

CONSORTIUM
of Adventist Colleges & Universities



SYLLABUS

AU: BIBL 212 Greek II
Summer 2019

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Consortium of Adventist Colleges and Universities

Self-Paced Full Term Courses

This is a Self-Paced Full Term course which follows the Andrews semester schedule. Self-Paced Full Term courses have four important dates: 1) a start date, 2) a midterm completion date, 3) a final completion date, and 4) a course completion date. Please note that all module prior to the midterm must be completed BEFORE the midterm and all modules between the midterm and final must be completed BEFORE the final.

Instructor Contact

Please refer to course in LearningHub for the teacher contact information.

Other Assistance

| | | |
|---|--|----------------|
| Username and password assistance | helpdesk@andrews.edu | (269) 471-6016 |
| Enrollment and withdrawal questions | sderegister@andrews.edu | (269) 471-6323 |
| Technical assistance with online courses | dlit@andrews.edu | (269) 471-3960 |
| Exam requests and online proctoring | sdeexams@andrews.edu | (269) 471-6566 |
| Distance Student Services - any other questions | sdestudents@andrews.edu | (269) 471-6566 |

Part 1: Course Information

Course Descriptions

Andrews University

Instruction in intermediate grammar and reading of selected portions of the New Testament.

Prerequisite

Andrews University

BIBL 211

Course Learning Outcomes

1. Review and be able to use Vocabulary, Morphology, Grammar and Syntax covered in Elementary Greek.
2. Know the words that occur 20 or more times in the New Testament.
3. Further develop skills concerning irregular morphology.
4. Learn the main syntactical categories of Greek grammar.
5. Know the semantic categories of Greek conditional sentences.
6. Be able to translate from biblical Greek to English (at the level of this course).
7. Know how to use lexica, grammars, and other tools to deepen the understanding of the New Testament text.

Required Text/Material

1. A Greek New Testament **with dictionary**. Choose from one of the two options listed below:
 - a. *Novum Testamentum Graece*, Nestle-Aland 28th ed. ISBN: 9783438051400
 - b. *The Greek New Testament*, UBS 5th ed. ISBN: 9783438051165
2. Wallace, Daniel B. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids, MI: Zondervan, 1997. ISBN: 9780310218951
3. Wallace, Daniel B. *New Testament Greek Syntax Laminated Sheet*. Zondervan Get an A! Study Guides. Grand Rapids, MI: Zondervan, 2009. ISBN: 9780310292081
4. Van Voorst, Robert E. *Building Your New Testament Greek Vocabulary*. 3rd ed. Atlanta: Society of Biblical Literature, 2001. ISBN: 9781589830028

Optional Text/Material

1. Danker, Frederick W., ed. and Walter Bauer et al. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3rd ed. Chicago: University of Chicago Press, 2001. ISBN: 9780226039336
2. Machen, J. Gresham. *New Testament Greek for Beginners*. 2nd ed. Edited by Dan G. McCartney. Upper Saddle River, NJ: Pearson Prentice Hall, 2004. ISBN: 013184234X
3. Mounce, William D. *Biblical Greek: A Compact Guide*. Grand Rapids, MI: Zondervan, 2011. ISBN: 0310326060
4. Mounce, William D. *Biblical Greek Laminated Sheet*. Zondervan Get an A! Study Guides. Grand Rapids, MI: Zondervan, 2005. ISBN: 0310262941

Free Resources

1. Logos 6 Core Engine → You can download the core engine of Logos 6 for free at <https://www.logos.com/product/46767/logos-6-core-engine>
2. BillMounce.com → this website contains many helpful resources (some of them free) for the student of Biblical Greek. Here is the link: <https://billmounce.com/>
3. Check for other free resources on LearningHub.

NOTE: Purchase textbooks through any online bookstore, such as [amazon.com](https://www.amazon.com), which can deliver within 2 days. If you need to use financial aid to purchase textbooks, email sdestudents@andrews.edu, cutting and pasting the textbook information from syllabi, including course title and section, your full name and student ID#.

