AU HIST/RELH 316 The History of the Christian Church I
OU HI 444 The History of Christianity in the World I
WAU HIST 325 The History of Christianity I: Early & Medieval Periods
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OU HI 444 The History of Christianity in the World I
WAU HIST 325 The History of Christianity I: Early & Medieval Periods
Consortium of Adventist Colleges and Universities

Self-Paced Courses
This course follows a self-paced online format. You have 180 days from your selected start date to complete the course. The last day to withdraw with a full refund is 15 days after your start date.

Instructor Contact
Please refer to course in Learning Hub for the teacher contact information.

Communication with the Instructor
It is important to remember that while the Internet is available 24 hours a day, your instructor is not. You can expect that your instructor will respond to e-mail message to you within 2 business days during the week and may not be available to respond on weekends.

Other Assistance

<table>
<thead>
<tr>
<th>Service</th>
<th>Email</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Username and password assistance</td>
<td><a href="mailto:helpdesk@andrews.edu">helpdesk@andrews.edu</a></td>
<td>(269) 471-6016</td>
</tr>
<tr>
<td>Enrollment and withdrawal questions</td>
<td><a href="mailto:sderegister@andrews.edu">sderegister@andrews.edu</a></td>
<td>(269) 471-6323</td>
</tr>
<tr>
<td>Technical assistance with online courses</td>
<td><a href="mailto:dlit@andrews.edu">dlit@andrews.edu</a></td>
<td>(269) 471-3960</td>
</tr>
<tr>
<td>Exam requests and online proctoring</td>
<td><a href="mailto:sdeexams@andrews.edu">sdeexams@andrews.edu</a></td>
<td>(269) 471-6566</td>
</tr>
<tr>
<td>Distance Student Services - any other questions</td>
<td><a href="mailto:sdestudents@andrews.edu">sdestudents@andrews.edu</a></td>
<td>(269) 471-6566</td>
</tr>
</tbody>
</table>

Part 1: Course Information

Course Description
Andrews University
Surveys the internal and external developments and conflicts which Christianity has experienced from the time of Christ up to the Reformation. Special attention given to those developments that relate to Seventh-day Adventist theological heritage.

Oakwood University
A survey of the historical development and growth of the Christian Church throughout the World until the sixteenth century with emphasis on Africa, Asia and Europe.

Washington Adventist University
The historical development of the world Christian movement from the end of the apostolic era to about 1500.
Detailed Course Description
Study of the historical development of the world Christian movement from its inception in the apostolic era through the fifteenth century A.D., with particular emphasis on:

- the emergence and shaping of the Christian movement in the Roman empire;
- the Constantinian revolution and the formation of western Christendom;
- the global reach and diverse expressions of the Christian movement in Africa and Asia, as well as Europe, and interaction of the faith with governmental powers and cultural forces;
- patterns of worship practices, organization, and authority;
- moral and social issues on matters having to do with gender, justice, equality, and violence;
- key movements for reform and renewal.

Course Prerequisites

Andrews University
HIST117 Civilization and Ideas I or permission of instructor. Not applicable to the General Education requirements in religion nor a major in religion.

Oakwood University
EN 112 and Junior Standing

Washington Adventist University
ENGL 102 with a minimum grade of C

Course Learning Outcomes

1. Demonstrate comprehension of the historical significance of major events, people, and trends in the history of the world Christian movement from its inception through the fifteenth century.
2. Explain influential developments in Christian history (up to ca. 1500), showing continuity and change over time and place and recognition of context.
3. Analyze primary and secondary sources in historical context.
4. Construct historical arguments based on evidence drawn from primary and secondary sources effectively synthesized, organized, and expressed with appropriate use of writing conventions.
5. Exercise well-informed, individual discernment in exploring the significance of developments in the first fifteen centuries of Christian history for life and faith today.

Required Text/Material

Online articles and documents as assigned in individual lessons.

