Interactive Online Format
This course follows an interactive online format and has a Thursday/Sunday deadline. You are expected to login regularly during the course to participate in the online discussions. Please plan accordingly. The last day to withdraw with a full refund is 7 July, 2015.

Instructor Contact
Instructor: Nick Bergan
Email: bergansfu@aol.com
Cell phone: 561-623-0698

Other Assistance
<table>
<thead>
<tr>
<th>Username and password assistance</th>
<th><a href="mailto:helpdesk@andrews.edu">helpdesk@andrews.edu</a></th>
<th>(269) 471-6016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment and cancellations</td>
<td><a href="mailto:sderegister@andrews.edu">sderegister@andrews.edu</a></td>
<td>(269) 471-6323</td>
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<tr>
<td>Bookstore</td>
<td><a href="https://www.andrews.edu/bookstore">https://www.andrews.edu/bookstore</a></td>
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<tr>
<td>Technical assistance with Moodle</td>
<td><a href="mailto:dlit@andrews.edu">dlit@andrews.edu</a></td>
<td>(269) 471-3960</td>
</tr>
<tr>
<td>Technical assistance with your Andrews account</td>
<td><a href="http://andrews.edu/hdchat/chat.php">http://andrews.edu/hdchat/chat.php</a></td>
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<tr>
<td>Exam requests</td>
<td><a href="mailto:sdeexams@andrews.edu">sdeexams@andrews.edu</a></td>
<td>(269) 471-6566</td>
</tr>
<tr>
<td>Student Services Support &amp; FAQ</td>
<td><a href="http://www.andrews.edu/distance/students/">www.andrews.edu/distance/students/</a></td>
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</table>

Any other questions: sde@andrews.edu, (800) 782-4769 or (269) 471-6570

Part 1: Course Information
Course Descriptions
Macroeconomics is the study of global or open-economy within the context of competing economic theories, the course considers domestic policies, international trade and payment issues, economic growth, international institutions and the spread of regional economic crises, and the impact of stabilization policies. Spreadsheet analysis is required.

Prerequisite
Analyses will be developed using graphical illustrations and mathematical expressions. This requires some familiarity with algebra and the use of graphs. It is recommended that students complete the general education requirement in Mathematics before attempting the course.

Program Learning Outcomes
Economics is the study of how people make choices due to scarcity of resources. This class will focus on the market system of economic choice. We will analyze the economic actions of aggregate markets such as the market for loanable funds, the market for foreign currency, and the aggregate market for goods and services. We will also investigate how government policy impacts market outcomes on the national level.
Program Learning Outcomes:

1. Students will identify the major theory and concepts of business across business functional areas.
2. Students will incorporate relevant quantitative and qualitative data in the analysis.
3. Students will be able to identify relevant business theories in analyzing business issues and apply appropriate theories in addressing business issues.
4. Students will be able to deliver oral presentations clearly, confidently, and in an organized format, and present their written thoughts in a coherent narrative to articulate complex ideas.
5. Students will be able to identify Christian perspectives when approaching business issues and understand the Judea-Christian foundation of personal and professional integrity, ethics, accountability, and experience positive Christian growth.

Course Learning Outcomes

Upon successful completion of the course a student will be able to:

1. Explain why household, business, government and global behavior determine the aggregate demand for goods and services
2. Describe why the behavior of businesses and the rest of the world determine the aggregate supply of goods and services
3. Analyze how aggregate demand and aggregate supply interact to drive a free market economy
4. Understand the implications of interference in a market economy, including government policy
5. Explain the interaction between the domestic economy and the rest of the world

Required Text/Material


Credit Hour and Commitment

For every one credit hour in which you enroll, you will spend certain hours outside of class studying. Therefore, to help determine the course load most appropriate for you, use the formula:

This course, ECON 225 is offered for 3 credit hour as an undergraduate course and students will need to spend 3 times 4 hours per week during the 15 week duration of this class (total 180 hours).

