

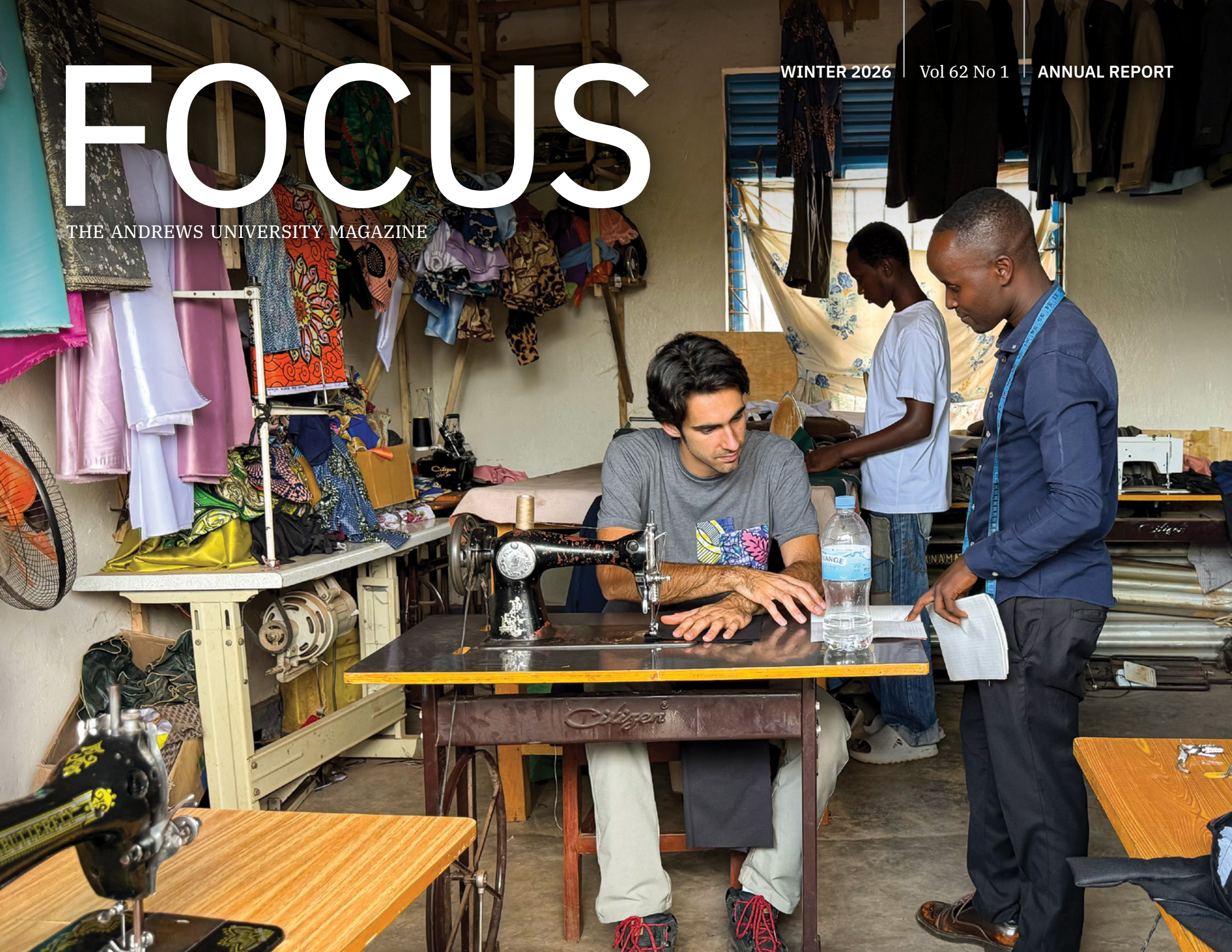
FOCUS

THE ANDREWS UNIVERSITY MAGAZINE

WINTER 2026

Vol 62 No 1

ANNUAL REPORT





The FSC® label means that the materials used for this product come from well-managed, FSC-certified forests and other controlled sources.



Something Is Stirring

IF ONE WORD CAPTURES THE ESSENCE of 2025 at Andrews University, it is *deeper*. Deeper faith. Deeper engagement. Deeper roots. Across every dimension of campus life, we have witnessed a quiet but unmistakable strengthening—the kind that comes when God is at work.

Consider what happened in worship. Anonymous surveys revealed that the proportion of students attending Sabbath morning services has risen significantly over the past several years. Twenty-seven vibrant Anchor Groups met for Bible study, and over 70% of students reported growth in their spiritual life this semester, a number that keeps rising year on year. Something is stirring in the hearts of our students, and it is beautiful to watch.

That same spirit extended well beyond the campus. During May, 19 students and five faculty members traveled to Lilongwe, Malawi, for a “Malawi for Christ” evangelism initiative. What followed was nothing short of a modern Pentecost—in a single day, more than 3,000 people were baptized.

Back on campus, the discipleship culture continues to deepen in creative ways. Kyra Ombao, a junior serving as student chaplain

for the Office of Athletics, launched a pre-season Athlete Consecration where every team member received commemorative Cardinals shoelaces inscribed with John 13:35—a reminder that their primary role on the court or field is to share the love of Jesus. This semester, the Easter Passion Play successfully returned to Andrews, led by Leonardo Aguilera, a 2025 business graduate who served as a student chaplain. Discipleship keeps returning on its investment, even after our students graduate.

Academically, the year brought significant milestones. In the 2025 Alumni Survey, more than 90% of graduates reported being employed or accepted into graduate school within one year. U.S. News recognized Andrews as the only Adventist university ranked as a national university, and our ranking has risen 78 places over the past two years. We were named a top performer for social mobility and ranked fifth nationally for international students. Niche placed Andrews in the top 10% of best Christian colleges in America.

Enrollment remained stable despite significant headwinds across higher education. Residence hall occupancy reached its highest point in

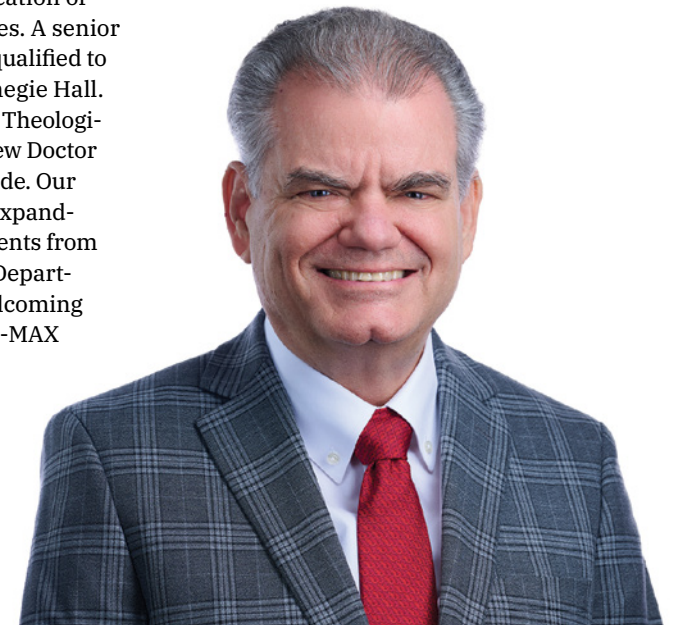
six years, and the proportion of Lake Union academy graduates choosing Andrews has nearly doubled in recent years. Financially, net assets continued rising, long-term debt as a proportion of net assets has dropped by half over five years, and the U.S. Department of Education Financial Responsibility Composite Score for Andrews reached its maximum.

Stories of impact abound. Architecture students collaborated with Impact Hope to design a School of Excellence and Vocational Training Center for refugee youth in Rwanda, then traveled to walk the proposed site. In the past few months, four faculty members and 13 students in the Department of Biology were involved in the publication of three peer-reviewed articles. A senior violin performance major qualified to join a performance at Carnegie Hall. The Seventh-day Adventist Theological Seminary launched a new Doctor of Theology cohort worldwide. Our Global Campus continues expanding, with thousands of students from around the globe. And the Department of Aviation is now welcoming students to use its new 737-MAX simulator, the culmination of months of planning during 2025.

As a parent wrote after our recent Standout spiritual retreat weekend, “We had an amazing time at Andrews! My daughter is looking forward to attending this fall. She told us it already feels like home.”

This is the Andrews experience. A place where faith grows deeper, minds stretch further and hearts prepare for God’s service.

John Wesley Taylor V, president



FOCUS

THE ANDREWS UNIVERSITY MAGAZINE

Editor

Gillian Panigot (BA '06, MA '08)
focus@andrews.edu | 269-471-3348

Assistant Editor

Isabella Koh (BA '23, current staff)

Contributing Editor

Jeana Wallin (BA '04, current staff)

Designer

Justin Jeffery (BMus '04)

Photographers

Daniel Bedell (BS '08)
Eben Espinosa (current student)
Darren Heslop (BFA '12, current staff)
Anthony Isensee (BS '23)
Justin Jeffery (BMus '04)
Jonathan Logan (att.)
Jeremiah Samuel (current student)
Maxine Umama (AA '13, BA '13)

Andrews University

President

John Wesley Taylor V (MA '84, PhD '86)

Chief Academic Officer

Wagner Kuhn (MA '94)

Chief Financial Officer

Glenn "Chip" Meekma (att.)

Vice President for Campus & Student Life

Frances Faehner (BSW '76, PhD '07)

Vice President for Strategic Enrollment, Marketing & Communication

Bordes Henry Saturné

Vice President for University Advancement

Donald L. Bedney II (MDiv '90, MSA '91)



Campus
Community



Research



Mission & Service



Philanthropy
& Development



Academics

16

ON THE COVER:

Architecture student Niki Djordjevic (seated) visits a tailoring shop in a refugee camp in Rwanda—the shop owner is a graduate of Impact Hope's sponsorship.

Photo courtesy of Tyler Parker

FOCUS (ISSN 1077-9345) is published quarterly, free of charge, for alumni and friends of Andrews University, an institution owned and operated by the Seventh-day Adventist Church. The magazine's address is FOCUS, Office of University Communication, Andrews University, 8903 US Hwy 31, Berrien Springs MI 49104-1000. Copyright © 2026 by Andrews University. Reproduction in whole or part without permission is prohibited. Printed by Holland Litho Printing Service, Zeeland MI. Periodicals postage paid at Berrien Springs MI, and at additional mailing offices. Please send address changes to FOCUS Magazine, Office of Alumni Services, Andrews University, 8714 E Campus Circle Drive, Berrien Springs MI 49104-0950, email alumni@andrews.edu or call 269-471-3591.

Photo/Image Credit

Research: courtesy of Paulo C. Oliveira

Academics: courtesy of Eric Louw

Mission & Service: courtesy of Tyler Parker



Student Profile

GUYEN BEAN

by Sophia Koh

GUYEN BEAN, A FRESHMAN AT ANDREWS UNIVERSITY, is from Bermuda. His decision to come to Michigan was led by God's guidance and call.

"God was talking to me, consistently and in different ways. He kept pointing me toward Andrews University," Guyen reflects. God's direction became increasingly clear as church elders offered him advice, and numerous obstacles gave way to miracles. Once at Andrews, Guyen decided to study theology and chemistry.

"I want to reach people who love science and theories but hate God," Guyen says. "I want to let them know that God loves them in a way they can understand. I want to help people in a spiritual and tangible way by working at both the pulpit and the lab computer."

While working toward that goal and starting college, Guyen has seen God's guiding hand and felt His presence through every moment. "College is hard," he admits. "It pushes you to either change and grow or deteriorate."

Through challenges like new environments and difficult classes, Guyen is proud he has chosen to nurture his growth by prioritizing his faith. "When I face troubles, God reminds me to ask Him for help. I try to put God first by

seeking His will over my life and surrendering to Him."

Guyen enjoys the theology program—especially how it prioritizes teaching students "to know a warm, loving God." His favorite courses, Greek I and Introduction to the Old Testament, have helped him to expand his biblical knowledge and better understand the meaning of God's Word. "My classes have changed my perspectives. My overall experience here has been a training ground for how to conduct myself in new environments, like America."

In addition to his academics, Guyen has also seen God's love reflected through the University community. "The people I'm around—teachers, students, neighbors and strangers—all help me redirect my focus," he shares. "They have helped to heal my worldview ... gave me good advice, and taught me, through experiences, that good friendships are possible. They have shown me much love in such a small period of time."

Guyen continues to prioritize his faith and put God first in schoolwork and friendships. In the future, he plans to plant churches, pursue analytical chemistry and become a pastor. For now, he encourages each person in his growing Andrews community with the promise that "God will be with you always." ■

Student Profile

KAITLYN YANEZ

by Sophia Koh

A STAPLE OF NEW STUDENT ORIENTATION Week at Andrews University is the formation of family groups, which consist of two student leaders and 10–15 new students who gather for interactive games, meals and relationship-building exercises during orientation and throughout the semester.

Kaitlyn Yanez, a senior at Andrews, signed up to become a family group leader for the 2025–2026 school year. Studying psychology with a pre-law emphasis and minoring in criminal justice, she currently calls Berrien Springs, Michigan, home with her mother and sister.

Kaitlyn explains that when the call for family group leaders circulated her junior year, she almost decided not to go through with it. Something made her pause, though, and she put her name down.

She shares, “My sister was going to be a freshman, and I wanted her to have a good family group leader. This made me realize that other older siblings would want the same for their younger siblings. I decided I would be a leader not only to make my sister proud but to be someone I would trust any of my siblings with. I wanted to be a pillar for the freshmen who came into Andrews, and it changed my life.”

Throughout Orientation Week, Kaitlyn and her co-leader learned

each of the new students’ names, led them through activities and introduced them to favorite spots on campus.

Kaitlyn notes that the groups “create a balance and a tiny little community where freshmen can learn and grow together.” She committed to strengthening that small community for the new students so that they could feel safe and loved. Through this commitment, she was able to offer an example of the deep-rooted community that exists at Andrews.

“I really, really believe that they impacted me,” Kaitlyn says. “There would be times that I would get a late-night text from one of my kids and they would ask me little questions about school or just anything. They trusted me enough to ask, and this touched me and made me want to live in a way that would impact others at Andrews.”

Kaitlyn shares that she has so much love for all of the freshmen in her family group. As she completes her education, hoping to eventually move to New York to practice business law, Kaitlyn will remember how much she’s grown and learned from this community. She reflects, “I will forever be grateful for this experience.” ■



AUSA Launches AY Program

by Alyssa Caruthers and Pau Khual

IN FALL 2025, THE ANDREWS UNIVERSITY STUDENT Association (AUSA) hosted its first Adventist Youth (AY) program, with the goal of providing school-wide worship services on Sabbath afternoons or evenings.

To add to the many spiritually enriching programs hosted on campus throughout the week, the AUSA vice president of religion, Pau Khual, proposed an AUSA AY series. These programs typically take place on Sabbath and are a chance for youth to come together and praise God through music, games, skits and spoken word.

Khual says, “Upon hearing the name ‘Adventist Youth,’ some might assume that the program is only meant for Adventists when, in actuality, it is meant to be a space for all students, regardless of religion or belief, to experience worship and community.” He believes that AY serves as “an opportunity to win souls for Christ” and provides a space inclusive to all young people.

AUSA’s first AY program, themed “Unchanging,” launched on Saturday, Oct. 25, at 7:30 p.m. The program involved collaborations with several Andrews clubs and organizations. Freshman class officers led Bible Family Feud to start off the gathering, inviting volunteers from the audience to participate.

Lindzy Marquez, director of Ekklesia, a student organization focused on spiritual guidance and leadership, led out in a prayer moment during the program. She instructed students to pray in groups over topics she had written on sticky notes and placed on

each chair before the program began. The topics focused on gratitude, people in need and personal prayer requests.

Makarios, a Hispanic ministry club that highlights God’s steadfastness, performed a skit depicting the contrast between those distracted by worldly pleasures and those whose hearts are focused on Christ.

AUSA officers participated throughout the program, including with planning and set-up, photography, greeting attendees, leading the praise team, and opening and closing the evening. Khual shared a message highlighting Jesus’ never-changing love for each person, encouraging students to set their hearts on Christ and love others as Christ first loved them.

At the close of the program, refreshments were available for the attendees: the freshman class provided hot chocolate and the sophomore class provided cake pops.

AUSA was thrilled to hear many students say how much they had been blessed by the program. Several community members also attended and expressed

their gratitude. A survey was taken after the event to collect student responses, which were filled with positive feedback. Karla Rosette said, “It was great. The music, the skits, interactive prayer and the word. So much reminded me of home and felt cozy and welcoming.” Abel Pelletier shared, “It went very well. I can’t wait for the next one!”

AUSA hosted more AY programs in the spring 2026 semester as a way to continue their mission of witnessing for Christ. On Jan. 31, 2026, they collaborated with Belong Ministries, an organization from Pioneer Memorial Church that seeks to provide a place of support and acceptance for Andrews students and the community. As Khual spoke about in his October message, “God is calling us not to perform but to worship.”

FROM LEFT: Speaker Pau Khual, AUSA vice president of religion ■ A praise team leading worship through music



“God is calling us not to perform but to worship.”

Transforming Professional Development at Andrews University: The NEOED Initiative

by the Office of Human Resources

ANDREWS UNIVERSITY HAS EMBARKED ON A journey to enhance employee training and development through the implementation of NEOED (pronounced “neo-ed”) LEARN.

The NEOED LEARN initiative emerged from Andrews University’s commitment to invest in its greatest asset—its people.

As one of five modules in the NEOED platform (INSIGHT, ONBOARD, LEARN, E-FORMS, PERFORM), LEARN is the professional development module that represents a significant leap toward enhancing workforce training. This online platform integrates with Andrews’ current Banner platform and serves as an employee learning system. It offers tools to create training sessions and access to a rich library with over 1,600 pre-built courses, while maintaining accurate data for state and federal compliance. Learning plans help ensure new hires complete required training, and managers can create customized plans for their teams or individual members, aligning professional development with both individual career goals and departmental needs.

The overarching goal of the NEOED initiative is to create a seamless, integrated experience throughout the entire employment life cycle—from recruitment and onboarding through ongoing development and performance man-

agement. The platform empowers employees to take ownership of their professional growth and provides managers with tools to support their teams effectively. By consolidating multiple Human Resources functions into one cohesive system, NEOED seeks to improve performance, increase job satisfaction, enhance retention rates and strengthen the University’s ability to serve its students and community.

The success of NEOED LEARN is already evident across the Andrews University community. Since implementation, there have been over 3,900 course completions, demonstrating strong engagement and a culture of continuous learning. This impressive participation rate showcases employees’ commitment to growth and excellence in their roles.

Andrews University envisions a campus culture where professional development becomes an integral part of every employee’s journey. Moving forward, the platform will enable the University to identify skill gaps, develop targeted training initiatives and create clear pathways for career advancement across all departments. By fostering a workforce that is continuously learning and adapting, Andrews will be better equipped to respond to the changing landscape of higher education, deliver exceptional service to students and maintain its standard of excellence.

KEY GOALS

Repurpose Admin Resources

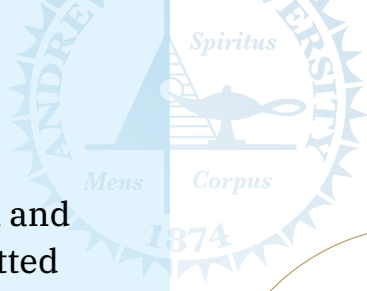
Eliminate the administrative burden of managing and tracking training. Redirect staff efforts from tedious administrative tasks toward strategic, high-value projects that drive the organization forward.

Increase Learning Opportunities

Expand learning opportunities across departments and to off-site employees through online training options. Provide employees flexible, convenient access to training and professional development resources.

Centralize Training Records

Maintain all historical training records in one location. Track and report all training, whether in-person, online or provided by a third party, so nothing falls through the cracks.



Andrews University is a global community where learning, faith and service come together. We are committed to transforming lives and shaping leaders for a brighter future, and we are proud of the ways our students Seek Knowledge, Affirm Faith and Change the World.



70+ undergraduate and 110+ graduate programs, certificates and concentrations across arts, sciences, business, health and more

Online programs include early college/dual enrollment courses and over 60 certificates, associate, bachelor's, master's and doctoral degrees fully online. While the majority of online learners live in the U.S., students are completing Andrews studies from all continents (except Antarctica!).

“More for Less”

programs to save time and money earning both an undergraduate and graduate degree

Facts & Fi

105,000+ alumni circle the globe

105+ COUNTRIES REPRESENTED BY STUDENTS

3,000+ enrolled students

6,000+ students impacted by Global Campus



Incoming 2025 freshman class up 13% compared to 2024



4

on-campus eateries, including *Andy's Eats* (food truck), *Boba*, *the Gazebo* (made-to-order food) and *the Terrace Café* (cafeteria)

75%

of students responding to the annual campus survey report spiritual life growth

Prayers in class, personal devotions, small groups, vespers, church attendance and sharing Jesus' love have all been shared as contributors to this growth.



43% of students involved in research with faculty, with significant undergraduate research opportunities



92% of graduates employed or accepted into graduate school within one year of graduation



86% student retention rate, 12% higher than peer institutions



Vibrant worship opportunities,

including Pioneer Memorial Church, New Life, Genesis and One Place, as well as many other groups and gatherings

figures

88%

of students indicated professors have encouraged them to be a thoughtful follower of Jesus

FISCAL YEAR 2025

\$2,353,000
Awarded from endowed scholarships

\$84,973,453
Total value of endowments (April 30, 2025)

\$6,241,000
Total outright giving

1,125
Number of donors



student housing facilities on campus

100+
student-led clubs

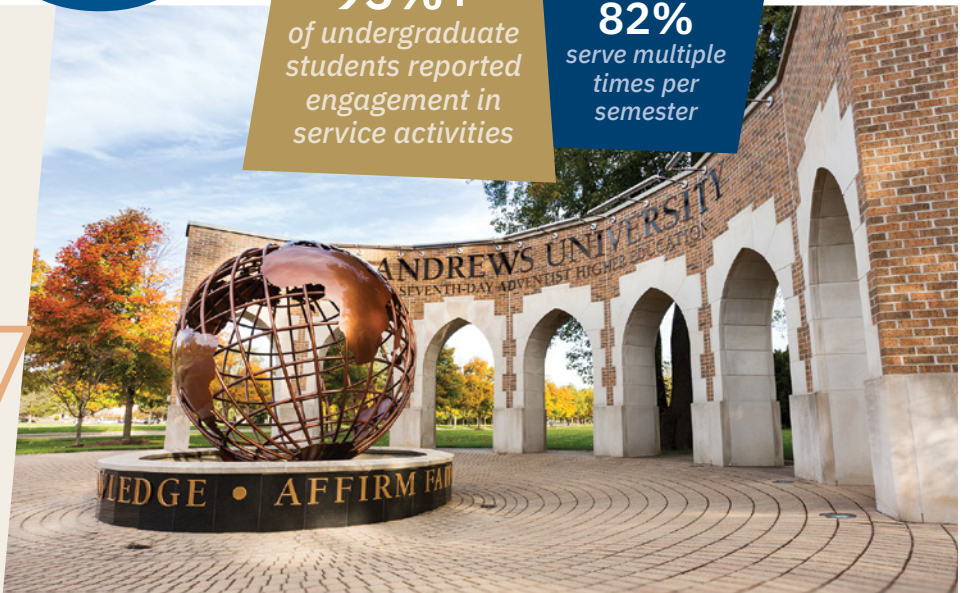


17

STUDENT MISSIONARIES, FALL 2025

95%+ of undergraduate students reported engagement in service activities

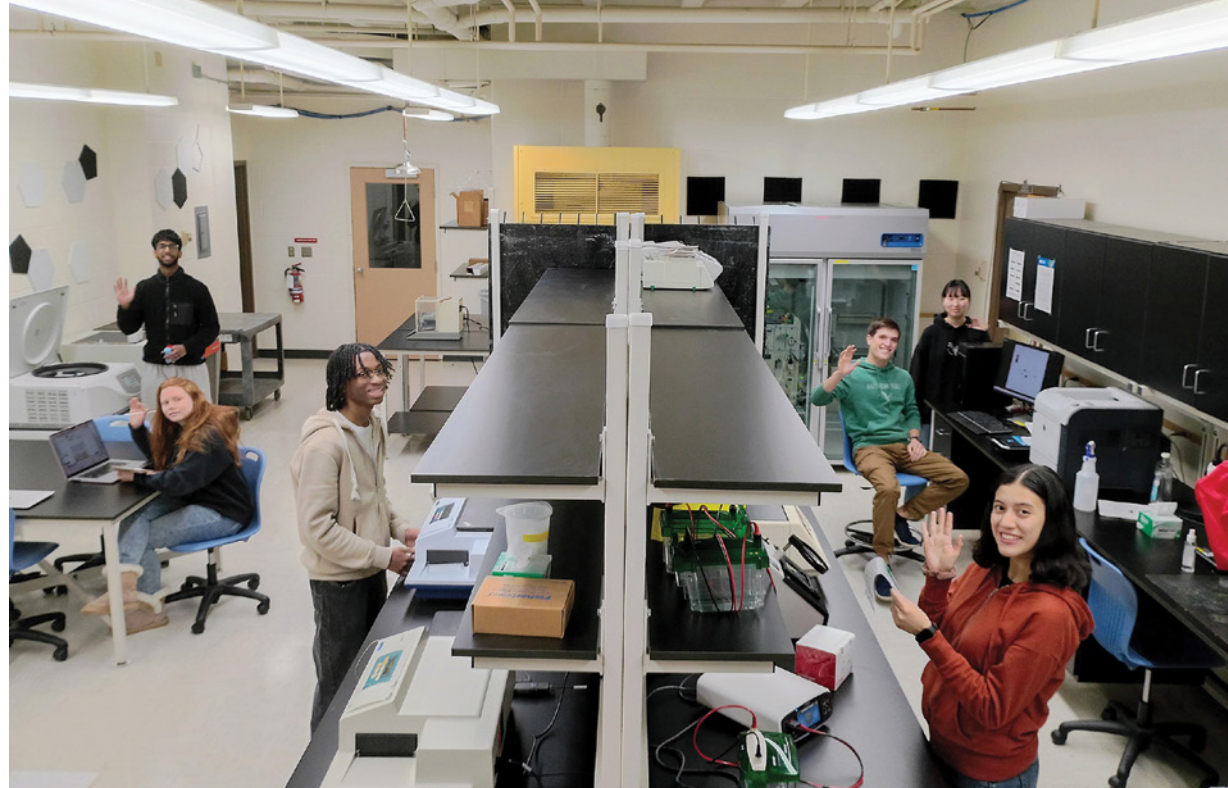
82% serve multiple times per semester





Modern Research Tools Supporting Science at Andrews University

Biology, biochemistry and physics—what do these disciplines have in common? Besides the intricate details of molecular and material behavior, these programs at Andrews University all support high-level research using modern analytical tools. From studying proteins and enzymes to exploring the electronic behavior of materials, recent laboratory acquisitions have strengthened our ability to teach, discover, and train students across these disciplines.



