AU RELB 216 901 Law & Writings of the Old Testament
OU RB 402 911 Pentateuch & Writings
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Consortium of Adventist Colleges and Universities

Self-Paced Courses
This course follows a self-paced online format. You have 180 days from your selected start date to complete the course. The last day to withdraw with a full refund is 15 days after your start date.

Instructor Contact
Please refer to course in Learning Hub for the teacher contact information.

Communication with the Instructor
It is important to remember that while the Internet is available 24 hours a day, your instructor is not. You can expect that your instructor will respond to e-mail message to you within 2 business days during the week and may not be available to respond on weekends.

Other Assistance

<table>
<thead>
<tr>
<th>Assistance</th>
<th>Contact Information</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Username and password assistance</td>
<td><a href="mailto:helpdesk@andrews.edu">helpdesk@andrews.edu</a></td>
<td>(269) 471-6016</td>
</tr>
<tr>
<td>Enrollment and cancellations</td>
<td><a href="mailto:sderegister@andrews.edu">sderegister@andrews.edu</a></td>
<td>(269) 471-6323</td>
</tr>
<tr>
<td>Bookstore</td>
<td><a href="http://bookstore.mbsdirect.net/andrews.htm">link</a></td>
<td></td>
</tr>
<tr>
<td>Technical assistance with Learning Hub</td>
<td><a href="mailto:dlit@andrews.edu">dlit@andrews.edu</a></td>
<td>(269) 471-3960</td>
</tr>
<tr>
<td>Technical assistance with your Andrews account</td>
<td>andrews.edu/hdchat/chat.php</td>
<td></td>
</tr>
<tr>
<td>Exam requests</td>
<td><a href="mailto:sdeexams@andrews.edu">sdeexams@andrews.edu</a></td>
<td>(269) 471-6566</td>
</tr>
</tbody>
</table>

Any other questions: sde@andrews.edu, (800) 782-4769 or (269) 471-6570

Part 1: Course Information

Course Description
An introduction to the Pentateuch (Genesis, Exodus, Leviticus, Numbers and Deuteronomy) and the Writings (historical books, Psalms, and Wisdom literature).

Course Learning Outcomes
The primary objectives of this three credit class are:

P1: To provide students with the opportunity to study the Pentateuch and Writings from an academic perspective, ensuring they possess both an understanding and appreciation for critical scholarship (cognitive and affective);

P2: To introduce the student to exegesis skills and aid the student through the process of writing an exegetical paper (psychomotor).

Secondary objectives include:
S1: Provide students with an overview of the Pentateuch and Writings in order to enable them to prepare informed and well researched biblical scholarship publications, and if training to be clergy, sermons and worship programs (cognitive and psychomotor);

S2: Develop critical thought competence in students and the ability to professionally evaluate and articulate their own responses to assigned reading (affective).

**Required Text/Material**
The Bible (any English translation is acceptable).


*Please note, you will need access to a scanner for this class.*

**Optional Text/Material**


**Credit Hour and Commitment**
This course is offered for 3 semester credits; therefore it is expected that you will spend 135 hours total on this course. This course has a weekly Blog, 3 reflection papers based on your textbook with 1 optional bonus reflection paper, 10 Sermon/Worship Journal entries, 1 exegesis paper, and a final comprehensive exam. A suggested schedule to accomplish this work is included in this syllabus.
Part 2: Course Methods and Delivery

Methods of Instruction
Methods of instruction include assigned readings from the textbook and the course material, use of www.ExegesisPaper.com, and interactions with the instructor via blogs. Regular participation in the course is essential for good performance.

Course/Technical Requirements
- Internet connection (DSL, LAN, or cable connection desirable).
- You will need access to a scanner for this class.

LearningHub Access
This course is delivered online through LearningHub at http://learninghub.andrews.edu

Your username and password are your Andrews username and password. You need to activate your username and password to access LearningHub.

Please do this online here: https://vault.andrews.edu/vault/pages/activation/information.jsp if you haven’t already. (269) 471-6016 or email helpdesk@andrews.edu if you need assistance.

If you need technical assistance at any time during the course, or to report a problem with LearningHub, please email dlit@andrews.edu or call 269-471-3960.

