

CONSORTIUM
of Adventist Colleges & Universities

SYLLABUS



PSYC 101 Introduction to Psychology
Summer 2019

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Consortium of Adventist Colleges and Universities

Self-Paced Full Term Courses

This is a Self-Paced Full Term course which follows the Andrews semester schedule. Self-Paced Full Term courses have four important dates: 1) a start date, 2) a midterm exam completion date, 3) a final exam completion date, and 4) a course completion date. Please note that all modules (1-8) prior to the midterm must be completed BEFORE the midterm exam and all modules (9-15) between the midterm and final must be completed BEFORE the final exam.

Instructor Contact

Instructor: Penny Webster, Ph.D.

Email: penelopew@andrews.edu

Phone: +27-21-856-2403 (Note time zone difference: EDT +7 hours) If you wish to talk with me, let me know and we can set up a Zoom meeting, Skype call, or Whatsapp at a mutually suitable time.

Communication with the Instructor

It is important to remember that while the Internet is available 24 hours a day, your instructor is not. You can expect me to respond to an e-mail message within *one business day* during the week but I may not be available to respond on weekends. **Regularly check your Andrews email, as well as News Forum at the top of the course home page, for ongoing communication, notifications and announcements regarding your course.**

Other Assistance

Username and password assistance	helpdesk@andrews.edu	(269) 471-6016
Enrollment and withdrawal questions	sderegister@andrews.edu	(269) 471-6323
Technical assistance with online courses	dlit@andrews.edu	(269) 471-3960
Exam requests and online proctoring	sdeexams@andrews.edu	(269) 471-6566
Distance Student Services - any other questions	sdestudents@andrews.edu	(269) 471-6566

Part 1: Course Information

Course Description

Principles of psychology including the study of growth, perception, learning, thinking, motivation, emotion, personality, and mental health.

Program Learning Outcomes (PLO)

1. Students will think critically about human thought and behavior in individuals, social-cultural, and ecological systems. (Introductory level)
2. Students will write effectively about theories, data, and research in the behavioral sciences. (Introductory level)

Course Learning Outcomes (CLO)

Course Outcome	Learning Activities	AU UFOs
Develop an appreciation for how ‘fearfully and wonderfully made’ God’s human creation is by examining the intricacy and complexity evidenced in human behavior, thought-processes, and emotions.	Chapter overviews Module class emails Discussion/Blogs	IS.FND.4
Evaluate claims about human behavior using knowledge of psychology, the scientific method and an integration of biblical foundations.	Focus of chapter 1 Chapter overviews Module class emails Launchpad activities Discussion/Blogs	FI.FND.3
Gain an understanding of the concepts and terms in the many areas of psychology, including: significant schools of psychology, research methods, sensation, perception, learning, memory, thinking, language and intelligence, human development, emotions, stress and health, personality, social psychology, psychological disorders, and psychotherapies.	Text readings Launchpad activities Lesson quizzes	EC.FND.1 IS.FND.2b IS.FND.8c
Become aware of the major psychological approaches to the study of behavior and mental processes.	Chapter 1 (history) Text readings (Emphasis throughout course of biopsychosocial approach)	IS.FND.8a
Become familiar with major research findings and theories of the field.	Text readings Launchpad activities Lesson quizzes	EC.FND.3 IS.FND.1 IS.FND.8a
Understand that theories and principles of psychology apply to everyday behavioral issues.	Launchpad activities Module class emails Lesson quizzes Discussion/Blogs	EC.FND.2
Apply psychological principles to your own life to gain a better understanding of human diversity, developing a better acceptance of yourself and others.	Discussion/Blogs	EC.FND.5 IS.FND.8b IS.FND.8d

Required Text/Material

The required text for this course is an **e-book**, with an accompanying link to its companion workbook, LaunchPad, which contains interactive learning activities. You will be able to download this e-book for off-line reading.

Myers, D. G., & DeWall, C.N. (2016). *Exploring Psychology*, 10th edition.
ISBN-13: 9781464199943

To purchase directly from the publishers’ LaunchPad website, do this: Use the course URL that will be sent to you by your instructor upon registration, and which you will also find in the course space in LearningHub. Login and use the “I want to purchase access” button you will see on the left-hand side of your screen. **OR**

Should you prefer to use a print copy of the textbook, note the following options:

1. **Print paper copy:** Myers, D. G., & DeWall, C.N. (2016). *Exploring*

Psychology, 10th edition (with LaunchPad access code). ISBN-13: 978-1-319-06147-0

OR

2. **Loose leaf sheets copy**: Myers, D. G., & DeWall, C.N. (2016). **Exploring Psychology**, 10th edition (with LaunchPad access code). ISBN-13: 978-1-319-06148-7

NOTE: It is most important that if you choose to purchase either of these print textbooks that you make sure that your purchase comes with a LaunchPad **access code**—which may not be so if you purchase a used book or perhaps rent a book!

