

SYLLABUS



AU: BIBL 211 Greek I
Summer 2019

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Consortium of Adventist Colleges and Universities

Self-Paced Full Term Courses

This is a Self-Paced Full Term course which follows the Andrews semester schedule. Self-Paced Full Term courses have four important dates: 1) a start date, 2) a midterm completion date, 3) a final completion date, and 4) a course completion date. Please note that all modules prior to the midterm must be completed BEFORE the midterm and all modules between the midterm and final must be completed BEFORE the final.

Instructor Contact

Please refer to course in LearningHub for the teacher contact information.

Communication with the Instructor

It is important to remember that while the Internet is available 24 hours a day, your instructor is not. You can expect that your instructor will respond to e-mail message to you within *2 business days* during the week and may not be available to respond on weekends.

Other Assistance

Username and password assistance	helpdesk@andrews.edu	(269) 471-6016
Enrollment and withdrawal questions	sderegister@andrews.edu	(269) 471-6323
Technical assistance with online courses	dlit@andrews.edu	(269) 471-3960
Exam requests and online proctoring	sdeexams@andrews.edu	(269) 471-6566
Distance Student Services - any other questions	sdestudents@andrews.edu	(269) 471-6566

Part 1: Course Information

Course Descriptions

Andrews University

Elements of grammar of the koine Greek of the New Testament, including vocabulary, translating and reading.

Prerequisite

Andrews University

None

Course Learning Outcomes

1. Know the words that occur 50 or more times in the New Testament.
2. Know the regular New Testament Greek morphology.
3. Know basic Greek syntactical usages for each part of speech.
4. Have developed skills for the study of biblical languages.
5. Be able to translate from biblical Greek to English (at the level of this course).
6. Know how to use lexica, grammars, and other tools to deepen the understanding of the New Testament text.

Required Text/Material

1. A Greek New Testament with dictionary. Choose from one of the two options listed below:
 - a. *Novum Testamentum Graece*, Nestle-Aland 28th ed. ISBN: 9783438051400
 - b. *The Greek New Testament*, UBS 5th ed. ISBN: 9783438051165
2. Richards, W. Larry. *Read Greek in 30 Days [or less]: New Testament*. Rev. ed. Berrien Springs, MI: Breakthrough Books Company, 2011. ISBN: 9780977843114
3. Van Voorst, Robert E. *Building Your New Testament Greek Vocabulary*. 3rd ed. Atlanta: Society of Biblical Literature, 2001. ISBN: 9781589830028

Optional Text/Material

1. Mounce, William D. *Biblical Greek Laminated Sheet*. Zondervan Get an A! Study Guides. Grand Rapids, MI: Zondervan, 2005. ISBN: 0310262941
2. Machen, J. Gresham. *New Testament Greek for Beginners*. 2nd ed. Edited by Dan G. McCartney. Upper Saddle River, NJ: Pearson Prentice Hall, 2004. ISBN: 013184234X
3. Mounce, William D. *Biblical Greek: A Compact Guide*. Grand Rapids, MI: Zondervan, 2011. ISBN: 0310326060

NOTE: Purchase textbooks through any online bookstore, such as [amazon.com](https://www.amazon.com), which can deliver within 2 days. If you need to use financial aid to purchase textbooks, email sdestudents@andrews.edu, cutting and pasting the textbook information from syllabi, including course title and section, your full name and student ID#.

Free Resources

1. Logos 6 Core Engine -> You can download the core engine of Logos 6 for free at <https://www.logos.com/product/46767/logos-6-core-engine>
2. Teknia.com: this website contains many helpful resources (some of them free) for the student of Biblical Greek. Here is the link: <https://www.teknia.com>
3. Check for other free resources on LearningHub.

Credit Hours

As this is a 3-credit course, a total of 135 hours of study and engagement may be expected by the student. Please keep in mind that you may have to spend more time than what is estimated or required here.