Part 3: Course Requirements

Important Note: Activity and assignment details will be explained in detail within each learning module. If you have any questions, please contact your instructor.

Your Schedule
In Learning Hub, you will access online lessons, course materials, and resources. This course is self-paced. You must complete the course within 180 days. This is the Consortium policy. You may have a stricter deadline imposed by graduation, financial aid, or other restrictions.

Start by creating a schedule for completion of the course.
- Determine your deadline. Do you need a transcript sent to your home institution?
- Working from your deadline, count backwards. Allow 2 weeks after you take your final exam for your final grade to be calculated. Allow another 2 weeks for the transcript to be processed and sent.
- Now use the suggested schedules to create a schedule for yourself that ensures completion 4 weeks before your deadline.

Submit your course plan to your instructor within Learning Hub AND discipline yourself to make regular progress.
Assessment Descriptions

1. **Pentateuch Reflection Paper** – Write a two page (500 words) reflection paper on the Pentateuch section of the textbook (pages 56-178). The paper should include:
   
i. What you **liked** and **did not like** about the Pentateuch chapters and **WHY**.
   ii. Some **new discoveries** you made and how these may have **changed your thinking**.

   Please note: This is **not** a book report nor is it a critique or summary of the textbook. Rather, it is your own personal reflection of the journey you took in studying the Pentateuch at an academic level. (Objectives P1 & S1.) **This paper is due at the end of Week 9.**

2. **Historical Books Reflection Paper** – Write a two page (500 words) reflection paper on the Historical Books section of the textbook (pages 204-355). The paper should include:
   
i. What you **liked** and **did not like** about the Historical Books chapters and **WHY**.
   ii. Some **new discoveries** you made and how these may have **changed your thinking**.

   Please note: This is **not** a book report nor is it a critique or summary of the textbook. Rather, it is your own personal reflection of the journey you took in studying the Historical Books at an academic level. (Objectives P1 & S1.) **This paper is due at the end of Week 12.**

3. **Poetic Books (Writings) Reflection Paper** – Write a two page (500 words) reflection paper on the Poetic Books (Writings) section of the textbook (pages 374-499). The paper should include:
   
i. What you **liked** and **did not like** about the Poetic Books (Writings) chapters and **WHY**.
   ii. Some **new discoveries** you made and how these may have **changed your thinking**.

   Please note: This is **not** a book report nor is it a critique or summary of the textbook. Rather, it is your own personal reflection of the journey you took in studying the Poetic Books (Writings) at an academic level. (Objectives P1 & S1.) **This paper is due at the end of Week 16.**

4. **Sermon/Worship Ideas Journal** – Using the My Sermon Idea's journal that you purchased as a textbook, complete 10 sermon/worship ideas based on topics covered in the course content – 5 from the Pentateuch and 5 from the Historical/Poetic Books. You will need to scan and submit each journal online. You will need access to a scanner to complete this assignment. Include at least one idea from your exegesis paper. (Objective S1.)

   **The due dates are provided in the Outline of Topics and Assignments table in this syllabus.**
5. **Blog Participation** – Each week I will post questions relating to your exegesis paper. You may also post questions or start a topic discussion on this blog too. I will also post a few questions from time to time for you to discuss. You will be graded on the value and accuracy of what you post relating to your own answers and the critique you give of other’s posts. (Objective S2.)

*Participation is required weekly.*

6. **Exegesis paper.** Write a 2000 word exegesis paper (not a sermon) on a narrow topic/passage not covered in class. The paper needs to be strictly formatted following *The Andrews University Standards for Written Work (Turabian).* Your primary resource for this component is a website I have developed which can be found at [www.ExegesisPaper.com](http://www.ExegesisPaper.com). This website provides all the information you need to write a scholarly exegesis paper. Some of the necessary steps will be covered in your course material too. If you have any further questions about your paper, please do not hesitate to contact me. (Objectives P1 & P2.)

