AU: BIBL 211 Greek I
**AU: BIBL 211 Greek I**  
**Consortium of Adventist Colleges and Universities**

**Self-Paced Full Term Courses**  
This course follows a self-paced online format. You have 180 days from your selected start date to complete the course. The last day to withdraw with a full refund is 15 days after your start date.

**Instructor Contact**  
Please refer to course in LearningHub for the teacher contact information.

**Communication with the Instructor**  
It is important to remember that while the Internet is available 24 hours a day, your instructor is not. You can expect that your instructor will respond to e-mail message to you within 2 business days during the week and may not be available to respond on weekends.

**Other Assistance**

<table>
<thead>
<tr>
<th>Assistance</th>
<th>Email</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Username and password assistance</td>
<td><a href="mailto:helpdesk@andrews.edu">helpdesk@andrews.edu</a></td>
<td>(269) 471-6016</td>
</tr>
<tr>
<td>Enrollment and withdrawal questions</td>
<td><a href="mailto:sderegister@andrews.edu">sderegister@andrews.edu</a></td>
<td>(269) 471-6323</td>
</tr>
<tr>
<td>Technical assistance with online courses</td>
<td><a href="mailto:dlit@andrews.edu">dlit@andrews.edu</a></td>
<td>(269) 471-3960</td>
</tr>
<tr>
<td>Exam requests and online proctoring</td>
<td><a href="mailto:sdeexams@andrews.edu">sdeexams@andrews.edu</a></td>
<td>(269) 471-6566</td>
</tr>
<tr>
<td>Distance Student Services - any other questions</td>
<td><a href="mailto:sdestudents@andrews.edu">sdestudents@andrews.edu</a></td>
<td>(269) 471-6566</td>
</tr>
</tbody>
</table>

**Part 1: Course Information**

**Course Descriptions**  
*Andrews University*  
Elements of grammar of the koine Greek of the New Testament, including vocabulary, translating and reading.

**Prerequisite**  
*Andrews University*  
None

**Course Learning Outcomes**

1. Know the words that occur 50 or more times in the New Testament.
2. Know the regular New Testament Greek morphology.
3. Know basic Greek syntactical usages for each part of speech.
4. Have developed skills for the study of biblical languages.
5. Be able to translate from biblical Greek to English (at the level of this course).
6. Know how to use lexica, grammars, and other tools to deepen the understanding of the New Testament text.

**Required Text/Material**

1. A Greek New Testament with dictionary. Choose from one of the two options listed below:  

NOTE: Purchase textbooks through any online bookstore, such as amazon.com, which can deliver within 2 days. If you need to use financial aid to purchase textbooks, email sdestudents@andrews.edu, cutting and pasting the textbook information from syllabi, including course title and section, your full name and student ID#.

Optional Text/Material

Free Resources
1. Logos 6 Core Engine -> You can download the core engine of Logos 6 for free at https://www.logos.com/product/46767/logos-6-core-engine
2. Teknia.com: this website contains many helpful resources (some of them free) for the student of Biblical Greek. Here is the link: https://www.teknia.com
3. Check for other free resources on LearningHub.

Credit Hours
As this is a 3-credit course, a total of 135 hours of study and engagement may be expected by the student. Please keep in mind that you may have to spend more time than what is estimated or required here.

Part 2: Course Methods and Delivery

Methods of Instruction
Methods of instruction include assigned readings from the textbook and the course material, short essays and reflections on the reading, short open book quizzes on the readings, interactions with the instructor via blogs, and two exams. Regular participation in the course is essential to good performance.

Course/Technical Requirements
- Internet connection (DSL, LAN, or cable connection desirable).

LearningHub Access
This course is delivered online through LearningHub at http://learninghub.andrews.edu

Your username and password are your Andrews username and password. You need to activate your username and password to access LearningHub.
Please do this online here: https://vault.andrews.edu/vault/pages/activation/information.jsp if you haven’t already. If you need assistance, call or email us: (296) 471-6016 or helpdesk@andrews.edu.

If you need technical assistance at any time during the course, or to report a problem with LearningHub, please email dlit@andrews.edu or call (269) 471-3960.

Part 3: Course Requirements

Important Note: Activity and assignment details will be explained in detail within each week's corresponding learning module. If you have any questions, please contact your instructor.