You will need the **access code** to register on the LaunchPad companion workbook site for this course. Using the access code, do this:

- 1) Go to the course LaunchPad URL, then click the tab on the left-hand side of the screen—“Enter Your Student Access Code” and follow instructions there.
- 2) Be sure to enter this site with your **Andrews email address**.

Purchase textbooks through any online bookstore, such as [amazon.com](https://www.amazon.com), which can deliver within 2 days. If you need to use financial aid to purchase textbooks, email sdestudents@andrews.edu, cutting and pasting the textbook information from syllabi, including course title and section, your full name and student ID#.

Credit Hour and Commitment

This course is offered for 3 semester credits. Therefore, it is expected that you will spend a minimum of 135 hours total on this course through the semester. *This translates to at least 9 hours per module/chapter.* It is very important that you budget your time well. Plan for the time you need to carefully read/study through your text chapters, for participation in the learning activities and discussion posts, and for completing chapter quizzes, mid-term and final exams. Set your own deadlines ahead of those stipulated, and remember, it is always an advantage to work ahead!

Part 2: Course Methods and Delivery

Methods of Instruction

Methods of instruction include assigned readings from the textbook and the online course materials, participation in interactive learning exercises on the LaunchPad companion workbook site, bi-weekly forum discussion posts, lesson quizzes on the text readings for each week, and two exams.

Regular participation in the course is essential to good performance.

Engagement each week on LearningHub follows a three-part sequence (Engage→Explore→Evaluate):

ENGAGE [this is the starting point for each module)

- A short lecture overview/questions/reflections on Learning Hub introduces the material in each unit
- A chapter in your text for careful reading through
- A PowerPoint presentation located on Learning Hub illustrates and visually reviews key concepts in point form. The PowerPoints also provide a good review outline.

EXPLORE (LaunchPad assignments)

- In this section of the module, use the course URL to link through to LaunchPad on the publishers' website, which contains an e-book, interactive learning materials, LearningCurve adaptive testing, video clips, and a self-check quiz.
 - 50 total points for participation each week are accumulated by participating in all learning activities assigned in LaunchPad (and NOT based on scores achieved in the individual activities).
- In working through this section, reference to the text (or e-book) is encouraged.
- A short 10 question self-check quiz in LaunchPad will help you test your own learning for each lesson—before proceeding on to take the closed-book Lesson Quiz under EVALUATE in LearningHub.

EVALUATE

- **Discussion/blog posts** (See further detail below): Approximately bi-weekly through the course you will engage in a personal application-type discussion/blog. This will give you opportunity to think critically, express your thoughts, and make practical application of some of the concepts covered.
 - 15 points each can be earned for your contribution in these discussion/blogs.
- A **lesson quiz** (50 total points) on LearningHub closes off each module and provides the opportunity to assess learning on that module
 - These **quizzes** are '**closed book**'/**on-your-honor assessments**. Closed-book means that you will not consult your text or any other online resource while you are taking each quiz. These quizzes are provided to establish what you have learned from engagement in the previous two sections (Engage, Explore).
 - You have one attempt and a time limit of one hour to complete each quiz.
 - Each 50 point module quiz will include: 40 Multiple Choice/T-F questions and 2 short essay-type questions
 - **Short essay-type questions must be answered fully, and in your own words, to demonstrate understanding of terms and concepts.**
 - Carefully edited, college-level writing is expected.
- **Mid-term and final exams** (120 points each). These exams will be comprised of 100 MC questions (1 point each) and 4 short essay-type questions (5 points each). Exams will follow the same format as the end-of-module quizzes.
 - Exams are to be taken under the supervision of a proctor and under 'test' conditions (see 'Exams' below)
 - **Modules 1-7** must be completed **before** the **mid-term exam** is taken
 - **Modules 8-15** must be completed **before** the **final exam** is taken

DISCUSSION/BLOG GUIDELINES

In order to have share meaningfully in your discussion/blog, use these guidelines to help you.

