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President’s Message

Lori N. Curtis

In many respects the year one spends as ASDAL president is a bit anti-climactic. The previous year, one puts all their heart and soul, time and energy into planning the annual conference and then, once it is over, you are left somewhat at loose ends without much direction as to what you are to do as president. I have chosen Membership as my presidential platform for the year. Membership is down from when I first joined almost nine years ago; chapters and sections are inactive; even the Membership Coordinator position had been left unfilled for many years. ASDAL can only be as strong as its membership - its active and involved membership.

My first order of business was to elect Warren Johns to be the Membership Coordinator for this 2014/2015 ASDAL year. He will work closely with the Treasurer, Sarah Kimakwa, in this role. We will use this year to identify members who would be willing to take up this torch and add their names to the ballot for voting this coming spring. I have also begun to contact individuals regarding serving as Chapter Coordinators. While having active chapters and coordinators of such is important, it is equally important, if not more so, to ensure that the ASDAL chapters are meaningful and useful to the members in those areas. What is the argument for them to join ASDAL? And how can ASDAL assist them as they carry out their mission as a librarian?

Our School Library Section has been inactive lately. Since I joined ASDAL, I’ve had a real burden for the school librarians. Talk about unsung heroes! As Treasurer, I tried to contact them and encourage ASDAL membership. However, whenever I brought up the topic in meetings, I was told that school librarians rarely have the institutional support to attend the annual ASDAL conference. If conference attendance is the only purpose for ASDAL membership, then I suppose letting sections and chapters lapse makes sense. But I don’t think that is our only purpose - or it shouldn’t be. As with the chapters, we need to work together to make ASDAL meaningful to all members on a daily basis, regardless of whether they can ever attend a conference.

Speaking of conferences, we had a great one at the General Conference in July. For those of you who were unable to attend, we missed you -- and you missed a great week with us! At this conference, a new ASDAL section was born. In addition to the Adventist Resources Section, we have created the Archives and Records Management Section. In the library, archives, and records management fields, much is common across all three, but at the same time, much is different. David Trim, GC Archivist, believed strongly that there is a large cadre of Adventist archivists and records managers out there who could benefit from having their own section. I will be working closely with David to get this section up and running. We are envisioning at this time a separate day/half day pre- or post-conference session for the section members. Please be sure to read through the conference minutes for the full report on this and other issues.

I know that Grace Carr-Benjamin is hard at work planning our next conference to be held July 13-16, 2015 at Southwestern Adventist University, almost immediately following the GC Session. We look forward to learning more details as Grace makes them available.

Please join with me this year and let us work together to make ASDAL the best professional association it can be!

Lori N. Curtis, ASDAL President, is Chair of the Department of Archives and Special Collections, Heritage Research Center, Del E. Webb Library, Loma Linda University, Loma Linda, California (lcurtis@llu.edu)
Minutes of the 34th ASDAL Conference

Marge Seifert, ASDAL Secretary

Adventist Archives: Building on Our Past in Bits, Bytes and Boxes
General Conference of Seventh-day Adventists
Office of Archives, Statistics and Research
Silver Spring, MD
July 6-10, 2014

Sunday, July 6, 2014
5:30pm
- Registration – taking place at the Courtyard Marriott Hotel
- Poster Session
- Meet ‘n greet with refreshments

Monday, July 7, 2014
Worship: 8:00am
James R. Nix, Director Ellen G. White Estate
- Jim shared a number of stories of Ellen and James White and God’s leading.

Welcome:
- Lori Curtis – welcome to the General Conference and to ASDAL 2014.
- Warren Johns – welcome to all. This is a historic conference. It is the first ASDAL Conference at the GC, a conference related largely to archives.

Introduction: Adventists Resources Section of ASDAL Conference
- Jim Ford introduced this section and Jim Nix
- ARS sessions were interspersed throughout the conference beginning in 2007. It was important for all attendees to be aware of issues and joys of ARS.
- We are in the digital age. On the Adventist side, we are behind of this digital age.

Presentation: Early years of Adventist Resources Section - How it all began!
James R. Nix, Director, Ellen G. White Estate
- Jim began collecting old library books at Newbury Park Academy when the librarian had old books donated and didn’t want them.
- He honed interest in research while at the seminary.
- Started the heritage room at La Sierra and Loma Linda. His job was to convince Arthur White to start a White Research Center. It took some time, but it eventually did happen.
- They collected anything and everything about Adventism.
- Jim was convinced to be the managing editor of Adventist Periodical Index.
- If you are going to do something, do it right. There was no cooperation between Adventist libraries regarding Adventist books. It was suggested people gather from GC, White Estate, Loma Linda, Andrews to talk about Adventist resources.
- My whole life has revolved around Adventist history and collecting materials

A few more interesting facts:
- Jim wrote proposal for Adventist Heritage Village in 1980 so that it can own property anywhere in the U.S.
- ASDAL organized in 1981 at PUC. At Elmshaven vespers, Grace Jacque told stories about her grandmother.
- 1982 - had a May meeting at Andrews preserving Adventist materials
- PUC has a White Study Center - that was due to Jim's help.
- 1981-82 did some restoration of Elmshaven
- 1983 first time there was a day-long session on collecting Adventist sources
- 1985 several institutions came together to participate in art exhibit for General Conference - Gilbert Abella organized that
- 1985 ASDAL held at Andrews
- 1986 ASDAL held at AUC, there was a day-long session on collecting Adventist materials. ARS officially adopted at that ASDAL
- 1995 - ASDAL was at Newbold - White Estate and ASDAL had a joint meeting

I want to affirm what you do about preserving the history of our church. We need to know why we are here, where we came from, and the incredible story of the pioneers of our church.

- Future dreams that Jim would like to see come to fruition:
  - That there will be a Ellen White visitor's center
  - The SDA church would have a history museum
  - That there would be first class visitor's centers at Adventist historic centers
  - In 2015, the 100th anniversary of Ellen White's death - focus on the marvelous gift and the history
  - Members of the church figure out a way to get materials to places like Spicer College now Spicer University, places that badly need Adventist resources

After the presentation, Jim Ford, on behalf of ASDAL, presented Jim Nix with a plaque in appreciation for initiating the Adventist Resources Section of ASDAL.

Welcome:
- David Trim - welcomed the group to the World Headquarters of Seventh-day Adventists and said a few words regarding the importance of meeting together as archivists and librarians

Presentation: History of the Digital Initiative within ASDAL and recent developments
Jim Ford, Center for Adventist Research, Andrews University
Merlin Burt, Director, Center for Adventist Research, Andrews University

- 1930s-1960s developed indexes for SDA materials typed on manual typewriter, had rooms full of card catalogs.
- Cards were useful for those who could come to use them.
- A new thing - microfilm - was possible to distribute materials around the world
- Late 1960s - out of these meetings grew the SDA Periodical Index. We are now in the 45th year of the Index. The format was either print or microfilm at that time.
- The SDA Periodical Index was transferred to Andrews University
- The format has gone from print only to CD-ROM to online.
- Some of the projects that ARS and ASDAL cooperated together were mentioned.
- In 2004 ARS program began to focus on coordination and cooperation, talked about digital resources.
- 2008 – Jim Ford’s presentation - where to now? A long discussion on cooperation and how to go about it took place. A subcommittee was set up to bring the ideas to fruition.
- In 2009 the ASDAL Conference was at AU. It was a heady time. A presentation was given to the ALICE Board and to ASDAL. The software would be ContentDM software. It seemed as if AdventistResources.org was ready to blast off.
- Then we heard about the new White Estate platform, and the committee stepped back to see what that platform could do.
- 2010 Decided that the platform would not be suitable for ARS needs.
- So, the program took a step backwards, money was uncertain, personnel was also a problem. That leads us to the rest of the story.

Merlin Burt will continue by describing how AdventistResources.org became the Adventist Digital Library.
- Merlin talked about his involvement. He came to LLU in 2003 from being a pastor. He realized the great need the church has for a sense of spiritual identity. Adventist history is not a burning reality, are grandchildren of the SDA church not sons and daughters of God.
- He didn't have the persona of a librarian in his psyche. He felt his abilities were more in the area of history, so he got a degree in church history. Adventist resources and Adventist history came together.
One of the first things Merlin began to work on was digital materials. He began to digitize photographs.

He interacted with Jim Ford, who was also digitizing photographs. When Merlin came to work at Andrews University, the digitization initiative didn't stop. Digitization has been important.

At the Center for Adventist Research they continued to do digitization during the lull in the project. White Estate has worked aggressively to get materials online. The organizations had a synergy together. Have digitized foreign language Ellen White books.

Merlin and David Trim began talking and that has led to cooperation with the White Estate, the GC and CAR. They have come to the point where God has opened remarkable doors for them.

This software has real potential and we are hopeful that it will work well.

This has really been a library initiative that led to the meeting last May. Those gathered spent some concentrated time together. There were many questions, is this software going to work?

At the ASDAL presentation last year still people had questions, is this going to work? No definitive action was taken.

Had a meeting with ALICE. Paulette and Merlin began to talk. The committees were unresolved. We were not quite sure what the next step would be, what direction this thing would go.

Adventist Virtual Library

The challenge has been resources, how can we make this happen financially? We are probably going to need at least two staff persons to make this work. Andrews is hosting SDAPI, we have thought about how that can be incorporated.

Budget:

- Involves AU digitization manager's expenses, hosting ADL  $78,000
- SDAPI budget $83,000
- $75,000 from GC
- Recommend NAD partner, $25,000 had to go through the committees
- It is suggested that ADL have partnerships with research university libraries around the world, however it is hard to depend on that money if times are hard.
  - There is hope for further partnership from universities to work more aggressively on other projects that would be helpful for all.
  - It is important that ASDAL be involved. The challenge is resources. Can ASDAL fund an entire project? Probably not, it seems more effective to bring SDAPI in as a full partner.

Governance:

- Proposed board to be those representing the contributors, with strong ASDAL representation.
- President of Andrews University would be chair
- The board would meet on an annual basis, probably around time of Annual meetings of the General Conference.

Break

Reiko Davis has made this conference happen! Appreciation was given to her in the way of flowers and a card.

Presentation: The Adventist Digital Library
Merlin Burt, Director, Center for Adventist Research
Jim Nix, Director, Ellen G. White Estate
David Trim, Director, Office of Archives, Statistics and Research, General Conference
Juliette Johnson, Digitization Manager, Andrews University

David Trim - my perspective

- Met Merlin in February 2011 to talk about ADL there should be one platform for all Adventist resources.
- Got $75,000 from GC treasury as seed money.
- Spring of 2012, GC treasury gave another $75,000 and other grants.
- Current GC offices recognize the importance of resources on Adventist history and identity.
Joel Lutes was appointed to work with David, Merlin and Jim as the ASDAL representative.
Gradually the group has worked out a good model to follow.
Steve Sauder chaired a committee to work on the technological needs.
Paulette Johnson worked on the committee for governance.

Merlin Burt
- Shared a video to introduce ADL
- talked about the spiritual impact of ADL
- The new paradigm is the internet. Anyone, anytime, anywhere can look at the information.
- All ministries are positioned to be able to use the new technology
- How will God use this tool to spread the gospel?
- Digitizing Adventist materials is one part of this broader picture in the final movements and coming of Jesus.
- We are dealing with a spiritual issue here as well as an information issue.

What are some things ADL can do?
- It will create one place on the internet where one can find comprehensive SDA mission, culture, and provide helpful information.
- It will strengthen and share SDA identity, to turn history into story - what God's message is, what is He trying to say to us
- It will equip teachers, pastors, and leaders, giving them opportunities to gather SDA material.
- It will support education, particularly graduate studies, around the world
- It helps people, defends the church against attacks against misinformation
- It preserves historical irreplaceable materials in a new way; everyone can see and use it.
- There will be results in the life of the church, increase awareness of God's leading

Julie Johnson
- First, we looked at two large information sites, how they look and how they are organized.
  - Digital Public Library of America  http://dp.la
- Both are examples of good websites
- Julie showed us the beta site of ADL. It will look much different later, but the current site is a good start. Much progress has been made on this site.
- There was a time for discussion and questions.

Merlin Burt
- Regarding the timeframe - pulled in data from 4 institutions, have scanned 21,000 records
- About 10% of GC Archives is in
- We want to make sure everything is working right, that is what will happen next year. The plan is to have ADL go live June 2015.
- Will keep building it.
- There is an interim plan as well.
- Funding model - beginning in June 2015. Requested $150,000 from GC to get staffing etc., before going live, the development phase.

Presentation: Digitization standards and how to contribute to the Adventist Digital Library
Juliette Johnson, Digitization Manager, Andrews University
- Will cover things from Center for Adventist Research
- Purpose: to restrict access to originals for preservation
- After digitization, item is preserved in vault in archival enclosures
• Goal: Scan all text-based items, excluding non-Adventist related items already available from other resources, that are not protected under copyright law
• Digitize all special collections not covered under no-access policies
• Present the digitized items as close to originals as possible
• All scanned items digitally available in ADL
• Method: Scan exactly as you would have book in your hand.

Standards do change
• Scan an item and create an archival tiff, 400 dpi
• Exact replica
• Don’t compress the tiffs, don't bundle them.
• Create an archival PDF, an untouched PDF, stored with the tiffs then work with files for access
• Leave a black border around the scan. That way you can see exactly what the item looks like
• Periodicals they do crop, usually because of the size
• In the catalog there is only one MARC record per periodical. The software allows us to do a batch scan and then break it up. We can add metadata. There is a metadata file for each issue.

