AU: BIBL 212 Greek II
Summer 2018
AU: BIBL 212 Greek II

Consortium of Adventist Colleges and Universities

Self-Paced Full Term Courses
This is a Self-Paced Full Term course which follows the Andrews semester schedule. Self-Paced Full Term courses have four important dates: 1) a start date, 2) a midterm completion date, 3) a final completion date, and 4) a course completion date. Please note that all module prior to the midterm must be completed BEFORE the midterm and all modules between the midterm and final must be completed BEFORE the final.

Instructor Contact
Please refer to course in LearningHub for the teacher contact information.

Other Assistance

<table>
<thead>
<tr>
<th>Assistance</th>
<th>Contact</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Username and password assistance</td>
<td><a href="mailto:helpdesk@andrews.edu">helpdesk@andrews.edu</a></td>
<td>(269) 471-6016</td>
</tr>
<tr>
<td>Enrollment and withdrawal questions</td>
<td><a href="mailto:sderegister@andrews.edu">sderegister@andrews.edu</a></td>
<td>(269) 471-6323</td>
</tr>
<tr>
<td>Technical assistance with online courses</td>
<td><a href="mailto:dlit@andrews.edu">dlit@andrews.edu</a></td>
<td>(269) 471-3960</td>
</tr>
<tr>
<td>Exam requests and online proctoring</td>
<td><a href="mailto:sdeexams@andrews.edu">sdeexams@andrews.edu</a></td>
<td>(269) 471-6566</td>
</tr>
<tr>
<td>Distance Student Services - any other questions</td>
<td><a href="mailto:sdestudents@andrews.edu">sdestudents@andrews.edu</a></td>
<td>(269) 471-6566</td>
</tr>
</tbody>
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Part 1: Course Information

Course Descriptions
Andrews University
Instruction in intermediate grammar and reading of selected portions of the New Testament.

Prerequisite
Andrews University
BIBL 211

Course Learning Outcomes
1. Review and be able to use Vocabulary, Morphology, Grammar and Syntax covered in Elementary Greek.
2. Know the words that occur 20 or more times in the New Testament.
3. Further develop skills concerning irregular morphology.
4. Learn the main syntactical categories of Greek grammar.
5. Know the semantic categories of Greek conditional sentences.
6. Be able to translate from biblical Greek to English (at the level of this course).
7. Know how to use lexica, grammars, and other tools to deepen the understanding of the New Testament text.
Required Text/Material
1. A Greek New Testament with dictionary. Choose from one of the two options listed below:

Optional Text/Material

Free Resources
1. Logos 6 Core Engine → You can download the core engine of Logos 6 for free at https://www.logos.com/product/46767/logos-6-core-engine
2. BillMounce.com → this website contains many helpful resources (some of them free) for the student of Biblical Greek. Here is the link: https://billmounce.com/
3. Check for other free resources on LearningHub.

NOTE: Purchase textbooks through any online bookstore, such as amazon.com, which can deliver within 2 days. If you need to use financial aid to purchase textbooks, order through bookstore.andrews.edu, then email sdestudents@andrews.edu to assist with the payment from your account and shipping from the campus Bookstore.

Credit Hour and Commitment
As this is a 4-credit course, a total of 180 hours of study and engagement may be expected by the student. Please, keep in mind that you may have to spend more time than what is estimated or required here.

Part 2: Course Methods and Delivery

Methods of Instruction
Methods of instruction include assigned readings from the textbook and the course material, and two exams. Regular participation in the course is essential to good performance.

Course/Technical Requirements
- Internet connection (DSL, LAN, or cable connection desirable).
**LearningHub Access**
This course is delivered online through LearningHub at [http://learninghub.andrews.edu](http://learninghub.andrews.edu)

Your username and password are your Andrews username and password. You need to activate your username and password to access LearningHub.

Please do this online here: [https://vault.andrews.edu/vault/pages/activation/information.jsp](https://vault.andrews.edu/vault/pages/activation/information.jsp) if you haven’t already. If you need assistance, call or email us: (296) 471-6016 or helpdesk@andrews.edu.

If you need technical assistance at any time during the course, or to report a problem with LearningHub, please email dlit@andrews.edu or call (269) 471-3960.

**Part 3: Course Requirements**

**Important Note:** Activity and assignment details will be explained in detail within each week’s corresponding learning module. If you have any questions, please contact your instructor.

**Your Schedule**
In LearningHub, you will access online lessons, course materials, and resources. This course is self-paced but with four specific dates: start date, midterm date, final date and completion date.