Credit Hour and Commitment

As this is a 3-credit course, a total of 135 hours of study and engagement may be expected by the student. Please, keep in mind that you may have to spend more time than what is estimated or required here.

Part 2: Course Methods and Delivery

Methods of Instruction

Methods of instruction include assigned readings from the textbook and the course material, and two exams. Regular participation in the course is essential to good performance.

Course/Technical Requirements

- Internet connection (DSL, LAN, or cable connection desirable).

LearningHub Access

This course is delivered online through LearningHub at <http://learninghub.andrews.edu>

Your username and password are your Andrews username and password. You need to activate your username and password to access LearningHub.

Please do this online here:

<https://vault.andrews.edu/vault/pages/activation/information.jsp> if you haven't already. If you need assistance, call or email us: (296) 471-6016 or helpdesk@andrews.edu.

If you need technical assistance at any time during the course, or to report a problem with LearningHub, please email dilit@andrews.edu or call (269) 471-3960.

Part 3: Course Requirements

Important Note: Activity and assignment details will be explained in detail within each week's corresponding learning module. If you have any questions, please contact your instructor.

Your Schedule

In LearningHub, you will access online lessons, course materials, and resources. This course is self-paced but with four specific dates: start date, midterm date, final date and completion date.

Assessment Descriptions

- **Quizzes**
 - 8 New Vocabulary Quizzes (1 drop)
 - 15 Vocabulary Review Quizzes (2 drops)
 - 12 Translation Quizzes (2 drops)
 - 5 Morphology Review Quizzes (1 drop)
- **Grammar Tests**
 - Grammar Test 1
 - Syntax of Cases
 - Grammar Test 2
 - Greek Clauses
 - Conditional Sentences
 - Pronouns
 - Adjectives
 - Infinitives
 - Grammar Test 3
 - Person
 - Number
 - Voice
 - Moods
 - Introduction to Tenses
 - Present Tense
 - Grammar Test 4
 - Imperfect Tense
 - Aorist Tense
 - Future Tense
 - Perfect Tense
 - Pluperfect Tense

- Participles
- The Article
- **Exegetical Journals (See instructions on LearningHub)**
 - Exegetical Journal 1
 - Exegetical Journal 2
- **Midterm Exams**
 - Vocabulary Midterm Exam
 - Translation Midterm Exam
- **Final Exams**
 - Vocabulary Final Exam
 - Translation Final Exam

Exams

For the Online Midterm Exams, you are allowed 50 minutes to complete the Vocabulary Midterm Exam and 50 minutes to complete the Translation Midterm Exam. For the Online Final Exams, you are allowed 50 minutes to complete the Final Vocabulary Exam and 120 minutes to complete the Final Translation Exam. You must bring your photo ID to the exams.

All exams in this course require proctoring. Students living outside of the United States must schedule their exams to be proctored online through the Testing Center. Students living in the United States may choose online or local proctoring. Appointments for proctoring in or online through the Testing Center are set up online at calendly.com/sde-exams/online.

For local proctoring, complete the exam request form linked in the course space to enter proctor information. Please do so two weeks before each exam deadline to allow adequate time for proctor approval. Approved local proctors include university, college or school faculty and teachers, student service workers, advisors, counselors and librarians, as well as educational, military, and workplace testing centers. Have the proctor's full name, position/title, employer name, phone and email available to fill in on the exam request form.

Note that an exam code is never released to the student, and cannot be sent to a proctor who has the same address as the student unless the address is known to be that of a school or mission facility. All students must present photo identification at the start of each exam session.

If you cannot take your exam by the deadline date, email specific reasons and your recovery plan to your instructor before the deadline. Your exam cannot be proctored after the exam deadline without email or phone approval directly from the instructor to the Testing Center (sdeexams@andrews.edu or 269-471-6566). The Testing Center will then work with a local proctor if needed.

No exam is returned to the student. Instructor feedback on exams prior to the final exam will be provided to aid studying for future exams.