A suggested weekly schedule to divide your time is provided:

3 credit class example

1. Weekly Readings and Interactive Discussion on the Readings: 4 hours (recommend ½ hour daily for at least 6 days a week)
2. Weekly Assignments: 4 hours
3. Weekly Work on Quizzes: 4 hours

The course is a 3 credit hour course, but students are registered with 2 credit hours. Required hours = 15 weeks x 4 hours per week x 3 credit hours = 180 hours
Part 2: Course Methods and Delivery

Methods of Instruction
Methods of instruction include assigned readings from the textbook and the course material, short essays and reflections on the reading, short open book quizzes on the readings, interactions with the instructor via blogs, and two exams. Regular participation in the course is essential to good performance. All of your work will be conducted in the online forum.

Technical Requirements
- Internet connection (DSL, LAN, or cable connection desirable).

Learning Hub Access
This course is delivered online through Learning Hub at http://learninghub.andrews.edu

Your username and password are your Andrews’ username and password. You need to activate your username and password to access Learning Hub.

Please do this online here: https://vault.andrews.edu/vault/pages/activation/information.jsp if you haven’t already. (269) 471-6016 or email helpdesk@andrews.edu if you need assistance.

If you need technical assistance at any time during the course, or to report a problem with Learning Hub, please email dlit@andrews.edu or call 269-471-3960.

Part 3: Course Requirements

Important Note: This online class is not self-paced. You can arrange your schedule flexibly during each week, but you MUST participate each week. You are expected to “show up” to class by interacting in the discussion forums a minimum of two times per week. In addition, assignments are due regularly each week. Adequate Internet access during the duration of the course is critical for your participation. To be successful, plan to spend time daily on the course. Please Be Advised: The schedule is provided in advance so you may read ahead of schedule. Your dedication, professionalism, and excellence in study skills habits are necessary. If you have any course content questions, please contact your professor. If you have technical questions, contact dlit@andrews.edu.

Assessment Descriptions
Discussion Boards: The discussion board will consist of 3 posts, one to the initial discussion board question and two peer responses
Quizzes/Midterm Exam/Final Exam: All of the assessments consist of multiple choice questions that will be covering the information present in the book.
Paper: The paper will focus on your analysis to an article.

Rubrics
The discussion weeks in this course will run each week from Monday through Sunday at 11:59 p.m. You should understand up front that this class may require more discussion participation than other online classes you may have taken. The subject of Economics is not like basic math where assignments are due and answers are either right or wrong. The discussion requirements in this class are not negotiable. It is your responsibility to meet the requirements as they are. If
you are going to have a problem meeting the requirements and you don’t want your grades to suffer, you should seriously consider transferring to another class.

**HOW DOES DISCUSSION WORK IN THIS COURSE?**

Discussion questions for the semester are posted in separate forums for each week in the Discussion Board. Weekly discussion will begin no earlier than Sunday of each week. Your Weekly Discussion grade is based on your response to these questions and to your classmates throughout each week.

Whereas in a classroom you would listen to what your classmates have to say, in an online class, you have to read what they have to say. Therefore, you are responsible for reading every message posted, whether you think it pertains to you or not. Doing this not only helps you to understand the material better, but many times I will answer questions or bring up important material in a response to another student and it may not come up elsewhere. After the first couple of weeks, you should be spending more time on the messages that are most important to you and be able to skim the other messages for important information.

**WHAT DO I HAVE TO DO?**

Every week, you are expected at minimum, to:

1. Submit at least one initial post to the discussion question and two substantive peer posts (responses) per discussion week. Substantive means that you must take time in formulating your response, organizing your own thoughts and incorporating the reading materials (you should be citing parts of the book and/or other reading materials in your posts). You must demonstrate evidence of critical thinking and prompt further discussion of the topics among your classmates. Even if there is only one discussion question for a particular week, you must still have three substantive posts (initial and two peer responses). Your initial post should include an APA formatted in-text citation and reference. This is where most students miss points given that they do not provide research for their work or do not put an in-text citation in their post.

