AU: PSYC 101 Introduction to Psychology
OU: PY 101 Principles of Psychology
WAU: PSYC 105 Introduction to Psychology

Spring 2017
AU: PSYC 101 Introduction to Psychology  
OU: PY 101 Principles of Psychology  
WAU: PSYC 105 Introduction to Psychology  
Consortium of Adventist Colleges and Universities

Self-Paced Full Term Courses
This is a Self-Paced Full Term course which follows the Andrews semester schedule. Self-Paced Full Term courses have four important dates: 1) a start date, 2) a midterm exam completion date, 3) a final exam completion date, and 4) a course completion date. Please note that all module prior to the midterm must be completed BEFORE the midterm and all modules between the midterm and final must be completed BEFORE the final.

Instructor Contact
Please refer to course in Learning Hub for the teacher contact information.

Communication with the Instructor
It is important to remember that while the Internet is available 24 hours a day, your instructor is not. You can expect that your instructor will respond to e-mail message to you within 2 business days during the week and may not be available to respond on weekends.

Other Assistance

<table>
<thead>
<tr>
<th>Service</th>
<th>Contact Information</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Username and password assistance</td>
<td><a href="mailto:helpdesk@andrews.edu">helpdesk@andrews.edu</a></td>
<td>(269) 471-6016</td>
</tr>
<tr>
<td>Enrollment and cancellations</td>
<td><a href="mailto:sderegister@andrews.edu">sderegister@andrews.edu</a></td>
<td>(269) 471-6323</td>
</tr>
<tr>
<td>Bookstore</td>
<td><a href="https://www.andrews.edu/bookstore">https://www.andrews.edu/bookstore</a></td>
<td></td>
</tr>
<tr>
<td>Technical assistance with Learning Hub</td>
<td><a href="mailto:dilt@andrews.edu">dilt@andrews.edu</a></td>
<td>(269) 471-3960</td>
</tr>
<tr>
<td>Technical assistance with your Andrews account</td>
<td>andrews.edu/hdchat/chat.php</td>
<td></td>
</tr>
<tr>
<td>Exam requests</td>
<td><a href="mailto:sdeexams@andrews.edu">sdeexams@andrews.edu</a></td>
<td>(269) 471-6566</td>
</tr>
<tr>
<td>Student Services Support &amp; FAQ</td>
<td><a href="http://www.andrews.edu/distance/students/">www.andrews.edu/distance/students/</a></td>
<td></td>
</tr>
</tbody>
</table>

Any other questions: sde@andrews.edu, (800) 782-4769 or (269)471-6570

Part 1: Course Information

Course Description
This course content is relevant to the Major Field Test (MFT), an exit comprehensive examination which you will take at the end of your program if you intend psychology as a major. Material covered in this course will provide a good review resource!

Andrews University
Principles of psychology including the study of growth, perception, learning, thinking, motivation, emotion, personality, and mental health.

Course Learning Outcomes
Through the scope of this course you as student will:

- Gain an understanding of the concepts and terms in the many areas of psychology, including: significant schools of psychology, research methods, sensation, perception, learning, memory, thinking, language and intelligence, human development, emotions, stress and health, personality, social psychology, psychological disorders, and
Introduction to Psychology

psychotherapies.

- Become aware of the major psychological approaches to the study of behavior and mental processes.
- Become familiar with major research findings and theories of the field.
- Evaluate claims about human behavior using knowledge of psychology and the scientific method.
- Understand how theories and principles of psychology apply to everyday behavioral issues.
- Apply psychological principles to your own life, gain a better understanding of human diversity, and develop a better acceptance of yourself and others.

Required Text/Material

1. Upon registration in the course, an email will be sent to you by your instructor containing the URL link you will need to connect through to register on the publishers’ LaunchPad site for this course. (This URL also appears on the course home page).
2. **Bookmark** this page to make it easy to return to.
3. Using the **access code** purchased with your textbook, click the button "I have a student access code" on the left hand side of the screen—and follow the instructions there.
4. **NOTE:** Built into LaunchPad is an **e-book** that you may choose to use instead of ordering a print textbook, if you are comfortable with an online format for your text. To make use of this option, you would need to purchase an access code directly from the publishers’ LaunchPad website for this course. To do this, use the “I want to purchase access” button on the left hand side of the screen. (This e-book is your least expensive option for a text).
5. To help you get started without any delay while you are getting your text, the publishers have made available a temporary 21-day free access to LaunchPad and the text e-book. Go to the LaunchPad website and click on the “I need to pay later” button, and follow instructions there.