For more details on taking exams and how online proctoring works, please see www.andrews.edu/distance/students/exams.html

Schedule with start, midterm, final and completion dates in RED.

| Modules/ Dates | Lessons | Readings | Assignments | Couse Objectives Met |
|---------------------------|---|--|---|---|
| Intro | Introduction & Orientation | Orientation Writing Expectations | Submit: Schedule Tell About Me Academic Honesty | |
| 1 May 13-19 | Follow Module 1 Step-by-Step Instructions | <ul style="list-style-type: none"> ○ <i>Preface (Wallace, ix-xxii);</i> ○ <i>The Approach of This Book (Wallace, 1-11);</i> ○ <i>The Language of the New Testament (Wallace, 12-30).</i> | <ul style="list-style-type: none"> ○ Vocabulary Review Quiz 1; ○ Morphology Review Quiz 1. | CO1, CO2, CO3, CO4, CO5, CO6, CO7 |
| 2 | Follow Module 2 Step-by-Step Instructions | <ul style="list-style-type: none"> ○ <i>The Cases: An Introduction (Wallace, 31-35);</i> ○ <i>The Nominative Case (Wallace, 36-59). Skip the following sections:</i> <ul style="list-style-type: none"> - <i>IV. Nominative in Proverbial Expressions (Wallace, 54-55);</i> - <i>VI. Nominative of Exclamation (Wallace, 59-60);</i> - <i>Nominatives in Place of Oblique Cases (Wallace, 61-64).</i> ○ <i>The Vocative Case (Wallace, 65-71). Skip the following sections:</i> <ul style="list-style-type: none"> - <i>2. Emphatic (or, Emotional) Address (Wallace, 68-69);</i> - <i>3. The Exceptional Usage in Acts (Wallace, 69).</i> | <ul style="list-style-type: none"> ○ New Vocabulary Quiz 1; ○ Vocabulary Review Quiz 2; ○ Translation Quiz 1. | CO1, CO2, CO3, CO4, CO5, CO6, CO7 |
| 3 | Follow Module 3 Step-by-Step Instructions | <ul style="list-style-type: none"> ○ <i>The Genitive Case (Wallace, 72-136). Skip the following sections:</i> <ul style="list-style-type: none"> - <i>3. Genitive of Relationship (Wallace, 83-84);</i> - <i>6. The Attributed Genitive (Wallace, 89-91);</i> - <i>7. Genitive of Material (Wallace, 91-92);</i> - <i>8. Genitive of Content (Wallace, 92-94);</i> - <i>11. Genitive of Destination (a. k. a. Direction) or Purpose (Wallace, 100-101);</i> - <i>12. Predicate Genitive (Wallace, 102);</i> - <i>13. Genitive of Subordination (Wallace, 103-104);</i> - <i>14. Genitive of Production/Producer (Wallace, 104-106);</i> - <i>15. Genitive of Product (Wallace, 106-107);</i> - <i>1. Genitive of Separation (Wallace, 107-109);</i> - <i>2. Genitive of Source (Wallace, 109-110);</i> - <i>3. Plenary Genitive (Wallace, 119-121);</i> - <i>1. Genitive of Price or Value or Quantity (Wallace, 122);</i> - <i>3. Genitive of Place/Space (Wallace, 124-125);</i> - <i>4. Genitive of Means (Wallace, 125);</i> - <i>5. Genitive of Agency (Wallace, 126-127);</i> - <i>7. Genitive of Reference (Wallace, 127-128);</i> - <i>8. Genitive of Association (Wallace, 128-130);</i> - <i>2. Genitive After Certain Adjectives (Wallace, 134);</i> - <i>3. Genitive After Certain Nouns (Wallace, 135).</i> | <ul style="list-style-type: none"> ○ New Vocabulary Quiz 2; ○ Vocabulary Review Quiz 3; ○ Translation Quiz 2. | CO1, CO2, CO3, CO4, CO5, CO6, CO7 |
| 4 | Follow Module 4 Step-by-Step Instructions | <ul style="list-style-type: none"> ○ <i>The Dative Case (Wallace, 137-175). Skip the following sections:</i> <ul style="list-style-type: none"> - <i>4. Ethical Dative (Dative of Feeling) (Wallace, 146-147);</i> - <i>5. Dative of Destination (Wallace, 147-148);</i> - <i>6. Dative of Respect (Wallace, 148-149);</i> - <i>7. Dative of Possession (Wallace, 149-151);</i> - <i>8. Dative of Thing Possessed (Wallace, 151);</i> - <i>9. Predicate Dative (Wallace, 152);</i> - <i>4. Dative of rule (Wallace, 157-158);</i> | <ul style="list-style-type: none"> ○ New Vocabulary Quiz 3; ○ Vocabulary Review Quiz 4; ○ Grammar Test 1; ○ Translation Quiz 3. | CO1, CO2, CO3, CO4, CO5, CO6, CO7 |

