



# SYLLABUS

**RELT 308 Gift of Prophecy**  
**Summer 2019**

# AU RELT 308 Gift of Prophecy

## Consortium of Adventist Colleges and Universities

### Self-Paced Full Term Courses

This is a Self-Paced Full Term course which follows the Andrews semester schedule. Self-Paced Full Term courses have four important dates: 1) a start date, 2) a midterm completion date, 3) a final completion date, and 4) a course completion date. Please note that all module prior to the midterm must be completed BEFORE the midterm and all modules between the midterm and final must be completed BEFORE the final.

### Instructor Contact

Please refer to course in Learning Hub for the teacher contact information.

### Communication with the Instructor

It is important to remember that while the Internet is available 24 hours a day, your instructor is not. You can expect that your instructor will respond to e-mail message to you within *2 business days* during the week and may not be available to respond on weekends.

### Other Assistance

Username and password assistance	<a href="mailto:helpdesk@andrews.edu">helpdesk@andrews.edu</a>	(269) 471-6016
Enrollment and withdrawal questions	<a href="mailto:sderegister@andrews.edu">sderegister@andrews.edu</a>	(269) 471-6323
Technical assistance with online courses	<a href="mailto:dlit@andrews.edu">dlit@andrews.edu</a>	(269) 471-3960
Exam requests and online proctoring	<a href="mailto:sdeexams@andrews.edu">sdeexams@andrews.edu</a>	(269) 471-6566
Distance Student Services - any other questions	<a href="mailto:sdestudents@andrews.edu">sdestudents@andrews.edu</a>	(269) 471-6566

## Part 1: Course Information

### Course Description

*Andrews University*

Study of the prophetic manifestation in Bible and church to include the ministry and writings of

### Course Learning Outcomes

- Define “gift of prophecy.”
- Describe the purpose of the prophetic gift.
- Distinguish between true and false prophets.
- Differentiate between verbal and thought inspiration.
- Describe the call of Ellen Harmon/White to prophetic ministry.
- Discuss the context from which she emerged.
- Compare the ministry of Ellen White to the ministry of Biblical prophets.
- Discuss the role of physical phenomena associated with visions.
- To intelligently discuss Mrs’ White’s treatment of various issues relevant to doctrine, Christian life, and Christian experience.

### Required Textbook and Course Material

Knight, George R., (1997) *Reading Ellen White: How to Understand and Apply Her Writings*, Review and Herald Publishing, ISBN: 978-0828012638.

NOTE: The link for *Messenger of the Lord* will be included in each lesson.

Douglass, Herbert, (1998) *Messenger of the Lord: The Prophetic Ministry of Ellen G. White*, Pacific Press Publishing, ISBN: 978-0816316571.

NOTE: Purchase textbooks through any online bookstore, such as [amazon.com](http://amazon.com), which can deliver within 2 days. If you need to use financial aid to purchase textbooks, email [sdestudents@andrews.edu](mailto:sdestudents@andrews.edu), cutting and pasting the textbook information from syllabi, including course title and section, your full name and student ID#.

### **Credit Hours and Commitment**

This course is offered for 2-3 semester credits; therefore it is expected that you will spend 90-135 hours total on this course. This course has several assignments and 2 exams; so it is recommended that you budget about 8 hours for studying and preparing for each assignment or exam. Suggested schedule(s) to accomplish this work are included in this syllabus.

## **Part 2: Course Methods and Delivery**

### **Methods of Instruction**

Methods of instruction include assigned readings from the textbook and the course material, short essays and reflections on the reading, short open book quizzes on the readings, interactions with the instructor via blogs, and two exams. Regular participation in the course is essential to good performance.

### **Course/Technical Requirements**

- Internet connection (DSL, LAN, or cable connection desirable).

### **LearningHub Access**

This course is delivered online through LearningHub at <http://learninghub.andrews.edu>

Your username and password are your Andrews username and password. You need to activate your username and password to access LearningHub.

Please do this online here:

<https://vault.andrews.edu/vault/pages/activation/information.jsp> if you haven't already. If you need assistance, call or email us: (296) 471-6016 or [helpdesk@andrews.edu](mailto:helpdesk@andrews.edu).

If you need technical assistance at any time during the course, or to report a problem with LearningHub, please email [dlit@andrews.edu](mailto:dlit@andrews.edu) or call (269) 471-3960.

## **Part 3: Course Requirements**

**Important Note:** Activity and assignment details will be explained in detail within each learning module. If you have any questions, please contact your instructor.

### **Your Schedule**

In Learning Hub, you will access online lessons, course materials, and resources. This course is self-paced but with four specific dates: start date, midterm date, final date and completion date.

## Assessment Descriptions

### Short Essay

There eight short essay quizzes that focus on applying the knowledge of the particular and critical thinking. You can find a mock essay and more information on how to successfully complete this assignment in Learning Hub in the section labeled Writing Good Essays.