**Assessment Descriptions**

- **Quizzes**
  - 8 New Vocabulary Quizzes (1 drop)
  - 15 Vocabulary Review Quizzes (2 drops)
  - 12 Translation Quizzes (2 drops)
  - 5 Morphology Review Quizzes (1 drop)

- **Grammar Tests**
  - Grammar Test 1
    - Syntax of Cases
  - Grammar Test 2
    - Greek Clauses
    - Conditional Sentences
    - Pronouns
    - Adjectives
    - Infinitives
  - Grammar Test 3
    - Person
    - Number
    - Voice
    - Moods
    - Introduction to Tenses
    - Present Tense
  - Grammar Test 4
    - Imperfect Tense
    - Aorist Tense
    - Future Tense
    - Perfect Tense
    - Pluperfect Tense
    - Participles
The Article
- Exegetical Journals (See instructions on LearningHub)
  o Exegetical Journal 1
  o Exegetical Journal 2
- Midterm Exams
  o Vocabulary Midterm Exam
  o Translation Midterm Exam
- Final Exams
  o Vocabulary Final Exam
  o Translation Final Exam

Exams
For the Online Midterm Exams, you are allowed 50 minutes to complete the Vocabulary Midterm Exam and 50 minutes to complete the Translation Midterm Exam. For the Online Final Exams, you are allowed 50 minutes to complete the Final Vocabulary Exam and 120 minutes to complete the Final Translation Exam. You must bring your photo ID to the exams.

All exams must be supervised by a school or community official, such as a teacher, librarian, registrar, or pastor, who is not related to the student.

The exam request form will be available in LearningHub after you have completed the assignments prior to the exam. The student must state clearly on the exam request form the professional status, job title, or any other qualifications of the supervisor that will aid the testing department in the approval process. If you are attending a college or university, you must use the testing center at that institution. A student living near the Andrews University School of Distance Education main office in Michigan must have the exams supervised at the School of Distance Education testing office. However, the exam request should be sent in ahead of time.

An online exam code cannot be sent to a supervisor who has the same address as the student unless the address is known to be that of a school, mission facility, etc.

All college students must present photo identification to their supervisor’s before taking exams. If you cannot take your exam by the deadline date, email sdeexams@andrews.edu.

No exam is returned to the student or supervisor. Test grades are sent to the student as soon as the exam is graded. Feedback from the instructor for midterm exams will provide information for studying for future exams.
Schedule with start, midterm, final and completion dates in RED.

