BIBL 211 Greek I
Consortium of Adventist Colleges and Universities

Interactive Online Format
This course follows an interactive online format and has Thursday deadlines. You are expected to login regularly during the course to participate in the online discussions. Please plan accordingly. Please review the Dates & Deadlines widget on the right side of your course in LearningHub for the last day to withdraw for a full refund.

Instructor Contact
Please refer to course in LearningHub for the teacher contact information.

Other Assistance
<table>
<thead>
<tr>
<th>Assistance</th>
<th>Email</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Username and password assistance</td>
<td><a href="mailto:helpdesk@andrews.edu">helpdesk@andrews.edu</a></td>
<td>(269) 471-6016</td>
</tr>
<tr>
<td>Enrollment and withdrawal questions</td>
<td><a href="mailto:sderegister@andrews.edu">sderegister@andrews.edu</a></td>
<td>(269) 471-6323</td>
</tr>
<tr>
<td>Technical assistance with online courses</td>
<td><a href="mailto:dlit@andrews.edu">dlit@andrews.edu</a></td>
<td>(269) 471-3960</td>
</tr>
<tr>
<td>Exam requests and online proctoring</td>
<td><a href="mailto:sdeexams@andrews.edu">sdeexams@andrews.edu</a></td>
<td>(269) 471-6566</td>
</tr>
<tr>
<td>Distance Student Services - any other questions</td>
<td><a href="mailto:sdestudents@andrews.edu">sdestudents@andrews.edu</a></td>
<td>(269) 471-6566</td>
</tr>
</tbody>
</table>

Part 1: Course Information

Course Descriptions
Andrews University
Elements of grammar of the koine Greek of the New Testament, including vocabulary, translating and reading.

Student Learning Outcomes

1. Know the words that occur 50 or more times in the New Testament.
2. Know the regular New Testament Greek morphology.
3. Know basic Greek syntactical usages for each part of speech.
4. Have developed skills for the study of biblical languages.
5. Be able to translate from biblical Greek to English (at the level of this course).
6. Know how to use lexica, grammars, and other tools to deepen the understanding of the New Testament text.

Required Text/Material
1. A Greek New Testament with dictionary. Choose from one of the two options listed below:
NOTE: Purchase textbooks through any online bookstore, such as amazon.com, which can deliver within 2 days. If you need to use financial aid to purchase textbooks, email sdestudents@andrews.edu, cutting and pasting the textbook information from syllabi, including course title and section, your full name and student ID#.

Optional Text/Material

Free Resources
1. Logos 6 Core Engine -> You can download the core engine of Logos 6 for free at https://www.logos.com/product/46767/logos-6-core-engine
2. Teknia.com: this website contains many helpful resources (some of them free) for the student of Biblical Greek. Here is the link: https://www.teknia.com
3. Check for other free resources on LearningHub.

Credit Hour and Commitment
This course is offered for 3 semester credits; therefore it is expected that you will spend 135 total hours on this course. This translates to a steady 9 hours each week. Please keep in mind that you may have to spend more time than what is estimated or required here. You’ll spend your time reading textbook and the course material, short essays and reflections on the reading, interaction with the instructor, quizzes, and exams.

A recommended weekly schedule to divide your time is provided:

- Readings: 3 hours
- Lectures: 2 hours
- Interactive Discussions: 1 hour
- Quizzes: 2 hour
- Studying for Upcoming Exams: 1 hours

Part 2: Course Methods and Delivery

Methods of Instruction
Methods of instruction include assigned readings from the textbook and the course material, short essays and reflections on the reading, short open book quizzes on the readings, interactions with the instructor via blogs, and two exams. Regular participation in the course is essential to good performance.

Technical Requirements
- Internet connection (DSL, LAN, or cable connection desirable).
LearningHub Access
This course is delivered online through LearningHub at http://learninghub.andrews.edu

Your username and password are your Andrews username and password. You need to activate your username and password to access LearningHub.

Please do this online here:
https://vault.andrews.edu/vault/pages/activation/information.jsp if you haven’t already. If you need assistance, call or email us: (296) 471-6016 ormailto:helpdesk@andrews.edu.

If you need technical assistance at any time during the course, or to report a problem with LearningHub, please email dlit@andrews.edu or call (269) 471-3960.

Part 3: Course Requirements
Important Note: This online class is not self-paced. You can arrange your schedule flexibly during each week, but you MUST participate each week. You are expected to “show up” to class by interacting in the discussion forums a minimum of two times per week. In addition, assignments are due regularly each week. Adequate Internet access during the duration of the course is critical for your participation. To be successful, plan to spend time daily on the course.

