



# SYLLABUS

**AU: PSYC 301 Human Development**  
**WAU: PSYC 210 921 Developmental**  
**Psychology**

# AU PSYC 301: Human Development WAU PSYC 210: Developmental Psychology Consortium of Adventist Colleges and Universities

## Self-Paced Courses

This course follows a self-paced online format. You have 180 days from your selected start date to complete the course. The last day to withdraw with a full refund is 15 days after your start date.

## Instructor Contact

Please refer to course in LearningHub for the teacher contact information.

## Communication with the Instructor

It is important to remember that while the Internet is available 24 hours a day, your instructor is not. You can expect that your instructor will respond to e-mail message to you within *2 business days* during the week and may not be available to respond on weekends.

## Other Assistance

Username and password assistance	<a href="mailto:helpdesk@andrews.edu">helpdesk@andrews.edu</a>	(269) 471-6016
Enrollment and withdrawal questions	<a href="mailto:sderegister@andrews.edu">sderegister@andrews.edu</a>	(269) 471-6323
Technical assistance with online courses	<a href="mailto:dilit@andrews.edu">dilit@andrews.edu</a>	(269) 471-3960
Exam requests and online proctoring	<a href="mailto:sdeexams@andrews.edu">sdeexams@andrews.edu</a>	(269) 471-6566
Distance Student Services - any other questions	<a href="mailto:sdestudents@andrews.edu">sdestudents@andrews.edu</a>	(269) 471-6566

## Part 1: Course Information

### Course Description

*Andrews University*

PSYC301 Human Development

“Lifespan is an integrative approach to psychosocial development which emphasizes the interdependency of physical, cognitive, emotional and social development. The interrelatedness of theory, research, and application are seen throughout the entire sequence of human development from conception to death.”

*Washington Adventist University*

PSYC 210: Developmental Psychology

Developmental Psychology is the study of human development from conception to death. The study of life-span development is accomplished by examining the stages of infancy, childhood, adolescence, and adulthood. The course covers the cognitive, moral, physical, social, and emotional changes that are typical at each stage of development.

### Course Prerequisites

The prerequisite for this class is PSYC 101. If you have not taken 101, you cannot get a grade for 301. Therefore, please be sure to check your transcript to be sure you have met this requirement. The WAU prerequisite is PSYC 105.

## Course Learning Outcomes

The psychology program in the Behavioral Sciences Department has the following specific student learning outcomes:

### SCIENTIFIC INQUIRY AND CRITICAL THINKING

1. Students will think critically about human thought and behavior in individuals, sociocultural, and ecological systems.
2. Students will select credible sources of evidence from the psychology.
3. Students will conduct effective research projects from design through data interpretation.

### ETHICAL AND SOCIAL RESPONSIBILITY

4. Students will apply ethical standards to scholarship and practice.
5. Students will apply principles and skills from the behavioral sciences to serve their communities.

### COMMUNICATION

6. Students will write effectively about theories, data, and practice in the behavioral sciences.
7. Students will speak effectively about theories, data, and practice in the behavioral sciences.

### PROFESSIONAL DEVELOPMENT

8. Students will prepare a professional plan for life after graduation.

### FAITH AND LEARNING

9. Students will apply principles from the behavioral sciences to understand and influence the development of faith across the life span.

Implicit in each of these outcomes is the goal of mastering key themes in psychology and knowledge of the specific content domains inherent in this course.

This course will focus on your development related to student learning outcomes (SLOs) 1, 2, 3, 4, 6 & 9. Upon completing this course successfully, you should be able to:

Course Objectives	SLO(s)	Assessment(s)
1. Demonstrate an understanding of major theories of development, and be able to critically analyze their contributions to the field, including analysis of contemporary issues in society.	1, 2	Exams (K) Paper (K, A, S)
2. Analyze the dynamic nature of development over the course of people's lives, from conception to death, including biological, cognitive, and psychosocial contributions	1, 3	Exams (K) Paper (K, A, S)
3. Explain how research contributes to our knowledge about development and use this information to investigate topics that are interesting to you	2, 3	Exams (K) Paper (K, A, S)
4. Identify and utilize ethical standards for research and practice in human development	4	Exams (K)

