

SYLLABUS



AU: RELB305 Studies in Revelation

OU: RB418 Revelation

WAU: RELB 425 Revelation

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OU: RB 418 Revelation
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Consortium of Adventist Colleges and Universities

Self-Paced Courses

This course follows a self-paced online format. You have 180 days from your selected start date to complete the course. The last day to withdraw with a full refund is 15 days after your start date.

Instructor Contact

Please refer to course in Learning Hub for the teacher contact information.

Other Assistance

Username and password assistance	helpdesk@andrews.edu	(269) 471-6016
Enrollment and cancellations	sderegister@andrews.edu	(269) 471-6323
Bookstore	https://www.andrews.edu/bookstore	
Technical assistance with Learning Hub	dlit@andrews.edu	(269) 471-3960
Technical assistance with your Andrews account	andrews.edu/hdchat/chat.php	
Exam requests	sdeexams@andrews.edu	(269) 471-6566
Any other questions: sde@andrews.edu , (800) 782-4769 or (269) 471-6570		

Part 1: Course Information

Course Descriptions

Andrews University

Study of the background, content and construction of these Biblical books with emphasis upon the interpretation of prophecy, apocalyptic imagery and symbols.

Oakwood University

An exegetical exploration of the messages of Daniel and Revelation in light of their historical, literary and theological contexts. Emphasis is given to the interpretation and applications of apocalyptic prophecy from a Seventh-day Adventist perspective.

Washington Adventist University

Christians modified Jewish apocalyptic literature by including and emphasizing the life and work of Jesus Christ. In this course, students will be challenged to learn principles for interpretation and to experience this final book of the Bible as they explore its relevance for contemporary faith and life.

Prerequisites

Andrews University

None

Oakwood University

RB 312, RB 411, RL 314, RL 414, and RT 221 or permission of instructor.

Washington Adventist University
RELT 251 or permission of instructor.

Course Learning Outcomes

To understand and knowledge ourselves in the two apocalyptic books, Daniel in the Old Testament and Revelation in the New Testament. These two books have been of special interest for the Seventh-day Adventist church. The roots of Adventism are found in Daniel, and its future destiny in Revelation. Although these two books have always received special attention, today they are more clearly understood than at any other time in the history of the church.

Required Textbook and Course Material

Maxwell, Mervyn C., (1985) *God Cares: The Message of Revelation for You and Your Family, Vol. 2*, Pacific Press Publishing, ISBN: 978-0816306114

Required Materials: Optional To Buy

The following materials are required for the course and available online within the course or on the Internet. If you prefer to have a hard copy of these materials, you may choose to order them.

White, Ellen G., (2002) *The Desire of Ages*, Pacific Press Publishing ISBN: 978-0816319220

White, Ellen G., (2002) *The Great Controversy*, Pacific Press Publishing, ISBN: 978-0816319237

White, Ellen G., (2005) *The Acts of the Apostles: In Proclamation of the Gospel of Jesus Christ*, Pacific Press Publishing, ISBN: 978-0816319190

Credit Hours and Commitment

This course is offered for 3 semester credits; therefore it is expected that you will spend 135 hours total on this course. This course has 12 assignments and 2 exams; so it is recommended that you budget about 9.5 hours for studying and preparing for each assignment or exam. Suggested schedule(s) to accomplish this work are included in this syllabus.

Part 2: Course Methods and Delivery

Methods of Instruction

Methods of instruction include assigned readings from the textbook and the course material, short essays and reflections on the reading, short open book quizzes on the readings, interactions with the instructor via blogs, and two exams. Regular participation in the course is essential to good performance.

Course/Technical Requirements

- Internet connection (DSL, LAN, or cable connection desirable).

LearningHub Access

This course is delivered online through LearningHub at <http://learninghub.andrews.edu>

Your username and password are your Andrews username and password. You need to activate your username and password to access LearningHub.

Please do this online here:

<https://vault.andrews.edu/vault/pages/activation/information.jsp> if you haven't already. If you need assistance, call or email us: (296) 471-6016 or helpdesk@andrews.edu.

If you need technical assistance at any time during the course, or to report a problem with LearningHub, please email dlit@andrews.edu or call (269) 471-3960.

Part 3: Course Requirements

Important Note: Activity and assignment details will be explained in detail within each learning module. If you have any questions, please contact your instructor.

Your Schedule

In Learning Hub, you will access online lessons, course materials, and resources. This course is self-paced. You must complete the course within six months. This is the Consortium policy. You may have a stricter deadline imposed by graduation, financial aid, or other restrictions.