### Blog

There are six blogs. Please, follow the instructions found in the section Writing Good Essays in Learning Hub. Blogs are expected to be at least 300 words in length discussing the given issues, using Biblical texts and other references.

### Unfallen Worlds Art project

Ellen White wrote much about Heaven and unfallen worlds, planets that God created in our universe where sin never existed and never will. These beings live in perpetual harmony with God and are watching us in our place in the plan of Salvation. The first 40 pages of Early Writings, (Available easily on the Internet Archive, public domain) discuss Heaven and unfallen worlds in depth in a number of places. Your project here, then, is to develop your own imagined unfallen world. Express this world through some form of art. You could write poems about it, produce drawings, make a video, etc. It must, at least, show an attempt at drawing others to see the beauty of a place without sin. The idea should be to inspire you and others to dream of Heaven.

## 3 Credit Assignments

Students taking this class for three credit will also complete the additional assignments below:

### Interview

Develop an interview of 15-20 questions concerning Ellen White, her ministry, and/or her writings. These questions could be more general or all on a specific topic. You may ask questions about how the interviewee perceives Ellen White and her works. The purpose of the interview is to gain an external view of the Ellen White's ministry and prophetic gift.

Find a person willing to be interviewed and whom you consider a good choice for answering your questions. This person need not be an Adventist. If he/she is not, though, the person should be knowledgeable enough about Ellen White to answer the questions intelligently. Interview this person, and submit the interview in question/answer format here. This should take no more than 5-10 hours of work.

### Bible Study Assignment

Write a 2-3-page Bible study to introduce someone to the idea of Ellen White and prophecy. Be sure that the study is Bible-centered and addresses the following issues.

1. Who is your audience? (Youth, non-SDA coworkers, etc.)
2. What does the Bible say about prophets and prophecy in general?
3. What does the Bible say about female prophets?
4. What does the Bible say about prophets just before Jesus' Second Coming?
5. How does one know if a prophet is true or false?
6. Include a couple brief, highly-positive, Ellen White quotations, with citation, to whet one's appetite to read more of her writings.

**RUBRICS****Written Assignments Rubric**

Criteria	Excellent	Acceptable	Substandard
Length	Concise, with every sentence counting; stays close to the word limit; Not too long or too short	Fairly concise; stays close to the word limit; Not extremely long or short.	Excessively long or short.
Style	Is easy to follow. Written simply and clearly. Covers the topic neatly without veering off. Main points are clear and few.	Is usually easy to follow, written simply and clearly, and stays on topic without veering off. There may be a few too many points or a confusing sentence or two.	Veers off topic. It is difficult to follow main points or grasp writer's meaning in large sections of the work. Writing is disorganized. There may be overly complex language and/or sentences are used.
Accuracy	Writing shows that student knows the material taught and can apply it accurately in a new situation.	Writing shows that student knows much of the material taught and can usually apply it accurately in a new situation.	Writing displays a failure to understand, recall, or apply much of the material in new situations.
References	Quotes used are short and used sparingly to directly support an idea. All quotes are correctly referenced.	Occasionally uses too many short quotes. Most quotes are correctly referenced; a few mistakes may be made in some references.	Quotes bible or text-book extensively or uses incorrect referencing.
Personal Comments	Narrative and description is kept to the minimum needed for analysis. Personal reflections are not long winded or "preachy."	Narrative and description are a bit too lengthy. Personal reflections are sometimes long winded or "preachy."	Too much narrative or description at the expense of analysis. Personal reflection accounts for more than 50% of material. (Exceptions are made for assignments specifically requesting primarily personal reflection.)
Depth/ Analysis	In-depth discussion of all points; Evident that much thought has been put into the subject matter and writing. Conflicting perspectives are known, considered, and discussed. Counter-arguments are consistently anticipated and refuted.	In-depth discussion of most points; Evident that some thought has been put into the writing. Most conflicting perspectives are known and are usually considered and discussed. Some counter-arguments are anticipated and refuted.	Writing has been thrown together, lack of evidence of thoughtfulness. Much Fluff and Fillers. Many Platitudes. Main points stand alone with no consideration or fair treatment of alternative perspectives.
Grammar/ Language Usage	Writing is clear and precise, not vague or ambiguous. Uses accurate grammar, syntax, spelling, capitals, and punctuation. No text abbreviations.	The writing is usually clear. There may be a few grammatical or syntactical mistakes.	Poor and inaccurate English grammar, syntax, spelling, capitals, and/or punctuation are pervasive. Major errors in editing, use of slang, non-conversational contractions, or texting abbreviations.
Sentences	Every sentence counts. All sentences have subjects and verbs. No run-on or incomplete sentences.	Most sentences count and have subjects and verbs. No more than one run-on or incomplete sentence present.	Sentences are sloppy. Several incomplete, run-on, or rambling sentences present.
Paragraphs	Paragraphs are neat and separated with no more than one main point per paragraph.	Paragraphs are separated, usually with only one main point per paragraph.	Paragraphs run together without regard to individual points being made. Structure is random.

