Self-Paced Full Term Courses
This is a Self-Paced Full Term course which follows the Andrews semester schedule. Self-Paced Full Term courses have four important dates: 1) a start date, 2) a midterm completion date, 3) a final completion date, and 4) a course completion date. Please note that all module prior to the midterm must be completed BEFORE the midterm and all modules between the midterm and final must be completed BEFORE the final.

Instructor Contact
Please refer to course in LearningHub for the teacher contact information.

Communication with the Instructor
It is important to remember that while the Internet is available 24 hours a day, your instructor is not. You can expect that your instructor will respond to e-mail message to you within 2 business days during the week and may not be available to respond on weekends.

Other Assistance

<table>
<thead>
<tr>
<th>Assistance</th>
<th>Email</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Username and password assistance</td>
<td><a href="mailto:helpdesk@andrews.edu">helpdesk@andrews.edu</a></td>
<td>(269) 471-6016</td>
</tr>
<tr>
<td>Enrollment and withdrawal questions</td>
<td><a href="mailto:sderegister@andrews.edu">sderegister@andrews.edu</a></td>
<td>(269) 471-6323</td>
</tr>
<tr>
<td>Technical assistance with online courses</td>
<td><a href="mailto:dlit@andrews.edu">dlit@andrews.edu</a></td>
<td>(269) 471-3960</td>
</tr>
<tr>
<td>Exam requests and online proctoring</td>
<td><a href="mailto:sdeexams@andrews.edu">sdeexams@andrews.edu</a></td>
<td>(269) 471-6566</td>
</tr>
<tr>
<td>Distance Student Services - any other questions</td>
<td><a href="mailto:sdestudents@andrews.edu">sdestudents@andrews.edu</a></td>
<td>(269) 471-6566</td>
</tr>
</tbody>
</table>

Part 1: Course Information

Course Description
A survey of American literature from its beginnings to 1900.

Course Prerequisites
ENGL 115

Course Learning Outcomes
By the end of the course, you will demonstrate the following competencies:

- Identify major American authors and literary works.
- Understand the characteristics of each literary era.
- Explain how the history and culture of each era affected the literature.
- Recognize the personal characteristics of each author in the literature.
- Trace the development of American literature.
- Improve writing, reading, and thinking skills.
Required Text/Material

NOTE: Purchase textbooks through any online bookstore, such as [amazon.com](http://amazon.com), which can deliver within 2 days. If you need to use financial aid to purchase textbooks, email sdestudents@andrews.edu, cutting and pasting the textbook information from syllabi, including course title and section, your full name and student ID#.

Credit Hour and Commitment
This course is offered for 3 semester credits; therefore it is expected that you will spend 135 hours total on this course. This course has 12 assignments and 2 exams; so it is recommended that you budget about 9.5 hours for studying and preparing for each assignment or exam. Suggested schedule(s) to accomplish this work are included in this syllabus.

Part 2: Course Methods and Delivery

Methods of Instruction
Methods of instruction include assigned readings from the textbook and the course material, short essays and reflections on the reading, short open book quizzes on the readings, and two exams. Regular participation in the course is essential to good performance.

Course/Technical Requirements
- Internet connection (DSL, LAN, or cable connection desirable).

LearningHub Access
This course is delivered online through LearningHub at [http://learninghub.andrews.edu](http://learninghub.andrews.edu)

Your username and password are your Andrews username and password. You need to activate your username and password to access LearningHub.

Please do this online here: [https://vault.andrews.edu/vault/pages/activation/information.jsp](https://vault.andrews.edu/vault/pages/activation/information.jsp) if you haven’t already. If you need assistance, call or email us: (296) 471-6016 or helpdesk@andrews.edu.

If you need technical assistance at any time during the course, or to report a problem with LearningHub, please email dlit@andrews.edu or call (269) 471-3960.

Part 3: Course Requirements

Important Note: Activity and assignment details will be explained in detail within each learning module. If you have any questions, please contact your instructor.

Your Schedule
In Learning Hub, you will access online lessons, course materials, and resources. This course is self-paced but with four specific dates: start date, midterm date, final date and completion date
Exams
Exams must be completed in the presence of an approved proctor without the assistance of books, notes, devices or outside help unless otherwise specified in the exam review and exam directions.

Please review the current policy on approved proctors before completing the exam request form, which is linked through your course space. It is your responsibility to make arrangements for an approved proctor (unless living near the main campus) and to complete the exam request form at least two weeks prior to each exam date. Bring an official photo ID to show the proctor at the start of the exam session.