Assessment Descriptions
Quizzes
• New Vocabulary Quizzes
• Vocabulary Review Quizzes
• Morphology Quizzes
• Morphology Review Quizzes
• Grammar & Syntax Quizzes
• Translation Quizzes

Midterm Exams
• Vocabulary Midterm Exam
• Translation Midterm Exam

Final Exams
• Vocabulary Final Exams
• Translation Final Exams
**Exams**
The midterm exam is worth 10% of your grade. You are allowed 90 minutes to complete this exam. The final exam is worth 20% of your grade. You are allowed 120 minutes to complete this exam.

All exams in this course require proctoring. Students living outside of the United States must schedule their exams to be proctored online through the Testing Center. Students living in the United States may choose online or local proctoring. Appointments for proctoring in or online through the Testing Center are set up online at calendly.com/sde-exams/online.

For local proctoring, complete the exam request form linked in the course space to enter proctor information. Please do so two weeks before each exam deadline to allow adequate time for proctor approval. Approved local proctors include university, college or school faculty and teachers, student service workers, advisors, counselors and librarians, as well as educational, military, and workplace testing centers. Have the proctor's full name, position/title, employer name, phone and email available to fill in on the exam request form.

Note that an exam code is never released to the student, and cannot be sent to a proctor who has the same address as the student unless the address is known to be that of a school or mission facility. All students must present photo identification at the start of each exam session.

If you cannot take your exam by the deadline date, email specific reasons and your recovery plan to your instructor before the deadline. Your exam cannot be proctored after the exam deadline without email or phone approval directly from the instructor to the Testing Center (sdeexams@andrews.edu or 269-471-6566). The Testing Center will then work with a local proctor if needed.

No exam is returned to the student. Instructor feedback on exams prior to the final exam will be provided to aid studying for future exams.

For more details on taking exams and how online proctoring works, please see www.andrews.edu/distance/students/exams.html
**Schedule:**
All times in the schedule are for the U.S. Eastern Time Zone. All assignments are due Thursdays in the week assigned unless otherwise noted.