- When you post initially on a discussion/blog question, include information and examples that back up the statements you are making. Use examples from your experiences that pertain to the topic being discussed. Support your answer

when you answer the questions (following APA format in your citations, for any references).

- The idea of these discussion/blogs is to assist you to think critically, share your own thoughts and perspectives, and apply and integrate what you are learning.
- The rubric below will be used to evaluate your bi-weekly discussion/blog. Your posting will be worth **15 points**.

Discussion/Blog Rubric

Criteria	Needs Improvement	At expected level	Very good
Quality	Somewhat shallow engagement. Minimal expression of opinions or ideas. .	Fully considers the question. Opinions and ideas expressed in a clear and concise manner with obvious connection to questions.	Focus is on the topic at hand, and shows critical thinking. Insight and creativity demonstrated in post. Accurate citation in APA format where appropriate.
Community	Posts at the last moment (barely meeting deadlines).	Uses examples from reading, or personal experience as appropriate.	Expands using examples from reading, Web research, or personal experience as appropriate.
Delivery of post	Posts fail to meet word length. Poor spelling and posts appear hasty. Posts need editing,	Somewhat shorter posts (150-200 words). Well-constructed sentences. Posts are edited.	Posts fully develop thoughts shared (200-350 words). Posts are carefully edited.

Learning Management System

- This course is delivered online through LearningHub at <http://learninghub.andrews.edu>
- All assignments for this course will be submitted electronically through LearningHub.
- Your username and password are your Andrews username and password. You need to activate your username and password to access LearningHub. Please do this online here: <https://vault.andrews.edu/vault/pages/activation/information.jsp> if you haven't already done so. Call (269) 471-6016 or email helpdesk@andrews.edu if you need assistance.
- Please use your Andrews email for all matters relating to this course. Remember too, to check your Andrews email regularly.

Course/Technical Requirements and Help

- It is vital that you have a consistent, reliable Internet connection (DSL, LAN, or cable connection desirable). Recommended that you have a back-up plan (i.e. access to a computer lab, or a library that may have a computer and WiFi) that you may use temporarily should you experience any outage or disruption to your regular service
- **Chrome** (Chrome 28 and above) or **Firefox** (Firefox 13 and above) are the best choices among browsers
- Problems may occur with assignments when a not fully-compliant HTML5 browser is used (like MS Edge, Internet Explorer or Safari)
- If you have any questions regarding content of the course, please contact Dr Webster (penelopew@andrews.edu).
- If you have technical questions regarding **LearningHub**, contact dlit@andrews.edu OR call 269-471-3960.
- If you have technical questions regarding LaunchPad, click on the "Help" tab in the top right corner of the LaunchPad home page, OR contact bfw.technicalsupport@macmillan.com OR call 1-800-936-6899.

Part 3: Course Requirements

Important Notes: Your dedication, professionalism, and excellence in study skills habits are necessary. Activity and assignment details will be explained in detail within each week. To be successful, plan to spend regular time working through assignments, taking quizzes, etc. Adequate Internet access for the duration of the course is critical for your participation. The schedule is provided in advance so that you may read and work ahead if you need to.

Your Schedule

In Learning Hub, you will access online lessons, course materials, and resources. This course is self-paced but with four specific dates: start date, midterm date, final date and completion date.

Assessment Descriptions

Participation (30% of the overall final grade): Participation points are earned by completing assigned activities in LaunchPad. You can use your textbook to help you in these activities. In each module you can earn a total of 50 participation points for completing the activities assigned in the Explore section in LearningHub.

Discussions (15% of the overall final grade): Postings on the approximately bi-weekly discussion/blogs contribute 15 points each. (See fuller detail regarding discussion/blogs under Course Overview, on the following tab [Discussion/Blog Rubric, Guidelines and Topics](#))

Lesson Quizzes (25% of the overall final grade): There are quizzes at the close of each Module/Lesson, 15 in total. **You are not allowed to use your textbook, notes, or any other online resource while taking these tests. These are on-your-honor, closed-book assessments.** You can earn up to 50 points for each quiz.

Exams

- **Midterm Exam (15% of the overall final grade):** You may take 120 minutes to complete the midterm exam. The exam will be comprised of 100 multiple-choice questions and 4 short essay questions. Please see the midterm review to prepare for the exam.
- **Final Exam (15% of the overall final grade):** You may take 120 minutes to complete the final exam. The exam will be comprised of 100 multiple-choice questions and 4 short essay questions. Please see the final exam review to prepare.

