AU: EDTE 175 Philosophy of Adventist Education
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Consortium of Adventist Colleges and Universities

Self-Paced Courses
This course follows a self-paced online format. You have 180 days from your selected start date to complete the course. The last day to withdraw with a full refund is 15 days after your start date.

Instructor Contact
Please refer to course in Learning Hub for the teacher contact information.

Communication with the Instructor
It is important to remember that while the Internet is available 24 hours a day, your instructor is not. You can expect that your instructor will respond to e-mail message to you within 2 business days during the week and may not be available to respond on weekends.

Other Assistance
<table>
<thead>
<tr>
<th></th>
<th><a href="mailto:helpdesk@andrews.edu">helpdesk@andrews.edu</a></th>
<th>(269) 471-6016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment and cancellations</td>
<td><a href="mailto:sderegister@andrews.edu">sderegister@andrews.edu</a></td>
<td>(269) 471-6323</td>
</tr>
<tr>
<td>Bookstore</td>
<td><a href="http://bookstore.mbsdirect.net/andrews.htm">http://bookstore.mbsdirect.net/andrews.htm</a></td>
<td></td>
</tr>
<tr>
<td>Technical assistance with Learning Hub</td>
<td><a href="mailto:dlit@andrews.edu">dlit@andrews.edu</a></td>
<td>(269) 471-3960</td>
</tr>
<tr>
<td>Technical assistance with your Andrews account</td>
<td>andrews.edu/hdchat/chat.php</td>
<td></td>
</tr>
<tr>
<td>Exam requests</td>
<td><a href="mailto:sdeexams@andrews.edu">sdeexams@andrews.edu</a></td>
<td>(269) 471-6566</td>
</tr>
<tr>
<td>Student Services Support &amp; FAQ</td>
<td><a href="http://www.andrews.edu/distance/students/">www.andrews.edu/distance/students/</a></td>
<td></td>
</tr>
</tbody>
</table>

Any other questions: sde@andrews.edu, (800) 782-4769 or (269) 471-6570

Part 1: Course Information

Course Description
Andrews University
A study of the fundamental principles, concepts, and aims of Adventist education.

Course Learning Outcomes
The objective of this course is to help you prepare to demonstrate a proficient understanding of the following:

- Articulate a consistent Christian worldview and philosophy of education.
- Formulate a personal worldview and philosophy of education.
- Understand and appreciate the balanced philosophical stance of the Bible.
- Assess the role of philosophy in developing and implementing educational programs.
- Identify and explore basic philosophical questions.
- Compare the major schools of philosophical thought and evaluate how they help answer the basic philosophical questions.
- Predict educational implications to the answers of the basic philosophical questions.
- Evaluate contemporary theories of education and their implications for educational practice.
- Consider the learner, teacher, curriculum, instructional strategies, social policy, and administration of church-related schools from a Christian perspective.
Required Text/Material
The following materials are required for the course and available online within the course or on the Internet. If you prefer to have a hard copy of these materials, you may choose to order them.


Credit Hour and Commitment
This course is offered for 1 semester credit; therefore it is expected that you will spend 15 hours total on this course; or approximately 1 hour per week for the 16 weeks of the class.

Part 2: Course Methods and Delivery

Methods of Instruction
In Learning Hub, you will access online lessons, course materials, and resources. This course is self-paced. You must complete the course within six months. This is the Consortium policy. You may have a stricter deadline imposed by graduation, financial aid, or other restrictions.

Start by creating a schedule for completion of the course.
- Determine your deadline. Do you need a transcript sent to your home institution?
- Working from your deadline, count backwards. Allow 2 weeks after you take your final exam for your final grade to be calculated. Allow another 2 weeks for the transcript to be processed and sent.
- Now use the suggested schedules to create a schedule for yourself that ensures completion 4 weeks before your deadline.

Discipline yourself to make regular progress.

Submit your course plan to your instructor within Moodle.

Course/Technical Requirements
- Internet connection (DSL, LAN, or cable connection desirable).

LearningHub Access
This course is delivered online through LearningHub at http://learninghub.andrews.edu

Your username and password are your Andrews username and password. You need to activate your username and password to access LearningHub.

Please do this online here:
https://vault.andrews.edu/vault/pages/activation/information.jsp if you haven’t already. (269) 471-6016 or email helpdesk@andrews.edu if you need assistance.