Credit Hour and Commitment
This course is offered for 3 semester credits. Therefore, it is expected that you will spend a minimum of 135 hours total on this course. It is very important that you budget your timewell. Plan for the time you need to carefully read/study through your text chapters, for participation in the learning activities, and for taking chapter quizzes, mid-term and final exams.

Part 2: Course Methods and Delivery

**Methods of Instruction**
- There are 16 modules, using the chapters of the text as unit guidelines.
- Each module on Learning Hub follows a three-part format (Engage-Explore-Evaluate):
  - **ENGAGE** (this is the starting point for each module)
    - A short lecture overview/questions/reflections on Learning Hub introduces the material in each unit
    - A PowerPoint presentation located on Learning Hub illustrates and visually reviews key concepts
- **EXPLORE**
  - In this section of the module, a URL will link to LaunchPad, which contains access to e-book, interactive learning materials, LearningCurve adaptive testing, video clips, and a self-check quiz.
  - 50 total points (for participation, and NOT based on scores earned) are accumulated by participating in all learning activities assigned in LaunchPad.
  - In working through this section, reference to the textbook (or e-book) is encouraged
  - A short self-check quiz closes the EXPLORE section.
  - Again, points are earned for participation in ALL activities in this section, and NOT based on scores achieved in the individual activities.

- **EVALUATE**
  - A quiz (50 total points) on LearningHub closes off the module and provides the opportunity to assess learning on each module
  - The chapter quizzes at the end of each module are ‘closed book’/on-your- honor assessments. They are provided to establish what the student has learned from engagement in the previous two sections (Engage, Explore)
  - The student has one attempt and a time limit of one hour to complete each quiz
  - Each 50 point module quiz will include:
    - 40 Multiple Choice/T-F questions (1 point each)
    - 2 Short answer questions (5 points each/ 20 points total)
      - Short answer questions must be answered fully, and in the student’s own words, to demonstrate understanding of terms and concepts.
      - Carefully edited, college-level writing is expected.
  - Mid-term and final exams (120 points each). These exams will be comprised of 100 MC questions (1 point each) and 4 short questions (5 points each)
    - Exams will follow the same format (MC/short answer questions) as the end-of-module quizzes
    - Exams are to be taken under the supervision of a proctor and under ‘test’ conditions (see ‘Exams’ below)
    - All work in the Modules 1-8 must be completed before the midterm exam is taken
    - All work in Modules 9-15 must be completed before the final exam is taken
Introduction to Psychology

Course/Technical Requirements
- Internet connection (DSL, LAN, or cable connection desirable)

LearningHub Access
This course is delivered online through LearningHub at http://learninghub.andrews.edu
All assignments for this course will be submitted electronically through LearningHub unless otherwise instructed.

Your username and password are your Andrews username and password. You need to activate your username and password to access LearningHub.

Please do this online here: https://vault.andrews.edu/vault/pages/activation/information.jsp if you haven’t already. (269) 471-6016 or email helpdesk@andrews.edu if you need assistance.

If you need technical assistance at any time during the course, or to report a problem with LearningHub, please email dlit@andrews.edu or call 269-471-3960.

Part 3: Course Requirements

Important Note: Activity and assignment details will be explained in detail within each learning module. If you have any questions, please contact your instructor.

Participation (30% of the overall final grade): Participation points are earned by engaging in LaunchPad (that comes with your textbook). You can use your textbook to help you in these activities. In each module you can earn a total of 50 participation points for completing the various activities assigned in the Explore section in LearningHub.

Chapter Quizzes (30% of the overall final grade): There are quizzes after each of the chapters, 15 in total. The quizzes consist of multiple-choice questions as well as a couple of short answer questions. You are not allowed to use your book (or any other online resource) while taking these tests.

Exams

Midterm Exam (20% of the overall final grade): You may take 120 minutes to complete the midterm exam. The exam will be comprised of 100 multiple-choice questions and 2 short essay questions. Please see the midterm review to prepare for the exam.

Final Exam (20% of the overall final grade): You may take 120 minutes to complete the final exam. The exam will be comprised of 100 multiple-choice questions and 2 short essay questions. Please see the final exam review to prepare.

Exams must be completed in the presence of an approved proctor without the assistance of books, note, devices or any outside help unless otherwise specified in the exam review and exam directions.

Please review the current policy on approved proctors before completing the exam request form, which is linked through your course space. It is your responsibility to make arrangements for an approved proctor, unless living near the main campus, when you will take exams at the testing center. You need to complete the exam request form at least two weeks prior to each exam date. Bring an official photo ID to show the proctor at the start of the exam session.
If you cannot take your exam within the period noted in the email regarding exam arrangements, email seexams@andrews.edu with the reason you cannot meet this deadline, and a proposed alternate time within a week, and prior to the course end date.

