

CONSORTIUM
of Adventist Colleges & Universities

SYLLABUS



**AU HIST/RELH 316 The History of the
Christian Church I**

Summer 2019

AU HIST/RELH 316 The History of the Christian Church I

Consortium of Adventist Colleges and Universities

Self-Paced Courses

This is a Self-Paced Full Term course which follows the Andrews semester schedule. Self-Paced Full Term courses have four important dates: 1) a start date, 2) a midterm completion date, 3) a final completion date, and 4) a course completion date. Please note that all module prior to the midterm must be completed BEFORE the midterm and all modules between the midterm and final must be completed BEFORE the final.

Instructor Contact

Please refer to course in Learning Hub for the teacher contact information.

Communication with the Instructor

It is important to remember that while the Internet is available 24 hours a day, your instructor is not. You can expect that your instructor will respond to e-mail message to you within *2 business days* during the week and may not be available to respond on weekends.

Other Assistance

Username and password assistance	helpdesk@andrews.edu	(269) 471-6016
Enrollment and withdrawal questions	sderegister@andrews.edu	(269) 471-6323
Technical assistance with online courses	dlit@andrews.edu	(269) 471-3960
Exam requests and online proctoring	sdeexams@andrews.edu	(269) 471-6566
Distance Student Services - any other questions	sdestudents@andrews.edu	(269) 471-6566

Part 1: Course Information

Course Description

Andrews University

Surveys the internal and external developments and conflicts which Christianity has experienced from the time of Christ up to the Reformation. Special attention given to those developments that relate to Seventh-day Adventist theological heritage.

Detailed Course Description

Study of the historical development of the world Christian movement from its inception in the apostolic era through the fifteenth century A.D., with particular emphasis on:

- the emergence and shaping of the Christian movement in the Roman empire;
- the Constantinian revolution and the formation of western Christendom;
- the global reach and diverse expressions of the Christian movement in Africa and Asia, as well as Europe, and interaction of the faith with governmental powers and cultural forces;
- patterns of worship practices, organization, and authority;
- moral and social issues on matters having to do with gender, justice, equality, and violence;
- key movements for reform and renewal.

Course Prerequisites

Andrews University

HIST117 Civilization and Ideas I or permission of instructor. Not applicable to the General Education requirements in religion nor a major in religion.

Course Learning Outcomes

1. Demonstrate comprehension of the historical significance of major events, people, and trends in the history of the world Christian movement from its inception through the fifteenth century.
2. Explain influential developments in Christian history (up to ca. 1500), showing continuity and change over time and place and recognition of context.
3. Analyze primary and secondary sources in historical context.
4. Construct historical arguments based on evidence drawn from primary and secondary sources effectively synthesized, organized, and expressed with appropriate use of writing conventions.
5. Exercise well-informed, individual discernment in exploring the significance of developments in the first fifteen centuries of Christian history for life and faith today.

Required Text/Material

Irvin, Dale T. and Scott W. Sunquist. *History of the World Christian Movement*, Vol. 1. Maryknoll, NY: Orbis Books, 2001. ISBN-13 978-1570753961.

Online articles and documents as assigned in individual lessons.

NOTE: Purchase textbooks through any online bookstore, such as [amazon.com](https://www.amazon.com), which can deliver within 2 days. If you need to use financial aid to purchase textbooks, email sdestudents@andrews.edu, cutting and pasting the textbook information from syllabi, including course title and section, your full name and student ID#.

Credit Hour and Commitment

This course is offered for 3 semester credits; therefore it is expected that you will spend 135 hours total on this course. This means for a 15-week course you'll be spending approximately 9 hours learning in the course on a weekly basis. If this is unacceptable for any reason please think seriously about your enrollment in this class. For each module, it is suggested you allocate your time learning in the following way:

- Lessons/Lectures activities: 3 hours
- Assignments: 2 hours
- Blogs : 1 hour
- Final Essay: 1 hour
- Studying for Exams: 2 hours

Part 2: Course Methods and Delivery

Methods of Instruction

Methods of instruction include assigned readings from the textbook and the course material, short essays and reflections on the reading, short open book quizzes on the readings, interactions with the instructor via blogs, and two exams. Regular participation in the course is essential to good performance.

Course/Technical Requirements

- Internet connection (DSL, LAN, or cable connection desirable).

LearningHub Access

This course is delivered online through LearningHub at <http://learninghub.andrews.edu>

Your username and password are your Andrews username and password. You need to activate your username and password to access LearningHub.

Please do this online here:

<https://vault.andrews.edu/vault/pages/activation/information.jsp> if you haven't already. If you need assistance, call or email us: (296) 471-6016 or helpdesk@andrews.edu.