2. Submit at least two additional posts directly to your classmates. These posts may be shorter than your two substantive responses, but must be more significant than one-word responses. This is your opportunity to discuss the information further with your classmates or to discuss whether you agree or disagree and state why or why not. Remember to stay on or at least close to the topic of leadership. (For example: “I love shopping at Walmart” is not an appropriate response in a discussion about leadership training at Walmart - that has nothing to do with Economics.) Try to focus on meaningful discussion vs. your number of posts, otherwise it becomes clear that you are posting just to try to meet the requirements. You can respond to any of the questions that I post as that can count as a peer response. You need to have at least one paragraph (3-4 sentences) for your post to count.

**WHEN AND HOW OFTEN DO I POST?**

In addition to quality, also included in your grade is the frequency with which you are “in class,” in other words the amount of times you log into LearningHub and participate throughout each week. I keep a close eye on this and you will lose points if you do not meet the minimum requirements.

Although some students choose to log on every day, that is NOT a requirement for this class! Once you are in a routine, the requirements should be very reasonable. In order to earn full points, you are required to participate at least once between each Monday and Thursday and
once between each Thursday and Sunday of every discussion week (your additional posts can fall anywhere during the week). Here are some guidelines to help you with your participation each week.

- Log on by each Monday afternoon and read the activities/assignments for the week.
- Post your first substantive response between Monday and Thursday.
- Post some replies to your classmates and another substantive response between Thursday and Sunday, finishing up the discussion by Sunday at 11:59 p.m.
- Do not fall into the cycle of waiting until the last minute to participate! Students who only participate on the last couple of days of our discussion week consistently earn minimum points. It is also disrespectful to your classmates who have taken the time to participate all week!

**DISCUSSIONS CAN'T BE MADE UP...ever!**

Our discussion weeks end on Sundays at 11:59 p.m. Any posts made to the weekly discussion after this time will not count toward your weekly point total. And, unless you absolutely have to make another statement, please refrain from posting anything after the deadline. It is inconsiderate to your fellow students who are ready to move on to the next week and have to go back to read late posts. Weekly discussion is the opportunity for the class to discuss the topics each week. Therefore, there are no opportunities for you to make up a week of discussion if you miss one. Your peers are waiting on you to reply, so start early!

Please do not ask for extra credit beyond this under any circumstances because there really are no exceptions!

**REQUIRED FORMAT (Read carefully...)**

You must begin every message with an appropriate greeting. For example, if your message is to the entire class, “Class,” “Dear Class,” “Class and Lisa,” “Hello Everyone,” etc. If your message is in response to a person or persons, “Lisa,” “Mary and John,” etc. You must also end every message by signing your first name. I expect you to spend time making sure you are communicating professionally in this class. This means proper spelling, grammar, punctuation, and capitalization. Writing your posts similar to the way you text message friends is not appropriate!

Pay close attention to where you are posting your messages to make sure the discussion stays organized and easy for everyone to follow. When you are responding to a question or to another person’s posts, you should reply to the specific message, not create a new thread. For example, you should reply to a weekly discussion question with your answer. I would recommend changing the subject of your posts to make it easier to review.

**HOW IS THE GRADING DONE?**

The grading for weekly discussion is worth 50 points per discussion week. The specific point breakdown is as follows:

- **Exemplary**

The student has participated above the minimum level in both quantity and clarity of communication in discussion postings. The student:

- Logs into LearningHub frequently throughout the week and participates in discussion beyond what is required.
• Posts more than the minimum required responses and engages in discussion with classmates.
• Goes above and beyond the requirements to effectively utilize course materials in discussion, demonstrating that materials have been read, comprehended, and applied to real situations.
• Clearly devotes time and thought to the coursework and his or her discussion posts; always uses proper grammar, punctuation, and fonts in discussion.

