AU: RELP 330 Homiletics
Summer 2018
Self-Paced Full Term Courses
This is a Self-Paced Full Term course which follows the Andrews semester schedule. Self-Paced Full Term courses have four important dates: 1) a start date, 2) a midterm completion date, 3) a final completion date, and 4) a course completion date. Please note that all module prior to the midterm must be completed BEFORE the midterm and all modules between the midterm and final must be completed BEFORE the final.

Instructor Contact
Please refer to course in LearningHub for the teacher contact information.

Communication with the Instructor
It is important to remember that while the Internet is available 24 hours a day, your instructor is not. You can expect that your instructor will respond to e-mail message to you within 2 business days during the week and may not be available to respond on weekends.

Other Assistance

<table>
<thead>
<tr>
<th>Assistance</th>
<th>Email</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Username and password assistance</td>
<td><a href="mailto:helpdesk@andrews.edu">helpdesk@andrews.edu</a></td>
<td>(269) 471-6016</td>
</tr>
<tr>
<td>Enrollment and withdrawal questions</td>
<td><a href="mailto:sderegister@andrews.edu">sderegister@andrews.edu</a></td>
<td>(269) 471-6323</td>
</tr>
<tr>
<td>Technical assistance with online courses</td>
<td><a href="mailto:dlit@andrews.edu">dlit@andrews.edu</a></td>
<td>(269) 471-3960</td>
</tr>
<tr>
<td>Exam requests and online proctoring</td>
<td><a href="mailto:sdeexams@andrews.edu">sdeexams@andrews.edu</a></td>
<td>(269) 471-6566</td>
</tr>
<tr>
<td>Distance Student Services - any other questions</td>
<td><a href="mailto:sdestudents@andrews.edu">sdestudents@andrews.edu</a></td>
<td>(269) 471-6566</td>
</tr>
</tbody>
</table>

Part 1: Course Information

Course Description
Lays the foundation for biblical sermon construction and delivery. This class is the prerequisite for all other homiletics courses and is a requirement for all religion/theology majors.

Course Prerequisites
None

Required Text/Material


Optional Text/Material

NOTE: Purchase textbooks through any online bookstore, such as amazon.com, which can deliver within 2 days. If you need to use financial aid to purchase textbooks, email sdestudents@andrews.edu, cutting and pasting the textbook information from syllabi, including course title and section, your full name and student ID#.
Credit Hour and Commitment
This course is offered for 2 semester credits; therefore it is expected that you will spend 90 hours total on this course. This course has 11 assignments and 1 exam; so it is recommended that you budget 7.5 hours for studying and preparing for each assignment or exam. Suggested schedule(s) to accomplish this work are included in this syllabus.

Part 2: Course Methods and Delivery

Methods of Instruction
Methods of instruction include assigned readings from the textbook and the course material, assignments, essays, and a semester exam. Regular participation in the course is essential to good performance.

Course/Technical Requirements
- Internet connection (DSL, LAN, or cable connection desirable).

LearningHub Access
This course is delivered online through LearningHub at http://learninghub.andrews.edu

Your username and password are your Andrews username and password. You need to activate your username and password to access LearningHub.

Please do this online here:
https://vault.andrews.edu/vault/pages/activation/information.jsp if you haven’t already. If you need assistance, call or email us: (296) 471-6016 or helpdesk@andrews.edu.

If you need technical assistance at any time during the course, or to report a problem with LearningHub, please email dlit@andrews.edu or call (269) 471-3960.

Part 3: Course Requirements

Important Note: Activity and assignment details will be explained in detail within each learning module. If you have any questions, please contact your instructor.

Assessment Descriptions
Reading. Each lesson lists prescribed readings from the assigned texts as well as, in some instances, reading supplements. These must be carefully read and studied in order to complete the assignments.

Submissions 1-10. All questions and exercises must be completed, will be graded, and represent 25 percent of the course grade.

Submission 11. The interview project, prolegomena, cassette or VHS (NTSC) videotape of your sermon, and sermon evaluation are due as Submission 11. Together, these represent 50 percent of your course grade.

Interview Project. Interview two ordained/active preachers (one from your own denomination and one from another denomination). The interview should seek to answer the following questions:
• What is your view of preaching in ministry? How important it is and where does it fit into your overall ministry?
• Describe your weekly schedule for sermon preparation.
• What is your homiletical method?
• How do you prepare the text for preaching.
• How do you maintain your spiritual life?
• What advice would you give me so that I can become an effective preacher?

When you have received the answers to these questions then:
  ➢ Type out their responses.
  ➢ Compare and contrast the two preachers.
  ➢ Compare and contrast your denomination’s preacher with the other preacher.
  ➢ Give your personal evaluation of the interview: What lessons have you learned?