<table>
<thead>
<tr>
<th>Modules/Dates</th>
<th>Lessons</th>
<th>Readings</th>
<th>Assignments</th>
<th>Couse Objectives Met (example CO2)</th>
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<tr>
<td>Intro</td>
<td>Introduction &amp; Orientation</td>
<td>Orientation Writing Expectations</td>
<td>Submit: Schedule Tell About Me Academic Honesty</td>
<td>CO1, CO2, CO3, CO4, CO5, CO6, CO7</td>
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<tr>
<td>1 May 14-20</td>
<td>Follow Module 1 Step-by-Step Instructions</td>
<td>Preface (Wallace, ix-xxii); The Approach of This Book (Wallace, 1-11); The Language of the New Testament (Wallace, 12-30).</td>
<td>Vocabulary Review Quiz 1; Morphology Review Quiz 1.</td>
<td>CO1, CO2, CO3, CO4, CO5, CO6, CO7</td>
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<td>2</td>
<td>Follow Module 2 Step-by-Step Instructions</td>
<td>The Cases: An Introduction (Wallace, 31-35); The Nominative Case (Wallace, 36-59). Skip the following sections: IV. Nominative in Proverbial Expressions (Wallace, 54-55); VI. Nominative of Exclamation (Wallace, 59-60); Nominatives in Place of Oblique Cases (Wallace, 61-64). The Vocative Case (Wallace, 65-71). Skip the following sections: 2. Emphatic (or, Emotional) Address (Wallace, 68-69); 3. The Exceptional Usage in Acts (Wallace, 69).</td>
<td>New Vocabulary Quiz 1; Vocabulary Review Quiz 2; Translation Quiz 1.</td>
<td>CO1, CO2, CO3, CO4, CO5, CO6, CO7</td>
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<tr>
<td>4</td>
<td>Follow Module 4 Step-by-Step Instructions</td>
<td>The Dative Case (Wallace, 137-175). Skip the following sections: 4. Ethical Dative (Dative of Feeling) (Wallace, 146-147); 5. Dative of Destination (Wallace, 147-148); 6. Dative of Respect (Wallace, 148-149); 7. Genitive of Possession (Wallace, 149-151); 8. Dative of Thing Possessed (Wallace, 151); 9. Predicate Dative (Wallace, 152); 4. Dative of rule (Wallace, 157-158).</td>
<td>New Vocabulary Quiz 3; Vocabulary Review Quiz 4; Grammar Test 1; Translation Quiz 3.</td>
<td>CO1, CO2, CO3, CO4, CO5, CO6, CO7</td>
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<td>Modules/Dates</td>
<td>Lessons</td>
<td>Readings</td>
<td>Assignments</td>
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<td>- 2. Dative of Manner (or Adverbal Dative) (Wallace, 161-162); - 5. Dative of Measure/Degree of Difference (Wallace, 166-167); - 7. Cognate Dative (Wallace, 168-169); - 8. Dative of Material (Wallace, 169-170); - 2. Dative After Certain Nouns (Wallace, 173-174); - 3. Dative After Certain Adjectives (Wallace, 174-175).</td>
<td>o The Dative Case (Wallace, 176-206). Skip the following sections: - Cognate Dative (Wallace, 189-190); - 4. Predicate Dative (Wallace, 190-192); - 6. Accusative of Retained Object (Wallace, 197); - 7. Pendent Dative (Wallace, 198) - 1. Adverbial Dative (Wallace, 200-201); - 3. Accusative of respect or (General) Reference (Wallace, 203-204); - 4. Dative in Oaths (Wallace, 204-205);</td>
<td>CO1, CO2, CO3, CO5, CO6, CO7</td>
</tr>
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<td>5</td>
<td>Follow Module 5 Step-by-Step Instructions</td>
<td>o Introduction to Greek Clauses (Wallace, 656-665); o Conditional Sentences (Wallace, 679-701). Skip the following section: - Appendix on Conditional Sentences: Advanced Information (Wallace, 701-712).</td>
<td>o New Vocabulary Quiz 4; o Morphology Review Quiz 2; o Vocabulary Review Quiz 5; o Translation Quiz 4.</td>
<td>CO1, CO2, CO3, CO4, CO5, CO6, CO7</td>
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<tr>
<td>6</td>
<td>Follow Module 6 Step-by-Step Instructions</td>
<td>o The Pronouns (Wallace, 315-353).</td>
<td>o New Vocabulary Quiz 5; o Vocabulary Review Quiz 6; o Translation Quiz 5.</td>
<td>CO1, CO2, CO3, CO4, CO5, CO6, CO7</td>
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<tr>
<td>8 June 17-21</td>
<td>Follow Module 8 Step-by-Step Instructions</td>
<td>MIDTERM EXAM (Midterm Exam needs to be completed by Thursday, June 21, 11:59 pm)</td>
<td>o Vocabulary Midterm Exam; o Morphology Review Quiz 3; o Vocabulary Review Quiz 8; o Translation Midterm Exam.</td>
<td>CO1, CO2, CO3, CO4, CO5, CO6, CO7</td>
</tr>
<tr>
<td>9</td>
<td>Follow Module 9 Step-by-Step Instructions</td>
<td>o Person and Number (Wallace, 390-406). Skip the following sections: - A. First Person for Third Person (“I” = “Someone”) (Wallace, 391-392); - 1. Editorial “We” (Epistolary Plural) (Wallace, 394-396); - B. Collective Singular Subject with Plural Verb (Wallace, 400-401);</td>