Investigating Protein Structure and Function

by Peter Lyons, professor, Department of Biology

PROTEINS ARE RESPONSIBLE FOR MUCH OF LIFE. IN cells, they serve as structural components, motors, catalysts and more. I'm privileged to lead the Proteolysis Lab at Andrews University, which explores the structure of digestive proteins and their many roles throughout living systems. Recent months have seen significant improvements in our ability to pursue this cutting-edge biochemical research through advanced research equipment funded by the U.S. Department of Defense, now the Department of War (DoW). This investment has impacted the student experience in a variety of ways—consider the story of Andy Zhao.

Andy was approaching his senior year and still hadn't committed to a J.N. Andrews Honors Program thesis project. He was a biochemistry major, enrolled in Cell and Molecular Biology, and comfort-

able working with computers. He asked if it would be possible to put a research project together.

The timing was perfect. The DoW's equipment grant was supporting efforts in our biology and biochemistry programs to understand protein structure and function. Several years earlier, Google DeepMind artificial intelligence (AI) had solved a century-old problem: how to predict the three-dimensional structure of a protein with limited information. The Proteolysis Lab had recently initiated a study on a group of fungal enzymes, a rich source of proteolytic enzyme diversity, and given his computational skills, Andy could begin his part of the project with AI.

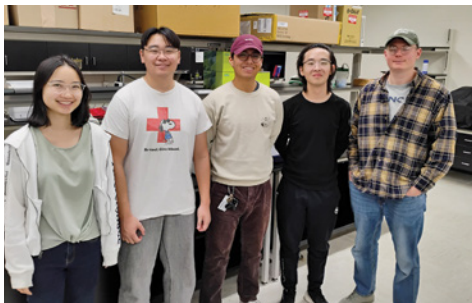
We worked together to categorize enzymes by their predicted functions, using AI to anticipate three-dimensional structures and show a likely difference between enzymes and pseudoenzymes. When the equipment came in, we were able to purify several proteins and characterize one unique enzyme in some detail, culminating in a publication in *The FEBS Journal*, a highly respected biochemical journal.

Photos courtesy of Peter Lyons

This DoW grant supported several pieces of equipment that have facilitated research and education in our programs. Central to the grant was a Fast Protein Liquid Chromatography system, which enabled purification of enzymes for the study described above. In addition, the funds enabled the purchase of two centrifuges; a large scientific refrigeration unit; a scanner for analysis of proteins and DNA; and a microplate reader capable of absorbance, fluorescence and luminescence. This has added to our capabilities in biomedical and biochemical research and teaching, equivalent to those found in many major research laboratories. The difference between us and other major labs is that undergraduate students are central players in our labs, doing work that leads to publication.

Currently, we are gearing up for some experiments in our Cell and Molecular Biology course that will use these resources. Our students are excited to use cutting-edge techniques in molecular biology to discover new enzymes with currently unknown functions. In some ways, this experience is analogous to the students themselves—who come to us with undeveloped skills and unknown interests—waiting for discovery and some fine-tuning so they can be used by God in a life of service in their chosen field. ■

FROM LEFT: *Students in the Proteolysis Lab* ■ *Andy Zhao (second from right) in Peter Lyons' spring 2025 research group*



Solid-State and Materials Research

by **Henry Navarro**, associate professor,
Department of Physics

WHAT HAPPENS TO MATERIALS WHEN THEY ARE cooled to very low temperatures, illuminated by light or placed under other carefully controlled conditions?

These questions guide work in solid-state physics at Andrews University, where I am excited to lead the Nanoscience & Materials Laboratory. In the lab, we are utilizing new equipment to expand student learning and research opportunities.

A major addition to the laboratory has been a cryogenic probe station. This system allows electrical and optical measurements while samples are cooled to temperatures close to minus 320 degrees Fahrenheit or 78 kelvins. When exposed to these conditions, materials exhibit unexpected characteristics. Electrical resistance may change suddenly, new electronic states can appear and light can strongly influence how charge moves.

This capability has changed how undergraduate students engage with research. Rather than studying concepts only in class, students now participate in experiments similar to those carried out at national laboratories and research universities. They have obtained knowledge of preparing/mounting samples, cooling them to cryogenic temperatures and analyzing actual measurement data.

Experiences like these allow students to develop employable skills in applied physics, engineering and material science. They also give students a practical perspective of how the semiconductor industry tests and evaluates the materials that are used in modern electronic devices.

An example of this is Shane Whidden, an undergraduate student who was the first person to work in the lab when the new equipment

Photos courtesy of Henry Navarro

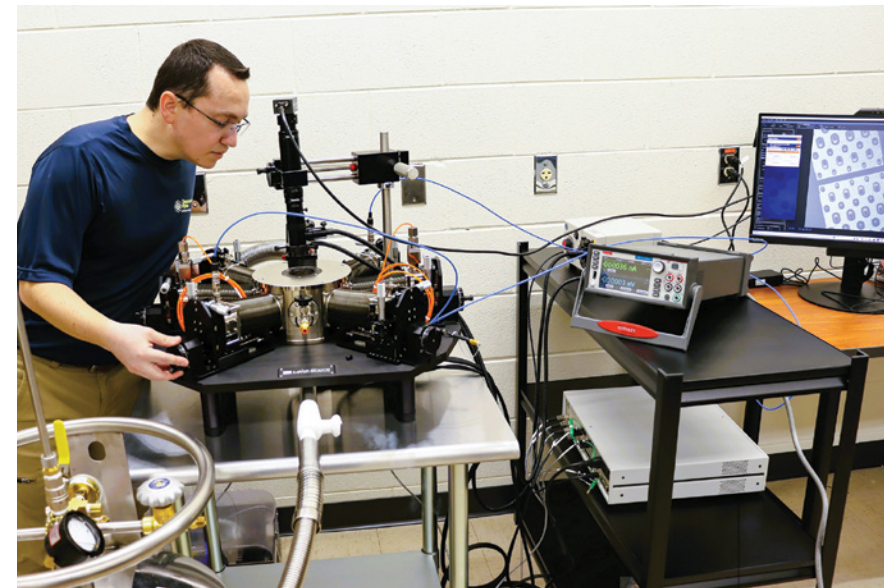
was being installed. He quickly became involved in analyzing data from a standard probe station and is now contributing to a collaborative research paper. His experience reflects how early access to advanced tools allows students to move quickly from learning basic techniques to participating in meaningful research. Similarly, Jeffrey Tertel, a high school student from the Berrien RESA Math & Science Center, recently joined the laboratory group and is participating in research alongside undergraduate students.

This research activity has also increased the visibility of Andrews University beyond our campus. In 2025, work performed under Andrews University affiliation led to publications in journals including Nature Communications, Physical Review, and Journal of Physics D. These studies showed how carefully designed material interfaces can produce new and controllable electronic effects. Although many of the materials studied have been obtained through collaborations, we are actively pursuing external grants in order to create and study our own materials on campus.



Ultimately, this investment is about more than new equipment. These resources are intended to provide students with valuable research experiences and knowledge of contemporary practice, as well as prepare them for continued studies, future career opportunities and service to their communities. ■

FROM LEFT: *Jeffrey Tertel (front right) with participants in the Physics laboratory group* ■ *Henry Navarro in the Nanoscience & Materials Laboratory*



A New Kind of Muslim? Islamic Identity, Digital Media and Youth in Oman, the “Switzerland of the Middle East”

by Paulo C. Oliveira

WITNESSING AMONG MUSLIM-MAJORITY populations remains a central challenge for missions in the 21st century. It was during my years of missionary service in the United Arab Emirates (UAE) and Oman that I first noticed the untapped opportunity to understand Islam from the perspective of young Muslims. My hunch was that this population might yield new insights for more effective witnessing. The average global age of Muslims is 24 (nine years below that of non-Muslims), and within the Middle East and North Africa Union territory, it is 22. These young people are largely urban, highly educated and digitally connected. Research shows they are also at an age when faith is explored more intensively. Yet missiologically, young people remain the least researched cohort.

I began this research journey during my doctoral work among young Emiratis in the UAE. In 2022, I joined Andrews University as a faculty member in the Department of Religion & Biblical

Languages. My research in Oman began in 2023, generously supported by an Andrews University Faculty Research Grant and the General Conference Office of Archives, Statistics, and Research.

Few people can point to Oman on a map, yet this little-known gem is unique among the 53 Muslim-majority countries. It is the only one where Ibadi Islam, rather than the better-known Sunni or Shia traditions, shapes law and culture. Ibadi teachings of tolerance and personal autonomy have cultivated a peace-loving society, earning Oman the epithet “Switzerland of the Middle East” for its role as a regional peace broker. Oman was also the only Arab colonial power between the 17th and 19th centuries, with an empire stretching from parts of Iran and Pakistan through East Africa to Mozambique. Its society today is ethnically and religiously diverse, with Ibadi, Sunni and Shia communities coexisting harmoniously, making it a fascinating and promising research setting.

Photo courtesy of Paulo C. Oliveira

My study explores how university-educated Omani emerging adults (ages 18–29) construct Islamic identity in the digital age. I wanted to understand how these young Muslims navigate a culturally conservative, highly-surveilled society while engaging in global digital networks. I wondered what effect this framework has on their identity and what it might reveal for loving, relational witnessing.

My fieldwork, originally planned for early 2024, was delayed when the Hamas attack and the subsequent Gaza war sent shockwaves through the region, and my contacts went cold. I was eventually able to conduct fieldwork in the summer of 2025, followed by data analysis and preparation of academic presentations and publications.

Preliminary findings reveal generational tension over Islamic interpretation, with digital networks playing a central role. Young Omanis use their phones to access information that is beyond family, religious and government control. Rede-

fining authority, they leverage Islamic sources found online to negotiate greater personal freedom of choice within Islam. This impacts traditional views on family, including, notably, the pursuit of romantic relationships in a society where dating is prohibited due to religious traditions. These young Muslims are reinterpreting and reshaping Islam from within.

This research places Andrews University at the forefront of missiological work in the Arabian Peninsula, offering insights into Muslim-majority context in the 10/40 window—a global priority for Seventh-day Adventist Church mission. Preliminary findings were presented to the Qualitative Research Writing Group during spring semester 2026 at Andrews University. A full report will be presented at the fall 2026 Andrews Celebration of Research & Creative Scholarship and will soon appear in specialized religion and digital media, mission studies, and church publications.



PAULO C. OLIVEIRA (LEFT) AT THE AL-AYJAH LIGHTHOUSE IN THE CITY OF SUR

Student Involvement in Research

Andrews University students regularly participate in research at the undergraduate and graduate levels. Often, students learn about research opportunities unique to their areas of study from professors, who then mentor the students from a project's start to finish. These practical experiences benefit students both academically and as they establish credibility in their professional fields.



THE OPPORTUNITY TO PRESENT MY research at the Midwest Modern Language Association (MMLA) came about after wrapping up my J.N. Andrews Honors Program thesis. My project, a literary analysis of Greta Gerwig's film "Little Women" (2019), specifically centered on the character of Jo March's authorship journey and her dependence on her community of sisters. The project was inspired by research done in classes with Dr. Kristin Denslow and Dr. L. Monique Pittman. One day, my thesis advisor, Dr. Denslow, called me into her office with the opportunity

to submit an abstract to MMLA, and a month later, I received an acceptance email from the association!

The conference, which took place in Milwaukee, Wisconsin, in November, was a wonderful experience. I met warm, enthusiastic scholars in my session with whom I engaged in wonderful conversation and received helpful feedback on my project from the session moderator. Overall, it was very enriching, and I would definitely recommend future students take the opportunity to do student research. Participating in research provides undergraduate students with professional experiences that prepare them for graduate school and future careers. Because I have plans to pursue an academic career in library sciences, I know that more conferences will be in my future, and I'm incredibly thankful that I was able to "get my feet wet" here in undergrad. —**Madison Vath, English major** (pictured far left)



Contribute to the Department of English at andrews.edu/go/give/englfm

Photo courtesy of Kristin Denslow



DURING MY FIRST YEAR AS A GRADUATE STUDENT STUDYING speech-language pathology at Andrews University, I was invited to co-author a textbook chapter called "Acquired Neurological Disorders: Implications of Facial Expression in Communication Disorders" with Dr. Marileda Cattelan Tomé, a professor of speech-language pathology, and Kristin Burgess, a second-year graduate student. The chapter was published in "Facial Mimicry, Facial Expression, and Gesture in Human Development."

Nonverbal aspects of communication, such as facial expression, play a significant role in the process of communication, and speech-language pathologists can contribute to assessing and treating facial expression dysfunction. While some graduate-level courses provided surface-level information regarding facial expression, this topic was relatively unfamiliar to me when I began this project. Writing this chapter gave me the opportunity to read, study and synthesize the research surrounding the impacts of various neurological disorders, including stroke, dysarthria and dementia, on facial expression production.

This was my first time working on a project of this scale, so collaborating with Dr. Tomé and Kristin to research and write a full-length chapter was a unique challenge that pushed me outside of my comfort zone. It allowed me to deepen my understanding of class content, improve my research and writing skills, build my confidence and gain knowledge I can apply in a clinical setting. —**Erica Howell, speech-language pathology graduate student** (pictured bottom photo, left)



Contribute to the School of Communication Sciences & Disorders at andrews.edu/go/give/scsdfm

Photos courtesy of Marileda Cattelan Tomé

FACULTY FELLOWSHIPS

Andrews University faculty are advancing knowledge across academic fields. Daniel Gonzalez-Socoloske's international research on endangered river dolphins and Anthony Bosman's collaborative work in mathematical knot theory highlight a shared commitment to scientific discovery, national and international partnership, and undergraduate mentorship. Their work models how faculty scholarship enriches their academic disciplines as well as the educational experience of students at Andrews.

by Anthony Bosman and Daniel Gonzalez-Socoloske

RIVER DOLPHINS IN BANGLADESH

DANIEL GONZALEZ-SOCOLOSKE, professor of biology at Andrews University, has devoted most of his career to studying aquatic mammals such as manatees and dolphins in estuaries and river systems. These environments are notoriously difficult to work in because of fluctuating water levels, strong currents and low water visibility. To overcome these challenges, Gonzalez-Socoloske and his students have embraced innovative approaches with sonar, drones and hydrophones (underwater microphones) to detect and study animals that are rarely seen. His research has taken him and his students to the Amazon River Basin in Brazil, the Usumacinta-Grijalva River Basin in Mexico and Isla de la Juventud in Cuba. In recognition of his impact, Andrews University awarded Gonzalez-Socoloske

Often described as blind because they lack lenses in their small eyes, Ganges river dolphins rely almost entirely on echolocation to navigate and possibly to communicate.

the Siegfried H. Horn Excellence in Research & Creative Scholarship Award in 2023 and the J.N. Andrews Medallion in 2024.

This past August, Gonzalez-Socoloske traveled to Bangladesh to launch a collaborative study of the endangered Ganges river dolphin with recent zoology graduates from the University of Chittagong. The work is supported by a National Geographic Society grant (the second he has received from the organization) as well as a Faculty Research Grant from the Andrews University Office of Research & Creative Scholarship.

Ganges river dolphins represent one of the oldest dolphin lineages and are found only in the Ganges-Brahmaputra-Meghna and Sangu-Karnaphuli river systems of India, Nepal and Bangladesh. These river systems are undergoing rapid change due to heavy human pressure, and fewer than 3,000 individual dolphins are believed to remain in the wild. "The Ganges river dolphin in the Halda River, Bangladesh, faces increasing threats from natural factors and human activities," notes J.K. Owareset, the Bangladeshi zoology

graduate who first contacted Gonzalez-Socoloske two years ago to initiate the collaboration.

Often described as blind because they lack lenses in their small eyes, Ganges river dolphins rely almost entirely on echolocation to navigate and possibly to communicate. The primary aim of the current project is to better understand the acoustics of this rarely studied and seldom seen species. During a 20-day field season, Gonzalez-Socoloske and his team successfully deployed two types of hydrophones to record echolocation clicks and vocalizations produced by the elusive dolphins. The data collected from this collaboration is being used by undergraduate students in his lab at Andrews University and will provide research opportunities for students in the future.

In addition to fieldwork, Gonzalez-Socoloske led a two-day workshop at the Zoology Department of the University of Chittagong. The session was hosted at the Halda River Research Laboratory under the leadership of Md. Manzoorul Kibria, professor of zoology, University of Chittagong. It focused on dolphin research techniques, including hydrophone deployment, drone surveys and necropsy methods.

During the visit, Gonzalez-Socoloske signed a memorandum of understanding, formalizing collaboration between his lab at Andrews University and Kibria's lab. Accompanied by fellow National Geographic Explorer and photographer Fatima Tuj Johora, he has since submitted a larger grant proposal to expand the project and raise awareness of the species locally and internationally. ■



Gonzalez-Socoloske (left) and Tuj Johora (right) with local children in Bangladesh



A Ganges river dolphin



Gonzalez-Socoloske on the Halda River

Photos courtesy of Daniel Gonzalez-Socoloske

KNOT THEORY IN THE BAY AREA

ANTHONY BOSMAN, CHAIR OF THE Department of Mathematics, does research in topology, particularly in mathematical knot theory, studying theoretical properties of knots and links. In recent years, Bosman has been collaborating with Christopher Davis and Carolyn Otto, professors in the Mathematics Department at the University of Wisconsin, Eau Claire; Taylor Martin, associate professor of mathematics at Sam Houston State University; and Katherine Vance, associate professor of mathematics at Simpson College.

The group meets weekly via Zoom. In 2024, they organized a conference session at MathFest, a national mathematics conference in Indianapolis, Indiana, focused on research in topology and its intersection with teaching undergraduates. Bosman presented at this conference on several research projects he had involved Andrews University undergraduate students in.

This last year, the group was accepted to the Simons Laufer Mathematical Sciences Institute (SLMath) program for Summer Research in Mathematics. The program provided travel, housing and office space in state-of-the-art facilities, allowing the group to collaborate together in Berkeley, California, for two weeks during June.

“We started each morning hiking up to the institute through a gorgeous redwood forest, then spent the day working in offices with a spectacular view overlooking the Golden Gate Bridge. One could not ask for better conditions to make uninterrupted progress on our research together,” reflects Bosman.

During their collaboration, they completed an article titled “How Many Crossing Changes or Delta-Moves Does it Take to Get to a Homotopy Trivial Link?” which was accepted for publication in the premier topology journal *Algebraic Topology & Geometry*. Their research examines the smallest number of simple changes required to turn a tangled collection of loops into a completely unlinked set. Together, they established new mathemati-

“We started each morning hiking up to the institute through a gorgeous redwood forest, then spent the day working in offices with a spectacular view overlooking the Golden Gate Bridge.”

cal bounds on this measure of the complexity of a link, drawing on tools from knot theory, algebraic topology and extremal graph theory. During the summer, they also laid the foundation for a follow-up article that they are now completing through ongoing collaboration.

The partnership has also provided Bosman with opportunities to extend his mentoring of Andrews undergraduate students. Last year, he was honored with the Andrews University Undergraduate Research Mentor Award for successfully involving several undergraduates in his research.

Previous projects have involved undergraduates in studying the effects of delta-moves. Currently, Bosman is working with senior math major Alan Grimm, who is extending a graph theory result that the research group proved in their first publication. “Alan is taking what we did in a very particular setting and showing how to generalize the result to infinite families of cases. He is making excellent progress, and I am looking forward to him presenting his results at an upcoming conference,” says Bosman. ■

Photos courtesy of Anthony Bosman



Bosman (left) hiking to the institute



Bosman at the institute with collaborators



Andrews Facilitates Global Leadership Development

by Sophia Koh

IN DECEMBER 2025, FACULTY FROM Andrews University facilitated two executive leadership programs for international cohorts. Sung Kwon, associate professor of leadership and director of the MA Leadership in Social Innovation Program, served as coordinator for both initiatives. He shares, “The distinctive program offered by Andrews University ... integrates leadership development with a strong emphasis on social innovation. This approach not only equips leaders with the skills to navigate complex organizational landscapes but also inspires them to become architects of meaningful change in their communities and beyond.”

From Dec. 1–3, the School of Business Administration and School of Leadership at Andrews University collaboratively hosted the Nigerian Executive Leadership Program. The participants were co-sponsored by HumanRe Consultancy Services Limited, a Nigeria-based human resources and management consulting firm. The two organizations coordinated travel for select participants from Nigeria to Andrews University for the leadership program. During the training, a variety of topics,

including emotional intelligence in leadership and innovative growth strategies for the workplace, were presented by Jay Brand, professor of leadership and organizational studies; Dustin Young, assistant professor of social work; Alayne Thorpe, dean of the College of Education & International Services and dean of graduate education; Kimberly Pichot, dean of the College of Professions; Gustavo Gregorutti, professor of leadership and higher education; and Kwon.

John Omoyele Fagbemi, managing partner of HumanRe Consultancy Services Limited, notes the impact of the program. “We were overwhelmed by the mammoth of advanced transformative knowledge imparted, [the] resourceful professors’ presentations, [and the] ambience [of the] environment,” he shares.

Shortly after this initiative took place, faculty from Andrews University traveled to Maputo, Mozambique, to assist with a secondary leadership program for Electricidade de Moçambique (EDM). EDM is Mozambique’s state-owned national electric utility, responsible for power generation and transmission. From Dec. 8–10, the program was held at both the EDM



FROM TOP: *The Nigerian Executive Leadership Program* ■ *The Electricidade de Moçambique Leadership Program*

training center and headquarters of EDM. The event featured presentations from Pardon Mwansa, adjunct professor in the School of Leadership, Gregorutti and Kwon on team building, organizational development and servant leadership.

Assa Fumo, director of EDM Academy, shares how the program impacted the organization, noting, “The collaboration provided our board members and directors with valuable insights into servant and transformational leadership, strategic decision-making, and business model, adapted to our organizational context.” Fumo is confident that the partnership between EDM and

Andrews University will continue in the future, recognizing that collaboration and imparted knowledge lead to growth.

Kwon reflects, “Both entities ... independently approached the School of Leadership seeking a collaborative partnership to enhance the leadership development of their constituents. Notably, although they are non-Adventist institutions, they expressed a clear desire for a leadership development program rooted in Christian values.”