Part 2: Course Methods and Delivery**Methods of Instruction**

Methods of instruction include assigned readings from the textbook and the course material, short essays and reflections on the reading, short open book quizzes on the readings, interactions with the instructor via blogs, and two exams. Regular participation in the course is essential to good performance.

Course/Technical Requirements

- Internet connection (DSL, LAN, or cable connection desirable).

LearningHub Access

This course is delivered online through LearningHub at <http://learninghub.andrews.edu>

Your username and password are your Andrews username and password. You need to activate your username and password to access LearningHub.

Please do this online here:

<https://vault.andrews.edu/vault/pages/activation/information.jsp> if you haven't already. If you need assistance, call or email us: (296) 471-6016 or helpdesk@andrews.edu.

If you need technical assistance at any time during the course, or to report a problem with LearningHub, please email dlit@andrews.edu or call (269) 471-3960.

Part 3: Course Requirements

Important Note: Activity and assignment details will be explained in detail within each week's corresponding learning module. If you have any questions, please contact your instructor.

Your Schedule

In LearningHub, you will access online lessons, course materials, and resources. This course is self-paced but with four specific dates: start date, midterm date, final date and completion date.

Assessment Descriptions**Quizzes**

- New Vocabulary Quizzes
- Vocabulary Review Quizzes
- Morphology Quizzes
- Morphology Review Quizzes
- Grammar & Syntax Quizzes
- Translation Quizzes

Midterm Exams

- Vocabulary Midterm Exam
- Translation Midterm Exam

Final Exams

- Vocabulary Final Exams
- Translation Final Exams

Exams

The midterm exam is worth 10% of your grade. You are allowed 90 minutes to complete this exam. The final exam is worth 20% of your grade. You are allowed 120 minutes to complete this exam.

All exams in this course require proctoring. Students living outside of the United States must schedule their exams to be proctored online through the Testing Center. Students living in the United States may choose online or local proctoring. Appointments for proctoring in or online through the Testing Center are set up online at calendly.com/sde-exams/online.

For local proctoring, complete the exam request form linked in the course space to enter proctor information. Please do so two weeks before each exam deadline to allow adequate time for proctor approval. Approved local proctors include university, college or school faculty and teachers, student service workers, advisors, counselors and librarians, as well as educational, military, and workplace testing centers. Have the proctor's full name, position/title, employer name, phone and email available to fill in on the exam request form.

Note that an exam code is never released to the student, and cannot be sent to a proctor who has the same address as the student unless the address is known to be that of a school or mission facility. All students must present photo identification at the start of each exam session.

If you cannot take your exam by the deadline date, email specific reasons and your recovery plan to your instructor before the deadline. Your exam cannot be proctored after the exam deadline without email or phone approval directly from the instructor to the Testing Center (sdeexams@andrews.edu or 269-471-6566). The Testing Center will then work with a local proctor if needed.

No exam is returned to the student. Instructor feedback on exams prior to the final exam will be provided to aid studying for future exams.

For more details on taking exams and how online proctoring works, please see www.andrews.edu/distance/students/exams.html

Schedule with start, midterm, final and completion dates in RED.