<table>
<thead>
<tr>
<th>Week</th>
<th>Lessons</th>
<th>Readings</th>
<th>Assignments</th>
</tr>
</thead>
</table>
| Intro | These items will need to be completed before you will have access to the rest of the course | Orientation  
Course Overview  
Introductions  
Academic Integrity | Introduce Yourself  
Plagiarism Quiz  
Academic Integrity Statement |
| 1 Aug 26-29 | Follow Module 1 Objectives Instructions | Module 1 Objectives and Instructions; Read and study the Introduction and Lesson 1 in Read New Testament Greek in 30 Days or Less, by W. Larry Richards  
Watch Bill Mounce's Video listed in the Free Resources for Module 1;  
Read and study Lesson 2 in Richards' book  
Read and study Appendix J: Glossary and Terms in Richards' book  
Start Studying Greek Vocabulary | Morphology Quiz 1; Grammar and Syntax Quiz 1  
Due Thursday, Sept. 5, 11:55pm |
| 2 Aug 30 – Sept 5 | Follow Module 2 Objectives Instructions | Read and study Lesson 3 in Richards' book Greek vocabulary | New Vocabulary Quiz 1  
Morphology Quiz 2  
Grammar and Syntax Quiz 2  
Translation Quiz 1  
Due Thursday, Sept. 5, 11:55pm |
| 3 Sept 6-12 | Follow Module 3 Objectives Instructions | Read and study Lesson 4 in Richards' book Greek vocabulary | New Vocabulary Quiz 2  
Morphology Quiz 3  
Translation Quiz 2  
Vocabulary Review Quiz 1 |
| 4 Sept 13-19 | Follow Module 4 Objectives Instructions | Read and study Lesson 5 (first part; see instructions) in Richards' book Greek vocabulary | New Vocabulary Quiz 3  
Morphology Quiz 4  
Grammar and Syntax Quiz 3  
Translation Quiz 3  
Vocabulary Review Quiz 2 |
| 5 Sept 20-26 | Follow Module 5 Objectives Instructions | Read and study Lesson 5 (second part; see instructions) in Richards' book Greek vocabulary | New Vocabulary Quiz 4  
Morphology Quiz 5  
Translation Quiz 4  
Vocabulary Review Quiz 3 |
| 6 Sept 27 – Oct 3 | Follow Module 6 Objectives Instructions | Read and study Lesson 6 in Richards' book Greek vocabulary | New Vocabulary Quiz 5  
Morphology Quiz 6  
Grammar and Syntax Quiz 4  
Translation Quiz 5  
Vocabulary Review Quiz 4 |
| 7 Oct 4-10 | Follow Module 7 Objectives Instructions | Read and study Appendix D: Pronoun Declensions and Appendix E: Conjugations in Richards' book Greek vocabulary | New Vocabulary Quiz 6  
Morphology Quiz 7  
Grammar and Syntax Quiz 5  
Translation Quiz 6  
Vocabulary Review Quiz 5 |
| 8 Oct 11-17 | Follow Module 8 Objectives Instructions | Review and prepare for the Vocabulary Midterm Exam and the Translation Midterm Exam | New Vocabulary Quiz 7  
Vocabulary Review Quiz 6  
Vocabulary Midterm Exam  
Translation Midterm Exam |
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<th>Lessons</th>
<th>Readings</th>
<th>Assignments</th>
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<tbody>
<tr>
<td>9</td>
<td>Follow Module 9</td>
<td>Read and study <strong>Lesson 7 (first part; see instructions)</strong> in Richards’ book&lt;br&gt;Greek vocabulary</td>
<td>New Vocabulary Quiz 8&lt;br&gt;Morphology Quiz 8&lt;br&gt;Translation Quiz 7&lt;br&gt;Vocabulary Review Quiz 7</td>
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<td>10</td>
<td>Follow Module 10</td>
<td>Read and study <strong>Lesson 7 (second part; see instructions)</strong> in Richards’ book&lt;br&gt;Greek vocabulary</td>
<td>New Vocabulary Quiz 9&lt;br&gt;Morphology Quiz 9&lt;br&gt;Translation Quiz 8&lt;br&gt;Vocabulary Review Quiz 8</td>
</tr>
<tr>
<td>11</td>
<td>Follow Module 11</td>
<td>Read and study <strong>Lesson 8 (first part; see instructions)</strong> in Richards’ book&lt;br&gt;Greek vocabulary</td>
<td>New Vocabulary Quiz 10&lt;br&gt;Morphology Quiz 10&lt;br&gt;Translation Quiz 9&lt;br&gt;Vocabulary Review Quiz 9</td>
</tr>
<tr>
<td>12</td>
<td>Follow Module 12</td>
<td>Read and study <strong>Lesson 8 (second part; see instructions)</strong> and <strong>Appendix 1: English Translations for the Verb law</strong> in Richards’ book&lt;br&gt;Greek vocabulary</td>
<td>New Vocabulary Quiz 11&lt;br&gt;Morphology Quiz 11&lt;br&gt;Translation Quiz 10&lt;br&gt;Vocabulary Review Quiz 10</td>
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<td>13</td>
<td>Follow Module 13</td>
<td>Read and study <strong>Lesson 9</strong> in Richards’ book</td>
<td>New Vocabulary Quiz 12&lt;br&gt;Morphology Review Quiz 12&lt;br&gt;Morphology Quiz 13&lt;br&gt;Translation Quiz 11&lt;br&gt;Vocabulary Review Quiz 11</td>
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<td>14</td>
<td>Follow Module 14</td>
<td>Read and study <strong>Lesson 10</strong> in Richards’ book</td>
<td>Morphology Review Quiz 14&lt;br&gt;Grammar and Syntax Quiz 6&lt;br&gt;Translation Quiz 12&lt;br&gt;Vocabulary Review Quiz 12&lt;br&gt;Due Friday, Nov 29, 5:00pm</td>
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<td>15</td>
<td>Follow Module 15</td>
<td>Study with <strong>Appendix G: Syntax Examples for Lesson 10</strong> in Richards’ book&lt;br&gt;Review and prepare for the <strong>Vocabulary Final Exam</strong></td>
<td>Vocabulary Review Quiz 13&lt;br&gt;Vocabulary Final Exam</td>
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<td>16</td>
<td>Follow Module 16</td>
<td>Review and prepare for the <strong>Translation Final Exam</strong></td>
<td>Translation Final Exam</td>
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**Completing Assignments**
All assignments for this course will be submitted electronically through LearningHub unless otherwise instructed.