He adds, “Although the two organizations are not connected in any structural way, their simultaneous interest reflects what we believe to be the guidance of the Holy Spirit,” noting that the experience “affirms that leadership development can serve as a means of participating in God’s mission.”

Photos courtesy of the School of Leadership

THE ANDREWS UNIVERSITY GATEWAY PROGRAM provides an alternative academic pathway for students who do not meet the standard criteria for regular admission but demonstrate the potential for collegiate success. Designed to offer robust support and structured guidance, the program equips students with the foundational skills necessary to thrive at the university level.

To be considered for the Gateway Program, applicants must have completed a specified minimum curriculum in high school. This includes three years of English and two years each of social sciences/history, science, and mathematics (Algebra I and higher). Academically, candidates must possess a minimum cumulative high school GPA of 2.25 or higher, with no failing grades in the curriculum classes on their transcript.

The application process is holistic, requiring candidates to submit a minimum six-semester unofficial transcript (followed by a final official transcript), a list of their 12th-grade classes and three academic references from high school faculty or administration. Furthermore, applicants must write a 500-word personal essay detailing their past experiences, future aspirations and how Andrews University will aid in achieving their goals. These documents are reviewed by the Gateway Committee, which then refers the student's acceptance to the Admissions Committee for final decision.

The Gateway experience officially begins with the mandatory Summer Bridge Program, the cost of which is included in the upcoming semester's tuition. This three-week academic program provides essential developmental instruction in reading, writing and mathematics, alongside a college-readiness course, earning students

three credits that count toward their graduation requirement. During this time, pre- and post-assessments are administered to determine academic placement for the fall.

Throughout the academic year, students are closely advised by the Gateway Program director and paired with a student mentor. To foster a manageable transition, students are limited to 12 credit hours per semester, focusing primarily on foundational general education courses. Participants are expected to maintain an overall minimum GPA of 2.5 with no D's, F's, withdrawals or deferred grades. Falling short of this benchmark results in increased academic counseling during the current semester and subsequent semester.

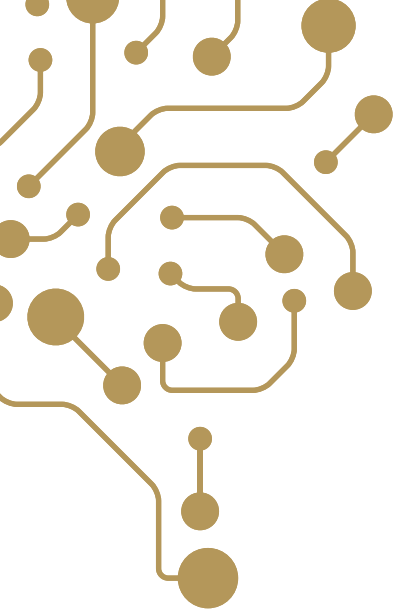
To ensure students remain focused on their academic goals, the program establishes specific boundaries for extracurricular involvement. Participants are limited to working at most 12 hours per week while classes are in session. Additionally, they may not join Office of Athletics teams or any music ensemble tours that conflict with classes, though they are welcome to participate in intramural sports and the non-touring aspects of music ensembles.

Financially, Gateway students are supported by an Andrews Partnership Scholarship (APS) of \$8,000 minimum per year (\$4,000 per semester). At the end of their freshman year, students are also granted the opportunity to take a summer "May Express" course at no additional cost. Upon successful completion of the Gateway program's requirements, students officially join their academic program, receive a new academic advisor and continue receiving their APS scholarship level for up to ten total undergraduate semesters.



THE ANDREWS GATEWAY PROGRAM

by Hans Figueroa



Artificial Intelligence at Andrews University

ANDREWS UNIVERSITY HAS ESTABLISHED an institutional approach to artificial intelligence (AI) integration through policy development, training programs and employee support initiatives.

The University formed an AI Policy Taskforce in early 2025, co-chaired by Sam Kann, chief information officer, and Janine Lim, interim dean, Global Campus. This group of faculty, staff and students developed Andrews' institutional AI policy—a framework emphasizing human oversight, transparency, data security and academic integrity. The policy, available at andrews.edu/ai, provides guidelines for responsible AI use across campus.

“We wanted to create a policy that reflects our values while empowering our community to use AI effectively and ethically,” explains Lim.

Implementation began in July with “AI Fireside Chats,” sessions designed to explore policy components through discussion, polls and Q&A. These recorded conversations covered topics from data security to meeting protocols.

In August, the Center for Digital Learning & Instructional Technology launched the Faculty AI Fellowship, a yearlong program supporting 15 faculty members in creating custom AI tools for their disciplines. Beginning with syllabus-trained

chatbots to support student learning, Faculty AI Fellows have developed a range of applications while receiving ongoing training, mentorship and access to approved AI platforms.

“I use artificial intelligence as an academic ally—to research better, teach with greater impact and transform data into meaningful knowledge,” says Karla Basurto-Gutiérrez, professor of research and statistical methodology in the School of Graduate Psychology & Counseling and Faculty AI Fellow.

Moving forward, Andrews University plans to expand student-focused training and develop specialized applications that support University efficiency.



by Janine Lim

materials and small web apps to augment student learning than in creating student-facing bots. The materials and apps can be built to target learning within guardrails in ways that the bots cannot.”

Fall semester featured professional learning opportunities coordinated by Sheralee Thomas, instructional designer, Global Campus, and Anthony Bosman, learning officer, Center for Teaching & Learning, in various formats: AI Learning Labs for skill building, Discovery Circles for collaborative sharing and Microlearning sessions for

practical tips. Topics ranged from “AI Tools that Save Time” and “Talking to AI: The Art of Getting Better Results” to “Teaching Enhanced: Integrating AI in the Classroom.” The series also included “Resistance is Not Futile: When and How to Teach an AI-Resistant Course,” which explored designing courses that emphasize uniquely human skills like reflection, collaboration and creativity.

Moving forward, Andrews University plans to expand student-focused training and develop specialized applications that support University efficiency. The AI Policy Taskforce continues to meet regularly, refining University approaches to AI as technology evolves. ■

Advent AI Lab:

Cultivating Creative AI Use in Life and Ministry

by Eric Louw

WHEN AI BEGAN TO SURGE INTO PUBLIC CONSCIOUSNESS in 2023, I had started getting into AI with image generation. Text generation models quickly followed. It became clear to me that the potential use cases were immense, yet often limited either by user creativity or a lack of awareness about how generative AI works. As a result, people often try to do things an AI model was not trained or suited for, only to conclude that the hype is overblown.

As AI-generated images and text started filling online marketplaces, often with thousands of sales for relatively basic ideas, I decided to find other Christians interested in AI who wanted to network and explore more practical use cases together. To accomplish this, Advent AI Lab was created to bring people together to experiment and share how AI is transforming their work. I began compiling all the AI use cases my wife and I had found helpful, and the list now totals around 100 different ways to use AI. I also created a simple resource page at AdventAILab.com to help people find the top tools for their specific AI needs.

A couple of months after launching this initiative, I presented on using AI in ministry at the Southern Union Conference's Evangelism Conference (EC3). It quickly became apparent that one of the easiest and most promising areas for AI adoption would be image generation for teaching, preaching and evangelism. Since Facebook's algorithm prioritizes media in user feeds over other content types, AI-generated images and videos quickly became the defining feature of the Advent AI Lab Facebook group.

Advent AI Lab now has over 4,500 members and continues to grow. Users frequently share

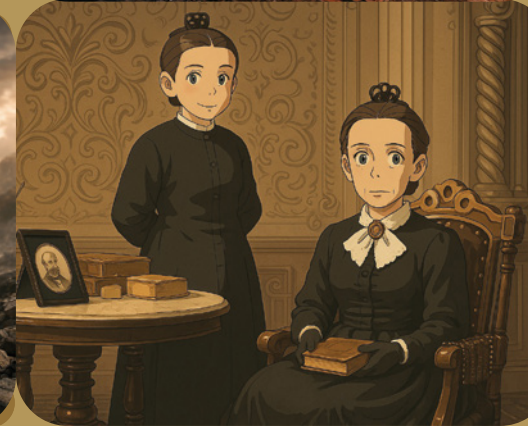
news updates, new AI tools and creative image generation challenges. Many members create and use these images in preaching, teaching and ministry. My hope is that as people see what's possible and that the learning curve is not as steep as they might assume, they will be inspired to find new ways to use AI to benefit their lives and their ministry to others. As part of this, I try to demonstrate that ideal AI use cases are not a replacement for learning and growth but should enhance these processes.

Since most of my time is currently spent in research and study, three modes of AI use that I'm most excited about right now are:

1. Agentic tools like ChatGPT Codex, Gemini Deep Research or Alter, which autonomously perform tasks to find historical details and websites I may have missed in my research.
2. Tools like NotebookLM and eno PDF reader that can find ideas in sources I provide and link directly to the sentences and paragraphs of interest—this is an especially helpful step after exhausting traditional searches or for discovering new terminology.
3. Writing critique tools that can coach me on blind spots or areas in need of improvement in academic writing.

Eric Louw is an Adventist studies PhD student at Andrews University, studying hamartiology within Seventh-day Adventist history. He completed an MDiv with an emphasis in systematic theology at Andrews and has served as a pastor in Texas. He is passionate about the intersections of theology, history and technology, as well as using AI to improve research and ministry.

Images courtesy of Eric Louw



Going on Vocation

by Rodney Palmer

WHAT HAPPENS WHEN A CLASSROOM CONVERSATION OR ADVISING session shifts from “What career do you desire?” to “Who are you becoming, and how will you serve?” With support from a Network for Vocation in Undergraduate Education (NetVUE) grant, Andrews University’s Going on Vocation professional development workshops are helping faculty and staff create more of those moments across campus.

For the 2025–2026 academic year, through the leadership of Rodney Palmer, chair of the Department of Religion & Biblical Languages and NetVUE Faculty Fellow and campus contact, the University implemented a six-part “Lunch and Learn” workshop series to expand a campus-wide culture of vocational exploration. The sessions focus on deepening participants’ vocational vocabulary through personal reflection and on clarifying how vocation and calling shape identity and purpose. Participants also receive practical tools and resources to effectively integrate vocational exploration into class curriculum and student life programming. Throughout the workshop, participants further hone their mentoring and advising skills by practicing active listening, learning guided discernment and recognizing barriers that hinder student success.

At Andrews, vocation is more than the mere pursuit of a career. Instead, it is the lifelong process of discerning how one’s gifts, passions and commitments align with God’s purpose and are in turn utilized to benefit society and the common good. This language of calling resonates deeply with Andrews University’s mission to “Seek Knowl-

“This training has shaped me both personally and professionally, and it has given me practical tools to help students explore, name and live out their callings.”

edge. Affirm Faith. Change the World.” By engaging vocation in classrooms and relationships, education becomes not only preparation for a job but formation for a life of faith, service and impact.

In her book “Education,” Ellen White describes this holistic vision: “True education means more than the pursuit of a certain course of study. It means more than a preparation for the life that now is. It has to do with the whole being ... It prepares the student for the joy of service in this world and for the higher joy of wider service in the world to come.”

Furthermore, explorations of vocation and calling are vital for the overall well-being and holistic development of first-generation students. Palmer shares that through this process, “first-generation students are provided with the language to identify their gifts, connect their educational pursuits with God’s calling and build mentoring relationships

that foster a sense of belonging and persistence and support their flourishing.”

The workshop series will have a lasting impact on the University by making vocational exploration a regular part of the curriculum, advising and mentoring practices across campus. It will also result in a team of trained faculty and staff vocation ambassadors, along with a set of curated resources, that will support ongoing vocation and calling-related professional development for current and incoming employees.

Carlisle Sutton, sponsored research officer and a workshop participant who played a key role in developing the NetVUE grant proposal, states, “This training has shaped me both personally and professionally, and it has given me practical tools to help students explore, name and live out their callings.”



“Lunch and Learn” participants
Photo courtesy of Rodney Palmer



*Reflections from
walking the red
soil of Rwanda*

by Zayda Steinke

Amizero

A CAMPUS OF HOPE

*Photos courtesy
of Tyler Parker*

I never imagined that a single project invitation from Impact Hope would reshape how I understand the intersection of architecture, mission and service. The project's name—Amizero—comes from the Kinyarwanda word for “hope.” For me, that word stopped being academic the moment I stood on a rural hillside overlooking the gentle, rolling landscape of beautiful Rwanda. Our Andrews University School of Architecture & Interior Design (SAID) students milled around, capturing images as fast as they could before the torrential rains seen in the distance blew through. The minds of faculty and students alike raced with the possibilities of how this terrain could be developed into a school campus, a center of hope and influence.

Impact Hope is a nonprofit organization created in 2016 that empowers refugee youth by educating them into self-sufficiency at safe, Christian boarding schools. Together with Impact Hope, our Urban Design Studio 2025 class designed an educational campus for these young people. And yet, our collaboration resulted in something far greater than plans for a campus. It stands as powerful evidence that education itself can become an instrument of healing; that architectural form can teach and embody self-reliance; and that the biblical call to “bear one another’s burdens” can take tangible form through dormitories, workshops and classrooms.

“My education is everything to me and my family. I carry the burden of finding a better way of life.”



LONG BEFORE WE BOARDED A PLANE TO Rwanda, the country’s story had gripped our team. From the early settlements to the colonial divisions that pitted neighbor against neighbor, through the unspeakable horror of the 1994 genocide, the land itself seemed to whisper the same truth: education and safe community spaces are not luxuries—they are necessities.

Impact Hope, under the leadership of Mindy Thygeson, founder and president, and Judith Mutamaliza, Rwanda director, invited our studio to imagine a School of Excellence paired with a Vocational Training Center designed specifically for the refugee youth the organization sponsors.

Our process began in the studio, with foundational preparation through academic lectures, presentations from guest speakers who had lived in refugee camps, and in-depth studies of proven boarding schools and trade centers across the world. These were followed by two weeks in Rwanda that impressed upon us the true importance of this work.

Once in Kigali, Rwanda, we met the students whose futures we were being asked to help build. We listened to their dreams and empathized with their needs. As red earth stained our shoes and warm breezes billowed through van windows, we tried to consume all the scenery about us. We researched examples of similar local schools, toured architectural sites and witnessed the realities of a refugee camp. I remember one young woman telling me, “My education is everything to me and my family. I carry the burden of finding a better way of life.”

Niki Djordjevic, one of our architecture students, captures the profound shift these encounters sparked, saying, “Traveling to Rwanda was

the most meaningful experience of my five years studying architecture. Immersing myself in the culture and working directly with the refugee students reshaped how I see design. Instead of only focusing on the building, focusing on the students helped make the design more personal and with purpose!”

He added, “Witnessing how their gratitude for education leads them to praise God every step of the way really inspired me! This experience connected architecture and mission in a tangible way, reminding me that we are not just designing buildings but helping build hope!”

Architecture student Ibraheem Majeed reflects that “it was the warmth of the people” that impressed him the most. It was words like these—spoken by both the refugee youth and our own team—that became our compass. Abstract theory dissolved; real faces and real needs took its place.

UPON RETURNING TO CAMPUS IN

Michigan, Ruben Hernández, associate professor, SAID, Ruthzaly Weich, professional consultant and Andrews alumna, and I guided the students through two distinct campus case studies. We explored how the same program could be organized, built and experienced in different ways and continuously asked, “How are the spaces being experienced? How can we provide a safe place students can call home? How can the design foster a spirit of resilience and belonging?”

From these questions, we created a comprehensive set of planning tools for Impact Hope: diagrams showing how buildings could adapt to varying slopes; how dormitories and cafeterias could nestle into the land; and how open spaces, circulation paths

and water management systems could support daily life rather than fight against it. We also produced architectural guidelines that speak the language of welcome—generous walkways, carefully placed windows that invite light and breeze, roofs that echo local forms, materials chosen for dignity and durability, and landscapes that heal rather than dominate.

Our School of Excellence plan centers on accessibility, excellence and long-term sustainability for 1,500 students. It encompasses libraries, classrooms, dormitories, a cafeteria, laboratories and a conference hall. The shared spaces aim to foster both academic rigor and the deep sense of belonging every teenager craves.

Also included in this plan is the Vocational Training Center, designed for 600 students. This trade school will support the already functioning trades that Impact Hope has helped develop and grow, providing an array of options for students’ continued education. Here the focus shifts from academics to workforce readiness, offering training in tailoring, carpentry, culinary arts, agriculture, graphic design and more.

Theory classrooms sit beside active workshops and spaces where students create real products, earn certifications and even generate income while they learn. Dormitories, trade-specific study libraries, administrative offices and outdoor agricultural training zones complete a campus that feels alive with purpose.

Our design draws deeply from models of educational excellence that have long inspired Christian service. We took inspiration from Madison College, a gem of the Seventh-day Adventist system shaped by E.A. Sutherland and the counsels of Ellen G. White.



Sutherland modeled his vision for Madison College from research he had done at the University of Virginia. He championed lessons in simplicity, walkability, community, stewardship and holistic formation. The result is a place where faith, learning and work are not separate compartments but interwoven threads.

AT THE HEART OF THE PLANS FOR

Amizero beats the same resilient spirit that has carried Rwanda forward for generations. Local materials sourced and shaped on site will echo centuries of craftsmanship. Self-sustaining water and energy systems will teach stewardship. Agricultural processes will enable students to plant, harvest and learn while feeding their community. Every building, every pathway, every garden is created to say: “You belong here. You can stand on your own. You can lift others.”

For those sponsored by Impact Hope—young Christians who have already endured more than most of us can imagine—the campus will provide far more than classrooms. It will offer safe housing, nourishing meals, mentorship, spiritual development, high-quality education, vocational training, business skills, university preparation and ongoing guidance that turns surviving into flourishing. When these students graduate, they will not simply leave the school behind; they will carry hope to their families and communities.

LOOKING BACK, I AM OVERWHELMED BY

gratitude. I feel the weight and the wonder of what God can do when architects, educators and mission leaders say yes to a vision larger than themselves. Amizero is still a dream on paper, but it is already a place of restoration in our hearts. It

is proof that when we design with the gospel in our hands—when we build not just for function but for dignity, resilience and the Kingdom—we participate in the same redemptive work that turns camps of despair into campuses of hope.

One day soon, I pray, I will walk those same pathways again—this time filled with the laughter of 2,100 young people who, having navigated the challenges of their past, have discovered their present is secure in Christ and their future is bright with Amizero. ■

Zayda Steinke (BSA '03, MArch '04) is an assistant professor in the School of Architecture & Interior Design. She is a licensed architect in Michigan and in Alberta, Canada, and taught Andrews University's Urban Design Studio 2025.

Contribute to the School of Architecture & Interior Design

andrews.edu/go/give/archfm



FROM LEFT: Preliminary master plan sketches ■ Visiting the future site of the school and training center ■ Learning from a Rwandan seamstress ■ The Andrews University team with refugee camp director and community leadership

Every building, every pathway, every garden is created to say: “You belong here. You can stand on your own. You can lift others.”





Photo courtesy of Hailey Wilson

by Hailey Wilson

BEST BUDDIES

BEST BUDDIES IS A GLOBAL MOVEMENT DEDICATED to fostering one-on-one friendships, integrated employment, and leadership development for the intellectual and developmental disabilities (IDD) community. While the organization operates in chapters across the world, Andrews University officially joined this mission in 2024. Founded by student Alanna Taylor, our local chapter seeks to bridge the social gap between our campus and the vibrant IDD community in our surrounding area.

Our chapter proudly partners with the Blossomland Learning Center in Berrien Springs, Michigan, to turn the ideals of inclusion into tangible action. Each month, we host themed events that bring our members together, but the heart of the initiative lies in our Buddy Pairs. Every club member is matched with a partner from Blossomland, and these pairs are encouraged to connect beyond our scheduled events. Whether grabbing a hot drink or sharing a conversation, these intentional interactions are where true, lasting bonds are formed.

Beyond our monthly gatherings, we remain active in the community through

advocacy and fundraising. From hosting Share Nights to participating in the annual Best Buddies Friendship Walk, our members work tirelessly to ensure that inclusion remains a visible and celebrated priority on our campus.

My own journey with Best Buddies began when I stepped into the role of vice president of the Andrews chapter. Though it was my first formal experience with the organization, I quickly realized that this wasn't just a club; it was a vital support system and safe haven for many. I was matched with a student from Blossomland, and the connection we built remains one of the most meaningful aspects of my college career. Seeing the world through my buddy's perspective shifted my own, moving me from a place of "wanting to help" to "finding a true friend."

The response from the Andrews student body has been inspiring. When we share our mission, the feedback is almost universal. Students are eager to be part of a cause that promotes genuine human connection and to learn more about the IDD community. My hope is that Best Buddies serves as a catalyst for lifelong change. I want our members to form relationships with people they might never have met otherwise, breaking down barriers of "us" and "them." Ultimately, our goal is that the values of love and inclusion prioritized by Best Buddies will follow students into their professional fields and personal lives. By championing neurodiversity today, we are preparing to lead more compassionate communities tomorrow.

Seeing the world through my buddy's perspective shifted my own, moving me from a place of "wanting to help" to "finding a true friend."

The Personal Impact of Missions

by Sophia Koh

EVAN KEYES IS A JUNIOR RELIGION MAJOR AT Andrews University. An important part of his Andrews experience is his current work with Student Missions at the University's Center for Faith Engagement (CFE).

"Andrews prioritizes mission and service through active support of local mission opportunities and by giving students the opportunities to serve elsewhere in the U.S. or abroad," he says. "Service gives meaning to Jesus' teachings. It helps us understand who Jesus was and how we can be disciples."

Evan has a heart, in particular, for encouraging his peers to serve as student missionaries. This passion is a result of his own experience dedicating 10 months to service abroad in the 2023–2024 school year.

"I decided to serve because I wanted to actively pursue God. I had to step out and learn what it meant to be a Christian for myself," Evan shares. He wanted to serve somewhere remote and, in a spur-of-the-moment decision, confirmed a teaching position in Pohnpei, Micronesia.

Evan spent most of his days teaching kids, ranging in age from 4–16, how to play volleyball, basketball and dodgeball in physical education class. Later in the school year, he also taught drama, English, history and government.

In the after-school drama class, Evan met twin brothers. "They'd fight me physically

and try to teach me bad words in their language," he says. "The boys didn't have much attention given to them at home and got attached to me at school. I became an older brother to them. During the last drama class with the twins, one of the boys asked, 'Why are you so nice to us?' This caught me off guard. I didn't know how to respond. I said, 'Because I love you guys.' He looked at me with doubt in his little eyes and questioned, 'Why do you love us?'"

"It stunned me to know that these little guys didn't understand why a person would like or love them," Evan shares. "I said 'I love you because you're my friends.' This whole interaction impressed upon me that I had helped those boys understand that they deserved to be loved and liked."

Evan explains that the opportunity to serve changed his life. "I learned what it felt like to have purpose in helping and working for others," he says. "When I returned, I stayed active in Andrews' Student Missions because I wanted as many students as possible to have the life-changing experience that I did. Many times, I've wished that I could go back to the mission field, but I do find some fulfillment in working on campus at CFE."

He shares the advice he would give to prospective student missionaries: "You have the rest of your life to pursue your career. Life can be very black and white if you live solely in that pursuit. Service can be the color that fills it in."



Photos courtesy of Evan Keyes

"Mission can give meaning to your life," Evan affirms. "To live to serve others is an amazing thing. Give a year of your life to service and see what God can do with your sacrifice."

Contribute
to Student
Missions



andrews.edu/go/give/smclfm

"I decided to serve because I wanted to actively pursue God. I had to step out and learn what it meant to be a Christian for myself."

ANDREWS UNIVERSITY HAS BEEN fortunate enough to collaborate with Versiti on two successful blood drives this school year. Part of my job as student chaplain for service at the Center for Faith Engagement (CFE) has been to coordinate with Kathy Ramirez, Versiti account representative, on the location, sign-ups and volunteers. The one thing that makes blood drives successful is community involvement, and Andrews University has really shown up. Students from both the nursing and medical laboratory sciences departments volunteered to help with the blood drives in the fall and spring, respectively. The departments were extremely willing to be of service, and the students did a great job manning the check-in table and helping with the snack table for donors.

The donor turnout was also great. We had professors, students from all departments and community members show up to donate. In talking with the students, there were some that had never given blood before, so it was great to see their willingness. The Versiti staff have also been a big help, both in how quickly and efficiently they set up as well as how friendly and calming they make the



Photo courtesy of Sofia Oudri

atmosphere. All these things have made both blood drives successful.

The spring blood drive was during a time of extreme, freezing temperatures and a lot of snow. Kathy reached out to me, saying that there had been several cancellations of blood drives and appointments, they were down 2,000 units of blood, and they were in desperate need of donors.

