RELB 235 Apocalyptic and Biblical Prophecy
Summer 2019
Self-Paced Full Term Courses
This is a Self-Paced Full Term course which follows the Andrews semester schedule. Self-Paced Full Term courses have four important dates: 1) a start date, 2) a midterm completion date, 3) a final completion date, and 4) a course completion date. Please note that all module prior to the midterm must be completed BEFORE the midterm and all modules between the midterm and final must be completed BEFORE the final.

Instructor Contact
Please refer to course in LearningHub for the teacher contact information.

Communication with the Instructor
It is important to remember that while the Internet is available 24 hours a day, your instructor is not. You can expect that your instructor will respond to e-mail message to you within 2 business days during the week and may not be available to respond on weekends.

Other Assistance

<table>
<thead>
<tr>
<th>Assistance</th>
<th>Email</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Username and password assistance</td>
<td><a href="mailto:helpdesk@andrews.edu">helpdesk@andrews.edu</a></td>
<td>(269) 471-6016</td>
</tr>
<tr>
<td>Enrollment and withdrawal questions</td>
<td><a href="mailto:sderegister@andrews.edu">sderegister@andrews.edu</a></td>
<td>(269) 471-6323</td>
</tr>
<tr>
<td>Technical assistance with online courses</td>
<td><a href="mailto:dlit@andrews.edu">dlit@andrews.edu</a></td>
<td>(269) 471-3960</td>
</tr>
<tr>
<td>Exam requests and online proctoring</td>
<td><a href="mailto:sdeexams@andrews.edu">sdeexams@andrews.edu</a></td>
<td>(269) 471-6566</td>
</tr>
<tr>
<td>Distance Student Services - any other questions</td>
<td><a href="mailto:sdestudents@andrews.edu">sdestudents@andrews.edu</a></td>
<td>(269) 471-6566</td>
</tr>
</tbody>
</table>

Part 1: Course Information

Course Descriptions
Andrews University
A study of the meaning for the 21st century of biblical apocalyptic prophecy, describing the principles of reading and applying biblical prophecy in a modern world, comparing it with other modes of prophecy and prediction in the present culture, and assessing its relevance in view of modern global challenges. Does not count toward a Religion and Theology major.

Course Learning Outcomes
1. To explain selected eschatological and apocalyptic prophecies based mainly in the books of Daniel, Revelation, and gospels in the light of challenges of the 21st century.
2. To understand biblical prophecies in the context of Jesus’ death and second coming.
3. To reflect on the role of God, his sovereignty, and character in the end times.
4. To apply biblical prophecies into personal life and witness.

Required Text/Material

Bible – books of Daniel and Revelation.
Optional Text/Material


**NOTE:** Purchase textbooks through any online bookstore, such as amazon.com, which can deliver within 2 days. If you need to use financial aid to purchase textbooks, email sdestudents@andrews.edu, cutting and pasting the textbook information from syllabi, including course title and section, your full name and student ID#.

Credit Hour and Commitment
This course is offered for 3 semester credits. It is expected that you will spend 135 hours in total on this course. There are 20 lessons, 14 assignments, 8 discussion forums, and 2 exams. It is recommended that you budget 8 hours for reading, studying and preparing for assignments and exams of each of the given weeks. Schedule to accomplish this work is included in this syllabus.

Part 2: Course Methods and Delivery

Methods of Instruction
Methods of instruction include assigned readings from the textbook and the course materials that can be found in Moodle, book review, personal reflections, bible study, 8 short essay assignments, discussion forums, interaction with art, and two exams. Regular participation in the course is essential to good performance.

Course/Technical Requirements

- Internet connection (DSL, LAN, or cable connection desirable).

LearningHub Access
This course is delivered online through LearningHub at http://learninghub.andrews.edu

Your username and password are your Andrews username and password. You need to activate your username and password to access LearningHub.

