



SYLLABUS

RELB 235 Studies in Daniel & Revelation

202341

RELB 235 Studies in Daniel & Revelation

School of Distance Education

Self-Paced Courses

This course follows a self-paced online format. You have 180 days from your selected start date to complete the course. The last day to withdraw with a full refund is 15 days after your start date.

Instructor Contact

Please refer to course in LearningHub for the teacher contact information.

Communication with the Instructor

It is important to remember that while the Internet is available 24 hours a day, your instructor is not. You can expect that your instructor will respond to e-mail message to you within *2 business days* during the week and may not be available to respond on weekends.

Other Assistance

Username and password assistance	helpdesk@andrews.edu	(269) 471-6016
Enrollment and withdrawal questions	sderegister@andrews.edu	(269) 471-6323
Technical assistance with online courses	dlit@andrews.edu	(269) 471-3960
Exam requests and online proctoring	sdeexams@andrews.edu	(269) 471-6566
Distance Student Services - any other questions	sdestudents@andrews.edu	(269) 471-6566

Part 1: Course Information

Course Descriptions

A study of the meaning for the 21st century of biblical apocalyptic prophecy, describing the principles of reading and applying biblical prophecy in a modern world, comparing it with other modes of prophecy and prediction in the present culture, and assessing its relevance in view of modern global challenges. Does not count toward a Religion and Theology major.

Required Text/Material

Note: Textbooks for online courses may be purchased from any supplier. For financial aid in payment, contact your financial advisor at the university where you are completing your degree. Andrews University degree students who have confirmed that funds are available will then purchase the books themselves and send receipts to their financial advisor for reimbursement.

Jacques B. Doukhan. *Secrets of Daniel: Wisdom and Dreams of a Jewish Prince in Exile*.

Hagerstown, MD: Review and Herald, 2000. ISBN: 9780828014243

Bible – books of Daniel and Revelation.

Optional Text/Material

Anderson, Roy A., *Unveiling Daniel and Revelation*, Pacific Press, 2006, 9780816321513.

Doukhan, Jacques B., *Secrets of Revelation: The Apocalypse Through Hebrew Eyes*, Review and Herald, 2002, 9780828016452.

Larondelle, Hans, *How to Understand the End-Time Prophecies of the Bible: The Biblical-Contextual Approach*, First Impressions, 1997, ASIN B005US9KXK.

Maxwell, Mervyn C., *God Cares: The Message of Revelation for You and Your Family*, Pacific Press, 1985, 9780816306114.

Credit Hour and Commitment

This course is offered for 3 semester credits. It is expected that you will spend 135 hours in total on this course. There are 20 lessons, 14 assignments, 8 discussion forums, and 2 exams. Each module represents a week of a typical semester course. It is recommended that you budget 9 hours for reading, studying and preparing for assignments and exams for each module. There are suggested schedules to accomplish this work included in this syllabus.

Institutional Outcomes:

- 3.a. Articulate a biblical worldview in order to interpret life, learning, and civic responsibility from a Seventh-day Adventist perspective.
- 3.b. Address the needs of diverse communities in a manner consistent with Christian thought and practice.

Program Learning Outcomes

Graduates of this program will be able to:

- Possess a foundational knowledge in the areas of Bible, history, and theology, from a Seventh-day Adventist perspective. (Seek Knowledge)
- Express faith in the context of present society, history, theology, and be able to articulate the Seventh-day Adventist view of life both orally and in writing. (Affirm Faith)
- Exhibit growth in Christian life skills. (Affirm Faith)
- Document an attitude of mission, experience & skills in personal service. (Change the World)

Student Learning Outcomes

1. To explain selected eschatological and apocalyptic prophecies based mainly in the books of Daniel, Revelation, and gospels in the light of challenges of the 21st century.
2. To understand biblical prophecies in the context of Jesus' death and second coming.
3. To reflect on the role of God, his sovereignty, and character in the end times.
4. To apply biblical prophecies into personal life and witness.

Mental Health Support

Andrews University seeks to foster belonging and care. It is not uncommon for students to face challenges that hinder academic progress, like academic stress, sleep disturbances, managing multiple responsibilities, relationship issues, anxiety or feelings of despair or depression. If you or someone you know is grappling with any of these concerns, we urge you to seek assistance. The university offers valuable, free resources that can help address these problems effectively.