If you need technical assistance at any time during the course, or to report a problem with LearningHub, please email dlit@andrews.edu or call (269) 471-3960.

Part 3: Course Requirements

Important Note: Activity and assignment details will be explained in detail within each learning module. If you have any questions, please contact your instructor.

Your Schedule

In **LearningHub**, you will access online lessons, course materials, and resources. This course is self-paced but with four specific dates: start date, midterm date, final date and completion date.

Assessment Descriptions

Lessons/Lecture: Lesson 1-12 with lecture/instructor-guides learning activities, assigned reading (textbook and documents), video clips, and Knowledge Checks.

Assignments: Short-answer, essay (200-500 words), and document analyses (250-750 words) assignments as assigned in associations with each lesson topic.

Blog posts: Guided discussions of contested issues in Christian history and current events in the light of the past – informed commentary and application to present-day life. Total of four chosen by the student from a range of options, 150-400 words each.

Final Essay: Analysis of the historical significance of a reform leader selected by the student from a short list of options (800-1200 words). Requires synthesis and proper citation of primary and secondary sources, critical analysis of significance for at least one of the major course themes and for faith and life today.

Mid-Term Exam: Objective, short-answer, and essay questions — see Mid-term Exam Preparation Guide.

Final Exam: Objective, short-answer, and essay questions — see Final Exam Preparation Guide.

Exams

Each exam is worth 20 % of your grade. You are allowed 120 minutes to complete each exam.

All exams in this course require proctoring. Students living outside of the United States must schedule their exams to be proctored online through the Testing Center. Students living in the United States may choose online or local proctoring. Appointments for proctoring in or online through the Testing Center are set up online at calendly.com/sde-exams/online.

For local proctoring, complete the exam request form linked in the course space to enter proctor information. Please do so two weeks before each exam deadline to allow adequate time for proctor approval. Approved local proctors include university, college or school faculty and teachers, student service workers, advisors, counselors and librarians, as well as educational, military, and workplace testing centers. Have the proctor's full name, position/title, employer name, phone and email available to fill in on the exam request form.

Note that an exam code is never released to the student, and cannot be sent to a proctor who has the same address as the student unless the address is known to be that of a school or mission facility. All students must present photo identification at the start of each exam session.

If you cannot take your exam by the deadline date, email specific reasons and your recovery plan to your instructor before the deadline. Your exam cannot be proctored after the exam deadline without email or phone approval directly from the instructor to the Testing Center (sdeexams@andrews.edu or 269-471-6566). The Testing Center will then work with a local proctor if needed.

No exam is returned to the student. Instructor feedback on exams prior to the final exam will be provided to aid studying for future exams.

For more details on taking exams and how online proctoring works, please see www.andrews.edu/distance/students/exams.html

Schedule with start, midterm, final and completion dates in RED.

Modules	Lessons	Readings	Assignments	Couse Objectives Met
Intro	Introduction & Orientation	Orientation Writing Expectations	Submit: Schedule Tell About Me Academic Honesty	
1 May 13-19	The Emergence of the World Christian Movement	HWCM, Foreword and Ch. 1-3	Lesson 1 Knowledge Checks 1.1 – 1.3	CO1, CO2
2	The Great Church I: The Movement Meets the Empire	Ch. 6-12 (selected passages)	Lesson 2 Knowledge Checks 2.1 - 2.5 Document Analysis 2.4 & 2.5	CO1, CO2, CO3, CO4, CO5
3	The Great Church II: The Struggle for Identity	Ch. 6-14 (selected passages)	Lesson 3 Knowledge Checks 3.2 - 3.6 Essays 3.5 & 3.6 Blog 1	CO1, CO2, CO3, CO4
4	Constantine & the Imperial Church	Ch. 14-16 & pp. 147-152	Lessons 4 Knowledge Checks 4.1 & 4.2 Document Analyses 4.1 & 4.2 Short Answers 4.2	CO1, CO2, CO3
5	Augustine and the Foundations of Western Christendom	Ch. 19 (pp. 209-214) & Ch. 20	Lessons 5 Knowledge Check 5.2 Short Answers 5.1 Short Essays 5.2	CO1, CO2, CO3, CO4, CO5
6	Orthodoxies -- East and South	Ch. 17-19, 21, 28	Lesson 6 Knowledge Checks 6.1 - 6.3 Short Answer 6.1 & 6.2 Matching Assignment 6.2 Essay 6.2 Blog 2	CO1, CO2
7	MIDTERM EXAM (needs to be completed by Thursday, June 20, 11:59 PM)			CO3, CO5
8 June 17-10	Encounter with Islam and Expanding Horizons	Ch. 22-25, 29	Lesson 7 Knowledge Check 7.1A - 7.1C Short Answers 7.1 and 7.2 Essay 7.1	CO1, CO2, CO3
9	Christendom in the West – I: Rise	Ch. 26-27	Lesson 8 Knowledge Checks 8.1A, 8.1B, & 8.3 Short Answers 8.2 & 8.3 Essay 8.2 Blog 3	CO1, CO2, CO3
10	Christendom in the West – II: Zenith	Ch. 30-31 & pp. 351-353, 369-371, 383-386, 412-414	Lesson 9 Knowledge Check 9.1 Short Answers 9.1 & 9.2 Essay 9.1 & 9.3 Document Analysis 9.2	CO1, CO2, CO3, CO4
11	Christendom in the West – III: Ferment	Ch. 32-33	Lesson 10 Short Answers 10.1 & 10.2 Document Analysis 10.1 Essay 10.1 & 10.2	CO1, CO2, CO3, CO4 CO5
12	Travail and Tenacity in Asia and Africa	Ch. 35, 36, 38	Lesson 11 Knowledge Check 11A & 11B Short Answer 11 Essay 11 Blog 4	CO1, CO2, CO3,
13	Movements for Renewal and Reform	Ch. 37	Lesson 12 Knowledge Check 12.1 & 12.2 Short Answers 12.1 & 12.2	CO3, CO5
14	<i>Final Paper</i> (see instructions)		Final Essay	CO3, CO4, CO5
15 July 29 – August 1	FINAL EXAM (needs to be completed by Thursday, August 1, 11:59 PM)			CO1, CO2, CO3, CO4