5. Communicate effectively through written work about theories and practice in the science of human development	6	Paper (K, A, S)
6. Discuss the role of faith and faith development across the lifespan	9	Exams (K)

### Required Text/Material

Berger, Kathleen, *Invitation to the LifeSpan (Loose Leaf) with DSM5 Update, 3rd edition*, and LaunchPad Access Card, 2016, Macmillan Education, ISBN 978-1319061784

**NOTE:** Purchase textbooks through any online bookstore, such as [amazon.com](http://amazon.com), which can deliver within 2 days. If you need to use financial aid to purchase textbooks, order through [bookstore.andrews.edu](http://bookstore.andrews.edu), then email [sdestudents@andrews.edu](mailto:sdestudents@andrews.edu) to assist with the payment from your account and shipping from the campus Bookstore.

Videos:

- *Fearfully and Wonderfully Made* by Answers in Genesis.
- *Parental Guidance*, 2012, 20<sup>th</sup> Century Fox.
- *The Adventists*, Journey Films.

### Credit Hour and Commitment

This is a 3 credit course. You are expected to spend 2 hours a week working on your own for each credit hour, making the expectation for this class an additional 6 hours of weekly work (outside of viewing lectures). While this course is self-paced, we know that learning occurs best when it is spread out over time and reinforced. Therefore, I do not suggest cramming all of the material into short amounts of time. Rather, your best approach would be to work on the course continuously, dedicating a specific time every week to complete the course. A suggested schedule to accomplish this work is included in this syllabus.

## Part 2: Course Methods and Delivery

### Methods of Instruction

Methods of instruction include watching lectures (note-taking is encouraged), completing learning curves and chapter quizzes, textbook readings, watching and responding to videos, a final term paper with an outline due mid-semester, and four sectional exams. Regular participation in the course is essential to good performance.

### Course/Technical Requirements

- Internet connection (DSL, LAN, or cable connection desirable).

### LearningHub Access

This course is delivered online through LearningHub at <http://learninghub.andrews.edu>

Your username and password are your Andrews username and password. You need to activate your username and password to access LearningHub.

Please do this online here:

<https://vault.andrews.edu/vault/pages/activation/information.jsp> if you haven't already. If you need assistance, call or email us: (296) 471-6016 or [helpdesk@andrews.edu](mailto:helpdesk@andrews.edu).

If you need technical assistance at any time during the course, or to report a problem with LearningHub, please email [dlit@andrews.edu](mailto:dlit@andrews.edu) or call (269) 471-3960.

## Part 3: Course Requirements

**Important Note:** Activity and assignment details will be explained in detail within each learning module. If you have any questions, please contact your instructor.

### Your Schedule

In LearningHub, you will access online lessons, course materials, and resources. This course is self-paced. You must complete the course within 180 days. This is the Consortium policy. You may have a stricter deadline imposed by graduation, financial aid, or other restrictions.

Start by creating a schedule for completion of the course.

- Determine your deadline. Do you need a transcript sent to your home institution?
- Working from your deadline, count backwards. Allow 2 weeks after you take your final exam for your final grade to be calculated. Allow another 2 weeks for the transcript to be processed and sent.
- Now use the suggested schedules to create a schedule for yourself that ensures completion 4 weeks before your deadline.

Submit your course plan to your instructor within LearningHub AND discipline yourself to make regular progress.

### Assessment Descriptions

There will be three types of assignments throughout the semester. These will be homework assignments with quizzes, video blogs, and a final paper.

### Quizzes

Sixteen homework assignments will be given throughout the semester. All of these will come from the LAUNCHPAD program you are required to have. All homework assignments are worth up to five points. These will be completed in the LAUNCHPAD program, but your grades will be recorded on LearningHub.

### Video Blogs

There are four videos and two TED talks in this course. For these, you will blog your reactions to each film.

### Final Paper

This will required the following 1)submission of a book choice title, 2)rough draft, and a 3) final draft. More information is available on LearningHub.

## Rubrics

### Video Assignments/Discussion Forums Rubric

See sample posts for ideas on how to construct your video response.