Photographs:
• Digitize to preserve colors and details that are fading
• Digitize to initiate restoration and preservation
• Digitize to supplement current events or issues, and to strengthen the mission of the Adventist Church

Goal:
• Scan and preserve all photographs from manuscript collections and any pre-1950 photographs from filing
• Cabinets or other areas in the center.
• Actively engage in research for descriptive metadata for each scan
• Make digitally available online all scanned photographs
• Color/grayscale, front/back,
• Use a formula for the resolution of what we want it to be
• 8 1/2 x 11 is the size we will use
• Don't scan lower than 400 and higher than 2400
• Create an archival tiff, then create a jpeg at 96 pixels per inch (ppi)
• What to scan is very subjective, we try to stay close to our purpose

Audio-visual – our biggest challenge
• Purpose: digitize to preserve deteriorating media that do not have digital counterparts available
• Create an exact replica recordings of media

Goal:
• Digitize all cassettes covered under purpose statement
• Digitize film and VHS covered under purpose statement
• Digitize audio/video that will supplement Adventist current events or projects
• Make digitally available online all recordings that are not under copyright protection

Problems with machines:
• Didn't clean the heads
• Calibrate the machine

• Create a wav file, then an MP3
• We are starting to take photographs of archival items, artifacts

ADL Submissions
Unique ID: each record must have a unique ID that matches EXACTLY the name of the corresponding media file.

Quality Media
- Each entry into ADL should be at the highest quality possible for the originating institution

Metadata
- As much information as possible is entered into the MARC/Dublin Core, etc., fields

Lessons learned:
- Don't trust just anyone to digitize
- Projects must fall under set goals, have clear deliverables, and a time limit
- Change happens constantly
- Digitization is expensive

Showed pictures of the equipment that is used for scanning.

Adventist Digital Library Question/answer time
- Have you tried scanning large items, like newspapers?
  Scanned them in quadrants, and used Photoshop to stitch them together

- The intent is EGW writings site and Adventist Archives sites will be available from ADL. The concept is to have everything on one platform, but have separate URLs for those sites

- Will you actively pursue contributions from other parts of the world?
  We are working with some universities and collections outside universities by 2015
  We will work with a few institutions then will pull others into it

- Are you pursuing a translation tool?
  That is a goal, but don't have that in place yet
  Drupal can translate into multiple languages

- Copyright varies country to country
  The copyright that applies is for the country in which it is used
  We must move with a certain degree of caution
  Many items digitized are 19th century or the church owns the copyright

- How many copies will you put up, if several are marked differently because they are significant?
  It doesn't matter, we can put up as many as needed, enriching Adventist history
  We need to view this strategically, don't need 50 copies of the same thing, need to not duplicate resources

- How does copyright work with university presidents works?
  We will need to get permission

- That leads back to the standard of what is used. Dublin Core has a permissions section, says here is where we got permission from

- Is there a chance to put links in the database to eBooks already online?
  That is one more thing to think about in the future

- The environment could be changing very quickly
  Some conferences are having conversations about eBooks, about the future of ABCs etc.
  At this point we don't want to create additional angst, things will develop and change as time goes on.

- I am curious about unnamed photos
At Andrews they scan and catalog at the same time. There is face recognition software that may be a possibility.

- Names and institutions change. Are there plans to create an index? For each subject heading, there are alternates, ADL will display the official subject headings

Break

Business Session I - 2:50pm
- Warren Johns brought the business session to order.
- Warren asked all the first-time attendees to stand up.

A parliamentarian was chosen: Steve Sowder

Voted

Election Results for 2014-2015
President elect: Grace Carr Benjamin
Secretary: Jeanette Wetmore
Treasurer: Sarah Kimakwa
ASDAL Action Editor: Chelsi Cannon
Constitution and Bylaws Committee: Jennifer Alleyne
Scholarship and Awards Committee: Jessica Spears
SDA Periodical Index Board: Paulette Johnson
Site Planning: Lynda Baildam
Statistics Committee: Carolyn Gaskell
Website coordinator: Shanalee Tamares

Nominating Committee: names were suggested and voted as a group
Chair: Warren Johns - Past president
Paulette Johnson
Lauren Matacio
Sheila Clark
Alan Hecht

Resolutions Committee: names were suggested and voted as a group
Steve Sowder
Patrick Benner
Deyse Bravo
Alfredo Vergel

President's Report: Warren Johns
This year has given the opportunity to see the overview of ASDAL. I'm seeing ASDAL as an organization, 34 years, fully come of age. Along with that comes a visibility that we didn't have previously. We are embedding more, becoming much more visible. With ADL we will have a presence as never before.

Secretary's Report: Marge Seifert
Motion to approve the minutes that were published in the fall 2013 ASDAL Action. Voted

Treasurer's Report: Annette Melgosa

ASDAL Treasurer’s Report 2013-2014

Membership

Volume 34, number 1 9 Fall 2014
Below please find the membership distribution as of May 21, 2014:

Total Members: 86
- Students: 3
- Retirees: 5
- Non-retired: 78

North American: 71
Outside North America: 15

2013 Conference

The 2013-2014 financial year saw a conference at Walla Walla University (WWU) in Washington. Finances for the conference were handled by two entities, the hosting institution for housing and the ASDAL treasurer for registration. Given the proactive and careful work of the site planning team from WWU, the conference made $899.44.

A summary of the 2013 Conference finances is provided below:

<table>
<thead>
<tr>
<th>Conference 2013 Financial Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Income</td>
</tr>
<tr>
<td>Expenses</td>
</tr>
<tr>
<td><strong>Balance</strong></td>
</tr>
</tbody>
</table>

May 15, 2014
(Final Monthly Statement of 2013-2014)

Financial Information:

Union Bank & Trust
- Checking—Association (April 30, 2014) $17,900.29
- Checking—Conference (May 13, 2014) $4,885.50

Total: $22,785.79

Lincoln SDA Credit Union (savings) (March 31, 2014)
- Suffix A $150.61
- Suffix T $5,707.44

Total: $5,858.50

D. Glenn Hilts Scholarship Fund (as of March 31, 2014)
- Available for distribution as grants: $11,058.00
- Balance: $48,641.27

TOTAL AVAILABLE FUNDS: $77,285.56

Annual Financial Statement


ASSOCIATION OF SEVENTH-DAY ADVENTIST LIBRARIANS
ANNUAL FINANCIAL STATEMENT
May 31, 2013 to May 31, 2014

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<td>Subscriptions</td>
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<td>D Glenn Hilts Scholarship (March 31, 2014)</td>
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<td>Lincoln SDA Credit Union Savings Dividends (March 31, 2014)</td>
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<td><strong>TOTAL:</strong></td>
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Expenses:

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<td>Plaques/Retirement gifts</td>
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<td>Travel-Representative to GC Archives Meeting</td>
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<td>Refund- Membership overpayment</td>
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Balance on hand May 31, 2014: 71,966.21

ASDAL Conference Checking Account

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</table>

Balance on hand May 31, 2014: 7,035.50

Total Balance on hand May 31, 2014: 79,001.71

Respectfully submitted to the ASDAL President on July 1, 2014,

Annette. D. Melgosa
ASDAL Treasurer

Respectfully submitted July 1, 2014.

Annette D. Melgosa, ASDAL Treasurer, Walla Walla University Libraries, College Place, Washington
(annette.melgosa@wallawalla.edu)

Motion to accept the treasurer’s report:
Voted

ASDAL Action Editor’s Report: Submitted by Katie McGrath

ASDAL Action is the official publication of the Association of Seventh-day Adventist Librarians. Its purpose is to keep members abreast of the association’s activities, collection development projects and activities related to SDA materials, and the progress of SDA libraries throughout the world. It includes book reviews, bibliographies, and articles that keep SDA librarians up-to-date with the profession. It is published three times a year: fall, winter, and spring. Submission deadlines are October 15, January 15, and April 15.

Katie McGrath has been pleased to serve as ASDAL Action Editor for the past two years and is now handing the torch to another. As she steps away from this office, Katie wants to remind all of our readers that ASDAL Action is our publication, and therefore only as amazing as we are. In order to have a robust publication, members are encouraged, yea they are begged, to submit content. To submit an article for publication, please use Microsoft Word Format, Times New Roman, 10pt font, and single spaced type. Send these as email attachments to the ASDAL Action editor.

We will vote on all coordinator’s reports as a block.
**Coordinators:**
Distance Education, Library services to off-campus students
Overseas Libraries Report: Cynthia Helms
Publicity coordinator: Shanalee Tamares: No report
Website coordinator: Kieren Bailey: No report

Business Session I adjourned: 3:37 pm

**Presentation: Small Scale Preservation: Where to begin**

*Rose-Lee Power, Curator Adventist Heritage Centre & South Sea Islands Museum, Avondale College of Higher Education*

**Approaches to Preservation**
- What is valuable or what is worthless?
- Their Centre has an archives policy.
- Include an acquisition statement
- They have an access policy regarding controversial or confidential items.
- There are procedures for acquiring, organizing, handling, reformatting, and storing items.
  - Loaning, copying, publishing, etc.
  - Refusing records and a disposal schedule
- Donated items - donors are signing over rights to the institution
- Forms, (donation form, access form, etc.) donation form becomes a legal document

**Appraisal - Enduring value - how do you decide?**

Financial records, which ones do you keep permanently?
- Audit reports
- Final budgets
- Financial reports
- Significant expenditure and income
- Minutes, etc.

Have a retention and disposal schedule
- Administrative Records
- Policy files
- Statements of function
- Organizational charts
- Name-based records
- Minutes of meetings
- Reports, i.e. annual reports

**Personal Records**
- Diaries, letters, postcards
- Photographs, films,
- Artworks, artifacts
- Books with significant author signature
- Sermon notes

**Church Records**
- Significant church programs
- Photographs, artworks, & artifacts
- Minute books, registers,
- Certificates, newspaper cuttings
- Journals, pamphlets, books
• Above all, abide by GC rules

Refusing and discarding records
• Involves minor administrative matters
• Does not meet your acquisition policy
• Not suitable for your archives
• Poor physical collection
• Difficult electronic format
• too costly to keep
• duplicate

Donation form includes
• Header who you are
• Space for the donor/s
• Description of item being given
• Copyright transfer
• I declare that: I am the sole owner - not stolen etc.

Format shifting?
• Legally some records must be kept in original format - in Australia
• Can make a copy but the original must be kept
• Life of media is limited, CD, audio, 16 mm film?
• Can you support/read the format in 1, 2, 5, 10 years’ time?
• Appropriate storage conditions is critical to longevity
• Copyright

Physical Storage
• Buffers and protection - from dust, light, temperature extremes
• Boxes
• Tissue paper
• Ethafoam
• Tyvek - can use washed cotton cloth if you can't afford Tyvek
• Mylar
• Polyethylene bubble wrap
• Photographs - keep color and black and white separate

Preservation problems
• Poor storage and dust
• Building challenges
• Mold outbreaks
• Vermin attacks
• Water leaks
• Light exposure - UV issues
• Old adhesives
• Electrical interference
• Staples, metal rings
• Cataloging
• Display challenges
• Security - everyone had access to archives
• When cleaning up mold, wear a mask
• Had to put a dehumidifier in
• Monitor the humidity level
Adhesives
Use talc powder to cover sticky residues
Sticky albums - scan or photograph them, then take them apart, take fishing line and slide it behind the photo

Presentation: So, What makes a good finding aid?
Lori Curtis, Chair, Department of Archives and Special Collections Heritage Research Center, Loma Linda, CA

- Definition of a finding aid: helps find what I’m looking for
- Types of finding aids

- What do we call them?
  - Register
  - Inventory
  - Calendar
  - Index
  - none of the above
  - my finding aids are Guides, maps to the collection

- What do you want it to do? What is your purpose?
  - Important information
  - Unique ID code
  - Repository information
  - Title
  - Date
  - Extent - linear feet, cubic feet, number of boxes, folders, items
  - Name of the creator
  - Scope and content
  - Arrangement
  - Biographical/Historical note
  - Access conditions or restrictions
  - Language
  - Terms governing use and reproduction
  - Provenance - where and when did you get the material?
  - Copyright

- Who created the finding aid
- Has the collection been digitized?
- Preferred citation form for the collection
- Processing history - any conservation treatments/ Items removed?
- Related materials
- Access Points
- Controlled vocabularies and specialized thesauri
- Library of Congress subject headings
- Thesaurus for use in College and University archives
- J. Paul Getty Research Library - Getty Art & Architecture Thesaurus
- Geographic
- Finding aid on the web – Keep abbreviations to a minimum
- To EAD or not to EAD
  - Encoded archival description, an XML language
- MPLP?? more product less process - Lori disagrees with this
  - Don’t spend so much time processing and describing it.
Worship: General Conference Auditorium 8:00am

- **Dealing with difficult people**
  - Saul - pride
  - Laban - selfishness
  - Sarah - had no child - hurt people - personal pain

  David dealt with Saul
  - Demonstrated a different spirit
  - Refused to cause him harm
  - Trusted God for justice

  Jacob dealt with Laban
  - With all my might I have served your father
  - Same three principles

  Sarah
  - Same three principles

  Titus 3:1-5

Remember, we ourselves are difficult people?
Seek the love of God by His Spirit

**Presentation: Adventist Archival and Manuscript Collections: Brief history, current state and future prospects**
*David Trim – Director, Office of Archives, Statistics and Research, General Conference of Seventh-day Adventists*

- Revelation 20:12
- There is something divine in keeping records, in the work that we do.
- Adventists are well aware of the importance of books and are reading people.
- Brief history of emergence of Adventist archives
- Current collections
- The future - should like to see happen and what needs to happen to see them flourish

- Records administration at the GC.
  - Statistical office in 1904 at GC was established, Henry E. Rogers first GC statistical secretary
  - SDA yearbook
  - Statistical report

  - Rogers was Head of stenographic staff, went to all meetings to take minutes for 40 years
    - First Adventist photo bomber - appears everywhere in photos

  - 1940s Statistical office responsible for some management of GC records
  - Consideration given to beginning an archive in 1946.

