

SYLLABUS



**AU SOCI 160, Introduction to International
Development**

AU SOCI 160 Introduction to International Development Consortium of Adventist Colleges and Universities

Self-Paced Courses

This course follows a self-paced online format. You have 180 days from your selected start date to complete the course. The last day to withdraw with a full refund is 15 days after your start date.

Instructor Contact

Please refer to course in Learning Hub for the teacher contact information.

Communication with the Instructor

It is important to remember that while the Internet is available 24 hours a day, your instructor is not. You can expect that your instructor will respond to e-mail message to you within 2 *business days* during the week and may not be available to respond on weekends.

Other Assistance

Username and password assistance	helpdesk@andrews.edu	(269) 471-6016
Enrollment and cancellations	sderegister@andrews.edu	(269) 471-6323
Bookstore	https://www.andrews.edu/bookstore/	
Technical assistance with Learning Hub	dlit@andrews.edu	(269) 471-3960
Technical assistance with your Andrews account	andrews.edu/hdchat/chat.php	
Exam requests	sdeexams@andrews.edu	(269) 471-6566
Student Services Support & FAQ	www.andrews.edu/distance/students/	
Any other questions: sde@andrews.edu , (800) 782-4769 or (269) 471-6570		

Part 1: Course Information

Course Description

Andrews University

This course focuses on the dilemmas facing industrialized nations and developing nations in coping with severe global inequalities and poverty. It analyzes the popular strategies and explanations used by governments and non-governmental organizations (NGOs) to deal with these challenges.

Course Learning Outcomes

Students will be able to:

1. Create a definition of development based on literature.
2. Explain the major theories of development.
3. Differentiate the roles of different development actors.
4. Examine different development issues and approaches.
5. Explore Faith-based approaches to development in order to inform practice.

Required Text/Material

Haslam, P., Schafer, J., & Beaudet, P. (Eds.). (2012). Introduction to International Development: Approaches, Actors and Issues. Oxford University Press, USA; 2nd Edition. ISBN: 019544020X

Hoksbergen, R. (2012) Serving God Globally: Finding your Place in International Development. Baker Academic. ISBN-10: 0801039843s

Credit Hour and Commitment

This course is offered for 3 semester credits; therefore it is expected that you will spend 135 hours total on this course. This course has 11 assignments, 1 quiz, 2 Exam, 1 Final Presentation and 9 blogs. Suggested schedule(s) to accomplish this work are included in this syllabus.

Part 2: Course Methods and Delivery

Methods of Instruction

Methods of instruction include assigned readings from the textbook and the course material, documentary critiques, short quizzes on the readings, interactions with the instructor via blogs, a midterm exam and final project. Regular participation in the course is essential to good performance.

Course/Technical Requirements

- Internet connection (DSL, LAN, or cable connection desirable).

LearningHub Access

This course is delivered online through LearningHub at <http://learninghub.andrews.edu>

Your username and password are your Andrews's username and password. You need to activate your username and password to access LearningHub.

Please do this online here: <https://vault.andrews.edu/vault/pages/activation/information.jsp> if you haven't already. (269) 471-6016 or email helpdesk@andrews.edu if you need assistance.

If you need technical assistance at any time during the course, or to report a problem with LearningHub, please email dlit@andrews.edu or call 269-471-3960.

Part 3: Course Requirements

Important Note: Activity and assignment details will be explained in detail within each learning module. If you have any questions, please contact your instructor.

Schedule

In Learning Hub, you will access online lessons, course materials, and resources. This course is self-paced. You must complete the course within 180 days. This is the Consortium policy. You may have a stricter deadline imposed by graduation, financial aid, or other restrictions.

Start by creating a schedule for completion of the course.

- Determine your deadline. Do you need a transcript sent to your home institution?
- Working from your deadline, count backwards. Allow 2 weeks after you take your final exam for your final grade to be calculated. Allow another 2 weeks for the transcript to be processed and sent.
- Now use the suggested schedules to create a schedule for yourself that ensures completion 4 weeks before your deadline.

Submit your course plan to your instructor within Learning Hub AND discipline yourself to make regular progress.

Assessment Descriptions

1. Weekly Reading and Assignments

Students are expected to read the assigned textbook chapters prior to completing assignments and be prepared to discuss and raise questions about them in related blogs.

2. Blogs

There will be 6 Discussion/Reaction Blogs throughout the course. The purpose of Blogs is to reflect and share your insights/feelings about relevant course topics. Students should pay attention to specific requirements for each post (e.g. Word count limit, references, etc.) Post should demonstrate understanding of the topic and an application of the learned knowledge.