NOTE: Purchase textbooks through any online bookstore, such as amazon.com, which can deliver within 2 days. If you need to use financial aid to purchase textbooks, email sdestudents@andrews.edu, cutting and pasting the textbook information from syllabi, including course title and section, your full name and student ID#.
Credit Hour and Commitment
This course is offered for 3 semester credits; therefore it is expected that you will spend 135 hours total on this course. This means for a 15-week course you’ll be spending approximately 9 hours learning in the course on a weekly basis. If this is unacceptable for any reason please think seriously about your enrollment in this class. For each module, it is suggested you allocate your time learning in the following way:

- Lessons/Lectures activities: 3 hours
- Assignments: 2 hours
- Blogs: 1 hour
- Final Essay: 1 hour
- Studying for Exams: 2 hours

Part 2: Course Methods and Delivery

Methods of Instruction
Methods of instruction include assigned readings from the textbook and the course material, short essays and reflections on the reading, short open book quizzes on the readings, interactions with the instructor via blogs, and two exams. Regular participation in the course is essential to good performance.

Course/Technical Requirements
- Internet connection (DSL, LAN, or cable connection desirable).

LearningHub Access
This course is delivered online through LearningHub at http://learninghub.andrews.edu

Your username and password are your Andrews username and password. You need to activate your username and password to access LearningHub.

Please do this online here:
https://vault.andrews.edu/vault/pages/activation/information.jsp if you haven’t already. If you need assistance, call or email us: (296) 471-6016 or helpdesk@andrews.edu.

If you need technical assistance at any time during the course, or to report a problem with LearningHub, please email dlit@andrews.edu or call (269) 471-3960.

Part 3: Course Requirements

Important Note: Activity and assignment details will be explained in detail within each learning module. If you have any questions, please contact your instructor.

Your Schedule
In Learning Hub, you will access online lessons, course materials, and resources. This course is self-paced. You must complete the course within 180 days. This is the Consortium policy. You may have a stricter deadline imposed by graduation, financial aid, or other restrictions.

Start by creating a schedule for completion of the course.
- Determine your deadline. Do you need a transcript sent to your home institution?
- Working from your deadline, count backwards. Allow 2 weeks after you take your final exam for your final grade to be calculated. Allow another 2 weeks for the transcript to be processed and sent.
- Now use the suggested schedules to create a schedule for yourself that ensures completion 4 weeks before your deadline.

Submit your course plan to your instructor within Learning Hub AND discipline yourself to make regular progress.

**Assessment Descriptions**

**Lessons/Lecture**: Lesson 1-12 with lecture/instructor-guides learning activities, assigned reading (textbook and documents), video clips, and Knowledge Checks.

**Assignments**: Short-answer, essay (200-500 words), and document analyses (250-750 words) assignments as assigned in associations with each lesson topic.

**Blog posts**: Guided discussions of contested issues in Christian history and current events in the light of the past — informed commentary and application to present-day life. Total of four chosen by the student from a range of options, 150-400 words each.

**Final Essay**: Analysis of the historical significance of a reform leader selected by the student from a short list of options (800-1200 words). Requires synthesis and proper citation of primary and secondary sources, critical analysis of significance for at least one of the major course themes and for faith and life today.

**Mid-Term Exam**: Objective, short-answer, and essay questions — see Mid-term Exam Preparation Guide.

**Final Exam**: Objective, short-answer, and essay questions — see Final Exam Preparation Guide.

**Exams**

All exams in this course require proctoring. To ensure the registered student is taking the exam, a photo ID must be shown at the start of each exam session.

If living near Berrien Springs, exams must be taken in the School of Distance Education Testing Center, on the Andrews University main campus. If you live anywhere outside of the United States, exams are proctored online through this Center. Students living in the United States may choose online or local proctoring. Appointments for proctoring in or online through the Testing Center are set up using our online calendar, using the link provided in the exam request form.