| Modules/ Dates | Lessons | Readings | Assignments | Couse Objectives Met |
|-------------------|---|---|---|-----------------------------------|
| | | <ul style="list-style-type: none"> - 2. Dative of Manner (or Adverbial Dative) (Wallace, 161-162); - 5. Dative of Measure/Degree of Difference (Wallace, 166-167); - 7. Cognate Dative (Wallace, 168-169); - 8. Dative of Material (Wallace, 169-170); - 2. Dative After Certain Nouns (Wallace, 173-174); - 3. Dative After Certain Adjectives (Wallace, 174-175). <p>○ The Accusative Case (Wallace, 176-206). Skip the following sections:</p> <ul style="list-style-type: none"> - Cognate Accusative (of Accusative of the Inner Object) (Wallace, 189-190); - 4. Predicate Accusative (Wallace, 190-192); - 6. Accusative of Retained Object (Wallace, 197); - 7. Pendent Accusative (Accusativum Pendens (Wallace, 198) - 1. Adverbial Accusative (Accusative of Manner) (Wallace, 200- 201); - 3. Accusative of respect or (General) Reference (Wallace, 203- 204); - 4. Accusative in Oaths (Wallace, 204-205); | | |
| 5 | Follow Module 5 Step-by-Step Instructions | <p>○ Introduction to Greek Clauses (Wallace, 656-665);</p> <p>○ Conditional Sentences (Wallace, 679-701). Skip the following section:</p> <ul style="list-style-type: none"> - Appendix on Conditional Sentences: Advanced Information (Wallace, 701-712). | <ul style="list-style-type: none"> ○ New Vocabulary Quiz 4; ○ Morphology Review Quiz 2; ○ Vocabulary Review Quiz 5; ○ Translation Quiz 4. | CO1, CO2, CO3, CO4, CO5, CO6, CO7 |
| 6 | Follow Module 6 Step-by-Step Instructions | <p>○ The Pronouns (Wallace, 315-353).</p> | <ul style="list-style-type: none"> ○ New Vocabulary Quiz 5; ○ Vocabulary Review Quiz 6; ○ Translation Quiz 5. | CO1, CO2, CO3, CO4, CO5, CO6, CO7 |
| 7 | Follow Module 7 Step-by-Step Instructions | <p>○ Adjectives (Wallace, 291-314). Skip the following sections:</p> <ul style="list-style-type: none"> - 2. Positive for Comparative (Wallace, 297); - 3. Positive for Superlative (Wallace, 298); - 2. Comparative for Superlative (Wallace, 299-300); - 3. Comparative for Elative (Wallace, 300-301). <p>○ The Infinitive (Wallace, 587-611). Skip the following sections:</p> <ul style="list-style-type: none"> - E. Means (Wallace, 597-598); - B. Direct Object (Wallace, 601-603). | <ul style="list-style-type: none"> ○ Deadline for <u>Exegetical Journal 1</u>; ○ Vocabulary Review Quiz 7; ○ Grammar Test 2; ○ Translation Quiz 6. | CO1, CO2, CO3, CO4, CO5, CO6, CO7 |
| 8 June 17-20 | Follow Module 8 Step-by-Step Instructions | <p>MIDTERM EXAM (Midterm Exam needs to be completed by Thursday, June 20, 11:59 pm)</p> | <ul style="list-style-type: none"> ○ Vocabulary Midterm Exam; ○ Morphology Review Quiz 3; ○ Vocabulary Review Quiz 8; ○ Translation Midterm Exam. | CO1, CO2, CO3, CO4, CO5, CO6, CO7 |
| 9 | Follow Module 9 Step-by-Step Instructions | <p>○ Person and Number (Wallace, 390-406). Skip the following sections:</p> <ul style="list-style-type: none"> - A. First Person for Third Person (“I” = “Someone”) (Wallace, 391-392); - 1. Editorial “We” (Epistolary Plural) (Wallace, 394-396); - B. Collective Singular Subject with Plural Verb (Wallace, 400- 401); - D. The Indefinite Plural (“They” = “Someone”) (Wallace, 402- 403); - E. The Categorical Plural (a.k.a. Generalizing Plural) (Wallace, 403-406). <p>○ Voice (Wallace, 407-441). Skip the following sections:</p> <ul style="list-style-type: none"> - B. Redundant Middle (Wallace, 418-419); | <ul style="list-style-type: none"> ○ New Vocabulary Quiz 6; ○ Vocabulary Review Quiz 9; ○ Translation Quiz 7. | CO1, CO2, CO3, CO4, CO5, CO6, CO7 |