– Good Work

The student met minimum requirements. The student:

• Logs into LearningHub at least twice per week and participates in the required amount of discussion.
• Posts the minimum required responses and engages in discussion with classmates.
• Utilizes course materials in discussion, demonstrating that materials have been read and comprehended, and applied to real situations.
• Devotes the minimum amount of time and thought to coursework and his or her discussion posts; almost always uses proper grammar, punctuation, and fonts in discussion.

– Needs Improvement

The student consistently contributed less than the minimum postings or postings were lacking thought and reference to course materials. The student:

• Logs into LearningHub periodically; only posts messages on one day or only at the beginning or end of the discussion week; only responds to the instructor, does not respond to classmate’s posts.
• Contributes posts that are short and lacking or unclear and unrelated to course materials; does not demonstrate that he/she has read or can apply the course materials.
• Devotes less than the minimum amount of time and thought to coursework and his or her discussion posts; seldom or never uses proper grammar, punctuation, and fonts in discussion.

– Failing

The student is clearly not spending time on this course. The student:

• Does not log into LearningHub often at all or participate in the required amount of discussion; only posts messages on one day or only at the beginning or end of the discussion week; only responds to the instructor, does not respond to classmate’s posts.
• Does not contribute at all or contributes posts that are short and lacking or unclear and unrelated to course materials; does not demonstrate that he/she has read or can apply the course materials.
• Devotes very little, if any, time and thought to coursework and his or her discussion posts; seldom or never uses proper grammar, punctuation, and fonts in discussion.

To achieve the minimum posting requirements in this BA 225, you should:

Post a response to the discussion question.
Respond to at least two different students or any of the extra questions that I post throughout the week.

Threads are worth 50 points/week. The grading rubric is:
Your first post must be by Thursday at 11:55pm of each week or your will lose 10 points!
To do well, I will recommend that you write 3-4 paragraphs for your response to the discussion question and 1-2 paragraph response to your fellow classmates. I also recommend that you are using economic terms in your evaluation and responses as this are a good way to achieve maximum points. Each post should be “value added.” In other words, your posts should further the thread topics; show that you have learned something from our readings, or outside research; bring anecdotal, life experiences to the threaded issues; ask relevant and forward moving questions; or otherwise promote the course objectives for the week. Posts like "I agree," or "Great post" are nice, good-will posts--but do not count as a graded post.

**INITIAL POST (30 total points):** For each initial post, you need to evaluate/analyze the discussion question using appropriate economic terminology in your work in at least 3-4 paragraphs. It is important to make sure you are using proper sources and use of the economic terminology as this is what you are being graded on. When evaluating the article, make sure that you are not summarizing the article, but extending the analysis of the article through the use of the terminology found in the text. You need to label your initial post as the following in the discussion thread with the following subject. Last name. Initial post. For example, Bergan. Initial post #1

**PEER RESPONSES (10 total points each, 20 total points):** You will be responding to 2 students or to any of my questions that I post. For each peer response, you need to respond with at least a one paragraph response doing the same routine as you did for the initial post. It is important to make sure that with your development with your peer response that you are extending your analysis.

Each post should be "value added." In other words, your posts should further the thread topics; show that you have learned something from our readings, or outside research; bring anecdotal, life experiences to the threaded issues; ask relevant and forward moving questions; or otherwise promote the course objectives for the week. Posts like "I agree," or "Great post" are nice, good-will posts--but do not count as a graded post.

**Requirements of submission:** You will write an initial post (3-4 paragraph response) to the discussion forum and you will reply to two posts during the week. Those may be in reply to comments on your initial post or to other students. A response needs to have more depth than “I agree” or “you are wrong.” A peer response can be classified to any of the questions I post within the week, as well. Your grade will be determined by your overall involvement in the forum and will be made up of three elements.

