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President’s Message

Lori N. Curtis

Dear ASDAL Members,

My term as ASDAL President is rapidly drawing to a close. I’m not sure that I have accomplished all that I had hoped to, but at least I did begin discussions which I hope will continue.

I urge as many of you as possible to attend the 2015 ASDAL conference at Southwestern Adventist University in Keene, Texas, this summer. Although I haven’t yet seen the program, I believe that we can all trust Grace Carr-Benjamin to have pulled together an outstanding group of individuals who will be delivering stellar papers. And of course it is always good to connect with colleagues, for many of whom the ASDAL conference is our only opportunity to do so in person.

This coming ASDAL conference will also involve some important business that must be seen to. The advent of the Adventist Digital Library (ADL) requires changes to our Bylaws, which will be voted on during the conference. The ASDAL executive committee has chosen representatives to the ADL board and subcommittees for this first term of service, but the ASDAL membership will have to decide how such representatives will be chosen in the future. The SDA Periodical Index is also impacted by ADL and such will also require a Bylaws change.

It has also come to our attention that the charge, purpose, etc. for the Academic Rank & Tenure Committee was never included in the Bylaws. We have been electing members to the committee, but no one is confident in what they are supposed to be doing. An opposite situation had occurred with the Membership coordinator. This position was established in the Bylaws, but no one had been elected to the position for some time. Questions have also arisen regarding the Statistics Committee and various coordinator positions.

Last year at the 2014 conference at the General Conference, we voted into existence the Archives and Records Management Section (ARMS). This needs to be added to the Bylaws with instructions as to the formation of a working committee along the lines of the Adventist Resources Section committee.

And then there is the issue of our Chapters - several are inactive and at least one is not listed in the Bylaws.

In closing, I again urge everyone to attend the conference and participate in the discussions regarding the above mentioned issues. We have all enjoyed the social aspect of our Association and the conferences, but to continue as a viable professional association we need to take the time to examine the structure that was created in the beginning, decide if it is still relevant or in need of re-working, and forge a path to the future. I hope I can count on all you to assist me in this endeavor.

Lori N. Curtis, ASDAL President, is Chair of the Department of Archives and Special Collections, Heritage Research Center, Del E. Webb Library, Loma Linda University, Loma Linda, California (lcurtis@llu.edu)
35th ASDAL Conference
July 13-16, 2015
Southwestern Adventist University
Keene, Texas

Stay-tuned for the full 35th ASDAL Conference Program! An exciting conference program is under-construction and will be posted soon. Watch for an announcement on the SDA Librarian Listserv letting you know that the program has been added to ASDAL Action.

A Texas-size Tour
Alfredo Vergel

Stick to sights that librarians and archivists would find riveting. That has been our filter to choose among so many possible places of general interest in both Dallas and Fort Worth for the upcoming ASDAL Annual Conference tour. From historical landmarks, to incunabula, biblical art and archaeology, the tour packs a Texas-size itinerary. Departing early on Wednesday, July 15, we will travel to Dallas to visit the following sights.

Elizabeth Perkins Prothro Galleries
Showcasing SMU’s Bridwell Library Special Collections, you can expect to see exhibits ranging in theme from ecclesiastic to historic to bibliophilic.

George W. Bush Presidential Library and Museum
Capturing the key decisions and events of the Presidency of George W. Bush, interactive exhibits of artifacts, documents, photographs, and videos in this museum include features such as a full-sized Oval Office and a Texas Rose Garden.

Biblical Arts Museum
You would be hard pressed to find this art collection with a biblical theme outside the Bible belt. You are sure to find something interesting among its bronze sculpture installations, drawings, fine prints and oil paintings. The same goes for its specialized galleries for biblical archaeology, religious architecture, and ethnic art.

Should there be a strong interest in seeing sights associated with JFK, we could drive by or schedule quick stops at Dealey Plaza and the Kennedy Memorial in Dallas.
Keep in mind that it will be very hot outside. However, air conditioning will make for a marked decrease in temperature in the bus as well as in all venues. Dress accordingly.

The tour includes a bagged lunch and a final stop in Fort Worth’s iconic Sundance Square where you can dine in a variety of first-rate eateries at your own expense. Make sure to register for this tour using the conference registration form. See ya’ll in July!