Through emails and posts, we made this known to our campus, and the response was amazing. Sign-ups were completely full, and Versiti even sent extra staff to open up more time slots and increase the number of units collected! I hope to continue seeing the willingness of our community to do good in a time of chaos and help save people's lives.

—*Sofia Oudri, exercise science and Spanish/translation & interpretation major, Doctor of Physical Therapy student*

IN DECEMBER, ATHLETES FROM OUR Andrews University Cardinals teams attended an Athletic Service Sabbath where we helped serve the community of Benton Harbor. During this event, our athletes participated in four different service projects. Some students wrote words of encouragement to people in the community, while others packed bags to give away to individuals experiencing homelessness. A group of our athletes also helped at Our House of the Way, where they prepared and served a hot meal for the homeless. In addition, members of our men's soccer team helped interview some of the homeless individuals and filled out surveys provided by Our House of the Way. This survey was designed to help the organization better understand how to reach the homeless population and assist with their needs.

CFE offers many different opportunities for our students to serve others during Service Sabbaths, which typically occur once a month. Some of these activities include helping out at the local shelter, cooking for the homeless, singing at nursing homes and helping at schools.

The group that contributed to the December Service Sabbath consisted of student athletes from the men's and women's soccer teams, the men's and women's basketball teams, and the wom-



en's volleyball team. Our men's and women's basketball teams even had games later that night, yet it was great to see how many of them still showed up earlier in the day to serve others.

Here at Andrews University, our student athletes desire to help others, and they have a mission to become world changers. Through initiatives like Service Sabbath, our athletes were able to do just that. This was all made possible through our collaboration with CFE and the willingness of our students. It also reflects the emphasis that the Office of Athletics continues to stress: being both a student and an athlete who strives to become a servant leader on and off the court and field.

—*Nathan Escamilla, social work and general/health care management graduate student*

Community

The Center for Faith Engagement often partners with local organizations to provide Andrews University students, faculty and staff with intentional, practical opportunities to serve.



THE CHRISTMAS BEHIND BARS program is one that I am proud to have been a part of. I was involved with both the setup and packaging of the bags that were eventually donated to incarcerated individuals.

For me, it was beautiful to see so many members of the Andrews University and Berrien Springs communities coming together. I was tasked with placing chocolate-covered graham crackers in the bags that others brought down the assembly line packaging system, and I was amazed that people of all ages wanted to help. I inter-

a heart of service and compassion in so many people.

Especially during a time where there is so much fighting and hatred in our world, projects like these are needed more than ever. Although most people, including myself, did not get to see the end result of the incarcerated individuals receiving their Christmas bags, each and every person that showed up for the preparations still played an important role. Finishing the day and hearing the announcement that thousands of bags had been packed was a great feeling.



acted with toddlers, elementary students, college students, elderly individuals—people of many ethnicities and backgrounds. One of the coolest things was getting to talk to the people who came through the line. Hearing their stories and why they wanted to help out with the project were nice reminders that there truly is

Everyone deserves to feel loved on Christmas, regardless of whether or not they are in prison. I am grateful that I was able to play a small role in sharing that love with people who need it.

—Guillermo Dominguez,
psychology/brain & cognition and Spanish/language, literature & culture student

in Service



Where Independence Meets Home

How Timber Ridge Apartments are redefining student housing at Andrews University

by Kaitlyn Del Valle



NAHOMI GALINDO HAD NEVER lived away from home. When she arrived at Andrews University for graduate school, everything felt unfamiliar: the distance from family, the weight of a new chapter and the quiet ache of losing her grandparents, who had shaped her spiritual life. She had prayed for a place to reconnect with her faith, and when the option to live in newly renovated student housing came about, it felt like a direct answer to her prayers. Nahomi took the opportunity, moving into Timber Ridge Apartments.

Then came the deer.

“Seeing deer outside my window made me feel like I would have a pleasant stay here,” Galindo shares. “It gave me peace.”

That peace was not accidental. Timber Ridge Apartments were designed with a simple conviction in mind: students deserve spaces shaped with intentionality. Located a five-minute drive from the main campus, the apartments offer 83 modern units—primarily one-bedroom units—for single students aged 22 and older.

“University Apartments were experiencing a housing shortage

due to high demand,” explains Shirley Alonso, assistant dean for University Apartments. “Transforming Timber Ridge from a community apartment complex allowed us to create modern units for students looking for a balance between independence and community.”

The renovation required collaboration. The General Conference of Seventh-day Adventists provided significant financial support, Nexus Build Group LLC led construction and numerous University departments worked behind the scenes to bring the project to life.

Today, residents enjoy renovated spaces in a peaceful wooded setting, with amenities including a fitness center and laundry facilities. Students are most impacted, though, by how the overall environment makes them feel. They experience just enough separation from the main campus to draw a clear line between academic and personal life—a

boundary many say has been essential to their well-being.

For Galindo, the Timber Ridge community became her “safety net,” nurturing her faith as her grandparents once did. Whether studying, gathering with friends or finding a quiet moment to pray, the space holds room for all of it. “I couldn’t believe it,” she says. “Now that I’m here, I feel like I am at home.”

Her experience reflects what many residents describe. The apartment-style environment encourages independence while offering the support students expect from Andrews, helping them build confidence and skills they carry beyond graduation.

More than a renovation, Timber Ridge prioritizes meeting students where they are and creating spaces where independence, faith and community grow together. For Galindo, who arrived at Andrews carrying both grief and hope, it became exactly what she had prayed for.



FROM LEFT: Library/reflective area and other amenities ■ Lobby and welcoming space



2025 Spirit of Philanthropy Award

The Spirit of Philanthropy Award recipients are selected each year by the Office of Development and presented with the award at the Spirit of Philanthropy & Homecoming Banquet.

NORMAN AND DOROTHY MOLL

LIFE HAS BEEN A SEARCH FOR BEAUTY and order for Norman and Dorothy Moll. Norman began his journey with Andrews University as a student of mathematics and chemistry. The marvels of the law-abiding, physical universe motivated unending exploration for him. Inspired, he co-founded Ad Astora, an informal student discussion group that invited Andrews faculty members to speak and share ideas outside of the classroom, nurturing an exploration of the vast universe of knowledge. While Norman investigated the sciences, Dorothy, then Cowdrick, studied music at Syracuse University and Columbia Union College (now Washington Adventist University).

Norman graduated from Andrews with a Bachelor of Arts in 1963 and went on to attend Case Institute of Technology (now Case Western Reserve University), pursuing a PhD in physical chemistry. In the laboratory, he studied the unstable molecules that can be formed by UV light-induced reactions at near absolute zero. During this time, he struck up a friendship with Dorothy, who was teaching music at Maplewood Academy in Hutchinson, Minnesota.

Soon after Norman completed his graduate studies, he and Dorothy sealed their friendship in marriage. Making music together had already become part of their mutual search for beauty, and J.S. Bach’s “If Thou Be Near”—played on cornet and organ—became their signature tune.

Dorothy, an active and accomplished organist, served at the Midland Seventh-day Adventist Church. She also played for other churches of different denominations and performed in numerous recitals, concerts and musical series for her community. Norman’s career as a research scientist at The Dow Chemical Company spanned 30 years. He played key roles in process and new product development, resulting in 13 U.S. Patents. Over the past 10 years, he has also been a performing member of the Mid Michigan Brass Band.

Carrying on their musical legacy, Norman and Dorothy’s daughter, Susan Mercy, is an accomplished violinist, string teacher and orchestral musician. She currently serves as concert master of the Midland

Community Orchestra in Michigan. “Sharing the beauty of music, performed together, is still a source of joy for our family and those who listen,” Norman says.

Looking back on their lives, Norman and Dorothy note the incredible growth of knowledge that has transpired over the years. As appreciators of the sciences and the arts, they have been particularly inspired by the breakthroughs surrounding DNA and the genetic codes of living beings; new understandings of the cosmos and the universe from space telescopes and missions; and discoveries in archaeology and geology—some made by Norman and friends—that increasingly validate the biblical account of the origin and history of life on Earth.

Today, Norman and Dorothy serve the Andrews community as members of the President’s Council, investing in and stewarding the future of the University. Together, they share a strong belief in God’s plan, affirming, “The clearer perspective of who our Creator is and the wonders of His handiwork make even more certain the promise of His return and a perfect eternity with Him in which the search for beauty will have no end.”



New Endowed and Non-Endowed Scholarships Established in Fiscal Year 2025



If you would like to start a fund of your own or give to a scholarship already established, please contact the Office of Development at 269-471-3124 or development@andrews.edu.

The Annual Report chronicles those who generously support the mission of Andrews University through their giving. Each gift is important and appreciated!

All the donor lists and additional financial information are available online. Thank you for your generous support!

andrews.edu/go/focus/2025giving



Class of 1973 Endowed Scholarship Fund

The Andrews University Class of 1973 established this fund as their 50-year reunion gift. The supported scholarship is awarded to international Seventh-day Adventist students in the U.S. on an F-1 visa who are enrolled in an Andrews University graduate degree program, are in good academic standing and are experiencing financial hardship due to being self-supporting/unsponsored.

Ernesto Y. & Loida S. Medina Family Endowed Scholarship Fund

Established by Loida Medina in June 2024, this fund supports students enrolled at Andrews Academy whose parents are attending Andrews University on an international student visa. Recipients must demonstrate socioeconomic need and maintain a cumulative GPA of 3.0 or higher. Recipients must also demonstrate knowledge of Philippine or Asian history and culture, as well as varied interests in music, mission trips and/or service to others.

The Douglas A. Popp Memorial Endowed Scholarship Fund for Andrews Academy

Founded in December 2024 by Theresa Popp, the Douglas A. Popp Memorial Endowed Scholarship Fund for Andrews Academy supports scholarships for students of Andrews Academy who demonstrate financial need, have a strong desire to attend Andrews Academy, and show potential for academic achievement, leadership or personal growth.

Wheeker Family Endowed Scholarship Fund

The Wheeker Family Endowed Scholarship Fund, established in 2025 from a bequest, is awarded to meritorious students with a demonstrated financial need.

The Answered Prayer Non-Endowed Scholarship Fund

This fund, established in 2024 by Kevin and Margaret Brown, supports Andrews University students who demonstrate financial need.

The Changemaker Non-Endowed Scholarship Fund

Established in 2024 by Gianluca Bacchiocchi, this scholarship is awarded to worthy and deserving undergraduate students enrolled at Andrews University who have embraced the role of Changemakers on campus and beyond. Recipients will have identified a meaningful challenge affecting fellow students, departments or the surrounding community and will have taken concrete steps toward addressing it.

Has it been a few years since you've been on campus? Go to andrews.edu/360tour to visit us virtually.





by Kristin Denslow

GIVING TUESDAY

ON ANY GIVEN DAY IN THE DEPARTMENT OF English, you will find students engaging in thoughtful, meaningful and sometimes animated conversations about their world and the stories that shape and are shaped by that world. As a result, students begin to see themselves as thinkers, writers, scholars and professionals. In today's crowded attention economy, spaces that encourage these interactions have become even more crucial. We want to inspire students to think deeply and critically, both in the classroom and beyond, and our physical spaces can encourage them to interact and collaborate in face-to-face settings.

For many alumni, recalling college days may bring back memories of hours of conversations with friends and professors—ideas and identities were developed in the context of the rich spiritual and intellectual community of Andrews University. In my own memory, I can recall specific

conversations around campus: in the Gazebos, on the sidewalks and in my academic home, the Department of English. There, I spent class sessions debating the meaning of lines of poetry. I visited professors' offices for writing conferences, learning to find my academic voice. I met classmates who remain dear friends, some of whom are now colleagues, and together we grew in our faith and in our understanding of lit-

The 2025 Giving Tuesday campaign allowed the department to connect with alumni in order to begin fundraising for the next generation of conversations.

erature. Our departmental suite in Nethery Hall has a long tradition of being the site of these types of exchanges; many readers of FOCUS will remember their own time with friends at the lunch table or with professors during office hours.

Today, the Department of English continues its legacy of connection, though the physical spaces have been in need of a refresh. The 2025 Giving Tuesday campaign allowed the department to connect with alumni in order to begin fundraising for the next generation of conversations. Our fundraising goal began with a need for a conference room, ideal for small classes, department meetings and group projects; our secondary goal was to raise funds to update our common spaces. Based on the significant number of individual donors, it is clear that our alumni share the sentiment that sustaining and updating our physical environment is critical for the continued

quality of the student experience. Their support led to a financial award from University administration based on our total number of donors. That combined amount allowed us to reach, and exceed, our fundraising goal.

We are delighted to report that our conference room is already providing space for class discussions and meetings, enhanced by a new portable television and whiteboards. With the additional funds raised, we are creating a student lounge space within the department where students can study, eat and relax. By adding comfortable furniture, charging stations and an eating area, we invite this generation of Andrews University students into the broader community of English scholars and create a welcoming atmosphere in our department where we can continue conversations. We are grateful to the friends of the Department of English and to University administration for helping us realize this vision.



STUDENT SCHOLARSHIP RECIPIENTS

by Isabella Koh

Andrew Dombrowski arrived at Andrews University in the fall of 2024, when he began studying finance in the School of Business Administration. “A lot of my friends from back home were here at Andrews already, so that was one major reason, and then also both of my parents are alumni, so it was an easy choice!” he says.

Before coming to Andrews, he grew up in Connecticut, where he was home-schooled through high school. He worked on a farm and, later, in framing carpentry. When he completed his coursework, he received the Andrews Partnership Scholarship (APS), which convinced him to pursue higher education.

“If I did not receive the Andrews Partnership Scholarship, I would not be

“... the scholarship allows me to have less financial stress so I can focus on academics and extracurricular activities.”

attending college right now because the cost would be just too much, and I would rather not attend a public university,” he explains. “Before attending college, I had made up my mind to not go into debt.” A combination of scholarships and working has enabled him to attend Andrews with no student loans.

As a finance major, Andrew shares that he enjoys the practicality of the coursework, noting, “I’m finding that many of the things I’m learning I can put into practice in my everyday life.” Andrew is also part of the J.N. Andrews Honors Program and was president of the Andrews University Action Group. He has enjoyed meeting new friends and people from around the world.

Last year, Andrew received both the APS and the Leadership APS Scholarship. “Even though I do have a few jobs on campus, the scholarship allows me to have less financial stress so I can focus on academics and extracurricular activities,” he explains.

As he continues his studies, Andrew also looks to the future, sharing, “I plan to work in asset and property management, utilizing my skills in construction and finance, and eventually run my own business.”

Andrew Dombrowski



An accomplished musician, scholar and campus leader, Anna Pak has spent her undergraduate years at Andrews making an impact on her community. Currently a senior psychology major with an emphasis in brain and cognition, she looks forward to pursuing a career in optometry. “I’ve really enjoyed my time here at Andrews and the friends and memories I have made,” she says. “I will take the lessons I’ve learned with me in the next chapter of my life.”

Originally from Massachusetts, Anna chose Andrews because she wanted to experience an Adventist educational community. One of her favorite rituals has been waking up early on Mondays to share morning devotionals with her suitemates. “It’s helped me grow closer

Anna Pak

“I will take the lessons I’ve learned with me in the next chapter of my life.”



Photos courtesy of featured students



to God and to my friends and is a positive and uplifting start to my week,” she reflects.

Anna quickly became involved in campus life, joining and working for the J.N. Andrews Honors Program and serving as first chair flute in the Andrews University Wind Symphony. She has also held leadership positions in the Active Minds Psychology Club and the Korean American Student Association, sharing, “Andrews University has many opportunities for connection and outreach that I’ve been able to partake in, which has greatly elevated my experience here.”

Anna received the National Merit Finalists Scholars and College Board School Recognition Program Scholars Full Scholarship as well as the Wind Symphony Performance Scholarship. “Beyond financial assistance, my scholarships have given me a sense of responsibility, belief in my potential, and motivation to maintain good coursework and graduate,” she says.

After graduation, Anna plans to attend a language program at Yonsei University in South Korea before beginning studies at the New England College of Optometry. She looks forward to building new memories and continuing to serve her community, noting, “I do believe that God will be leading my future.”

Sean Rogers

For Sean Rogers, scholarships have opened new opportunities for evangelism. In 2025, he received tuition assistance from both the Andrews Partnership Scholarship and the Tait Family Scholarship.

When graduating from Gem State Academy in Idaho, Sean was interested in attending Andrews University, but it seemed unrealistic. “I was debating whether to attend a university closer to home with my friends. That was until I was blessed with the Andrews Partnership Scholarship, opening the door to the school God was leading me to,” he shares.

Now a third-year biochemistry student pursuing a future as a medical missionary physician, Sean has seen God working through him. In collaboration with others, he built a thriving, student-led Bible study ministry that now includes over 25 groups and hundreds of participants. He says, “These groups have played a major role in helping many students, including myself, form a solid, intimate relationship with God.”

This ministry has been paired with a focused, student-led evangelism effort through a small local church, which encompasses youth and community events, literature and door-to-door outreach, and a plan for medical evangelism. “As I’ve come to find out, money is a necessity for evangelism and is often the greatest barrier to doing more,” he reflects. “Scholarships have been incredibly helpful, giving me the flexibility to work less and focus more on campus ministry and local evangelism—work that doesn’t come with any paid position.”

These experiences have affirmed that God has a plan both for Sean’s life and for Andrews. “I can say, from a first-hand perspective, that God is moving in a mighty way on this campus, pouring out His Spirit, changing countless hearts and miraculously opening doors to bring more into His kingdom,” he says. “You certainly can’t put a price tag on that.”



“I can say, from a first-hand perspective, that God is moving in a mighty way on this campus ... ”

THE PRESIDENT'S WORTHY STUDENT SCHOLARSHIP FUND

In 2025, the Andrews University Office of Development launched a campaign to raise funds for student scholarships. Donor gifts resulted in approximately \$340,000 raised during the fall semester alone. Approximately \$93,000 was contributed specifically to the President's Worthy Student Scholarship Fund, which assisted 85 students with their fall semester enrollment.

ATTENDING ANDREWS UNIVERSITY HAS truly been an answered prayer. Throughout my time here, I have seen God's hand guiding each step of my journey. Pursuing a degree in medical laboratory sciences has equipped me with the scientific knowledge and technical skills necessary

to support patient care, while also shaping my character, discipline and sense of purpose. Even behind the scenes in health care, I am reminded that careful, accurate work can make a life-saving difference.

Being one of the recipients of the President's Worthy Student Scholarship Fund has been both an honor and a powerful

reminder of God's faithfulness. This scholarship fund has strengthened my ability to persevere with confidence and

Photo courtesy of Prudence Mänge

focus, knowing that I am supported by a community that believes in my potential and calling. That encouragement has motivated me to strive for excellence in every area of my life.

Beyond academics, this support has deepened my spiritual growth. It has shown me how God often works through the generosity of others. The kindness of donors, mentorship from faculty and prayers from those around me have reflected Christ's love in tangible ways. Their investment inspires me to serve with integrity, compassion and diligence.

As I continue this journey, I remain committed to honoring this blessing by working faithfully and using my education to serve others. The generosity of donors is shaping not only my academic path but the health care professional and person I am becoming.

—Prudence Mänge, *biomedical diagnostics major*

Contribute to the President's Worthy Student Scholarship Fund



andrews.edu/go/give/presfm

FOCUS

Stay Connected Your Way

We are excited to provide an improved online FOCUS experience for our readers at andrews.edu/focus.

Beginning with the spring 2026 issue, alumni will receive an email notification when a new issue is released on the FOCUS website. Alumni who currently receive FOCUS by mail can continue to receive a printed copy, though readers in the classes of 2006 and forward will initially be moved to a fully digital experience.

Please take a moment to tell us how you would like to continue interacting with FOCUS. Visit andrews.edu/go/focus/update to share your preferences now.





SAVE THE DATE

All Roads Lead Back Home

HOMECOMING 2026

Mark Your Calendars Now—September 24–27, 2026

Honor Classes—1956, 1966, 1976, 1986,
1996, 2001, 2006, 2016, 2021, 2026

Will you be a member of an upcoming honor class? Start planning now to partner with us to make Homecoming more meaningful for both you and your classmates. If you're interested in serving as a reunion leader or willing to volunteer in any capacity, please contact the Office of Alumni Services at 269-471-3591 or alumni@andrews.edu.

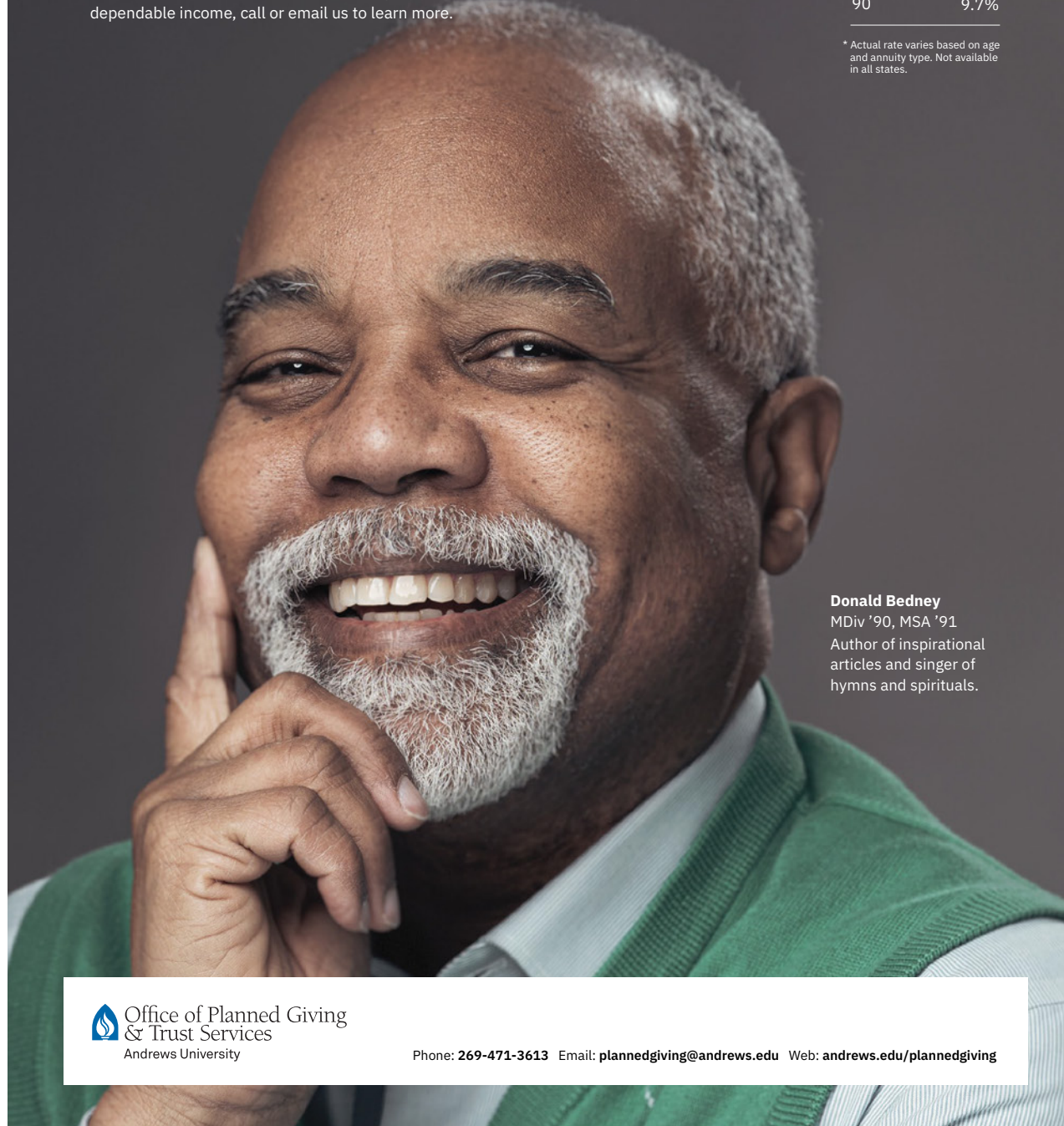
Getting involved is a great way to make a difference!

Give a gift that pays you back.

When you fund a charitable gift annuity with Andrews University, you get more than the satisfaction of supporting our mission. You also get fixed payments—for life. You may enjoy significant tax benefits as well, including a deduction in the year of your gift and future payouts that are partially tax-free. If you're interested in supporting Andrews University while enjoying the benefit of a dependable income, call or email us to learn more.

Age	Payout rate*
70	5.9%
80	7.6%
90	9.7%

* Actual rate varies based on age and annuity type. Not available in all states.



Donald Bedney
M.Div. '90, M.S.A. '91
Author of inspirational articles and singer of hymns and spirituals.