Your Schedule

In Learning Hub, you will access online lessons, course materials, and resources. This course is self-paced. You must complete the course within 180 days. This is the Consortium policy. You may have a stricter deadline imposed by graduation, financial aid, or other restrictions.

Start by creating a schedule for completion of the course.

• Determine your deadline. Do you need a transcript sent to your home institution?
• Working from your deadline, count backwards. Allow 2 weeks after you take your final exam for your final grade to be calculated. Allow another 2 weeks for the transcript to be processed and sent.
• Now use the suggested schedules to create a schedule for yourself that ensures completion 4 weeks before your deadline.

Submit your course plan to your instructor within Learning Hub AND discipline yourself to make regular progress.

Assessment Descriptions

- Quizzes
  • New Vocabulary Quizzes
  • Vocabulary Review Quizzes
  • Morphology Quizzes
  • Morphology Review Quizzes
  • Grammar & Syntax Quizzes
  • Translation Quizzes

- Midterm Exams
  • Vocabulary Midterm Exam
  • Translation Midterm Exam

- Final Exams
  • Vocabulary Final Exams
  • Translation Final Exams

Exams

Exams must be completed in the presence of an approved proctor without the assistance of books, notes, devices or outside help unless otherwise specified in the exam review and exam directions.
Please review the current policy on approved proctors before completing the exam request form, which is linked through your course space. It is your responsibility to make arrangements for an approved proctor (unless living near the main campus) and to complete the exam request form at least two weeks prior to each exam date. Bring an official photo ID to show the proctor at the start of the exam session.

The midterm exam is worth 10% of your grade. You are allowed 90 minutes to complete this exam. The final exam is worth 20% of your grade. You are allowed 120 minutes to complete this exam.

If you cannot take your exam within the period noted in the email regarding exam arrangements, email sdeexams@andrews.edu with the reason you cannot meet this deadline, and a proposed alternate time within a week, and prior to the course end date.

The proctor is responsible for printing and securing the exam until the test date. Once completed, the proctor is responsible for returning the exam. You may not access the paper exam either before or after it is taken. Instructors provide feedback on exams other than the final exam. Exam grades can be viewed in the course space, and the final course grade is included in the University Academic Record accessible through your IVUE page.