- If you are struggling with this class, please contact the course instructor as soon as possible.
- Contact your academic advisor if you are struggling in multiple classes or unsure whether you are making the most of your time at, or unsure what academic resources are available at Andrews University
- Students in the U.S., access [Andrews Telehealth](#) for new medical, counseling therapy, psychiatry, and diet & nutrition support to [schedule a consultation](#).
- **If you are experiencing a mental health crisis, contact Academic Live Care 24/7 remote crisis services at 1-866-349-5575.**
- **Contact 911 for life threatening emergencies.**

Additional information and resources are at the [School of Distance Education Student Wellbeing webpage](#).

Part 2: Course Methods and Delivery

Methods of Instruction

Methods of instruction include assigned readings from the textbook and the course materials that can be found in Moodle, book review, personal reflections, bible study, 8 short essay assignments, discussion forums, interaction with art, and two exams. Regular participation in the course is essential to good performance.

Technical Requirements

- Computer: PC (Win 10 or newer) or MAC (10.14 or better)
- A webcam with microphone, and speakers (or plug in headset)
- Internet: 2.4 Mbps or faster DSL, cable or Wi-Fi connection
- Browser: Current version of Chrome or Firefox
- Software: Office 2013 or newer ([Office 365 available here](#))

LearningHub Access

This course is delivered online through LearningHub at <http://learninghub.andrews.edu>

Your username and password are your Andrews username and password. You need to activate your username and password to access LearningHub. Please do this online here: <https://vault.andrews.edu/vault/pages/activation/information.jsp> if you haven't already. If you need assistance, call or email us: (296) 471-6016 or helpdesk@andrews.edu.

If you need technical assistance at any time during the course, or to report a problem with LearningHub, please email dlit@andrews.edu or call (269) 471-3960.

Part 3: Course Requirements

Important Note: Activity and assignment details will be explained in detail within each learning module. If you have any questions, please contact your instructor.

Your Schedule

In LearningHub, you will access online lessons, course materials, and resources. This course is self-paced. You must complete the course within 180 days. This is the Consortium policy. You may have a stricter deadline imposed by graduation, financial aid, or other restrictions.

Start by creating a schedule for completion of the course.

- Determine your deadline. Do you need a transcript sent to your home institution?
- Working from your deadline, count backwards. Allow 2 weeks after you take your final exam for your final grade to be calculated. Allow another 2 weeks for the transcript to be processed and sent.
- Now use the suggested schedules to create a schedule for yourself that ensures completion 4 weeks before your deadline.

Submit your course plan to your instructor within LearningHub AND discipline yourself to make regular progress.

Assessment Descriptions

Assignments 1-8

Each of the assignments 1 to 8 consists of two short essay questions. The questions are aimed at understanding of the topics covered in the materials from the corresponding week. The answers do not have to be longer than a paragraph but they should demonstrate not only knowledge but also understanding of the studied materials.

Personal Reflection 01, 02

Personal reflection papers are to be 1 – 2 pages long. The specific directions can be found in LearningHub. Both reflections are focused on understanding the role of God in history and personal lives of individuals. Personal reflections are culmination and application of all that students have learned during the course.

Artistic Piece

The students will look at and evaluate a contemporary art piece on the topic of the end of the world and/or the second coming of Jesus. The students will provide a link to the art piece or its picture/recording. The artistic piece will be accompanied by a short paragraph describing the impression of the student from the art-piece and her/his view of its message.

Book Review

Book Review should closely follow the rubric found in this syllabus. The students will review the book *Secrets of Daniel* by Jacques B. Doukhan. They will write 3 to 4 double spaced paper evaluating and reacting to the book. Please, allow yourself enough time to read the book and to reflect on it. For more information on writing Book review, please, see the Rubric provided in this syllabus.

Blog Questions

There will be six blog questions throughout this course. The successful student is expected to post a one to two paragraph, well-thought-through response to the question. Further instructions appear in the forums.

