AU: RELB305 Studies in Revelation
OU: RB418 Revelation
WAU: RELB 425 Revelation
Self-Paced Courses
This course follows a self-paced online format. You have 180 days from your selected start date to complete the course. The last day to withdraw with a full refund is 15 days after your start date.

Instructor Contact
Please refer to course in Learning Hub for the teacher contact information.

Other Assistance

<table>
<thead>
<tr>
<th>Service</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Username and password assistance</td>
<td><a href="mailto:helpdesk@andrews.edu">helpdesk@andrews.edu</a> (269) 471-6016</td>
</tr>
<tr>
<td>Enrollment and cancellations</td>
<td><a href="mailto:sderegister@andrews.edu">sderegister@andrews.edu</a> (269) 471-6323</td>
</tr>
<tr>
<td>Bookstore</td>
<td><a href="https://www.andrews.edu/bookstore">https://www.andrews.edu/bookstore</a></td>
</tr>
<tr>
<td>Technical assistance with Learning Hub</td>
<td><a href="mailto:dlit@andrews.edu">dlit@andrews.edu</a> (269) 471-3960</td>
</tr>
<tr>
<td>Technical assistance with your Andrews account</td>
<td>andrews.edu/hdchat/chat.php</td>
</tr>
<tr>
<td>Exam requests</td>
<td><a href="mailto:sdeexams@andrews.edu">sdeexams@andrews.edu</a> (269) 471-6566</td>
</tr>
</tbody>
</table>

Any other questions: sde@andrews.edu, (800) 782-4769 or (269) 471-6570

Part 1: Course Information

Course Descriptions

Andrews University
Study of the background, content and construction of these Biblical books with emphasis upon the interpretation of prophecy, apocalyptic imagery and symbols.

Oakwood University
An exegetical exploration of the messages of Daniel and Revelation in light of their historical, literary and theological contexts. Emphasis is given to the interpretation and applications of apocalyptic prophecy from a Seventh-day Adventist perspective.

Washington Adventist University
Christians modified Jewish apocalyptic literature by including and emphasizing the life and work of Jesus Christ. In this course, students will be challenged to learn principles for interpretation and to experience this final book of the Bible as they explore its relevance for contemporary faith and life.

Prerequisites

Andrews University
None

Oakwood University
RB 312, RB 411, RL 314, RL 414, and RT 221 or permission of instructor.
Course Learning Outcomes
To understand and knowledge ourselves in the two apocalyptic books, Daniel in the Old Testament and Revelation in the New Testament. These two books have been of special interest for the Seventh-day Adventist church. The roots of Adventism are found in Daniel, and its future destiny in Revelation. Although these two books have always received special attention, today they are more clearly understood than at any other time in the history of the church.

Required Textbook and Course Material

Required Materials: Optional To Buy
The following materials are required for the course and available online within the course or on the Internet. If you prefer to have a hard copy of these materials, you may choose to order them.


Credit Hours and Commitment
This course is offered for 3 semester credits; therefore it is expected that you will spend 135 hours total on this course. This course has 12 assignments and 2 exams; so it is recommended that you budget about 9.5 hours for studying and preparing for each assignment or exam. Suggested schedule(s) to accomplish this work are included in this syllabus.

Part 2: Course Methods and Delivery

Methods of Instruction
Methods of instruction include assigned readings from the textbook and the course material, short essays and reflections on the reading, short open book quizzes on the readings, interactions with the instructor via blogs, and two exams. Regular participation in the course is essential to good performance.

Course/Technical Requirements
- Internet connection (DSL, LAN, or cable connection desirable).

LearningHub Access
This course is delivered online through LearningHub at http://learninghub.andrews.edu

Your username and password are your Andrews username and password. You need to activate your username and password to access LearningHub.
Please do this online here: https://vault.andrews.edu/vault/pages/activation/information.jsp if you haven’t already. If you need assistance, call or email us: (296) 471-6016 or helpdesk@andrews.edu.

If you need technical assistance at any time during the course, or to report a problem with LearningHub, please email dlit@andrews.edu or call (269) 471-3960.

**Part 3: Course Requirements**

**Important Note:** Activity and assignment details will be explained in detail within each learning module. If you have any questions, please contact your instructor.