All exams in this course require proctoring. Students living outside of the United States must schedule their exams to be proctored online through the Testing Center. Students living in the United States may choose online or local proctoring. Appointments for proctoring in or online through the Testing Center are set up online at calendly.com/sde-exams/online.

For local proctoring, complete the exam request form linked in the course space to enter proctor information. Please do so two weeks before each exam deadline to allow adequate time for proctor approval. Approved local proctors include university, college or school faculty and teachers, student service workers, advisors, counselors and librarians, as well as educational,

military, and workplace testing centers. Have the proctor's full name, position/title, employer name, phone and email available to fill in on the exam request form.

Note that an exam code is never released to the student, and cannot be sent to a proctor who has the same address as the student unless the address is known to be that of a school or mission facility. All students must present photo identification at the start of each exam session.

If you cannot take your exam by the deadline date, email specific reasons and your recovery plan to your instructor before the deadline. Your exam cannot be proctored after the exam deadline without email or phone approval directly from the instructor to the Testing Center (sdeexams@andrews.edu or 269-471-6566). The Testing Center will then work with a local proctor if needed.

No exam is returned to the student. Instructor feedback on exams prior to the final exam will be provided to aid studying for future exams.

For more details on taking exams and how online proctoring works, please see www.andrews.edu/distance/students/exams.html

Course Schedule, with start, midterm, final and completion dates in RED

Modules and dates	Lessons	Readings Overview & Text (<i>Exploring Psychology</i>) (PLO 1; CLO 1, 2) [Engage]	Assignments LaunchPad (PLO 1; CLO 3, 4, 5) [Explore]	LearningHub (PLO 1, 2; CLO 1, 3, 6, 7) [Evaluate]
Module 1 Course begins May 13	Introduction & orientation Lesson 1: Thinking critically with psychological science	Lesson 1 Overview in LHub Ch 1 Lesson 1 PPT	Getting acquainted LaunchPad Ch 1 learning activities	Introduce yourself Lesson 1 quiz
Module 2	Lesson 2: The biology of behavior	Lesson 2 Overview in LHub Ch 2 Lesson 2 PPT	LaunchPad Ch 2 learning activities	Lesson 2 quiz <i>Discussion/Blog #1</i>
Module 3	Lesson 3: Consciousness and the two-track mind	Lesson 3 Overview in LHub Ch 3 Lesson 3 PPT	LaunchPad Ch 3 learning activities	Lesson 3 quiz
Module 4	Lesson 4: Developing through the lifespan	Lesson 4 Overview in LHub Ch 4 Lesson 4 PPT	LaunchPad Ch 4 learning activities	Lesson 4 quiz <i>Discussion/Blog #2</i>
Module 5	Lesson 5: Sex, gender, and sexuality	Lesson 5 Overview in LHub Ch 5 Lesson 5 PPT	LaunchPad Ch 5 learning activities	Lesson 5 quiz
Module 6	Lesson 6: Sensation and perception	Lesson 6 Overview in LHub Ch 6 Lesson 6 PPT	LaunchPad Ch 6 learning activities	Lesson 6 quiz <i>Discussion/Blog #3</i>
Module 7	Lesson 7: Learning	Lesson 7 Overview in LHub Ch 7 Lesson 7 PPT	LaunchPad Ch 7 learning activities	Lesson 7 quiz
(Mid-term grade submitted) Midterm & Course midpoint June 20	Exam 1 (Midterm) This exam must be completed by no later than 11:59 pm ET, June 20.	<i>Exploring Psychology</i> , Chs 1-7	Review: Chs 1-7	Exam 1 (Chs 1-7)
Module 8	Lesson 8: Memory	Lesson 8 Overview in LHub Ch 8 Lesson 8 PPT	LaunchPad Ch 8 learning activities	Lesson 8 quiz
Module 9	Lesson 9: Thinking, language & intelligence	Lesson 9 Overview in LHub Ch 9 Lesson 9 PPT	LaunchPad Ch 9 learning activities	Lesson 9 quiz <i>Discussion/Blog #4</i>
Module 10	Lesson 10: Motivation & emotion	Lesson 10 Overview in LHub Ch 10 Lesson 10 PPT	LaunchPad Ch 10 learning activities	Lessons 10 quiz
Module 11	Lesson 11: Stress, health & human flourishing	Lesson 11 Overview in LHub Ch 11 Lesson 11 PPT	LaunchPad Chs 11 learning activities	Lesson 11 quiz <i>Discussion/Blog #5</i>
Module 12	Lesson 12: Social psychology	Lesson 12 Overview in LHub Ch 12 Lesson 12 PPT	LaunchPad Ch 12 learning activities	Lesson 12 quiz
Module 13	Lesson 13: Personality	Lesson 13 Overview in LHub Ch 13 Lesson 13 PPT	LaunchPad Ch 13 learning activities	<i>Discussion/Blog #6</i> Lesson 13 quiz
Module 14	Lesson 14: Psychological disorders	Lesson 14 Overview in LHub Ch 14 Lesson 14 PPT	LaunchPad Ch 14 learning activities	Lesson 14 quiz
Module 15	Lesson 15: Therapy	Lesson 15 Overview in LHub Ch 15 Lesson 15 PPT	LaunchPad Ch 15 learning activities	<i>Discussion/Blog #7</i> Lesson 15 quiz
Final exam & end of course August 1	Exam 2 (Final) (Note: This exam must be completed by no later than 11:55 pm (ET), Thurs August 1)	<i>Exploring Psychology</i> Chs 8-15	Review: Chs 8-15	Exam 2 (Chs 8-15)