3. Lessons and Map Quiz

Complete each lesson assigned along with any questions asked in a lesson. These questions will enable you to track your learning. If you answer any question incorrectly in a lesson, it is recommended that you review the information before proceeding.

The Map quiz is review of the countries of the world. Review the location of these countries as it is beneficial to your learning in this course.

4. Exams

There will be one exam in this course that will include multiple choice, short answer, true and false questions. Responses should demonstrate understanding of lectures, assigned readings and other instructional materials related to course's principal themes/topics up to the Midterm.

5. Assignments

The purpose of the assignment/activities is to allow the student time to apply or process the information from each lesson. Therefore, responses should show your understanding of the topic and your application of the learned knowledge.

- **Final project Assignments:** There will be a number of assignments in this course related to each topic. Three assignments (Project Steps 1-3) are related to your final project. It is advised that you use the feedback after each one is graded to improve your final project.
- **Film Questionnaires:** There will be 2 questionnaires to be completed after completing 2 documentary films.
- **Interview:** Students will be required to conduct a career profile of one International Development worker

6. Final Presentation

Students will create a narrated presentation (using PowerPoint, Prezi, Pow Toon, Google Slides, etc.) of no more than 20 minutes. This presentation focuses on presenting solutions to an International development issue of their choice. The Project will consist of 3 parts, which will be completed as assignments throughout the course:

- a. Present a background of the country and your target community (Assignment #1)
- b. Present the issues the community faces and the current best practices for your focus development issue (Assignment #2)
- c. Present your poverty program based on the requirements provided (Assignment #3)

You are expected to demonstrate mastery of the material covered in this course. See final presentation rubric for expectations.

Rubrics

Final Assignment (1-3) Rubric

	Excellent	Good	Sufficient	Needs Improvement	Unsatisfactory
	15	12	9	6	0
Supporting Detail	The question(s) are answered drawing on supporting material from all aspects of the class as (reading, lecture, videos) and external research as appropriate.	The question(s) are answered drawing on most of the relevant supporting material from the class and satisfactory external research	The question(s) are answered drawing on most of the supporting materials, but some important material is omitted and/or little additional research.	The students' response lacks critical supporting detail or information from the appropriate course materials. The student does not demonstrate that they have understood relevant material from the reading or the lectures or conducted any further research to support their responses.	NO submission and/or did not meet any of the above expectations
Organization	The students' response is well-organized, flows logically; has an introductory and concluding paragraph; references are properly cited	The students' response is well organized and flows logically, but lacks a clear beginning or conclusion; references are mostly cited well	The students' response has some organization, but sometimes jumps from one topic to the next. There is no clear beginning or conclusion; little/no references cited	The question was not adequately addressed. There may be significant mistakes in the essay's discussion of the content, or major points missed.	NO submission and/or did not meet any of the above expectations
Content	All dimensions of the assignment are covered with excellent insight and thoughtfulness.	All dimensions of question covered with good insight and thoughtfulness	Overall, the student shows sufficient insight and reflection.	The question was not adequately addressed. There may be significant mistakes in the essay's discussion of the content, or major points missed.	NO submission and/or did not meet any of the above expectations
Total	45	36	27	18	0

Final Presentation Rubric

Standards	Exemplary	Satisfactory	Unacceptable
	30	15	0
Organization	Information is synthesized and presented in a logical sequence; maintains focus throughout; summarizes main points	Information is summarized presented in a semi logical sequence; maintains general focus throughout; summarizes main points	Information is not synthesized and/or presented in a logical sequence; does not maintains focus throughout or does not summarize main points
Content	Demonstrates substance and depth of the problem/issue; is comprehensive; shows mastery of material including context, problem and recommendations; Presentation appropriately cites references.	Demonstrates substance and depth of problem/issue; is comprehensive; shows acceptable understating of material including context, problem and recommendations; Presentation appropriately cites references	Does not give adequate coverage of problem/issue; lacks understating of one or all material including context, problem and recommendations; Presentation does not appropriately cites references
Delivery	Speaker uses a clear, audible and enthusiastic voice; Good language skills and pronunciation are used; Length of presentation is within the assigned time limits.	Speaker uses a most clear, audible and enthusiastic voice; and/ Good language skills and pronunciation; Length of presentation is +/- 2 minutes of assigned time limits	Speaker does not use a clear, audible or enthusiastic voice; and/or use Good language and pronunciation skills; Length of presentation is +/- 5 or more minutes of assigned time limits
Use of media	Visual aids are well prepared, informative, effective, and not distracting; Exceptional use of color, graphics, animation and sound; Uses an appropriate number of slides.	Visual aids are generally prepared, informative, effective, and not distracting; Satisfactory use of color, graphics, animation and sound; Uses an appropriate number of slides.	Visual aids are not prepared/ informative/ effective, and/distracting; Unsatisfactory use of color, graphics, animation and sound; Does not use an appropriate number of slides.
Total	120	60	0

Exam

The Midterm Exam must be completed in the presence of an approved proctor without the assistance of books, notes, devices or outside help unless otherwise specified in the exam review and exam directions.