  - Claude Conard, was Statistical Secretary, 1941-1950
    - Prepared number of card files and lists of materials that were held in the vaults of the Statistical office,
      - Completed it in Feb 12, 1950 - the first listing of GC records

  - In mid 1950s discussion of establishing a proper archives
  - Nothing more done until 1970s
  - 1973: formal creation of GC archives founded
  - 1975: GC Office of Archives & Statistics founded (AST)

  - May 1971 whole subject of General Conference archives and archivists is **now under study.**
• September 1971 give favorable consideration to the employment of an archivist at headquarters to organize and care for church historical documents in possession of the General Conference – but officers refer it back to the Special Items Committee.

• Things are rarely rushed.
• January 1973 a second report from Special Items Committee asked to give study to the subject of headquarters archives material and the need for an archivist at headquarters.
• Appointed an ad hoc archivists committee to decided what an archivist's responsibilities should be

• Arthur White - make the archives available to researchers outside the headquarters.

• April 1973 presented to the Spring Meeting of the GC Executive Committee, need for an archivist here at the headquarters office. - "historical and cultural value to the church."

• May 30, 1973 Recommend to the Personnel Committee that Don Yost be invited to serve as General Conference Archivist.
• June 6 1973 Yost formally asked to accept the post and does so, starting July 1, 1973.
• 1975: Archives and statistics combined
• Yost's influence still felt today and is significant.
• Created the system of records groups that the GC Archives and Records Center still utilizes today and is copied by denominational archive around the world.

• Archives make a difference.
  Oral traditions are not always reliable.

• 2011 Office of Assessment and program effectiveness merged with statistics

Current State of Adventist Archives: Some reflections and observations
• How many "quilt rooms" are there in Adventist libraries? A sign that was a quiet room, but parts of the E was missing.

• The value of information is in relation to its accessibility.
• If there is a wonderful collection and nobody knows there is a records center or they are in a state of chaos, then it is almost as bad as if they had been thrown away and never kept at all!

• Before 1973 manuscript sources were available to SDA historians only in the Ellen G. White Estate offices and the archive of the Review & Herald Publishing Association.

• Now it is accepted that SDA scholars can have access to the original documents and so many other collections are beginning to emerge.
• Church members are encourage to donate family papers to libraries and archives; and money is starting to be donated as well.
• We can look forward to richer, more detailed and more nuanced histories of Adventism.

• CAR will remain a depository of record with strengths in all areas
• LLU has its strength in history of medical work
• PUC has strength in doctrinal and other controversies
• SWAU provides strength in Adventism in southwestern region of the USA
• Union College rich on mission history in China
• Newbold: strengths in Adventist history in Britain, Africa and Middle East

• Historical source collections frequently continue to be under-valued, with too-few resources and utilizing staff who have little or no training specific to archives, records
• Records have been burned or tossed in a dumpster.
• Other places, rare documents are lost because of humidity etc.

Vision for the future: view of someone charge by the church to take a wider, global view

• General Conference Archives determines and sets standards that all Unions, Conferences, Mission and Institutions are required to meet.
  Sections: BA 70 15 Vital Records

1. Consolidate rare/archival collections to achieve critical mass - need to integrate collections together
2. Create a network of archives to allow for strategic decision-making and collecting
   Archives have challenges different from those in libraries
   Goal - Libraries agree in collection policies, work cooperatively not in competition, don't all
   collect the same things, send things to other institutions
3. Create a network of Adventist archivists
   Support for what are isolated positions
4. GC and ASDAL provide more training for archivists, records managers
   There is a systemic problem of undertrained staff and under resources institutions
   Could do more training collaboratively, skill sets would be greatly enhanced
5. Create new resources
   More and better resources
   Libraries need to create finding aids
   Guides to sources on Sabbatarian and Adventist history in university and college libraries
6. Encourage organizations to be united to designate libraries in HE institutions as their archives.
   Need dedicated archives
   A records center in a headquarters will often be unable to handle historical research
   Librarians liaise with conference and union Secretaries - suggest that your library become their
   designated historical archive - sign a memorandum of understanding
7. Make Adventist Digital Library a reality
   Need to make available online, the greatest possible number and variety of historic sources.
   If ASDAL doesn't act, then church leaders will take charge and it may develop in ways that would
   be less than ideal.
   The key is: what form does it take?
8. Publicize archives and Adventist resources
   GC Archives is on Twitter @GCArchives
   Facebook
   Supply intelligent and spiritual factoids, photos, etc., all part of the quest to direct church members
   and especially young people to good resources.

The prospects for the future are bright, but greater cooperation and collaboration will be essential if we are
to make the prospective future for Adventist archives and libraries a reality, rather than just a vision.

Presentation: Okay So What's in the Archives?
Heather Rodriguez-James – Archivist/Librarian, Oakwood University, Huntsville, AL
• Heather did not expect to work in archives, she does not particularly like history.
• In the summer of 2011 she was invited to take part in a photographic preservation workshop
• There she learned that HBCU Photographic Preservation Grant and would be distributed to 10 libraries
• She knew Oakwood had to apply for the grant
• Had to show that Oakwood was deserving of the grant
• Reviewed the application, prayed over it and send it off

• Oakwood University was a recipient of the grant
• Grant process:
History of Oakwood
Description of the collection, over 17,000 photos
Timeline
Conservationist came to consult and evaluate the collection
Environmental site visit
- Received and placed 8 data loggers
- Received the grant check, $50,700.
- Hired student interns
- Had to do a summer workshop

- Goal - rehouse 10,000 photos, did 12,000
- They will be working at securing additional funds
- Grant was extended to September 30, 2013
- Received $8,000 additional
- Subscribed to PastPerfect online - archival software – www.oakwood.pastperfect.com
- LibGuides for archives
- Used Omeka to help build websites www.omeka.net

Break

Adventist Resources Section Business and Update Session
Jim Ford, Chair, Adventist Resources; Associate Director, Center for Adventist Research, Andrews University
Membership of ARS working committee or program committee has two terms expiring.
Jim called for nominations.

- Jim Ford
- Heather Rodriguez-James
Nominations closed, Voted on the two names

Updates of happenings at various places
- Tim Poirer - vice director of E.G. White Estate
  - v. 3 & 4 of E.G. White Periodical Resource Collection have been published
  - Ellen G. White Letters and Manuscripts 1844-1859
  - All letters and manuscripts will be going online, coming out June 16, 2015, anniversary of her death
  - Letters now that are on microfilm will be available
- David Trim
- Lori Curtis – Loma Linda
  - At LLU recently hired a third position that we share with White Estate Branch Office, Paul Mwansa
  - All staff are relatively new, learning archives.
  - Are actively scanning, about to purchase another large bed scanner
  - Busy and making progress
- Chelsi Cannon – La Sierra University
  - Digitized school's yearbook and school newspaper
  - Will probably have around a 5 year time delay, because of privacy
- Joel Lutes – Pacific Union College
  - Digitizing the Campus Chronicle,
  - opening for a special collections librarian next year
- Alfredo Vergel – Southwestern Adventist University
  - manuscripts index, includes direct links to E.G. White online material
- Sabrina Riley – Union College
  - Medical Cadet Corp - 6 boxes - photos have been put online
  - Motion picture preservation - working with a local person
• Clara Okoro, Nigeria
  o Digitizing - starting with documents 10 years old

• Margaret von Hake had a question.
  o Is there a way to persuade the Adventist accrediting bodies to provide funding for archival work?

Does anyone have ideas for Adventist Resources Section for 2015?
• ADL - how local libraries can contribute
• Another meeting with E.G. White directors might be helpful.
  o usually E.G. White directors meet a couple years after a GC session
• Theme of cooperation and coordination
• Each be thinking in own collection, what is unique, what is regional, institutional that could be shared with the world?
• Photographs unique to your campus or your area of the world

Presentation: ASTR Digitization workflow
Joshua Marcoe, Database/Web Developer, Office of Archives, Statistics and Research, General Conference of Seventh-day Adventists

• How we prepare, scan, verify and store our content
  o Preparation of metadata
  o Preparation of content
  o Verification of content
  o Verification of completed project

• Preparation of metadata
  o Pull it out of our records management software - Versatile
  o Barcode is read by scanner - pushed into SharePoint
  o Joshua showed an example of a cover sheet

• Acquire boxes of paper documents (folders) from GC departments
  o Input appropriate metadata for documents into Records Management software (Versatile)
  o Affix barcode labels from Records Management software to boxes
  o Export metadata from Records Management software
  o Sanitize metadata by removing any unwanted information, if necessary
  o Import metadata into verification spreadsheet (Microsoft Excel)
  o Print coversheet for each document (via Microsoft Word linked to Excel)

• Preparation of content
  o Record box scanning start date and employee name in log book
  o Remove all paper clips, staples, pins from the content
  o Reposition nonstandard sized paper within the stack to facilitate feeding into scanner (dependent on scanner model and paper size)
  o Separate content that may conceal useful information on the page it is attached to (e.g. large photographs taped to an application)
  o Insert the correct coversheet at the beginning
  o Ensure all pages are scanned
  o Delete blank pages, rescan misfeeds, and rotate page, if necessary
  o Convert scan to PDF and TIF formats and move to appropriate destination (automated by scanning software)
  o If necessary, correct index errors, remedy faulty network connections, and delete previous processed duplicate files
  o Ensure all documents within the active box have successfully processed
  o Record box scanning end date in log book
• Verification of content
  o Verify that all documents within a box have successfully processed
  o Metadata is consistent between records management software, excel, coversheets, filenames and SharePoint
  o PDF files are in the proper destinations
  o TIF files are in the proper destinations

• Project Finalization
  o Each box gets verified
  o Must account for every box
  o Once whole project is complete, verify that all documents, boxes, PDFs and TIFs are accounted for and appropriately located.

• We have a system for multiple backups and checks, partly to see that all is correct, and partly to make sure things are usable several years down the road, no digital decay

Religion Collections at the Library of Congress: Finding Faiths at the Largest Library in the World
Cheryl Adams, Reference Specialist and Recommending Officer for Religion, Library of Congress

• Work primarily with materials after 1801
• Have colleagues in Hebraic and Asian collections
• Want to give some highlights of the collections

• History of Library of Congress
  o Built in 1897
  o Original building built in 1800
  o In 1814 capital was burned and the collection was burned
  o Thomas Jefferson needed funds, he offered his personal collection as a replacement for the collection that had burned. There was sharp debate about this in Congress.
  o In 1815 Congress purchased 6,487 books for $23,950. Jefferson provided a complete inventory of his collection
  o A Christmas Eve fire in 1851 destroyed about 2/3 of those Thomas Jefferson books.

• Agreed a separate building was needed, so a building was built to house the growing collection
• Have two other buildings besides the Jefferson building.

• Wealth of the Collections
  o Includes 130 million items
  o Get about 10,000 items per day

• The library has 20 reading rooms
  o They are organized by Geographic regions, subject, format

• Asian Reading Room - China, Japan, Tibet, Southeast Asia
• African and Middle Eastern Reading Room - Arabic and Judaism
• American Folk life Center
• Humanities and Social Sciences - portal to the main reading room
• Rare Book and Special Collections - 43% of all books published before 1800
• Geography and Map - about 4.5 million maps
• Manuscript Reading Room
• Performing Arts Reading Room
• Exhibitions - current and past: an online resource for religion topics
  o Religious beginnings of America
Who can use our collections?
- Must be 16 and older, can use the library

Breakout Sessions 2:15-2:45
Directors
Archives and Special Collections
Technical Services
Access Services/Public Services

Business Session II
Warren Johns officially called the meeting to order at 3:05pm

Directors’ Report: Per Lisle
- Renovating an area generally leads to increased use.
- Reducing the reference collection to a minimum can make additional space available.
- What is the best way of disposing of material edited out of the collection?
  - selling a possibility, but not always cost effective
  - shipping often too costly to make transfer to other libraries a viable option
  - dumpster sometimes the only viable option
- Basic standards for school, college, university libraries should be included in AAA accreditation requirements. "AU will assist with library resources" or "we will use eBooks" not satisfactory solutions.
  I. Professional librarian
  II. Librarian member of professional body to have access to professional development
  III. Web presence
  IV. Benchmarking with peer institutions

Special Collections Report: Lori Curtis
- Talked about the need of the managers, archivists - how to get support and training
- Is there a need for records management, archivists, preservationist section of ASDAL?
- How can we make ASDAL more relevant to those out in the field in churches etc., even at colleges
- Need to educate administrators on the need for archivists

Technical Services Report: Genevieve Singh
- Talked about ADL and how more equipment would be needed for migrating
- Procedures at our libraries
- Authority records
- Who is doing original cataloging?
- SDA Classification - if there needs to be additions or deletions on the website, let Felipe Tan know.

Public Services Report: Marge Seifert
- Public Services group talked about social media reference, what is used and how it is done.
- Question was asked about how many libraries continue to have a staffed reference desk
  - Some libraries staff a reference desk, others do not
  - Talked about taking reference to other areas on campus
    - Twice a week in the cafeteria
    - Outside on the lawn, under a tent
- Reference stats, same or more or less than 5 years ago?
  - Answers varied, some stayed the same, others said more
- Led to a discussion about using student workers to answer reference questions
  - Some libraries actively discourage student workers from answering questions except for basic ones
Other libraries actively train and use students. Students get extensive training, giving students buy-in to their job, and students are very loyal.

Another university is reorganizing the Writing Center to be the Research and Writing Center. That area will be the first stop for more basic questions, they can call in a librarian for more in-depth questions.

- Mentioned flipping the classroom, pushing reference books during instruction sessions

**Lauren Matacio and Terry Robertson** from Andrews presented an idea.
- Several work at institutions where publishing is an important part of promotion
- Adventist librarianship is worth writing about
- Proposal for a Festschrift publication that would provide a venue for SDA librarian to publish research and develop a body of professional literature that addresses the needs of SDA libraries and librarians.