Criteria	Exceptional	Very Good	Acceptable	Needs Improvement
Quality	The post uses course terms and concepts accurately, focuses on the topic, and shows critical thinking.	The post uses course terms and concepts accurately, focuses on the topic, and shows critical thinking.	Less than half of the post uses course terms and concepts accurately, focuses on the topic, and shows critical thinking.	The post does not use course terms and concepts accurately, focus on the topic, or show critical thinking.
Community	The post expands the discussion using examples from the reading, Web research, or personal experience as appropriate.	The majority of the post expands the discussion using examples from the reading, Web research, or personal experience as appropriate.	Less than half of the post expands the discussion using examples from the reading, Web research, or personal experience as appropriate.	The post violates the Mutual Respect Policy and/or does not expand discussion.
Length	The post is a reasonable length (250-300 words).	The post is less than a reasonable length (175-250 words).	The post is less than half of a reasonable word count (100-175 words).	The post has an unreasonable word count (less than 100 words).

### Final Paper Rubric

Please see LearningHub for the guidelines and rubric to develop both the draft/outline paper and final paper.

### Exams

All exams in this course require proctoring. To ensure the registered student is taking the exam, a photo ID must be shown at the start of each exam session.

If living near Berrien Springs, exams must be taken in the School of Distance Education Testing Center, on the Andrews University main campus. If you live anywhere outside of the United States, exams are proctored online through this Center. Students living in the United States may choose online or local proctoring. Appointments for proctoring in or online through the Testing Center are set up using our online calendar, using the link provided in the exam request form.

Approved local proctors include university, college or school faculty and teachers, student service workers, advisors, counselors and librarians, as well as educational, military, and workplace testing centers. The proctor's full name, position/title, employer name, phone and email, must be filled in on the exam request form when arranging local proctoring, so gather this information before clicking into the exam request form.

The exam request form, link in your course space, should be completed two weeks before each exam deadline to allow adequate time for proctor approval and scheduling proctored exam sessions.

Note that an exam code is never released to the student, and cannot be sent to a proctor who has the same address as the student unless the address is known to be that of a school or mission

facility. All students must present photo identification at the start of each exam session.

If you cannot take your exam by the deadline date, email specific reasons and your recovery plan to your instructor before the deadline.

No exam is returned to the student. Instructor feedback on exams prior to the final exam will be provided to aid studying for future exams.

For more details on taking exams and how online proctoring works, please see [www.andrews.edu/distance/students/exams.html](http://www.andrews.edu/distance/students/exams.html) <<https://www.andrews.edu/distance/students/exams.html>>

The mid-term exam is worth 100 points. You are allowed 120 minutes to complete this exam. The final exam is worth 100 points. You are allowed 120 minutes to complete this exam.

### Suggested schedule for completion in 8 weeks:

Modules	Lessons	Readings	Assignments	Course Objectives Met (example CO2)
1	Introduction & Orientation	Orientation Writing Expectations	Submit: Schedule Tell About Me Academic Honesty	
	The Science of Human Development Watch Lecture #1	Ch. 1: The Science of Human Development	Learning curves & quiz 1 Video #1: Fearfully and Wonderfully Made Blog #1: Fearfully & Wonderfully Made	CO 1-6
2	From Conception to Birth Watch Lecture #2	Ch. 2: From Conception to Birth	Learning curves & quiz 2	CO 1-6
	The First 2 years: Body and Mind Watch Lecture #3	Ch 3. The First 2 years: Body and Mind	Learning curves & quiz 3 Submit Book Selection	CO 1-6
3	Fearfully and Wonderfully Made: The Developmental Stages Watch Lecture #4	Ch 4. The First 2 Years: Psychosocial Development	Learning curves & quiz 4	CO 1-6
	Early Childhood Development Watch Lectures #5&6	Ch.5: Early Childhood: Body and Mind Ch. 6 : Early Childhood, Psychosocial Development	Learning curves & quiz 5 Learning curves & quiz 6 Video #2 -TED talk Blog #2: Ted talk	CO 1-6
4	Middle Childhood Development Watch Lecture #7	Ch. 7: Middle Childhood: Body and Mind	Learning curves & quiz 7	CO 1-6
	Middle Childhood Development Watch Lecture #8	Ch. 8: Middle Childhood: Psychosocial Development	Learning curves & quiz 8	CO 1-6
MIDTERM EXAM Chapters 1-8				
5	Adolescence: Body and Mind Watch Lecture #9	Ch. 9 : Adolescence: Body and Mind	Learning curves & quiz 9	CO 1-6
6	Adolescence: Psychosocial Development Watch Lecture #10	Ch. 10: Adolescence: Psychosocial Development	Learning curves & quiz 10 Video #3 TED talk Blog #3: Ted talk	CO 1-6

