AU: BIBL 205 Elementary Greek II
OU: RL 212 Greek II
WAU: RELL 202 Elementary Greek II
Self-Paced Courses
This course follows a self-paced online format. You have 180 days from your selected start date to complete the course. The last day to withdraw with a full refund is 15 days after your start date.

Instructor Contact
Please refer to course in Learning Hub for the teacher contact information.

Communication with the Instructor
It is important to remember that while the Internet is available 24 hours a day, your instructor is not. You can expect that your instructor will respond to e-mail message to you within 2 business days during the week and may not be available to respond on weekends.

Other Assistance

<table>
<thead>
<tr>
<th>Service</th>
<th>Contact Information</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Username and password assistance</td>
<td><a href="mailto:helpdesk@andrews.edu">helpdesk@andrews.edu</a></td>
<td>(269) 471-6016</td>
</tr>
<tr>
<td>Enrollment and cancellations</td>
<td><a href="mailto:sderegister@andrews.edu">sderegister@andrews.edu</a></td>
<td>(269) 471-6323</td>
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<td>Bookstore</td>
<td><a href="https://www.andrews.edu/bookstore">https://www.andrews.edu/bookstore</a></td>
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<tr>
<td>Technical assistance with Learning Hub</td>
<td><a href="mailto:dlit@andrews.edu">dlit@andrews.edu</a></td>
<td>(269) 471-3960</td>
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<td>Technical assistance with your Andrews account</td>
<td>andrews.edu/hdchat/chat.php</td>
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<tr>
<td>Exam requests</td>
<td><a href="mailto:sdoexams@andrews.edu">sdoexams@andrews.edu</a></td>
<td>(269) 471-6566</td>
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<tr>
<td>Student Services Support &amp; FAQ</td>
<td><a href="http://www.andrews.edu/distance/students/">www.andrews.edu/distance/students/</a></td>
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</tr>
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</table>

Any other questions: gde@andrews.edu, (800) 782-4769 or (269) 471-6570

Part 1: Course Information

Course Description
Andrews University
Instruction in intermediate grammar and reading of selected portions of the New Testament.

Oakwood University

Washington Adventist University
An introduction to the elements of grammar and syntax of New Testament Greek including vocabulary study and exercises in translation.

Prerequisites
Andrews University
BIBL 204

Oakwood University
RL 211

Washington Adventist University
RELL 201
Course Learning Outcomes
1. Review and be able to use Vocabulary, Morphology, Grammar and Syntax covered in Elementary Greek.
2. Know the words that occur 20 or more times in the New Testament.
3. Further develop skills concerning irregular morphology.
4. Learn the main syntactical categories of Greek grammar.
5. Know the semantic categories of Greek conditional sentences.
6. Be able to translate from biblical Greek to English (at the level of this course).
7. Know how to use lexica, grammars, and other tools to deepen the understanding of the New Testament text.

Required Text/Material
1. A Greek New Testament with dictionary. Choose from one of the two options listed below:

Optional Text/Material

Free Resources
1. Logos 6 Core Engine → You can download the core engine of Logos 6 for free at https://www.logos.com/product/46767/logos-6-core-engine
2. BillMounce.com → this website contains many helpful resources (some of them free) for the student of Biblical Greek. Here is the link: https://billmounce.com/
3. Check for other free resources on LearningHub.

Credit Hour and Commitment
As this is a 4-credit course, a total of 180 hours of study and engagement may be expected by the student. Please, keep in mind that you may have to spend more time than what is estimated or required here
Part 2: Course Methods and Delivery

Methods of Instruction
Methods of instruction include assigned readings from the required course material, the use of other resources and online quizzes, tests and exams.

Course/Technical Requirements
- Internet connection (DSL, LAN, or cable connection desirable).

LearningHub Access
This course is delivered online through LearningHub at http://learninghub.andrews.edu

Your username and password are your Andrews username and password. You need to activate your username and password to access LearningHub.

Please do this online here: https://vault.andrews.edu/vault/pages/activation/information.jsp if you haven’t already. (269) 471-6016 or email helpdesk@andrews.edu if you need assistance.

If you need technical assistance at any time during the course, or to report a problem with LearningHub, please email dlit@andrews.edu or call 269-471-3960.

Part 3: Course Requirements

Important Note: Activity and assignment details will be explained in detail within each learning module. If you have any questions, please contact your instructor.

Your Schedule
In Learning Hub, you will access online lessons, course materials, and resources. This course is self-paced. You must complete the course within 180 days. This is the Consortium policy. You may have a stricter deadline imposed by graduation, financial aid, or other restrictions.