If you need technical assistance at any time during the course, or to report a problem with LearningHub, please email dlit@andrews.edu or call 269-471-3960.

Part 3: Course Requirements
**Important Note:** Activity and assignment details will be explained in detail within each learning module. If you have any questions, please contact your instructor.

**Your Schedule**
In Learning Hub, you will access online lessons, course materials, and resources. This course is self-paced. You must complete the course within 180 days. This is the Consortium policy. You may have a stricter deadline imposed by graduation, financial aid, or other restrictions.

Start by creating a schedule for completion of the course.
- Determine your deadline. Do you need a transcript sent to your home institution?
- Working from your deadline, count backwards. Allow 2 weeks after you take your final exam for your final grade to be calculated. Allow another 2 weeks for the transcript to be processed and sent.
- Now use the suggested schedules to create a schedule for yourself that ensures completion 4 weeks before your deadline.

Submit your course plan to your instructor within Learning Hub AND discipline yourself to make regular progress.

**Rubric**

**Graded Course Activities: Written Report Criteria**

<table>
<thead>
<tr>
<th>Points</th>
<th>Description: Requirements for a the Written Report</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>The introduction is clearly stated.</td>
</tr>
<tr>
<td>20</td>
<td>Issues posed by metaphysics are effectively addressed.</td>
</tr>
<tr>
<td>20</td>
<td>Issues posed by epistemology are effectively addressed.</td>
</tr>
<tr>
<td>20</td>
<td>Issues posed by axiology are effectively addressed.</td>
</tr>
<tr>
<td>30</td>
<td>The body of the paper has a logically developed position.</td>
</tr>
<tr>
<td>25</td>
<td>The student masterfully applied his or her position to a projected school setting.</td>
</tr>
<tr>
<td>5</td>
<td>The summary statement is clear and precise.</td>
</tr>
<tr>
<td>25</td>
<td>The student demonstrated the proper mechanics of skillful writing.</td>
</tr>
<tr>
<td>150</td>
<td>Total</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fully completed; supported and detailed exploration</td>
<td>100%</td>
</tr>
<tr>
<td>Mainly completed; needs more support, detail or exploration</td>
<td>80%</td>
</tr>
<tr>
<td>Partially completed; some ideas presented; much more discussion needed</td>
<td>60%</td>
</tr>
</tbody>
</table>
### Exams

All exams must be supervised by a school or community official, such as a teacher, librarian, registrar, or pastor, who is not related to the student.

The exam request form will available in Learning Hub after you have completed the assignments prior to the exam. The student must state clearly on the exam request form the professional status, job title, or any other qualifications of the supervisor that will aid the testing department in the approval process. If you are attending a college or university, you must use the testing center at that institution. A student living near the Andrews University School of Distance Education main office in Michigan must have the exams supervised at the School of Distance Education testing office. However, the exam request should be sent in ahead of time.

An online exam code cannot be sent to a supervisor who has the same address as the student unless the address is known to be that of a school, mission facility, etc.

All college students must present photo identification to their supervisor’s before taking exams.

If you cannot take your exam by the deadline date, email sdeexams@andrews.edu.

No exam is returned to the student or supervisor. Test grades are sent to the student as soon as the exam is graded. Feedback from the instructor for midterm exams will provide information for studying for future exams.
### Suggested schedule for completion in 8 weeks:

<table>
<thead>
<tr>
<th>Week</th>
<th>Module(s)</th>
<th>Readings</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Lesson 1: The Nature and Philosophy and Education</td>
<td>Redemptive Education Part 1: A Philosophic Foundation</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Lesson 2: Principles of True Education</td>
<td>Redemptive Education Part 2: Implications of Philosophy for Adventist Education</td>
<td></td>
</tr>
</tbody>
</table>
| 3    | Lesson 3: A Christian Approach to Education | Read Education chapters 1-9:  
  - Source and Aim of True Education  
  - The Eden School  
  - The Knowledge of Good and Evil  
  - Relation of Education to Redemption  
  - The Education of Israel  
  - The Schools of the Prophets  
  - Lives of Great Men  
  - The Teacher Sent from God  
  - An Illustration of His Methods | Assignment 2  
Interpersonal Activity |
| 5    | Lesson 4: Nature Teaching | Poetry and Song  
  - Mysteries of the Bible  
  - History and Prophecy  
  - Bible Teaching and Study  
  - Study of Physiology  
  - Temperance and Dietetics  
  - Recreation  
  - Manual Training | Wellness Activity  
Assignment Activity 4 |
| 6    | Lesson 4: Nature Teaching | Read Education chapters 25-35:  
  - Education and Character  
  - Methods of Teaching  
  - Deportment  
  - Relation of Dress to Education  
  - The Sabbath  
  - Faith and Prayer | |
| 7    | Lesson 5: Building a Personal Philosophy | The Lifework  
  - Preparation  
  - Cooperation  
  - Discipline  
  - The School of the Hereafter | Assignment 5  
Assignment 6  
Personal Statement of Philosophy |
| 8    | Lesson 6: Character Building | | |