<td>o New Vocabulary Quiz 6; o Vocabulary Review Quiz 9; o Translation Quiz 7.</td>
<td>CO1, CO2, CO3, CO4, CO5, CO6, CO7</td>
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<td>Readings</td>
<td>Assignments</td>
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</table>
| 10           | Follow Module 10 Step-by-Step Instructions | - D. The Indefinite Plural (“They” = “Someone”) (Wallace, 402-403);  
○ Voice (Wallace, 407-441). Skip the following sections:  
- B. Redundant Middle (Wallace, 418-419);  
- D. Causative Middle (Wallace, 423-425);  
- E. Permissive Middle (Wallace, 425-427);  
- F. Reciprocal Middle (Wallace, 427);  
- 2. Causative/Permissive Passive (Wallace, 440-441).  
○ Moods (Wallace, 442-492). Skip the following sections:  
- 5. Cohortative (Command, Volitive) Indicative (Wallace, 452-453);  
- c. Subjunctive with Verbs of Fearing (Wallace, 477);  
- d. Subjunctive in Indirect Questions (Wallace, 478);  
- 3. Potential Optative (Wallace, 483-484);  
- 4. Conditional Optative (Wallace, 484);  
- 4. Permissive Imperative (Impressive of Toleration) (Wallace, 488-489);  
- 5. Conditional Imperative (Wallace, 489-492);  
- 7. Pronunciation Imperative (Wallace, 492-493);  
- 8. As a Stereotyped Greeting (Wallace, 493).  
○ New Vocabulary Quiz 7;  
○ Vocabulary Review Quiz 10;  
○ Translation Quiz 8. | CO1, CO2, CO3, CO4, CO5, CO6, CO7 |
○ The Present Tense (Wallace, 513-539). Skip the following sections:  
- A. Extending-From-the-Past Present (Wallace, 519-520);  
- B. Perfective Present (Wallace, 532-533);  
- C. Conative (Tendential, Voluntative) Present (Wallace, 534-535).  
○ The Aorist Tense (Wallace, 554-561). Skip the following sections:  
- IV. Gnomic Aorist (Wallace, 562);  
- V. Epistolary Aorist (Wallace, 562-563);  
- VI. Proleptic (Futuristic) Aorist (Wallace, 563-564);  
- VII. Immediate Past Aorist/Dramatic Aorist (Wallace, 564-565).  
○ The Future Tense (Wallace, 566-571). Skip the following sections:  
- II. Imperatival Future (Wallace, 569-570);  
- III. Deliberative Future (Wallace, 570);  
- IV. Gnomic Future (Wallace, 571);  
- V. Miscellaneous Subjunctive Equivalents (Wallace, 571).  
○ The Perfect and Pluperfect Tenses (Wallace, 572-586). Skip the following sections:  
- C. Aoristic Perfect (a.k.a. Dramatic or Historical Perfect) (Wallace, 578-579);  
- ○ New Vocabulary Quiz 8;  
- ○ Vocabulary Review Quiz 11;  
- ○ Grammar Test 3;  
- ○ Translation Quiz 9. | CO1, CO2, CO3, CO4, CO5, CO6, CO7 |
| 12           | Follow Module 12 Step-by-Step Instructions | ○ The Imperfect Tense (Wallace, 540-555). Skip the following sections:  
- A. Instantaneous Imperfect (a.k.a. Aoristic or Punctiliar Imperfect) (Wallace, 542-543);  
- A. “Pluperfective” Imperfect (Wallace, 549);  
- B. Conative (Voluntative, Tendential) Imperfect (Wallace, 550-552).  
○ The Aorist Tense (Wallace, 554-561). Skip the following sections:  
- IV. Gnomic Aorist (Wallace, 562);  
- V. Epistolary Aorist (Wallace, 562-563);  
- VI. Proleptic (Futuristic) Aorist (Wallace, 563-564);  
- VII. Immediate Past Aorist/Dramatic Aorist (Wallace, 564-565).  
○ The Future Tense (Wallace, 566-571). Skip the following sections:  
- II. Imperatival Future (Wallace, 569-570);  
- III. Deliberative Future (Wallace, 570);  
- IV. Gnomic Future (Wallace, 571);  
- V. Miscellaneous Subjunctive Equivalents (Wallace, 571).  
○ The Perfect and Pluperfect Tenses (Wallace, 572-586). Skip the following sections:  
- C. Aoristic Perfect (a.k.a. Dramatic or Historical Perfect) (Wallace, 578-579);  
- ○ New Vocabulary Quiz 12;  
- ○ Morphology Review Quiz 4;  
- ○ Translation Quiz 10. | CO1, CO2, CO3, CO4, CO5, CO6, CO7 |
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<th>Modules/Dates</th>
<th>Lessons</th>
<th>Readings</th>
<th>Assignments</th>
<th>Course Objectives Met (example CO2)</th>
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<td>- E. Gnomic Perfect (Wallace, 580-581); - F. Proleptic (Futuristic) Perfect (Wallace, 581); - G. Perfect of Allegory (Wallace, 581-582).</td>
<td>o Vocabulary Review Quiz 13; o Translation Quiz 11.</td>
<td>CO1, CO2, CO3, CO4, CO5, CO6, CO7</td>
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<tr>
<td>16</td>
<td>Follow Module 16 Step-by-Step Instructions</td>
<td>FINAL EXAM (Final Exam needs to be completed by Thursday, August 2, 11:59 pm)</td>
<td>Translation Final Exam</td>
<td>CO1, CO2, CO3, CO4, CO5, CO6, CO7</td>
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**Part 4: Grading Policy**