Approved local proctors include university, college or school faculty and teachers, student service workers, advisors, counselors and librarians, as well as educational, military, and workplace testing centers. The proctor’s full name, position/title, employer name, phone and email, must be filled in on the exam request form when arranging local proctoring, so gather this information before clicking into the exam request form.
The exam request form, link in your course space, should be completed two weeks before each exam deadline to allow adequate time for proctor approval and scheduling proctored exam sessions.

Note that an exam code is never released to the student, and cannot be sent to a proctor who has the same address as the student unless the address is known to be that of a school or mission facility. All students must present photo identification at the start of each exam session.

If you cannot take your exam by the deadline date, email specific reasons and your recovery plan to your instructor before the deadline.

No exam is returned to the student. Instructor feedback on exams prior to the final exam will be provided to aid studying for future exams.

For more details on taking exams and how online proctoring works, please see www.andrews.edu/distance/students/exams.html

The each exam is worth 20% of your grade. You are allowed 120 minutes to complete these exam.

<table>
<thead>
<tr>
<th>Modules</th>
<th>Lessons</th>
<th>Readings</th>
<th>Assignments</th>
<th>Course Objectives Met</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro</td>
<td>Introduction &amp; Orientation</td>
<td>Orientation Writing Expectations</td>
<td>Submit: Schedule Introduction Academic Honesty</td>
<td>CO1, CO2</td>
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<tr>
<td>1</td>
<td>The Emergence of the World Christian Movement</td>
<td>HWCM, Foreword and Ch. 1-3</td>
<td>Knowledge Checks 1.1 – 1.3</td>
<td>CO1, CO2, CO3, CO4, CO5</td>
</tr>
<tr>
<td>2</td>
<td>The Great Church I: The Movement Meets the Empire The Great Church II: The Struggle for Identity</td>
<td>Ch. 6-12 (selected passages) Ch. 6-14 (selected passages)</td>
<td>Knowledge Checks 2.1 - 2.5 Document Analysis 2.4 &amp; 2.5</td>
<td>CO1, CO2, CO3, CO4: CO5</td>
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<tr>
<td>3</td>
<td>Constantine &amp; the Imperial Church Augustine and the Foundations of Western Christendom</td>
<td>Ch. 14-16 &amp; pp. 147-152 Ch. 19 (pp. 209-214) &amp; Ch. 20</td>
<td>Knowledge Checks 4.1 &amp; 4.2 Document Analyses 4.1 &amp; 4.2 Short Answers 4.2</td>
<td>CO1, CO2, CO3, CO5</td>
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<tr>
<td>4</td>
<td>Orthodoxies -- East and South <strong>Mid-term Exam</strong></td>
<td>Ch. 17-19, 21, 28</td>
<td>Knowledge Checks 6.1 - 6.3 Short Answer 6.1 &amp; 6.2 Matching Assignment 6.2 Essay 6.2 Blog 2</td>
<td>CO1, CO2 CO3, CO5</td>
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<p>| Suggested schedule for completion in 8 weeks: |   |   |   |   |</p>
<table>
<thead>
<tr>
<th>Modules</th>
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<th>Readings</th>
<th>Assignments</th>
<th>Course Objectives Met</th>
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<tr>
<td>5</td>
<td>Encounter with Islam and Expanding Horizons Christendom in the West – I: Rise</td>
<td>Ch. 22-25, 29 Ch. 26-27</td>
<td><strong>Lesson 7</strong> Knowledge Check 7.1A - 7.1C Short Answers 7.1 and 7.2 Essay 7.1 <strong>Lesson 8</strong> Knowledge Checks 8.1A, 8.1B, &amp; 8.3 Short Answers 8.2 &amp; 8.3 Essay 8.2 Blog 3</td>
<td>CO1, CO2, CO3</td>
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<td>7</td>
<td>Travail and Tenacity in Asia and Africa Movements for Renewal and Reform</td>
<td>Ch. 35, 36, 38 Ch. 37</td>
<td><strong>Lesson 11</strong> Knowledge Check 11A &amp; 11B Short Answer 11 Essay 11 Blog 4 <strong>Lesson 12</strong> Knowledge Check 12.1 &amp; 12.2 Short Answers 12.1 &amp; 12.2</td>
<td>CO1, CO2, CO3, CO5 CO3, Co5</td>
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<td>8</td>
<td><strong>Final Paper (see instructions)</strong></td>
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<td>Final Essay Final Exam</td>
<td>CO3, CO4, CO5</td>
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**Suggested schedule for completion in 16 weeks:**