| Modules/ Dates | Lessons | Readings | Assignments | Couse Objectives Met |
|-------------------|--|--|--|-----------------------------------|
| | | <ul style="list-style-type: none"> - D. Causative Middle (Wallace, 423-425); - E. Permissive Middle (Wallace, 425-427); - F. Reciprocal Middle (Wallace, 427); - 2. Causative/Permissive Passive (Wallace, 440-441). | | |
| 10 | Follow Module 10 Step-by-Step Instructions | <ul style="list-style-type: none"> ○ Moods (Wallace, 442-492). Skip the following sections: <ul style="list-style-type: none"> - 5. Cohortative (Command, Volitive) Indicative (Wallace, 452- 453); - c. Subjunctive with Verbs of Fearing (Wallace, 477); - d. Subjunctive in Indirect Questions (Wallace, 478); - 3. Potential Optative (Wallace, 483-484); - 4. Conditional Optative (Wallace, 484); - 4. Permissive Imperative (Imperative of Toleration) (Wallace, 488-489); - 5. Conditional Imperative (Wallace, 489-492); - 7. Pronouncement Imperative (Wallace, 492-493); - 8. As a Stereotyped Greeting (Wallace, 493). | <ul style="list-style-type: none"> ○ New Vocabulary Quiz 7; ○ Vocabulary Review Quiz 10; ○ Translation Quiz 8. | CO1, CO2, CO3, CO4, CO5, CO6, CO7 |
| 11 | Follow Module 11 Step-by-Step Instructions | <ul style="list-style-type: none"> ○ The Tenses: An Introduction (Wallace, 494-512). ○ The Present Tense (Wallace, 513-539). Skip the following sections: <ul style="list-style-type: none"> - A. Extending-From-the-Past Present (Wallace, 519-520); - B. Perfective Present (Wallace, 532-533); - C. Conative (Tendential, Voluntative) Present (Wallace, 534- 535). | <ul style="list-style-type: none"> ○ New Vocabulary Quiz 8; ○ Vocabulary Review Quiz 11; ○ Grammar Test 3; ○ Translation Quiz 9. | CO1, CO2, CO3, CO4, CO5, CO6, CO7 |
| 12 | Follow Module 12 Step-by-Step Instructions | <ul style="list-style-type: none"> ○ The Imperfect Tense (Wallace, 540-553). Skip the following sections: <ul style="list-style-type: none"> - A. Instantaneous Imperfect (a.k.a. Aoristic or Punctiliar Imperfect) (Wallace, 542-543); - A. "Pluperfective" Imperfect (Wallace, 549); - B. Conative (Voluntative, Tendential) Imperfect (Wallace, 550- 552). ○ The Aorist Tense (Wallace, 554-561). Skip the following sections: <ul style="list-style-type: none"> - IV. Gnomic Aorist (Wallace, 562); - V. Epistolary Aorist (Wallace, 562-563); - VI. Proleptic (Futuristic) Aorist (Wallace, 563-564); - VII. Immediate Past Aorist/Dramatic Aorist (Wallace, 564- 565). ○ The Future Tense (Wallace, 566-571). Skip the following sections: <ul style="list-style-type: none"> - II. Imperative Future (Wallace, 569-570); - III. Deliberative Future (Wallace, 570); - IV. Gnomic Future (Wallace, 571); - V. Miscellaneous Subjunctive Equivalents (Wallace, 571). ○ The Perfect and Pluperfect Tenses (Wallace, 572-586). Skip the following sections: <ul style="list-style-type: none"> - C. Aoristic Perfect (a.k.a. Dramatic or Historical Perfect) (Wallace, 578-579); - E. Gnomic Perfect (Wallace, 580-581); - F. Proleptic (Futuristic) Perfect (Wallace, 581); - G. Perfect of Allegory (Wallace, 581-582). | <ul style="list-style-type: none"> ○ New Vocabulary Quiz 12; ○ Morphology Review Quiz 4; ○ Translation Quiz 10. | CO1, CO2, CO3, CO4, CO5, CO6, CO7 |
| 13 | Follow Module 13 Step-by-Step Instructions | <ul style="list-style-type: none"> ○ The Participle (Wallace, 612-655). Skip the following sections: <ul style="list-style-type: none"> - 2) Manner (Wallace, 627-628); | <ul style="list-style-type: none"> ○ Vocabulary Review Quiz 13; ○ Translation Quiz 11. | CO1, CO2, CO3, CO4, CO5, CO6, CO7 |