Rubrics

Book Review Rubric

		Outstanding	Excellent	Well done	Emerging	Needs improvement
Summary	20 pts	Clearly discusses the author's main idea and summarizes the content in own words. The summary is 1/2 to one page long and provides 3-4 references to the book.		Adequately discusses the author's main idea and summarizes the content in own words. The summary is at least 1/2 long and provides 1-2 references to the book.		Does not clearly discuss the author's main idea and the summary is not concise. It is less than 1/2 long and does not provide any references to the book.
Critique	40 pts	The critique brings detailed discussion on the author's qualification, used sources, and theology. The reviewer states the thesis statement of her/his critique, interacts with the author's thesis, and main ideas, as well as with the subject of the book. The critique is 2 to 3 pages long.		The critique brings discussion on the author's qualification, used sources. The reviewer states the thesis statement of her/his critique, interacts with the author's thesis, and some of the main ideas. The critique is at least 2 pages long.		The critique discusses author's qualification, used sources, and theology only superficially or not at all. The reviewer does not state the thesis statement of her/his critique, and the interaction with the author's thesis, and the main ideas, and subject of the book is inconsistent and needs further thought.
Organization	10 pts	The critique is written in a well-organized way. The ideas follow a logical pattern and are clearly stated. There is an introduction including summary, the main body consisting of critique, and summary including recommendations.		The critique is written in a well-organized way. The ideas follow a logical pattern and are clearly stated. There is an introduction including summary, the main body consisting of critique, and summary including recommendations.		The critique is written in a well-organized way. The ideas follow a logical pattern and are clearly stated. There is an introduction including summary, the main body consisting of critique, and summary including recommendations.
Recommendation	10 pts	Reviewer clearly states whether or not to read the book and includes the reasons why.		Reviewer adequately states whether or not to read the book.		There is not clear recommendation whether or not to read the book and why.
Spelling and Grammar	10 pts	There are 1 to 2 spelling and grammatical errors.		There are 3 to 5 spelling and grammatical errors.		There are more than 5 spelling and grammatical errors.
Formatting	10 pts	The paper follows Andrews University Standards for written work. There are at most two formatting errors.		The paper follows Andrews University Standards for written work. There are at most five formatting errors.		The paper does not consistently follow Andrews University Standards for written work. There are more than five formatting errors.
						Total Score

Book Review

Introduction: Introduce the book – state the author, title, and reasons for writing the book. Continue with the concise summary of the book and provide 3-4 references to the book. The introduction should not be longer than one page and it should end with a thesis statement. This statement defines your point of view about the book, its arguments, meaning, and/or value.

Body: The thesis statement should be supported by three but not more than five points. Here you can include questions that you ask yourself while reading the book, the audience, bias, logic of argument, presentation of ideas, etc. You can also cite passages of the book to support your argument. Body should be two to three pages long.

Conclusion: The conclusion is a summary of the main points and restating the thesis statements. The summary finishes with evaluating the book in general and the fulfillment of its intended purpose. The conclusion should not be longer than one paragraph.

Personal Reflection

Personal reflection is based on the analysis, reflection, and application of the facts learnt in the course not on restating the facts. The students can also share their own experiences or views of the given topic and interact with the course material. The reflection should not be more than one page long.

Length (1 page)	5 pts
Organization	5 pts
Personal analysis, reflections, applications, experiences	20 pts

Assignments 1-8

The students will be graded based on the presentation of:

1. the basic facts 10 pts
2. their own opinion 10 pts

The basic facts connected to the questions should be presented in a logical and concise way. The facts will show the knowledge of the lesson materials. The opinions should show that the students interacted with the lesson and tried to incorporate it into her/his own belief system. The opinions should be supported with reasons, and Biblical texts if required.

Artistic Piece

Choice of the art piece and its delivery 10 pts

The artistic piece will be graded based on the connection of the piece to the given topic. The author of the piece should be a contemporary artist (do not go further than 20th century). The piece will be delivered by the method described in the LearningHub.

Description of the art piece 10 pts

The accompanying description will be clear, not longer than one paragraph (approximately 7-10 sentences) in length. It will clearly discuss the student's view of the author intent and message as well as the impressions that the student has from the art piece.

Exams

The mid-term exam is worth 20% of your grade. The final exam is worth 20% of your grade.

