

Boote & Beile's Literature Review Scoring Rubric (Based on Hart 1999)

Category	Criterion	1	2	3	4
1. Coverage	A. Justified criteria for inclusion and exclusion from review	Did not discuss the criteria inclusion or exclusion	Discussed the literature included and excluded	Justified inclusion and exclusion of literature	
	2. Synthesis	B. Distinguished what has been done in the field from what needs to be done	Did not distinguish what has been done	Discussed what has and has not been done	Critically examined the state of the field
	C. Placed the topic of problem in the broader scholarly literature	Topic not placed in broader scholarly literature	Some discussion of broader scholarly literature	Topic clearly situated in broader scholarly literature	
	D. Placed the research in the historical context of the field	History of topic not discussed	Some mention of history of topic	Critically examined history of topic	
	E. Acquired and enhanced the subject vocabulary	Key vocabulary not discussed	Key vocabulary defined	Discussed and resolved ambiguities in definitions	
	F. Articulated important variables and phenomena relevant to the topic	Key variables and phenomena not discussed	Reviewed relationships among key variables and phenomena	Noted ambiguities in literature and proposed new relationships	
	G. Synthesized and gained a new perspective on the literature	Accepted literature at face value	Some critic of literature	Offered new perspective	
3. Methodology	H. Identified the main methodologies and research techniques	Research methods not discussed	Some discussion of research methods used to produce claims	Critiqued research methods	Introduced new methods to address problems with predominant methods
	I. Related ideas and theories in the field to research methodologies	Research methods not discussed	Some discussion of research methods to warrant claims	Critiqued appropriateness of research methods to warrant claims	
4. Significance	J. Rationalized the practical significance of the research problem	Practical significance of research not discussed	Practical significance discussed	Critiqued practical significance of research	
	K. Rationalized the scholarly significance of the research problem	Scholarly significance of research not discussed	Scholarly significance discusses	Critiqued scholarly significance of research	
5. Rhetoric	L. Was written with a coherent, clear structure that supported the review	Poorly conceptualized, haphazard	Some coherent structure	Well developed, coherent	

Source: David N. Boote and Penny Beile. "Scholars Before Researchers: On the Centrality of the Dissertation Literature Review in Research Preparation." *Educational Researcher*, Vol. 34 (2005), No. 6, pp. 3-15 who adapted this table with permission from *Doing a Literature Review: Releasing the Social Science Research Imagination* (p. 27), by Christopher Hart, 1999, London, SAGE Publications. Copyright 1999 by SAGE Publications. *Note:* The column-head numbers represents scores for rating dissertation literature reviews on 3-point and 4-point scales.