Completing Assignments

All assignments for this course will be submitted electronically through LearningHub unless otherwise instructed.

Part 4: Grading Policy

Graded Course Activities

Percent %	Description
40	Lessons/Lectures & Assignments: knowledge checks, short answers, document analyses, essays
10	Blog Posts
10	Final Essay
20	Mid-term Exam
20	Semester Exam
100	Total Percent Possible

Viewing Grades in Learning Hub

- Click into the course.
- Click on the **Grades** link in the Settings Box to the left of the main course page.

Letter Grade Assignment

Letter Grade	Percentage
A	93-100%
A-	90-92%
B+	88-89%
B	83-87%
B-	80-82%
C+	78-79%
C	73-77%
C-	70-72%
D	60-69%
F	0-59%

Part 5: Course Policies

Withdrawal and Incomplete Policies

The current withdrawal policy can be found online at <https://www.andrews.edu/distance/students/gradplus/withdrawal.html>. The incomplete policy is found online at <http://www.andrews.edu/web/msc/moodle/public/incompletes.html>.

Maintain Professional Conduct Both in the Classroom and Online

The classroom is a professional environment where academic debate and learning take place. Your instructor will make every effort to make this environment safe for you to share your

opinions, ideas, and beliefs. In return, you are expected to respect the opinions, ideas, and beliefs of other students—both in the face-to-face classroom and online communication. Students have the right and privilege to learn in the class, free from harassment and disruption.

Academic Accommodations

Students who require accommodations may request an academic adjustment as follows:

1. Read the Andrews University Disability Accommodation information at <https://www.andrews.edu/services/sscenter/disability/>
2. Download and fill in the disability form at <http://www.andrews.edu/services/sscenter/disability/accommodationsregform.pdf> . Preferably type answers. To save a digital copy, 1) print to file and save or 2) print and scan. Email the completed form and disability documentation (if any) to success@andrews.edu or fax it to (269) 471-8407.
3. Email sdestudents@andrews.edu to inform the School of Distance Education that a disability has been reported to Student Success.

Commitment to Integrity

As a student in this course, and at the university, you are expected to maintain high degrees of professionalism, commitment to active learning, participation in this course, and integrity in your behavior in and out of this online classroom.

Commit to Excellence

You deserve a standing ovation based on your decision to enroll in, and effectively complete this course. Along with your pledge of “commitment to Integrity” you are expected to adhere to a “commitment to excellence.” Andrews University has established high academic standards that will truly enhance your writing and communication skills across the disciplines and in diverse milieu with many discourse communities in the workplace.

Honesty

Using the work of another student or allowing work to be used by another student jeopardizes not only the teacher-student relationship but also the student’s academic standing. Lessons may be discussed with other students, tutors may help to guide a student’s work, and textbooks, encyclopedias and other resource materials may be used for additional assistance, but the actual response must be the student’s own work.

Exams must be completed in the presence of an approved supervisor without the assistance of books, notes, devices or outside help unless otherwise specified in the exam directions. The student should have no access to the exam either before or after it is taken. A student who gives information to another student to be used in a dishonest way is equally guilty of dishonesty.

Any violation of this policy will be taken before the Higher Education Academic and Curriculum Committee for appropriate punitive action.