Completed exams are never available to you or your proctor. Instructors may provide feedback on exams other than the final exam. Exam grades can be viewed in the course space, and the final course grade is included in the University Academic Record accessible through your IVUE page.

**Course Schedule**, with start, midterm, final and completion dates in **RED**

<table>
<thead>
<tr>
<th>Modules</th>
<th>Lessons</th>
<th>Readings</th>
<th>Assignments</th>
<th>[Evaluate]</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Introduction &amp; orientation</td>
<td>Orientation</td>
<td>Submit schedule Getting acquainted Academic honesty</td>
<td></td>
</tr>
<tr>
<td>January 9</td>
<td>Lesson 1: Thinking critically with psychological science</td>
<td><em>Exploring Psychology</em>, Ch 1,</td>
<td>LaunchPad Ch 1 learning activities</td>
<td>Lesson 1 quiz</td>
</tr>
<tr>
<td>2</td>
<td>Lesson 2: The biology of behavior</td>
<td><em>Exploring Psychology</em>, Ch 2,</td>
<td>LaunchPad Ch 2 learning activities</td>
<td>Lesson 2 quiz</td>
</tr>
<tr>
<td>3</td>
<td>Lesson 3: Consciousness and the two-track mind</td>
<td><em>Exploring Psychology</em>, Ch 3,</td>
<td>LaunchPad Ch 3 learning activities</td>
<td>Lesson 3 quiz</td>
</tr>
<tr>
<td>4</td>
<td>Lesson 4: Developing through the lifespan</td>
<td><em>Exploring Psychology</em>, Ch 4,</td>
<td>LaunchPad Ch 4 learning activities</td>
<td>Lesson 4 quiz</td>
</tr>
<tr>
<td>5</td>
<td>Lesson 5: Sex, gender, &amp; sexuality</td>
<td><em>Exploring Psychology</em>, Ch 5,</td>
<td>LaunchPad Ch 5 learning activities</td>
<td>Lesson 5 quiz</td>
</tr>
<tr>
<td>6</td>
<td>Lesson 6: Sensation and perception</td>
<td><em>Exploring Psychology</em>, Ch 6,</td>
<td>LaunchPad Ch 6 learning activities</td>
<td>Lesson 6 quiz</td>
</tr>
<tr>
<td>7</td>
<td>Lesson 7: Learning</td>
<td><em>Exploring Psychology</em>, Ch 7,</td>
<td>LaunchPad Chs 7 learning activities</td>
<td>Lesson 7 quiz</td>
</tr>
<tr>
<td>March 7</td>
<td>Lesson 8: Memory</td>
<td><em>Exploring Psychology</em>, Ch 8, Review Chs 1-8</td>
<td>LaunchPad Ch 8 learning activities MIDTERM EXAM REVIEW</td>
<td>Lesson 8 quiz Exam (covering Chs 1-8)</td>
</tr>
<tr>
<td>9</td>
<td>Lesson 9: Thinking, language, &amp; intelligence</td>
<td><em>Exploring Psychology</em>, Ch 9,</td>
<td>LaunchPad Ch 9 learning activities</td>
<td>Lesson 9 quiz</td>
</tr>
<tr>
<td>10</td>
<td>Lesson 10: Motivation and emotions</td>
<td><em>Exploring Psychology</em>, Ch 10,</td>
<td>LaunchPad Ch 10 learning activities</td>
<td>Lesson 10 quiz</td>
</tr>
<tr>
<td>11</td>
<td>Lesson 11: Stress, health &amp; human flourishing</td>
<td><em>Exploring Psychology</em>, Ch 11,</td>
<td>LaunchPad Ch 11 learning activities</td>
<td>Lesson 11 quiz</td>
</tr>
<tr>
<td>12</td>
<td>Lesson 12: Social psychology</td>
<td><em>Exploring Psychology</em>, Ch 12,</td>
<td>LaunchPad Ch 12 learning activities</td>
<td>Lesson 12 quiz</td>
</tr>
<tr>
<td>13</td>
<td>Lesson 13: Personality</td>
<td><em>Exploring Psychology</em>, Ch 13,</td>
<td>LaunchPad Ch 13 learning activities</td>
<td>Lesson 13 quiz</td>
</tr>
<tr>
<td>14</td>
<td>Lesson 14: Psychological disorders</td>
<td><em>Exploring Psychology</em>, Ch 14,</td>
<td>LaunchPad Ch 14 learning activities</td>
<td>Lesson 14 quiz</td>
</tr>
<tr>
<td>15</td>
<td>Lesson 15: Therapies</td>
<td><em>Exploring Psychology</em>, Ch 15,</td>
<td>LaunchPad Ch 15 learning activities</td>
<td>Lesson 15 quiz</td>
</tr>
<tr>
<td>May 1-4</td>
<td>Final Exam</td>
<td>Review: Chs 9-15</td>
<td>FINAL EXAM REVIEW</td>
<td>Exam (covering Chs 9-15)</td>
</tr>
</tbody>
</table>
**Part 4: Grading Policy**