| Modules/ Dates | Lessons | Readings | Assignments | Couse Objectives Met |
|-----------------------------|--|--|--|-----------------------------------|
| | | <ul style="list-style-type: none"> - 3. Indirect Discourse (Wallace, 645-646); - 4. Complementary (Wallace, 646); - Redundant (a.k.a. Pleonastic) (Wallace, 649-650); - 2. As an Indicative (Independent Proper or Absolute) (Wallace, 653); - A. Nominative Absolute (Wallace, 654). | | |
| 14 | Follow Module 14 Step-by-Step Instructions | <ul style="list-style-type: none"> ○ The Article, Part I (Wallace, 206-254). Skip the following sections: <ul style="list-style-type: none"> - b. Alternative Personal Pronoun (Wallace, 212-213); - d. Possessive Pronoun (Wallace, 215-216); - 3) Kataphoric (Following Reference) (Wallace, 220-221); - 4) Deictic ("Pointing" Article) (Wallace, 221). | <ul style="list-style-type: none"> ○ Vocabulary Review Quiz 14; ○ Grammar Test 4; ○ Translation Quiz 12. | CO1, CO2, CO3, CO4, CO5, CO6, CO7 |
| 15 | Follow Module 15 Step-by-Step Instructions | <ul style="list-style-type: none"> ○ The Article, Part II (Wallace, 255-290). | <ul style="list-style-type: none"> ○ Deadline for Exegetical Journal 2; ○ Vocabulary Review Quiz 15; ○ Vocabulary Final Exam; ○ Morphology Review Quiz 5. | CO1, CO2, CO3, CO4, CO5, CO6, CO7 |
| 16 July 29 - August 1 | Follow Module 16 Step-by-Step Instructions | FINAL EXAM (Final Exam needs to be completed by Wednesday, August 1, 11:59 pm) | Translation Final Exam | CO1, CO2, CO3, CO4, CO5, CO6, CO7 |