Part 4: Grading Policy

Graded Course Activities

Percent % of overall grade	Description
30	Participation (LaunchPad assignments)
15	Discussion/Blogs
25	Chapter Quizzes
15	Midterm Exam
15	Semester Final Exam
100	Total Percent Possible

Viewing Grades in LearningHub

- Click into the course.
- Click on the **Grades** link in the Settings Box to the left of the main coursepage.

Letter Grade Assignment

Letter Grade	Percentage
A	93-100%
A-	90-92%
B+	88-89%
B	83-87%
B-	80-82%
C+	78-79%
C	73-77%
C-	70-72%
D	60-69%
F	0-59%

Part 5: Course Policies

Withdrawal and Incomplete Policies

The current withdrawal policy can be found online at <http://www.andrews.edu/distance/students/gradplus/withdrawal.html>. The incomplete policy is found online at <http://www.andrews.edu/web/msc/moodle/public/incompletes.html>.

Maintain Professional Conduct Online

The classroom is a professional environment where academic debate and learning take place. Your instructor will make every effort to make this online environment safe for you to share your opinions, ideas, and beliefs. In return, you are expected to respect the opinions, ideas, and beliefs of other students. All students have the right and privilege to learn free from harassment and disruption.

Academic Accommodations

Students who require accommodations may request an academic adjustment as follows:

1. Read the Andrews University Disability Accommodation information at <https://www.andrews.edu/services/sscenter/disability/>
2. Download and fill in the disability form at <http://www.andrews.edu/services/sscenter/disability/accommodationsreqform.pdf>. Preferably type answers. To save a digital copy, 1) print to file and save or 2) print and scan. Email the completed form and disability documentation (if any) to success@andrews.edu or fax it to 269-471-8407.
3. Email sdestudents@andrews.edu to inform the School of Distance Education that a disability has been reported to Student Success.

Commit to Integrity

As a student in this course (and at this university) you are expected to maintain a high degree of professionalism, commitment to active learning and participation in this class and to maintain integrity in your behavior in and out of the classroom.

Commit to Excellence

You merit a standing ovation based on your decision to enroll in, and effectively complete this course. Along with your 'commitment to integrity' you are expected to adhere to a 'commitment to excellence'. Andrews University has established high academic standards that will truly enhance your learning across disciplines and in diverse milieu in the workplace.

Honesty

Using the work of another student or allowing work to be used by another student jeopardizes not only the teacher-student relationship but also the student's academic standing. Lessons may be discussed with other students, tutors may help to guide a student's work, and textbooks, encyclopedias and other resource materials may be used for additional assistance, but the actual response must be the student's own work.

Exams must be completed in the presence of an approved supervisor without the assistance of books, notes, devices or outside help unless otherwise specified in the exam directions. The student should have no access to the exam either before or after it is taken. A student who gives information to another student to be used in a dishonest way is equally guilty of dishonesty.

Any violation of this policy will be taken before the Higher Education Academic and Curriculum Committee for appropriate punitive action.