Alfredo Vergel is Public Services and Special Collections Librarian and Ellen White Research Center Director at Southwestern Adventist University (avergel@swau.edu)

Adventist Resources Section

Jim Ford

The Adventist Resources Section of ASDAL has the following presentations on Monday of the ASDAL conference. We trust you will find them interesting and useful for your planning and implementation in your own library and your own work.

- Adventist Digital Library Update. Merlin Burt will tell about the developments with ADL since last year’s Conference. I don’t want to steal his news, but I will tell you progress is being made and a product launch is tentatively on paper, or since it is digital, I should say on the calendar.

- We will have short presentations on the Adventist Resources Section and on the new Archives and Records Management Section. The purpose will be to help ASDAL members better understand each Section. The point is to give you information so you can let the sections know how much programming should be provided to the general ASDAL conference and how much should be in pre or post sessions. This will be an interactive time where you can express your view and have an impact on future programming by each Section and by the general conference.

- The last presentation will be by a professor from Southwestern Adventist University entitled, The Dortch Diaries: Linking Micro and Macro History. This should be of interest for anyone of you who deals with diaries in manuscript collections or anyone who helps guide researchers and students at the reference desk.

I hope many of you can make it to the ASDAL Conference this summer.

Jim Ford, Chair of the ARS Planning Committee, is Associate Director of the Center for Adventist Research at Andrews University (fordjim@andrews.edu)
Southern Adventist University Research Week

BEYOND BOOKS

Student research projects reflect academic excellence on campus, a major component of the Southern Experience.

Angela Baerg, ’06

Southern is respected as a safe place for spiritual growth that emphasizes traditional Seventh-day Adventist values. These are great things to be known for, but the academic experience on campus is also compelling. In fact, there has been a recent push for student research—more commonly associated with graduate school—to become a central feature of undergraduate studies.

This new emphasis provides students with hands-on experience, leapfrogging them beyond textbook knowledge and helping them take their first steps into a professional community. Students learn how to dialogue with others in their field and present their findings, sometimes even getting published for the first time. They also hone their abilities to solve problems and think creatively, an indispensable skill in the global job market of the 21st century.

Undergraduate research studies are often key to achieving postgraduate success as well, a fact not lost on Southern’s large contingent of science students. “Medical residency programs, for example, are looking for students who stand out—that’s one reason research programs are so important for our pre-meds,” said Biology Department Professor Rick Norskov, ’76, PhD. “If graduates do not have this, their applications are not as strong and sometimes will not even be considered by a hospital.”

As more students pursue independent and in-depth projects, Campus Research Day, held annually in April, offers them the perfect venue to present outcomes. Begun in 2006, this much-anticipated event has grown each year. In 2015, it included more than 250 students from 12 schools and departments, who shared their research through podium presentations and posters across campus.

Lab Experiments

Many studies represented at Campus Research Day are experiments that take place in a laboratory with the goal of finding specific scientific breakthroughs.

Kassandra Kirschmann, junior biology major, worked under Biology Department Assistant Professor David Nelsen, PhD, to understand potential benefits of black widow venom. Kirshmann was excited about practicing 2-D electrophoresis, a laboratory process used to separate macromolecules based on size. The technique, which applies a negative charge so that proteins move toward a positive charge, is used for both DNA and RNA analysis. It took many tries before she perfected her dissecting techniques. “I will never forget the first time I was able to extract venom from the spider without ripping the gland open and having venom leak out,” Kirshmann said. “I hope that one day the data I collected will aid in medical advancement.”

Eric Morris, senior biology major, put in a lot of quality time in the laboratory for his research on the behavior of Mimosa pudica, a tropical plant from Brazil that moves. Known as “the sensitive plant,” it retracts its leaves when stimulated due to a combination of mechanisms. Morris is testing how feeding these plants with artificial sweeteners will impact their responses to stimulation and looks forward to seeing what his study reveals about adverse effects of sugar substitutes. Morris researched how to conduct his tests and then spent two months growing his plants, trying six different methods before he found the most effective way. “I’m surprised by how much I’ve enjoyed this research,” Morris said. “The most unforgettable part has been tickling the sprouts and watching them ‘dance.’”
Field Studies

While some Campus Research Day presentations originated inside a laboratory, other studies were conducted in the field. Under the direction of School of Nursing Assistant Professor Lilly Tryon, ’82, DNP, nine nursing students evaluated sleep quality in college students. This study conducted a sleep intervention, logging the relationship between sleep quality, perceived stress, and daily spiritual experience.