*This paper is due at the end of Week 16.*

The exegesis paper will be evaluated according to the following criteria (for grade evaluation, see the attachments: *Criteria for Assessment Guidelines* and *Criteria for Assessment*):

1. Is the exegetical methodology presented in class lectures and reading understood and carefully applied?
2. Is the passage analyzed so that its linguistic and literary features as well as the main issues and theological themes were identified and addressed?
3. Is the paper well structured (brief introduction, logical sequence, conclusion, bibliography, clarity in format, good writing quality)?
4. Does the paper show acquaintance with the scholarly literature (books, commentaries, journal articles, unpublished dissertations) on the passage?
5. Does the paper follow the format of the *Andrews University Standards for Written Work*?
6. Is the paper original and interesting?
7. Are the findings convincing, logical, and biblically valuable?

7. **Bonus: Class Experience Reflection Paper** - Write a two page (500 words) reflection paper on
   - the movie "Ushpizin" which is available in full for free on Youtube at [http://www.youtube.com/watch?v=UgiCDDGdny4 OR](http://www.youtube.com/watch?v=UgiCDDGdny4)
   - the movie "Expelled: No Intelligence Allowed" which is also available in full for free on Youtube at [https://www.youtube.com/watch?v=V5EPymcWp-g OR](https://www.youtube.com/watch?v=V5EPymcWp-g)
   - on the Friday night Kiddush ceremony that will be presented in this course.

The paper should include:

1. What you liked and did not like about the movie or the Kiddush ceremony and WHY.
2. Some new discoveries you made and how these may have changed your thinking.
Please note: This is a bonus paper, and as such, cannot be substituted for any assessment mentioned above. This is not a movie or ceremony review, nor is it a summary of the movie or ceremony. Rather, it is your own personal reflection of the journey you took while watching one of these movies or the Kiddush ceremony. (Objectives P1, S1 & S2.)

This paper is due at the end of Week 16.

Rubrics
See grading rubric on the Learning Hub for this course.

Exams
You are allowed 150 minutes to complete your exam. You must bring your photo ID to the exams. You are permitted to bring an unmarked Bible with text only (not a study Bible) with you to the exam.

This will be a comprehensive short answer examination of class content. Review sheets with sample questions will be provided to you. All exam questions will be taken from these review sheets. (Objective P1.)

For examination preparation advice, see “Ace that Exam” at www.ClergyEd.com/exams. When you have completed all your assignments, you can then take the Examination. No assignments will be accepted after the examination has been completed.

All exams must be supervised by a school or community official, such as a teacher, librarian, registrar, or pastor, who is not related to the student.

The exam request form will available in Learning Hub after you have completed the assignments prior to the exam. The student must state clearly on the exam request form the professional status, job title, or any other qualifications of the supervisor that will aid the testing department in the approval process. If you are attending a college or university, you must use the testing center at that institution. A student living near the Andrews University School of Distance Education main office in Michigan must have the exams supervised at the School of Distance Education testing office. However, the exam request should be sent in ahead of time.

An online exam code cannot be sent to a supervisor who has the same address as the student unless the address is known to be that of a school, mission facility, etc.

All college students must present photo identification to their supervisor’s before taking exams.

If you cannot take your exam by the deadline date, email sdeexams@andrews.edu.

No exam is returned to the student or supervisor. Test grades are sent to the student as soon as the exam is graded. Feedback from the instructor for midterm exams will provide information for studying for future exams.
Suggested schedule for completion in 8 weeks:

If you wish to complete this course in 8 weeks, you can follow the schedule below, only undertake two weeks worth of work in one week. If you want to accelerate your course, you will need to start your exegesis paper as soon as possible to ensure you have enough time to complete it.

Suggested schedule for completion in 16 weeks:

<table>
<thead>
<tr>
<th>Modules / Dates</th>
<th>Lessons</th>
<th>Readings</th>
<th>Assignments</th>
<th>Course Objectives Met (example CO2)</th>
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<tbody>
<tr>
<td>Intro</td>
<td>Introduction &amp; Orientation</td>
<td>Orientation Writing Expectations</td>
<td>Submit: Schedule Tell About Me Academic Honesty</td>
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<tr>
<td>1</td>
<td>Course orientation Introduction to Law and Writings</td>
<td>A Survey of the Old Testament Chps. 1-3 Optional Ch. 9</td>
<td>Class Materials: Introduction to Law &amp; Writings, Introductions to Pentateuch</td>
<td>P1, P2 S1, S2</td>
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<td></td>
<td>Introduction to the Pentateuch – Eschatological Literary structure – Purpose of Pentateuch</td>
<td>Holy Bible: Genesis Chps. 1-3</td>
<td>Introducing yourself</td>
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<td></td>
<td>The first Creation Story (Gen 1) The second Creation Story: The Eden Narrative (Gen 2-3)</td>
<td>A Survey of the Old Testament Ch. 4</td>
<td>Find the structure of Gen 1 Discussion Forum</td>
<td>P1, P2 S1, S2</td>
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<td></td>
<td>Concluding remarks regarding the Creation Stories (one or two stories?) - God/Humankind/Sin; - Sexuality; - Sanctuary/Temple; - Typology</td>
<td>Class Materials: Concluding Remarks</td>
<td>My Sermon Ideas Journal 1</td>
<td>P1, P2 S1, S2</td>
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<td></td>
<td>The Historical Critical Method - JEPD - Authorship/Dating The Flood Story (Gen 5-9) - Use of extra-biblical sources - Genealogy - Theology of Gen 1-11</td>
<td>Holy Bible: Genesis Chps. 5-9</td>
<td>My Sermon Ideas Journal 2 Passage for Exegesis Paper chosen History Writing Discussion Forum Flood Story Discussion Forum</td>
<td>P1, P2 S1, S2</td>
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<td></td>
<td>The Abraham Narrative (Gen 12-22) The Gospel of Abraham: Narrative Typology The Geography of the Holy Land</td>
<td>Holy Bible: Genesis Chps. 12-22</td>
<td>My Sermon Ideas Journal 3</td>
<td>P1, P2 S1, S2</td>
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<td>Mediterranean Culture The Book of Exodus Old Testament Laws/The Decalogue The “Chosen People” God’s Covenant Phases The Sanctuary/Eden (Exod 25-40)</td>
<td>A Survey of the Old Testament Ch. 5-8</td>
<td>My Sermon Ideas Journal 4 My Sermon Ideas Journal 5 Reflection Paper on Pentateuch due</td>
<td>P1, P2 S1, S2</td>
</tr>
<tr>
<td>Modules / Dates</td>
<td>Lessons</td>
<td>Readings</td>
<td>Assignments</td>
<td>Course Objectives Met (example CO2)</td>
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|                 | The Sabbath (Jewish Celebration)             |                                                                          | Old Testament Law Discussion Forum  
Ten Commandments Discussion Forum |                                    |
| 10              | Introduction to the Writings                | A Survey of the Old Testament Ch. 10-12, 14-17.  
Optional Ch. 19  
Class Materials: Introductions to Writings | The Writing Discussion Forum | P1, P2 S1, S2 |
| 11              | The Book of Ruth                             | Holy Bible: The Book of Ruth  
A Survey of the Old Testament Ch. 13  
Class Materials: The Book of Ruth | My Sermon Ideas Journal 6  
Ruth Discussion Forum | P1, P2 S1, S2 |
| 12              | The Book of Esther                           | Holy Bible: The Book of Esther  
A Survey of the Old Testament Ch. 18  
Class Materials: The Book Of Esther | My Sermon Ideas Journal 7  
Reflection Paper on Historical Books due  
Esther Discussion Forum  
The LXX Version Discussion Forum | P1, P2 S1, S2 |
| 13              | The Book of Job                              | Holy Bible: Job Chps. 1-3  
A Survey of the Old Testament Ch. 20-21  
Class Materials: The Book of Job | My Sermon Ideas Journal 8  
Job Discussion Forum | P1, P2 S1, S2 |
| 14              | The Book of Proverbs and Song of Songs       | Holy Bible: Proverbs, Songs Of Songs  
A Survey of the Old Testament Ch. 23-25  
Proverbs Discussion Forum  
Song of Songs Discussion Forum | P1, P2 S1, S2 |
| 15              | The Books of Psalms                          | Holy Bible: Psalms Chps. 1-2, 34, 40, 54, 55, 85, 95, 135  
A Survey of the Old Testament Ch. 22, 26  
Class Materials: The Book of Psalms | My Sermon Ideas Journal 10  
Hebrew Parallelism Discussion Forum  
Psalms Discussion Forum | P1, P2 S1, S2 |
| 16              | Concluding Remarks regarding Law and Writings|                                                                          | Exegesis Paper due (2000 Words)  
Reflection Paper on the Poetic | P1, P2 S1, S2 |
**Completing Assignments**
All assignments for this course will be submitted electronically through Learning Hub unless otherwise instructed. Assignments and exams must be completed within 180 days of course registration date. This timeframe is subject to change depending on deadlines set by your home institution.

