

Scholarly Activity Criteria

Andrews University promotes a culture of integrity and excellence in research and creative scholarship through scholarly inquiry, authentic faithfulness, and meaningful engagement. Faculty pursue scholarship toward the discovery, synthesis, interpretation, or application of knowledge. The scholar's discoveries are critiqued through conversation with peers and disseminated through publication. Additionally, the scholar maintains a sustained research agenda.

Higher education has described and recognized four categories of scholarship:

- **Scholarship of Discovery** is the traditional search for new knowledge, ranging from laboratory or field research in the natural sciences to the study of ancient manuscripts in the humanities. It also includes original creation in writing (e.g., poetry), as well as creation, performance, or production in the fine arts, performing arts, architecture, graphic design, etc.
- **Scholarship of Integration** is the exploration of the connections within a discipline or across disciplines. It may consolidate knowledge from different parts of a discipline, provide new exposition which clarifies or unifies knowledge, or put knowledge in an intellectual, social, and ethical perspective, and may include meta-analysis or synthesis of literature or materials from two or more disciplines.
- **Scholarship of Application** is the practice of a discipline in which its insights are used to solve problems in the professions, government, industry, church, and society. The products of such scholarship may include peer-reviewed consultation reports, patents, and clinical research.
- **Scholarship of Teaching and Learning** is the reflective and critical study into the art and practice of teaching and learning, and may include philosophy and research in pedagogy, curriculum development, and the integration of faith and learning, etc.

Regardless of the type of scholarship, its results are disseminated in professional presentations and peer-reviewed publications.

Desired characteristics of the effective scholar:

1. **Articulates a Christian Foundation of Research and Creative Scholarship.** An effective scholar should develop a program of research and creative scholarship guided by a Biblically-informed philosophy of scholarly activities that serves and advances the discipline.
2. **Maintains a Sustained Pattern of Scholarship.** A pattern of sustained activity is maintained over the scholar's academic career, with the activity regularly critiqued and disseminated in the appropriate scholarly venues. This should include a variety of venues, which may include Seventh-day Adventist sponsored events.
3. **Publishes in Peer-Reviewed Venues.** The scholar produces work that adheres to the peer review process and participates in that process themselves. Peer review is the process by which scholars judge the correctness, rigor, and significance of work of other scholars according to discipline standards, thus ensuring its integrity and value.
4. **Establishes Discipline-Specific Repute in the Field or Community.** The scholar engages with and promotes their discipline in the field or community through service, leadership, and peer-interaction activities. These activities should expand knowledge and/or techniques within the discipline/community or offer a better understanding of the field to a general audience.

Rating Scale:

	Evidence of Good	Evidence of Very Good	Evidence of Excellent
Definition	The scholar displays the desired characteristics in varying stages of development, some being more developed than others. As a result of mentoring, collaboration, and other professional activities, the scholar shows evidence of further developing a sustainable program of scholarship.	The scholar displays the desired characteristics at a mature level by having successfully integrated the best practices of scholarship into all aspects of scholarly activity. The scholar continues to refine and develop the program of scholarship to provide valuable results that are recognized by peers in the discipline.	The scholar displays the desired characteristics at an exemplary level, and is regarded as a leader, mentor or model in scholarship practices.
Scoring	Good in all four of the scholarship criteria.	Very Good in Peer Reviewed Venues and two other scholarship criteria and Good in the remaining criteria.	Excellent in Peer Reviewed Venues and one other scholarship criteria and Very Good in the other two criteria.

Rubric:

	Good	Very Good	Excellent
Christian Foundation of Research and Creative Scholarship	<p>Articulates a philosophy of scholarship that integrates a Christian worldview with the university/department mission.</p> <p>Implements a personal philosophy of scholarship which may identify areas in which growth is needed.</p>	<p>Models Christian principles such as integrity, fairness, faithfulness, and truth-seeking in the scholarship process.</p> <p>Documents the alignment of personal professional practice with philosophy of scholarship.</p>	<p>Renews personal philosophy of scholarship based on maturity, new experiences, and perspectives.</p> <p>Recognized for leadership/mentorship in advancing a Christian foundation of scholarship.</p>