**Discussion:**
- A festschrift may not be the only way to go, maybe just publish one issue a year
- It should be widened enough to include archivists
- Have a shortened issue to help it materialize
- The idea is that it wouldn't be a yearly publication, but an occasional publication. We want to create ways to create a body of literature and published things of interest to SDA librarians.

Business Session II closed at 3:30 pm.

3:30-5:00 pm
**Tours** were given of the Office of Archives, Statistics and Research, the Ellen G. White Estate and the General Conference Library.

**Wednesday, July 9, 2014**
**Tour Day**
- Washington Adventist University
- National Cathedral
- Library of Congress
- Folger Shakespeare Library
- Franklin Delano Roosevelt Monument
- Martin Luther King Monument
- Union Station for supper and shopping

A great time was had by all!

**Thursday, July 10, 2014**

**Worship: General Conference Auditorium 8:00 am**
What is the greatest need in the Adventist church today?
- Revival
- Disciples were down, discouraged

- We need to seek revival in our lives by asking God to draw near to us and by reading His Word.

**ANNOUNCEMENT:** Please send **all** ASDAL presentations to either Shan Tamares or Lori Curtis so they can be added to the ASDAL website.

stamares@llu.edu
lcurtis@llu.edu
Presentation: The National Archives: Our Nation’s Past in Bits, Bytes, and Boxes
Rick Blondo, Compliance Manager, National Archives and Records Administration

- Franklin D. Roosevelt signed the legislation to establish the National Archives in 1934.
- National Archives has over 12 billion pages of paper documents
- 10 million maps, plans, and charts
- 7 million architectural and engineering drawings
- 27 million aerial images
- Have about 400 staff members in the College Park facility
- Have permanent records of Executive Branch Records
- Showed a number of very interesting documents – from Eisenhower, a speech written for President Nixon - things that were not actually delivered and others that were
- Have a new permanent exhibit - the Public Vault
- Much of that is available online
  - Ancestry.com
  - World Digital Library, Wikipedia, Flickr, YouTube and others
  - Think about a connection with the Federal Government when you do research on a topic
- Website of the National Archives, www.archives.gov
- Shared some almost unknown information on Desmond Doss from the Harry S. Truman library scanned documents
- Letter to Mrs. Roosevelt from Harry Truman, December 6, 1946

Rick invited all to contact him as needed. Rick.Blondo@nara.gov

Presentation: ArchivesSpace
Alfredo Vergel, Public Services and Special Collections Librarian, Interim Director, Ellen White Research Center, Southwestern Adventist University

This talk is about Managing Archives and Keeping your Sanity
- Problems related to managing an archive are different from the way a library is managed
- Are challenges in keeping an acquisitions record
- Someone donated something, now they want it back
- You didn't secure rights
- Want to make things available to your users
- You must update the finding aid, the acquisitions record, etc.

- Yesterday's solutions
  - Typed finding aids
  - When something needs to be changed, you must update all the finding aids
  - Could have an Excel file, could use the Excel file update your Word documents
  - Could describe the records in MARC through library system
  - Example: Rust collection was in boxes, then someone wanted them in fireproof cabinets.
  - Had a paper copy of the finding aid, there is a digital copy on a computer somewhere, but I can't find it. So, it will have to be redone at some point

- 21st Century Solutions
  - Past Perfect - a solution for museum software
    - may not show the relationship of the items
• ARCHON from University of Illinois at Urbana-Champaign - developed from a grant from the Mellon Foundation
  o Was user friendly, easy to navigate
  o Has forms, lowers level for skills needed to be able to use
  o Funding for the initiative was not renewed
• Archivists Toolkit - consortium of universities received a grant
  o Weakness - was not web based
  o Had to install software in every computer you wanted it to reside
  o Needed technology know-how to make it work
• ArchivesSpace
  o First developed in 2012, released last year
  o Open source software
  o Can preview by going to sandbox.archivespace.org
  o Username and password: admin
  o Is a flexible software

• How it works
  o MySQL - creates a blank database
  o Install the application (archivespace.org) on a server
  o Goes to cloud when someone wants to use it
  o Discovery interface can talk to ArchivesSpace

Break

Special Business Session 10:45am


Motion:
• That ASDAL approve partnering with the Office of Archives, Statistics and Research, the Ellen G. White Estate, and the Center for Adventist Research in the Adventist Digital Library initiative.
  Voted unanimously

• Five years ago the ALICE Council voted $10,000, and $5,000 from ASDAL membership as a one-time allocation to ADL.

Motion
• That ASDAL and the ALICE Council release the funds voted in 2009 in support of the Adventist Digital Library. $10,000 from ALICE Council and $5,000 from ASDAL.
  Voted

• Merlin Burt made comments. It is a good day when we can work cooperatively.

Business session adjourned at 10:53am

Presentation: Adventist Keeping Places in Australia: An Introduction and Overview of Three South Pacific Division Facilities – Who Keeps What?
Rose-Lee Power, Curator, Adventist Heritage Centre & South Sea Islands Museum, Avondale College of Higher Education
• Three entities:
  o South Pacific Division Archives,
  o Adventist Heritage Centre
  o South Sea Islands Museum

• Adventist Heritage Centre - located in the lower level of the library at Avondale College
• Began in early 1970s
• 2006+ - grown enormously
• 2013 – added additional storage

• Collects, preserves and exhibits the history of the SDA church and its entities in Oceania
• Photo collection is most used collection
• Every year they photograph every building on campus
• Not limited by format - collect all formats
• History of Avondale
• History of individual churches
• Significant Adventist people - collect papers
• Church entities - Sanitarium, Adventist Media Network, Sydney Adventist Hospital,
• Signs Publishing, Pacific Adventist University
• Unions, Conferences and Missions
• Unofficial Adventist Groups
• Those against the church - Brinsmead movement, Good News unlimited group,
• Nicolici (reform group)
• Rare Adventist materials

Adventist Heritage Centre collects
• Minutes
• Documents, letters papers, sermon notes, etc.
• Photographs
• Recordings
• Textiles
• Books, pamphlets and serials - SDA
• Objects - SDA

South Sea Islands Museum
• Open limited hours, manned by volunteers
• Is the display end of the Adventist Heritage Centre
• Objects only
• Talked to local museums - received state of the art display cases that another museum was going to throw out.

South Pacific Division Archives
• Minutes
• Administrative papers
• Financial records
• Biographical records
• Departmental records
• Documents & photographs - small amount of those
• Caring for SPD Records Management

Future
• A new cultural/mission museum
• A visitor's center
• A front face to the church in the South Pacific Division
• Wait and see!
  • Small to medium complex
  • Will have approximately 7 galleries
  • Eatery
  • Small wooden church for weddings etc.
Presentation: Utilizing an Embedded Librarian Service to Build Information Literacy
Jessica Spears, Reference Services Librarian, Southern Adventist University

- At Southern the Public Services team teach all the Comp 102 classes at least once, twice or three times
- We also are incorporated into most speech classes
- Southern Connections – the freshmen experience class
- Faculty requests

- Customized Research Guides + Handouts, videos, & tutorials + embedded librarian

- What is an embedded librarian?
  - Works closely with teaching faculty for a set period of time or throughout the course.
- Why an embedded librarian?
  - Anticipatory - know what the assignments are
  - Are part of the team with the faculty
  - Customized instruction to what the professor needs
  - Ongoing projects
  - Partnership with faculty and with students as well!
- Build on past instructional strategies
- Relatively easy to launch
- Building relationships & partnerships
- Need for change

Benefits
- For Student:
  - Point-of-entry
  - Instructional
  - Support
  - Relationships
- For Faculty:
  - Library support and instruction
  - Support their goals
  - Learning aids
  - Collaborative partnership

- Promoting service to faculty
  - Campus-wide email promoting service
  - Handouts
  - RefWorks file with research that backs up embedded librarianship
  - Coverage in library newsletter
  - Direct email to specific faculty
  - Course research guide
- Connecting with students
  - Class presentations for on-campus courses
  - Meet students where they are - are on social media
  - Information Archive
  - Customized handouts & video tutorials  Jing - free software - snipping tool
  - Have the software Articulate Storyline – create tutorials
  - Social Media
  - Creating specific groups within specific classes

- Looking back on the first year
  - 1 professor first semester, 12 second semester
  - Lot of increased growth
100% recommended the service
New instruction methods & integration

Student feedback
Direct library contact
Knew "who to ask" for assistance
Repeat customers, students come back to see me for other questions

Lessons learned
Set deadlines (and politely stick to them)
Need to start at the beginning of the class
Communication is very important
Online students - so unique - find ways to reach out
Faculty & librarian partnership
Organization is essential - put assignments into personal calendar
Take risks and act outside of the box
Put ideas into practice

Looking ahead
Interest in graded information literacy assignments as part of course modules
Growth in numerous departments
Promote the service in departmental meetings
Future expansion of service - include more librarians as it grows
Research partner for faculty scholarship

Lunch

Business Session III
Warren Johns called the session to order at 1:10 pm

As the membership of committees change, committees should choose their own chair.
Warren, as ASDAL chair, suggests that Jessica Spears take over as chair of the Scholarship & Awards Committee.

Coordinators Reports
Cynthia Mae Helms, Overseas Libraries Coordinator, 2012-2014
This year, I started the International Libraries column in ASDAL Action which featured one library in each of the three issues. I developed guidelines for the writing of the article, contacted authors, and edited each article prior to submission to the editor. Thanks to the librarians who provided the articles about Northern Caribbean University (Jamaica), Middle East University (Lebanon), and Central Philippine Adventist College (Philippines).

India
I had the opportunity to promote ASDAL to Dr. Justus Devadas, president of Spicer Memorial College, during his Oct. 2013 visit to Andrews University. He put me in touch with Jane Jesudhaseon, the librarian of the College.

Rwanda
Upon the recommendation of Andrews University International Development Program director, I contacted Stephen Econyu, librarian of Adventist University of Central Africa in Nov. 2013, and encouraged him to be a member of ASDAL.

Congo
In Jan. 2014, I helped Martha Akyiano prepare for her role as Supervisor of the Circulation Department at the Adventist University of Lukanga, Congo.

Note
This report brings my term to a close. Thank you for your support and interest in SDA libraries around the world.

Motion to accept the report Voted

Oversees Chapters:
Inter-America: Grace Carr-Benjamin - got a response from only one person at the invitation to come to ASDAL
Scholarship and Awards Committee Report
Marge Seifert

- The Scholarship and Awards Committee was pleased to award two $1,500 scholarships from the D. Glenn Hilts Scholarship for the year 2013-2014 to Rebecca Brothers and Ashlee Chism.
- Rebecca is attending the University of Washington to obtain Master of Library and Information Science degree. She is a member of the student chapter of the Special Libraries Association, as she is interested in medical and corporate libraries. However, her professional interests also include academic libraries, archival work, research librarianship and database development/administration.
- Ashlee is pursuing a Master of Science in Information from the University of Michigan. Currently, she is specializing in archives and records management, giving her skills to work in a library or archive once the degree is completed. Ashlee is also interested in improving the way library systems work around the world.
- Ashlee reported that her university doubled the amount of scholarship, so she received a total of $3,000.

Thank you to each committee member for their work on the Scholarship and Awards.

SDA classification Committee
Felipe Tan

Felipe Tan will revise the SDA schedule and will present it at the 2015 conference. Any corrections or additions, any changes should be suggested by the end of 2014. Please send these changes to Felipe at tan@andrews.edu.

Site planning Committee Report: Kieren is not able to be here this year.
The following are plans for future ASDAL Conferences:
- 2015 Southwestern Adventist University - Texas
- 2016 Adventist University of Health Sciences - Florida
- 2017 Invitation from Newbold College
  - Motion to have the International Conference in 2017 at Newbold College Voted
  - Possibility that ASDAL could meet with E.G. White officers at that time
- 2018 ALA is in New Orleans - in somewhat close proximity would be an institution in the south

Website Coordinator Report
Report: Kieren Bailey

- This year we switched from our files be housed by Southern Adventist University to iPage hosting our files online. Other than that we moved to online registration and payment for the ASDAL Conference. Other than that it has been a pretty quiet year, but those are two major achievements. It has been a pleasure being the Website Coordinator and I wish the next person well as my term is now up. Sorry I couldn’t be with you all this year.

Statistics Committee - no report

Academic Rank and Tenure

David Trim had a question regarding the purpose of the committee
In several institutions librarians are not faculty, and the committee has put together criteria for this purpose. Constitution and Bylaws Committee needs to look at the following: Academic Rank and Tenure is not listed among the standing committees.

ALICE Council Report
Paulette Johnson

1. Membership remains at 18, 1 inactive member. Three inquiries this year—Weimar and Middle Tennessee College of Anesthesia n TN and Lakpahana University, Sri Lanka….
2. Renewed all 12 databases or variations thereof for 18 institutions with a total spend of $257,132, up ($12,032) from 245,100 in fiscal year 2012-2013. With these databases, 6 additional databases still come free.
3. ALICE’s Financial Statement – Income of $39,107.45
4. Appreciation to Lee Wisel, ALICE’s Secretary, who is retiring Sept. 1, 2014.
5. Per Lisle will assume the role of Secretary
6. Carolyn will continue as Project Manager
7. ALICE Council presented a motion to ASDAL in support of ASDAL’s partnership in the Adventist Digital Library. The motion was unanimously approved.
8. ALICE Council also presented a motion to ASDAL that ASDAL releases funds voted in 2009 (10K from ALICE & $5K from ASDAL) to the Adventist Digital Library. Motion was unanimously approved.

- **Voted Action:**
  ASDAL approves partnering with the Office of Archives, Statistics, and Research, the Ellen G. White Estate, and the Center for Adventist Research in developing the Adventist Digital Library. Additionally, that ASDAL empowers the ALICE Council to negotiate a Memorandum of Understanding on behalf of ASDAL.