Midterm Exam is based on the material cover in the chapters 1 to 10 of the Clear View Studies, the corresponding articles, and videos. The exam is focused on SLO 1: explaining selected eschatological and apocalyptic prophecies based mainly in the books of Daniel, Revelation, and gospels in the light of challenges of the 21st century. The exam consists of multiple-choice questions, fill the blank questions, and essay questions.

Final Exam is focused on SLO 2, 3, 4 which means on understanding and applying the information from the course. The focus will be on chapters 11 to 20 from the Clear View Studies for which the knowledge from chapters 1 to 10 forms the basis. There will be only essay questions in this exam.

All exams in this course require proctoring. Follow prompts in the course space to set up your exam session. In each module that contains an exam, you will find what to review and what materials are allowed (if any) during the exam.

Please read the important information about taking exams and how online proctoring works at www.andrews.edu/distance/students/exams.html. The follow the instructions that apply to your situation on the [exam request form](#) to set up your exam session.

Please note that an exam code is never released to the student. All students must present photo identification before each exam session. Exams can only be proctored after a deadline with approval directly from the instructor to the Testing Center (sdeexams@andrews.edu or 269-471-6566). No exam is returned to the student for review. The instructor, to aid studying for future exams can provide feedback on exams.

Suggested schedule for completion in 8 weeks:

Module	Lessons	Readings	Assignments	Outcomes Met
Intro	These items will need to be completed before you will have access to the rest of the course	Orientation Course Overview Introductions Academic Integrity	Schedule Introduce Yourself Academic Integrity Quiz Academic Integrity Statement	
1	1. Jesus the Victor 2. The Return of the King	<u>Video 1:</u> Introduction to Apocalyptic and Biblical Prophecies <u>Lessons 1, 2:</u> Clear View Study Guides and Notes <u>Articles:</u> Why Did Jesus Have to Die? Hope The Risk of Hope	Assignment 1 Blog 1	
	3. The Purpose of Prophecy	<u>Video 2:</u> Apocalypticism I <u>Lesson 3:</u> Clear View Study Guides and Notes Daniel chapters 1-6	Assignment 2	SLO 1, 2
2	4. Jesus – The Centre of the Old Testament	<u>Video 3:</u> Apocalypticism II <u>Lesson 4:</u> Clear View Study Guides and Notes Daniel chapters 7-12	Personal Reflection 1	
	5. God explains History (Daniel 2) 6. Behind the Scenes (Daniel 4; 6 & 7)	<u>Video 4:</u> Literary Overview of Daniel <u>Lesson 5, 6:</u> Clear View Study Guides and Notes <u>Articles:</u> Daniel 2 Between Heaven and Earth	Assignment 3 Blog 2	SLO 1, 2, 3, 4
3	7. Universal Judgment (Daniel 7) 8. Christ and His Enemies (Revelation, Lamb, Heavenly Judgment)	<u>Video 5:</u> SDA Understanding of Daniel <u>Lessons 7, 8:</u> Clear View Study Guides and Notes <u>Articles:</u> Dr. Petersen's articles on Daniel 7	Assignment 4	
	9. Judgment: The Good News 10. For How Long? (Daniel 8)	<u>Video 6:</u> Pre-Advent, Investigative Judgment <u>Lesson 9, 10:</u> Clear View Study Guides and Notes <u>Articles:</u> Dr. Petersen's articles on Daniel 8	Blog 3	SLO 1, 2, 3, 4
4	Midterm Review and PROCTORED Midterm Exam			
	11. In Communication with God (Prayer) 12. God Solves Problems (Answer to prayer)	<u>Lessons 11, 12:</u> Clear View Study Guides and Notes <u>Articles:</u> A Matter of Communication the articles on Daniel 9	Assignment 5 Book Review	SLO 1, 2, 3
5	13. Going Home 14. Ready to Go Home	<u>Video 7:</u> Learning to Sing with John <u>Lessons 13, 14:</u> Clear View Study Guides and Notes	Assignment 6 Blog 4	
	15. Thy Kingdom Come! (Prophecies by Jesus)	<u>Lessons 15:</u> Clear View Study Guides and Notes	Artistic Piece	SLO 2, 3, 4