	Good	Very Good	Excellent
Sustained Pattern of Scholarship	<p>Has maintained scholarly activity over the past three years and has a plan for scholarly activity for the next three years that builds upon an active coherent research program.</p> <p>Scholarly results have been presented at a significant disciplinary venue in the past three years.</p>	<p>Has a well-developed research program and plan of continued research that indicates how the current established research program carried out over at least the past four years will be continued over the upcoming three years, including expected venues for presentation and publication of results.</p> <p>Scholarly results have been presented in significant disciplinary venues, at least twice in the past four years, with additional dissemination in general audience venues.</p>	<p>Has had an established research program for a minimum of five years with substantial results, and a plan of continued research that indicates how the current established research program will be continued over the upcoming three years, including expected venues for presentation and publication of results.</p> <p>Scholarly results have been presented in significant disciplinary venues, at least four times in the past five years, with additional dissemination in general audience venues.</p> <p>Serves as a mentor for other faculty members or students in this area.</p>
Peer-Reviewed Venues	<p>Demonstrates how peer feedback/ constructive criticism has been used to improve the quality of scholarship.</p> <p>Publishes a minimum of 1 refereed publication over the past 4 years (or approved discipline-specific equivalent).</p> <p>Total refereed publications: a minimum of 1 for Assistant Prof; 3 for Associate Prof; 5 for Prof; at least 1 publication should be by an academic publisher not affiliated with the Adventist Church for Associate Prof or Prof.</p> <p>Books published by an academic publisher may count as up to three publications.</p>	<p>Demonstrates how peer feedback/constructive criticism has been used to improve the quality of scholarship.</p> <p>Publishes a minimum of 2 refereed publications over the past 4 years (or approved discipline-specific equivalent).</p> <p>Total refereed publications: a minimum of 5 for Associate Prof; 8 for Prof; at least 2 publications should be by academic publishers not affiliated with the Adventist Church.</p> <p>Books published by an academic publisher may count as up to three publications.</p>	<p>Demonstrates how peer feedback/constructive criticism has been used to improve the quality of scholarship.</p> <p>Publishes a minimum of 3 refereed publications over the past 4 years (or approved discipline-specific equivalent).</p> <p>Total refereed publications: a minimum of 12 for Prof; at least 3 publications should be by academic publishers not affiliated with the Adventist Church.</p> <p>Books published by an academic publisher may count as up to three publications.</p> <p>Publications are recognized as important to the discipline, as evidenced by the number of times they have been cited in the literature.</p>

	Good	Very Good	Excellent
Discipline-Specific Repute	Demonstrates collegial relationships with disciplinary peers. Gives and receives feedback with the scholar's peers, either in person at conferences or through manuscript review.	Recognized as an emerging leader in the discipline, such as evidenced by invitations to chair sessions or review manuscripts. Presents or publishes scholarly results in general audience venues.	Recognized as a leader in the field, as evidenced by invited plenary presentations or workshops at major national/international venues. Recognized as a leader in the discipline, such as evidenced by organizing conferences, writing dictionary/encyclopedia articles, and/or serving on peer review committees. Regularly presents or publishes scholarly results in general audience venues.

Documentation Samples for the Scholarly Portfolio

Applicants will produce a narrative articulating how they fulfill each criterion and each narrative should be supported with a variety of documentation. While the determination of which samples to include will vary based upon the level to which the faculty is applying and the focus of their application, items with an asterisk (*) are essential to any application.

- 1. Articulates a Christian Foundation of Research and Creative Scholarship**
 - a. Presentations, readings, or other material evidencing integration of faith in the discipline.
 - b. Publication(s) or presentation(s) on the integration of faith in the discipline.
- 2. Maintains a Sustained Pattern of Scholarship**
 - a. *Evidence that a variety of venues have been used to disseminate your scholarly activities (conference abstracts and schedules, etc.).
 - b. Include letters or notes from colleagues and students.
- 3. Publishes in Peer-Reviewed Venues**
 - a. Provide evidence that your publications/performances were peer reviewed/juried. Peer-reviewed publications indexed in SCOPUS/EBSCO or published by Adventist universities are generally acceptable. Unpublished dissertations, self-published works, or publications with predatory journals are not counted.
 - b. For publications, provide copies of the title page, table of contents, and the article/chapter; letters from the editor may provide helpful clarification.
 - c. For performances, provide evidence of the jury process.
 - d. Include citation listing showing the number of citations received by each publication.
- 4. Establishes Discipline-Specific Repute in the Field or Community**
 - a. Evidence of general-audience publications or presentations.
 - b. Evidence of invited presentations or workshops.
 - c. Evidence of conference organization or session chairing.
 - d. Evidence of service on peer-review panels or committees; requests to review manuscripts; requests to edit academic book or journal.