Another group of students, supervised by P.E., Health, and Wellness Professor Harold Mayer, PhD, analyzed how workout training levels for middle-aged obese women could be oriented toward not only fat loss at the present moment, but also long-term metabolic efficiency. Crystal Catarama, senior biology major, has been involved since the study’s launch. “We’re seeing the results we expected,” Catarama said. “What’s surprising is the extent of our results.” The study has seen more weight loss, specifically a drop in body fat percentage, than was anticipated. During the most recent semester, all but one participant experienced anywhere from a 5-pound to a 24-pound drop in the testing time. Mayer presented their research during a 2014 presentation at the Global Health and Lifestyle Conference in Switzerland, and the students hope to share the expanded data at future events such as a conference by The American College of Sports Medicine and The American Council on Exercise. “One woman in our study had been struggling with weight loss for years. She had tried numerous fad diets and fitness classes, all to no avail,” Catarama said. “After completing our study, she lost 24 pounds in 10 weeks simply by changing her diet and walking five days a week. Seeing her weight loss journey and watching her overall outlook on life change was far more rewarding than I could have ever imagined.”

Raising Awareness
At times, student research is less about breaking new ground and more about helping people better understand existing information. For example, Colton Adams, senior history major, examined assumptions regarding pre-Civil War slavery in the United States and uncovered records indicating a surprising number of free African Americans who owned slaves. The research and networking associated with this study helped Adams acquire a state-level legislative internship. Senior history majors are required to take a research methods course, and some students utilize money from the Floyd Greenleaf Research Fund to help offset travel expenses associated with information-gathering trips to archives, museums, and other locations. The fund was created specifically for History and Political Studies Department students and is named after a former professor who was later Southern’s vice president for Academic Administration.

Much like Adams, senior mathematics major Kenji Nomura worked on a project that made use of already available information. His research derived equations that predict the magnitude and duration of epidemics. For this process, he mimicked existing mathematical modeling for infectious diseases, analyzing previous research, and detailing the logic behind it. “The pure application of mathematics has been refreshing and surprising,” Nomura said. “I hope my work can make the material simpler and more accessible for people outside of the mathematics field.”

Societal Trends
Research studies benefit every field, helping students analyze trends present in society and equipping them with the knowledge to combat the undesirable ones. Melissa Rodas, junior social work major, spent last year as a student missionary in Thailand, a country with one of the highest rates of human trafficking in the world. After witnessing the conditions firsthand, Melissa felt called to learn more about how policies and rescue-treatment methods could be improved. “I hope to return there one day,” Melissa said. “My goal is to join nonprofits fighting injustices such as human trafficking and to make a real difference in the fight against involuntary servitude and sexual exploitation.”

Aida Coria and Danielle Huisman, senior English majors, are exploring the “male gaze” concept of feminist film theorist Laura Mulvey. Huisman was surprised how much the media affects women’s perceptions of themselves. Women’s bodies are often filmed from certain angles and in specific lighting to highlight particular areas, thereby reducing them to objects. In contrast, men are rarely portrayed in the same way, wearing more clothing and shown in natural lighting. “This research is vital to the movement of body acceptance,” Huisman said. “Most importantly, I
hope this research helps women realize that their value is not dependent on others’ perceptions of whether or not they are beautiful, but rather that they have value because they were made by the Beautiful One.”

Research Culture
Campus Research Day and other independent student projects have produced materials of such high quality that Southern built Knowledge Exchange, an institutional repository designed to bring together all of the university’s research under one umbrella. Much of the information archived at southern.edu/knowledgeexchange has even been peer reviewed, including entire publications of student and staff work, such as Journal of Interdisciplinary Research and Interdisciplinary Journal of Best Practices in Global Development. The site generates consistently heavy traffic, with approximately 70,000 downloads last year alone.

McKee Library Director Dan Maxwell, PhD, has big plans for helping Southern grow as the explosion of on-campus research and critical thinking continues. “My dream is that the university will become an applied-research powerhouse,” Maxwell said. “Through hard work, we hope our research will become the best in the area as we strive to equip our students for success in a competitive world.”

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Book Review

Kieren Bailey


Stielow is in charge of American Public University System’s Classroom/Research Information Services. He has a significant background in History as well as Library Sciences. Stielow has published 10 books including Creating Virtual Libraries Building Digital Archives.