**Note:** the link for the Messenger of the Lord book will be in each lesson.

**Exams**

The midterm exam covers the Overview and Chapters 1-21 in Messenger of the Lord and Lessons 1-7. This is an essay test. The student is expected to write two 350-500-word essays. There will be four questions out of which the student chooses two. The questions will be based on material covered in previous essay questions in assignments, though they will not look exactly like any single question. The exam essays are each worth 50 points. The exam is worth 100 points total. The exam will be proctored, with no books or notes allowed except for an unmarked Bible. Study Bibles are NOT allowed.

The final exam covers Chapters 22-47 in Messenger of the Lord and Lessons 8-15. This is an essay test. The student is expected to write two 350-500-word essays. There will be four questions out of which the student chooses two. The questions will be based on material covered in previous essay questions in assignments, though they will not look exactly like any single question. Nonetheless, a student's best strategy for preparation is to be familiar with what he/she wrote on assignment essays. The exam essays are each worth 50 points. The exam is worth 100 points total. The exam will be proctored, with no books or notes allowed except for an unmarked Bible. Study Bibles are NOT allowed.

You are allowed 120 minutes to complete the midterm exam and final exam.

All exams in this course require proctoring. Students living outside of the United States must schedule their exams to be proctored online through the Testing Center. Students living in the United States may choose online or local proctoring. Appointments for proctoring in or online through the Testing Center are set up online at [calendly.com/sde-exams/online](https://calendly.com/sde-exams/online).

For local proctoring, complete the exam request form linked in the course space to enter proctor information. Please do so two weeks before each exam deadline to allow adequate time for proctor approval. Approved local proctors include university, college or school faculty and teachers, student service workers, advisors, counselors and librarians, as well as educational, military, and workplace testing centers. Have the proctor's full name, position/title, employer name, phone and email available to fill in on the exam request form.

Note that an exam code is never released to the student, and cannot be sent to a proctor who has the same address as the student unless the address is known to be that of a school or mission facility. All students must present photo identification at the start of each exam session.

If you cannot take your exam by the deadline date, email specific reasons and your recovery plan to your instructor before the deadline. Your exam cannot be proctored after the exam deadline without email or phone approval directly from the instructor to the Testing Center ([sdeexams@andrews.edu](mailto:sdeexams@andrews.edu) or 269-471-6566). The Testing Center will then work with a local proctor if needed.

No exam is returned to the student. Instructor feedback on exams prior to the final exam will be provided to aid studying for future exams.

For more details on taking exams and how online proctoring works, please see [www.andrews.edu/distance/students/exams.html](https://www.andrews.edu/distance/students/exams.html)

**Schedule with start, midterm, final and completion dates in RED.**

<b>Week</b>	<b>Module(s)</b>	<b>Readings</b>	<b>Activities</b>
<b>1</b> May 13-19	Lesson 1: God Speaks Through Prophets	Reading Assignment found in lesson 1	Short Essay 1
<b>2</b>	Lesson 2: Characteristics of the Prophets	Reading Assignment found in lesson 2	
	Lesson 3: The Person and Her Times	Reading Assignment found in lesson 3	
	Lesson 4: Physical Health	Reading Assignment found in lesson 4	Short Essay 2 Blog 1
<b>3</b>	Lesson 5: As Others Knew Her	Reading Assignment found in lesson 5	Blog 2
<b>4</b>	Lesson 6: The American Pioneer and the Victorian Woman	Reading Assignment found in lesson 6	Short Essay 3
<b>5</b>	Lesson 7: Delivering God's Message	Reading Assignment found in lesson 7	
	Lesson 8: Timely Instruction and Predictions	Reading Assignment found in lesson 8	Short Essay 4 Blog 3
<b>6</b>	Lesson 9: Organization, Unity, and Institutional Development	Reading Assignment found in lesson 9	Bible Study Assignment DUE
<b>7</b>	Lesson 10: Evangelism, Local and Global, and Race Relations	Reading Assignment found in lesson 10	Short Essay 5
<b>8</b> June 17- 20	<b>MIDTERM EXAM</b> <b>(needs to be due by Thursday June 20, 11:59 PM)</b>		
<b>9</b>	Lesson 11: The Organizing Theme	Reading Assignment found in lesson 11	Short Essay 6
<b>10</b>	Lesson 12: Emergence of a Health Message	Reading Assignment found in lesson 12	Art Project Due
<b>11</b>	Lesson 13: Quality Improvement in Adventist Health	Reading Assignment found in lesson 13	
	Lesson 14: Reviewing a Century of Health Reform Principles	Reading Assignment found in lesson 14	Blog 4
<b>12</b>	Lesson 15: Principles and Philosophy	Reading Assignment found in lesson 15	
	Lesson 16: Basic Principles	Reading Assignment found in lesson 16	Short Essay 7
<b>13</b>	Lesson 17: Rules of Interpretation—External	Reading Assignment found in lesson 17	
	Lesson 18: How Contemporaries Understood Ellen White's Authority	Reading Assignment found in lesson 18	Blog 5
<b>14</b>	Lesson 19: Understanding How the Books Were Written Lesson 20: Truth Still Makes One Free	Reading Assignment found in lesson 19 Reading Assignment found in lesson 20 Assignment 13	Short Essay 8
<b>15</b>	Lesson 21: Predictions, Scientific Observations, and Unusual Statements	Reading Assignment found in lesson 21	
	Lesson 22: Does Ellen White Measure Up	Reading Assignment found in lesson 22	Interview Project DUE Blog 6
<b>16</b> Jul. 29 – Aug. 1	<b>FINAL EXAM</b> <b>(needs to be due by Thursday, August 1, 11:59 PM)</b>		