Please do this online here: https://vault.andrews.edu/vault/pages/activation/information.jsp if you haven’t already. If you need assistance, call or email us: (296) 471-6016 or helpdesk@andrews.edu.

If you need technical assistance at any time during the course, or to report a problem with LearningHub, please email dlit@andrews.edu or call (269) 471-3960.
Part 3: Course Requirements

Important Note: Activity and assignment details will be explained in detail within each learning module. If you have any questions, please contact your instructor.

Your Schedule

In LearningHub, you will access online lessons, course materials, and resources. This course is self-paced but with four specific dates: start date, midterm date, final date and completion date.

Start by creating a schedule for completion of the course.
- Determine your deadline. Do you need a transcript sent to your home institution?
- Working from your deadline, count backwards. Allow 2 weeks after you take your final exam for your final grade to be calculated. Allow another 2 weeks for the transcript to be processed and sent.

Assessment Descriptions

Assignments 1-8
Each of the assignments 1 to 8 consists of two short essay questions. The questions are aimed at understanding of the topics covered in the materials from the corresponding week. The answers do not have to be longer than a paragraph but they should demonstrate not only knowledge but also understanding of the studied materials.

Personal Reflection 01, 02
Personal reflection papers are to be 1 – 2 pages long. The specific directions can be found in LearningHub. Both reflections are focused on understanding the role of God in history and personal lives of individuals. Personal reflections are culmination and application of all that students have learned during the course.

Artistic Piece
The students will look at and evaluate a contemporary art piece on the topic of the end of the world and/or the second coming of Jesus. The students will provide a link to the art piece or its picture/recording. The artistic piece will be accompanied by a short paragraph describing the impression of the student from the art-piece and her/his view of its message.

Book Review
Book Review should closely follow the rubric found in this syllabus. The students will review the book Secrets of Daniel by Jacques B. Doukhan. They will write 3 to 4 double spaced paper evaluating and reacting to the book. Please, allow yourself enough time to read the book and to reflect on it. For more information on writing Book review, please, see the Rubric provided in this syllabus.

Discussion Questions
There will be six discussion forum questions. The successful student is expected to post a one to two paragraph, well-thought-through response to the question and respond to at least two other students’ posts. The discussion forums are professional environment for academic debate and learning. Students should maintain professional conduct and respect other people's ideas, opinions, and beliefs.
Rubrics

Book Review Rubric

<table>
<thead>
<tr>
<th>Rubrics</th>
<th>Outstanding</th>
<th>Excellent</th>
<th>Well done</th>
<th>Emerging</th>
<th>Needs improvement</th>
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<tbody>
<tr>
<td>Summary</td>
<td>20 pts</td>
<td>Clearly discusses the author’s main idea and summarizes the content in own words. The summary is ½ to one page long and provides 3-4 references to the book.</td>
<td>Adequately discusses the author’s main idea and summarizes the content in own words. The summary is at least ½ long and provides 1-2 references to the book.</td>
<td>Does not clearly discuss the author’s main idea and the summary is not concise. It is less than ½ long and does not provide any references to the book.</td>
<td></td>
</tr>
<tr>
<td>Critique</td>
<td>40 pts</td>
<td>The critique brings detailed discussion on the author’s qualification, used sources, and theology. The reviewer states the thesis statement of her/his critique, interacts with the author’s thesis, and main ideas, as well as with the subject of the book. The critique is 2 to 3 pages long.</td>
<td>The critique brings discussion on the author’s qualification, used sources. The reviewer states the thesis statement of her/his critique, interacts with the author’s thesis, and some of the main ideas. The critique is at least 2 pages long.</td>
<td>The critique discusses author’s qualification, used sources, and theology only superficially or not at all. The reviewer does not state the thesis statement of her/his critique, and the interaction with the author’s thesis, and the main ideas, and subject of the book is inconsistent and needs further thought.</td>
<td></td>
</tr>
<tr>
<td>Organization</td>
<td>10 pts</td>
<td>The critique is written in a well-organized way. The ideas follow a logical pattern and are clearly stated. There is an introduction including summary, the main body consisting of critique, and summary including recommendations.</td>
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<td>The critique is written in a well-organized way. The ideas follow a logical pattern and are clearly stated. There is an introduction including summary, the main body consisting of critique, and summary including recommendations.</td>
<td></td>
</tr>
<tr>
<td>Recommendation</td>
<td>10 pts</td>
<td>Reviewer clearly states whether or not to read the book and includes the reasons why.</td>
<td>Reviewer adequately states whether or not to read the book.</td>
<td>There is not clear recommendation whether or not to read the book and why.</td>
<td></td>
</tr>
<tr>
<td>Spelling and Grammar</td>
<td>10 pts</td>
<td>There are 1 to 2 spelling and grammatical errors.</td>
<td>There are 3 to 5 spelling and grammatical errors.</td>
<td>There are more than 5 spelling and grammatical errors.</td>
<td></td>
</tr>
<tr>
<td>Formatting</td>
<td>10 pts</td>
<td>The paper follows Andrews University Standards for written work. There are at most two formatting errors.</td>
<td>The paper follows Andrews University Standards for written work. There are at most five formatting errors.</td>
<td>The paper does not consistently follow Andrews University Standards for written work. There are more than five formatting errors.</td>
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</tbody>
</table>