Module	Lessons	Readings	Assignments	Outcomes Met
6	16. Competing Powers	<u>Lessons 16</u> : Clear View Study Guides and Notes Revelation 1-7	Assignment 7 Blog 5	
	17. Antichrist (Deceptions in History and end-time)	<u>Video 8</u> : Victory with the Lamb <u>Lessons 17</u> : Clear View Study Guides and Notes Revelation 8-16	Assignment 8	SLO 1, 3
7	18. The Law and the Survivors	<u>Lessons 18</u> : Clear View Study Guides and Notes Revelation 17-22	Blog	
	19. Follow the Lamb 20. When He Comes	<u>Lessons 19, 20</u> : Clear View Study Guides and Notes	Personal Reflection 2 Reading Affidavit	SLO 2, 3, 4
8	Final Exam Review and PROCTORED FINAL EXAM			SLO 1, 2, 3, 4

Suggested schedule for completion in 16 weeks:

Module	Lessons	Readings	Assignments	Outcomes Met
Intro	These items will need to be completed before you will have access to the rest of the course	Orientation Course Overview Introductions Academic Integrity	Schedule Introduce Yourself Academic Integrity Quiz Academic Integrity Statement	
1	1. Jesus the Victor 2. The Return of the King	<u>Video 1</u> : Introduction to Apocalyptic and Biblical Prophecies <u>Lessons 1, 2</u> : Clear View Study Guides and Notes <u>Articles</u> : Why Did Jesus Have to Die? Hope The Risk of Hope	Assignment 1 Blog 1	
2	3. The Purpose of Prophecy	<u>Video 2</u> : Apocalypticism I <u>Lesson 3</u> : Clear View Study Guides and Notes Daniel chapters 1-6	Assignment 2	SLO 1, 2
3	4. Jesus – The Centre of the Old Testament	<u>Video 3</u> : Apocalypticism II <u>Lesson 4</u> : Clear View Study Guides and Notes Daniel chapters 7-12	Personal Reflection 1	
4	5. God explains History (Daniel 2) 6. Behind the Scenes (Daniel 4; 6 & 7)	<u>Video 4</u> : Literary Overview of Daniel <u>Lesson 5, 6</u> : Clear View Study Guides and Notes <u>Articles</u> : Daniel 2 Between Heaven and Earth	Assignment 3 Blog 2	SLO 1, 2, 3, 4
5	7. Universal Judgment (Daniel 7) 8. Christ and His Enemies (Revelation, Lamb, Heavenly Judgment)	<u>Video 5</u> : SDA Understanding of Daniel <u>Lessons 7, 8</u> : Clear View Study Guides and Notes <u>Articles</u> : Dr. Petersen's articles on Daniel 7	Assignment 4	

Module	Lessons	Readings	Assignments	Outcomes Met
6	9. Judgment: The Good News 10. For How Long? (Daniel 8)	<u>Video 6:</u> Pre-Advent, Investigative Judgment <u>Lesson 9, 10:</u> Clear View Study Guides and Notes <u>Articles:</u> Dr. Petersen's articles on Daniel 8	Blog 3	SLO 1, 2, 3, 4
7	Midterm Review and PROCTORED Midterm Exam			
8	11. In Communication with God (Prayer) 12. God Solves Problems (Answer to prayer)	<u>Lessons 11, 12:</u> Clear View Study Guides and Notes <u>Articles:</u> A Matter of Communication the articles on Daniel 9	Assignment 5 Book Review	SLO 1, 2, 3
9	13. Going Home 14. Ready to Go Home	<u>Video 7:</u> Learning to Sing with John <u>Lessons 13, 14:</u> Clear View Study Guides and Notes	Assignment 6 Blog 4	
10	15. Thy Kingdom Come! (Prophecies by Jesus)	<u>Lessons 15:</u> Clear View Study Guides and Notes	Artistic Piece	SLO 2, 3, 4
11	16. Competing Powers	<u>Lessons 16:</u> Clear View Study Guides and Notes Revelation 1-7	Assignment 7 Blog 5	
12	17. Antichrist (Deceptions in History and end-time)	<u>Video 8:</u> Victory with the Lamb <u>Lessons 17:</u> Clear View Study Guides and Notes Revelation 8-16	Assignment 8	SLO 1, 3
13	18. The Law and the Survivors	<u>Lessons 18:</u> Clear View Study Guides and Notes Revelation 17-22	Blog	
14	19. Follow the Lamb 20. When He Comes	<u>Lessons 19, 20:</u> Clear View Study Guides and Notes	Personal Reflection 2 Reading Affidavit	SLO 2, 3, 4
15	Final exam review			
16	PROCTORED FINAL EXAM			SLO 1, 2, 3, 4