As an individual who has a hard time finishing a book from cover to cover while working as a Research and Instruction Librarian I really appreciated Dr. Stielow’s “reader’s advisory” throughout the book. In this case, the author’s readers advisory suggests what chapters should be read when. The book is divided into two Parts: Part A which is titled “Preparing within a revolution” and Part B, “Virtual Campus Discourse.” Part A consists of 3 chapters while Part B has 6 chapters.

On the title page of Part A, Stielow states, “Although interlaced, the book’s sections may be read independently. Part A offers general background fodder, including philosophical and theoretical contents. Those bent solely on practical applications may jump ahead to Part B’s ‘virtual Campus Discourse.’” The chapters within Part A have the following titles: “The Narrative”, “Web Technology and Libraries”, and Disruptions on the Long Tail.” I believe with those titles the reader can see the blueprint of where Stielow is heading.

Part B’s title page offers an explanation as to where the author is heading. He states, “this book should not be confused with a full-blown ‘how we did it right’ book….rather, these chapters proffer a selection of coping strategies and a plethora of questions.” The chapter titles for Part B read as follows: “Setting the Stage,” “Elimination Commentaries,” “Redefinition Commentaries,” “Construction Commentaries,” “Rewiring Online Librarians,” and “Managerial Strategies.” By laying out the chapters this way the author sets the stage for reinventing your library for online education by telling you what needs to be eliminated, redefined and constructed in a new way.

For those new to the library world I feel that chapter’s 1-3 are a must read. In chapter one he gives an in-depth history of the library before the introduction to the web and technology. From there he goes on to describe the use of
the web and technology within the library context. The third chapter introduces what Stielow calls disruptions such as textbooks, online education and open access. Disruptions are new services that need to be provided by the library that may not necessarily fit with the services and tools currently being provided.

Chapters 4-9 are the meat of the book and where you will find the answers to how to reinvent your library for online education. Stielow provides an index of figures at the beginning of the book for those that like to go back and view figures. Stielow also has an extensive bibliography and webliography of references and websites that he used to create this book.

The structure of the book allows individuals to choose the sections that pertain to them. In this job where time is limited this is a definite plus. One thing unique to Stielow’s writing style is the tidbits he chose to place in a grayed box with white writing. It makes you want to read that information as it stands out. Stielow also will tell if he thinks a certain chapter needs to be read in juxtaposition with other chapters an example of this is that he tells readers that chapter 2 needs to be read alongside of chapters 6 and 7. Chapters 5-7 include sections on different tools and services a library provides. After each section he provides readers with hints of what other chapters should be read in regards to each tool and service.

Why is this a must read for an academic librarian? We are living in a world where more and more universities are looking at adding online education into their offerings in order to meet the needs of their ever changing student population, which means we now have students that are not on campus. Therefore, libraries need to make sure that they can meet the needs of the off campus student. The library where I work is currently heading in this direction and we have already started adding services such as LibGuides, online chat and text your librarian. Our website is also mobile/tablet friendly. It was nice to see that some of our ideas are what Stielow discusses in his “Redefinition Commentaries Chapter.” This book will help any library looking to reinvent their services for online education.

My final thought on this book is for those who may not be lovers of history. If you don’t like reading about history skip through Part A and go straight to Part B. This will help ensure that you finish the book. However, I would still suggest after reading Part B that it is worth the read to go back and read Part A. Keeping in mind that chapter 2 should be read with chapter 6 and chapter 7. Even though the author states that he does not consider this book to be a how to guide for reinventing libraries for online education since he believes there is no right way or wrong way to make this happen, I definitely recommend in the second section of this book as a how to guide for reinventing libraries for online education. Those who are interested in history will find the first section a good read.

Booknotes

Michael W. Campbell

This section includes some of the latest resources related to the study of religion. Prices are listed according to Amazon.com.

Church History

Systematic Theology
A book that I am personally excited about, as a missionary in Asia, is Amos Yong’s *Renewing Christian Theology: Systematics for a Global Christianity* (Baylor University Press, 2014, $44.96). I’m having a specialist review it for
our *Journal of Asia Adventist Seminary*, which I also edit. Fuller Seminary’s Veli-Matti Karkkainen has also just released volume 3 of his system, *Creation and Humanity: A Constructive Christian Theology for the Pluralistic World*. Be sure that you have his two earlier volumes in the series. This is a worthwhile postmodern system to round out your collection.