Book Review
Introduction: Introduce the book – state the author, title, and reasons for writing the book. Continue with the concise summary of the book and provide 3-4 references to the book. The introduction should not be longer than one page and it should end with a thesis statement. This statement defines your point of view about the book, its arguments, meaning, and/or value.

Body: The thesis statement should be supported by three but not more than five points. Here you can include questions that you ask yourself while reading the book, the audience, bias, logic of argument, presentation of ideas, etc. You can also cite passages of the book to support your argument. Body should be two to three pages long.

Conclusion: The conclusion is a summary of the main points and restating the thesis statements. The summary finishes with evaluating the book in general and the fulfillment of its intended purpose. The conclusion should not be longer than one paragraph.
**Personal Reflection**
Personal reflection is based on the analysis, reflection, and application of the facts learnt in the course not on restating the facts. The students can also share their own experiences or views of the given topic and interact with the course material. The reflection should not be more than one page long.

- **Length (1 page)**: 5 pts
- **Organization**: 5 pts
- **Personal analysis, reflections, applications, experiences**: 20 pts

**Assignments 1-8**

The students will be graded based on the presentation of:

1. the basic facts: 10 pts
2. their own opinion: 10 pts

The basic facts connected to the questions should be presented in a logical and concise way. The facts will show the knowledge of the lesson materials. The opinions should show that the students interacted with the lesson and tried to incorporate it into her/his own belief system. The opinions should be supported with reasons, and Biblical texts if required.

**Artistic Piece**
Choice of the art piece and its delivery: 10 pts
The artistic piece will be graded based on the connection of the piece to the given topic. The author of the piece should be a contemporary artist (do not go further than 20th century). The piece will be delivered by the method described in the LearningHub.

- **Description of the art piece**: 10 pts
  The accompanying description will be clear, not longer than one paragraph (approximately 7-10 sentences) in length. It will clearly discuss the student’s view of the author intent and message as well as the impressions that the student has from the art piece.

**Discussion Question**
The discussion question will be graded based on:

- **Original comment on the given question**: 10 pts
- **At least two responses to your colleagues comments**: 10 pts
Exams
Midterm Exam is based on the material covered in the chapters 1 to 10 of the Clear View Studies, the corresponding articles, and videos. The exam is focused on CO 1: explaining selected eschatological and apocalyptic prophecies based mainly in the books of Daniel, Revelation, and gospels in the light of challenges of the 21st century. The exam consists of multiple-choice questions, fill the blank questions, and essay questions.