Completing Assignments

All assignments for this course will be submitted electronically through LearningHub unless otherwise instructed. Assignments and exams must be completed **within 180 days** of course registration date. This timeframe is subject to change depending on deadlines set by your home institution.

Part 4: Grading Policy

Graded Course Activities

Percent %	Description
20	Midterm Exam
20	Final Exam
20	8 Assignments (Short Essay Questions)
10	Blogs
5	Reading Affidavit
10	Book Review
5	Artistic Piece
10	2 Personal Reflections
100	Total Percent Possible

Viewing Grades in LearningHub

- Click into the course.
- Click This Course in the top menu
- Select Grades in the drop-down

Letter Grade Assignment

Letter Grade	Percentage
A	93-100%
A-	90-92%
B+	88-89%
B	83-87%
B-	80-82%
C+	78-79%
C	73-77%
C-	70-72%
D	60-69%
F	0-59%

Part 5: Course Policies

Withdrawal and Incomplete Policies

The current withdrawal policy can be found online at

<https://www.andrews.edu/distance/students/gradplus/withdrawal.html>. The incomplete policy is found online at <http://www.andrews.edu/web/llmsc/moodle/public/incompletes.html>.

Maintain Professional Conduct Both in the Classroom and Online

The classroom is a professional environment where academic debate and learning take place. Your instructor will make every effort to make this environment safe for you to share your opinions, ideas, and beliefs. In return, you are expected to respect the opinions, ideas, and beliefs of other students—both in the face-to-face classroom and online communication. Students have the right and privilege to learn in the class, free from harassment and disruption.

Academic Accommodations

Students who require accommodations may request an academic adjustment as follows:

1. Read the Andrews University Disability Accommodation information at <https://www.andrews.edu/services/sscenter/disability/>
2. Download and fill in the disability form at <http://www.andrews.edu/services/sscenter/disability/accommodationsregform.pdf>. Preferably type answers. To save a digital copy, 1) print to file and save or 2) print and scan. Email the completed form and disability documentation (if any) to success@andrews.edu or fax it to (269) 471-8407.
3. Email sdestudents@andrews.edu to inform the School of Distance Education that a disability has been reported to Student Success.

Commitment to Integrity

As a student in this course (and at this university) you are expected to maintain high degrees of professionalism, commitment to active learning and participation in this class, and integrity in your behavior in and out of the classroom.

Commit to Excellence

You deserve a standing ovation based on your decision to enroll in, and effectively complete this course. Along with your pledge of “commitment to Integrity” you are expected to adhere to a “commitment to excellence.” Andrews University has established high academic standards that will truly enhance your writing and communication skills across the disciplines and in diverse milieu with many discourse communities in the workplace.

Honesty

Using the work of another student or allowing work to be used by another student jeopardizes not only the teacher-student relationship but also the student’s academic standing. Lessons may be discussed with other students, tutors may help to guide a student’s work, and textbooks, encyclopedias and other resource materials may be used for additional assistance, but the actual response must be the student’s own work.

Exams must be completed in the presence of an approved supervisor without the assistance of books, notes, devices or outside help unless otherwise specified in the exam directions. The

student should have no access to the exam either before or after it is taken. A student who gives information to another student to be used in a dishonest way is equally guilty of dishonesty.

Any violation of this policy will be taken before the Higher Education Academic and Curriculum Committee for appropriate punitive action.

AI Generated Work

Student work may be submitted to AI or plagiarism detection tools in order to ensure that student work product is human created. The submission of AI generated work constitutes plagiarism and is a violation of the Andrews University academic integrity standards for students.

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