Please review the [current policy on approved proctors](#) before completing the exam request form, which is linked through your course space. It is your responsibility to make arrangements for an approved proctor (unless living near the main campus) and to complete the exam request form at least two weeks prior to each exam date. Bring an official photo ID to show the proctor at the start of the exam session.

The midterm exam is worth 20% of your grade. You are allowed 90 minutes to complete this exam.

If you cannot take your exam within the period noted in the email regarding exam arrangements, email sdeexams@andrews.edu with the reason you cannot meet this deadline, and a proposed alternate time within a week, and prior to the course end date.

Completed exams are never available to you or your proctor. Instructors provide feedback on exams other than the final exam. Exam grades can be viewed in the course space, and the final course grade is included in the University Academic Record accessible through your IVUE page.

**Suggested schedule for completion in 16 weeks:
ID- Haslam Textbook; SG- Hoksbergen text book**

Modules	Lessons	Readings	Assignments	Couse Objectives Met (example CO2)
1	Introduction and Defining Development	About me Haslam - Chapter 1 (pgs. 4-24) Hoksbergen - Chapter 3 (pgs. 55-58) "Principle 1 – Development is about Transformation" Countries of the World Handout	Module 1 Lesson Countries of the World Review Submit: About me	CO 1, 5
2	Then & Now History of Development and Globalization	Haslam - Chapter 2 (pgs. 28-42) Hoksbergen - Chapter 3 (pgs. 58 - 59) – "Principle 2- "God calls everyone to the task"	Module 2 Lesson Blog Review Map Quiz Final Project 1 Assignment	CO 2, 5
3	<u>Issues in Development:</u> Urban and Rural Development	Haslam - Chapter 18 (pgs. 333-352) and 19 (pgs. 355-370) Hoksbergen Chapter 3 (pgs. 59-61) "Principle 3 - Our General calling is wide"	Watch: "Good Fortune" Submit: Film Questionnaire Submit: Map Quiz	CO 4, 5
4	Theories of Development 1	Hoksbergen - Chapter 1 & 2 (pgs. 11- 52) Hoksbergen - Chapter 3 (pg. 61) "Principles 4 - Our General calling is deep"	Blog Submit: Final Project 1	CO 1, 2, 5
5	Theories of Development 2	Haslam - Chapter 3 (pgs. 28-42) Hoksbergen - Chapter 3 (pgs. 62-65) "Principles 5 – Development Work is Holistic"	Module 5 Lesson	CO 1, 2, 5
6	<u>Issues in Development:</u> Poverty & Inequality 1: Defining	Haslam- Chapter 13 (pgs. 237-258) Hoksbergen - Chapter 3 (pgs. 65-69) "Principles 6 – We are all in need of Development"	Module 6 Lesson Blog	CO 4, 5
7	<u>Issues in Development:</u> Poverty & Inequality 2: Measurement & Approaches	Haslam- Chapter 1 (pgs. 9-15) Hoksbergen - Chapter 3 (pgs. 69 - 71) "Principles 7 – We are Fallen Image Bearers"	Watch: "Poverty Inc." Final Project 2 Assignment	CO 4, 5
8	Midterm Exam	Midterm Study Guide	Review for Midterm Exam Submit: Midterm Exam	CO 1, 2, 5
9	<u>Development Actors:</u> The state, Multinationals, and Civil Societies	Haslam - Chapter 7 (pgs. 127- 131) , 11 (pgs. 197-213) and 12 (218-233) Hoksbergen - Chapter 3 (pgs. 71-75) "Principles 8 – Relationships are more important than stuff"	Module 9 Lesson Blog	CO 3, 5
10	<u>Development Actors:</u> International Financial Institutions, United	Haslam – Chapters 9 (pgs. 159-173) & 10 (pgs. 175-194)	Module 10 Lesson Blog	CO 3, 5