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<tr>
<th>Critical Elements</th>
<th>Distinguished (A)</th>
<th>Proficient (B)</th>
<th>Emerging (C)</th>
<th>Not Evident (F)</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td><strong>Critical Thinking</strong></td>
<td>You have a well-thought-out initial post and two peer responses and your first post is by Thursday</td>
<td>You have a well-thought-out initial post and at least one substantive responses and first post by Thursday</td>
<td>You have a well-thought-out initial post and responded to one post and did not get first post by Thursday</td>
<td>You had no initial post and/or failed to respond to anyone</td>
<td>40</td>
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<tr>
<td><strong>Application</strong></td>
<td>Your posts showed you</td>
<td>Your posts showed you</td>
<td>Your post showed you</td>
<td>Your posts did not answer the</td>
<td>40</td>
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<tr>
<td>Writing (Mechanics/Citations)</td>
<td>No errors related to organization, grammar and style, and citations. The use of APA formatting was correct for all work.</td>
<td>Minor errors related to organization, grammar and style, and citations. There were some errors with APA formatting.</td>
<td>Some errors related to organization, grammar and style, and citations. There were many errors with APA formatting.</td>
<td>Major errors related to organization, grammar and style, and citations. APA formatting was not present.</td>
<td>20</td>
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</table>

**Discussion Board Grading:**

First Post by Thursday at 11:55pm, **10 points**

Initial Post, 5 points for APA formatting, 10 points for content and development, 5 points for use of economic terms, **20 points**

Peer Responses, 10 points each, **20 points total**

**TOTAL=50 points**

**IMPORTANT NOTES ON HOW TO DO WELL ON THE DISCUSSIONS**
1. Do you have 3-4 paragraphs for initial post?
2. Did you use economic terms from the Week?
3. Did you have at least 2 peer responses of at least one paragraph in length?
4. Did you label your post correctly?
5. Did you get your first post in by Thursday?
6. Did you add value in the discussion board with appropriate use of economic terms?

**Quizzes/Final Exam/Midterm Exam:** All assessments will be multiple-choice questions. Each quiz will be 20 multiple-choice questions, of which, you will have 60 minutes to complete it. All quizzes must be completed by Sunday at 11:59pm EST or you will receive a zero. No technological related excuses are accepted in the course for any reason, it is your responsibility to make sure that you complete all your work on time to get full points. A practice quiz is provided to assist you in preparation for each quiz. The midterm exam will consist of 50 multiple-choice questions, of which you will have 120 minutes to complete it. You only get one attempt to take the test. The final exam will consist of 50 multiple-choice questions, of which you will have 120 minutes to complete it. It is your responsibility to complete your final exam by Sunday at 11:59pm to receive points. When you are taking any assessment, any technological issue that does not allow you to complete the assessment will result in a grade of a 0. This is the same policy that applies to all students, so do not email me any excuses to why you cannot complete the assessments. You will need to ensure that you have a secure internet connection and that you are active during the assessment as you need to click every one minute. All students are held to the same policies in the course, so if you cannot finish the assessment for any reason, you will receive the score you earned at that point. No exceptions to this rule, so make sure to take plan early and be careful when taking any assessment.

**Paper:**

You will be required to complete one paper that is a 1-2 page writing assignment that must be turned in as a Paper. You will need to submit one document that includes both your article and paper. The article must be at the end of your reference page and must be the full article. No links are allowed for your work or you will lose 30 points. If you do not turn the paper in you will receive a 0/100 as there are no exceptions or extensions. You must also use APA format in your paper to receive credit. What you will be doing is to find an article on any economic topic. You are required to find an article that is relevant to economics and make an argument in your analysis using appropriate economic terminology. Make sure you are referencing all appropriate sources.

**PAPER GRADING RUBRIC**

Here is the scoring rubric for your Paper. Please review this document, so you know what to expect when I am grading your assessment.

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<tr>
<th>Content and Organization</th>
<th>Points Earned</th>
<th>Comments:</th>
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<tbody>
<tr>
<td>50 points</td>
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</table>

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All key elements of the assignment are covered in a substantive way.