Start by creating a schedule for completion of the course.

- Determine your deadline. Do you need a transcript sent to your home institution?
- Working from your deadline, count backwards. Allow 2 weeks after you take your final exam for your final grade to be calculated. Allow another 2 weeks for the transcript to be processed and sent.
- Now use the suggested schedules to create a schedule for yourself that ensures completion 4 weeks before your deadline.

Discipline yourself to make regular progress.

Submit your course plan to your instructor within Learning Hub.

Assignments

You may use your learning materials to complete these assignments. There is no time limit, but you only have one attempt.

- 1) Self-Check consists of several true and false and multiple-choice questions.
- 2) Knowledge Check is a little longer than self-check and consists of multiple-choice, true and false and matching questions.
- 3) Short Answers assignment requires critical thinking and applying the knowledge from the lessons. There are several short answer and short essay questions within each assignment.

Essay Rubric

Criteria	Excellent(20-15 points)	Acceptable(14-9 point)	Substandard(8-0 points)
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Length	Concise, with every sentence counting; stays close to the word limit; Not too long or too short	Fairly concise; stays close to the word limit; Not extremely long or short.	Excessively long or short.
Style	Is easy to follow. Written simply and clearly. Covers the topic neatly without veering off. Main points are clear and few.	Is usually easy to follow, written simply and clearly, and stays on topic without veering off. There may be a few too many points or a confusing sentence or two.	Veers off topic. It is difficult to follow main points or grasp writer's meaning in large sections of the work. Writing is disorganized. There may be overly complex language and/or sentences are used.
Accuracy	Writing shows that student knows the material taught and can apply it accurately in a new situation.	Writing shows that student knows much of the material taught and can usually apply it accurately in a new situation.	Writing displays a failure to understand, recall, or apply much of the material in new situations.
References	Quotes used are short and used sparingly to directly support an idea. All quotes are correctly referenced.	Occasionally uses too many short quotes. Most quotes are correctly referenced; a few mistakes may be made in some references.	Quotes bible or text-book extensively or uses incorrect referencing.
Personal Comments	Narrative and description is kept to the minimum needed for analysis. Personal reflections are not long winded or "preachy."	Narrative and description are a bit too lengthy. Personal reflections are sometimes long winded or "preachy."	Too much narrative or description at the expense of analysis. Personal reflection accounts for more than 50% of material. (Exceptions are made for assignments specifically requesting primarily personal reflection.)
Depth/ Analysis	In-depth discussion of all points; Evident that much thought has been put into the subject matter and writing. Conflicting perspectives are known, considered, and discussed. Counter-arguments are consistently anticipated and refuted.	In-depth discussion of most points; Evident that some thought has been put into the writing. Most conflicting perspectives are known and are usually considered and discussed. Some counter-arguments are anticipated and refuted.	Writing has been thrown together, lack of evidence of thoughtfulness. Much Fluff and Fillers. Many Platitudes. Main points stand alone with no consideration or fair treatment of alternative perspectives.
Grammar/ Language Usage	Writing is clear and precise, not vague or ambiguous. Uses accurate grammar, syntax, spelling, capitals, and punctuation. No text abbreviations.	The writing is usually clear. There may be a few grammatical or syntactical mistakes.	Poor and inaccurate English grammar, syntax, spelling, capitals, and/or punctuation are pervasive. Major errors in editing, use of slang, non-conversational contractions, or texting abbreviations.
Sentences	Every sentence counts. All sentences have subjects and verbs. No run-on or incomplete sentences.	Most sentences count and have subjects and verbs. No more than one run-on or incomplete sentence present.	Sentences are sloppy. Several incomplete, run-on, or rambling sentences present.
Paragraphs	Paragraphs are neat and separated with no more than one main point per paragraph.	Paragraphs are separated, usually with only one main point per paragraph.	Paragraphs run together without regard to individual points being made. Structure is random.

Exams

All exams in this course require proctoring. To ensure the registered student is taking the exam, a photo ID must be shown at the start of each exam session.

If living near Berrien Springs, exams must be taken in the School of Distance Education Testing Center, on the Andrews University main campus. If you live anywhere outside of the United States, exams are proctored online through this Center. Students living in the United States may choose online or local proctoring. Appointments for proctoring in or online through the Testing Center are set up using our online calendar, using the link provided in the exam request form.

Approved local proctors include university, college or school faculty and teachers, student service workers, advisors, counselors and librarians, as well as educational, military, and workplace testing centers. The proctor's full name, position/title, employer name, phone and email, must be filled in on the exam request form when arranging local proctoring, so gather this information before clicking into the exam request form.