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<th>Modules</th>
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<tr>
<td>Intro</td>
<td>Introduction &amp; Orientation</td>
<td>Orientation Writing Expectations</td>
<td>Submit Schedule Tell About Me Academic Honesty</td>
<td>CO1, CO2</td>
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<tr>
<td>1</td>
<td>The Emergence of the World Christian Movement</td>
<td>HWCM, Foreword and Ch. 1-3</td>
<td><strong>Lesson 1</strong> Knowledge Checks 1.1 – 1.3</td>
<td>CO1, CO2, CO3, CO4, CO5</td>
</tr>
<tr>
<td>2</td>
<td>The Great Church I: The Movement Meets the Empire</td>
<td>Ch. 6-12 (selected passages)</td>
<td><strong>Lesson 2</strong> Knowledge Checks 2.1 - 2.5 Document Analysis 2.4 &amp; 2.5</td>
<td>CO1, CO2, CO3, CO4, CO5</td>
</tr>
<tr>
<td>3</td>
<td>The Great Church II: The Struggle for Identity</td>
<td>Ch. 6-14 (selected passages)</td>
<td><strong>Lesson 3</strong> Knowledge Checks 3.2 - 3.6 Essays 3.5 &amp; 3.6 Blog 1</td>
<td>CO1, CO2, CO3, CO4</td>
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<tr>
<td>4</td>
<td>Constantine &amp; the Imperial Church</td>
<td>Ch. 14-16 &amp; pp. 147-152</td>
<td><strong>Lessons 4</strong> Knowledge Checks 4.1 &amp; 4.2 Document Analyses 4.1 &amp; 4.2 Short Answers 4.2</td>
<td>CO1, CO2, CO3</td>
</tr>
<tr>
<td>5</td>
<td>Augustine and the Foundations of Western Christendom</td>
<td>Ch. 19 (pp. 209-214) &amp; Ch. 20</td>
<td><strong>Lessons 5</strong> Knowledge Check 5.2 Short Answers 5.1 Short Essays 5.2</td>
<td>CO1, CO2, CO3, CO4, CO5</td>
</tr>
<tr>
<td>6</td>
<td>Orthodoxies -- East and South</td>
<td>Ch. 17-19, 21, 28</td>
<td><strong>Lesson 6</strong> Knowledge Checks 6.1 - 6.3 Short Answer 6.1 &amp; 6.2 Matching Assignment 6.2 Essay 6.2 Blog 2</td>
<td>CO1, CO2</td>
</tr>
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</table>
### Completing Assignments
All assignments for this course will be submitted electronically through LearningHub unless otherwise instructed. Assignments and exams must be completed within 180 days of course registration date. This timeframe is subject to change depending on deadlines set by your home institution.