- The paper is 1-2 pages.
- Proper use of economic terms
  - Development
  - Content
  - Transitions between paragraphs
  - Proper thesis
    - If you do not include the FULL article with no links, you will receive a reduction of 50 points. Also, you must submit your work as one document with both your paper and article.

The content is comprehensive, accurate, and/or persuasive.

The paper develops a central theme or idea, directed toward the appropriate audience.

The paper links theory to relevant examples of current experience and industry practice and uses the vocabulary of the theory correctly.

Major points are stated clearly; are supported by specific details, examples, or analysis; and are organized logically.

- Minimum of 2 data indicators

The introduction provides sufficient background on the topic and previews major points.

The conclusion is logical, flows from the body of the paper, and reviews the major points.

<table>
<thead>
<tr>
<th>Readability and Style</th>
<th>Points Earned</th>
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<tbody>
<tr>
<td>25 Points</td>
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<tr>
<td>Paragraph transitions are present and logical and maintain the flow throughout the paper.</td>
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<td>The tone is appropriate to the content and assignment.</td>
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<tr>
<td>Sentences are complete, clear, and concise.</td>
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**STEPS TO SUCCEED FOR PAPER REQUIREMENTS**

1. Pick an article that you find that interests you in macroeconomics (examples includes: gas prices, food prices, housing prices, hybrid cars, supply of corn, ethanol production, elasticities, production possibility curves, fiscal, monetary policy, unemployment rates, GDP, international trade). The best place to find an article is in your local paper, cnn.com, or msnbc.com.

2. Divide your paper into 3-5 paragraphs. First paragraphs should consist of a summary of the article that you are evaluating. Second and third paragraphs should include an evaluation/analysis of the article using appropriate economic terminology that has been presented in the course. It is important to make sure that you are not summarizing in paragraphs 2-3. Paragraphs 4-5 should consist of recommendations of what you think should be done or your position on the topic given the author point of view.

3. To submit the paper, you will need to copy your article into your paper after you bibliography page. Please note that APA is required for your work, which includes both your title page, reference page, and in-text citations. If you are having issues with APA formatting, you will need to contact the Writing Center.
4. Please make sure to plan early as no late work is accepted in the course. You will need to submit one document that includes both your article and paper. I would recommend that you start early to submit your work as you will not be able to submit your work late given the late policy in the course.

Exams
Exams must be completed in the presence of an approved proctor without the assistance of books, notes, devices or outside help unless otherwise specified in the exam review and exam directions.

Please review the current policy on approved proctors before completing the exam request form, which is linked through your course space. It is your responsibility to make arrangements for an approved proctor (unless living near the main campus) and to complete the exam request form at least two weeks prior to each exam date. Bring an official photo ID to show the proctor at the start of the exam session.

The midterm exam is worth 10% of your grade. You are allowed 120 minutes to complete this exam. The final exam is worth 15% of your grade. You are allowed 120 minutes to complete this exam.

If you cannot take your exam within the period noted in the email regarding exam arrangements, email the instructor, copying sdeexams@andrews.edu with the reason you cannot make this deadline, and a proposed date as close to the scheduled period as possible. Completed exams are never available to you or your proctor. Instructors provide feedback on exams other than the final exam. Exam grades can be viewed in the course space, and the final course grade is included in the University Academic Record accessible through your IVUE page.

Schedule: All times in the schedule are for the U.S. Eastern Time Zone.