Modules	Lessons	Readings	Assignments	Couse Objectives Met (example CO2)
			Submit 1 <sup>st</sup> Draft for Final Paper	
	Emerging Adulthood: Body, Mind and Social World Watch Lecture # 11	Ch. 11: Emerging Adulthood: Body, Mind and Social World	Learning curves & quiz 11	CO 1-6
	Adulthood: Mind and Psychosocial Development Watch Lecture #12 & 13	Ch. 12: Adulthood and Mind Ch. 13: Adulthood: Psychosocial Development	Learning curves & quiz 12 Learning curves & quiz 13 Video #4 - Parental Guidance Blog #4: Parental Guidance	CO 1-6
7	Late Adulthood: Body and Mind Watch Lecture #14	Ch. 14: Late Adulthood: Body and Mind	Learning curves & quiz 14	CO 1-6
	Late Adulthood: Psychosocial Development Watch Lecture #15	Ch. 15: Late Adulthood: Psychosocial Development	Learning curves & quiz 15 Video # 5 The Adventists Blog #5: The Adventists Submit Final Paper	CO 1-6
8	Death and Dying Watch Lecture # 16	Epilogue: Death and Dying	Learning curves & quiz 16 Video #6 The Suicide Tourist Blog #6:	CO 1-6
FINAL EXAM: Chapters 9-15 and epilogue				

### Suggested schedule for completion in 16 weeks:

Weeks	Module	Lessons	Readings	Assignments	Couse Objectives Met (example CO2)
Intro		<b>Introduction &amp; Orientation</b>	Orientation Writing Expectations	Submit: Schedule Tell About Me Academic Honesty	
1	1	<b>The Science of Human Development</b> Watch Lecture #1	Chapter 1	Submit Your Schedule Learning curves & quiz 1 Video #1: Fearfully and Wonderfully Made Blog #1: Fearfully & Wonderfully Made	CO 1-6
2	2	<b>From Conception to Birth</b> Watch Lecture #2	Chapter 2	Learning curves & quiz 2	CO 1-6
3 & 4	3	<b>The First 2 years:</b> Body and Mind & Psychosocial Development Watch Lecture #3&4 Fearfully and Wonderfully Made: The Developmental Stages	Chapter 3 Chapter 4	Learning curves & quiz 3 Submit Book Selection Learning curves & quiz 4	CO 1-6
5	4	<b>Early Childhood:</b> Body and Mind & Psychosocial Development Watch Lectures #5&6	Chapter 5 Chapter 6	Learning curves & quiz 5 Learning curves & quiz 6 Video #2 -TED talk Blog #2: Ted talk	CO 1-6
6 - 8	5	<b>Middle Childhood:</b> Body and Mind & Psychosocial Development Watch Lecture #7&8	Chapter 7 Chapter 8	Learning curves & quiz 7 Learning curves & quiz 8	CO 1-6
MIDTERM EXAM Chapters 1-8					
9 & 10	6	<b>Adolescence:</b> Body and Mind & Psychosocial Development	Chapter 9 Chapter 10	Learning curves & quiz 9 Learning curves & quiz 10	CO 1-6