**Graded Course Activities**

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<tr>
<td><strong>Quizzes</strong></td>
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<tr>
<td>8 New Vocabulary Quizzes (1% each; 1 drop)</td>
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<tr>
<td>15 Vocabulary Review Quizzes (1% each; 2 drops)</td>
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<tr>
<td>5 Morphology Review Quizzes (1.25% each; 1 drop)</td>
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<tr>
<td>12 Translation Quizzes (2% each; 2 drops)</td>
<td>20%</td>
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<tr>
<td><strong>Grammar Tests</strong></td>
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<td>4 Grammar Tests (2.5% each)</td>
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<td><strong>Total</strong></td>
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**Exegetical Journals**

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<td>Exegetical Journal 2</td>
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**Midterm Exams**

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<tr>
<td>Vocabulary Midterm Exam</td>
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<td>Translation Midterm Exam</td>
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**Final Exams**

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<tr>
<td>Vocabulary Final Exam</td>
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<tr>
<td>Translation Final Exam</td>
<td>15%</td>
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**Total Percent Possible**

| Total Percent Possible | 100% |

**Viewing Grades in LearningHub**

- Click into the course.
- Click on the Grades link in the Settings Box to the left of the main course page.

**Letter Grade Assignment**

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<tr>
<td>A-</td>
<td>90-92%</td>
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<tr>
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<td>88-89%</td>
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<td>B-</td>
<td>80-82%</td>
</tr>
<tr>
<td>C+</td>
<td>78-79%</td>
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<tr>
<td>C-</td>
<td>70-72%</td>
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<tr>
<td>D</td>
<td>60-69%</td>
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<tr>
<td>F</td>
<td>0-59%</td>
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**Part 5: Course Policies**

**Withdrawal and Incomplete Policies**

The current withdrawal policy can be found online at [https://www.andrews.edu/distance/students/gradplus/withdrawal.html](https://www.andrews.edu/distance/students/gradplus/withdrawal.html). The incomplete policy is found online at [http://www.andrews.edu/weblmsc/moodle/public/incompletes.html](http://www.andrews.edu/weblmsc/moodle/public/incompletes.html).
**Maintain Professional Conduct Both in the Classroom and Online**
The classroom is a professional environment where academic debate and learning take place. Your instructor will make every effort to make this environment safe for you to share your opinions, ideas, and beliefs. In return, you are expected to respect the opinions, ideas, and beliefs of other students—both in the face-to-face classroom and online communication. Students have the right and privilege to learn in the class, free from harassment and disruption.

**Academic Accommodations**
Students who require accommodations may request an academic adjustment as follows:

1. Read the Andrews University Disability Accommodation information at [https://www.andrews.edu/services/sscenter/disability/](https://www.andrews.edu/services/sscenter/disability/)
2. Download and fill in the disability form at [http://www.andrews.edu/services/sscenter/disability/accommodationsreqform.pdf](http://www.andrews.edu/services/sscenter/disability/accommodationsreqform.pdf). Preferably type answers. To save a digital copy, 1) print to file and save or 2) print and scan. Email the completed form and disability documentation (if any) to success@andrews.edu or fax it to (269) 471-8407.
3. Email sdestudents@andrews.edu to inform the School of Distance Education that a disability has been reported to Student Success.

**Commitment to Integrity**
As a student in this course (and at this university) you are expected to maintain high degrees of professionalism, commitment to active learning and participation in this class, and also integrity in your behavior in and out of the classroom.

**Commitment to Excellence**
You deserve a standing ovation based on your decision to enroll in, and effectively complete this course. Along with your pledge of “commitment to Integrity” you are expected to adhere to a “commitment to excellence.” Andrews University has established high academic standards that will truly enhance your writing and communication skills across the disciplines and in diverse milieu with many discourse communities in the workplace.

**Honesty**
Using the work of another student or allowing work to be used by another student jeopardizes not only the teacher-student relationship but also the student’s academic standing. Lessons may be discussed with other students, tutors may help to guide a student’s work, and textbooks, encyclopedias and other resource materials may be used for additional assistance, but the actual response must be the student’s own work.

Exams must be completed in the presence of an approved supervisor without the assistance of books, notes, devices or outside help unless otherwise specified in the exam directions. The student should have no access to the exam either before or after it is taken. A student who gives information to another student to be used in a dishonest way is equally guilty of dishonesty.

Any violation of this policy will be taken before the Higher Education Academic and Curriculum Committee for appropriate punitive action.
Part 6: Bibliography