<table>
<thead>
<tr>
<th>Week</th>
<th>Lessons</th>
<th>Readings</th>
<th>Assignments</th>
<th>Course &amp; Program Objectives Met (example CO2 and/or PO2)</th>
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<tbody>
<tr>
<td>1</td>
<td>Introduction to Economics</td>
<td>Chp 1 -- Economics: Foundations and Models</td>
<td>Discussion Board #1</td>
<td>CO1, CO4 P1, P3</td>
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<td>2</td>
<td>Market Systems</td>
<td>Chp 2 -- Trade-offs, Comparative Advantage, and the Market System</td>
<td>Discussion Board #2 Quiz #1</td>
<td>CO1, CO4 P1, P3</td>
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<td>3</td>
<td>Supply and Demand</td>
<td>Chp 3 -- Where Prices Come From: The Interaction of Demand and Supply</td>
<td>Discussion Board #3 Quiz #2</td>
<td>CO1, CO4 P1, P3</td>
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<td>Price Ceilings and Floors</td>
<td>Chp 4 -- Economic Efficiency, Government Price Setting, and Taxes</td>
<td>Discussion Board #4 Quiz #3</td>
<td>CO1, CO3, CO4 P1, P2, P3</td>
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<td>The Stock Market and Health Care</td>
<td>Chp 5 -- The Economics of Health Care</td>
<td>Quiz #4</td>
<td>CO3 P2</td>
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<td>Week</td>
<td>Lessons</td>
<td>Readings</td>
<td>Assignments</td>
<td>Course &amp; Program Objectives Met (example CO2 and/or PO2)</td>
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<td><strong>June 20 - 26</strong></td>
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<td>**June 27 - July 3</td>
<td>Gross Domestic Product</td>
<td>Chp 6 -- Firms, the Stock Market, and Corporate Governance</td>
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<td>International Trade</td>
<td>Chp 7 -- Comparative Advantage and the Gains from International Trade</td>
<td>Quiz #5</td>
<td>CO8, CO9 PO2, PO4</td>
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<td><strong>July 4 - 10</strong></td>
<td>Unemployment and Inflation</td>
<td>Chp 9 -- Unemployment and Inflation</td>
<td>Discussion Board #5</td>
<td>CO4, CO7 PO1, PO4</td>
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<td>Economic Growth</td>
<td>Chp 10 -- Economic Growth, the Financial System, and Business Cycles</td>
<td>Quiz #6</td>
<td>CO1, CO4, CO5, CO6 PO4, PO5</td>
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<td>Aggregate Demand and Supply</td>
<td>Chp 12 -- Aggregate Expenditure and Output in the Short Run</td>
<td>Quiz #7</td>
<td>CO1, CO4, CO5, CO6 PO4, PO5</td>
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<td>Monetary Policy and the Fed</td>
<td>Chp 14 -- Money, Banks, and the Federal Reserve System</td>
<td>Discussion Board #6</td>
<td>CO3, CO4, CO7, CO8 PO2, PO4</td>
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<td>Fiscal Policy</td>
<td>Chp 16 -- Fiscal Policy</td>
<td>Discussion Board #7</td>
<td>CO3, CO4, CO7, CO8 PO2, PO4</td>
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<td>Short Run Phillips Curve</td>
<td>Chp 17 -- Inflation, Unemployment, and Federal Reserve Policy</td>
<td>Discussion Board #8</td>
<td>CO3, CO4, CO7, CO8 PO2, PO4</td>
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<td>International Economics and</td>
<td>Chp 18 -- Macroeconomics in an Open Economy</td>
<td>Paper</td>
<td>CO8, CO9 PO2, PO4</td>
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<td>Financial System</td>
<td>Chp 19 -- The International Financial System</td>
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<td><strong>July 25 - 29</strong></td>
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<td>9</td>
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**Completing Assignments**

All assignments for this course will be submitted electronically through Learning Hub unless otherwise instructed.
Part 4: Grading Policy
Graded Course Activities

<table>
<thead>
<tr>
<th>Percent %</th>
<th>Description</th>
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<tr>
<td>40%</td>
<td>Discussion Boards (8 of them at 50 points each)</td>
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<tr>
<td>25%</td>
<td>Quizzes(9 of them at 25 points each)</td>
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<tr>
<td>10%</td>
<td>Paper</td>
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<tr>
<td>10%</td>
<td>Midterm Exam</td>
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<tr>
<td>15%</td>
<td>Final Exam</td>
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<td>100</td>
<td>Total Percent Possible</td>
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Viewing Grades in Moodle
- Click into the course.
- Click on the Grades link in Administration Block to the left of the main course page.