Part 4: Grading Policy

Graded Course Activities

| Description | | Percent | |
|-------------------------------|--|---------|-------------|
| Quizzes | 8 New Vocabulary Quizzes (1% each; 1 drop) | 7% | 45% |
| | 15 Vocabulary Review Quizzes (1% each; 2 drops) | 13% | |
| | 5 Morphology Review Quizzes (1.25% each; 1 drop) | 5% | |
| | 12 Translation Quizzes (2% each; 2 drops) | 20% | |
| Grammar Tests | 4 Grammar Tests (2.5% each) | 10% | 10% |
| Exegetical Journals | Exegetical Journal 1 | 5% | 10% |
| | Exegetical Journal 2 | 5% | |
| Midterm Exams | Vocabulary Midterm Exam | 5% | 10% |
| | Translation Midterm Exam | 5% | |
| Final Exams | Vocabulary Final Exam | 10% | 25% |
| | Translation Final Exam | 15% | |
| Total Percent Possible | | | 100% |

Viewing Grades in LearningHub

- Click into the course.
- Click on the **Grades** link in the Settings Box to the left of the main course page.

Letter Grade Assignment

| Letter Grade | Percentage |
|--------------|------------|
| A | 93-100% |
| A- | 90-92% |
| B+ | 88-89% |
| B | 83-87% |
| B- | 80-82% |
| C+ | 78-79% |
| C | 73-77% |
| C- | 70-72% |
| D | 60-69% |
| F | 0-59% |

Part 5: Course Policies

Withdrawal and Incomplete Policies

The current withdrawal policy can be found online at

<https://www.andrews.edu/distance/students/gradplus/withdrawal.html>. The incomplete policy is found online at <http://www.andrews.edu/weblmsc/moodle/public/incompletes.html>.

Maintain Professional Conduct Both in the Classroom and Online

The classroom is a professional environment where academic debate and learning take place. Your instructor will make every effort to make this environment safe for you to share your opinions, ideas, and beliefs. In return, you are expected to respect the opinions, ideas, and beliefs of other students—both in the face-to-face classroom and online communication.

Students have the right and privilege to learn in the class, free from harassment and disruption.

Academic Accommodations

Students who require accommodations may request an academic adjustment as follows:

1. Read the Andrews University Disability Accommodation information at <https://www.andrews.edu/services/sscenter/disability/>
2. Download and fill in the disability form at <http://www.andrews.edu/services/sscenter/disability/accommodationsreqform.pdf>. Preferably type answers. To save a digital copy, 1) print to file and save or 2) print and scan. Email the completed form and disability documentation (if any) to success@andrews.edu or fax it to (269) 471-8407.
3. Email sdestudents@andrews.edu to inform the School of Distance Education that a disability has been reported to Student Success.

Commitment to Integrity

As a student in this course (and at this university) you are expected to maintain high degrees of

professionalism, commitment to active learning and participation in this class, and also integrity in your behavior in and out of the classroom.

Commitment to Excellence

You deserve a standing ovation based on your decision to enroll in, and effectively complete this course. Along with your pledge of “commitment to Integrity” you are expected to adhere to a “commitment to excellence.” Andrews University has established high academic standards that will truly enhance your writing and communication skills across the disciplines and in diverse milieu with many discourse communities in the workplace.

Honesty

Using the work of another student or allowing work to be used by another student jeopardizes not only the teacher-student relationship but also the student’s academic standing. Lessons may be discussed with other students, tutors may help to guide a student’s work, and textbooks, encyclopedias and other resource materials may be used for additional assistance, but the actual response must be the student’s own work.

Exams must be completed in the presence of an approved supervisor without the assistance of books, notes, devices or outside help unless otherwise specified in the exam directions. The student should have no access to the exam either before or after it is taken. A student who gives information to another student to be used in a dishonest way is equally guilty of dishonesty.

Any violation of this policy will be taken before the Higher Education Academic and Curriculum Committee for appropriate punitive action.

Part 6: Bibliography

Machen, J. Gresham. *New Testament Greek for Beginners*. 2nd ed. Edited by Dan G. McCartney. Upper Saddle River, NJ: Pearson Prentice Hall, 2004. ISBN: 013184234X

Mounce, William D. *Biblical Greek Laminated Sheet*. Zondervan Get an A! Study Guides. Grand Rapids, MI: Zondervan, 2005.

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