### Suggested schedule for completion in 16 weeks:

<table>
<thead>
<tr>
<th>Week</th>
<th>Module(s)</th>
<th>Readings</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Lesson 1: The Nature and Philosophy and Education</td>
<td>Redemptive Education Part 1: A Philosophic Foundation</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Lesson 2: Principles of True Education</td>
<td>Redemptive Education Part 2: Implications of Philosophy for Adventist Education</td>
<td></td>
</tr>
</tbody>
</table>
| 3    | Lesson 3: A Christian Approach to Education | Read Education chapters 1-9:  
  - Source and Aim of True Education  
  - The Eden School  
  - The Knowledge of Good and Evil  
  - Relation of Education to Redemption  
  - The Education of Israel  
  - The Schools of the Prophets  
  - Lives of Great Men  
  - The Teacher Sent from God  
  - An Illustration of His Methods | Assignment 2  
Interpersonal Activity |
| 5    | Lesson 4: Nature Teaching | Poetry and Song  
  - Mysteries of the Bible  
  - History and Prophecy  
  - Bible Teaching and Study  
  - Study of Physiology  
  - Temperance and Dietetics  
  - Recreation  
  - Manual Training | Wellness Activity  
Assignment Activity 4 |
| 6    | Lesson 4: Nature Teaching | Read Education chapters 25-35:  
  - Education and Character  
  - Methods of Teaching  
  - Deportment  
  - Relation of Dress to Education  
  - The Sabbath  
  - Faith and Prayer | |
| 7    | Lesson 5: Building a Personal Philosophy | The Lifework  
  - Preparation  
  - Cooperation  
  - Discipline  
  - The School of the Hereafter | Assignment 5  
Assignment 6  
Personal Statement of Philosophy |
<table>
<thead>
<tr>
<th>Week</th>
<th>Module(s)</th>
<th>Readings</th>
<th>Activities</th>
</tr>
</thead>
</table>
| 4    | Lesson 3: A Christian Approach to Education | Read Education chapters 1-9:  
• Source and Aim of True Education  
• The Eden School | |
| 5    | Lesson 3: A Christian Approach to Education |  
• The Knowledge of Good and Evil  
• Relation of Education to Redemption  
• The Education of Israel | Assignment 2  
Interpersonal Activity |
| 6    | Lesson 4: Nature Teaching |  
• The Schools of the Prophets  
• Lives of Great Men  
• The Teacher Sent from God  
• An Illustration of His Methods | |
| 7    | Lesson 4: Nature Teaching | Redemptive Education Part 3: Implications of Philosophy for Adventist Education (continued) | |
| 8    | Lesson 4: Nature Teaching |  
• Poetry and Song  
• Mysteries of the Bible  
• History and Prophecy | |
| 9    | Lesson 4: Nature Teaching |  
• Bible Teaching and Study  
• Study of Physiology  
• Temperance and Dietetics | Parable of Growing Seed |
| 10   | |  
• Recreation  
• Manual Training | Wellness Activity |
| 11   | Lesson 4: Nature Teaching | | Assignment 4 |
| 12   | Lesson 5: Building a Personal Philosophy | Read Education chapters 25-35:  
• Education and Character  
• Methods of Teaching  
• Deportment | |
| 13   | |  
• Relation of Dress to Education  
• The Sabbath  
• Faith and Prayer | Assignment 5 |
| 14   | Lesson 6: Character Building |  
• The Lifework  
• Preparation  
• Cooperation | |
| 15   | Lesson 6: Character Building |  
• Discipline  
• The School of the Hereafter | Assignment 6 |
| 16   | Lesson 6: Character Building | | Personal Statement of Philosophy |

**Completing Assignments**
All assignments for this course will be submitted electronically through Learning Hub unless otherwise instructed. Assignments and exams must be completed **within 180 days** of course.
registration date. This timeframe is subject to change depending on deadlines set by your home institution.