**Graded Course Activities**

<table>
<thead>
<tr>
<th>Percent %</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>30</td>
<td>Participation</td>
</tr>
<tr>
<td>30</td>
<td>Chapter Quizzes</td>
</tr>
<tr>
<td>20</td>
<td>Midterm Exam</td>
</tr>
<tr>
<td>20</td>
<td>Semester Final Exam</td>
</tr>
<tr>
<td>100</td>
<td>Total Percent Possible</td>
</tr>
</tbody>
</table>

**Viewing Grades in LearningHub**
- Click into the course.
- Click on the Grades link in the Settings Box to the left of the main course page.

**Letter Grade Assignment**

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93-100%</td>
</tr>
<tr>
<td>A-</td>
<td>90-92%</td>
</tr>
<tr>
<td>B+</td>
<td>88-89%</td>
</tr>
<tr>
<td>B</td>
<td>83-87%</td>
</tr>
<tr>
<td>B-</td>
<td>80-82%</td>
</tr>
<tr>
<td>C+</td>
<td>78-79%</td>
</tr>
<tr>
<td>C</td>
<td>73-77%</td>
</tr>
<tr>
<td>C-</td>
<td>70-72%</td>
</tr>
<tr>
<td>D</td>
<td>60-69%</td>
</tr>
<tr>
<td>F</td>
<td>0-59%</td>
</tr>
</tbody>
</table>

**Part 5: Course Policies**

**Withdrawal and Incomplete Policies**
The current withdrawal policy can be found online at [http://www.andrews.edu/distance/students/gradplus/withdrawal.html](http://www.andrews.edu/distance/students/gradplus/withdrawal.html). The incomplete policy is found online at [http://www.andrews.edu/weblmsc/moodle/public/incompletes.html](http://www.andrews.edu/weblmsc/moodle/public/incompletes.html).

**Maintain Professional Conduct Both in the Classroom and Online**
The classroom is a professional environment where academic debate and learning take place. Your instructor will make every effort to make this environment safe for you to share your opinions, ideas, and beliefs. In return, you are expected to respect the opinions, ideas, and beliefs of other students—both in the face-to-face classroom and online communication. Students have the right and privilege to learn in the class, free from harassment and disruption.

**Academic Accommodations**
Students who require accommodations may request an academic adjustment as follows:
1. Read the Andrews University Disability Accommodation information at [https://www.andrews.edu/services/sscenter/disability/](https://www.andrews.edu/services/sscenter/disability/)
Introduction to Psychology

Prerequisites: To save a digital copy, 1) print to file and save or 2) print and scan. Email the completed form and disability documentation (if any) to success@andrews.edu or fax it to 269-471-8407.

3. Email sdestudents@andrews.edu to inform the School of Distance Education that a disability has been reported to Student Success.

Commit to Integrity

As a student in this course (and at this university) you are expected to maintain high degrees of professionalism, commitment to active learning and participation in this class and also integrity in your behavior in and out of the classroom.

Commit to Excellence

You deserve a standing ovation based on your decision to enroll in, and effectively complete this course. Along with your ‘commitment to integrity’ you are expected to adhere to a ‘commitment to excellence’. Andrews University has established high academic standards that will truly enhance your writing and communications skills across the disciplines and in diverse milieu with many discourse communities in the workplace.

Honesty

Using the work of another student or allowing work to be used by another student jeopardizes not only the teacher-student relationship but also the student’s academic standing. Lessons may be discussed with other students, tutors may help to guide a student’s work, and textbooks, encyclopedias and other resource materials may be used for additional assistance, but the actual response must be the student’s own work.

Exams must be completed in the presence of an approved supervisor without the assistance of books, notes, devices or outside help unless otherwise specified in the exam directions. The student should have no access to the exam either before or after it is taken. A student who gives information to another student to be used in a dishonest way is equally guilty of dishonesty.

Any violation of this policy will be taken before the Higher Education Academic and Curriculum Committee for appropriate punitive action.