**Biblical Resources**

Eerdmans has come out with a revised volume for the NICNT on 1 Corinthians by Gordon D. Fee (2014, $45.35) and a comprehensive volume on Psalms (2014, $41.38). Be sure not to miss Craig R. Koester’s *Revelation: A New Translation with Introduction and Commentary* (Yale, 2014, $125). Although expensive, Adventist colleges should procure a copy, especially with denominational interest in the apocalyptic. I also recently picked up a copy of Douglas J. Moon, one of my favorite NT scholars, with his commentary on *Galatians*, part of the Baker Exegetical Commentary series (2013, $29.60).

**Adventist Resources**

A great way to build a collection of Adventist resources is to provide some of the best books examining the historical, social, and political milieu of early Adventism. Perhaps no other event was as defining and polarizing as the American Civil War. This year marks the 150th anniversary of this conflict so it is a great opportunity to make sure that your library has some key resources. My personal favorite Civil War historian is James M. McPherson who just came out with *The War That Forged a Nation: Why the Civil War Still Matters* (Oxford, 2015, $20.48). Among Adventist scholars don’t miss out on John C. Peckham (SDA Theological Seminary, Andrews University) whose book should be coming out this summer, *The Love of God: A Canonical Model* (IVP, 2015, $27.09). If you have not already done so, be sure to pick up a copy of the published form of his dissertation, *The Concept of Divine Love in the Context of the God-World Relationship* (Peter Lang, 2014, $119.95). Although expensive, this is a valuable scholarly contribution that is getting top reviews from major scholars.

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**BYTES & BITS**

**Adventist University of Health Sciences**

**A story of donated books**

“We are looking to help them start a little library. They currently have a cardboard box where students can borrow something to read and return it the next week,” wrote an ADU staffer. Members of the Adventist University community will be heading to Grenada when the spring trimester is over. Students, faculty and staff will be reaching out at SDA schools and medical facilities, and leading a week of prayer.

With book drive experience under our belts, the library team felt equipped to help in starting a library. It was time for a book drive: a collection of new and gently used books, K-12. Beautiful collection boxes were created by our student worker, inviting emails were sent out and the ADU community responded. The beautiful boxes were filled, and refilled. Four boxes of books were collected and are going to Grenada! A small library will be started.

Becky Fisher is Head of Media Services and Archives (Becky.Fisher@ADU.edu)
James White Library

On April 26, 2015, at a dedication ceremony, Adventist Frontier Missions named their library "The Sallie and Vern Alger Library" after my husband and myself. In the summer of 2013 I cataloged the library of about 1,000 items, as well as processing them and getting them ready for shelving. I used a cataloging and circulation system called "Resourcemate" that I had previously used when I cataloged another library for them in Thailand in 2007. It is very user friendly, reasonably priced, and good for smaller libraries! My husband was also honored for the legal and planned giving advice he has given them and continues to give!

Sallie J. Alger, retired, Associate Professor, Emerita, James White Library, Andrews University
(salger@andrews.edu)

La Sierra University Library

The La Sierra University Library’s annual spring book sale opened March 30 with some 3,000 volumes to choose from covering a wide variety of topics. Hard cover books were priced at $3, paperbacks at $1, and smaller “pocket” paperbacks for 25¢. About 20 book sets priced from $25 to $100 were featured, including Collier’s Encyclopedia, the SDA Bible Commentary, Woman’s Day Encyclopedia of Cooking, Chronicles of Narnia, and many more. Stacks of National Geographic magazines were offered for free, and CDs and videotapes could be had for $1 per package. The sale includes both donated books and books discarded from the collection. With publicity from an article in the local newspaper and wide advertising on campus, opening day saw an assortment of community and campus customers. At the end of the first week, we had taken in $1,000. The sale lasts until the end of the spring quarter with prices reduced every 2 weeks. By the last 2 weeks, books are available for “a buck a bag” including the standard size eco-friendly bags. Operating on an honor system, the sale room is mostly unattended. Payment is made (cash only) at the Circulation desk. Most leftover books are sent to Better World Books, and we take the SDA leftovers to the University Church’s Community Service area. Funds from the book sale remain in the Library’s special projects fund and are used for such items as art work and patio furniture. The Library Book Sale is a popular event on campus and serves as both a publicity and fund-raising opportunity.

