

CONSORTIUM
of Adventist Colleges & Universities



SYLLABUS

**AU: ENGL 270 American Literature (to 1900)
Summer 2019**

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Consortium of Adventist Colleges and Universities

Self-Paced Full Term Courses

This is a Self-Paced Full Term course which follows the Andrews semester schedule. Self-Paced Full Term courses have four important dates: 1) a start date, 2) a midterm completion date, 3) a final completion date, and 4) a course completion date. Please note that all module prior to the midterm must be completed BEFORE the midterm and all modules between the midterm and final must be completed BEFORE the final.

Instructor Contact

Please refer to course in LearningHub for the teacher contact information.

Communication with the Instructor

It is important to remember that while the Internet is available 24 hours a day, your instructor is not. You can expect that your instructor will respond to e-mail message to you within *2 business days* during the week and may not be available to respond on weekends.

Other Assistance

Username and password assistance	helpdesk@andrews.edu	(269) 471-6016
Enrollment and withdrawal questions	sderegister@andrews.edu	(269) 471-6323
Technical assistance with online courses	dlit@andrews.edu	(269) 471-3960
Exam requests and online proctoring	sdeexams@andrews.edu	(269) 471-6566
Distance Student Services - any other questions	sdestudents@andrews.edu	(269) 471-6566

Part 1: Course Information

Course Description

A survey of American literature from its beginnings to 1900.

Course Prerequisites

ENGL 115

Course Learning Outcomes

By the end of the course, you will demonstrate the following competencies:

- Identify major American authors and literary works.
- Understand the characteristics of each literary era.
- Explain how the history and culture of each era affected the literature.
- Recognize the personal characteristics of each author in the literature.
- Trace the development of American literature.
- Improve writing, reading, and thinking skills.

Required Text/Material

Perkins, George B., and Barbara Perkins, eds. *The American Tradition in Literature*. Boston, Mass: McGraw-Hill, 1999. ISBN-13: 978-0-07-235964-0.

NOTE: Purchase textbooks through any online bookstore, such as amazon.com, which can deliver within 2 days. If you need to use financial aid to purchase textbooks, email sdestudents@andrews.edu, cutting and pasting the textbook information from syllabi, including course title and section, your full name and student ID#.

Credit Hour and Commitment

This course is offered for 3 semester credits; therefore it is expected that you will spend 135 hours total on this course. This course has 12 assignments and 2 exams; so it is recommended that you budget about 9.5 hours for studying and preparing for each assignment or exam. Suggested schedule(s) to accomplish this work are included in this syllabus.

Part 2: Course Methods and Delivery**Methods of Instruction**

Methods of instruction include assigned readings from the textbook and the course material, short essays and reflections on the reading, short open book quizzes on the readings, and two exams. Regular participation in the course is essential to good performance.

Course/Technical Requirements

- Internet connection (DSL, LAN, or cable connection desirable).

LearningHub Access

This course is delivered online through LearningHub at <http://learninghub.andrews.edu>

Your username and password are your Andrews username and password. You need to activate your username and password to access LearningHub.

Please do this online here:

<https://vault.andrews.edu/vault/pages/activation/information.jsp> if you haven't already. If you need assistance, call or email us: (296) 471-6016 or helpdesk@andrews.edu.

If you need technical assistance at any time during the course, or to report a problem with LearningHub, please email dlit@andrews.edu or call (269) 471-3960.

Part 3: Course Requirements

Important Note: Activity and assignment details will be explained in detail within each learning module. If you have any questions, please contact your instructor.

Your Schedule

In Learning Hub, you will access online lessons, course materials, and resources. This course is self-paced but with four specific dates: start date, midterm date, final date and completion date

Exams

All exams in this course require proctoring. Students living outside of the United States must schedule their exams to be proctored online through the Testing Center. Students living in the United States may choose online or local proctoring. Appointments for proctoring in or online through the Testing Center are set up online at calendly.com/sde-exams/online.

For local proctoring, complete the exam request form linked in the course space to enter proctor information. Please do so two weeks before each exam deadline to allow adequate time for proctor approval. Approved local proctors include university, college or school faculty and teachers, student service workers, advisors, counselors and librarians, as well as educational, military, and workplace testing centers. Have the proctor's full name, position/title, employer name, phone and email available to fill in on the exam request form.