The midterm exam is worth 25% of your grade. You are allowed 120 minutes to complete this exam. The final exam is worth 25% of your grade. You are allowed 120 minutes to complete this exam.

If you cannot take your exam within the period noted in the email regarding exam arrangements, email sdeexams@andrews.edu with the reason you cannot meet this deadline, and a proposed alternate time within a week, and prior to the course end date.

Completed exams are never available to you or your proctor. Instructors provide feedback on exams other than the final exam. Exam grades can be viewed in the course space, and the final course grade is included in the University Academic Record accessible through your IVUE page.

Schedule with start, midterm, final and completion dates in RED.

<table>
<thead>
<tr>
<th>Modules</th>
<th>Lessons</th>
<th>Readings</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro</td>
<td>Introduction &amp; Orientation</td>
<td>Orientation Writing Expectations</td>
<td>Submit: Schedule Tell About Me Academic Honesty</td>
</tr>
<tr>
<td>1</td>
<td>Lesson 1: Colonial Literature</td>
<td>In the textbook, read: • pages 1-10 “From Exploration to a New Nation”; • pages 32-45 John Smith from The General History of Virginia, New England, and the Summer Isles; • pages 45-60 William Bradford from Of Plymouth Plantation, Books I and II; • pages 67-75 John Winthrop from A Model of Christian Charity</td>
<td>Assignment 1</td>
</tr>
<tr>
<td>2</td>
<td>Lesson 2: Puritan Poetry</td>
<td>In the textbook, read: • pages 82-104 Anne Bradstreet; • pages 104-116 Michael Wigglesworth from The Day of Doom; • pages 151-165 Edward Taylor.</td>
<td>Assignment 2</td>
</tr>
<tr>
<td>3</td>
<td>Lesson 3: Journals and Sermons</td>
<td>In the textbook, read: • pages 117-140 Mary Rowlandson from A Narrative of the Captivity and Restoration of Mrs. Mary Rowlandson • pages 140-151 Samuel Sewall from The Diary of Samuel Sewall • pages 195-205 Sarah Kemble Knight from The Journal of Madam Knight • pages 257-271 John Woolman from The Journal of John Woolman • pages 222-240 Jonathan Edwards.</td>
<td>Assignment 3</td>
</tr>
<tr>
<td>4</td>
<td>Lesson 4: Neoclassical Literature</td>
<td>In the textbook, go back and review pages 7 and 8 and read: • pages 271-287 St. Jean de Crèvecoeur. • pages 423-428 Phillis Wheatley. • pages 293-331 Benjamin Franklin.</td>
<td>Assignment 4</td>
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<tr>
<td>Modules</td>
<td>Lessons</td>
<td>Readings</td>
<td>Assignments</td>
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</table>
| 5       | Lesson 5: Revolutionary Literature | In the textbook, read:  
• pages 333-337 and 346, 347 Benjamin Franklin  
• pages 347-363 Thomas Paine.  
• pages 393-404, 407-414 Thomas Jefferson.  
• pages 429-439 The Federalist.  
• pages 414-423 Olaudah Equiano  
• pages 440-445 Philip Freneau.  
• pages 450-460 Joel Barlow.  
• pages 460-497 Royall Tyler | Assignment 5 |
| 6       | Assignment 6: Short Paper | |
| 7       | Look Over Midterm Review | |
| 8       | June 17-21 | MIDTERM EXAM  
(Midterm Exam needs to be completed by Thursday, June 21, 11:59 pm) | |
| 9       | Lesson 6: Irving and Cooper | In the textbook, read:  
• pages 511-521 The Romantic Temper and the House Divided  
• pages 553-592 Washington Irving.  
• pages 592-566, 768-770 James Fenimore Cooper. | Assignment 7 |
| 10      | Lesson 7: Romantic Poetry | In the textbook, read:  
• pages 820-841 William Cullen Bryant.  
• pages 1716-1759 Henry Wadsworth Longfellow  
• pages 1759-1793 John Greenleaf Whittier  
• pages 1793-1804 Oliver Wendell Holmes  
• pages 1881-1912 James Russell Lowell  
• pages 522-548 The Native American Heritage | Assignment 8 |
| 11      | Lesson 8: Transcendentalism | In the textbook, read:  
• pages 868-897, 920-935 Ralph Waldo Emerson  
• pages 1034-1036 and 1040-1211 Henry David Thoreau | Assignment 9 |
| 12      | Lesson 9: Hawthorne, Poe, and Levice | In the textbook, read:  
• pages 1323-1325, 1337-1345, and 1355-1363 Nathaniel Hawthorne  
• pages 1236-1259, 1269-1281, and 1306-1323 Edgar Allen Poe  
• pages 1555-1557 and 1564-1587 Herman Melville | Assignment 10 |
| 13      | Lesson10: Abolitionist Literature and Walt Whitman | In the textbook, read:  
• pages 1869-1881 Frederick Douglass  
• pages 1856-1868 Harriet Jacobs  
• pages 1829-1849 Harriet Beecher Stowe  
• pages 1937-2033 Walt Whitman | Assignment 11 |
| 14      | Assignment 12: Short Paper | |
| 15      | Look Over Final Exam Review | |
| 16      | July 29-August 2 | FINAL EXAM  
(Final Exam needs to be completed by Thursday, August 2, 11:59 pm) | |