**SDA Periodical Index Board**
- SDAPI Board did not meet separately, but joined the ALICE Council.

**Adventist Resources Section Report**
**Jim Ford**
- Most ASDAL members were present at the ARS Section and know what took place.

**School Librarians section**
- Warren received an email from Petra Duersch,
- Exhibited some dismay, she has tried to rally the troops. Wondered what ASDAL could do for School Librarians’ Section
- ASDAL has been perceived as not relevant to archivists. That is not true. The same is true for secondary librarians.

**Motion:**
To accept reports of coordinators and standing committees as a block.

**Voted**

**New business:**
- Do we need a pre-session for archivists?
- David Trim: Thank you to ALICE and ASDAL for the approval of the funding.
- We are confident that the ADL can go live by next June and increase the amount of content available. This is a historic day.
- Who is responsible? There are four entities involved.
  - Archives, Statistics and Research
  - CAR
  - E.G. White Estate
  - ASDAL is a partner
- A board has been proposed with members from all the entities

**Larry Onsager**
- There is a need to elevate information literacy oversees

**Motion:**
- Authorize the ASDAL Executive Committee to consider the idea of becoming a publisher.

**Voted**

**Motion:**
- Propose that the incoming president appoint an ad hoc committee to draft accreditation standards for Adventist college and university libraries to recommend to AAA accrediting.

**Voted**
• ASDAL Conference include a pre-meeting for Manuscripts, Archivists, and Records Managers.
• Discussion: suggested that it is better if the meetings take place interspersed with the other meetings. As this practice is started, let the meeting be a pre-meeting.

Voted

Adjourned Business Session III at 1:53pm.

Presentation: Mystery Photographs, Creative Exhibits, and other Adventures with Undergraduate Students in the Archives
Sabrina Riley, Library Director, Union College

• What use are special collections and archives to an undergraduate college?
  o There was a lack of organization in the large collection.
  o Campus where people didn't have the innate value of such a collection.
  o Topics that students use are limited to the collections that we have available
  o Another valuable resource - Connecting to Collections Bookshelf
  o http://www.imls.gov/collections/
• Used three prong approach
  o Student employee - student working specifically in the Heritage Room
  o History professor - specific projects
  o Internships and honors projects
• Collaboration with other people - finding those key people who were interested and could help make this happen
  o Worked closely with Advancement
• Benefits of employing students
  o More dependable than volunteers who are not very dependable
  o Creativity - Comparing pictures with yearbook photos
  o Retention - keeping employees and keeping students on campus
  o Generates new interests
  o Connectedness
• History of SDA Church
  o Dr. Ed Allen, member of college archives committee
  o Mostly education majors, some theology, and the rare history major
  o Pro: Increased variety in the number and type of topics covered
  o Con: Mixed quality of work
• Students choose from a list of projects created by Dr. Allen and Sabrina
• When projects are finished, they are placed in the Heritage Room

• Project examples:
  o John G. Marvin letter
  o Eugene William Farnsworth diary - child # 6 of William Farnsworth
  o Mystery photograph #1
  o Ben Anderson - Ling family
  o Mystery photograph #2
• This year's theme: surprising connections
  o Paul Lamont Thomson - president of Union College in late 1920s and race relations
  o Theologically liberal and socially conservative
  o Edgar and Jacob Allee's escapades reported in Faculty Minutes 1891-1894
• Other projects Exhibits
  o Knights of the Castle
  o Remembering Jorgensen Hall
  o Medical Cadet Corp
  o Golden Cords
• Honors Thesis Research
• Medical Cadet Corp storyboard

• Making collaboration work
  • Maintain a list of potential projects
  • Divide them into “right sized” pieces
  • Fit projects to the individual
  • Provide structure
  • Know the grading faculty member’s expectations

Using an Institutional Repository as a Platform for Digital Archives and Research

Deyse Bravo Rivera, Periodicals and Special Collections Librarian, Southern Adventist University

• What is an institutional repository?
• Several definitions were given

• Benefits of an IR:
  • Stability and storage
  • Research management tool
  • Remote research collaboration
  • Increased visibility of material
  • Showcases the university’s intellectual caliber
  • Creates a new form of scholarly communication

• Why do we need an IR?
  • Need for digital storage - stability, space and safety of digital archives
  • Sponsorship for growth of research - student and faculty research
  • Students live on the efforts of exposure, IR gives them that exposure

• KnowledgeExchange@Southern [www.southern.edu/knowledgeexchange]

• Used Digital Commons
• Deyse and library director talked
• Deyse did a presentation for Undergraduate Council
• That body gave the go ahead

• Deyse went through the steps of how KnowledgeExchange works

• How do we promote the IR?
  • Word of mouth
  • Social media
  • Student newspaper and newsletter
  • Advertisements

• Challenges
  • Price
  • Set-up time
  • Faculty participation
  • OCR-ing is a thorn in my side

• Items in KnowledgeExchange are being used
• Statistics were shared

• Lessons learned
  • Patience

• Future goals:
  • Continued growth
  • Two more journals
  • Increased faculty participation
  • Every department represented
  • Greater addition of archives/special collections
IR Software

- Open Source:
  - Dspace
  - Eprints
  - Fedora
  - Invenio
  - SobekCM

- Hosted:
  - DigitalCommons
  - SimpleDL

"My Education as an Adventist Archivist"

Benjamin Baker, Assistant Archivist, General Conference of Seventh-day Adventists

- A personal meditation, very brief talk
- Began as a graduate intern in 2011
- During internship, got to do the things I love
- My education as an archivist began with love
- I've always had to do things for meaning, prayed God would give me a job infused with meaning

- Had a trial in my life, a crucible, before I took this position
- You see what God took you through to take you to where you are
- You know you are in a position for a real purpose

- GC Archives is not a department, but an Office
- When an item is used to fulfill the mission of the church, that is amazing
- At Andrews I see the marriage of the scholarly and the mission

- Information is power
- Your library or archive is a nuclear powerhouse

- Deem it our duty to help and to serve
- Do this by taking what we have in the archives and disseminating it to the public

- Lord said, "It is more blessed to give than to receive."

- If you are managing or knowledge or information repository, it is your duty to share
- Set a goal for yourself,
  - To improve your website
  - Teach a class
  - Write an article
- Sharing also means making things available
- Sharing knowledge and wanting to get it out
- One of our chief tasks is to inspire others
- Need epic selling to the average person
- There is a notion, together we know everything
- If you don't know it, someone else can find it
- Encourage us to work together more than ever

- Librarians/archivists work is never done

- Shared a quotation from Ellen G. White
“There should be a library in every sanitarium, there should be a library in every family.”

- Gave advice to many libraries as to how to keep their libraries
- Knowledge repositories inspiring mission
- Question:
  - How are we tapping into the oral history? Example such as in Africa where history may not be written down.

Adventist Learning Community - A vision for the Future
Larry Blackmer, Vice-President for Education, North American Division of Seventh-day Adventists

- The Adventist Learning Community has grown
- Vision is an Adventist learning community - Everything Adventist
- Right now we don't know what each department and other entities create
- Are starting to create materials for 100% of Adventist young people
- 30% of Adventist young people are attending Adventist schools
- Ought to have one place in the church you can find any resource ever created
- That is the Adventist Learning Community
- That has the capacity to change the structure of the Adventist church
- Needed someone to run the Adventist Learning Community
- Dr. Adam Fenner, 30 year old that has taught me a lot in the last year
- Have a full time tech person
- Have a development director coming Aug. 1
- YouTube - Adventist learning community
- Will have a working prototype by January 2015
- Want to show the big picture, the Gestalt
- Need your support, need your commitment, evangelistic fervor

ASDAL Banquet, General Conference Dining Room, 6:00 pm
- A lovely meal and music was provided
- Resolutions read by the Resolutions Committee (attached to the minutes)
- Card and gift card was given to Marge Seifert on her retirement
- Appreciation given to Lee Wisel for her many years of service. Lee was presented with the Distinguished Service Award, a Frank Lloyd Wright book, and a card.
- The gavel was transferred from Warren Johns, outgoing ASDAL President to Lori Curtis, incoming ASDAL President.
ASDAL 2014 Resolutions

Steve Sowder, Alfredo Vergel, Patrick Benner, Deyse Bravo Rivera (absent for the presentation)

S: First resolution is that the stubbornness award should be awarded to the resolutions committee because we refused to remove a member who had been elected. We ignored the direct command, but we don’t want to give ourselves the ignorance award.
A: We resolve to commend Paulette McLean Johnson, Alfredo Vergel and Lauren Matacio for their nominations of a fully dysfunctional resolutions committee.
P: And we resolve to commend Sabrina Riley for her artful way of bowing out of the resolutions committee.
S: Steve Sowder’s list of want-tos and pet peeves
   I want to be the first to report,
   I want to welcome you,
   I want to make a motion,
   I want to give each of you a new car,
   I want to tell you my pet peeve,
   Which is the acceptance of people saying they want to do something without actually doing it.
   Instead, say welcome! I move..., There is a difference in saying I want to give you a new car and here are the keys to your new car.
A: A Resolution that we should hold the next international ASDAL meeting in DUBLIN so we can finally get to the core of the matter.
P: And a resolution that we will appoint Lori Curtis our Finding Aid Tour GUIDE so that it will NOT be kept short as promised.
S: A resolution to give special thanks to David Trim for introducing librarians to the concept of QUILT areas.
A: And also a thanks to David Trim for introducing us to the first pre-FaceBook, pre-selfie photo bomber, Harvey Rogers.
P: Resolution to appoint Rose-lee to the head of the mold-police at all future ASDAL meetings.
S: Also resolved that members of this committee were required to strain our translating abilities by interpreting the term “tick here” causing momentary panic in the Americans who are deathly afraid of TICKS.
A: We call for a resolution that we apply to the Guinness Book of World Records for the most librarians stuffed into an elevator.
P: We call for a resolution to augment the name of ASDAL to include Modern Archivists, Teachers, & Information Organization Newbies or…ASDALMATION
S: Resolution that, due to abysmal role modeling, the pedestrian safety award will NOT go to Paulette.
A: And we call for a resolution to award Larry the metal detector failure-of-the-year award.
P: We call for a resolution to submit a recommendation to the GC President that he find smiling, more friendly and better groomed looking Pathfinders to model mannequins after.
S: We resolve to commend incoming ASDAL president Lori Curtis for a well-planned conference including pizza for the apparently many newly-minted and voracious vegan participants and for providing a nostalgic gastric trip down memory lane for Jim Ford.
A: We resolve to reiterate ASDAL’s appreciation of Jim Nix’s seminal and leading roles in preserving and making available historical Adventist resources...including a yet-to-be-published personal interview with Ellen White!
P: We resolve to recommend the use of bullhorns instead of gooseneck conference microphones at all future ASDAL sessions so conference participants can be heard at all times from all places.
S: We resolve to commend Merlin Burt, Jim Ford, and Julie Johnson for the workmanship put into developing an ADL framework that includes partnering with ASDAL while assuaging our collective angst over the future of the SDAPI.
A: We resolve to recommend that ASDAL never again hold its conference during the World Cup in order to ensure the full engagement of otherwise potentially grief-stricken or victory-inebriated participants.
P: We resolve to recommend that Per Lisle give consideration to joining the increasing number of Britons who are trading in stiff upper lips for the occasional hug.
S: Thank you to the facility folks, audio visual, providers of the snacks, speakers, and organizers of the conference.
35th ASDAL Conference
July 13-16, 2015
Southwestern Adventist University
Keene, Texas

Call for Papers
Grace-Carr Benjamin

We can all agree that ASDAL Conference 2014 was an historic one. For those who have never been to the General Conference of Seventh-day Adventist Headquarters in Silver Spring, MD we got our opportunity. And wow, what a wonderful time we had!

It is now time for us to journey to the Southwest to Keene, Texas - the town that is described as an “Adventist Company Town.”

The 35th Annual Conference of the Association of Seventh-day Adventist Librarians takes place from July 13-16, 2015 at the beautiful campus of Southwestern Adventist University in Keene, Texas. This year’s theme is “Quality Assurance through Accreditation: Achieving World Standards for SDA Institutions.”

About the theme:
The goal of accreditation is to ensure that the education provided by institutions of higher learning meet acceptable levels of quality. Despite what many administrators and educators in the Seventh-day Adventist church perceive, the achievement and maintenance of accreditation is necessary if we wish to make our institutions relevant to careers, lifestyles and decision making. Ellen G. White says “Higher than the highest human thoughts can reach is God’s ideal for His children…”

This conference will explore the standards with which our institutions are operating, what they should be, and how such standards can be improved upon in the future. True education in our institutions must have the quality of which we boast and such can only be achieved through accreditation. Our best practices need to be in tandem with academia worldwide. Ultimately, the character of Jesus Christ must be reflected as we seek to lift the standards of our libraries, and by extension, our educational institutions around the globe.

Some Functions of Accreditation
1. Verifying that an institution or program meets established standards;
2. Assisting institutions in determining the acceptability of transfer credits;
3. Protecting an institution against harmful internal and external pressure;
4. Creating goals for self-improvement of weaker programs and stimulating a general raising of standards among educational institutions;
5. Establishing criteria for professional certification and licensure and for upgrading courses.