Modules	Lessons	Readings	Assignments	Couse Objectives Met (example CO2)
	Nations and Multilateral Actors	Hoksbergen - Chapter 3 (pgs. 75- 76) "Principles 9 – Development is a Journey"	Submit: Final Project 2	
11	<u>Issues & Actors in Development:</u> Foreign Aid, Debt in Development	Haslam- Chapter 8 (pgs. 143-157) and 14 (262-277) Hoksbergen - Chapter 3 (pgs. 76-80) Hoksbergen - Chapter 3 (pgs. 76 - 80) "Principles 10 – Development is about Worldviews"	Watch: "The Foreign Aid Paradox" Blog Final Project 3 Assignment Prepare for Interview	CO 3, 4, 5
12	<u>Issues in Development:</u> Gender, Education and Development	Haslam - Chapter 5 (pgs. 86-103) and Chapter 21 (pgs. 400-412) Hoksbergen - Chapter 3 (pgs. 80-84) "Transformational Development..."	Watch: "Half the Sky- part 1" Film Questionnaire	CO 4, 5
13	<u>Issues in Development:</u> Health and Development	Haslam - Chapter 20 (pgs. 373-392) Hoksbergen - Chapter 5 (pgs. 114-120) "The Essential Triad"	Watch: "Sick Around The World" Blog Submit: Final Project 3	CO 4, 5
14	<u>Issues in Development:</u> International Migration and Development	Haslam - Chapter 23 (pgs. 437-452) Hoksbergen - Chapter 5 (pgs. 126-128) "Growing in Stature – A time to give..."	Watch: " Dream: An American Story" Blog Prepare for Final Presentation	CO 4, 5
15	Careers in Development Lesson 15- Video	Hoksbergen - Chapter 6 & 7 (pgs. 133-182) Hoksbergen - Chapter 5 (pgs. 128-131) " A time to say goodbye" to end of chapter	Lesson 7 - Module 15 Submit: Interview Prepare for Final Presentation	CO 3, 5
16	Final Project Presentation		Submit: Final Presentation	CO 1, 2, 3,4,5

Completing Assignments

All assignments for this course will be submitted electronically through Learning Hub unless otherwise instructed. Assignments and exams must be completed **within 180 days** of course registration date. This timeframe is subject to change depending on deadlines set by your home institution.

Part 4: Grading Policy

Percent %	Description
15%	Blogs
15%	Lessons and Map Quiz
20%	Midterm
35%	Assignments
15%	Final Presentation

Viewing Grades in Learning Hub

- Click into the course.

- Click on the **Grades** link in the Settings Box to the left of the main course page.

Letter Grade Assignment

Letter Grade	Percentage
A	93-100%
A-	90-92%
B+	88-89%
B	83-87%
B-	80-82%
C+	78-79%
C	73-77%
C-	70-72%
D	60-69%
F	0-59%

Part 5: Course Policies

Withdrawal and Incomplete Policies

The current withdrawal policy can be found online at <http://www.andrews.edu/distance/students/withdrawal.html>. The incomplete policy is found online at <http://www.andrews.edu/web/moodle/public/incompletes.html>.

Maintain Professional Conduct Both in the Classroom and Online

The classroom is a professional environment where academic debate and learning take place. Your instructor will make every effort to make this environment safe for you to share your opinions, ideas, and beliefs. In return, you are expected to respect the opinions, ideas, and beliefs of other students—both in the face-to-face classroom and online communication. Students have the right and privilege to learn in the class, free from harassment and disruption.

Academic Accommodations

Students who require accommodations may request an academic adjustment as follows:

1. Read the Andrews University Disability Accommodation information at <https://www.andrews.edu/services/sscenter/disability/>
2. Download and fill in the disability form at <http://www.andrews.edu/services/sscenter/disability/accommodationsreqform.pdf>. Preferably type answers. To save a digital copy, 1) print to file and save or 2) print and scan. Email the completed form and disability documentation (if any) to success@andrews.edu or fax it to 269-471-8407.
3. Email sdestudents@andrews.edu to inform the School of Distance Education that a disability has been reported to Student Success.

Commitment to Integrity

As a student in this course, and at the university, you are expected to maintain high degrees of professionalism, commitment to active learning, participation in this course, and integrity in your behavior in and out of this online classroom.

Honesty

Using the work of another student or allowing work to be used by another student jeopardizes not only the teacher-student relationship but also the student's academic standing. Lessons may be discussed with other students, tutors may help to guide a student's work, and textbooks, encyclopedias and other resource materials may be used for additional assistance, but the actual response must be the student's own work.

Exams must be completed in the presence of an approved supervisor without the assistance of books, notes, devices or outside help unless otherwise specified in the exam directions. The student should have no access to the exam either before or after it is taken. A student who gives information to another student to be used in a dishonest way is equally guilty of dishonesty.

Any violation of this policy will be taken before the Higher Education Academic and Curriculum Committee for appropriate punitive action.