### Suggested schedule for completion in 8 weeks:

<table>
<thead>
<tr>
<th>Week</th>
<th>Module(s)</th>
<th>Readings</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro</td>
<td>Introduction and Orientation</td>
<td>Orientation; Writing Expectations</td>
<td>Submit Schedule; Tell About Me; Academic Honesty</td>
</tr>
<tr>
<td>1</td>
<td>Follow Module 1</td>
<td>Module 1 Objectives and Instructions; Read and study the Introduction and Lesson 1 in Read New Testament Greek in 30 Days or Less, by W. Larry Richards; Watch Bill Mounce's Video listed in the Free Resources for Module 1; Read and study Lesson 2 in Richards' book; Read and study Appendix J: Glossary and Terms in Richards' book; Start Studying Greek Vocabulary.</td>
<td>Morphology Quiz 1; Grammar and Syntax Quiz 1</td>
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<td></td>
<td>Step-by-Step Instructions</td>
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<tr>
<td>2</td>
<td>Follow Module 2</td>
<td>Read and study Lesson 3 in Richards' book; Greek vocabulary.</td>
<td>New Vocabulary Quiz 1; Morphology Quiz 2; Grammar and Syntax Quiz 2; Translation Quiz 1</td>
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<tr>
<td></td>
<td>Step-by-Step Instructions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Follow Module 3</td>
<td>Read and study Lesson 4 in Richards' book; Greek vocabulary.</td>
<td>New Vocabulary Quiz 2; Morphology Quiz 3; Translation Quiz 2; Vocabulary Review Quiz 1</td>
</tr>
<tr>
<td></td>
<td>Step-by-Step Instructions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Follow Module 4</td>
<td>Read and study Lesson 5 (first part; see instructions) in Richards' book; Greek vocabulary.</td>
<td>New Vocabulary Quiz 3; Morphology Quiz 4; Grammar and Syntax Quiz 3; Translation Quiz 3; Vocabulary Review Quiz 2.</td>
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<tr>
<td></td>
<td>Step-by-Step Instructions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Follow Module 5</td>
<td>Read and study Lesson 5 (second part; see instructions) in Richards' book; Greek vocabulary.</td>
<td>New Vocabulary Quiz 4; Morphology Quiz 5; Translation Quiz 4; Vocabulary Review Quiz 3.</td>
</tr>
<tr>
<td></td>
<td>Step-by-Step Instructions</td>
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<tr>
<td>Week</td>
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</tbody>
</table>
| 4    | Follow Module 6  
Step-by-Step Instructions | Read and study **Lesson 6** in Richards’ book; Greek vocabulary. | New Vocabulary Quiz 5;  
Morphology Quiz 6;  
Grammar and Syntax Quiz 4;  
Translation Quiz 5;  
Vocabulary Review Quiz 4. |
| 5    | Follow Module 7  
Step-by-Step Instructions | Read and study **Appendix D: Pronoun Declensions and Appendix E: Conjugations** in Richards’ book; Greek vocabulary. | New Vocabulary Quiz 6;  
Morphology Quiz 7;  
Grammar and Syntax Quiz 5;  
Translation Quiz 6;  
Vocabulary Review Quiz 5. |
| 6    | Follow Module 8  
Step-by-Step Instructions | Review and prepare for the **Vocabulary Midterm Exam** and the **Translation Midterm Exam.** | New Vocabulary Quiz 7;  
Vocabulary Review Quiz 6;  
Vocabulary Midterm Exam; Translation Midterm Exam. |
| 7    | Follow Module 9  
Step-by-Step Instructions | Read and study **Lesson 7 (first part; see instructions)** in Richards’ book; Greek vocabulary. | New Vocabulary Quiz 8;  
Morphology Quiz 8;  
Translation Quiz 7;  
Vocabulary Review Quiz 7. |
| 8    | Follow Module 10  
Step-by-Step Instructions | Read and study **Lesson 7 (second part; see instructions)** in Richards’ book; Greek vocabulary. | New Vocabulary Quiz 9;  
Morphology Quiz 9;  
Translation Quiz 8;  
Vocabulary Review Quiz 8. |
| 9    | Follow Module 11  
Step-by-Step Instructions | Read and study **Lesson 8 (first part; see instructions)** in Richards’ book; Greek vocabulary. | New Vocabulary Quiz 10;  
Morphology Quiz 10;  
Translation Quiz 9;  
Vocabulary Review Quiz 9. |
| 10   | Follow Module 12  
Step-by-Step Instructions | Read and study **Lesson 8 (second part; see instructions)** and **Appendix I: English Translations for the Verb law** in Richards’ book; Greek vocabulary. | New Vocabulary Quiz 11;  
Morphology Quiz 11;  
Translation Quiz 10;  
Vocabulary Review Quiz 10. |
| 11   | Follow Module 13  
Step-by-Step Instructions | Read and study **Lesson 9** in Richards’ book. | New Vocabulary Quiz 12;  
Morphology Review Quiz 12;  
Morphology Quiz 13;  
Translation Quiz 11;  
Vocabulary Review Quiz 11. |
| 12   | Follow Module 14  
Step-by-Step Instructions | Read and study **Lesson 10** in Richards’ book. | Morphology Review Quiz 14;  
Grammar and Syntax Quiz 6;  
Translation Quiz 12;  
Vocabulary Review Quiz 12. |
| 13   | Follow Module 15  