**Your Schedule**

In Learning Hub, you will access online lessons, course materials, and resources. This course is self-paced. You must complete the course within six months. This is the Consortium policy. You may have a stricter deadline imposed by graduation, financial aid, or other restrictions.

Start by creating a schedule for completion of the course.

- Determine your deadline. Do you need a transcript sent to your home institution?
- Working from your deadline, count backwards. Allow 2 weeks after you take your final exam for your final grade to be calculated. Allow another 2 weeks for the transcript to be processed and sent.
- Now use the suggested schedules to create a schedule for yourself that ensures completion 4 weeks before your deadline.

Discipline yourself to make regular progress.

Submit your course plan to your instructor within Learning Hub.

**Assignments**

You may use your learning materials to complete these assignments. There is no time limit, but you only have one attempt.

1) Self-Check consists of several true and false and multiple-choice questions.
2) Knowledge Check is a little longer than self-check and consists of multiple-choice, true and false and matching questions.
3) Short Answers assignment requires critical thinking and applying the knowledge from the lessons. There are several short answer and short essay questions within each assignment.

**Essay Rubric**

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Excellent(20-15 points)</th>
<th>Acceptable(14-9 point)</th>
<th>Substandard(8-0 points)</th>
</tr>
</thead>
</table>

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Exams
Midterm exam will consist of 53 questions that include multiple-choice, true/false, matching, and short essay questions. The final exam will have 52 questions that will also include multiple-choice, true/false, matching, and short essay questions. To prepare for the exams, see the exam reviews in Learning hub.

All exams must be supervised by a school or community official, such as a teacher, librarian, registrar, or pastor, who is not related to the student.

The exam request form will available in Learning Hub after you have completed the assignments prior to the exam. The student must state clearly on the exam request form the professional
status, job title, or any other qualifications of the supervisor that will aid the testing department in the approval process. If you are attending a college or university, you must use the testing center at that institution. A student living near the Andrews University School of Distance Education main office in Michigan must have the exams supervised at the School of Distance Education testing office. However, the exam request should be sent in ahead of time.

You are allowed 90 minutes to complete both the midterm exam and the final exam. You must bring your photo ID to the exams. You may also bring an unmarked bible to the exams. Study Bibles, books, and notes are not allowed in these exams. The midterm exam is worth 30% of your grade and the final exam is worth 40% of your grade.

An online exam code cannot be sent to a supervisor who has the same address as the student unless the address is known to be that of a school, mission facility, etc.

All college students must present photo identification to their supervisor before taking exams.

If you cannot take your exam by the deadline date, email sdeexams@andrews.edu.

No exam is returned to the student or supervisor. Test grades are sent to the student as soon as the exam is graded. Feedback from the instructor for midterm exams will provide information for studying for future exams.

**Suggested schedule for completion in 8 weeks:**

<table>
<thead>
<tr>
<th>Week</th>
<th>Module(s)</th>
<th>Readings</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro</td>
<td>Introduction and Orientation</td>
<td>Orientation Writing Expectations</td>
<td>Submit Schedule Tell About Me Academic Honesty</td>
</tr>
<tr>
<td>1</td>
<td>The Olivet Discourse</td>
<td>God Cares, pp v, vi, 13-65 The Desire of Ages, Chapters 69 &amp; 70 Matthew 24 and 25</td>
<td>Self Check 1</td>
</tr>
<tr>
<td></td>
<td>The Revelation of Jesus Christ</td>
<td>God Cares, pp. 67-87 The Acts of Apostles, Chapters 53 &amp; 54 Revelation 1</td>
<td>Self Check 2 Assignment 1</td>
</tr>
<tr>
<td>2</td>
<td>Christ Writes to Seven Churches</td>
<td>God Cares, pp. 89-145 The Acts of Apostles, Chapters 55 &amp; 56 Revelation 2 and 3</td>
<td>Self Check 3</td>
</tr>
<tr>
<td></td>
<td>God Reveals His Throne</td>
<td>God Cares, pp. 147-173 The Acts of Apostles, Chapters 57 &amp; 58 Revelation 4 and 5</td>
<td>Self Check 4 Assignment 2</td>
</tr>
<tr>
<td>3</td>
<td>Christ Shields His Afflicted People</td>
<td>God Cares, pp. 174-221 Revelation 6:1 to 8:1</td>
<td>Self Check 5</td>
</tr>
<tr>
<td></td>
<td>Trumpets Warn of Judgment</td>
<td>God Cares, pp. 223-267 Revelation 8:2 to 9:21</td>
<td>Self Check 6 Assignment 3</td>
</tr>
<tr>
<td>4</td>
<td>Midterm Exam</td>
<td></td>
<td></td>
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<tr>
<td>5</td>
<td>An Angel Announces the End of Time</td>
<td>God Cares, pp. 269-307 The Great Controversy, Chapter 15 Revelation 10:1 to 11:18</td>
<td>Self Check 7</td>
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<td></td>
<td>The True Mother and Her Children</td>
<td>God Cares, pp. 269-307 The Great Controversy, Chapter 15 Revelation 10:1 to 11:18</td>
<td>Self Check 8 Assignment 4</td>
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<tr>
<td>6</td>
<td>The Seven Last Plagues</td>
<td>God Cares, pp. 421-451 The Great Controversy, Chapters 29 &amp; 40 Revelation 15 and 16</td>
<td>Self Check 9</td>
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<tr>
<td></td>
<td>The Fall of Babylon</td>
<td>God Cares, pp. 453-479</td>
<td>Self Check 10</td>
</tr>
</tbody>
</table>
### Studies in Revelation