Note that an exam code is never released to the student, and cannot be sent to a proctor who has the same address as the student unless the address is known to be that of a school or mission facility. All students must present photo identification at the start of each exam session.

If you cannot take your exam by the deadline date, email specific reasons and your recovery plan to your instructor before the deadline. Your exam cannot be proctored after the exam deadline without email or phone approval directly from the instructor to the Testing Center (sdeexams@andrews.edu or 269-471-6566). The Testing Center will then work with a local proctor if needed.

No exam is returned to the student. Instructor feedback on exams prior to the final exam will be provided to aid studying for future exams.

For more details on taking exams and how online proctoring works, please see www.andrews.edu/distance/students/exams.html

Schedule with start, midterm, final and completion dates in **RED**.

Modules	Lessons	Readings	Assignments
Intro	Introduction & Orientation	Orientation Writing Expectations	Submit: Schedule Tell About Me Academic Honesty
1 May 13-19	Lesson 1: Colonial Literature	In the textbook, read: <ul style="list-style-type: none"> pages 1-10 "From Exploration to a New Nation"; pages 32-45 John Smith from The General History of Virginia, New England, and the Summer Isles; pages 45-60 William Bradford from Of Plymouth Plantation, Books I and II; pages 67-75 John Winthrop from A Model of Christian Charity 	Assignment 1
2	Lesson 2: Puritan Poetry	In the textbook, read: <ul style="list-style-type: none"> pages 82-104 Anne Bradstreet; pages 104-116 Michael Wigglesworth from The Day of Doom; pages 151-165 Edward Taylor. 	Assignment 2
3	Lesson 3: Journals and Sermons	In the textbook, read: <ul style="list-style-type: none"> pages 117-140 Mary Rowlandson from A Narrative of the Captivity and Restoration of Mrs. Mary Rowlandson pages 140-151 Samuel Sewall from The Diary of Samuel Sewall pages 195-202 Sarah Kemble Knight from The Journal of Madam Knight pages 257-271 John Woolman from The Journal of John Woolman pages 222-240 Jonathan Edwards. 	Assignment 3

Modules	Lessons	Readings	Assignments
4	Lesson 4: Neoclassical Literature	In the textbook, go back and review pages 7 and 8 and read: <ul style="list-style-type: none"> pages 271-287 St. Jean de Crèvecoeur. pages 423-428 Phillis Wheatley. pages 293-331 Benjamin Franklin. 	Assignment 4
5	Lesson 5: Revolutionary Literature	In the textbook, read: <ul style="list-style-type: none"> pages 333-337 and 346, 347 Benjamin Franklin pages 347-363 Thomas Paine. pages 393-404, 407-414 Thomas Jefferson. pages 429-439 The Federalist. pages 414-423 Olaudah Equiano pages 440-445 Philip Freneau. pages 450-460 Joel Barlow. pages 460-497 Royall Tyler 	Assignment 5
6	Assignment 6: Short Paper		
7	Look Over Midterm Review		
8 June 17-20	MIDTERM EXAM (Midterm Exam needs to be completed by Thursday, June 20, 11:59 pm)		
9	Lesson 6: Irving and Cooper	In the textbook, read: <ul style="list-style-type: none"> pages 511-521 The Romantic Temper and the House Divided pages 553-592 Washington Irving. pages 592-766, 768-770 James Fenimore Cooper. 	Assignment 7
10	Lesson 7: Romantic Poetry	In the textbook, read: <ul style="list-style-type: none"> pages 820-841 William Cullen Bryant. pages 1716-1759 Henry Wadsworth Longfellow pages 1759-1793 John Greenleaf Whittier pages 1793-1804 Oliver Wendell Holmes pages 1881-1912 James Russell Lowell pages 522-548 The Native American Heritage 	Assignment 8
11	Lesson 8: Transcendentalism	In the textbook, read: <ul style="list-style-type: none"> pages 868-897, 920-935 Ralph Waldo Emerson pages 1034-1036 and 1040-1211 Henry David Thoreau 	Assignment 9
12	Lesson 9: Hawthorne, Poe, and Leville	In the textbook, read: <ul style="list-style-type: none"> pages 1323-1325, 1337-1345, and 1355-1363 Nathaniel Hawthorne pages 1236-1259, 1269-1281, and 1306-1323 Edgar Allen Poe pages 1555-1557 and 1564-1587 Herman Melville 	Assignment 10
13	Lesson 10: Abolitionist Literature and Walt Whitman	In the textbook, read: <ul style="list-style-type: none"> pages 1869-1881 Frederick Douglass pages 1856-1868 Harriet Jacobs pages 1829-1849 Harriet Beecher Stowe pages 1937-2033 Walt Whitman 	Assignment 11
14	Assignment 12: Short Paper		
15	Look Over Final Exam Review		
16 July 29 – August 1	FINAL EXAM (Final Exam needs to be completed by Thursday, August 1, 11:59 pm)		