Step-by-Step Instructions | Study with **Appendix G: Syntax Examples for Lesson 10** in Richards’ book; review and prepare for the **Vocabulary Final Exam.** | Vocabulary Review Quiz 13; Vocabulary Final Exam. |
| 14   | Follow Module 16  
Step-by-Step Instructions | Review and prepare for the **Translation Final Exam.** | Translation Final Exam |
<table>
<thead>
<tr>
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<th>Module(s)</th>
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<td>Morphology Quiz 1; Grammar and Syntax Quiz 1</td>
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<td>2</td>
<td>Follow Module 2 Step-by-Step Instructions</td>
<td>Read and study Lesson 3 in Richards' book; Greek vocabulary.</td>
<td>New Vocabulary Quiz 1; Morphology Quiz 2; Grammar and Syntax Quiz 2; Translation Quiz 1</td>
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<td>3</td>
<td>Follow Module 3 Step-by-Step Instructions</td>
<td>Read and study Lesson 4 in Richards' book; Greek vocabulary.</td>
<td>New Vocabulary Quiz 2; Morphology Quiz 3; Translation Quiz 2; Vocabulary Review Quiz 1</td>
</tr>
<tr>
<td>4</td>
<td>Follow Module 4 Step-by-Step Instructions</td>
<td>Read and study Lesson 5 (first part; see instructions) in Richards' book; Greek vocabulary.</td>
<td>New Vocabulary Quiz 3; Morphology Quiz 4; Grammar and Syntax Quiz 3; Translation Quiz 3; Vocabulary Review Quiz 2.</td>
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<td>5</td>
<td>Follow Module 5 Step-by-Step Instructions</td>
<td>Read and study Lesson 5 (second part; see instructions) in Richards' book; Greek vocabulary.</td>
<td>New Vocabulary Quiz 4; Morphology Quiz 5; Translation Quiz 4; Vocabulary Review Quiz 3.</td>
</tr>
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<td>6</td>
<td>Follow Module 6 Step-by-Step Instructions</td>
<td>Read and study Lesson 6 in Richards' book; Greek vocabulary.</td>
<td>New Vocabulary Quiz 5; Morphology Quiz 6; Grammar and Syntax Quiz 4; Translation Quiz 5; Vocabulary Review Quiz 4.</td>
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<tr>
<td>7</td>
<td>Follow Module 7 Step-by-Step Instructions</td>
<td>Read and study Appendix D: Pronoun Declensions and Appendix E: Conjugations in Richards' book; Greek vocabulary.</td>
<td>New Vocabulary Quiz 6; Morphology Quiz 7; Grammar and Syntax Quiz 5; Translation Quiz 6; Vocabulary Review Quiz 5.</td>
</tr>
<tr>
<td>8</td>
<td>Follow Module 8 Step-by-Step Instructions</td>
<td>Review and prepare for the Vocabulary Midterm Exam and the Translation Midterm Exam.</td>
<td>New Vocabulary Quiz 7; Vocabulary Review Quiz 6; Vocabulary Midterm Exam; Translation Midterm Exam.</td>
</tr>
<tr>
<td>9</td>
<td>Follow Module 9 Step-by-Step Instructions</td>
<td>Read and study Lesson 7 (first part; see instructions) in Richards' book; Greek vocabulary.</td>
<td>New Vocabulary Quiz 8; Morphology Quiz 8; Translation Quiz 7; Vocabulary Review Quiz 7.</td>
</tr>
<tr>
<td>10</td>
<td>Follow Module 10 Step-by-Step Instructions</td>
<td>Read and study Lesson 7 (second part; see instructions) in Richards' book; Greek vocabulary.</td>
<td>New Vocabulary Quiz 9; Morphology Quiz 9; Translation Quiz 8; Vocabulary Review Quiz 8.</td>
</tr>
<tr>
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<tr>
<td>11</td>
<td>Follow Module 11 Step-by-Step Instructions</td>
<td>Read and study Lesson 8 (first part; see instructions) in Richards' book; Greek vocabulary.</td>
<td>New Vocabulary Quiz 10; Morphology Quiz 10; Translation Quiz 9; Vocabulary Review Quiz 9.</td>
</tr>
<tr>
<td>12</td>
<td>Follow Module 12 Step-by-Step Instructions</td>
<td>Read and study Lesson 8 (second part; see instructions) and Appendix I: English Translations for the Verb law in Richards' book; Greek vocabulary.</td>
<td>New Vocabulary Quiz 11; Morphology Quiz 11; Translation Quiz 10; Vocabulary Review Quiz 10.</td>
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<td>13</td>
<td>Follow Module 13 Step-by-Step Instructions</td>
<td>Read and study Lesson 9 in Richards' book.</td>
<td>New Vocabulary Quiz 12; Morphology Review Quiz 12; Morphology Quiz 13; Translation Quiz 11; Vocabulary Review Quiz 11.</td>
</tr>
<tr>
<td>14</td>
<td>Follow Module 14 Step-by-Step Instructions</td>
<td>Read and study Lesson 10 in Richards' book.</td>
<td>Morphology Review Quiz 14; Grammar and Syntax Quiz 6; Translation Quiz 12; Vocabulary Review Quiz 12.</td>
</tr>
<tr>
<td>15</td>
<td>Follow Module 15 Step-by-Step Instructions</td>
<td>Study with Appendix G: Syntax Examples for Lesson 10 in Richards' book; review and prepare for the Vocabulary Final Exam.</td>
<td>Vocabulary Review Quiz 13; Vocabulary Final Exam.</td>
</tr>
<tr>
<td>16</td>
<td>Follow Module 16 Step-by-Step Instructions</td>
<td>Review and prepare for the Translation Final Exam.</td>
<td>Translation Final Exam</td>
</tr>
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**Completing Assignments**

