guest lecturers and specialized assigned readings. Students are assigned to preach in area churches, where they are monitored and evaluated.
Prerequisites: COMM 105.
Format(s) Available: Self-Paced Open Learning

ELLEN G. WHITE AND THE GIFT OF PROPHECY
(3 semester credits)
A study of the key events in the life and ministry of Ellen G. White and her major theological influence on the Seventh-day Adventist history and theology.
Format(s) Available: Self-Paced Open Learning

BIBLICAL SPIRITUALITY
(3 semester credits)
The course is designed to explore theological foundations of Christian spirituality and offer practical guidance for inner spiritual transformation of the human being. Course procedure will combine readings from classic and contemporary spiritual works and practice of traditional Christian spiritual disciplines such as: study, prayer, worship, fasting, simplicity and service.
Format(s) Available: Self-Paced Open Learning

PRINCIPLES OF CHRISTIAN FAITH
(3 semester credits)
A study of the basic Christian teachings as derived from Scripture and understood within the Seventh-day Adventist faith.
Format(s) Available: Self-Paced Open Learning

ADVENTIST HERITAGE AND MISSION
(3 semester credits)
An investigation of Seventh-day Adventist church history with a preliminary review of backgrounds and foundations of the Advent message from apostolic times. Concentration on the church’s beginnings in America, the 1844 experience, history, organization, and development of the Seventh-day Adventist denomination in America and in the world, with special attention being given to the writings of the prophets, particularly Ellen G. White.
Format(s) Available: Self-Paced Open Learning
REL 280 / SDE#672.5
MORAL ISSUES IN WORLD RELIGIONS
(3 semester credits)
A general study of major world religions and contemporary expressions of faith. Special emphasis will be given to examining the various ways in which different religions react to moral dilemmas and how they implement their beliefs in a variety of worship styles and ethical lifestyles. The advantage of headquarters, worship places and educational institutions of major world religions in the Metropolitan Washington area will be utilized as much as possible for practical exposition to the world faiths studied in this course.
Format(s) Available: Self-Paced Open Learning

REL 335 / SDE#648.4
PAUL AND HIS LETTERS
(3 semester credits)
An investigation of Paul as a person, pastor and theologian will be the focus of this course. A comprehensive study of the Pauline corpus and Paul's theological influences on the development of early Christian theology will help students in their theological and missionary endeavors.
Prerequisites: RELB 345 or permission of instructor.
Format(s) Available: Self-Paced Open Learning

REL 385 / SDE#643.6
CHRISTIAN ETHICS AND MODERN SOCIETY
(3 semester credits)
The nature and principles of the Christian life as revealed in the New Testament and historically developed in the Christian community with application to problems of personal conduct and to family and social institutions.
Format(s) Available: Self-Paced Open Learning

REL 491 / SDE#990.1
SEMINAR IN CONTEMPORARY THEOLOGY
(3 semester credits)
Restricted to theology and religion majors. An analytical study through group discussion of subjects and topics current in theological circles today.
Prerequisites: RELT 410 or permission of the instructor.
Format(s) Available: Self-Paced Open Learning
Consortium Faculty

Nicholas Bergan  
MS, Economics, 2004  
Florida State University  
Economics  

Guilherme Borda  
MA, Religion, 2015  
Andrews University  
Religion  

Karla Bucklew  
MMus, Vocal Performance, 2005  
University of Maryland  
Music  

Martha Duah  
PhD, Systematic Theology, 2012  
Andrews University  
Religion  

Jonathan Duncan  
PhD, Mathematics, 2007  
Indiana University  
Mathematics  

Francy Duran  
PhD, Religion, 1994  
Andrews University  
Religion  

Adam Fenner  
PhD, History, 2012  
American University  
History  

Jimmie Flores  
PhD, Information Systems and Technology, 2009  
University of Phoenix  
Information Systems  

Stephanie Goddard  
MA, Family Consumer Science, 2007  
West Virginia University  
Nutrition  

Jackie Gonzalez-Freezer  
MA, International Politics, 2006  
American University  
Political Science  

Janisa Henry  
MA, Mathematics, 2014  
University of Massachusetts  
Mathematics  

Abner Hernandez-Fernandez  
MA, Pastoral Theology, 2004  
Inter-American Adventist Theological Seminary  
Religion  

Terry Leitma  
MA, Human Development, 1985  
University of Maryland  
Human Development  

Stefanie Marschner  
MA, English, 2007  
Andrews University  
English  

Bonnie McLean  
PhD, Literature, 2015  
Marquette University  
American and British Literature  

Ray McAllister  
PhD, Old Testament, 2010  
Andrews University  
Religion  

Amanda Meseraull  
BA, English, 2009  
Andrews University  
English  

Douglas Morgan  
PhD, History of Christianity, 1992  
University of Chicago  
History  

Ruben Muñoz-Larrondo  
PhD, Religion, 2008  
Vanderbilt University  
Religion  

Alexej Muran  
MS, Religion, 2004  
Andrews University  
Religion  

Marcella Myers  
PhD, Political Science, 2009  
Western Michigan University  
Political Science  

Jane Nesbit  
MA, Mathematics, 1998  
Ohio State University  
Mathematics  

Derek Nutt  
MA, Religion, 2008  
Andrews University  
Religion  

Jan Ockerman  
PhD, Educational Leadership, 1977  
Georgia State University  
Behavioral Sciences  

Lonnie Pierce  
MAS, Aeronautical Science, 1996  
Embry-Riddle Aeronautical University  
Physical Science  

Melissa Ponce-Rodas  
PhD, Psychology  
University of Illinois  
Human Development  

Ronald du Preez  
DMin, Missions, 1993  
Andrews University  
Religion  

Ronald Rojas  
DMin, Family Life, 2015  
Andrews University  
Religion  

Beverly Romero  
MA, English, 2006  
Andrews University  
Education  

Matthew Rosenboom  
MS, Accounting, 2014  
University of Phoenix  
Accounting  

Denise Shaver  
PhD, Curriculum & Instruction, 2014  
Andrews University  
Educational Assessment  

Bradley Sheppard  
MA, Education, 1987  
Andrews University  
Education  

Jan Aage Sigvartsen  
MA, Religion, 1998  
Andrews University  
Religion  

Susan Singer  
MPH, Public Health Nutrition, 1993  
Loma Linda University  
Nutrition  

Delyse Steyn  
DEd, 1992  
University of South Africa  
Education  

Michael Taylor  
MDiv, Religion, 2013  
Andrews University  
Religion  

Melinda Villanueva  
PhD, Molecular and Cell Biology, 2003  
Uniformed Services University of Health Sciences  
Biology  

David Waller  
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