**Exams**
Exams must be completed in the presence of an approved proctor without the assistance of books, notes, devices or outside help unless otherwise specified in the exam review and exam directions.

Please review the [current policy on approved proctors](#) before completing the exam request form, which is linked through your course space. It is your responsibility to make arrangements for an approved proctor (unless living near the main campus) and to complete the exam request form at least two weeks prior to each exam date. Bring an official photo ID to show the proctor at the start of the exam session.

The final exam is worth 25% of your grade. You are allowed 120 minutes to complete this exam.

If you cannot take your exam within the period noted in the email regarding exam arrangements, email [sdeexams@andrews.edu](mailto:sdeexams@andrews.edu) with the reason you cannot meet this deadline, and a proposed alternate time within a week, and prior to the course end date.

Completed exams are never available to you or your proctor. Instructors provide feedback on exams other than the final exam. Exam grades can be viewed in the course space, and the final course grade is included in the University Academic Record accessible through your IVUE page.
# Biblical Preaching Syllabus

Schedule with start, midterm, final and completion dates in **RED**.

<table>
<thead>
<tr>
<th>Module</th>
<th>Lessons</th>
<th>Readings</th>
<th>Activities</th>
<th>Course Objectives Met</th>
</tr>
</thead>
</table>
| Intro  | Introduction and Orientation | Orientation  
Writing Expectations  
Introduction and Definitions | Submit Schedule  
Tell About Me  
Academic Honesty | |
| 1      | Lesson 1: Preparation. The Preacher | Read How to Prepare Sermons Ch.2:  
“Personality of the Preacher” (pp.15-19)  
Read the Supplement that follows this lesson: “The Preacher” | Assignment 1 | |
|        |        | Read Biblical Preaching Chapter 1: “The Case for Expository Preaching” (pp.1-14) | | |
| 2      | Lesson 2: Selection. The Choice of the Preaching Portion | Read How to Prepare Sermons Chapter 3:  
“Choice of the Text” (pp.20-31)  
Read the supplement that follows this lesson: “The Sermon in Context” by Fred B. Craddock | Assignment 2 | |
| 3 & 4  | Lesson3: Incubation. The Preparation and Interpretation of the Text | Read How to Prepare Sermons Ch.4:  
“Interpretation of the Text” (pp.32-34)  
Read Biblical Preaching Ch.3 “Tools of the Trade” (pp.27-39) | Assignment 3 | |
| 5      | Lesson 4: Identification. The Isolation of the Dominant | Read How to Prepare Sermons Ch.5:  
“Theme”(pp.15-26) | Assignment 4 | |
|        |        | Read Biblical Preaching Ch.2: “Whats the Bid Idea?” (pp.39-45)  
Read Biblical Preaching Ch.3: “Tools of the Trade” (pp.66-67) | | |
|        |        | Read the supplements that follow this lesson | | |
| 6      | Lesson 5: Construction. The Structure of the Sermon | Read how to prepare sermons Ch.7:  
“Arranging Sermon Material.”  
Read biblical Preaching Ch.4: “The Road from text to Sermon” (pp.47-66)  
Read Biblical Preaching Ch.5: “The arrow and the target” (pp.67-76)  
Read biblical preaching ch.6: “The Shapes Sermons take” (pp.77-96)  
Read the supplements that follow this lesson | Assignment 5 | |
| 7 & 8  | Lesson 6: Amplification. The Development, Application, and Illustration of the Sermon | Read how to prepare sermons Ch.6  
“Gathering Sermon Material” (pp.49-57)  
Read how to prepare sermons Ch.14:  
“Illustrations and their use”  
Read Biblical Preaching Ch.7: “Making dry bones live” (pp.119-127)  
Read how to prepare sermons Ch.9 “Body of the sermon” (pp.73-88) | Assignment 6 | |
|        |        | Assignment 7 | | |
| 9      | Lesson 7: Introduction. The Beginning of the Sermon | Read the supplement that follows this lesson: “Introductions That Get listeners”  
Read How to prepare sermons Ch.8 “Introduction of the Sermon” (pp.69-72)  
Read Biblical Preaching Ch.8: “Start with a Bang and Quit All over” (pp.119-127) | Assignment 7 | |
| 10 & 11| Lesson 8: Conclusion. The Ending of the Sermon | Read the supplement that follows this lesson: “finishing strong”  
Read how to prepare sermons Ch.10: “Conclusion of the Sermon” (pp.89-91).  
Read Biblical Preaching Ch.8: “Start with a Bang and Quit All Over” (pp.128-133). | Assignment 8 | |
### Module 12

**Lesson 9: Communication. The Title and Delivery of the Sermon**

- Read Biblical Preaching Ch.9: “The Dress of Thought” (pp. 135-148).
- Read Biblical Preaching Ch.10: “How to Preach So people will listen” (pp. 149-165).
- Read the supplement that follows this lesson.