Start by creating a schedule for completion of the course.
- Determine your deadline. Do you need a transcript sent to your home institution?
- Working from your deadline, count backwards. Allow 2 weeks after you take your final exam for your final grade to be calculated. Allow another 2 weeks for the transcript to be processed and sent.
- Now use the suggested schedules to create a schedule for yourself that ensures completion 4 weeks before your deadline.

Submit your course plan to your instructor within Learning Hub AND discipline yourself to make regular progress.

Assessment Descriptions
- Quizzes
  - 8 New Vocabulary Quizzes (1 drop)
  - 15 Vocabulary Review Quizzes (2 drops)
  - 12 Translation Quizzes (2 drops)
- **Grammar Tests**
  o Grammar Test 1
    ▪ Syntax of Cases
  o Grammar Test 2
    ▪ Greek Clauses
    ▪ Conditional Sentences
    ▪ Pronouns
    ▪ Adjectives
    ▪ Infinitives
  o Grammar Test 3
    ▪ Person
    ▪ Number
    ▪ Voice
    ▪ Moods
    ▪ Introduction to Tenses
    ▪ Present Tense
  o Grammar Test 4
    ▪ Imperfect Tense
    ▪ Aorist Tense
    ▪ Future Tense
    ▪ Perfect Tense
    ▪ Pluperfect Tense
    ▪ Participles
    ▪ The Article

- **Exegetical Journals (See instructions on LearningHub)**
  o Exegetical Journal 1
  o Exegetical Journal 2

- **Midterm Exams**
  o Vocabulary Midterm Exam
  o Translation Midterm Exam

- **Final Exams**
  o Vocabulary Final Exam
  o Translation Final Exam

**Exams**

For the Online Midterm Exams, you are allowed 50 minutes to complete the Vocabulary Midterm Exam and 50 minutes to complete the Translation Midterm Exam. For the Online Final Exams, you are allowed 50 minutes to complete the Final Vocabulary Exam and 120 minutes to complete the Final Translation Exam. You must bring your photo ID to the exams.

All exams must be supervised by a school or community official, such as a teacher, librarian, registrar, or pastor, who is not related to the student.

The exam request form will be available in Learning Hub after you have completed the assignments prior to the exam. The student must state clearly on the exam request form the professional status, job title, or any other qualifications of the supervisor that will aid the testing department in the approval process. If you are attending a college or university, you must use the testing center at that institution. A student living near the Andrews University School of Distance Education main office in Michigan must have the exams supervised at the School of Distance Education testing office. However, the exam request should be sent in ahead of time.
An online exam code cannot be sent to a supervisor who has the same address as the student unless the address is known to be that of a school, mission facility, etc.

All college students must present photo identification to their supervisor’s before taking exams. If you cannot take your exam by the deadline date, email sdeexams@andrews.edu.

No exam is returned to the student or supervisor. Test grades are sent to the student as soon as the exam is graded. Feedback from the instructor for midterm exams will provide information for studying for future exams.

**Suggested schedule for completion in 8 weeks:**
To complete the course in 8 weeks, you may complete 2 course modules per week. Follow the instructions for each module as listed on LearningHub.

**Suggested schedule for completion in 16 weeks:**
To complete the course in 16 weeks, you may complete 1 course module per week. Follow the instructions for each module as listed on LearningHub.