#### Syllabus

**Last Updated:** 6/13/2017  
**Page:** 7

<table>
<thead>
<tr>
<th>Week</th>
<th>Module(s)</th>
<th>Readings</th>
<th>Activities</th>
</tr>
</thead>
</table>
| 7    | The Millennium             | God Cares, pp. 481-521  
Revelation 17:11 to 21:8   | Self Check 11              |
|      | The Lamb’s Bride           | God Cares, pp. 523-540  
Revelation 21:9 to 22:21   | Self Check 12  
Assignment 6               |
| 8    |                            |                                                                          | Final Exam          |

#### Suggested schedule for completion in 14 weeks:

<table>
<thead>
<tr>
<th>Week</th>
<th>Module(s)</th>
<th>Readings</th>
<th>Activities</th>
</tr>
</thead>
</table>
| Intro| Introduction and Orientation | Orientation  
Writing Expectations   | Submit Schedule  
Tell About Me  
Academic Honesty |                      |
| 1    | The Olivet Discourse       | God Cares, pp v, vi, 13-65  
The Desire of Ages, Chapters 69 & 70  
Matthew 24 and 25   | Self Check 1              |
| 2    | The Revelation of Jesus Christ | God Cares, pp. 67-87  
The Acts of Apostles, Chapters 53 & 54  
Revelation 1   | Self Check 2  
Assignment 1              |
| 3    | Christ Writes to Seven Churches | God Cares, pp. 89-145  
The Acts of the Apostles, Chapters 55 & 56  
Revelation 2 and 3   | Self Check 3              |
| 4    | God Reveals His Throne     | God Cares, pp. 147-173  
The Acts of Apostles, Chapters 57 & 58  
Revelation 4 and 5   | Self Check 4  
Assignment 2              |
| 5    | Christ Shields His Afflicted People | God Cares, pp. 174-221  
Revelation 6:1 to 8:1   | Self Check 5              |
| 6    | Trumpets Warn of Judgment  | God Cares, pp. 223-267  
Revelation 8:2 to 9:21   | Self Check 6  
Assignment 3              |
| 7 & 8| An Angel Announces the End of Time | God Cares, pp. 269-307  
The Great Controversy, Chapter 15  
Revelation 10:1 to 11:18   | Midterm Exam |
| 9    | The True Mother and Her Children | God Cares, pp. 269-307  
The Great Controversy, Chapter 15  
Revelation 10:1 to 11:18   | Self Check 7              |
| 10   | The Seven Last Plagues     | God Cares, pp. 421-451  
The Great Controversy, Chapters 29 & 40  
Revelation 15 and 16   | Self Check 8  
Assignment 4              |
| 11   | The Fall of Babylon        | God Cares, pp. 453-479  
The Great Controversy, Chapter 38  
Revelation 17:1 to 19:10   | Self Check 9              |
| 12   | The Millennium             | God Cares, pp. 481-521  
The Great Controversy, Chapters 41 & 42  
Revelation 19:11 to 21:8   | Self Check 10  
Assignment 5              |
| 13   | The Lamb’s Bride           | God Cares, pp. 523-540  
Revelation 21:9 to 22:21   | Self Check 11              |
| 14   |                            |                                                                          | Final Exam          |
| 15 & 16 | Completing Assignments  | All assignments for this course will be submitted electronically through Learning Hub unless otherwise instructed. Assignments and exams must be completed within 180 days of course registration date. This timeframe is subject to change depending on deadlines set by your home  