**Assignment 9**

### Module 13 & 14

**Lesson 10: Dedication. The Power of the Sermon**

- Read the supplement that follows this lesson.
- Read the excerpts from the Spirit of Prophecy that follow this lesson:
  - “The Evil of Long Sermons” from Testimonies to ministers
  - “The Message and its Presentation” from Evangelism
  - “The Holy Spirit” from Gospel Workers
- Read Biblical Preaching: “A Final Word” (pp. 167-169)

**Assignment 10**

### Module 15

**Conclusion**

### Module 16

**Final Exam**

*(needs to be completed by Thursday, August 2, 11:59 PM)*

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**Completing Assignments**

All assignments for this course will be submitted electronically through LearningHub unless otherwise instructed.

**Part 4: Grading Policy**

**Graded Course Activities**

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<tr>
<td>25</td>
<td>Assignments 1-10 &amp; Essays 1-4</td>
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<tr>
<td>50</td>
<td>Final Project</td>
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<tr>
<td>25</td>
<td>Semester Exam</td>
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<tr>
<td>100</td>
<td>Total Percent Possible</td>
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**Viewing Grades in LearningHub**

- Click into the course.
- Click on the Grades link in the Settings Box to the left of the main course page.

**Letter Grade Assignment**

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<thead>
<tr>
<th>Letter Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
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<td>A-</td>
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<tr>
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<td>78-79%</td>
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<tr>
<td>C</td>
<td>73-77%</td>
</tr>
<tr>
<td>C-</td>
<td>70-72%</td>
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</table>
### Part 5: Course Policies

#### Withdrawal and Incomplete Policies
The current withdrawal policy can be found online at [https://www.andrews.edu/distance/students/gradplus/withdrawal.html](https://www.andrews.edu/distance/students/gradplus/withdrawal.html). The incomplete policy is found online at [http://www.andrews.edu/weblmsc/moodle/public/incompletes.html](http://www.andrews.edu/weblmsc/moodle/public/incompletes.html).

#### Maintain Professional Conduct Both in the Classroom and Online
The classroom is a professional environment where academic debate and learning take place. Your instructor will make every effort to make this environment safe for you to share your opinions, ideas, and beliefs. In return, you are expected to respect the opinions, ideas, and beliefs of other students—both in the face-to-face classroom and online communication. Students have the right and privilege to learn in the class, free from harassment and disruption.

#### Academic Accommodations
Students who require accommodations may request an academic adjustment as follows:

1. Read the Andrews University Disability Accommodation information at [https://www.andrews.edu/services/sscenter/disability/](https://www.andrews.edu/services/sscenter/disability/).
2. Download and fill in the disability form at [http://www.andrews.edu/services/sscenter/disability/accommodationsreqform.pdf](http://www.andrews.edu/services/sscenter/disability/accommodationsreqform.pdf). Preferably type answers. To save a digital copy, 1) print to file and save or 2) print and scan. Email the completed form and disability documentation (if any) to success@andrews.edu or fax it to (269) 471-8407.
3. Email sdestudents@andrews.edu to inform the School of Distance Education that a disability has been reported to Student Success.

#### Commitment to Integrity
As a student in this course, and at the university, you are expected to maintain high degrees of professionalism, commitment to active learning, participation in this course, and integrity in your behavior in and out of this online classroom.

#### Commit to Excellence
You deserve a standing ovation based on your decision to enroll in, and effectively complete this course. Along with your pledge of “commitment to Integrity” you are expected to adhere to a “commitment to excellence.” Andrews University has established high academic standards that will truly enhance your writing and communication skills across the disciplines and in diverse milieu with many discourse communities in the workplace.

#### Honesty
Using the work of another student or allowing work to be used by another student jeopardizes not only the teacher-student relationship but also the student’s academic standing. Lessons may be discussed with other students, tutors may help to guide a student’s work, and textbooks, encyclopedias and other resource materials may be used for additional assistance, but the actual response must be the student’s own work.
Exams must be completed in the presence of an approved supervisor without the assistance of books, notes, devices or outside help unless otherwise specified in the exam directions. The student should have no access to the exam either before or after it is taken. A student who gives information to another student to be used in a dishonest way is equally guilty of dishonesty.

Any violation of this policy will be taken before the Higher Education Academic and Curriculum Committee for appropriate punitive action.