## Completing Assignments

All assignments for this course will be submitted electronically through **LearningHub** unless otherwise instructed.

## Part 4: Grading Policy

### Graded Course Activities

Your final grade will be the result of three components: Assignments, Blogs and Essays, Midterm Exam, and Semester Exam. You will need to complete every Assignment, the Midterm Exam, and the Semester Exam before a grade can be issued.

Description	2 Credit Percent %	3 Credit Percent %
Blogs	10	10
Short essays	14	14
Bible Study Assignment	--	12
Interview Project	--	12
Unfallen Worlds Art Project	12	12
Midterm Exam	20	20
Semester Exam	20	20
Total Percent Possible	100%	

### Viewing Grades in Learning Hub

- Click into the course.
- Click on the **Grades** link in the Settings Box to the left of the main course page.

### Letter Grade Assignment

Letter Grade	Percentage
A	93-100%
A-	90-92%
B+	88-89%
B	83-87%
B-	80-82%
C+	78-79%
C	73-77%
C-	70-72%
D	60-69%
F	0-59%



## Part 5: Course Policies

### Withdrawal and Incomplete Policies

The current withdrawal policy can be found online at

<https://www.andrews.edu/distance/students/gradplus/withdrawal.html>. The incomplete policy is found online at <http://www.andrews.edu/weblmsc/moodle/public/incompletes.html>.

### Maintain Professional Conduct Both in the Classroom and Online

The classroom is a professional environment where academic debate and learning take place. Your instructor will make every effort to make this environment safe for you to share your opinions, ideas, and beliefs. In return, you are expected to respect the opinions, ideas, and beliefs of other students—both in the face-to-face classroom and online communication.

Students have the right and privilege to learn in the class, free from harassment and disruption.

### Academic Accommodations

Students who require accommodations may request an academic adjustment as follows:

1. Read the Andrews University Disability Accommodation information at <https://www.andrews.edu/services/sscenter/disability/>
2. Download and fill in the disability form at <http://www.andrews.edu/services/sscenter/disability/accommodationsreqform.pdf>. Preferably type answers. To save a digital copy, 1) print to file and save or 2) print and scan. Email the completed form and disability documentation (if any) to [success@andrews.edu](mailto:success@andrews.edu) or fax it to (269) 471-8407.
3. Email [sdestudents@andrews.edu](mailto:sdestudents@andrews.edu) to inform the School of Distance Education that a disability has been reported to Student Success.

### Commitment to Integrity

As a student in this course, and at the university, you are expected to maintain high degrees of professionalism, commitment to active learning, participation in this course, and integrity in your behavior in and out of this online classroom.

### Commit to Excellence

You deserve a standing ovation based on your decision to enroll in, and effectively complete this course. Along with your pledge of “commitment to Integrity” you are expected to adhere to a “commitment to excellence.” Andrews University has established high academic standards that will truly enhance your writing and communication skills across the disciplines and in diverse milieu with many discourse communities in the workplace.

**Honesty**

Using the work of another student or allowing work to be used by another student jeopardizes not only the teacher-student relationship but also the student's academic standing. Lessons may be discussed with other students, tutors may help to guide a student's work, and textbooks, encyclopedias and other resource materials may be used for additional assistance, but the actual response must be the student's own work.

Exams must be completed in the presence of an approved supervisor without the assistance of books, notes, devices or outside help unless otherwise specified in the exam directions. The student should have no access to the exam either before or after it is taken. A student who gives information to another student to be used in a dishonest way is equally guilty of dishonesty.

Any violation of this policy will be taken before the Higher Education Academic and Curriculum Committee for appropriate punitive action.