**Part 4: Grading Policy**

**Graded Course Activities**

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<th>Description</th>
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<tbody>
<tr>
<td>70</td>
<td>Quizzes</td>
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<tr>
<td>10</td>
<td>Midterm Exam</td>
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<tr>
<td>20</td>
<td>Semester Exam</td>
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<td>100</td>
<td>Total Percent Possible</td>
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**Viewing Grades in Moodle**
- Click into the course.
- Click on the **Grades** link in Administration Block to the left of the main course page.
**Letter Grade Assignment**

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</tr>
<tr>
<td>A-</td>
<td>90-92%</td>
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<tr>
<td>B+</td>
<td>88-89%</td>
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<tr>
<td>B</td>
<td>83-87%</td>
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<tr>
<td>B-</td>
<td>80-82%</td>
</tr>
<tr>
<td>C+</td>
<td>78-79%</td>
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<tr>
<td>C</td>
<td>73-77%</td>
</tr>
<tr>
<td>C-</td>
<td>70-72%</td>
</tr>
<tr>
<td>D</td>
<td>60-69%</td>
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<tr>
<td>F</td>
<td>0-59%</td>
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**Part 5: Course Policies**

**Withdrawal and Incomplete Policies**
The current withdrawal policy can be found online at https://www.andrews.edu/distance/students/gradplus/withdrawal.html. The incomplete policy is found online at http://www.andrews.edu/weblmsc/moodle/public/incompletes.html.

**Late Work**
Due dates are listed both in the LearningHub course space and in the syllabus. Late work will have 10% of the earned points deducted.

**Maintain Professional Conduct Both in the Classroom and Online**
The classroom is a professional environment where academic debate and learning take place. Your instructor will make every effort to make this environment safe for you to share your opinions, ideas, and beliefs. In return, you are expected to respect the opinions, ideas, and beliefs of other students—both in the face-to-face classroom and online communication. Students have the right and privilege to learn in the class, free from harassment and disruption.

**Netiquette**
In this course you will communicate with your classmates and instructor primarily in writing through the discussion forum and e-mail.

"Online manners" are generally known as "netiquette." As a general rule, you should adhere to the same classroom conduct that you would "off-line" in a face-to-face course. Some examples of proper netiquette are:

1. Avoid writing messages in all capital letters. THIS IS GENERALLY UNDERSTOOD AS SHOUTING.
2. Be careful what you put in writing. Even if you are writing an e-mail message to one person, assume that anyone could read it. Though you may send an e-mail to a single person, it is very easy to forward your message to hundreds or thousands of people.
3. Grammar and spelling matter. Online courses demand the same standard of academic communication and use of grammar as face-to-face courses.
4. Never use profanity in any area of an online course. The transcripts of online course discussion forums, e-mail, and chat sessions are savable.
5. When responding to messages, only use "Reply to All" when you really intend to reply to all.
6. Avoid unkindly public criticism of others. Publicly criticizing others in an inappropriate way is known as "flaming." Consider this course a practice forum for selecting your verbiage thoughtfully and professionally.
7. Use sarcasm cautiously. In the absence of nonverbal cues such as facial expressions and voice inflections, the context for your sarcasm may be lost, and your message may thus be misinterpreted.
8. In a face-to-face setting, our tone of voice and facial expressions may convey as much of our meaning as the words we use. In a written message, the subtext of your meaning may be confused or misinterpreted. Write clearly. Use active verbs.

[Source: University of Maryland, Communications Department]

Academic Accommodations
Students who require accommodations may request an academic adjustment as follows:
1. Read the Andrews University Disability Accommodation information at https://www.andrews.edu/services/sscenter/disability/
2. Download and fill in the disability form at http://www.andrews.edu/services/sscenter/disability/accommodationsreqform.pdf. Preferably type answers. To save a digital copy, 1) print to file and save or 2) print and scan. Email the completed form and disability documentation (if any) to success@andrews.edu or fax it to (269) 471-8407.
3. Email sdestudents@andrews.edu to inform the School of Distance Education that a disability has been reported to Student Success.

Commitment to Integrity
As a student in this course, and at the university, you are expected to maintain high degrees of professionalism, commitment to active learning, participation in this course, and integrity in your behavior in and out of this online classroom.

Commitment to Excellence
You deserve a standing ovation based on your decision to enroll in, and effectively complete this course. Along with your pledge of “commitment to Integrity” you are expected to adhere to a “commitment to excellence.” Andrews University has established high academic standards that will truly enhance your writing and communication skills across the disciplines and in diverse milieu with many discourse communities in the workplace.

Honesty
Using the work of another student or allowing work to be used by another student jeopardizes not only the teacher-student relationship but also the student’s academic standing. Lessons may be discussed with other students, tutors may help to guide a student’s work, and textbooks, encyclopedias and other resource materials may be used for additional assistance, but the actual response must be the student’s own work. A student who gives information to another student to be used in a dishonest way is equally guilty of dishonesty.

Any violation of this policy will be taken before the Higher Education Academic and Curriculum Committee for appropriate punitive action.
Part 6: Bibliography