 Office of Planned Giving
& Trust Services
Andrews University

Phone: 269-471-3613 Email: plannedgiving@andrews.edu Web: andrews.edu/plannedgiving

2025 Annual Report



*The J.N. Andrews sculpture in front of
Pioneer Memorial Church.*
PHOTO: Jeff Boyd (MBA '04, current staff)

*Andrews University is grateful
for the generous financial
support offered by the many
friends listed on the following
pages. It is with a thankful
heart that we corporately
acknowledge your partnership
and investment in the future
leaders of our world.*



DONOR HONOR ROLL

Giving from May 1, 2024 to April 30, 2025

CLASS OF 1944

Frank S Damazo

CLASS OF 1951

John E Goley
Warren L Johns
Donald C Schlager

CLASS OF 1953

Glenn Nichols

CLASS OF 1954

Leroy A Miller
Ralph P Peay
Georgia M Schellas

CLASS OF 1955

Edith K Ashlock
Ardis S Beckner-
Eggebrecht
Robert M Johnston
*Catherine J Lang Titus**
Bernard R Marsh
Bruce Zimmerman

CLASS OF 1956

Barbara E Keyes

CLASS OF 1957

Duane Dodd
Donald R Halenz
Stephen B Kantner
Elton H* & Rheeta
M Stecker
Lucile N White

CLASS OF 1958

Edith J Applegate
James R Dodd*
Duane E Marietta
Beverly Y Pottle
Charles R Trubey
Eric C Webster

CLASS OF 1959

Ardis S Beckner-
Eggebrecht
Kendall E Hill
Delio V Pascual
David M Reeves
William E Richardson
Charles W Robertson
Thomas K Williams*

CLASS OF 1960

Ina M Barton
John Y & Elsie Chan
Greg J Constantine
Donald J Hensel
Rosie D Nash
William E Richardson
Thomas K Williams*

CLASS OF 1961

Stanley J Applegate
George W Brown
Harold H Eslinger
Jake Knight
Ursula J Konegen
John Sangerloo
Lewis A Shipowick*
Evelyn L Thume
Dale E Twomley
Curla S Walters

CLASS OF 1962

Lois E Grimm
Willie J Lewis
Vonnice D Lounsberry
Carol S Murray
Charles H & Janet R
Schlunt
Wilmer R & Janet L
Snyder

CLASS OF 1963

Lawrence T Geraty
Calvin E Huset
Stephen B Kantner
Karl Konrad
Emil D & Ruth M Moldrik
C Edward Nicholl
James J North Jr
Raymond D Roberts
Ruth I Satelmajer
Owen C Van Kirk
Douglas C Wartzok

CLASS OF 1964

Russell C Burrill
William J Crosby
Atilio R Dupertuis
Marjorie M Eggers
Duane F Ferguson
David V Lounsberry
Owen E Spencer
Richard O Stenbakken

CLASS OF 1965

Niels-Erik A Andreassen
David G Bender
Harold E Brown
Sylvia M Fagal
Robert H Fancher
Lawrence T & Gillian A Geraty
Wesley H Gerrans
Jaswant S Kapur
Patricia B Mutch
Richard O Stenbakken

CLASS OF 1966

Niels-Erik A Andreassen
Barbara L Bort
Robert L Crounse*
John F Glass
Melva D Hicks
Robert M Johnston
Anne G Kantor
George R Knight
Ingrid D Mueller
William Mutch
Myrtha E Pizarro
Linet M Riley
Dorothy J Show
Richard C Sowler
John Steffen
Alden L Thompson
Merle J Whitney
Charles W Williams

CLASS OF 1967

Imogene A Akers
Vern L Alger
Duane I & Eloise A Beardsley
Marvin H* & Barbara L Bort
William L Coolidge
Rafic G Esber
*Albin H Grohar**
William L Guth
Gerald G Haeger
Warren H Johns
George R Knight
Glenn G Poole
Linet M Riley
Richard D Show
Alden L Thompson
Robert C Willison
Richard L Yukl

CLASS OF 1968

Sallie J Alger
Gordon G Bietz

Terrence L Dodge
Michael V & Shirley
D Gammon
Jacqueline Gerrans
John F Glass
Gayle M Haeger
Jerry L Heinrich
Shirley C Iheanacho
Loretta B Johns
Fred C Kasischke
Douglas A Lane
Gregory Matthews
Duane C McBride
Myrtha E Pizarro
Darlene P Puymon
Nikolaus Satelmajer
Jose E Vega
John H & Lilya V Wagner

CLASS OF 1969

Jill J Althage
Bruce L & Linda S Bauer
Lowell C Cooper
Harold H Eslinger
*Albin H Grohar**
Theodore R Holford
Warren H Johns
John G Keyes
Eloise A Kneller
Sula M Lane
James R Massena
Alvin W Mottley
Zake Saliba
Dale F Sinnett
Woodrow W & Margaret
J Whidden*

CLASS OF 1970

Alan D Anderson
Russell R Ashdon
Bonnie J Beres
James T Bingham
Yvonne M Calkins
William E Cavanaugh
Pek S Chu
Jo Ann Davidson
Albert G Dittes
William A Fagal
James R Fisher
James E Garber

Ann M Gibson
Maryellen Holford
Everett H Jackson
Gordon E Johns
Fred C Kasischke
Donald A Klinger
Jeewaratnam Y Moses
*William G Murdoch**
Judith R Nelson
Roy E Puymon
Mark B & Lydie J Regazzi
William E Richardson
Joseph M Richie
Frances M Schander
Robert T Slaughter
Erling B Snorrason
Donn S Swartz
Lloyd A Willis
Deane L Wolcott

CLASS OF 1971

Deborah M Ashdon
Robert A Barnhurst
Thomas N Chittick
Gary R Council
Virginia A Crounse
Richard M Davidson
Jeffrey C Des Jardins
Donald W Dronen
Soneeta L Grogan
Cleo V Johnson
Linda L Klinger
Øystein S LaBianca
Sharon M Leach
Linda J Mack
Jeanne Murdoch
Najeeb W Nakhle
James D & Maria R Newbold
Harold A Oetman
Linda K Peabody
Alice C Rasmussen
Marlene L Rich
Nikolaus Satelmajer
Wilfred Schulze
Cynthia C Small
Erling B Snorrason
Bonnie J Wilbur
Robert C Willison

CLASS OF 1972

Nancy J Anderson
Richard H Brannon
Marvin E Budd
Fred Calkins

Thomas N Chittick
David A Faehner
John E Franke
Deborah L Gray
Ronald D & Christine H Herr
Ruby J Jackson
Kenneth A Kirkham
Benjamin E Leach
Theodore M Lewis
Linda J Mack
James K & Barbara J Martz
Douglass M McKinney
Lois M Mottley
Eurydice V Osterman
Peter O Peabody
Ellen B Perkins
E Eugene Platt
Bonnie L Rowland
Gary E Russell
Frances M Schander
Gordon R Smith
Jeanette A Snorrason
Terry C Sudlow
Saleem Watson
Ethel V Watts
Carolyn O Wieder

CLASS OF 1973

Darlene S Barnhurst
Mary K Becker
Suk W Chung
Alvin L Davis
Daniel S Escamilla
Larry R Evans
Irene Grohar
Douglas E Holford
Gary G Irish
Donald A Klinger
Steven D Mauro
Najeeb W & Aneesi
B Nakhle
Wayne A Nazarene
Alejo E Pizarro
*Kenneth E & Carol
E Rasmussen*
Mark B Regazzi
Carrell V Shuler
Dennis S Tier
A George Walker
Eric C Webster
Dale T West
Lynford S & Kathleen
K Williams
Ted N Wilson

CLASS OF 1974

Kenny H & Shelly N Chan
Deborah L Davis
Patricia A Dickerson
Atilio R Dupertuis
Irene Grohar
Stephen R Guptill
Douglas J Hay
Carol J Hooker
Toby J Imler
Judd C Johnston
Beverly A McDonald
Jan F Nielsen
Cathy J Olson
Stephen Orian
Paul W Perkins
Kenneth E Rasmussen
Gary E Russell
Brian E Strayer
Donn S Swartz
Marvin E Taylor
Dennis S Tier
Sandra A Umek
Lynden H Walton
Rhoda J Willis

CLASS OF 1975

Robert L Barker
Bruce L Bauer
Kenneth W Bauer
Marilyn J Bauer
James E & Katherine
J Baugher
Colin W Brathwaite
Sylvia M Budd
Alvin L Davis
Fredrich H & Polly C Dengel
Debbie D Habenicht
James L Hayward
Enacio G Hunt
Esther R Jones
Anne G Kantor
Alger L Keough
Kent Knight
Paul G Koles
James R Massena
Steven D Mauro
Ingrid D Mueller
Anna M O'Reggio
David W Olson
Eurydice V Osterman
Kenneth L Schander
Maydis K Skeete
Gordon R Smith

2025 Annual Report



Robert T Smith

A George Walker
Dorita M West
Melody S Wheeler
William D Whiting

CLASS OF 1976

Alf Andvik
Gordon G Bietz
Lee T Chee
Larry F DeHaan
Frances M Faehner
Laurence E Habenicht
Loren B Hamel
Shirley J Javor
Mervyn R Joseph
Gene C Milton
Jeewaratnam Y Moses
Dwight K Nelson
Dale A O'Chap
Jon K Paulien
Jeanne Potter-Brathwaite
Elizabeth A Wilson
Frederick M Woolley
Kenneth R Wright
David B Zima

CLASS OF 1977

Alf Andvik
Fred & Yvonne M Calkins
Terri L Dallas-Prunskis
Catherine J Farkas
David C Grellmann
David A Hooker
Madeline S Johnson
Mervyn R Joseph
Beverly J Matiko
Gerard Mauze
Denise E Medley
Cindy S Merz
Richard W & Cheryl
J Moushon
Gerhard Pfandl
Mary J Reynolds
Earl L Robertson
Gordon R Smith
Jeanette M Smith
Wayne R Spangenberg
Dennis S Tier
Cheryl H Wa-Ndambi
James H Weaver
Audrey A Weir-Graham
Cherie D Whiting

CLASS OF 1978

Adekunle A Alalade
Deborah M Andvik
Evelyn B Boyd Field
Colin W Brathwaite
Hazen S Briggs
Gerald A Brown
Audrey C Castelbuono
Bruce A Closser
Daniel J Cole
Valerie K Combie
John M Delacruz
Scott S Evans
Elwyn C Hyde
Carl S Johnston
Beverly J Matiko
Carlos G Medley
Najeeb W Nakhle
Peter O Peabody
Terry D Robertson
Robert T Smith
William S Valenti
Edwin W Vance
Kakule K Wa-Ndambi
Michael G Weakley
Daniel Zabaleta

CLASS OF 1979

Edward M Alleng
Erich W Baumgartner
Daniel R Bidwell
Robert S Bom
Ruth I Bradley
Richard H Brannon
Roy A Castelbuono
David M & Janna V Chacko
Jo Ann Davidson
Douglas L Janssen
Charles F Koerting
Kathy Koudele
Paul Kovalski
Calvin J & Sally M Kubo
Dennis D Lundgren
Esther D Mauze
Patti L McKenney
Glenn E Russell
Charles H Schlunt
Keith A Snyder

CLASS OF 1980

Adekunle A Alalade
Patricia E Anderson
Linda K Closser
Lyndel D Dickerson
Cheryl A Emoto
James B Ford
Ricardo B Graham
Kelvin A Hill
Laurice A Howell-Williams
Elwyn C Hyde
Carl S Johnston
Esther R Knott
Theodore M Lewis
Baraka G Muganda
Juan R Prestol
Terry D & Yolande
A* Robertson
John A Rorabeck
Ina J Salisbury
Peter Swanson
Ron E Swensen
Ellen M Tambunan
David W Tilly
Mary A Valenti

CLASS OF 1981

Patricia E Anderson
Iris R Bentz-Horak
Daniel R Bidwell
Keith G Calkins
Linda K Closser
Glenda J Coffin
Richard M Davidson

Larry R Evans
Catherine J Farkas
Brenda J Francis
Ellen J Higgins
Frank W Latour
Willie H Oliver
Tari C Popp
Paul J & Barbara J Ray
Ronald R Schultz
Ella L Simmons
Deborah C Ward
Bobbie S Wohlers
Lesly J Zurita

CLASS OF 1982

Kenneth J Breyer
Gerald A Brown
Keith G Calkins
Steven R Carlsen
Derrick W Dozier
Atilio R Dupertuis
Bryan E Garrett
Vida J Giddings
Bruce W Higgins
Marcia C Hill
Jennifer J Hoffpauir
Scott E Johnson
Affife Leonor
Bernell E McPherson
Laura M Roberts
Theodore W Shea
Keith A & Elizabeth A Snyder
Waylene A Swensen
Eva S Visani
Steve R Walikonis
Lloyd A Willis

CLASS OF 1983

Roy A Castelbuono
Philip E Giddings
Deborah L Gray
Frank W Hardy
Cynthia M Kotanko
Kathy Koudele
Frank W Latour
Annette F Moon
Baraka G Muganda
Steven R & Karen A Nash
Larry C Nelson
William E Richardson
Ruth M Robbio
Yolande A Robertson*
Charles H Schlunt
Richard D Show
Randy A Skeete
Sandra B Spencer

Robert M Wood
Charles H & Jeri
G Zacharias

CLASS OF 1984

James T Bingham
Terri L Calkins
Ann T Fisher
Benjamin D Gardner
Ellen J Higgins
Terry A Newmyer
Paul J Ray
Daniel R & Lynette
E Reichert
Laura M Roberts
Lisa M Royster
Kristine G Schauff
Stephen F Shaw
Sharyn R Smoot
Robert W Snyder
Alan M Stotz
Peter Swanson
John W Taylor V
Bruce R Wright
Wan-Joo Yang

CLASS OF 1985

Lorena L Bidwell
Martin D Bradfield
Peter J DiPietrantonio
Bruce W Higgins
David A Hooker
Donn A LaTour
Norita V Lachica
Miguel A Munoz
Trevor E O'Reggio
Raffy & Carmie C
Ouzounian
Doug A Popp*
Barbara J Ray
Ruth M Robbio
Jonathan R Stockil
Timothy M Straman
Bolivar Tejada
Edith M Willis

CLASS OF 1986

Craig D Adams
Michelle D Barnes-Marshall
Lorena L Bidwell
Phillip M Brantley
Terri L Calkins
Thomas N Chittick
Phuichun R Choi
Denis Fortin
Dawn M Hahn

Lester J Jones
Janet Ledesma
Sue M Mondak
Dwight K Nelson
Barbara J Ray
Rick R Remmers
Karl A Rhoads
Vanlalkima Sailo
Richard W Schell
James B & Ulalie A Smith
Timothy G Standish
John W Taylor V
John Turon
Curtis J VanderWaal
Vicki J Wiley

CLASS OF 1987

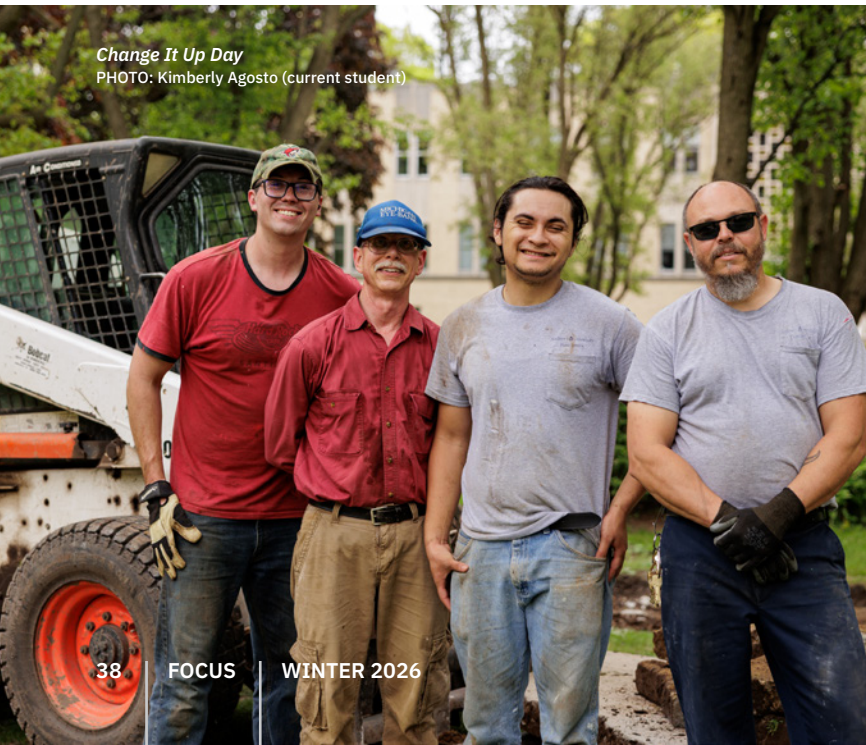
Derek C Bowe
Rodney D Hahn
Bernard D Helms
Esther R Knott
Steven D Mauro
David A Nelson
Elizabeth T Oakley
Jon K Paulien
Jonathan R Stockil
Jerry L Thacker
David P Village
Brian S Wilson

CLASS OF 1988

Vonda K Douglas-Nikitin
Eunice I Dupertuis
Jon L & Jeanette M Fletcher
Irene Grohar
John K Guy
Rodney D Hahn
Kimberly J Knowlton
Dwayne O Leslie
Tarsee Li
Karen A Nash
Elton F Norman
David P & Elizabeth
T Oakley
Timothy G & Joan
L Standish
Edwin Stickle
Sharyl R Turon
David P Village
Josie E Williams

CLASS OF 1989

Charles S Ahn
Michelle A Bacchiocchi
Kimberly A Cole
Vida J Giddings



Change It Up Day

PHOTO: Kimberly Agosto (current student)



The Carnival

PHOTO: Blaise Datoy (current student)

*Albin H Grohar**

Kimberly J Knowlton
Ernest P Medina
James J North Jr
Rick R Remmers
Nikolaus Satelmajer
Joy B Whaley
Kevin S & Vicki J Wiley
Brian S Wilson

CLASS OF 1990

Daniel Bacchiocchi
Donald L Bedney
Robert W Coffen
Kimberly A Cole
Daniel E & Lauri-Ann
S Enderson
Barbara J Martz
Michael E & Jeanelle
A Menes
Richard W Moushon
Gerhard Pfandl
Joy R Reid
Luella L Rush
Rosalie W Stockil
Timbul T Tambunan
Luther C Walker

CLASS OF 1991

Esther I Aguilera
Joshua G Baltazar
Donald L Bedney
Daniel & Carmen Brown
Keith G Calkins
Gregory S Isaak
Cynthia M Kotanko
Pamela S Litvak
Patricia L Nash Christel
L Monique Pittman
Michael R Quion
Joy R Reid
John Turon

CLASS OF 1992

Lavonne M Adams
Richard K Aguilera
George M Bustos
Edward Q Case
Valerie K Combie
Ivan Davis
Fawcett C Dunstan
Robert H Fancher
John F Glass
Alipia R Gonzalez
Karen J Gray
Brenda K Leavelle

Ben A Maguad
Rhonda J Medina
David P Oakley
Monique A Sarcona
Arleen G Wong

CLASS OF 1993

Michelle A Bacchiocchi
Joshua G Baltazar
Iris R Bentz-Horak
Juanita P Campbell
Russell L Chin
Kristy L Crandell
Stephen J Faehner
Jason C Goliath
Judith L Hack
Denise D Imperial
Brenda S Kis
Corey L Knowlton
Darryl L Kotanko
Brenda K Leavelle
Annabelle I Lopez
Gary E Russell
Paul D Smith
Jeanette A Snorrason
Artur A & Galina I Stele
Julie C Verhelle
Kevin S Wiley
Xiaoming Xu
Jay Zhuge

CLASS OF 1994

Silvia M Bacchiocchi
Alina M Baltazar
Michelle L Bolin
Steven R Carlsen
Kristy L Crandell
Aristede C Dukes
Deborah L Gray
Ann Hamel
Lloyd M Hamilton
Melek Jones
Josue Pierre
Kenneth L Schander
Vic A Van Schaik
Scott T Verhelle
Robert C Wong
Wilma J Zalabak

CLASS OF 1995

David K Babcock
Darlene S Barnhurst
Thomas N Chittick
Judy S Choe
Aristede C Dukes
Ann T Fisher

Kimberly L Graham
Albert H Im
David C Jones
Michelle L Oetman
Fernando F Ortiz
Oriel Paulino
Almatine E Pearson
Marvin R Puymon
Paul K Row
Bonnie L Rowland
Margaret L Sisson
Rebecca S Wright
Myung J Yi

CLASS OF 1996

Shanna-Lee Burch
John K Lee
Heidi L Magesa
Karsten G Randolph
Artur A & Galina I Stele
Penelope A Webster
Rebecca S Wright
Myung J Yi

CLASS OF 1997

Michelle A Bacchiocchi
C LaMel Burch
Richard G Chapko
Brynja K Davis
Eunice I Dupertuis
Deborah L Everhart
James T Favere
Grace C Goliath
Ann Hamel
William R Helbley
Darryl L Kotanko
Nelson H Lim
Pamela S Litvak
Judith D Mackie
Fernando F Ortiz
Ned A Peterson
Clarissa A Randolph
Samuel A Villamizar

CLASS OF 1998

JoAnn M Barhorst
Elynda A Bedney
Glynis M Bradfield
Adam M Brown
James R Fisher
Kari Gibbs Prouty
Ulrick A & Kimberly
L Graham
Kenley D Hall
Judith D Mackie
Jason A & Jennifer N Payne

David T Perez*
Karen S Peterson
Clarissa A Randolph
Antonio M Rosario

CLASS OF 1999

Carmen Brown
Daniel J Chung
Isaac D Evans
Diane M Ford
Donnalee R Forraht
Kari Gibbs Prouty
Leslie A Kacelenga
Heidi L Magesa
Paulo C Nogueira
Markus A Schellenberg
Rodney L & Tiffany Z
Summerscales
Peter Swanson
Angelica Villamizar

CLASS OF 2000

Sallie J Alger
Martin D Bradfield
Timothy S Newbold &
Karla A Goulart
Hans R Habenicht
Eunice Hamilton
Sharon E King
Joshua P Leets
Timothy S Newbold &
Karla A Goulart
Paul W Pelley
Wayne L Perry
Paul J Ray
Mark B Regazzi
Benjamin M Regoso
Tonya R Snyder
Joan L Standish

CLASS OF 2001

Cynthia L Burrill
Roy A Castelbuono
Yailin Contreras
Iurii N Drumi
Kristine M Knutson
Brian E LaTour
Annabelle I Lopez
Pamella K Paulien
Beverly E Phillips-Howell
Frances M Schander
Dixie L Scott
Chris W Snyder
Madeline C Vazquez
Aimee L Vitangcol-Regoso

* Deceased

2025 Annual Report

CLASS OF 2002

Keith G Calkins
Heidi J Leets
Rebekah A Pelley
Sheila D Penrod

CLASS OF 2003

Lavonne M Adams
Daniel Gonzalez
Theodore T &
Kristen Y Jones
Heidi J Leets
Jill M Manoukian
Pamella K Paulien
Renette Portecop-Prentice
Richard Wright

CLASS OF 2004

Asad L Ali
Gilbert E Barr-Dixon
Hernan M Caceres
Kari Gibbs Prouty
Ildiko I Gyeresi
Eunice Hamilton
Steve R Walikonis

CLASS OF 2005

Adam Fenner
Warren H Johns
Leslie A Kacelenga
John K Lee
Ralph P Peay
Judy Peters
Renette Portecop-Prentice
Mark B Regazzi
Antonio M Rosario
Erling B Snorrason
Cherie D Whiting
Kristen R Witzel

CLASS OF 2006

Desire M Andersen
Christopher C Combie
Rebecca D Cross
Andriy L Kharkovyy
Fares M Mageasa
Elroy A Tesch
Jonathan D & Kimberly
J Westfall
Susan A Zelaya-Fenner

CLASS OF 2007

Michelle A Bacchiocchi
Adam M Brown
Garnett B Cross

Frances M Faehner
Ronald D Herr
Jerry G Horton
Adam D Woolf
Andwele C & La'Joya
C Worrell

CLASS OF 2008

Iurii N Drumi
Gustavo J Gregorutti
Jean G Hakiza Gaparayi
Kenley D Hall
Kristine M Knutson
Asta S LaBianca
Eric W Lianda
Ki T Lim
Christopher D Perry
Shannon M Trecartin
Andwele C & La'Joya
C Worrell