Week	Module(s)	Readings	Assignments
Intro	Introduction and Orientation	Orientation Writing Expectations	Submit Schedule Tell About Me Academic Honesty
1 May 13-19	Follow Module 1 Objectives Instructions	Module 1 Objectives and Instructions; Read and study the Introduction and Lesson 1 in Read New Testament <i>Greek in 30 Days or Less</i> , by W. Larry Richards; Watch Bill Mounce's Video listed in the Free Resources for Module 1; Read and study Lesson 2 in Richards' book; Read and study Appendix J: Glossary and Terms in Richards' book; Start Studying Greek Vocabulary.	Morphology Quiz 1; Grammar and Syntax Quiz 1
2	Follow Module 2 Objectives Instructions	Read and study Lesson 3 in Richards' book; Greek vocabulary.	New Vocabulary Quiz 1; Morphology Quiz 2; Grammar and Syntax Quiz 2; Translation Quiz 1
3	Follow Module 3 Objectives Instructions	Read and study Lesson 4 in Richards' book; Greek vocabulary.	New Vocabulary Quiz 2; Morphology Quiz 3; Translation Quiz 2; Vocabulary Review Quiz 1
4	Follow Module 4 Objectives Instructions	Read and study Lesson 5 (first part; see instructions) in Richards' book; Greek vocabulary.	New Vocabulary Quiz 3; Morphology Quiz 4; Grammar and Syntax Quiz 3; Translation Quiz 3; Vocabulary Review Quiz 2.
5	Follow Module 5 Objectives Instructions	Read and study Lesson 5 (second part; see instructions) in Richards' book; Greek vocabulary.	New Vocabulary Quiz 4; Morphology Quiz 5; Translation Quiz 4; Vocabulary Review Quiz 3.
6	Follow Module 6 Objectives Instructions	Read and study Lesson 6 in Richards' book; Greek vocabulary.	New Vocabulary Quiz 5; Morphology Quiz 6; Grammar and Syntax Quiz 4; Translation Quiz 5; Vocabulary Review Quiz 4.
7	Follow Module 7 Objectives Instructions	Read and study Appendix D: Pronoun Declensions and Appendix E: Conjugations in Richards' book; Greek vocabulary.	New Vocabulary Quiz 6; Morphology Quiz 7; Grammar and Syntax Quiz 5; Translation Quiz 6; Vocabulary Review Quiz 5.
8 June 16-20	Follow Module 8 Objectives Instructions	Review and prepare for the Vocabulary Midterm Exam and the Translation Midterm Exam .	New Vocabulary Quiz 7; Vocabulary Review Quiz 6; Vocabulary Midterm Exam; Translation Midterm Exam.
(Midterm Exam needs to be completed by Thursday, June 20, 11:59 PM)			
9	Follow Module 9 Objectives Instructions	Read and study Lesson 7 (first part; see instructions) in Richards' book; Greek vocabulary.	New Vocabulary Quiz 8; Morphology Quiz 8; Translation Quiz 7; Vocabulary Review Quiz 7.
10	Follow Module 10 Objectives Instructions	Read and study Lesson 7 (second part; see instructions) in Richards' book; Greek vocabulary.	New Vocabulary Quiz 9; Morphology Quiz 9; Translation Quiz 8; Vocabulary Review Quiz 8.
11	Follow Module 11 Objectives Instructions	Read and study Lesson 8 (first part; see instructions) in Richards' book; Greek vocabulary.	New Vocabulary Quiz 10; Morphology Quiz 10; Translation Quiz 9; Vocabulary Review Quiz 9.
12	Follow Module 12 Objectives Instructions	Read and study Lesson 8 (second part; see instructions) and Appendix I: English Translations for the Verb law in Richards' book; Greek vocabulary.	New Vocabulary Quiz 11; Morphology Quiz 11; Translation Quiz 10; Vocabulary Review Quiz 10.
13	Follow Module 13 Objectives Instructions	Read and study Lesson 9 in Richards' book.	New Vocabulary Quiz 12; Morphology Review Quiz 12; Morphology Quiz 13; Translation Quiz 11; Vocabulary Review Quiz 11.

Week	Module(s)	Readings	Assignments
14	Follow Module 14 Objectives Instructions	Read and study Lesson 10 in Richards' book.	Morphology Review Quiz 14; Grammar and Syntax Quiz 6; Translation Quiz 12; Vocabulary Review Quiz 12.
15	Follow Module 15 Objectives Instructions	Study with Appendix G: Syntax Examples for Lesson 10 in Richards' book; review and prepare for the Vocabulary Final Exam .	Vocabulary Review Quiz 13; Vocabulary Final Exam.
16 July 28 - August 1	Follow Module 16 Objectives Instructions	Review and prepare for the Translation Final Exam .	Translation Final Exam
(Final Exam needs to be completed by Thursday, August 1, 11:59 PM)			

Completing Assignments

All assignments for this course will be submitted electronically through LearningHub.