**Part 4: Grading Policy**

**Graded Course Activities**

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<thead>
<tr>
<th>Percent %</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>10%</td>
<td>Pentateuch Reflection Paper</td>
</tr>
<tr>
<td>10%</td>
<td>Historical Books Reflection Paper</td>
</tr>
<tr>
<td>10%</td>
<td>Poetic Books (Writings) Reflection Paper</td>
</tr>
<tr>
<td>20%</td>
<td>Sermon/Worship Ideas Journal</td>
</tr>
<tr>
<td>10%</td>
<td>Blog participation</td>
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<tr>
<td>15%</td>
<td>Final Examination</td>
</tr>
<tr>
<td>25%</td>
<td>Exegesis Paper</td>
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<tr>
<td><strong>100%</strong></td>
<td><strong>Total Percent Possible</strong></td>
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<tr>
<td>10%</td>
<td>Bonus: Additional Reflection Paper</td>
</tr>
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</table>

**Viewing Grades in Learning Hub**
- Click into the course.
- Click on the Grades link in the Settings Box to the left of the main course page.

**Letter Grade Assignment**

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<tr>
<td>B+</td>
<td>88-89%</td>
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<td>B</td>
<td>83-87%</td>
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<tr>
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<td>Letter Grade</td>
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<td>0-59%</td>
</tr>
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</table>

**Part 5: Course Policies**

**Withdrawal and Incomplete Policies**
The current withdrawal policy can be found online at [http://www.andrews.edu/distance/students/withdrawal.html](http://www.andrews.edu/distance/students/withdrawal.html). The incomplete policy is found online at [http://www.andrews.edu/weblmsc/moodle/public/incompletes.html](http://www.andrews.edu/weblmsc/moodle/public/incompletes.html).

**Maintain Professional Conduct Both in the Classroom and Online**
The classroom is a professional environment where academic debate and learning take place. Your instructor will make every effort to make this environment safe for you to share your opinions, ideas, and beliefs. In return, you are expected to respect the opinions, ideas, and beliefs of other students—both in the face-to-face classroom and online communication. Students have the right and privilege to learn in the class, free from harassment and disruption.

**Academic Accommodations**
Students who require accommodations may request an academic adjustment as follows:
1. Read the Andrews University Disability Accommodation information at [https://www.andrews.edu/services/sscenter/disability/](https://www.andrews.edu/services/sscenter/disability/)
2. Download and fill in the disability form at [http://www.andrews.edu/services/sscenter/disability/accommodationsreqform.pdf](http://www.andrews.edu/services/sscenter/disability/accommodationsreqform.pdf). Preferably type answers. To save a digital copy, 1) print to file and save or 2) print and scan. Email the completed form and disability documentation (if any) to success@andrews.edu or fax it to 269-471-8407.
3. Email sdestudents@andrews.edu to inform the School of Distance Education that a disability has been reported to Student Success.

**Commit to Integrity**
As a student in this course (and at this university) you are expected to maintain high degrees of professionalism, commitment to active learning and participation in this class and also integrity in your behavior in and out of the classroom.

**Honesty**
Using the work of another student or allowing work to be used by another student jeopardizes not only the teacher-student relationship but also the student’s academic standing. Lessons may be discussed with other students, tutors may help to guide a student’s work, and textbooks, encyclopedias and other resource materials may be used for additional assistance, but the actual response must be the student’s own work.

Exams must be completed in the presence of an approved supervisor without the assistance of books, notes, devices or outside help unless otherwise specified in the exam directions. The student should have no access to the exam either before or after it is taken. A student who gives information to another student to be used in a dishonest way is equally guilty of dishonesty.

Any violation of this policy will be taken before the Higher Education Academic and Curriculum Committee for appropriate punitive action.