Final Exam is focused on CO 2, 3, 4 which means on understanding and applying the information from the course. The focus will be on chapters 11 to 20 from the Clear View Studies for which the knowledge from chapters 1 to 10 forms the basis. There will be only essay questions in this exam.

All exams in this course require proctoring. Students living outside of the United States must schedule their exams to be proctored online through the Testing Center. Students living in the United States may choose online or local proctoring. Appointments for proctoring in or online through the Testing Center are set up online at calendly.com/sde-exams/online.

For local proctoring, complete the exam request form linked in the course space to enter proctor information. Please do so two weeks before each exam deadline to allow adequate time for proctor approval. Approved local proctors include university, college or school faculty and teachers, student service workers, advisors, counselors and librarians, as well as educational, military, and workplace testing centers. Have the proctor's full name, position/title, employer name, phone and email available to fill in on the exam request form.

Note that an exam code is never released to the student, and cannot be sent to a proctor who has the same address as the student unless the address is known to be that of a school or mission facility. All students must present photo identification at the start of each exam session.

If you cannot take your exam by the deadline date, email specific reasons and your recovery plan to your instructor before the deadline. Your exam cannot be proctored after the exam deadline without email or phone approval directly from the instructor to the Testing Center (sdeexams@andrews.edu or 269-471-6566). The Testing Center will then work with a local proctor if needed.

No exam is returned to the student. Instructor feedback on exams prior to the final exam will be provided to aid studying for future exams.

For more details on taking exams and how online proctoring works, please see www.andrews.edu/distance/students/exams.html
<table>
<thead>
<tr>
<th>Modules</th>
<th>Lessons</th>
<th>Readings</th>
<th>Assignments</th>
<th>Course Objectives Met</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro</td>
<td>Introduction &amp; Orientation</td>
<td>Orientation Writing Expectations</td>
<td>Tell About Me Academic Honesty</td>
<td></td>
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<tr>
<td>1 May 13-19</td>
<td>1. Jesus the Victor 2. The Return of the King</td>
<td>VIDEO 1: Introduction to Apocalyptic and Biblical Prophecies Lessons 1, 2: Clear View Study Guides and Notes Articles: Why Did Jesus Have to Die? Hope The Risk of Hope</td>
<td>Assignment 01 Discussion Forum 01</td>
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<td>2</td>
<td>3. The Purpose of Prophecy</td>
<td>VIDEO 2: Apocalypticism I Lesson 3: Clear View Study Guides and Notes Daniel chapters 1-6</td>
<td>Assignment 02</td>
<td>CO 1, 2</td>
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<td>3</td>
<td>4. Jesus – The Centre of the Old Testament</td>
<td>Video 3: Apocalypticism II Lesson 4: Clear View Study Guides and Notes Daniel chapters 7-12</td>
<td>Personal Reflection 01</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>5. God explains History (Daniel 2) 6. Behind the Scenes (Daniel 4; 6 &amp; 7)</td>
<td>VIDEO 4: Literary Overview of Daniel Lesson 5, 6: Clear View Study Guides and Notes Articles: Daniel 2 Between Heaven and Earth</td>
<td>Assignment 03 Discussion Forum 02</td>
<td>CO 1, 3, 4</td>
</tr>
<tr>
<td>5</td>
<td>7. Universal Judgment (Daniel 7) 8. Christ and His Enemies (Revelation, Lamb, Heavenly Judgment)</td>
<td>VIDEO 5: SDA Understanding of Daniel Lessons 7, 8: Clear View Study Guides and Notes Articles: Dr. Petersen’s articles on Daniel 7</td>
<td>Assignment 04</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>9. Judgment: The Good News 10. For How Long? (Daniel 8)</td>
<td>VIDEO 6: Pre-Advent, Investigative Judgment Lesson 9, 10: Clear View Study Guides and Notes Articles: Dr. Petersen’s articles on Daniel 8</td>
<td>Discussion Forum 03</td>
<td>CO 1, 3, 4</td>
</tr>
<tr>
<td>7</td>
<td>Midterm Review and Exam</td>
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### Course Objectives Met

- CO 2, 3, 4

### Completing Assignments

All assignments for this course will be submitted electronically through LearningHub unless otherwise instructed.