Part 4: Grading Policy

Graded Course Activities

Percent %	Description
70	Quizzes
10	Midterm Exam
20	Semester Exam
100	Total Percent Possible

Viewing Grades in LearningHub

- Click into the course.
- Click on the **Grades** link in the Settings Box to the left of the main course page.

Letter Grade Assignment

Letter Grade	Percentage
A	93-100%
A-	90-92%
B+	88-89%
B	83-87%
B-	80-82%
C+	78-79%
C	73-77%
C-	70-72%
D	60-69%
F	0-59%

Part 5: Course Policies

Withdrawal and Incomplete Policies

The current withdrawal policy can be found online at <https://www.andrews.edu/distance/students/gradplus/withdrawal.html>. The incomplete policy is found online at <http://www.andrews.edu/web/bsc/moodle/public/incompletes.html>.

Maintain Professional Conduct Both in the Classroom and Online

The classroom is a professional environment where academic debate and learning take place. Your instructor will make every effort to make this environment safe for you to share your opinions, ideas, and beliefs. In return, you are expected to respect the opinions, ideas, and beliefs of other students—both in the face-to-face classroom and online communication. Students have the right and privilege to learn in the class, free from harassment and disruption.

Academic Accommodations

Students who require accommodations may request an academic adjustment as follows:

1. Read the Andrews University Disability Accommodation information at <https://www.andrews.edu/services/sscenter/disability/>
2. Download and fill in the disability form at <http://www.andrews.edu/services/sscenter/disability/accommodationsreqform.pdf>. Preferably type answers. To save a digital copy, 1) print to file and save or 2) print and scan. Email the completed form and disability documentation (if any) to success@andrews.edu or fax it to (269) 471-8407.
3. Email sdestudents@andrews.edu to inform the School of Distance Education that a disability has been reported to Student Success.

Commitment to Integrity

As a student in this course (and at this university) you are expected to maintain high degrees of professionalism, commitment to active learning and participation in this class, and also integrity in your behavior in and out of the classroom.

Commitment to Excellence

You deserve a standing ovation based on your decision to enroll in, and effectively complete this course. Along with your pledge of “commitment to Integrity” you are expected to adhere to a “commitment to excellence.” Andrews University has established high academic standards that will truly enhance your writing and communication skills across the disciplines and in diverse milieu with many discourse communities in the workplace.

Honesty

Using the work of another student or allowing work to be used by another student jeopardizes not only the teacher-student relationship but also the student’s academic standing. Lessons may be discussed with other students, tutors may help to guide a student’s work, and textbooks, encyclopedias and other resource materials may be used for additional assistance, but the actual response must be the student’s own work.

Exams must be completed in the presence of an approved supervisor without the assistance of books, notes, devices or outside help unless otherwise specified in the exam directions. The student should have no access to the exam either before or after it is taken. A student who gives information to another student to be used in a dishonest way is equally guilty of dishonesty.

Any violation of this policy will be taken before the Higher Education Academic and Curriculum Committee for appropriate punitive action.

Part 6: Bibliography

Machen, J. Gresham. *New Testament Greek for Beginners*. 2nd ed. Edited by Dan G. McCartney. Upper Saddle River, NJ: Pearson Prentice Hall, 2004. ISBN: 013184234X

Richards, W. Larry. *Read Greek in 30 Days [or less]: New Testament*. Rev. ed. Berrien Springs, MI: Breakthrough Books Company, 2011. ISBN: 9780977843114

Van Voorst, Robert E. *Building Your New Testament Greek Vocabulary*. 3rd ed. Atlanta: Society of Biblical Literature, 2001. ISBN: 9781589830028

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