The exam request form, link in your course space, should be completed two weeks before each exam deadline to allow adequate time for proctor approval and scheduling proctored exam sessions.

Note that an exam code is never released to the student, and cannot be sent to a proctor who has the same address as the student unless the address is known to be that of a school or mission facility. All students must present photo identification at the start of each exam session.

If you cannot take your exam by the deadline date, email specific reasons and your recovery plan to your instructor before the deadline.

No exam is returned to the student. Instructor feedback on exams prior to the final exam will be provided to aid studying for future exams.

For more details on taking exams and how online proctoring works, please see www.andrews.edu/distance/students/exams.html <<https://www.andrews.edu/distance/students/exams.html>>

You are allowed 90 minutes to complete both the midterm exam and the final exam. You must bring your photo ID to the exams. You may also bring an unmarked bible to the exams. Study Bibles, books, and notes are not allowed in these exams. The midterm exam is worth 30% of your grade and the final exam is worth 40% of your grade.

Suggested schedule for completion in 8 weeks:

Week	Module(s)	Readings	Activities
Intro	Introduction and Orientation	Orientation Writing Expectations	Submit Schedule Tell About Me Academic Honesty
1	The Olivet Discourse	God Cares, pp v, vi, 13-65 The Desire of Ages, Chapters 69 & 70 Matthew 24 and 25	Self Check 1
	The Revelation of Jesus Christ	God Cares, pp. 67-87 The Acts of Apostles, Chapters 53 & 54 Revelation 1	Self Check 2 Assignment 1
2	Christ Writes to Seven Churches	God Cares, pp. 89-145 The Acts of the Apostles, Chapters 55 & 56 Revelation 2 and 3	Self Check 3
	God Revels His Throne	God Cares, pp. 147-173 The Acts of Apostles, Chapters 57 & 58 Revelation 4 and 5	Self Check 4 Assignment 2
3	Christ Shields His Afflicted People	God Cares, pp. 174-221 Revelation 6:1 to 8:1	Self Check 5
	Trumpets Warn of Judgment	God Cares, pp. 223-267 Revelation 8:2 to 9:21	Self Check 6 Assignment 3

Week	Module(s)	Readings	Activities
4	Midterm Exam		
5	An Angel Announces the End of Time	God Cares, pp. 269-307 The Great Controversy, Chapter 15 Revelation 10:1 to 11:18	Self Check 7
	The True Mother and Her Children	God Cares, pp. 269-307 The Great Controversy, Chapter 15 Revelation 10:1 to 11:18	Self Check 8 Assignment 4
6	The Seven Last Plagues	God Cares, pp. 421-451 The Great Controversy, Chapters 29 & 40 Revelation 15 and 16	Self Check 9
	The Fall of Babylon	God Cares, pp. 453-479 The Great Controversy, Chapter 38 Revelation 17:1 to 19:10	Self Check 10 Assignment 5
7	The Millennium	God Cares, pp. 481-521 The Great Controversy, Chapters 41 & 42 Revelation 19:11 to 21:8	Self Check 11
	The Lamb's Bride	God Cares, pp. 523-540 Revelation 21:9 to 22:21	Self Check 12 Assignment 6
8	Final Exam		

Suggested schedule for completion in 14 weeks:

Week	Module(s)	Readings	Activities
Intro	Introduction and Orientation	Orientation Writing Expectations	Submit Schedule Tell About Me Academic Honesty
1	The Olivet Discourse	God Cares, pp v, vi, 13-65 The Desire of Ages, Chapters 69 & 70 Matthew 24 and 25	Self Check 1
2	The Revelation of Jesus Christ	God Cares, pp. 67-87 The Acts of Apostles, Chapters 53 & 54 Revelation 1	Self Check 2 Assignment 1
3	Christ Writes to Seven Churches	God Cares, pp. 89-145 The Acts of the Apostles, Chapters 55 & 56 Revelation 2 and 3	Self Check 3
4	God Reveals His Throne	God Cares, pp. 147-173 The Acts of Apostles, Chapters 57 & 58 Revelation 4 and 5	Self Check 4 Assignment 2
5	Christ Shields His Afflicted People	God Cares, pp. 174-221 Revelation 6:1 to 8:1	Self Check 5
6	Trumpets Warn of Judgment	God Cares, pp. 223-267 Revelation 8:2 to 9:21	Self Check 6 Assignment 3
7 & 8	Midterm Exam		
9	An Angel Announces the End of Time	God Cares, pp. 269-307 The Great Controversy, Chapter 15 Revelation 10:1 to 11:18	Self Check 7
10	The True Mother and Her Children	God Cares, pp. 269-307 The Great Controversy, Chapter 15 Revelation 10:1 to 11:18	Self Check 8 Assignment 4
11	The Seven Last Plagues	God Cares, pp. 421-451 The Great Controversy, Chapters 29 & 40 Revelation 15 and 16	Self Check 9
12	The Fall of Babylon	God Cares, pp. 453-479 The Great Controversy, Chapter 38 Revelation 17:1 to 19:10	Self Check 10 Assignment 5
13	The Millennium	God Cares, pp. 481-521	Self Check 11