**Completing Assignments**
All assignments for this course will be submitted electronically through LearningHub unless otherwise instructed.
Part 4: Grading Policy

Graded Course Activities

<table>
<thead>
<tr>
<th>Percent %</th>
<th>Description</th>
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<tr>
<td>40</td>
<td>Assignments 1-5, 7-11</td>
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<tr>
<td>10</td>
<td>Assignments 6 and 12: Short Papers</td>
</tr>
<tr>
<td>25</td>
<td>Midterm Exam</td>
</tr>
<tr>
<td>25</td>
<td>Semester Exam</td>
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<tr>
<td>100</td>
<td>Total Percent Possible</td>
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</table>

Viewing Grades in Learning Hub

- Click into the course.
- Click on the Grades link in the Settings Box to the left of the main course page.

Letter Grade Assignment

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93-100%</td>
</tr>
<tr>
<td>A-</td>
<td>90-92%</td>
</tr>
<tr>
<td>B+</td>
<td>88-89%</td>
</tr>
<tr>
<td>B</td>
<td>83-87%</td>
</tr>
<tr>
<td>B-</td>
<td>80-82%</td>
</tr>
<tr>
<td>C+</td>
<td>78-79%</td>
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<tr>
<td>C</td>
<td>73-77%</td>
</tr>
<tr>
<td>C-</td>
<td>70-72%</td>
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<tr>
<td>D</td>
<td>60-69%</td>
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<tr>
<td>F</td>
<td>0-59%</td>
</tr>
</tbody>
</table>

Part 5: Course Policies

Withdrawal and Incomplete Policies

The current withdrawal policy can be found online at https://www.andrews.edu/distance/students/gradplus/withdrawal.html. The incomplete policy is found online at http://www.andrews.edu/weblmsc/moodle/public/incompletes.html.

Maintain Professional Conduct Both in the Classroom and Online

The classroom is a professional environment where academic debate and learning take place. Your instructor will make every effort to make this environment safe for you to share your opinions, ideas, and beliefs. In return, you are expected to respect the opinions, ideas, and beliefs of other students—both in the face-to-face classroom and online communication. Students have the right and privilege to learn in the class, free from harassment and disruption.

Academic Accommodations

Students who require accommodations may request an academic adjustment as follows:

1. Read the Andrews University Disability Accommodation information at https://www.andrews.edu/services/sscenter/disability/
Preferably type answers. To save a digital copy, 1) print to file and save or 2) print and scan. Email the completed form and disability documentation (if any) to success@andrews.edu or fax it to (269) 471-8407.

3. Email sdestudents@andrews.edu to inform the School of Distance Education that a disability has been reported to Student Success.

**Commitment to Integrity**
As a student in this course, and at the university, you are expected to maintain high degrees of professionalism, commitment to active learning, participation in this course, and integrity in your behavior in and out of this online classroom.

**Commit to Excellence**
You deserve a standing ovation based on your decision to enroll in, and effectively complete this course. Along with your pledge of “commitment to Integrity” you are expected to adhere to a “commitment to excellence.” Andrews University has established high academic standards that will truly enhance your writing and communication skills across the disciplines and in diverse milieu with many discourse communities in the workplace.

**Honesty**
Using the work of another student or allowing work to be used by another student jeopardizes not only the teacher-student relationship but also the student’s academic standing. Lessons may be discussed with other students, tutors may help to guide a student’s work, and textbooks, encyclopedias and other resource materials may be used for additional assistance, but the actual response must be the student’s own work.

Exams must be completed in the presence of an approved supervisor without the assistance of books, notes, devices or outside help unless otherwise specified in the exam directions. The student should have no access to the exam either before or after it is taken. A student who gives information to another student to be used in a dishonest way is equally guilty of dishonesty.

Any violation of this policy will be taken before the Higher Education Academic and Curriculum Committee for appropriate punitive action.