The 2015 Conference Committee is now accepting Papers or Posters on the following sub-themes:
1. Factors affecting/Influencing Accreditation
2. Who is Responsible for Quality Management and Accreditation?
3. Quality Assurance
4. Shrinking budgets: quality assurance and accreditation
5. Learning Outcomes
6. Accreditation: Stakeholders or Accreditors
7. The Role of the Library in the Accreditation Process
8. Do we have enough resources for our programs? Who cares?
9. Accreditation Process and Benefits of Accreditation
10. Institutional and Program Accreditation
11. Purpose and Function of the Adventist Accrediting Association
12. Case Studies on Accreditation
13. Challenges and Major Issues for Quality Assurance, Audits and Accreditation
14. What accreditation looks like in a Private Christian Institution
15. Accountability and Accreditation
16. Copyright? But I found it on the internet what do you mean quality assurance?
17. Information literacy, quality assurance and accreditation
18. We can Google our way to accreditation. Really!
19. Social media quality assurance
20. How will they know unless we tell them? Outreach and marketing services

Requirements for Submission
The following are the criteria for the acceptance of a paper for presentation at the ASDAL 2015 Conference:
A. Paper proposals should be based on issues of relevance to one of the sub-themes.
B. The abstract submission should include:
   a. A biography of the author(s) - NOT MORE THAN one hundred (100) words
   b. Specify audio-visual requirements, should your paper be accepted.
   c. The Abstract should be NO MORE THAN two hundred and fifty (250) words and formatted in Microsoft Word as follows:
      1. Sub-theme
      2. Title of Paper
      3. Author(s): List each author’s full first name and surname.
      4. Institution(s)
      5. Email Address (of each corresponding author)
      6. Text: Prepared in 12-point Times New Roman font with 1.5 line spacing
C. Should your paper be accepted, the full-text should not be longer than 3,000 words

The deadline for proposals is November 14, 2014. Accepted proposals will be announced by email on December 15, 2014.

Exhibitions and Posters:
Individuals who would like to mount exhibitions and posters during the conference may send in their proposals by November 14, 2014. Criteria for exhibitions and posters are as follows:

Exhibition and poster proposals are to be centered on one of the sub-themes outlined above.
Submissions should contain the following information:
   1. Sub-theme chosen
   2. Title of Poster Presentation
   3. Presenter(s): full first name and surname
   4. Institution(s)
   5. Email Address (of each corresponding author)
   6. Brief Description of Poster Concept

The conference organizers will provide poster boards. Presenter(s) will be responsible for transporting the poster presentation to the conference and fitting it to the poster board, and for being present at the board during breaks. Contributors will be notified if their poster proposals are accepted by December 15, 2014. The final version of the Paper must be submitted by February 15, 2015. All presenters will be expected to register for the conference by March 15, 2015.

For more information please contact Grace Carr-Benjamin, gcarr-benjamin@ncu.edu.jm or vickben03@yahoo.com or call (1876) 440-2086; (1876) 963-7075 or 7074.

Grace-Carr Benjamin, President- Elect, is Director of Library Services, Northern Caribbean University in Manchester, Jamaica
Whetting your Appetite for Texas

Cristina Thomsen and Shannette Smith-Rowe

Texas. It’s big, bold and proud of being special. There are things people normally associate with Texas—oil wells, cowboys and hasty triggers. Yet there is much more! Come experience Texas at ASDAL 2015.

Visitors who expect to see only sagebrush and six-shooters will be sorely disappointed. The twin cities of Dallas and Fort Worth offer easy access to exceptional cultural offerings and international transportation hubs as well as to rural lands. If you appreciate history and fine arts, come to Texas! Visit the Kimball Art Museum, the Dallas Museum of Art, the Modern Art Museum of Fort Worth and other world-class art, history and natural history museums.

Does music thrill you more? Prepare to be dazzled by world-class concerts at Bass Performance Hall in Fort Worth and the famed Morton H. Meyerson Symphony Center in Dallas, where Southwestern’s students perform during our annual Music Festival.

Is shopping your thing? The DFW metro area offers outlet malls, mid-range malls, and luxury shopping at The Galleria and Northpark Center in Dallas. And we haven’t even mentioned sports!

Perhaps you are not into history, fine arts, sports or shopping. For those who appreciate quiet, open spaces and big skies Texas vistas seem to go on forever. Fabled ranch lands, privately held, still comprise a majority of the state’s landmass. Visitors to Texas who seek respite from the urban bustle will be rewarded.

In the midst of the bigness and brashness of modern Texas sits a university campus that is modest in size but big in vision - Southwestern Adventist University. This historic, academic oasis has grown along with the Lone Star State, opening its doors for the first time in 1893. Known for being a friendly campus, with a diverse student body, and comprehensive academic offerings, Southwestern Adventist University welcomes you to Texas for ASDAL 2015!

Cristina Thomsen is Library Director at Southwestern Adventist University and Shannette Smith-Rowe is Library Secretary at Northern Caribbean University

Adventist Digital Library Update

Jim Ford

By now most of you are aware of the Adventist Digital Library (ADL) being developed as a cooperative initiative of the General Conference Office of Archives, Statistics, and Research, the Ellen G. White Estate, and the Andrews University Center for Adventist Research (CAR). This is an outgrowth of the AdventistResources.org initiative undertaken by ASDAL beginning in 2008 and even earlier. The ASDAL initiative could not get enough traction and failed to flourish. From that idea grew the present ADL. It began in 2011 with the leaders of the organizations—David Trim, Jim Nix, and Merlin Burt—talking among themselves about how a central repository of Adventist digital materials could happen.

For those who attended the 2014 ASDAL Conference, you saw a presentation of the objectives of the ADL project as well as a semi-working demonstration. There were several thousand records in the demo database, mostly Review and Herald articles from the GC Archives, along with a number of records from the White Estate, Center for Adventist Research, and Loma Linda University. It was a vast improvement over what we saw at the 2013 conference.
In the course of the 2014 conference ASDAL’s ALICE Council voted to join ADL as a fully supporting member. The mechanism of that support will be that ADL will take on the production of the Seventh-day Adventist Periodical Index (SDAPI) for which the ASDAL supporting members will pay ADL an equivalent amount that they now pay for SDAPI support. This action is dependent on a mutually agreeable “Memorandum of Understanding” between ADL and ALICE Council. At this point a Memorandum of Understanding has been developed and is awaiting final review by the various partners and a final agreement between ADL leadership and the ALICE Council. We anticipate this can be finalized soon.

In other developments, all of the major funding sources for ADL are now in place. The General Conference treasury group and the GC Administrative Committee voted $150,000 for the 2014-2015 year and approved an ongoing appropriation of $75,000 each year starting next year. The North American Division approved a $35,000 appropriation this year and an ongoing $25,000 for each following year. ASDAL is on record as supporting ADL beginning with the fiscal year starting May 2015. Lastly, Andrews University’s President is on record as supporting ADL and plans to include their share of the funding in the next fiscal year’s budget.

On the strength of the General Conference actions, ADL administration, which is headquartered at the Andrews University Center for Adventist Research, has set up accounts at Andrews University to handle the inflow and outflow of funds for ADL. As of September 1, 2014, Juliette Johnson became the ADL Manager and Kevin Burton the ADL Assistant. At this point they are the only employees of ADL. As time goes on and the expenses become better understood we will be able to bring on additional personnel to help with the work.

Most of you probably have not heard that the primary programmer ADL was working with is no longer employed by the White Estate as of July 2014. This obviously has set back ADL’s development. Much of what conference attendees saw in early July was the result of this man’s work, based on the model being used by the White Estate for their future website release. This caused ADL management to step back and re-evaluate the software platform and consider other options based on the growing understanding of the features that will be needed in the Adventist Digital Library. Evaluations are currently underway and the decision will be made shortly. An official announcement will be made at that time.

Thank you for your ongoing interest in ADL.

Jim Ford is Associate Director, Center for Adventist Research, Andrews University

Creating Content for the Adventist Digital Library

As we wait for the launch of the Adventist Digital Library, many of you are asking what your libraries can be doing to prepare to collaborate with the project. Although the full submission process has yet to be fine-tuned, there are standards and material types that we can currently share to get you started in the process of looking over your collections and preparing them for ADL.

Selection:

At the initial stage, the materials we would most like you to bring into ADL will be those that are unique to your library. Following are some criteria in selecting these items:

- **Date:** we are looking for historical items prior to 1923 at the initial launch, although we will accept anything that comes after 1923. Just be mindful of copyright issues.
- **Popularity:** consider any item(s) that you get multiple requests for, or that people have asked to see within the last few years.
- **Preservation:** target items that are deteriorating quickly or that are rare and precious.

Metadata (description):

Each item (or file) donated to ADL will need to have a unique identifier that will allow the database to match the physical file—the PDF, JPG, WAV, etc.—to the metadata record. At Andrews University, we have a naming...
convention that allows us to match each digital file to a catalog record, as well as detailing the type of material and a finding aid. For instance, an issue of the *Advent Herald* (Vol. 13, No. 2) has the file name b14775128_s0013000218540114.

Breaking that down, we have:

- The reference to the master metadata file (b14775128). This is a unique number automatically generated by our library catalog system
- An underscore separator
- An indicator of material type (s = serial)
- Volume
- Number
- Year
- Month
- Day of the issue

Another example, this time for a book published in 1894: b16789732_a1894, where:

- b# is the unique number automatically generated by our library catalog system
- An underscore separator
- An indicator of material type (a=book)
- A sequencing number. In this case the edition date is used.

Each institution will develop its own naming convention, and that is completely fine, as long as each file name is unique and is referenced in the metadata file. There will most likely be provision in ADL to import records from your library catalog. This is why it is important to have some way to tie your catalog record to the file name of the PDF or JPG, etc. associated with it.

The core metadata fields we will be using for ADL will adhere to Dublin Core (/ terms / namespace) standards. The fields are as follows:

<table>
<thead>
<tr>
<th>Common Name</th>
<th>Dublin Core Name</th>
<th>MARC Tag</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unique Identifier</td>
<td>identifier</td>
<td>001 or other as necessary</td>
</tr>
<tr>
<td>Title</td>
<td>title</td>
<td>245[a, b]</td>
</tr>
<tr>
<td>Author/Creator</td>
<td>creator</td>
<td>1xx[a, 7xx]a</td>
</tr>
<tr>
<td>Description</td>
<td>description</td>
<td>300 all delimiters</td>
</tr>
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</tr>
<tr>
<td>Publication/Creation Place</td>
<td>coverage</td>
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</tr>
<tr>
<td>Publisher/Distributor</td>
<td>publisher</td>
<td>264</td>
</tr>
<tr>
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<td>abstract</td>
<td>500 or 520</td>
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<tr>
<td>Subjects</td>
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<tr>
<td>Series</td>
<td>Relation-isPartOf</td>
<td>440, 490, 830</td>
</tr>
<tr>
<td>Language</td>
<td>language</td>
<td>041</td>
</tr>
<tr>
<td>URL of Resource at Originating Library</td>
<td>relation</td>
<td>85641 or other as necessary</td>
</tr>
</tbody>
</table>

We realize there are many other fields of information that may be recorded by your institution. We are keeping the metadata to a minimum, but referencing the location of the original digital item if users need more information or want to gain a better understanding of a special collection.

Standards for digitizing vary across organizations. You can view the Center’s (and ADL’s) digitization standards at [http://www.centerforadventistresearch.org/who-we-are/digitization-center/](http://www.centerforadventistresearch.org/who-we-are/digitization-center/). We are not asking you to go back and digitize based on our standards, but if, as a group, we can go forward with the same standards in mind, it will help ADL appear as a high quality offering. The ADL standards were adapted from standards followed by many of the leading digitization efforts around the world.
Thank you for your support of ADL. I am personally excited about the possibilities of this collaboration and look forward to working with each of you. Feel free to contact me with questions regarding standards for digitization, a naming convention, or metadata.

Juliette Johnson is Digitization Manager, Center for Adventist Research and Manager, Adventist Digital Library
juliettj@andrews.edu

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Visit to USA by Down Under Archivist

Rose-lee Power

After arriving in America and learning that the light switches are upside down and cars travel on the opposite side of the road, I set out on an adventure to visit 30 museums/art galleries across the country that held religious and or South Pacific Island collections. From a museum known for its non-vertical walls (Jewish Contemporary Museum, San Francisco) and a biographical facility (Longyear Museum, Boston), to cross-cultural collections (American – Indian Museums, Washington) and Adventist historical sites (Adventist Historical Village & Battle Creek Cemetery). What an adventure. Five weeks later having seen over fifty museums/art galleries, I am back home and the proposed South Pacific Division project of building a new museum to showcase Adventism and Oceanic culture is on track.

A highlight of this adventure was attending the ASDAL Conference at the General Conference and meeting so many wonderful people who are caring for Adventist libraries and archival collections. The future for Adventist archives is in good hands. Thank you everyone for making me feel so welcome.

Rose-lee Power is Curator at the Adventist Heritage Centre and Archivist for the South Pacific Division of the Seventh-day Adventist Church

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Professional Mentoring

Xioming Xu

I am Xioming Xu, cataloguer at the James White Library at Andrews University. I mainly perform original and complex copy cataloging of books, sound recordings, CDs, microforms, kits, and text files. My work includes assigning call numbers and subject headings to those items which lack this information. Before Philip Tan joined the White Library, I was submitting both the original cataloging records and the call numbers and subject headings assigned to the copy catalog records to the senior cataloguer to ensure their quality before uploading the records to the OCLC database through Connexion. The senior cataloguer would check my work and make corrections without much explanation.

Eight years ago, Philip Tan came to the James White Library to serve as senior cataloguer. After becoming aware that I was having all of my cataloging records checked, Philip began mentoring and training me. He gave me the LC classification outline to study and helped me to understand it.

Philip made me aware of the purpose of the classification scheme and the broad picture of what we are doing to catalog the specific materials to support study and research at Andrews University. He guided me in using that broader understanding when I assign call numbers and subject headings to the records for the materials that I
catalog. At the beginning of our mentoring relationship, Philip examined all of my work very carefully and explained why, when I made an error.

Philip has continued to mentor me and makes sure that I understand how to use the cataloging tools: RDA, the new cataloging standard and its relationship to the old rules, AACR2; Library of Congress Subject Headings; the Library of Congress Classification schedules; Online Classweb; and our local cataloging practices. He encourages me to ask questions to clarify my understanding. He has included other staff members by offering training sessions that give us all the information and skills needed to catalog library materials.