### Part 4: Grading Policy

#### Graded Course Activities

<table>
<thead>
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<th>Percent</th>
<th>Description</th>
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<tr>
<td>20</td>
<td>Midterm Exam</td>
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<tr>
<td>20</td>
<td>Final Exam</td>
</tr>
<tr>
<td>20</td>
<td>8 Assignments (Short Essay Questions)</td>
</tr>
<tr>
<td>10</td>
<td>Discussion Forum</td>
</tr>
<tr>
<td>5</td>
<td>Reading Affidavit</td>
</tr>
<tr>
<td>10</td>
<td>Book Review</td>
</tr>
<tr>
<td>5</td>
<td>Artistic Piece</td>
</tr>
<tr>
<td>10</td>
<td>2 Personal Reflections</td>
</tr>
<tr>
<td>100</td>
<td>Total Percent Possible</td>
</tr>
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### Viewing Grades in Moodle

- Click into the course.
- Click on the Grades link in Administration Block to the left of the main course page.
Letter Grade Assignment

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Percentage</th>
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<tr>
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<tr>
<td>A-</td>
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<tr>
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<td>80-82%</td>
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<tr>
<td>D</td>
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</tr>
<tr>
<td>F</td>
<td>0-59%</td>
</tr>
</tbody>
</table>

Part 5: Course Policies

Withdrawal and Incomplete Policies
The current withdrawal policy can be found online at https://www.andrews.edu/distance/students/gradplus/withdrawal.html. The incomplete policy is found online at http://www.andrews.edu/weblmsc/moodle/public/incompletes.html.

Maintain Professional Conduct Both in the Classroom and Online
The classroom is a professional environment where academic debate and learning take place. Your instructor will make every effort to make this environment safe for you to share your opinions, ideas, and beliefs. In return, you are expected to respect the opinions, ideas, and beliefs of other students—both in the face-to-face classroom and online communication. Students have the right and privilege to learn in the class, free from harassment and disruption.

Academic Accommodations
Students who require accommodations may request an academic adjustment as follows:
1. Read the Andrews University Disability Accommodation information at https://www.andrews.edu/services/sscenter/disability/
2. Download and fill in the disability form at http://www.andrews.edu/services/sscenter/disability/accommodationsreqform.pdf. Preferably type answers. To save a digital copy, 1) print to file and save or 2) print and scan. Email the completed form and disability documentation (if any) to success@andrews.edu or fax it to (269) 471-8407.
3. Email sdestudents@andrews.edu to inform the School of Distance Education that a disability has been reported to Student Success.

Commitment to Integrity
As a student in this course (and at this university) you are expected to maintain high degrees of professionalism, commitment to active learning and participation in this class, and integrity in your behavior in and out of the classroom.
Commit to Excellence
You deserve a standing ovation based on your decision to enroll in, and effectively complete this course. Along with your pledge of “commitment to Integrity” you are expected to adhere to a “commitment to excellence.” Andrews University has established high academic standards that will truly enhance your writing and communication skills across the disciplines and in diverse milieu with many discourse communities in the workplace.

Honesty
Using the work of another student or allowing work to be used by another student jeopardizes not only the teacher-student relationship but also the student’s academic standing. Lessons may be discussed with other students, tutors may help to guide a student’s work, and textbooks, encyclopedias and other resource materials may be used for additional assistance, but the actual response must be the student’s own work.

Exams must be completed in the presence of an approved supervisor without the assistance of books, notes, devices or outside help unless otherwise specified in the exam directions. The student should have no access to the exam either before or after it is taken. A student who gives information to another student to be used in a dishonest way is equally guilty of dishonesty.

Any violation of this policy will be taken before the Higher Education Academic and Curriculum Committee for appropriate punitive action.