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<tr>
<th>8 Weeks</th>
<th>16 Weeks</th>
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<tr>
<td>Intro</td>
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<td><strong>Lesson</strong></td>
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<td>○ Writing Expectations.</td>
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<td><strong>Assignments</strong></td>
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<td>○ Schedule;</td>
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<td>○ Tell About Me;</td>
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<td>○ Academic Honesty.</td>
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<tr>
<td>Lesson</td>
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<td><strong>Follow Module 1 Step-by-Step Instructions</strong></td>
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<td>Readings</td>
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<td>○ <em>Preface</em> (Wallace, ix-xxii);</td>
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<td>○ <em>The Approach of This Book</em> (Wallace, 1-11);</td>
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<td>Assignments</td>
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<td>○ Vocabulary Review Quiz 1;</td>
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<td>○ Morphology Review Quiz 1.</td>
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<p>| 1       |          | <strong>Lesson</strong>   |
|         |          | Follow Module 2 Step-by-Step Instructions |
|         |          | <strong>Readings</strong> |
|         |          | ○ <em>The Cases: An Introduction</em> (Wallace, 31-35); |
|         |          | ○ <em>The Nominative Case</em> (Wallace, 36-59). Skip the following sections: |
|         |          | - <em>IV. Nominative in Proverbial Expressions</em> (Wallace, 54-55); |
|         |          | - <em>VI. Nominative of Exclamation</em> (Wallace, 59-60); |
|         |          | - <em>Nominatives in Place of Oblique Cases</em> (Wallace, 61-64). |
|         |          | ○ <em>The Vocative Case</em> (Wallace, 65-71). Skip the following sections: |
|         |          | - 2. <em>Emphatic (or, Emotional) Address</em> (Wallace, 68-69); |
| Assignments | | ○ New Vocabulary Quiz 1; |
|         |          | ○ Vocabulary Review Quiz 2; |</p>
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<td>Follow Module 4 Step-by-Step Instructions</td>
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<tr>
<td>Lesson Follow Module 5 Step-by-Step Instructions</td>
<td>Readings o New Vocabulary Quiz 3; o Vocabulary Review Quiz 4; o Grammar Test 1; o Translation Quiz 3.</td>
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<td>Readings o The Pronouns (Wallace, 315-353).</td>
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<td>Lesson Follow Module 8 Step-by-Step Instructions</td>
<td>Readings -----</td>
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<td>Assignments o Vocabulary Review Quiz 8;</td>
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<td>Page</td>
<td>Course Objectives</td>
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| 5    | CO1, CO2, CO3, CO4, CO5, CO6, CO7 | Follow Module 9 Step-by-Step Instructions | o Person and Number (Wallace, 390-406). Skip the following sections:  
- A. First Person for Third Person (“I” = “Someone”) (Wallace, 391-392);  
- 1. Editorial “We” (Epistolary Plural) (Wallace, 394-396);  
- B. Collective Singular Subject with Plural Verb (Wallace, 400-401);  
- D. The Indefinite Plural (“They” = “Someone”) (Wallace, 402-403);  
o Vocabulary Review Quiz 9;  
o Translation Quiz 7. | CO1, CO2, CO3, CO4, CO5, CO6, CO7 |
| 6    | CO1, CO2, CO3, CO4, CO5, CO6, CO7 | Follow Module 10 Step-by-Step Instructions | o Moods (Wallace, 442-492). Skip the following sections:  
- 5. Cohortative (Command, Volitive) Indicative (Wallace, 452-453);  
- c. Subjunctive with Verbs of Fearing (Wallace, 477);  
- d. Subjunctive in Indirect Questions (Wallace, 478);  
- 3. Potential Optative (Wallace, 483-484);  
- 4. Conditional Optative (Wallace, 484);  
- 4. Permissive Imperative (Imperative of Toleration) (Wallace, 488-489);  
- 5. Conditional Imperative (Wallace, 489-492);  
- 7. Pronouncement Imperative (Wallace, 492-493);  
- 8. As a Stereotyped Greeting (Wallace, 493). | o New Vocabulary Quiz 7;  
o Vocabulary Review Quiz 10;  
o Translation Quiz 8. | CO1, CO2, CO3, CO4, CO5, CO6, CO7 |
o The Present Tense (Wallace, 513-539). Skip the following sections:  
- A. Extending–From-the-Past Present (Wallace, 519-520);  
- B. Perfective Present (Wallace, 532-533); |
Assignments
- C. Conative (Tendential, Voluntative) Present (Wallace, 534-535).

Assignments
- New Vocabulary Quiz 8;
- Vocabulary Review Quiz 11;
- Grammar Test 3;
- Translation Quiz 9.

Course Objectives
CO1, CO2, CO3, CO4, CO5, CO6, CO7

Lesson
Follow Module 12 Step-by-Step Instructions

Readings
12
- The Imperfect Tense (Wallace, 540-553). Skip the following sections:
  - A. Instantaneous Imperfect (a.k.a. Aoristic or Punctiliar Imperfect) (Wallace, 542-543);
  - A. "Pluperfective" Imperfect (Wallace, 549);
  - B. Conative (Voluntative, Tendential) Imperfect (Wallace, 550-552).
- The Aorist Tense (Wallace, 554-561). Skip the following sections:
  - IV. Gnomic Aorist (Wallace, 562);
  - V. Epistolary Aorist (Wallace, 562-563);
  - VI. Proleptic (Futuristic) Aorist (Wallace, 563-564);
  - VII. Immediate Past Aorist/Dramatic Aorist (Wallace, 564-565).
- The Future Tense (Wallace, 566-571). Skip the following sections:
  - II. Imperatival Future (Wallace, 569-570);
  - III. Deliberative Future (Wallace, 570);
  - IV. Gnomic Future (Wallace, 571);
  - V. Miscellaneous Subjunctive Equivalents (Wallace, 571).
- The Perfect and Pluperfect Tenses (Wallace, 572-586). Skip the following sections:
  - C. Aoristic Perfect (a.k.a. Dramatic or Historical Perfect) (Wallace, 578-579);
  - E. Gnomic Perfect (Wallace, 580-581);
  - F. Proleptic (Futuristic) Perfect (Wallace, 581);
  - G. Perfect of Allegory (Wallace, 581-582).