Week	Module(s)	Readings	Activities
		The Great Controversy, Chapters 41 & 42 Revelation 19:11 to 21:8	
14	The Lamb's Bride	God Cares, pp. 523-540 Revelation 21:9 to 22:21	Self Check 12 Assignment 6
15 & 16	Final Exam		

Completing Assignments

All assignments for this course will be submitted electronically through Learning Hub unless otherwise instructed. Assignments and exams must be completed **within 180 days** of course registration date. This timeframe is subject to change depending on deadlines set by your home institution.

Part 4: Grading Policy

Graded Course Activities

Your final grade will be the result of three components: Assignments (1-6) (30%), Midterm Exam (30%), and Semester Exam (40%). You will need to complete every Assignment, the Midterm Exam, and the Semester Exam before a grade can be issued.

Description	Percentage
Assignments	30%
Midterm Exam	30%
Semester Exam	40%

Viewing Grades in Learning Hub

- Click into the course.
- Click on the **Grades** link in the Settings Box to the left of the main course page.

Letter Grade Assignment

Letter Grade	Percentage
A	93-100%
A-	90-92%
B+	88-89%
B	83-87%
B-	80-82%
C+	78-79%
C	73-77%
C-	70-72%
D	60-69%
F	0-59%

Part 5: Course Policies

Withdrawal and Incomplete Policies

The current withdrawal policy can be found online at

<https://www.andrews.edu/distance/students/gradplus/withdrawal.html>. The incomplete policy is found online at <http://www.andrews.edu/web/msc/moodle/public/incompletes.html>.

Maintain Professional Conduct Both in the Classroom and Online

The classroom is a professional environment where academic debate and learning take place. Your instructor will make every effort to make this environment safe for you to share your opinions, ideas, and beliefs. In return, you are expected to respect the opinions, ideas, and beliefs of other students—both in the face-to-face classroom and online communication. Students have the right and privilege to learn in the class, free from harassment and disruption.

Academic Accommodations

Students who require accommodations may request an academic adjustment as follows:

1. Read the Andrews University Disability Accommodation information at <https://www.andrews.edu/services/sscenter/disability/>
2. Download and fill in the disability form at <http://www.andrews.edu/services/sscenter/disability/accommodationsreqform.pdf>. Preferably type answers. To save a digital copy, 1) print to file and save or 2) print and scan. Email the completed form and disability documentation (if any) to success@andrews.edu or fax it to (269) 471-8407.
3. Email sdestudents@andrews.edu to inform the School of Distance Education that a disability has been reported to Student Success.

Commitment to Integrity

As a student in this course, and at the university, you are expected to maintain high degrees of professionalism, commitment to active learning, participation in this course, and integrity in your behavior in and out of this online classroom.

Commit to Excellence

You deserve a standing ovation based on your decision to enroll in, and effectively complete this course. Along with your pledge of “commitment to Integrity” you are expected to adhere to a “commitment to excellence.” Andrews University has established high academic standards that will truly enhance your writing and communication skills across the disciplines and in diverse milieu with many discourse communities in the workplace.

Honesty

Using the work of another student or allowing work to be used by another student jeopardizes not only the teacher-student relationship but also the student’s academic standing. Lessons may be discussed with other students, tutors may help to guide a student’s work, and textbooks, encyclopedias and other resource materials may be used for additional assistance, but the actual response must be the student’s own work.

Exams must be completed in the presence of an approved supervisor without the assistance of books, notes, devices or outside help unless otherwise specified in the exam directions. The student should have no access to the exam either before or after it is taken. A student who gives information to another student to be used in a dishonest way is equally guilty of dishonesty.

Any violation of this policy will be taken before the Higher Education Academic and Curriculum Committee for appropriate punitive action.

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