CLASS OF 2009

Roberto A Atencio
Barb B Bernard-Butler
Gabriel J Campos
Jeffery A Habenicht
Lloyd M Hamilton
Diane M Helbley
Andriy L & Amanda
R Kharkovyy
Christopher D Perry
Vic A Van Schaik
Richard Wright

CLASS OF 2010

Jonathan M &
Marlene M Burt
Ainsworth E Joseph
Amanda R Kharkovyy
Gene C Milton
Jon H Stefansson

CLASS OF 2011

Yves G Clouzet
Chantelle T Krym
Janet Ledesma
Korissa L Mattson-Khair
Cheryl H Wa-Ndambi
Jared S Wright

CLASS OF 2012

Jonathan B Koch
Eric W Lianda
Jeffrey J Martins
Korissa L Mattson-Khair

Marlene L Rich
Lana T Vulcicevic

CLASS OF 2013

Liann Y Breyer
Sarah E Burton
Ildiko I Gyeresi
Sung K Kwon
Dennis D Lundgren
Jessica R Mercer
Jon H Stefansson
Maxine E Umana
Athina I Wood

CLASS OF 2014

John H Ahn
Kylinda C Bauer
Steven M Debulgado
Stephen J Eccles
Raquel Illingworth
Sehee Park
Juan R Prestol

CLASS OF 2015

Kevin M & Sarah E Burton
Jeffrey M Joslin
Michael D Milmine
Christine A Rorabeck
Sharyn R Smoot
Brittany K Sommers

CLASS OF 2016

Jonathan M Burt
Elmany R Honore
Ronald A Knott
Bernardo I Martinez
Mike J Raj
Gillian D Webster

CLASS OF 2017

Desiree E Davis
Abner F Hernandez &
Keila Diaz-Hernandez
Rodney D Osborne
Brittany K Sommers

CLASS OF 2018

Rayford C Alva
Erika Bauza Nowotny
Joel L Honore
Prescott Khair
Andrew P Philbert
David A Williams



Proximity vespers Easter service
PHOTO: Dawson Par (BS '25)

CLASS OF 2019

Roberto A Atencio
Silvia M Bacchiocchi
Haley A Butler
Kaitlyn M Del Valle
Roshelle M Hall
Elwyn C Hyde
Sung K Kwon
Ingrid Radulescu
Haram Shin
Jasmin N Stephens
Chea-se-quah C Tait

CLASS OF 2020

Antonee Leo G Aguilar
Michelle A Bacchiocchi
Jonathan Baker
Erika Bauza Nowotny
Brett L Burton

Derrick J Del Valle
Athina I Wood

CLASS OF 2021

Stephen J Eccles
Shaimaris P Kunst
Benin A Lee
Michael D Milmine
Alma Navarrete Vargas
Yulian A Tinoco

CLASS OF 2022

Robert Myaing
Terrance P Trecartin

CLASS OF 2023

Abel Alvarado
Joshua G Baltazar
Fitzroy Duncan

Elizabeth C Escobar
MinSeo O Kang
Samuel K Kesse
Calvin F Scott
Haram Shin
Miriam Tesfay
Yulian A Tinoco
Zyon E Wiley

CLASS OF 2024

Nana Ama Pokuaa
Asamoah
Hayden W Baldwin
Erika P Cabezas
Yailin Contreras
Moreen K Cooper
Sara De Almeida Santana
Amalia S Goulbourne
Shaimaris P Kunst

Elsie N Mokaya
Rodney A Palmer
Pierrot Rafidinjanahary

CLASS OF 2025

Elizabeth C Escobar
Cynthia M Kotanko
Elaine P Oliver
Gideon S Osei
Melody M Page
Renette Portecop-Prentice
Calvin F Scott
Zyon E Wiley
Jerod Wilson



CORPORATE DONORS

AdventHealth
American Endowment Foundation
Arlan P Nelson Trust
 Arlington Seventh-Day
 Adventist Church
 Baird Foundation Inc
Benevity
Berrien Community Foundation Inc
 Beth Cady Burghardt MD
 Bethlehem Chicago SDA Church
 Biscoe Spanish SDA Church
Community Development Inc
 Corewell Health

Country Life Natural Foods
 Cross Aluminum Products Inc
DAFgiving360
Daffy Charitable Fund
 Eau Claire SDA Church
 Estate of Cecil L Lemon
 Estate of Donald Rhoads
 Estate of Harry E Rice
Estate of Robert C Winegar
Estate of Sharon J Dudgeon
Fidelity Charitable
 Friends for Berrien Springs
Fletcher Family Trust

General Conference of SDA
Global Gift Fund
Greater Horizons
 Harold M Grundset CGA
 Harry E Rice MD Living Trust
Hasel Endowment Fund
 Highland Avenue SDA Church
 Iglesia Adventista Del
 Septimo Dia Eben Ezer
 J V Fernandez Trucking
 Jerusalem Haitian SDA Church
 Kettering SDA Church
 Kingman Storage
Korean Education Center
 Lafayette Seventh-day Adventist Church
Lake Union Conference
 Lee's Summit Seventh-day
 Adventist Church
 Ludus LLC

Meijer
 Merrill and Joyce Brown
 Revocable Trust
 Mishawaka Catholic Schoolhouse
 Mon Valley SDA Church
 Niles Westside SDA Church
 North American Division of
 Seventh-day Adventists
 North Bronx Seventh-day
 Adventist Church
 Pacific Union Conference of
 Seventh-day Adventists
Pioneer Memorial Church
Rex Daniel Edwards CGA
 Sandpoint SDA Church
The Ardith M Tait Trust
 The Blackburn Giving Fund
The Darrel G Opicka Trust
The Dudley Family Trust

The Foundation for Adventist Education
The Harold E Heidtke Trust
The Heritage Museum and Cultural Center
The Marguerite S Ross Trust
 The Marzke Family Foundation
The Raymond L Mayor Trust
The Scholarship Foundation
The Wheeler Family Trust
 Turner Realty
 US Charitable Gift Trust
 Vanguard Charitable
Verizon Foundation
 Wanamaker Seventh-day
 Adventist Church
 Washington Heights SDA Church
 West Paris Metals Recycling
 William Harold Collum Jr
 Charitable Trust

FRIENDS OF ANDREWS UNIVERSITY

Naturally, the graduates of Andrews University make up the largest percentage of those who make financial contributions; however, there are many friends of Andrews who make a significant impact through their giving as well. Regardless of the connection to Andrews, every gift is valuable.

Rami Z Abdel-Sayed
 & Renata Sayed
 Eliany Acosta
 Evelyn Aguilar
 Girlie Z Aguilar
 Sun H Ahn
 Harryette S Aitken
 Evelin Alcantara
 Guadalupe Alducin
 Madalyne E Allen
 Georgina Almeda
 Judy E Anderson
 Audrey Andersson
Demetra L Andreasen
 Joyce Angell
Donor Anonymous
 Jennifer K Atencio
 Sharon Aulis
 Deb Austhof

Kimberly R Azelton
 Maritza H Babcock
Gianluca G Bacchiocchi
 Therese Bacon
 Jocelyn Badovinac
 Frances Ballard
 Rita Barrett
 Jeannette Barrios
Kimber K Bascom
Diana M Bauer
 Sylvie Baumgartner
 Lisa M Beardsley-Hardy
 Denise Beatty
 Larry R Becker
 Tamara F Becker
 Janice Beech
 Stanley H & Sheri Beikmann
 Ann A Bell
 Bruce E* & Wanda Bell

Kent K & Jean A Birmingham
 Moises E Bernal Ponce
 Janelle D Bingham
 Barbara Blasy
 Duane E Bolin
Karen A Borstad
 Anthony M Bosman
 Ronald W & Carole S Bowes
Earl G & Edwina L Bradley*
 Kenneth W Bradley
 Evelyn R Bradshaw
 Kerwin M Braithwaite
Lynne S Brantley
 Jacquelyn Breyer
 Krista Breyer
 Beverly A Brown
Hilde S Brown
 Ronald C Brown
 Tim Burrill

Stephen W & Rebecca C Burton
 Grace Butler
 Marilyn Butler
 Victor R & Purita G Cabanilla
 Viviana S Insunza
Douglas L Campbell
 Cindy L Cancel
 Janine K Carlos
 Alma M Carlsen
 Jomalis L Case
 Robert W Cash
 Thandanani Chaponda
 Jemima Charles
 Brian Cherena Acosta
 Bennett D & Sandra A Chilson
 Bill & Ruth T Chobotar
 Myoung H Choi
 Hei Yin Chow
 David Christel
 Elizabeth S Chung
 Paul H Chung
Donald J & Maryanne Clark
 Lucinda H Coffen
 Cristine V Cole
 Bryce E Cole
Sharon L Constantine
 Diana J Cook
 Rose M Coolidge
 Rae L Cooper
 Justin Cottrell
Joyce E Councell

Howard Cousins
 George H & Ruth V Crumley
 James Culpepper
 Lyle A Dale
 Sheri S Darrough
 Todd R Davis
 Hazael Bustos & Ruth
 N De Bustos
 Gerson E De Leon &
 Periza Zaninovic
 Linda De Young
 David Deal
 Sally A DiCicco
 Patricia A DiPietrantonio
 Gail M Diccico
 Kim Dieter
 Mary M Dockerty
 Natalie Dodd
 George Dolan
 Derek R Douglas
 Carol Dronen
 Julia G Drysdale-Brown
 Julie A Duncan
 Colin J Dunn
 Donna Dunsmore
 Lindsay Eddy
 Latas L Edwards
 John R Eggers
 Richard K & Linda L Ekkens
 Edouard A Eloi
 Eriston & Kiah N Eloi

Kristina Eloi
 Goldie England
 Patricia A Erhard
 Rebeca Escobar
 Carolyn G Evans
Joy K Faehner
Hollie Faehner
 Wanda L Ferguson
 Alexander Finnikin
 Debra Flores
 Myrle E Flowers
 Alice B Ford
 Gillian Ford
 LaRonda R Forsey
 Antoinette M Franke
 Kenneth L & Norma L Franz
 Debra M Frecka
 Chris & Linda S Fuchs
 Fern Gaddie
 John P Gaddie
 Vynola Gadsby
Carolyn Garber
 Jairo Garcia
 Shivam Gautam
 Charles N Geddes
 Glenda M Gensolin
 Lloyd J Gibson
 Angelica D Gomide
 Wendy L Gonzalez
 Dewitt S Goulbourne
 Thomas E Goyne

* Deceased

2025 Annual Report

DONOR HONOR ROLL

Eddie Woods & Jennifer

Gray Woods
 Jeannine R Green
 Kelvin Green
 Betty Greenleaf
 Nilda E Villalba Palacios
 Roberta L Gregory
Carrie L Grellmann
 Judith A Griffith
 Margaret D Gupitll
 Hilda Gustafson
 Sharon K Guth
 Evelyn A Guy
 Holly L Habenicht
 Nancy M Hackett
 Elaine S Halenz
 John B Hanson
 Lloyd A Harvey

Renae R Hay

Terry A Hayes
 John J Hayes
 Vivian L Hazekamp
 Cynthia M Helms
Harry W Hendrix & Connie L Schaffer
 Gladden Herrera
 Bryan & Cindy J Hill
 Patricia A Erhard
 Michael R Hilton
 Yan Hilton
 Judith L Hiltunen
 Ashley Hines
 Matthew Hires
 David A Hoffpauir
 Florence A Holford
 Juliette D Horton

Jody Hughes

Yvette A Hunt
 Barbara A Huset
 Joy A Hyde
 Morris A Iheanacho
Lilian M Im
 Carmen C Inquilla
 Karen A Janssen
 Holly C Janzen
 David G & Lisa D Jardine
George T Javor
 Phyllis J Jewel
 Diana Jewell
 Glenn E & Carlene L Johnson
 Cheryl Johnson
 Grant M Johnson
 Mirriam M Johnson

Paulette Johnson

Tammy J Johnson
 Ella Johnston
 Carol A Johnston
 Charles Jones
 Angie Joseph
 Joyce E Kahler
 Jerry V Kantor
Kermit L Netteburg & Donna J Karpenko
 Diane L Kasischke
 James W Kaylor
 Norma Kearney
 Kenneth L & Marilynn C Kelln
 Martha Z Keough
 Dale C Kershner
 Chang S & Yong-Ho Kim

Elliott A Kim

Mary Kim
 George T Kimmel
 Asaph Z King
 Karen Kingsley
 Georgete Klisiaris
 Mervin H Kneller
Elizabeth L Knight
 Alfreda W Knight
 Billie J Knight
Carol L Koles
 Esther Konrad
Esther M LaTour
 Phillip L LaVanway
 Bainama Lafleur
 Carole Lane
Everita O Latour
 Andrew LeBlanc
 Eunice K Lee
 Linda Lee
Ingrid E Lemon
Tina M Leonor
 Eric P* & Audrey K Lester
 Myra Lewis
Sharon Lewis
 Alida Li
 Oleg Litvak
Harry C Lloyd
Doris Loge-Wacker
 Ernesto J Lopez
 Colleen Lundgren
 Peter & Shari Ann L Lyons
 Becky Machain
 Judy A Mack
Edward A Mack
 Richard N Mackie
 Melanie A Manges
 Steven Manoukian
 Marguerite M Marietta
 Nereida C Martinez
 James A Martins
 Kevin Marzke
Mary Elizabeth Mauro
 Julie McAfee
Amelia R McBride
 Geneva McCallum
 Terrance M McCarthy
 Richard G McDonald*
 Barbara & John McFadden
 Delauna M McKee
Loida S Medina
 Chip A & Gina V Meekma
 Michael Meliti
 Steven Mertins

Earline M Miller

Bud B & Tina J Miller
Donna L Milton
 Jane A Mitchell
 Mark D Mondak
 Eddy Montalvo
 Barth P Moore
Brian D & Janeen Moore
 Gabriele C Moore
 Richard O & Sharon Moore
 Mark A & Laurie Moreno
 Kevin L Morgan
 Broderick R & Gloria V Morris
 Young Movement
 Shirley Moyer
 Anne Muganda
 Jimmer B & Ida Mun
 Henry L Navarro Fernandez
 Karen B Nazarenu
 Richard L Neil
 Bernice R Nelson
 Karen O Nelson
 Lawrence W Nelson
 Adele Nephew
Magaly M Newmyer
 Jodee Nichols
 Patricia A Nielsen
 Audrey C North
 Dale A Norton
 David & Judith L Nowack
 Geneva Nudd
 Van Nussbaum
 Rose Nyakundi
 Bonnie K Oetman
 Blanche A Oetman
 Joon Hyuk Kang & Yun Myung Oh
 Kimberly Olson
 Larry W Onsager
 Micki D Orian
 Daniela Ortiz
 Dennis Page
 Alyssa F Palmer
 Eugene A Palmieri
Phyllis G Panman-Watson
 Everett Parker
Catherine E Pascual
 Ann Pearman
 Roselyn Pelobello
 Gamaliel Perales
 Elizabeth Perez
 Santiago Perez
 Douglas C Perry

Jessica M Perry

Shelly J Perry
 Michael J Petersen
 Scott Peterson
 Dan-Adrian Petre
 Rebecca Pettibone
 Janine Pierre-
 Louis Hudson
 Rosalyn Pitt
Thomas D & Maxine D Pittman
Diana L Platt
 Joyce L Platt
 Paula Plocharczyk Dunn
Margaret A Poole
 Errol Prentice
 Barbara A Porter
 Belkis Prestol
 Rodolfo L & Annie S Quion
 Karen B Nazarenu
 Douglas E Rebok
 Carolyn S Reid
 Lee H Reynolds
 Gina Rhodes
 Connie Rizo
 Karma L Roberts
Ruth M Roberts
 Irad Andrew Roluna
 Kenneth D & Lana D Rose
 Emmanuel M & Jeanne K Rudatsikira
 Diane L Russell
 Sharon M Russell
Malcolm B Russell
 Quentin J Sahly
 Mary K Sailo
Elizabeth A Sangerloo
 James Sant
 Joe Sarcona
 Larry E Schellenberg
 Helen M Schlaman
 Audrey Schrader
 Davide Sciarabba & Sonia R Badenas
Connie G Severin
 Harry S Shaffer
 Brian D Show
 Susan K Shuler
 Nord A Simmons
 Colter L Slikkers
Leon R Slikkers & Nora J Krein-Slikkers
 Amy Snider
 Maxwell C Snyder



Andy's Eats food truck
 PHOTO: Blaise Datoy (current student)



Angelina C Soliven
Sam H Song
 Matias Soto
Claudia A Sowler
 Janetta R Steffen
 Walter E Steger
 Linda Steinke
 Ardis D Stenbakken
Judith I Storjfell
John F Stout
 Heather Stovall
 Gary H Sunderland
 Lynda S Swanson
 Felipe E & Elizabeth Tan
Miriam L Taylor
 Marjorie C Taylor
 Virginia Tejada
 James F Temple
 Karen K Temple
 Rachel L Terry
 Sonja J Tesch
 Donna L Thacker
Jerome D & Jane Thayer
 Brenda Theus
 Laura E Thibodeaux
 David H Thiele
 Ventryce B Thomas
Shirley A Thoresen
Ruth E Tidwell
 Beverly J Tier
Jeannie M Tillay
 Mary F Timmerman
 Homer W Trecartin
 Ramona D Trubey
 Ray L & Shirley J Truhn
Constance D Twomley
Mary Van Fossen Miller
David D Van Luven
 Angela M Van Schaik
 Sheryl B Vance
 Ronald J Vanderboon
 Nathan Vega
 Theresa A Village
Lope A & Josephine
D Vitangcol
 Joan S & Ehrenfried
 S Wagner
 Frank Wahman
Dana L & Dawn M Wales
 Cindy Walikonis
 Sharon K Walker
 Randall D Walter
 Trent M Ward
 John D & Marilyn C Ward

Luz Washington
 Alice L Weakley
 Bruce H* & Heidi Weaver
 Wanda Webb
 Neville G Webster
 Jerry & Lynelle Weldon
 David J & Grete R Westfall
 Lenard Whaley
 Douglas E Wheeler
 Sue C Wheeler
 Cleon E & Sandra M White
 Alice F Whitney
 Karen Widmer
 Jerry L Wiggle
 John Wilbur
 Billy Wiley
 De Wilkens
 Kelly H Wilkinson
Gary D Williams
 Glenda P Williams
 Kimberly Williams
 Mary E Willison
Don L Wilson
 Paula Witherow
 Joe Wolters
Lenson P Wong
 Nicole Woodcock
 Edith G Woods
 Kevin E Wooldridge
Dan C & Julie A Woolf
Judy C Wright
 Corey Wright
 Cynthia L Wright
 Melodie J Wright
Jianming Wei
 Edgar Yanez
 Hans Yao
 Susan Yao
 Robert Young
 Nancy Younker
Ann J Yukl
 Gerson E De Leon &
 Periza Zaninovic
 Frank & Kay A Zappia
*Judith D Zimmerman**

Andrews University
 Department of Music
 Showcase Concert
 PHOTO: Kimberly Agosto
 (current student)



* Deceased

2025 Annual Report



Each donation to Andrews plays an important role in continuing the mission of the University. There are, however, many individuals who make significant contributions each year. The annual giving societies and gift clubs recognize these people who have made contributions of \$250 or more during the past fiscal year.

WATER TOWER SOCIETY

\$250–\$499

Evelyn Aguilar
Charles S & Sun H Ahn
Guadalupe Alducin
Edward M & Madalyne E Allen
Alan D & Judy E Anderson
Sharon Aulis
David K & Maritza H Babcock
David G Bender
Kent K & Jean A Bermingham
Gordon G Bietz
Erica L Bradfield
Martin D & Glynis M Bradfield
Kenneth W & Ruth I Bradley
Joyce D Brown*
Jonathan M & Marlene M Burt
Kevin M & Sarah E Burton
Haley A Butler

Hernan M Caceres &
Viviana S Insunza
Gabriel J Campos
Lee T Chee
Bill & Ruth T Chobotar
Robert W & Lucinda H Coffen
Greg J & Sharon L Constantine
Michael G & Myrna E Constantine
Lorcel Cordero
Justin Cottrell
Kristy L Crandell
Larry F DeHaan
David Deal
Fredrich H & Polly C Dengel
Gary Dickinson
Albert G Dittes
Elizabeth C Escobar

Harold H Eslinger
Deborah L Everhart
William A & Sylvia M Fagal
Debra Flores
Elvin S Gabriel
Vynola Gadsby
Frederick L & Cheryl K Galusha
Benjamin D Gardner
Charles N Geddes
Ricardo B Graham & Audrey
A Weir-Graham
Kelvin Green
Bryan & Cindy J Hill
Kendall E Hill & Patricia
A Erhard
Douglas E & Florence A Holford
David A & Carol J Hooker
Calvin E & Barbara A Huset
Karen Kingsley
Brenda S Kis
Georgete Klisiaris

George R & Elizabeth L Knight
Calvin J & Sally M Kubo
Janet Ledesma
Linda Lee
Willie J Lewis
Eric W Lianda
Richard N & Judith D Mackie
Fares M & Heidi L Mageas
Jacklyn J Magoon
Carlos G & Denise E Medley
Jessica R Mercer
Steven Mertins
Barth P Moore
David Christel & Patricia
L Nash Christel
Elton F Norman
Trevor E & Anna M O'Reggio
Willie H & Elaine P Oliver
Michael J Petersen
Ned A & Karen S Peterson
Paula Plocharczyk Dunn

Juan R & Belkis Prestol
Roy E & Darlene P Puymon
Lee H & Mary J Reynolds
Karl A Rhoads
Gina Rhodes
Linet M Riley
Raymond D & Ruth M Roberts
Kenneth D & Lana D Rose
Glenn E & Sharon M Russell
Joe & Monique A Sarcona
Macy Sarno
Nikolaus & Ruth I Satelmajer
Kenneth L & Frances M Schander
Charles H & Janet R Schlunt
Erica Schwartz
Robert L & Delynn J Shepard
David B & Jane A Sherwin
Gordon R Smith
Chris W & Tonya R Snyder
Jasmin N Stephens
Judith I Storfjell

Timothy M Straman
John & Sharyl R Turon
Maxine E Umana
Sandra A Umek
Samuel A & Angelica Villamizar
Douglas C Wartzok
Saleem Watson & Phyllis
G Panman-Watson
David A Williams
Robert C & Mary E Willison
Jason T Witzel
Deane L & Elvina G Wolcott
Jeff Woodcock
Nicole Woodcock
Kenneth R & Cynthia L Wright
Ernest N Yap
Myung J Yi

BLUE & GOLD CLUB

\$500–\$999

Lavonne M Adams
Desire M Andersen
Edith K Ashlock
Michelle D Barnes-Marshall
Ina M Barton
Duane I & Eloise A Beardsley
Donald L & Elynda A Bedney
Marvin H* & Barbara L Bort
Evelyn R Bradshaw
Harold E & Hilde S Brown
Marvin E & Sylvia M Budd
Tim Burrill
Grace Butler
Stephen W Case
Robert W Cash

William E Cavanaugh
David M & Janna V Chacko
Daniel J Chung & Judy S Choe
Daniel J & Cristine V Cole
George H & Ruth V Crumley
Sara De Almeida Santana
Steven M Debulgado
Mary M Dockerty
Richard K & Linda L Ekkens
Rafic G Esber
David A & Frances M Faehner
Alice B Ford
Debra M Frecka
James E & Carolyn Garber
Graciela Gaytan

Glenda M Gensolin
Wesley H & Jacqueline Gerrans
John F Glass
John E Goley
Jason C & Grace C Goliath
Stephen R & Margaret D Guptill
Hans R & Holly L Habenicht
Judith L Hack
Frank W Hardy & Lisa M
Beardsley-Hardy
*Harold E & Dorothy E Heidtke**
Bruce W & Ellen J Higgins
Yan Hilton
Theodore R & Maryellen Holford
Morris A & Shirley C Iheanacho
Everett H & Ruby J Jackson
Warren L Johns
Jeremy L Johnson
Paulette Johnson

Joyce E Kahler
Paul Kovalski
Phillip L LaVanway
Andrew LeBlanc
Dwayne O Leslie
Harry C Lloyd
Bernard R Marsh
Jeffrey J Martins
Kevin Marzke
Keith E & Margarita C Mattingly
Steven D & Mary Elizabeth Mauro
Loida S Medina
Michael E & Jeanelle A Menes
Gene C & Donna L Milton
David J & Sharon D Moll
Najeeb W & Aneesi B Nakhle
Henry L Navarro Fernandez
Richard L Neil
David A & Judith R Nelson