Letter Grade Assignment

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Percentage</th>
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<td>A</td>
<td>93-100%</td>
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<tr>
<td>A-</td>
<td>90-92%</td>
</tr>
<tr>
<td>B+</td>
<td>88-89%</td>
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<tr>
<td>B</td>
<td>83-87%</td>
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<tr>
<td>B-</td>
<td>80-82%</td>
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<tr>
<td>C+</td>
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<td>70-72%</td>
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<td>D</td>
<td>60-69%</td>
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<tr>
<td>F</td>
<td>0-59%</td>
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Part 5: Course Policies
Withdrawal and Incomplete Policies
The current withdrawal policy can be found online at http://www.andrews.edu/distance/students/withdrawal.html. The incomplete policy is found online at http://www.andrews.edu/weblmsc/moodle/public/incompletes.html.

Late Work
No late work is accepted in the course. All work is due based on the course schedule. No exceptions to this policy will be made as all work is due in Moodle and submitted correctly.

Maintain Professional Conduct Both in the Classroom and Online
The classroom is a professional environment where academic debate and learning take place.
Your instructor will make every effort to make this environment safe for you to share your opinions, ideas, and beliefs. In return, you are expected to respect the opinions, ideas, and beliefs of other students—both in the face-to-face classroom and online communication. Students have the right and privilege to learn in the class, free from harassment and disruption.

**Academic Accommodations**

Students who require accommodations may request an academic adjustment as follows:

1. Read the Andrews University Disability Accommodation information at [https://www.andrews.edu/services/sscenter/disability/](https://www.andrews.edu/services/sscenter/disability/)

2. Download and fill in the disability form at [http://www.andrews.edu/services/sscenter/disability/accommodationsreqform.pdf](http://www.andrews.edu/services/sscenter/disability/accommodationsreqform.pdf). Preferably type answers. To save a digital copy, 1) print to file and save or 2) print and scan. Email the completed form and disability documentation (if any) to success@andrews.edu or fax it to 269-471-8407.

3. Email sdestudents@andrews.edu to inform the School of Distance Education that a disability has been reported to Student Success.

4. Changes on revised material depends much on meeting objectives, content development, editing, and following all the criteria for evaluation of an essay (as outlined in this syllabus). If your essay is not actually revised but merely edited (proofread with resulting minor surface-level changes), your grade will not reflect any significant percentage increase.

5. Please note that you cannot revise a paper you have not written. If you fail to turn in an assigned essay, you cannot submit a revision of that paper. You are encouraged to revise any paper with which you are not satisfied. Unfortunately you can only revise your essays. You cannot revise discussion board postings, journal entries, midterm exam, or final exam.

**Commitment to Integrity**

As a student in this course (and at this university) you are expected to maintain high degrees of professionalism, commitment to active learning and participation in this class and also integrity in your behavior in and out of the classroom, [http://bulletin.andrews.edu/content.php?catoid=10&navoid=1073](http://bulletin.andrews.edu/content.php?catoid=10&navoid=1073)

**Commitment to Excellence**

You deserve a standing ovation based on your decision to enroll in, and effectively complete this course. Along with your pledge of “commitment to Integrity” you are expected to adhere to a “Commitment to excellence.” Andrews University has established high academic standards that will truly enhance your writing and communication skills across the disciplines and in diverse milieu with many discourse communities in the workplace.

**Honesty**

Using the work of another student or allowing work to be used by another student jeopardizes not only the teacher-student relationship but also the student’s academic standing. Lessons may be discussed with other students, tutors may help to guide a student’s work, and textbooks, encyclopedias and other resource materials may be used for additional assistance, but the actual response must be the student’s own work. A student who gives information to another student to be used in a dishonest way is equally guilty of dishonesty.

Any violation of this policy will be taken before the Higher Education Academic and Curriculum Committee for appropriate punitive action.