As a mentor, Philip gives me constant feedback “You have improved,” “You have done well.” This has given me encouragement and strengthened my spirit. As I have become more confident and able to do this work, Philip has allowed me to work with less supervision. One of my tasks is to catalog books that are published in languages other than English. After we created some templates to help identify the cataloging information and I had spent time practicing, Philip decided that I no longer need to submit my work to him.

Philip has pushed me to more and more complicated cataloging. Some of the materials were new challenges for me: board games, jigsaw puzzles, kits, and multiple authored works. Now I am not afraid to tackle any format or complexity of cataloging work. My confidence has been increased. Now Philip has given me the task of checking the student clerks copy cataloging tasks.

In addition to the one-on-one mentoring and staff training sessions, Philip holds monthly cataloging meetings to clarify and formalize the cataloging practices and procedures in the James White library. We all know the preferred local cataloging methods for the James White Library. Philip also sets a good example with his attitude towards work and in handling interpersonal relationships.

Philip is only one of the library faculty who engage in mentoring in the James White Library. Kathy Demsky, the architecture librarian, Lauren Matacio, instruction librarian, Terry Robinson, the seminary librarian, Silas Marques, Cynthia Helms, Reference librarians, Larry Onsager, Dean of the library and others have taken the initiative to mentor, subordinates, co-workers and students.

I feel that the one-on-one mentoring and coaching is an effective method for training catalogers. I am grateful to have Philip Tan as a professional mentor.

Xioming Xu is a cataloger at James White Library, Andrew University (xu@andrews.edu)

What Does Homecoming 2014 Have To Do with Book Signing?

Sarah Kimakwa and Edgar Burgara

Hafiz Ally, a Master of Divinity student at Andrews, was surprised when he stopped into the James White Library (JWL) on September 26, 2014. He had been invited to the book signing of his fellow classmate Margaret Thomas. Prior to his arrival, he envisioned Thomas sitting alone at a table with several people in line next to a velvet rope, waiting for their turn to have their book signed. What he actually saw was far from typical. It was the full-fledged Alumni Book Signing & Display with 17 authors present.

This book signing event was part of our campus-wide Alumni Homecoming weekend festivities. Aside from the book signing, alumni participated in an orchestral concert, a parade and flag raising, a basketball game, the Harvest Run, and other activities.

The Alumni Book Signing & Display, an event organized by Andrews’ James White Library, Office of Alumni Services, and School of Graduate Studies & Research, sought to celebrate
and showcase the authors and published works of Andrews Alumni. “James White, one of the pioneers of the Seventh-day Adventist church, was a major advocate of books,” said Sarah Kimakwa, Marketing and Reference Librarian and coordinator of the event. “At the James White Library, we are trying to highlight how Andrews alumni are spreading the gospel through publishing.”

The Library Dean, Larry Onsager, was very satisfied with the results of the event. “We saw students stopping and interacting with the authors and with the alumni, and authors interacting with each other,” said Onsager. “For alumni it was a great time for sharing information about what they are doing, their scholarship, and an opportunity for other types of networking.” The library statistics had a record number of patrons as compared to any other “preparation day” of the week.

At the event, hands of friendly alumni authors extended to greet visitors. Their smiles welcomed those who entered the library lobby where each author sat at their table, decorated by the author and displaying a distinct personality. The alumni authors included current faculty members, current students, and those who travelled in from outside the immediate community.

The genres of books ranged from biographical encyclopedias to faith-building stories for children and youth. Some books testified of deliverance from deep struggles and hardship, while others presented the latest scholarly research. Though the diversity was abundant, the books were in harmony in the uplifting messages they expressed.

Doris Ferris, one of the authors, was motivated to participate in the signing to advance the work that her late husband Winston Ferris started. Timetta Wilson, a 2005 graduate and a current Master of Science in Administration student, shared her work containing poetic expression of personal stories. She uses analogies, such as that of an old violin, to describe an individual in whom very few had faith. “It was good exposure because you get to mix and mingle with other people that have written,” said Wilson. This was her first book signing with such a diverse range of authors. “I was very excited to be invited to participate in such a grand occasion.” Ms. Wilson envisions this event taking place every year. The event rekindled her memories from sharing her first poetry CD, _Healing Streams for the Soul_, as a guest on 3ABN Network in 2001. That opportunity led to invitations to minister all over the world, and was the main inspiration to write and publish a poetry anthology, _Standing in the Mid-Air of Faith_.

After the success of this year’s event, we look forward to connecting Andrews readers and authors with each other in events like these in years to come.

_Sarah Kimakwa is Marketing and Reference Librarian and Edgar Burgara is Marketing Assistant at James White Library, Andrews University_

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**Book Reviews**


Reviewed by Bernard Helms

I approached this book expecting another _Three Cups of Tea_. By the end of the book I was still thirsty. My preconceptions about the book were all wrong. _Three Cups of Tea_ is the story of Greg Mortenson’s experiences building schools in Pakistan and Afghanistan. _Promise of a Pencil_ focuses on lessons Adam Braun learned while developing the nonprofit organization Pencils of Promise.

During Adam’s sophomore year at Brown University he wandered into a dorm room where he watched the video _Barack_ which had a life changing impact on him. He realized that life is not about conforming to the expectations of
his peers, but about reaching personal fulfillment. This led him to apply to the Semester at Sea program. During the semester at sea, Adam decided that in lieu of tacky souvenirs that tourists usually bring home, he would bring home memories that he could recall and cherish later. In each country he would ask a child, “If you could have anything in the world, what would you want most?”

While visiting the Taj Mahal, Adam asked a beggar boy if he could have anything in the world what would it be. The boy’s response: a pencil. Adam reached into his backpack and gave the boy a pencil. The boy’s eyes lit up with joy. Adam realized that the boy, who had never gone to school, viewed the pencil as a key to education and a better future. No matter how hard he tried, Adam could never forget the image of that boy holding the pencil.

In 2008, shortly before his 25th birthday, Adam walked into his local Bank of America and opened an account for Pencils of Promise with $25.00. By 2014 Pencils of Promise has built over 100 schools in underserved communities around the world. Small thing can make a large impact.

Each chapter in the book tells of lessons learned while developing Pencils of Promise. These lessons have applications for both personal and business growth.

Bernard Helm is Acquisitions / Serials Librarian, James White Library, Andrews University (helms@andrews.edu)

**Clouten, Kieth. The Road from Stoney Creek, Red Deer: Alberta, Canada, 2014.**

Reviewed by Adu Worku

I recently had the good fortune of reading this delightful book of personal adventure and service, written by a consummate professional, a wonderful colleague, a friend, and a generous and selfless mentor to many of us. Keith Clouten is very modest and very humble, but let it be known that he is a fine scholar and a meticulous researcher in his own right. I have known Keith for over four decades, and I have been well aware of his avid intellectual curiosity and his scholarly contributions. He has written numerous articles and three other books. But his fourth book, “The Road from Stoney Creek,” is by far the most fascinating. I first met the author when I was a student worker at the Avondale College library. This was back in the 1970s, and he was the library director. Years later, we became professional colleagues as academic librarians and administrators in North America. When I became library director, I relied heavily on his vast knowledge of librarianship and his administrative wisdom. The book under review confirms what many of us have known and observed about Keith Clouten. He enjoys life to the fullest, and he continues to be passionate about serving God and others. It is clear in reading this book that retirement has not slowed him down.

“The Road from Stoney Creek” is a portrait of the Clouten family in general and of Keith Clouten in particular. This book is rich in content, and it is visually appealing. It is full of fascinating stories, and it has a variety of great pictures of Keith, family, places, and people around the world. The book describes a rich and fulfilling personal journey that began in a small place called Stoney Creek in New South Wales, Australia. It is a portrait of adventure, audacity, and courage. It contains stories of faith, commitment, and service to God and others. The author tells his readers that he wrote it to validate how God has led him throughout his life, and to recall shared experiences he and his wife Ngaire have enjoyed together through the years, both as a couple and as a family. He also wants to encourage his readers in their own journeys.

Among other things, the book talks about extensive family travels and group tours to interesting places around the world. But of all the travels and tours recounted skillfully in the book, one stands out as an all-time adventure. If things had not worked out as planned and hoped it would have been a disaster. After Keith Clouten graduated from library school at USC in 1970, it was time to return to Avondale College. Instead of flying back home, Keith and Ngaire converted their VW camper into a home on wheels for a family of two adults and two children. They meticulously planned complicated itineraries across oceans and multiple national and international boundaries, and they made a watertight budget. To make a long story short, they departed from Loma Linda on July 9, 1970 and arrived at Avondale College on January 6, 1971. What did they do in between? They traveled through 31 countries, endured language barriers, retrained their taste buds, navigated roads of all types, and their VW camper clocked...
24,847 miles at journeys end. The distance they covered almost matched the earth’s circumference of 25,000 miles. And get this! They budgeted $3,000 for this long journey and only exceeded it by $50. Talk about planning and budgeting. This book is a must read, and our knowledge of the author makes it all the more appealing. I highly recommend it.

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Adu Work is Library Director at Pacific Union College (aworku@puc.edu)

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Booknotes

Michael W. Campbell

This issue is a great way to round out series collections. Of particular note is a host of new biographies featuring major figures in the history of theology. This is a great opportunity to make sure that you round out your reference collections with key resources. Titles are listed by publisher, publication date, and list price (rounded up).

Biblical Studies

Major new works include N. T. Wright’s Paul and His Recent Interpreters (Fortress, 2014, $39), one of the dominant NT scholars in the field. This will be essential reading for all interested in Pauline studies. Significant new additions to commentary series include Mark A. Seifrid’s The Second Letter to the Corinthians, part of the Pillary NT Commentary (Eerdmans, 2014, $50), Nancy deClaiss-Walford, The Book of Psalms, NICOT (Eerdmans, 2014, $60); Gordon D. Fee, The First Epistle to the Corinthians, NICNT (Eerdmans, 2014, $65); Robert McL Wilson, Colossians and Philemon, ICC (T&T Clark, 2014, $43); John F. McHugh, John 1-4, ICC (T&T Clark, 2014, $43). Craig R. Koester, Revelation: A New Translation with Introduction and Commentary, Anchor Yale Bible Commentaries (Yale University Press, 2014, $125); Zondervan has also done a major expansion of the five-volume New International Dictionary of NT Theology and Exegesis (2014, $250), which I consider as an essential theological resource.

Church History

Be sure not to miss out on several benchmark biographies: Konrad Hammann, Rudolf Bultmann: A Biography (Polebridge Press, 2012, $60); Alister McGrath, Emil Brunner: A Reappraisal (Wiley-Blackwell, 2014, $100); Grant Wacker, America’s Pastor: Billy Graham and the Shaping of a Nation (Belknap Press, 2014, $28); Charles Marsh, Strange Glory: A Life of Dietrich Bonhoeffer (Knopf, 2014, $35); and Thomas S. Kidd, George Whitefield: America’s Spiritual Founding Father (Yale University Press, 2014, $38). For those interested in missions, I was intrigued by this title by John Braisted Carman, Christians in South Indian Villages, 1959-2009: Decline and Revival in Telangana (Eerdmans, 2014, $35)—check to make sure your library has earlier volumes in this series on the history of evangelical missions, too. I was also very happy to discover that Cambridge University Press at last released a paperback version of their benchmark reference series, The Cambridge History of Christianity, 9 volumes ($325). At almost 7,000 pages the hardback version is approximately $3,000, but for smaller libraries, especially those overseas, this is now the time to make sure you procure this set if you have not already done so.

Adventist Studies

BYTES & BITS

Adventist University of Health Sciences, R.A. Williams Library

60 Minutes: Library Edition

What do you do when you are invited to come up with a great idea for a one hour workshop to promote your library and be ready to present it in two weeks? Brainstorm – right! Jenny Alleyne, Sylvia Dominguez, Becky Fisher and Mary Rickelman did just that. Every August, Adventist University hosts an intensive week of preparation for faculty and staff called “Pulse Week.” This is a time to grow personally, professionally and spiritually. From our brainstorming we decided to create a video parody of 60 minutes: “60 Minutes: Library Edition.”

How fortunate we are that ADU has a new staffer dedicated to creating video projects! Brandon did an excellent job putting together a very real “60 minutes” opening and quick interviews of faculty and staff talking about how the ADU library had impacted them. At our presentation, we began with the video, and then we divided our attendees into two groups and played a game of tic-tac-know about the ADU Library. It was a fun way for us to inform our group about our many resources and services. Our presentation finished with an “Andy Rooney” lookalike, our previous library director Marley Soper. He expertly wrapped up our presentation with well-chosen quotes and examples of the general value of libraries and specifically the ADU Library. We made our case in a fun and entertaining way in just 60 minutes.

“60 Minutes: Library Edition” is available at: https://www.youtube.com/watch?v=ywR8-CL55cg&feature=youtu.be

Becky Fisher is Head of Media Services and Archives (Becky.Fisher@ADU.edu)

Andrews University

Terry Robertson: Promoting Technology for Promotion

Terry Robertson was promoted to the rank of Professor on July 1, 2014. He was one of the first faculty members to submit an electronic portfolio to the Rank & Tenure Committee using Libguides content management system. This format was ideal because it included a photo of the library as a heading while also demonstrating the utility of a ‘new to Andrews University’ library tool. Overall, the application process was affirming and a good opportunity to review the accumulated accomplishments of the past few years.

Steve Sowder presents at Innovative Users Group

I attended the International Innovative Users Group (IUG) in Detroit the week of May 5, 2014. There, I presented a paper on techniques for loading journal records into Innovative’s Eresource Management System (ERM).

The point of my presentation was to show how to develop a system that could handle complex data records that were in multiple languages, with titles over 300 characters long, and with inconsistent punctuation. The solution is to develop a hashtag that is consistent across the different variations and use it to uniquely identify titles even though a simple match would not be evident. This method is being used at James White Library for our 160,000+ journal titles that are a part of our ERM system.