All assignments for this course will be submitted electronically through LearningHub.

**Part 4: Grading Policy**

**Graded Course Activities**

<table>
<thead>
<tr>
<th>Percent %</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>70</td>
<td>Quizzes</td>
</tr>
<tr>
<td>10</td>
<td>Midterm Exam</td>
</tr>
<tr>
<td>20</td>
<td>Semester Exam</td>
</tr>
<tr>
<td>100</td>
<td>Total Percent Possible</td>
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</table>

**Viewing Grades in LearningHub**

- Click into the course.
- Click on the Grades link in the Settings Box to the left of the main course page.
Letter Grade Assignment

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
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<td>93-100%</td>
</tr>
<tr>
<td>A-</td>
<td>90-92%</td>
</tr>
<tr>
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<td>88-89%</td>
</tr>
<tr>
<td>B</td>
<td>83-87%</td>
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<tr>
<td>B-</td>
<td>80-82%</td>
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<td>C+</td>
<td>78-79%</td>
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<tr>
<td>D</td>
<td>60-69%</td>
</tr>
<tr>
<td>F</td>
<td>0-59%</td>
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Part 5: Course Policies

Withdrawal and Incomplete Policies
The current withdrawal policy can be found online at https://www.andrews.edu/distance/students/gradplus/withdrawal.html. The incomplete policy is found online at http://www.andrews.edu/weblmsc/moodle/public/incompletes.html.

Maintain Professional Conduct Both in the Classroom and Online
The classroom is a professional environment where academic debate and learning take place. Your instructor will make every effort to make this environment safe for you to share your opinions, ideas, and beliefs. In return, you are expected to respect the opinions, ideas, and beliefs of other students—both in the face-to-face classroom and online communication. Students have the right and privilege to learn in the class, free from harassment and disruption.

Academic Accommodations
Students who require accommodations may request an academic adjustment as follows:
1. Read the Andrews University Disability Accommodation information at https://www.andrews.edu/services/sscenter/disability/
2. Download and fill in the disability form at http://www.andrews.edu/services/sscenter/disability/accommodationsreqform.pdf. Preferably type answers. To save a digital copy, 1) print to file and save or 2) print and scan. Email the completed form and disability documentation (if any) to success@andrews.edu or fax it to (269) 471-8407.
3. Email sdestudents@andrews.edu to inform the School of Distance Education that a disability has been reported to Student Success.

Commitment to Integrity
As a student in this course (and at this university) you are expected to maintain high degrees of professionalism, commitment to active learning and participation in this class, and also integrity in your behavior in and out of the classroom.
Commitment to Excellence
You deserve a standing ovation based on your decision to enroll in, and effectively complete this course. Along with your pledge of “commitment to Integrity” you are expected to adhere to a “commitment to excellence.” Andrews University has established high academic standards that will truly enhance your writing and communication skills across the disciplines and in diverse milieu with many discourse communities in the workplace.

Honesty
Using the work of another student or allowing work to be used by another student jeopardizes not only the teacher-student relationship but also the student’s academic standing. Lessons may be discussed with other students, tutors may help to guide a student’s work, and textbooks, encyclopedias and other resource materials may be used for additional assistance, but the actual response must be the student’s own work.

Exams must be completed in the presence of an approved supervisor without the assistance of books, notes, devices or outside help unless otherwise specified in the exam directions. The student should have no access to the exam either before or after it is taken. A student who gives information to another student to be used in a dishonest way is equally guilty of dishonesty.

Any violation of this policy will be taken before the Higher Education Academic and Curriculum Committee for appropriate punitive action.

Part 6: Bibliography