**Part 4: Grading Policy**

**Graded Course Activities**

<table>
<thead>
<tr>
<th>Percent %</th>
<th>Description</th>
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<tbody>
<tr>
<td>60</td>
<td>Assignments</td>
</tr>
<tr>
<td>20</td>
<td>Discussions</td>
</tr>
<tr>
<td>20</td>
<td>Personal Statement</td>
</tr>
<tr>
<td>100</td>
<td>Total Percent Possible</td>
</tr>
</tbody>
</table>

**Viewing Grades in Learning Hub**

- Click into the course.
- Click on the **Grades** link in the Settings Box to the left of the main course page.

**Letter Grade Assignment**

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93-100%</td>
</tr>
<tr>
<td>A-</td>
<td>90-92%</td>
</tr>
<tr>
<td>B+</td>
<td>88-89%</td>
</tr>
<tr>
<td>B</td>
<td>83-87%</td>
</tr>
<tr>
<td>B-</td>
<td>80-82%</td>
</tr>
<tr>
<td>C+</td>
<td>78-79%</td>
</tr>
<tr>
<td>C</td>
<td>73-77%</td>
</tr>
<tr>
<td>C-</td>
<td>70-72%</td>
</tr>
<tr>
<td>D</td>
<td>60-69%</td>
</tr>
<tr>
<td>F</td>
<td>0-59%</td>
</tr>
</tbody>
</table>

**Part 5: Course Policies**

**Withdrawal and Incomplete Policies**
The current withdrawal policy can be found online at [http://www.andrews.edu/distance/students/withdrawal.html](http://www.andrews.edu/distance/students/withdrawal.html). The incomplete policy is found online at [http://www.andrews.edu/weblmsc/moodle/public/incompletes.html](http://www.andrews.edu/weblmsc/moodle/public/incompletes.html).

**Maintain Professional Conduct Both in the Classroom and Online**
The classroom is a professional environment where academic debate and learning take place. Your instructor will make every effort to make this environment safe for you to share your opinions, ideas, and beliefs. In return, you are expected to respect the opinions, ideas, and beliefs of other students—both in the face-to-face classroom and online communication. Students have the right and privilege to learn in the class, free from harassment and disruption.
Academic Accommodations

Students who require accommodations may request an academic adjustment as follows:

1. Read the Andrews University Disability Accommodation information at [https://www.andrews.edu/services/sscenter/disability/](https://www.andrews.edu/services/sscenter/disability/)
2. Download and fill in the disability form at [http://www.andrews.edu/services/sscenter/disability/accommodationsreqform.pdf](http://www.andrews.edu/services/sscenter/disability/accommodationsreqform.pdf). Preferably type answers. To save a digital copy, 1) print to file and save or 2) print and scan. Email the completed form and disability documentation (if any) to [success@andrews.edu](mailto:success@andrews.edu) or fax it to 269-471-8407.
3. Email [sdestudents@andrews.edu](mailto:sdestudents@andrews.edu) to inform the School of Distance Education that a disability has been reported to Student Success.

Commitment to Integrity

As a student in this course (and at this university) you are expected to maintain high degrees of professionalism, commitment to active learning and participation in this class and also integrity in your behavior in and out of the classroom.

Honesty

Using the work of another student or allowing work to be used by another student jeopardizes not only the teacher-student relationship but also the student’s academic standing. Lessons may be discussed with other students, tutors may help to guide a student’s work, and textbooks, encyclopedias and other resource materials may be used for additional assistance, but the actual response must be the student’s own work.

Exams must be completed in the presence of an approved supervisor without the assistance of books, notes, devices or outside help unless otherwise specified in the exam directions. The student should have no access to the exam either before or after it is taken. A student who gives information to another student to be used in a dishonest way is equally guilty of dishonesty.

Any violation of this policy will be taken before the Higher Education Academic and Curriculum Committee for appropriate punitive action.