Completing Assignments

All assignments for this course will be submitted electronically through LearningHub unless otherwise instructed.

Part 4: Grading Policy

Graded Course Activities

Percent %	Description
40	Assignments 1-5, 7-11
10	Assignments 6 and 12: Short Papers
25	Midterm Exam
25	Semester Exam
100	Total Percent Possible

Viewing Grades in Learning Hub

- Click into the course.
- Click on the **Grades** link in the Settings Box to the left of the main course page.

Letter Grade Assignment

Letter Grade	Percentage
A	93-100%
A-	90-92%
B+	88-89%
B	83-87%
B-	80-82%
C+	78-79%
C	73-77%
C-	70-72%
D	60-69%
F	0-59%

Part 5: Course Policies

Withdrawal and Incomplete Policies

The current withdrawal policy can be found online at <https://www.andrews.edu/distance/students/gradplus/withdrawal.html>. The incomplete policy is found online at <http://www.andrews.edu/web/msc/moodle/public/incompletes.html>.

Maintain Professional Conduct Both in the Classroom and Online

The classroom is a professional environment where academic debate and learning take place. Your instructor will make every effort to make this environment safe for you to share your opinions, ideas, and beliefs. In return, you are expected to respect the opinions, ideas, and beliefs of other students—both in the face-to-face classroom and online communication. Students have the right and privilege to learn in the class, free from harassment and disruption.

Academic Accommodations

Students who require accommodations may request an academic adjustment as follows:

1. Read the Andrews University Disability Accommodation information at <https://www.andrews.edu/services/sscenter/disability/>
2. Download and fill in the disability form at <http://www.andrews.edu/services/sscenter/disability/accommodationsreqform.pdf>.

Preferably type answers. To save a digital copy, 1) print to file and save or 2) print and scan. Email the completed form and disability documentation (if any) to success@andrews.edu or fax it to (269) 471-8407.

3. Email sdestudents@andrews.edu to inform the School of Distance Education that a disability has been reported to Student Success.

Commitment to Integrity

As a student in this course, and at the university, you are expected to maintain high degrees of professionalism, commitment to active learning, participation in this course, and integrity in your behavior in and out of this online classroom.

Commit to Excellence

You deserve a standing ovation based on your decision to enroll in, and effectively complete this course. Along with your pledge of “commitment to Integrity” you are expected to adhere to a “commitment to excellence.” Andrews University has established high academic standards that will truly enhance your writing and communication skills across the disciplines and in diverse milieu with many discourse communities in the workplace.

Honesty

Using the work of another student or allowing work to be used by another student jeopardizes not only the teacher-student relationship but also the student’s academic standing. Lessons may be discussed with other students, tutors may help to guide a student’s work, and textbooks, encyclopedias and other resource materials may be used for additional assistance, but the actual response must be the student’s own work.

Exams must be completed in the presence of an approved supervisor without the assistance of books, notes, devices or outside help unless otherwise specified in the exam directions. The student should have no access to the exam either before or after it is taken. A student who gives information to another student to be used in a dishonest way is equally guilty of dishonesty.

Any violation of this policy will be taken before the Higher Education Academic and Curriculum Committee for appropriate punitive action.