Weeks	Module	Lessons	Readings	Assignments	Couse Objectives Met (example CO2)
		Watch Lecture #9&10		Video #3 TED talk Blog #3: Ted talk Submit 1 <sup>st</sup> Draft for Final Paper	
11	7	<b>Emerging Adulthood:</b> Body, Mind and Social World Watch Lecture # 11	Chapter 11	Learning curves & quiz 11	CO 1-6
12	8	<b>Adulthood:</b> Mind and Psychosocial Development Watch Lecture #12 & 13	Chapter 12 Chapter 13	Learning curves & quiz 12 Learning curves & quiz 13 Video #4 - Parental Guidance Blog #4: Parental Guidance	CO 1-6
13 & 14	9	<b>Late Adulthood:</b> Body and Mind & Psychosocial Development Watch Lecture #14&15	Chapter 14 Chapter 15	Learning curves & quiz 14 Learning curves & quiz 15 Video # 5 The Adventists Blog #5: The Adventists Submit Final Paper	CO 1-6
15 & 16	10	<b>Death and Dying</b> Watch Lecture # 16	Epilogue	Learning curves & quiz 16 Video #6 The Suicide Tourist Blog #6	CO 1-6
FINAL EXAM: Chapters 9-15 and epilogue					

### Completing Assignments

All assignments for this course will be submitted electronically through LearningHub unless otherwise instructed. Assignments and exams must be completed **within 180 days** of course registration date. This timeframe is subject to change depending on deadlines set by your home institution.

### Part 4: Grading Policy

Activity	%
Launch Pad Assignments	21.598
Video Responses	10.799
Final Paper	13.607
Mid-Term Exam	21.598
Final Exam	21.598
Total	100%

Your final grade will be calculated based on the number of points you have earned. To calculate your grade, all you need to do is add the number of points you have earned on each of the assignments listed above, and compare them to the cutoffs listed below.

### Viewing Grades in LearningHub

- Click into the course.
- Click on the **Grades** link in the Settings Box to the left of the main course page.

## Letter Grade Assignment

Letter Grade	Percentage
A	93-100%
A-	90-92%
B+	88-89%
B	83-87%
B-	80-82%
C+	78-79%
C	73-77%
C-	70-72%
D	60-69%
F	0-59%

## Part 5: Course Policies

### Withdrawal and Incomplete Policies

The current withdrawal policy can be found online at <https://www.andrews.edu/distance/students/gradplus/withdrawal.html>. The incomplete policy is found online at <http://www.andrews.edu/web/msc/moodle/public/incompletes.html>.

### Maintain Professional Conduct Both in the Classroom and Online

The classroom is a professional environment where academic debate and learning take place. Your instructor will make every effort to make this environment safe for you to share your opinions, ideas, and beliefs. In return, you are expected to respect the opinions, ideas, and beliefs of other students—both in the face-to-face classroom and online communication. Students have the right and privilege to learn in the class, free from harassment and disruption.

### Academic Accommodations

Students who require accommodations may request an academic adjustment as follows:

1. Read the Andrews University Disability Accommodation information at <https://www.andrews.edu/services/sscenter/disability/>
2. Download and fill in the disability form at <http://www.andrews.edu/services/sscenter/disability/accommodationsreqform.pdf>. Preferably type answers. To save a digital copy, 1) print to file and save or 2) print and scan. Email the completed form and disability documentation (if any) to [success@andrews.edu](mailto:success@andrews.edu) or fax it to (269) 471-8407.
3. Email [sdestudents@andrews.edu](mailto:sdestudents@andrews.edu) to inform the School of Distance Education that a disability has been reported to Student Success.

### Commitment to Integrity

As a student in this course, and at the university, you are expected to maintain high degrees of professionalism, commitment to active learning, participation in this course, and integrity in your behavior in and out of this online classroom.

**Commit to Excellence**

You deserve a standing ovation based on your decision to enroll in, and effectively complete this course. Along with your pledge of “commitment to Integrity” you are expected to adhere to a “commitment to excellence.” Andrews University has established high academic standards that will truly enhance your writing and communication skills across the disciplines and in diverse milieu with many discourse communities in the workplace.

**Honesty**

Using the work of another student or allowing work to be used by another student jeopardizes not only the teacher-student relationship but also the student’s academic standing. Lessons may be discussed with other students, tutors may help to guide a student’s work, and textbooks, encyclopedias and other resource materials may be used for additional assistance, but the actual response must be the student’s own work.

Exams must be completed in the presence of an approved supervisor without the assistance of books, notes, devices or outside help unless otherwise specified in the exam directions. The student should have no access to the exam either before or after it is taken. A student who gives information to another student to be used in a dishonest way is equally guilty of dishonesty.

Any violation of this policy will be taken before the Higher Education Academic and Curriculum Committee for appropriate punitive action.