Assignments
- Vocabulary Review Quiz 12;
- Morphology Review Quiz 4;
- Translation Quiz 10.

Course Objectives
CO1, CO2, CO3, CO4, CO5, CO6, CO7

Lesson
Follow Module 13 Step-by-Step Instructions

Readings
13
- The Participle (Wallace, 612-655). Skip the following sections:
  - 2. Manner (Wallace, 627-628);
  - 3. Indirect Discourse (Wallace, 645-646);
  - 4. Complementary (Wallace, 646);
  - Redundant (a.k.a. Pleonastic) (Wallace, 649-650);
  - 2. As an Indicative (Independent Proper or Absolute) (Wallace, 653);
  - A. Nominative Absolute (Wallace, 654).

Assignments
- Vocabulary Review Quiz 13;
Completing Assignments
Quizzes, tests and exams must be completed within 180 days of course registration date. This timeframe is subject to change depending on deadlines set by your home institution.

Part 4: Grading Policy

Graded Course Activities

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<th>Description</th>
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<td><strong>Quizzes</strong></td>
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<tr>
<td>8 New Vocabulary Quizzes (1% each; 1 drop)</td>
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<td>15 Vocabulary Review Quizzes (1% each; 2 drops)</td>
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<td>5 Morphology Review Quizzes (1.25% each; 1 drop)</td>
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<td>12 Translation Quizzes (2% each; 2 drops)</td>
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<td>Exegetical Journal 2</td>
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<td>Translation Final Exam</td>
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**Total Percent Possible** 100%

**Viewing Grades in Learning Hub**
- Click into the course.
- Click on the **Grades** link in the Settings Box to the left of the main course page.

**Letter Grade Assignment**

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**Part 5: Course Policies**

**Withdrawal and Incomplete Policies**
The current withdrawal policy can be found online at [http://www.andrews.edu/distance/students/withdrawal.html](http://www.andrews.edu/distance/students/withdrawal.html). The incomplete policy is found online at [http://www.andrews.edu/weblmsc/moodle/public/incompletes.html](http://www.andrews.edu/weblmsc/moodle/public/incompletes.html).

**Maintain Professional Conduct Both in the Classroom and Online**
The classroom is a professional environment where academic debate and learning take place. Your instructor will make every effort to make this environment safe for you to share your opinions, ideas, and beliefs. In return, you are expected to respect the opinions, ideas, and beliefs of other students—both in the face-to-face classroom and online communication. Students have the right and privilege to learn in the class, free from harassment and disruption.
**Academic Accommodations**

Students who require accommodations may request an academic adjustment as follows:

1. Read the Andrews University Disability Accommodation information at [https://www.andrews.edu/services/sscenter/disability/](https://www.andrews.edu/services/sscenter/disability/)

2. Download and fill in the disability form at [http://www.andrews.edu/services/sscenter/disability/accommodationsreqform.pdf](http://www.andrews.edu/services/sscenter/disability/accommodationsreqform.pdf). Preferably type answers. To save a digital copy, 1) print to file and save or 2) print and scan. Email the completed form and disability documentation (if any) to success@andrews.edu or fax it to 269-471-8407.

3. Email sdestudents@andrews.edu to inform the School of Distance Education that a disability has been reported to Student Success.

**Commitment to Integrity**

As a student in this course, and at the university, you are expected to maintain high degrees of professionalism, commitment to active learning, participation in this course, and integrity in your behavior in and out of this online classroom.

**Honesty**

Using the work of another student or allowing work to be used by another student jeopardizes not only the teacher-student relationship but also the student’s academic standing. Lessons may be discussed with other students, tutors may help to guide a student’s work, and textbooks, encyclopedias and other resource materials may be used for additional assistance, but the actual response must be the student’s own work.

Exams must be completed in the presence of an approved supervisor without the assistance of books, notes, devices or outside help unless otherwise specified in the exam directions. The student should have no access to the exam either before or after it is taken. A student who gives information to another student to be used in a dishonest way is equally guilty of dishonesty.

Any violation of this policy will be taken before the Higher Education Academic and Curriculum Committee for appropriate punitive action.

**Part 6: Bibliography**