The IUG was founded in 1991 and is a very active user group for Innovative software. The IUG Conference is held every spring in various cities around the US. There usually around 140 different sessions to attend at the conference and about half of the presenters are library staff and the other half are representatives from Innovative. Event
attendance averages around 1,000 people. It is a good opportunity to learn new features of the software, find fixes or solve "how do I ..." types of problems. Many times just meeting staff from other libraries and "talking shop" leads to solving problems and getting new ideas to enhance the library back home.

Innovative software runs the James White Library catalog, JWL Discovery Keyword searches, the software for backroom processing, and other functions. The James White Library has been using Innovative software since 1992.

Silas Marques researches how to best use our library spaces
The 35th International Association of Technical and University Libraries (IATUL) was held in Espoo, Finland, this past June. It was sponsored by Aalto University. The main topic was, “Measures for Success: Library Resources and Effectiveness under Scrutiny.”

My paper entitled “What Students Really Want: Library as Place at Andrews University” was presented as a poster during the conference. The discussion about space in the academic library is a timely issue and has provoked heated debate in the specialized literature. Over the past few decades, many doomsday prophets have predicted the end of the library building. We are living in a time when technology gives greater access to information than at any other point in history. However, any discussion with a librarian will demonstrate that they have a passion for new technology and how it can benefit people in their communities. Librarians have become experts in adapting to technological changes and still remain the heart of the university and any academic endeavor.

In practice, academic library buildings are well and alive, bursting with students, day and night. Librarians achieved this by reconfiguring library spaces to align with the new teaching and learning styles, such as collaborative learning, blended learning, and flipped classroom. These reconfigured spaces acknowledge that socialization is more popular today than ever, but solitude, concentration, silence, and individual study where students and faculty can undergo serious research is also still very important.

The results of my research showed that no matter how you look at it (by gender, program level, level of attendance, survey location, and etc.), students still like studying at the library. The results of ethnographic study, using, amongst others, a design charrette technique, showed that out of the 138 students who participated, 46% still prefer closed or open individual study areas, 18% closed group study areas, 16% open group study areas, 10% social spaces, and 10% interactive learning spaces.

The results of this study could be used by library administrators to make decisions about the services libraries provide for their patrons, especially regarding the distribution and rearrangement of library building spaces to meet the actual needs and preferences of their customers. Meeting customer needs more fully would ensure that our libraries have a place in the hearts and lives of our communities for many years to come, and that’s something every librarian aspires to.

Schulzentrum Marienhoehe, Germany
First the thirst, then the reward
Closing Party of "Book Thirst" and "Book Thirst Reading Club Junior" 2014

For the sixth time during the summer holidays, the reading club at the school library of the Schulzentrum Marienhoehe e.V. Darmstadt/Germany took place. In July, August and September, all students in grades 1-9 in Darmstadt and surroundings were invited to read the most exciting, funniest and coolest books under the sun. The enthusiasm was huge: 109 children and young people registered for the action. A total of 521 books were read during the summer holidays. 71 students reached the goal to read at least three books during the holidays and were allowed to put their entry form in the lot box. On Sunday, September 21, 2014 most of the participants met - everyone was allowed to bring along someone else - to celebrate this result in the final party.
This year "Radishes Fever" was our special guest. This is Dipl.-Pups (graduate puppeteer) Matthias Jungermann, who constituted very refreshing and quite differently with fruit, vegetables and wool known parables from the Bible. A ginger root, a ball of yarn and a folding rule became the Good Samaritan, the lost sheep and a versatile headdress – new meaningful actors, which will not be forgotten. 

After this heart-warming program, all were invited to coffee/cocoa and cake in the cafeteria. The certificates were distributed to the successful participants and everyone was able to choose a prize. The selection of gifts was huge and nobody went home empty-handed. A successful conclusion of “Book Thirst” 2014 with a cordial invitation to be back for "Book thirst" 2015!

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**Petra Duersch**

**Union College Library**

Union College Library staff is very excited that we were able to purchase new All Steel brand computer tables for the library this summer. This is the first time in the library’s history that we’ve had wired tables designed to hold computers, so it represents a big step toward modernization. There are currently two tables, one low and one high with a total of six computers. Both observation and survey data indicate that a high percentage of our students own their own laptops so we are currently experimenting with providing fewer public computers and working on providing more wired tables to see how well this meets students’ needs. If there is evidence that we need more public computers they will be added in the future.

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**Sabrina Riley is Library Director at Union College (sariley@ucollege.edu)**

**Southern Adventist University**

We at McKee Library officially opened our Maker Space in the fall semester. This space is an interactive learning environment where patrons can work on Raspberry Pi projects, Arduino projects, stop motion animation, and 3-D printer projects. In order to launch the use of the Maker Space on campus, McKee Library hosted a one-day workshop from Table Top Inventing entitled “Southern Adventist University: Making Sense of #MakerEd” on August 4, 2014. This workshop provided faculty with a chance to evaluate “maker education” technologies, consider practical implementation ideas, experience the power of making things, and collaborate with other innovative educators.
Currently the Maker Space is open Sunday through Thursday from 5 p.m. to 9 p.m. Faculty are also encouraged reserve the space for class projects. We have already worked with several engineering classes and are hoping to facilitate additional hands-on projects in the near future.

For more information on the Maker Space, contact Ron Miller at rsmiller@southern.edu.

Jessica Spears is Research Services Librarian at McKee Library (jspears@southern.edu)

Southwestern Adventist University

Chan Shun Centennial Library is enjoying continued heavy use. In the library world, this indeed is good news! The campus’s writing center re-located to the library in 2009 as The Write Spot. Use of these services has increased 20-fold each semester. Requests for use of the library facility for other campus events have exceeded our ability to support them—spiritual life weekends, receptions, research presentations, concerts, workshops, committees, seminars, and classes. And, traditional library services and resources remain high as well. Our foot traffic, circulation, instruction, research consultations, archives and special collections, and outreach sessions are gratifyingly strong. We are pleased (and on occasion a little tired!) to support Southwestern and our community in so many different ways.

Cristina Thomsen is University Librarian, Chan Shun Centennial Library, Southwestern Adventist University (thomsenc@swau.edu)

La Sierra University

This is our second year at LSU doing a modified scavenger hunt we call “The Passport” for our freshmen library orientation experience. Feedback from students and faculty has been overwhelmingly positive. Close to 400 freshman move around the library in groups of 20 throughout the first few busy weeks of the quarter. At each of our 5 service desks, they complete a task or tasks and receive a stamp from either a library student worker or employee. It is a labor intensive interaction with total rookies, and we feel as if we’ve at least planted the tender seed of research skill development.

We got the concept from Katie McGrath at Southern, modified it greatly for our environment, and have had good results. Many thanks Katie and colleagues!

Hilda Smith is a Reference and Instruction Librarian at La Sierra University Library (hsmith@lasierra.edu)
Memorials

Dr. George Vernon Summers
April 21, 1929 – August 12, 2014

Carlene Drake

George Vernon Summers was the first child of George and Mabel Summers, born on April 21, 1929 in Youngstown, Ohio. He died on August 12, 2014, having lived over 85 full and vibrant years. Dr. Summers was deeply loved by his family – his wife Joan, daughters Barbara and Linda, their husbands Dan and Steve and four grandchildren – Joshua, Daniel, Jeremy and Matthew. The newest addition to the Summers family was a first great-grandchild, Amelia, born to Jeremy and Cynthia Dayen just over one year ago. George and Joan had just celebrated their 61st wedding anniversary on August 9th, three days before he died. Music and art were two of his great passions until the very end of his life. In fact, he took up painting in his retirement years.

Before his 28-year career in library administration, Dr. Summers had a fulfilling experience as an academy teacher. After studying at Washington Missionary College (now Washington Adventist University), George began his teaching career at Mount Pisgah Academy and Pittsburgh Junior Academy. His longest tenure as a teacher was at Blue Mountain Academy. He was part of the original faculty when the academy opened its doors in 1955 and he continued there for nine years before coming to Loma Linda, California.

The centerpiece of Dr. Summer’s career was the time that he served as library director for Loma Linda University and La Sierra University, 1964-1980. Sixteen years, yet his influence on Loma Linda, La Sierra, and Seventh-day Adventist librarianship extended well beyond his years of service. Under his leadership, the library buildings at Loma Linda and La Sierra were planned and built. His commitment to excellence in the original design is still in evidence as the buildings are being renovated to serve new generations of students.

Because of his expertise in the specialized field of medical libraries, Dr. Summers was invited to leave Southern California to establish the library for the new School of Medicine at the Chinese University of Hong Kong, where he served for 6 years. Before his retirement he became library director for East Stroudsburg University in Pennsylvania, where he served for six and a half years.

His greatest legacy was his influence on the lives of the people he encountered in his work. To quote Kitty Simmons, the current library director at La Sierra University, "He was the consummate role model," and there are many librarians who would echo that comment. He encouraged professionalism at every level. He held leadership positions in regional and national library organizations and encouraged and supported his staff to do the same. He completed a PhD in Library Science at USC, at a time when that level of professionalism was rare in librarianship and non-existent in Adventist librarianship. He obtained institutional support for graduate library education for many of the library's paraprofessional staff. Jerry Daly, current director for Global Health at Loma Linda, was one of those who Dr. Summers supported. To quote Jerry, "Dr. Summers had a vision for building a cadre of librarians who have really served the Adventist church in a powerful way." Jim Nix, current director of the Ellen G. White estate, was another who was encouraged and supported by Dr. Summers. I am also one who was encouraged and mentored by Dr. Summers. Margaret von Hake, retired library director from Columbia Union College now Washington Adventist University, sent the following comment: "George was inspiring in that he was full of ideas regarding ways to improve libraries and service to library users. He gave good advice too, both professional and personal, and had a sense of humor that made him fun to be with. In fact, when I picture him right now, he has that great smile on his face. We'll certainly miss him and look forward to the time when we will see him again in God's Kingdom."
Dr. Summers will be missed, however the professionalism and quest for excellence he instilled in those of us whose paths he crossed will be passed on to future generations of Adventist librarians.

Carlene Drake is Director, University Libraries, Loma Linda University (cdrake@llu.edu)

Elaine Waller 1918-2014

Cynthia Mae Helms

Elaine Louise Waller, long-time music librarian at Andrews University (AU), passed away on July 3, 2014 one month short of her 96th birthday. The memorial service was held at the Pioneer Memorial Church on Sept. 6, 2014.

Employment at Andrews University
Elaine started working at AU as a secretary in 1960 and transferred a year later to cataloguing where she stayed until 1974. Before the current James White Library building was built, Elaine began work in the Graduate Library located in the basement of what is now the Campus Center. Stella Greig, a good friend of the deceased, remembers working with Elaine in the Cataloging Department under Elvire Hilgert, head of the Cataloging Department when Mary Jane Mitchell was the head librarian. Elaine served as Music Materials Center librarian from 1974 to 1987.

Education and Professional Involvement
Elaine received a Bachelor of Arts degree with a major in English from Pacific Union College in 1942 and a Master of Science in Library Science degree from the University of Illinois, Urbana in 1970. She held memberships in the Music Library Association, Society of American Archivists, Music OCLC Users Group, International Association of Music Libraries, Women in Music and Arts, ASDAL, etc.

Family
While her parents were serving as missionaries in New Cristobal, Panama Canal Zone (American sector), Elaine was born on Aug. 29, 1918. The family moved to Angwin, California when her father became the first editor of El Centinela (the Spanish version of The Signs of the Times). She married John (Jack) Waller on Jan. 6, 1946. John and Elaine moved to Andrews University in 1960 when John was asked teach in the English Department and develop an M.A. in English program.

Elaine was preceded in death by her mother, Irma Edna Lewis Johnson, in 1975; her father, Ernest Roy Johnson, in 1977; her brother, Robert Lewis Johnson, in 1999; and her husband, John O. Waller, in 2000. She is the last of her generation in the line of her maternal grandfather, Charles Clark Lewis, who served as president of the Keene Industrial Academy (now Southwestern Adventist University), 1897-1902; president of Walla Walla College (now Walla Walla University), 1902-1904; and second president of the Fireside Correspondence School (Home Study Institute, now called Griggs University), 1920-1923.

Acknowledgements
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Employment Announcement

Pacific Union College is seeking a Special Collections Librarian to begin July 1, 2015. Ideal candidate will possess a Master of Library Science degree from an ALA accredited institution and have experience in academic librarianship, archival materials, and information literacy programs for students.

A full job description is available on the Human Resources page of the Pacific Union College Website http://www.puc.edu/campus-services/human-resources/current-job-postings/job-postings/special-collections-librarian

For more information or to apply call 707-965-6231

Call for Submissions

An edited book of occasional papers is planned that will address areas of particular interest to librarians and archivists serving Seventh-day Adventist Institutions. This may include articles for which rigorous peer review is needed, as well as essays and practical notes (not necessarily peer reviewed).

Topics may include, but are not limited to:

- Interface of librarianship with Adventist Philosophy of Education
- Strategic planning for a library
- Collection development
- How to have a balanced collection on controversial topics (i.e. creation vs. evolution)
- Information literacy education
- Archives management
- Special collections
- Bibliographic control (i.e. SDA classification)
- International librarianship

The work will be published in an open access format, but will also include a paper version.

Please send an abstract or proposal and peer review expectations to either Lauren Matacio (matacio@andrews.edu) or Terry Robertson (trobtsn@andrews.edu) by December 1, 2015.
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ASDAL Action is the official publication of the Association of Seventh-day Adventist Librarians. Its purpose is to keep members abreast of the association’s activities, collection development projects and activities related to SDA materials, and the progress of SDA libraries throughout the world. It includes book reviews, bibliographies, and articles that keep SDA librarians up-to-date with the profession.

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