Rose Nyakundi
Fernando F & Daniela Ortiz
Raffy & Carmie C Ouzounian
Jon K & Pamela K Paulien
Peter O & Linda K Peabody
Roselyn Pelobello
Josue Pierre
Thomas D & Maxine D Pittman*
Beverly Y Pottle
Alice C Rasmussen
Kenneth E & Carol E Rasmussen
David M Reeves
Richard D Robertson
Irad Andrew Roluna
Marguerite S Ross*
Emmanuel M & Jeanne
K Rudatsikira
Rami Z Abdel-Sayed
& Renata Sayed

Calvin F Scott
Richard D & Dorothy J Show
Richard O & Jahaira M Silie
Nord A & Ella L Simmons
Randy A & Maydis K Skeete
Alan M Stotz
Rodney L & Tiffany Z
Summerscales
Peter Swanson
Ronald J Vanderboon
Lana T Vulicevic
John R & Maurine M Wahlen
A George Walker
John & Bonnie J Wilbur
Zyon E Wiley
Erik Willey
Charles W & Glenda P Williams
Robert M Wood
Jianming Wei & Xiaoming Xu

DEAN'S SOCIETY

\$1,000–\$4,999

Jill J Althage
 Alf & Deborah M Andvik
Robert A & Darlene S Barnhurst
 Rita Barrett
Marilyn J Bauer
Iris R Bentz-Horak
Daniel R & Lorena L Bidwell
 Colin W Brathwaite & Jeanne
 Potter-Brathwaite
Keith G & Terri L Calkins
 Alexander C Carpenter
 Roy A & Audrey C Castelbuono
 Nashonie J Chang
 Bennett D & Sandra A Chilson
 Thomas N Chittick
 Pek S Chu
 Elizabeth S Chung
Donald J & Maryanne Clark
 Yves G Clouzet
 Glenda J Coffin
 William H Collum*
 Valerie K Combie
 Lowell C & Rae L Cooper
Gary R & Joyce E Council
 Evangeline Curameng
Richard M & Jo Ann Davidson
 Todd R Davis
 Gordon E De Leon &
 Periza Zaninovic
 Joshua W Dee
 Jeffrey C Des Jardins
 Diane Dewar
 Derek R Douglas
 Julia G Drysdale-Brown
 Latas L Edwards
 Edouard A Eloi
 Kristina Eloi
 Cheryl A Emoto
 Daniel E & Lauri-Ann S Enderson
Stephen D & Karyl E Fisher
Denis Fortin & Kristine M Knutson
 Allan W & Shirley A Freed
 Larry W Onsager & Ann M Gibson
 Lloyd J Gibson
 Delores F Gilliland
 Thomas E Goyne
Deborah L Gray

Eddie Woods & Jennifer Gray Woods
 Jeannine R Green
 Soneeta L Grogan
Albin H & Irene Grohar*
 Donald R & Elaine S Halenz
 Lloyd M & Eunice Hamilton
Douglas J & Renae R Hay
 James L Hayward
 Jerry L Heinrich
 Abner F Hernandez & Keila
 Diaz-Hernandez
 Melva D Hicks
 Kelvin A & Marcia C Hill
Joel L & Elmany R Honoré
 Jody Hughes
 Enacio G & Yvette A Hunt
 Toby J Imler
 Marvin R Puymon &
 Denise D Imperial
 Gary G Irish
 David G & Lisa D Jardine
Meredith S Jobe
 Glenn E & Carlene L Johnson
Robert M & Madeline S Johnston
 Sydonya Kairi
 Joon Hyuk Kang &
 Yun Myung Oh
Kermit L Netteburg &
Donna J Karpenko
 Alger L & Martha Z Keough
 Mary Kim
 Joan B King
Ronald A & Esther R Knott
Paul G & Carol L Koles
 Sung K Kwon
*Catherine J Lang Titus**
 Mark Lester
Theodore M & Sharon Lewis
 Oleg & Pamela S Litvak
 Rick A Loenser
Doris Loge-Wacker
 Peter & Shari Ann L Lyons
 Gregory Matthews
Duane C & Amelia R McBride
 Douglass M McKinney
 Scott A Miller
Annette F Moon

Mark A & Laurie Moreno
William & Patricia B Mutch
Rosie D Nash
 Steven R & Karen A Nash
 Bradford C & Jennifer L Newton
 Dale A Norton
 Dale A O'Chap
David W & Cathy J Olson
 Darrel G & Anna J Opicka*
 Stephen & Micki D Orian
 Vivine H Owen
 Dennis Page
Delio V & Catherine E Pascual
 Paul W & Rebekah A Pelley
 Gamaliel Perales
 Doug A* & Tari C Popp
 Mike J Raj
 Douglas E Rebok

John A & Christine A Rorabeck
 Paul K Row
Bonnie L Rowland
Malcolm B Russell
Richard W Schell
Donald C Schlager
 Kyle Schrader
 Davide Sciarabba &
 Sonia R Badenas
Dixie L Scott
Connie G Severin
 Carrell V & Susan K Shuler
Leon R Slikkers & Nora
J Krein-Slikkers
 Paul D Smith &
 L Monique Pittman
Erling B & Jeanette A Snorrason
 Maxwell C Snyder

John & Janet R Steffen
 Artur A & Galina I Stele
 Edwin Stickle
 Brian E Strayer
 Donn S & Catherine B Swartz
 Ron E & Waylene A Swensen
 Daniel Szabo
 Alden L Thompson
Ruth E Tidwell
David W & Jeannie M Tilly
 David W Toppenberg
Dale E & Constance D Twomley
 Owen C Van Kirk
David D Van Luven &
Patti L McKenney
 Edwin W & Sheryl B Vance
 Bruce H* & Heidi Weaver
 James H Weaver

Neville G & Penelope A Webster
 Jerry & Lynelle Weldon
 Dale T & Dorita M West
 Lucile N White
 David R & Opal C Williams
 Brian S Wilson
Don L & Elizabeth A Wilson
 Bobbie S Wohlbers
 Robert C Wong
 Frederick M Woolley
 Andwele C & La'Joya C Worrell
Danielle E Wuchenich
Richard L & Ann J Yukl
 Abed E Zaiback
David B Zima



Freshman Vespers & Pizza
 PHOTO: Eben Espinosa (current student)

* Deceased

2025 Annual Report



PACESETTER'S SOCIETY \$5,000–\$9,999

John H Ahn
Daniel & Michelle A Bacchiocchi
Kenneth W & Diana M Bauer
Phillip M & Lynne S Brantley
Douglas L & Juanita P Campbell
Cindy L Cancel
Brenda L Conyne
Frank S Damazo

Vonda K Douglas-Nikitin
Stephen J & Hollie Faehner
Patrick E Herzog & Heidi L Griggs
Jeffery A Habenicht
Ronald D & Christine H Herr
Gordon E Johns
Warren H & Loretta B Johns
Øystein S & Asta S LaBianca
Thomas Kazamek & Debra L Maltais-Kazamek
William G & Jeanne Murdoch*
Terry A & Magaly M Newmyer
E Eugene & Diana L Platt

Glenn G & Margaret A Poole
Karsten G & Clarissa A Randolph
Carolyn S Reid
Harry E Rice*
Stephen F Shaw
Robert T & Jeanette M Smith
Timbul T & Ellen M Tambunan
Jose E Vega
Carolyn O Wieder
Robert C Winegar*
Bruce R & Judy C Wright

VISIONARIES SOCIETY \$10,000+

Donor Anonymous
Stanley J & Edith J Applegate
Gianluca G & Silvia M Bacchiocchi
Kimber K Bascom
Bruce L & Linda S Bauer
Joan Berg
Karen A Borstad
Earl G & Edwina L Bradley*
Kevin W & Margaret K Brown
Trisha E Broy
Kenny H & Shelly N Chan
*Roger L & Margaret G Dudley**
*Rex D Edwards**
Joy K Faehner

*Wilfred G & Rowena F Fletcher**
Lois E Grimm
Laurence E & Debbie D Habenicht
Kenley D & Roshelle M Hall
Loren B & Ann Hamel
Albert H & Lilian M Im
George T & Shirley J Javor
Donn A & Esther M LaTour
Norita V Lachica
Frank W & Everita O Latour
Joshua P & Heidi J Leets
Ingrid E Lemon
Leroy A Miller & Mary Van Fossen Miller
Brian D & Janeen Moore
*Arlan P Nelson**
Lyle N Nelson
Joshua Y Pak
Roger H & Laurel Pak
*Donald H & Jean S Rhoads**

John & Elizabeth A Sangerloo
Aileen W Saunders
Harry W Hendrix & Connie L Schaffer*
Sam H Song
John F Stout
*Spence R & Ardith M Tait**
John W & Miriam L Taylor
Jerome D & Jane Thayer
Dana L & Dawn M Wales
James Watson & Marilene B Wang
*George L & Donna M Wheeler**
Lenson P & Arleen G Wong
Dan C & Julie A Woolf
Jared S Wright
Bruce & Judith D Zimmerman*
Douglas Zinke
Edward & Lenora Ann Zinke

Italicized names denote 1874 Founder's Club membership. Please see page 47 for details.



Gymnics Homeshow
PHOTO: Dawson Par (BS '25)

In addition to recognizing donors who make significant gifts annually, acknowledgement is given to individuals who have made substantial gifts to the University over their lifetime. Membership in the 1874 Founder's Club was granted to individuals with \$10,000 cumulative giving through June 30, 2010. Currently, membership in the 1874 Founder's Club is reserved for donors with \$25,000 cumulative giving plus prior members of the 1874 Founder's Club who became eligible under the previous requirements.

1874 FOUNDER'S CLUB \$25,000--\$99,999 LIFETIME GIVING

Harold L & Dorothy E Ahlers*
Vern L & Sallie J Alger
Margaret M Allen*
Irvin G Althage*
Bernard C & Agnes M Andersen*
Mabel C Andersen*
Harley H & Eleanor M Anderson*
Michael & Dianne S Anderson
Niels-Erik A & Demetra
L Andreasen
D Jeanne Andrews-Willumson*
Gene F & Ruth Armstrong
George A & Jean E Arzoo*
Daniel A & Joyce P Augsburg*
Ida C Axelson*
Samuele & Anna M Bacchiocchi*
Gianluca G & Silvia
M Bacchiocchi
E L Bailey*
Harold L & Doralee S Bailey*
Gladys Bakeman*
Emilio D Balay
Emily V Banzhaf*
Peter A Wong & Dixie
L Barber Wong
James S & Nevena L Barclay*
Robert A & Darlene S Barnhurst
Donald J Barr*
Virgil L & Frances I Bartlett*
John T & Susan M Bartocci
Teresa J Bascom
Ruth K Baucom*
Richard G & Diana L Bauer
Bruce L & Linda S Bauer
Duane I & Eloise A Beardsley
C Warren & Sophie A Becker*
Robert R & Jean D Becker
Richard L & Cynthia
G Beckermeyer
Emily S Bee*
Nathan L Beebe*
Nikki M Beidleman
Christopher S Bell

Skip M Bell
Dorothy F Beltz*
E Louise Bender*
Ralph L* & Beverly E Benedict
Barbara S Bengston*
Elizabeth Bentley*
Iris R Bentz-Horak
Kent K & Jean A Bermingham
John A & Eleanor G Bicknell*
Gertrude Bielski*
Edison J Blanchard* &
Frieda H Lee-Blanchard
Charlotte Boehm*
Mark L Bovee*
Robert E Bowers
Elmer & Juanita K Boyson*
Louis P* & Ingrid Bozzetti
William P & Dorothy E Bradford*
Earl G & Edwina L* Bradley
Hazel L Brandau*
Jerome L & Lois M Bray*
Arthur N Brown*
Harold E & Hilde S Brown
Kevin W & Margaret K Brown
Trisha E Broy
Jared A & Mary J Bruckner
Clarence F & Esther R Brummett
Lawrence F* & Dianne Brundage
Edwin F & Elsie L Buck*
Laurence Burd
Frederick L Burkhardt*
John A* & Barbara J Burns
Herbert E & Edyth Butzer*
Gordon L Byrd*
Erling E & Ellie L Calkins*
James F* & Ruth G Calkins
Keith G & Terri L Calkins
Carlton U Campbell
Douglas L & Juanita P Campbell
John Jr. & Grace S* Carlos
Ronald E Carroll
Sharon M Carroll
Lewis B & Della M Carson*

Amelia C Carter*
Leroy S* & Veloriah T Carter
Joseph E & Helen Carver*
Bud L Cason
Anthony & Jacqueline
C Castebuono*
Nicolas & Margarita L Chajj*
Theodore J & Faye M
Chamberlain
Adel James Chareq & Laurie
Laychak-Chareq
Albert C Chen
Bruce V* & Marilyn
R Christensen
Glenn R* & Debbi J Christensen
J E Christiansen*
Thorvald W & Lois R
Christiansen*
Garth* & Helen G Christoffel
Michael K & Phyllis C Chucta
Donald V Clay*
Charlie C Cleary
Carmen I Coballes-Vega
W Harold* & Merelyne Collum
Andrew J Colvin*
Michael G & Myrna E
Constantine
Brenda L Conyne
Alfaretta J Cooley*
Roger W & E Irene Coon*
Max A & Joanne L Coon*
Leon V & Renee L Copeland*
Stefan R Copiz
C Fred Cornforth*
Floyd L & Bonnie J Costerisan*
Gary R & Joyce E Council
Raymond B & Elizabeth
A Crawford*
Charles C Crider & Mary Peacock
Margaret A Crishal*
Carroll & Gertie Y Cross*
Leah K Crussiah*
Douglas D & Mary L Cummings
James E & Carol J Curry
T R Curtis*
Robert Y Dale
Jack W & Emma J Dalson

Laurence A & Janelle E Dalson
Chester H* & Carolyn Damron
Mary Jean Damron*
Gerard & Laurel A Damsteegt
William W & Jacquelyn
M Davidson*
Gerald Davis
Delmer I & Margaret L Davis*
Herbert M* & Mildred H Dawson
Japhet J & Becky A* De Oliveira
Frank & Dolly DeHaan*
Raoul F & Louise Dederen*
Nila J Degner*
Crister L Delacruz
Arlene L Dennison*
Paul H & Beverly B Denton*
Marco J* & Erika B Di Biase
Kenneth D & Lavone Dice*
Lyndel D & Patricia A Dickerson
Edwin P & Audrey N Dierdorff
Martha J Divnick
Steven M Divnick
Relyea M & Marguerite A Dixon*
Gorden R & Cheryl D Doss
Walter B & Yvonne I Douglas
Vonda K Douglas-Nikitin
Alden B Dow*
Paul A & Dao N Down
Ronald G Duerksen
Fred & Mercedes D Dyer*
Dyre & Helen L Dyresen*
Virginia E Eakley*
Robert A & Luz M Earp
Jeffrey A & Rebecca A Easton
Charles R* & Loismarie Edinger
Rex D Edwards*
Vesta Edwards*
Winifred M Edwards*
Frank Egry*
Louise S Elliot*
Edward N Elmendorf &
Marijane Tupes-Elmendorf*
Marion L Elmendorf*
Allan Enders*
Gregory P Engelman
O Stewart & Beaty R Erhard*
Inis M Erickson*

Anna F Erwin
Charles J & Kathryn L Eusey
Gordon F & Alvena* Evans
Stephen J & Hollie Faehner
Virginia M Fagal*
Grover R & Hazel G Fattic*
Karen Faulkner*
Charles J Fetner
William D & Barbara S Fisher
Carlos A Flores
Clayton D Forshee*
David J Forsythe
Denis Fortin & Kristine
M Knutson
Paul Freuler
Greg D & Jill E Fryling
Wilfred G & Rowena F Fatcher*
William B Gallagher
James E & Carolyn Garber
V E & Betty R Garber*
Glenn D & Leonor Garbutt
Warren E Gast*
David A & Marian M Gay
Andrea E Geates
Ionel Gemanaru
Cletus R Georges
June A Gerard*
Lawrence T & Gillian A Geraty
Gladys Gibbs*
Chester J Gibson*
Gilbert H Gibson*
Tamara Gibson
Thomas Gibson*
G Elaine Giddings*
Miriam Gleason
Eddie Woods & Jennifer
Gray Woods
Josef & Stella Greig
David C & Carrie L Grellmann
Patrick E Herzog &
Heidi L Griggs
Vann & Arlene M Grimley*
Lois E Grimm
Charlotte V Groff*
Albin H* & Irene Grohar
Donald W Gruesbeck*
Harold M & Elaine M Grundset*

Gordon P & Carol B Guild
Violet Guthrie*
Jack A Guy*
Zerita J Hagerman
James L Hagle*
Neva M Hall*
William E & Ruth H Hamberger*
Eldona F Hamel
Gary P Hamel &
L Jeanne Gemmell
Lowell G & Judy M Hamel
Glen H* & Marsha L Hamel
Paul E* & Esther Hamel
Virginia M Hamel*
Fern Han
Irwin C Hansen
Donald L & Rolene S Hanson
James D & Alma J* Hanson
George Harding*
Leonard N & Esther L Hare*
Shirley A Harrison
Merlin M Hart*
David A* & Claudette L Hartman
Richard D Harza
Gerhard F Hasel*
Robert & Sally A Hasselbrack
Bob J Haulter
Douglas J & Renae R Hay
Brandt & Trisha J Hay
Joseph C & Marjorie S Hayward*
Demetrio & Fidela S Hechanova*
Philip F Hecht
Roland R* & Stella M Hegstad
Harold E & Dorothy E Heidtke*
Dale V & Donna J Heller*
John M Henry
Edward Heppenstall*
Edwin I & Magaly R Hernandez
Clifford C & Marilyn M Herrmann
Paul C & Sarah E Herrmann
Margaret L Heydlauff*
Eugene & Betty Jean
C Hildebrand*
John J & Jacquelyn S
Hilderbrandt
Richard L Hill*
James A & Deanna J Hippler

* Deceased

2025 Annual Report

Gloria A Hippler*
 Theodore & Lynda Hirsch*
 Robert S Hoch*
 David E & Jeanette R Hodge*
 Theodore R & Maryellen Holford
 Hans-Jorgen* & Rae C Holman
 Joel L & Elmany R Honore
 Robert E Hopkins*
 Rolland H Howlett*
 Walter L & Mary W Hunt*
 Donald W & Mary K Hunter*
 L W & Helen R Hyde*
 Harold A & Rosemary R Iles*
 William A & Jean W Iles*
 Shahin Ilter*
 Albert H & Lillian M Im
 Taeho Im
 Benjamin* & Nancy M Inquilla
 Thomas P* & Helen G Ipes
 Mark J Ivey
 Susan H Ivey
 Monty S & Geraldine D Jacobs
 Randall G Jacobsen
 George T & Shirley J Javor
 Carroll L & Virginia E Jensen*
 Lyle H Jensen*
 Meredith S Jobe
 Gordon E Johns
 Warren H & Loretta B Johns
 Warren L Johns
 Alvin W Johnson*
 Robert B* & Betty J Johnson
 Robert C & Jean L Johnson*
 Richard H & Sandra K Johnson
 Ronald L Johnson*
 Beryl P Johnson-Bergmann
 Oliver L & Eunice L Johnson*
 Lyndon D & Beth A
 Johnston Taylor
 Bernice Jones*
 Douglas A & Janell L Jones
 Gary R Gray & Meredith
 J Jones Gray
 Sarah A Jordan*
 Carl W & Marilyn A Jorgensen*
 Andre V* & Bernice O Jubert
 David J & Sandra S Junn
 Paul & Nancy C Kantor
 Kermit L Netteburg &
 Donna J Karpenko
 Larry D Karpenko*
 Kassy Kebede
 Donald R & Rachel A Keele
 Elden D Keeney*
 John W & Cheryl J Kershner
 Bruce A & Marcia L Kesselring

Everett E & Mildred S Kidder*
 John* & Carla Y Kijak
 Choong-Man J & Charlyn Y Kim
 Glee H King*
 Calvin T & Bettie J Kinsman*
 Jacqueline L Kinsman
 Don R Kirkman
 Judson & Arlene Klooster*
 Matthew L & Elizabeth M Knecht
 William E* & Dorothy L Knecht
 George R & Elizabeth L Knight
 Ronald A & Esther R Knott
 Thomas R & Susan J Knutson
 Erna M Koch*
 John P & Anne M* Koch
 Ruth J Koch*
 Paul G & Carol L Koles
 Esther I Kootsey*
 Frederick A & Janet G Kosinski
 Lee F & Hazel C Kramer*
 Annemarie E Krause*
 Calvin J & Sally M Kubo
 David F & Charlene A Kuebler*
 Wolfgang P & Sylvia W* Kunze
 Mickey D & Deann Kutzner
 Øystein S & Asta S LaBianca
 Charles K & Ruth S LaCount*
 Gordan Lacey
 Romulo* & Norita V Lachica
 Bernard M & Geeta R Lal*
 Gary G* & Edith M Land
 Michael E & E Maria Lawson
 Bruce E & Barbara J Lee*
 Joshua P & Heidi J Lees
 Cecil L* & Ingrid E Lemon
 Steven J & Debra L Lemon
 Milton Lenheim*
 Joan Leonhardt*
 Affif E & Tina M Leonor
 Tina R Leonor
 W Richard & Veda E Leshner*
 Theodore M & Sharon Lewis
 Victor H & Marianne S Lidner*
 Robert M & Ann R Little*
 Harry C & Bonnie D* Lloyd
 Daniel Y Loh
 Kelvin Loh
 Samuel Loh
 Roland E & Priscilla Lonser
 Phyllis M Lundsford*
 John V & Helen M Lungu*
 David E & Elizabeth B Lust*
 Vernon C* & Elizabeth K Luthas
 Edward A & Linda J Mack
 Stanley P & Marianne Macklin*
 Richard A & Sharon Malott*

Frank L & Alice G Marsh*
 Bernard R & Shirley* Marsh
 James R Massena
 Orlando A & Selma C Mastrapa
 Lauren R Matacio*
 C Willard & Patricia A Mauro*
 Florence E Mauro*
 Steven D & Mary
 Elizabeth Mauro
 C Mervyn & Pauline G
 Maxwell*
 Reese A Maxwell*
 Donald L & Rebecca L May
 Wilma L Mayor*
 Garwin & Marilee T McNeilus
 Duane C & Amelia R McBride
 Norman McDougal
 Christopher T & Janel L McKee
 Rusty McKee
 Lawrence L & Margaret
 R McNitt*
 Ernesto Y* & Loida S Medina
 Frank E & Margaretha
 S Meelhuysen*
 Tsegazeab Mesfen
 Leroy A Miller & Mary
 Van Fossen Miller
 Stanley O Miller
 Gene C & Donna L Milton
 E L Minchin*
 John R & Elsie B Minesinger*
 Lidia Mohorea
 David J & Sharon D Moll
 Harold W & Grethel M Moll*
 Robert D* & Louise Moon
 Brian D & Janeen Moore
 Ennis N & Marceil S Moore*
 Santina Moore
 Kenneth C & Patricia J Morrison*
 Janet A Mulcare
 Dewey A Murdick
 Ryan D & Lynette M Nachreiner
 James R* & Rosie D Nash
 Mabel V Nelson*
 Prescott J & Mildred V Nelson*
 John F & Lora G Neumann*
 Mildred Nishan*
 Mary C Noble*
 Sonja J Nottelson*
 Olga C Oakland*
 Merlene A Ogden
 David W & Cathy J Olson
 Harold M & Aileen Olson
 Richard T* & Sharon L Orrison
 Gregory N Otto
 Raymond L & Carolyn E Paden

University Convocation
 PHOTO: Eben Espinosa (current student)

Roger H & Laurel Pak
 Larry L & Shirley* Panasuk
 Rob & Mary Ann Paquette
 Albert R Parker & Kathryn
 B Myers Parker*
 Delio V & Catherine E Pascual
 Jon K & Pamella K Paulien
 Romeo A & Dorothy Pavlic
 Donald E & Betty Pearce*
 Gordon Pearse*
 Paul W & Gail T Pelley
 Dyane B Pergerson*
 David K & Justina B Peshka*
 Judith L Peters*
 Harold R* & Betty L Phillips
 Paul H & Eileen D Pierson*
 Winifred Piper*
 Thomas D & Maxine D* Pittman
 E Eugene & Diana L Platt
 Charles D* & Rose M Poole
 Clayton D & Frances Poole*
 Norman N* & Beverly Y Pottle
 Dick L & Bonnie C Proctor
 Mary G Que
 Mae O Quimby*
 Bernadette Randall*
 Christopher C & Janelle D Randall
 Dennis A Rasbach
 Kenneth E & Carol E Rasmussen
 Elmer & Mary Rasmussen*
 John W & Teresa L Reeve
 David N Regal & Zoe A Giles
 John H* & Doris M Regazzi
 Mark B & Lydie J Regazzi
 Willard D & Norene Regester*
 Nicholas E & Mariellen R Reiber
 Conrad A & Joyce A Reichert*
 John M Reinsch
 M M Reynolds*
 Donald H & Jean S Rhoads*
 M L Rice*
 W Larry & Dorothy S Richards*
 Raymond D & Ruth M Roberts
 Mabel V Nelson* & Debra J Robertson
 Byron Robinson
 Chris J Robinson
 Robert J & Martha J Robinson*
 Ruth B Rogers*
 John M & Anna M Roosenberg
 Herbert* & Marilyn Rorabeck
 John A & Christine A Rorabeck
 Richard A Rorabeck*
 Mina Rosenquist
 John D Ross
 S Clark* & Bonnie L Rowland
 Leona G Running*