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**Last Updated: 6/13/2017**
Part 4: Grading Policy

Graded Course Activities
Your final grade will be the result of three components: Assignments (1-6) (30%), Midterm Exam (30%), and Semester Exam (40%). You will need to complete every Assignment, the Midterm Exam, and the Semester Exam before a grade can be issued.

<table>
<thead>
<tr>
<th>Description</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Assignments</td>
<td>30%</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>30%</td>
</tr>
<tr>
<td>Semester Exam</td>
<td>40%</td>
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</table>

Viewing Grades in Learning Hub
- Click into the course.
- Click on the Grades link in the Settings Box to the left of the main course page.

Letter Grade Assignment

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100%</td>
</tr>
<tr>
<td>A-</td>
<td>90-92%</td>
</tr>
<tr>
<td>B+</td>
<td>88-89%</td>
</tr>
<tr>
<td>B</td>
<td>83-87%</td>
</tr>
<tr>
<td>B-</td>
<td>80-82%</td>
</tr>
<tr>
<td>C+</td>
<td>78-79%</td>
</tr>
<tr>
<td>C</td>
<td>73-77%</td>
</tr>
<tr>
<td>C-</td>
<td>70-72%</td>
</tr>
<tr>
<td>D</td>
<td>60-69%</td>
</tr>
<tr>
<td>F</td>
<td>0-59%</td>
</tr>
</tbody>
</table>

Part 5: Course Policies

Withdrawal and Incomplete Policies
The current withdrawal policy can be found online at https://www.andrews.edu/distance/students/gradplus/withdrawal.html. The incomplete policy is found online at http://www.andrews.edu/weblmsc/moodle/public/incompletes.html.

Maintain Professional Conduct Both in the Classroom and Online
The classroom is a professional environment where academic debate and learning take place. Your instructor will make every effort to make this environment safe for you to share your opinions, ideas, and beliefs. In return, you are expected to respect the opinions, ideas, and beliefs of other students—both in the face-to-face classroom and online communication. Students have the right and privilege to learn in the class, free from harassment and disruption.
Academic Accommodations
Students who require accommodations may request an academic adjustment as follows:

1. Read the Andrews University Disability Accommodation information at https://www.andrews.edu/services/sscenter/disability/
2. Download and fill in the disability form at http://www.andrews.edu/services/sscenter/disability/accommodationsreqform.pdf. Preferably type answers. To save a digital copy, 1) print to file and save or 2) print and scan. Email the completed form and disability documentation (if any) to success@andrews.edu or fax it to (269) 471-8407.
3. Email sdestudents@andrews.edu to inform the School of Distance Education that a disability has been reported to Student Success.

Commitment to Integrity
As a student in this course, and at the university, you are expected to maintain high degrees of professionalism, commitment to active learning, participation in this course, and integrity in your behavior in and out of this online classroom.

Commit to Excellence
You deserve a standing ovation based on your decision to enroll in, and effectively complete this course. Along with your pledge of “commitment to Integrity” you are expected to adhere to a “commitment to excellence.” Andrews University has established high academic standards that will truly enhance your writing and communication skills across the disciplines and in diverse milieu with many discourse communities in the workplace.

Honesty
Using the work of another student or allowing work to be used by another student jeopardizes not only the teacher-student relationship but also the student’s academic standing. Lessons may be discussed with other students, tutors may help to guide a student’s work, and textbooks, encyclopedias and other resource materials may be used for additional assistance, but the actual response must be the student’s own work.

Exams must be completed in the presence of an approved supervisor without the assistance of books, notes, devices or outside help unless otherwise specified in the exam directions. The student should have no access to the exam either before or after it is taken. A student who gives information to another student to be used in a dishonest way is equally guilty of dishonesty.

Any violation of this policy will be taken before the Higher Education Academic and Curriculum Committee for appropriate punitive action.