### Part 4: Grading Policy

#### Graded Course Activities

<table>
<thead>
<tr>
<th>Percent</th>
<th>Description</th>
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<tbody>
<tr>
<td>40</td>
<td>Lessons/Lectures &amp; Assignments: knowledge checks, short answers, document analyses, essays</td>
</tr>
<tr>
<td>10</td>
<td>Blog Posts</td>
</tr>
<tr>
<td>10</td>
<td>Final Essay</td>
</tr>
<tr>
<td>20</td>
<td>Mid-term Exam</td>
</tr>
<tr>
<td>20</td>
<td>Semester Exam</td>
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<tr>
<td>100</td>
<td>Total Percent Possible</td>
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</table>

#### Viewing Grades in Learning Hub
- Click into the course.
- Click on the Grades link in the Settings Box to the left of the main course page.
Letter Grade Assignment

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100%</td>
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<tr>
<td>A-</td>
<td>90-92%</td>
</tr>
<tr>
<td>B+</td>
<td>88-89%</td>
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<tr>
<td>B</td>
<td>83-87%</td>
</tr>
<tr>
<td>B-</td>
<td>80-82%</td>
</tr>
<tr>
<td>C+</td>
<td>78-79%</td>
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<tr>
<td>C</td>
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<tr>
<td>C-</td>
<td>70-72%</td>
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<tr>
<td>D</td>
<td>60-69%</td>
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<tr>
<td>F</td>
<td>0-59%</td>
</tr>
</tbody>
</table>

Part 5: Course Policies

Withdrawal and Incomplete Policies
The current withdrawal policy can be found online at [https://www.andrews.edu/distance/students/gradplus/withdrawal.html](https://www.andrews.edu/distance/students/gradplus/withdrawal.html). The incomplete policy is found online at [http://www.andrews.edu/weblmsc/moodle/public/incompletes.html](http://www.andrews.edu/weblmsc/moodle/public/incompletes.html).

Maintain Professional Conduct Both in the Classroom and Online
The classroom is a professional environment where academic debate and learning take place. Your instructor will make every effort to make this environment safe for you to share your opinions, ideas, and beliefs. In return, you are expected to respect the opinions, ideas, and beliefs of other students—both in the face-to-face classroom and online communication. Students have the right and privilege to learn in the class, free from harassment and disruption.

Academic Accommodations
Students who require accommodations may request an academic adjustment as follows:
1. Read the Andrews University Disability Accommodation information at [https://www.andrews.edu/services/sscenter/disability/](https://www.andrews.edu/services/sscenter/disability/)
2. Download and fill in the disability form at [http://www.andrews.edu/services/sscenter/disability/accommodationsreqform.pdf](http://www.andrews.edu/services/sscenter/disability/accommodationsreqform.pdf). Preferably type answers. To save a digital copy, 1) print to file and save or 2) print and scan. Email the completed form and disability documentation (if any) to [success@andrews.edu](mailto:success@andrews.edu) or fax it to (269) 471-8407.
3. Email [sdestudents@andrews.edu](mailto:sdestudents@andrews.edu) to inform the School of Distance Education that a disability has been reported to Student Success.

Commitment to Integrity
As a student in this course, and at the university, you are expected to maintain high degrees of professionalism, commitment to active learning, participation in this course, and integrity in your behavior in and out of this online classroom.
Commit to Excellence
You deserve a standing ovation based on your decision to enroll in, and effectively complete this course. Along with your pledge of “commitment to Integrity” you are expected to adhere to a “commitment to excellence.” Andrews University has established high academic standards that will truly enhance your writing and communication skills across the disciplines and in diverse milieu with many discourse communities in the workplace.

Honesty
Using the work of another student or allowing work to be used by another student jeopardizes not only the teacher-student relationship but also the student’s academic standing. Lessons may be discussed with other students, tutors may help to guide a student’s work, and textbooks, encyclopedias and other resource materials may be used for additional assistance, but the actual response must be the student’s own work.

Exams must be completed in the presence of an approved supervisor without the assistance of books, notes, devices or outside help unless otherwise specified in the exam directions. The student should have no access to the exam either before or after it is taken. A student who gives information to another student to be used in a dishonest way is equally guilty of dishonesty.

Any violation of this policy will be taken before the Higher Education Academic and Curriculum Committee for appropriate punitive action.