James S & Carolyn H Russell*
 Malcolm B & Sharon B* Russell
 Jane Sabes
 James A Sadoyama*
 Patricia A Saliba*
 Slimen J & Carolyn D Saliba
 Yvette C Saliba
 John J Sanocki
 Delmar D & E J Saxton*
 Lawrence E & Judith D Schalk
 Scott E & Brenda L Schalk
 Lois J Schell*
 Richard G & Nancy Schell
 Richard W Schell
 Donald C & Margaret A* Schlager
 Jack E & Frances L Schleicher*
 Roy A & Cynthia S Schmidt
 Ronald A Schubert*
 Richard F & Donna G Schultz
 Frank R* & Hazel L Schultz
 Richard L* & Dixie L Scott
 Claire Senseman-Church
 Lester G & Marion G Sevener*
 Connie G Severin
 Horace J & Dorothy A Shaw*
 Terry D & Paula Shaw
 William H* & Karen R Shea
 Harry K & Ruth E Show*
 M Wesley & Joan A Shultz*
 Karen H Simpson
 Gordon D & Neusa J Skeoch*
 David A & Mary Slikkers
 Robert L & Barbara J Slikkers
 Mark A & Mary B Smalley
 Floyd W & Florene S Smith*
 Reger C & Katherine B Smith*
 J Grady & Irma J Smoot*
 John G & Ruby V Snell*
 Edna B Snider*
 John D Snider*
 Erling B & Jeanette A Snorrason
 Andrew J & Julia T Snyder*
 Donald D & Elsie S Snyder*
 Keith A & Elizabeth A Snyder
 Sam H Song
 Marley H & Beverly J* Soper

Richard C & Claudia A Sowler
 Edward J & Mary J Specht*
 Timothy E & Karen S Spruill
 Glenn W & Geraldine B St Clair*
 Gary W* & Ruth A Stanhiser
 Dianne L Staples
 Thomas & Genevieve Starkey*
 James J* & Charlene A Starlin
 Carl Steglich*
 Bruno W & Virginia D Steinweg*
 John V Stevens*
 Naor U* & Janet F Stoehr
 Charles J & Anne W Stokes*
 Erin G & Janice S Stone
 J B Storfjell & Suseela C Yesudian
 Judith I Storfjell
 John F & Helena K* Stout
 Ronald W & Pamela L Stout
 Charles E & Evelyn R Strachan*
 Kenneth A Strand*
 Edward A & Verna L Streeter*
 Daryl W Stuart
 Joan M Stumbaugh
 Orval J & Marjorie L* Swarm
 Clifford F Sweet
 J H Tarbell*
 John W & Miriam L Taylor
 Morris L Taylor*
 Rilla D Taylor*
 A Clare Thompson
 John L & Muriel C Thompson*
 Royce C* & Elaine A Thompson
 Smari Thordarson
 Thor T & Lori A Thordarson
 Asa C* & Shirley A Thoresen
 Charles H* & Ruth E Tidwell
 Constance H Tiffany*
 David W & Jeannie M Tillay
 Wilson L & Verda B Trickett*
 James C Tsai
 John Tsai
 Julian C & Elaine M Tsai
 Richard Tsai
 Dale E & Constance D Twomley
 Karen S Ulloth
 Margaret S Unruh*



LIFETIME CONTRIBUTIONS

Frederick S Upton*
 Robert C & Mary L Upton*
 Stephen E & Elizabeth V Upton
 Pauline Valentine*
 Peter M & Jacoba H
 van Bemmelen
 David D Van Luven &
 Patti L McKenney
 Max A & Wahnetta S VanWickle*
 Clifford E & Bonnie L Vance
 Jose E Vega
 Thomas E & Mary C Verhelle
 Lope A & Josephine D Vitangcol
 Steven P & Charlene L Vitrano*

Ester T Vizcarra
 Ellen M Vogel*
 Werner K* & Nancy J Vyhmeister
 Otto D & Irma O Vyhmeister*
 Wyman S Wager*
 Lawrence A & Myrtle
 M Wallington*
 Douglas W & Willyta R Wamack
 Charles W & Doris M Wang
 Marvin S Ward
 Eugene V Warner*
 Saleem Watson & Phyllis
 G Panman-Watson
 Arthur W & Natalie J* Weaver

Donald W & Sandra Weaver
 Karl D & Kristi A Weber
 Phyllis M Weckerle*
 Merle E Wehner*
 Florence E Wells*
 Izak F Wessels*
 Laurence P West*
 George L & Donna M Wheeker*
 Woodrow W* & Margaret
 J Whidden
 Ronald H & Betty Whitehead
 James E & Esther M Whitman*
 Roy R & Cleo M Wightman*
 Howard W & Katherine A Wilcox*

Ruth E Wilcox
 Dorothy E Wilkins*
 Robert A & E Fran Wilkins*
 William J Wilkinson*
 Gary D & Alice C Williams
 Arabella M Williams*
 Jeffrey K & Sharon K Wilson
 Leta Wilson*
 Thomas M & Marlene A Wilson
 Charles E & Violet M
 Wittschiebe*
 Bertha R Wohlers*
 Dwayne L & Theresa J Wohlfeil*
 Clifford & Ruth K Wolf*

George K & Natalie J Wolfer*
 Robert A & Evelyn Wonderly*
 Lenon P & Arleen G Wong
 Kenneth H & Miriam G Wood*
 Wilton H & Minnie I Wood*
 Dennis W* & Betty L Woodland
 Bert G & Geraldine E Woods
 Charles & Delores E Woods*
 Eddie E Woods
 Donald A & Dorothy J* Woolever
 Bruce R & Judy C Wright
 Jared S Wright
 Danielle E Wuchenich
 John D & Gayle R Wuchenich

Jianming Wei & Xiaoming Xu
 Reginald & Margaret Yeo
 Robert* & Bambi P Yingst
 Donald E & Sheri J Yohe
 John B Youngberg &
 Beverly A Boyson
 Millie U Youngberg*
 Richard L & Ann J Yukl
 David B Zima
 Bruce & Judith D* Zimmerman
 Walter E Zimmerman*
 Zack Z Zolnerzak*
 Cheryl Zwart

1874 FOUNDER'S CLUB PARTNERS

\$100,000-\$499,999 LIFETIME GIVING

Glen F & Ruth F Abbott
 Donor Anonymous
 Stanley J & Edith J Applegate
 Daniel & Michelle A Bacchiocchi
 Albert E & Valeda R Barcelow*
 Kimber K Bascom
 Daniel R Baty
 David H* & Marilyn J Bauer
 Kenneth W & Diana M Bauer
 Albert & Geneva B Bendelius*
 Dalrie* & Joan Berg
 Daniel R & Lorena L Bidwell
 Karen A Borstad
 Phillip M & Lynne S Brantley
 Norman L Brenden
 Frederick B Brown*
 Lois K Carscallen
 Kenny H & Shelly N Chan
 Shun Chan*
 Wesley T & Minnie W
 Christiansen*
 Donald J & Maryanne Clark
 C Fred & Helen M Clarke*
 Andrew & Dori K Coetzee
 Greg J & Sharon L Constantine
 Todd A Coupland
 Clifford Curry
 Richard M & Jo Ann Davidson
 Mildred C Davis*
 Roy W Day*
 Thomas J* & Sally A DeWind
 Kevin G & Arlyn S Drew
 Roger L & Margaret G Dudley*

Mary F Dunn*
 Gerhardt L & Erma E Dybdahl*
 Elly H Economou*
 Henry M & Betty Egner*
 David A & Frances M Faehner
 Donald C & Alice J Fahrbach*
 Evelyn M Faurote*
 Gregory I & Kaye L Fenner
 Stephen D & Karyl E Fisher
 Erik S Fiskars
 Dwain L & Lorraine M Ford*
 Wayne S & Dawna L Friestad
 Lawrence L Gipson
 Mildred M Grandbois*
 Lynn S* & Deborah L Gray
 Herald A & Donna J Habenicht*
 Kells & Vicki L Hall
 Kenley D & Roshelle M Hall
 Loren B & Ann Hamel
 Fredrick E Harrison* &
 Susana Cruz-Harrison
 Ronald D & Christine H Herr
 Dann S & Elaine G Hotelling
 Tae-Woong & Helen H Im
 Jeremy L Johnson
 Robert M & Madeline S Johnston
 Ruth H Kaiser*
 Robert E & Lillis L* Kingman
 Robert J & Ruth S Kloosterhuis*
 Dick H & Ardyce H Koobs*
 Donn A & Esther M LaTour
 Edward Titus & Catherine
 J Lang Titus*

Frank W & Everita O Latour
 Hazel S Lawson*
 Ruey A Lemon*
 Daniel G & Carol L Lewis
 Holger A & Eleanor M Lindsjo*
 Douglas F Wacker* &
 Doris Loge-Wacker
 Harold & Jean B* Lowry
 Robert R & Nona M Ludeman*
 Fred M & Mary Kaye Manchur
 Percy S & Jean B Marsa*
 Lester & Patricia Medford*
 Arnold A & Flaudia Michals*
 Lester J Miller*
 Norman G & Dorothy C Moll
 Annette F Moon
 Robert D Moon*
 William G* & Jeanne Murdoch
 Lois K Mutch*
 William & Patricia B Mutch
 Arlan P Nelson*
 Lyle N Nelson
 Terry A & Magaly M Newmyer
 Bruce D* & Kathleen Oliver
 Loyal C & Mabel Oliver*
 Blythe Owen*
 Richard H Paul
 Glenn G & Margaret A Poole
 Charles E & Barbara J Randall
 Carol J Rasmussen*
 Joe H* & Mary Lou C Rasmussen
 Mark B Ringwelski &
 Susan K Slikkers
 Richard M* & Juanita H Ritland
 Clyde L & Kirsten A Roggenkamp
 Dave & Shirley Rohde
 Rhonda G Root

David R & Judy L Rowe
 E D Ryden*
 Raymond L Mayor* &
 Aileen W Saunders
 A Ralph* & Phyllis L Sawwell
 Harry W Hendrix &
 Connie L* Schaffer
 Arlene Scott*
 Charles W Scriven &
 Rebekah Wang Cheng
 Robert T & Jeanette M Smith
 Alfred W & F A Sniegon*
 Walter E Sooy*
 Russell L & Phyllis A Staples*
 Howard O Stocker*
 Ruth A Strefling
 Janet Swain
 Spence R & Ardith M Tait*
 Timbul T & Ellen M Tambunan
 Harry W & Bernice M Taylor*
 Jerome D & Jane Thayer
 Esther V Tyler*
 Hans & Herta L von Stiegel
 Carsten & Ethel Waern
 John O & Elaine L Waller*
 James Watson &
 Marilene B Wang
 Helen M Werner*
 Ronald F & Pauline M Westman
 Freda White*
 Timothy P* & Carolyn O Wieder
 Don L & Elizabeth A Wilson
 Dan C & Julie A Woolf
 Amy Zavisin
 Devin D & Elaine B Zimmerman

1874 FOUNDER'S CLUB BENEFACTORS

\$500,000+ LIFETIME GIVING

Douglas L Benson*
 Fay Bradley*
 Allan R & Mildred E Buller*
 William E* & Bonnie R Colson
 David K Cromwell
 Frank S & Anna M* Damazo
 Otho F Eusey*
 Frank H* & Joy K Faehner
 Harold E Green
 Laurence E & Debbie
 D Habenicht
 Doris D Hall*
 Hannu T Halminen
 Richard L & Dena T Hammill*
 Jeanmarie Harrigan*
 Daniel B* & Sumaya Hasso
 Siegfried H & Elizabeth
 H Horn*
 John E* & Adelia J Howard

Ardith R Jarrard-Benson
 Gunter W* & Dorothy E Koch
 Leland R & Harriet J
 McElmurry*
 R Ellsworth & Sharon S McKee
 William R & Florence Nelson*
 Robson S & Isabel A Newbold*
 John & Elizabeth A Sangerloo
 Dolores E Slikkers*
 Leon R Slikkers & Nora
 J Krein-Slikkers
 Clarence J Swallen*
 Max T & Linda Taylor
 Dana L & Dawn M Wales
 Hung-Da Yang
 Douglas Zinke
 Edward & Lenora Ann Zinke
 Ernest A Zinke*

Although great care was taken to verify the accuracy of all records, errors may have occurred during the preparation of this report. We apologize for any errors. If you notice errors or omissions, please contact the Office of Development at 269-471-3124.

Anyone interested in making contributions should contact the Office of Development at 269-471-3124.

* Deceased

2025 Daniel Augsburger Society

The Daniel Augsburger Society was established in May 2007 to honor those who have remembered Andrews University in their estate plan or through a planned gift. The following is a list of members as of April 30, 2025. To learn more about the society, please contact the Office of Planned Giving & Trust Services at 269-471-3510, plannedgiving@andrews.edu or andrews.edu/plannedgiving.

Alexander Adekanmbi
Janet Aldea
Juanita Alexander*
Rosalie Allison*
Bernard & Agnes Andersen*
Jang-Kyung Anderson
Martha Anderson*
Joylin Anderson-Calhoun*
Niels-Erik & Demetra Andraesen
Pearl Andrews*
Daniel & Joyce Augsburger*
Harold & Doralee Bailey*
Albert & Valeda Barcelow*
Robert & Darlene Barnhurst
Virgil & Frances Bartlett*
David* & Marilyn Bauer
Kenneth Bauer
Richard H Bauer*
Ronald & Mildred Beardsley*
David & Marilyn* Bender
Douglas Benson*
Verlyn & Anita Benson
Iris Bentz-Horak
Eleanor Berecz*
Eileen Bergeron
John & Eleanor Bicknell*
Frieda Blanchard
Alice Boston*
Alfred* & Winifred Boyce
Martin & Glynis Bradfield
Fay Bradley*
Betty Brassington*
Arthur* & Shirley Brown
Frederick Brown*
Merrill & Joyce Brown*
Victor & Alma Brown*
Marvin & Sylvia Budd
Allan & Mildred Buller*
Robert & Treva* Burgess
Russell & Cynthia Burrill
Erling & Ellie Calkins*

Alma Canada-Neal*
Mary Jo Canaday
John & Elizabeth Carr*
Carey & Dorothy Carscallen
Lois Carscallen
Lewis & Della Mae Carson*
Marion Cashman*
Kennedy & Shelley Chan
Bruce* & Marilyn Christensen
Bethany Jackson Christian*
Keith & Ngaire Clouten
Kenneth & Janice Cobb
Robert & Lucinda Coffen
Phyllis Collins
Roger & Irene Coon*
Pietro Emilio Copiz*
Gregory & Teresa Coryell
Duane & Lori Covrig
Milton* & Judy Crabb
Winston & M Jeanette Craig
Dale Creech Jr
Margaret Crishal
David Cromwell
Edna Cubley*
James & Carol Curry
Chester Damron*
Art & Neva Davis*
Delmer Davis
Edith Davis*
Frank & Dolly DeHaan
Conrad & Kathleen Demsky
Mary Detweiler*
Lyndel & Patricia Dickerson
Irma Doering*
Pearl Donohue*
Gorden & Cheryl Doss
Norman & Florence Doss*
John & Arizona Duckworth*
Sharon J Dudgeon*
Roger & Margaret Dudley*
Phillip & Evelyn Dunham*
Kenneth Dunn*
Mary Dunn*
Ron & Lynda DuPreez

Fred & Mercedes Dyer*
Virginia Eakley*
Elly Economou*
Rex Edwards*
Edward II & Marion Elmendorf*
Marijane Elmendorf*
Ruth Engelbert*
Robert & Elizabeth Fadeley*
David & Frances Faehner
Donald & Alice Fahrback*
Evelyn Faurote*
Jean Fitch*
Dwain & Lorraine Ford*
Nelson Fore*
Denis Fortin & Kristine Knutson
Roberta Foster*
Stuart & Betty Freeman
Lyndon* & Reva Furst
Wilfred & Rowena Fletcher*
Cletus Georges
Donald & Cynthia Gettys
H Thomas & Joan Goodwin
Jean Graham*
Harold Green
Robert & Nancy Greve*
Charles & Evelyn Griffin
Alene Grimley*
Soneeta Grogan & William Crane
Donald Gruesbeck & Barbara Gruesbeck Hill*
Harold & Elaine Grundset*
Herald & Donna Habenicht*
Laurence & Debbie Habenicht
Judith Hack
David & Melinda Hafner
Ray & Madlyn Hamblin
Glen* & Marsha Hamel
Loren & Ann Hamel
Paul Hamel*

Hellen Hyde*
John & Desiree Ham-Ying
Masayo Hanyuda
Esther Hare*
David & Claudette Hartman
Harold & Dorothy Heidtke*
Ronald & Christine Herr
Darrell* & Melva Hicks
Eugene & B Jean Hildebrand*
John & Jacquelyn Hilderbrandt
Herbert Holden*
Helen Holiak*
John & Adelia Howard*
Rosemary Iles*
Shahin Ilter*
Jerome* Jablonski & Heather Jablonski Stamps
Paul & Elizabeth Jackson*
Maxwell & Donita Jardine
Carroll Jensen*
Warren & Loretta Johns
Cecil & Ruby Johnson*
Johnny & Ida Johnson*
William* & Noelene Johnsson
James Johnston*
Oliver & Eunice Johnston*
Elmer & Sarah Jordan*
Carl Jorgensen*
Ruth Kaiser*
Gary & Sue Kaufman
John & Frances Keppel*
Esther Kerr
Dennis & Kathy Kiley
Elia & Dena King
Robert & Lillis* Kingman
Judson & Arlene Klooster*
Robert & Ruth Kloosterhuis*
Gunter & Erna Mae Koch*
Ursula Konegen
Richard & Ardyce Koobs*
George & Kathleen Kuzma

Almost Anything Goes
PHOTO: Eben Espinosa
(current student)





Norita Lachica
 Marian Larsen
 Maynard & Eleanor LeBrun
 Joan Leonhardt*
 David & Anita Lewis
 Eleanor Lindsjo*
 Sam Loh
 Jeffrey & Carolyn Long
 Annabelle I Lopez
 Felix Lorenz*
 Martha Lorenz*
 Maynard & Jean* Lowry
 Robert & Nona Ludeman*
 Anita Mackey
 Bernard & Shirley* Marsh
 Paul & Maxine Maticio*
 Reese Maxwell*
 Raymond & Wilma Mayor*
 Robert & Ilea McDaniel*
 Leland McElmurry*
 Margaret McFarland
 Ellsworth & Sharon McKee
 James* & Delauna McKee
 Ernesto* & Loida Medina
 Charles & Naomi Michaelis*
 Arnold & Flaudia Michals*
 Virginia Miller*
 Norman & Dorothy Moll
 George & Vernetta Morrice*
 Patrick & Jane Morrison
 Carol Mullins*
 William* & Jeanne Murdoch
 Milton Murray*
 G William & Patricia Mutch
 Richard Myers & Kathryn
 Myers Parker*
 Rosalyn Nash
 Arlan Nelson*
 David & Judith Nelson
 Lyle Nelson

Clifford & Jeanie Nestell
 Catherine Neumann*
 John & Lora Neumann*
 Terrance & Magaly Newmyer
 Cloey Niemack*
 Alfred Nucci*
 Harry* & Janet Olson
 Roy & Virginia Olson*
 Darrel & Anna Jean Opicka*
 Richard* & Sharon Orrison
 Eurydice V Osterman
 Sharon Overton
 Stephen & Rose Paden
 Delio & Catherine Pascual
 David & Justina Peshka*
 Douglas* & Theresa Popp
 Warren & Elizabeth Popp*
 F Norman* & Beverly Pottle
 Richard* & Nancy Powell
 Clarence & Sylvia Powers*
 Roy & Darlene Puymon
 Charles & Barbara Randall
 Christopher & Janelle Randall
 Elmer & Mary Rasmussen*
 Joseph & Carol Rasmussen*
 John & Teresa Reeve
 Nicholas & Mariellen Reiber
 LaVern & Linda Rice
 Raymond & Ruth Roberts
 Bruce* & Judith Ronk
 James Root
 Richard Rorabeck*
 Marguerite Ross*
 Margaret Roy*
 Leona Running*
 James & Carolyn Russell*
 Barbara Samuels*
 Austin* & Phyllis Sawvell
 Lawrence & Judith Schalk
 Charles & Marie Schaub

Richard & Lois* Schell
 Daniel Schiffbauer*
 Donald & Margaret* Schlager
 Richard* & Juanita Schuleman
 Richard & Joyce Schwarz*
 Christine Schwer
 Norbert Schwer
 Arlene P Scott*
 Richard* & Dixie Scott
 Charles Scriven & Rebekah
 Wang Cheng
 Robert & Pearl Serns*
 William* & Karen Shea
 Marion Shertzer*
 M Wesley & Joan Shultz*
 Barbara Simons*
 Shirley Skala
 Ann Small*
 George & Nancy Smith*
 Reger* & Katherine Smith
 Richard & Claudia Sowler
 Glenn & Geraldine St Clair*
 Gordon & Heather Stamps
 Phyllis Standen*
 Timothy & Joan Standish
 Russell & Phyllis Staples*
 James* & Charlene Starlin
 David & Linda Steen
 Lois Strand*
 Brian Strayer
 Michael* & Ruth Strefling
 Naomi Strehlow*
 Charles Swallen*
 S Reid & Ardith Tait*
 Bernice Taylor*
 Richard & Sharon Terrell
 Jerome & O Jane Thayer
 David & Brenda Thorpe
 Constance Tiffany*
 Edward* & Catherine

Lang Titus
 Lydia Tkachuck*
 Diane Trickett
 David & Mary Turner
 Esther V Tyler*
 Julian & Marjorie Ulloth*
 R Wayne* & J Gail Vallieres
 Roger & Marcia Van Arsdell
 Peter & Jacoba van Bemmelen
 Donald & Catherine Van
 Duinen*
 David Van Luven & Patti
 McKenney
 George & Gloria Vannix*
 Otto & Irma Vyhmeister*
 Douglas Wacker*
 Wyman & Murna Wager*
 John & Lilya Wagner
 John & Elaine Waller*
 Lawrence & Myrtle
 Wallington*
 Marvin & Donna* Ward
 Catherine Watts*
 Arthur & Natalie* Weaver
 George & Donna Wheeler*
 Woodrow II & Margaret
 Whidden
 Timothy* & Carolyn Wieder
 Roy & Cleo Wightman*
 Howard & Catherine Wilcox*
 Ronald & Dora Wilcox*
 Steven Willsey
 Merette & Rosa Wilson
 Cecil Woods*
 W Bruce* & Janice Wrenn
 Stephen & Bonnie Young*
 Richard & Ann Yukl
 W Bruce & Judith*
 Zimmerman
 Edward & Lenora Zinke

During the 2024–2025 fiscal year a total of \$986,415 was received from the following planned gifts.

Merrill & Joyce Brown*
 W. Harold Collum*
 Sharon J Dudgeon*
 Roger & Margaret Dudley*
 Rex Edwards*

Wilfred & Rowena Fitcher*
 Harold & Elaine Grundset*
 Harold & Dorothy Heidtke*
 Cecil L. Lemon*
 Raymond & Wilma Mayor*

Arlan Nelson*
 Darrel & Anna Jean Opicka*
 Marguerite Ross*
 S Reid & Ardith Tait*
 George & Donna Wheeler*

W Bruce & Judith*
 Zimmerman

Although great care was taken to verify the accuracy of all records, errors may have occurred during the preparation of this report. We apologize for any errors. If you notice errors or omissions, please contact the Office of Planned Giving & Trust Services at 269-471-3613. Anyone interested in making contributions should contact the Office of Development at 269-471-3124.

* Deceased



Office of Alumni Services
Andrews University
Berrien Springs MI 49104-0950

Address Service Requested

World Changers Made Here.

Connect With **FOCUS** Online

*Access extended versions of
articles, enjoy an improved
visual experience and share
links to your favorite stories.*

andrews.edu/focus