Kitty Simmons, Library Director, at the Book Sale

Southern Adventist University

On April 14, 2015, Campus Research Day began with the Keynote Address given by Jack W. Plunkett, author of the Axiom Business Book Award Winning title, The Next Boom. The presentations and posters represented the scholarly works of 252 students, including 41 graduate and 211 undergraduate, from 12 academic departments. Special thanks to Katie McGrath, Campus Research Day Chair, for organizing this important event for our student scholars.

Jessica Spears is Research Services Librarian (jspears@southern.edu)
Walla Walla University

Libraries sponsors William Landeen Library Lecture for WWU Homecoming
Walla Walla University School of Education and Psychology Professor Dr. Tamara Randolph will be the featured speaker for the Fifth Annual William Landeen Library Lecture. This lecture will be presented Homecoming weekend (Friday, April 24, 2015) in the Peterson Memorial Library Reference Room on the Walla Walla University College Place campus.

Entitled “Frogfish Facilitate English-language Learning: Literacy Research in the Land Below the Wind,” the research report and question-and-answer session that follows will focus on nearly ten years of literacy research among 4th through 6th grade English-language learners in Sabah, East Malaysia. Three separate studies including relevant educational and spiritual connections from six trips will be shared, along with current educational relationships between SDAs and Muslims, and the value of the research for Randolph’s student teacher candidates. Also discussed will be Norma Youngberg’s book, Jungle Thorn.

Throughout the month of April artefacts and photos from Dr. Randolph’s research will be displayed in display cases in the Peterson Memorial Library lobby.

The William Landeen Library Lecture series was begun in 2011 under the joint leadership of Walla Walla University’s Library Committee and the Walla Walla University Libraries. Its purpose is to heighten awareness of the connection between faculty and student leadership. The series is named after William M. Landeen, a former Walla Walla College president (1933-1938), who was instrumental in securing accreditation for the university and worked with Walla Walla University Librarian Molly Sittner to improve the library’s collections to meet accreditation guidelines.

Library Faculty Position

The Walla Walla University Libraries announce an opening for a fulltime, library faculty position at the Portland, OR campus. This position is responsible for providing management of and services for the School of Nursing’s branch library. The successful candidate will also be responsible for all information literacy instruction on the Portland campus. Interested librarians should provide a cover letter, resume, and complete the application link found at the bottom of the job announcement at:

Nominating Committee Report for Filling Vacancies

Here are listed the ASDAL committees that need replacements starting in July 2015. The vacancies are created by members using up their three-year term or by retiring. **An electronic ballot will be sent out in a few weeks** to all ASDAL members for voting purposes. You need not vote at this time, but save this biographical information on the candidates, so you can vote intelligently. Candidates are listed alphabetically.

**Scholarship and Awards Committee – One vacancy**

___ Darrel Bennedbaek

Darrel finished library school at the University of Alberta in Edmonton in 2012, and shortly thereafter became assistant librarian for the library at Canadian University College (now Burman University). For him library school was a broadening experience where he interacted with innovative mentors. They gave him the vision of the important interplay between libraries, human rights, technology, and academics. Having been recently a poor, struggling student in library school he has a burden to make sure future ASDAL librarians can receive financial assistance through ASDAL. His present position is Technical/Systems Librarian at Burman University.

___ Sabrina Riley

Sabrina is the library director at Union College. She earned her Master of Information and Library Studies degree at the University of Michigan. She was an instruction and reference librarian at Andrews University for five years before becoming library director. Sabrina is an active participant in ASDAL. She has served on many committees, including the Scholarship and Awards Committee, as ASDAL president, 2007-2008, is a frequent conference presenter, and has helped to plan many ASDAL conferences, including being program chair/president-elect for the conference at Helderberg College in 2007.

**SDA Classification Committee – Two vacancies.**

___ Mark Copsey

Mark is Collection Management and Systems Librarian at Walla Walla Adventist University, which includes Cataloging, Acquisitions, Collection Development, Special Collections and Archives. He has been at Walla Walla for 31 years this June. He was at Southeast Asia Union College for a year. At SAUC he was librarian and taught History and Library Science courses. His current big project has been Institutional Lead for WWU implementing the Shared Integrated Library System (SILS) with the Orbis Cascade Alliance, which has occupied much of his time.

___ Stanley Cottrell

Stan has been the Systems Librarian at Southern Adventist University for just over ten years. In that capacity he has charge of all ordering and cataloging for both books and media, as well as serving as Team Leader of the Technical Services team which encompasses systems and periodicals as well as acquisitions and cataloging. Before that time he was cataloger at the Weiss Library at Columbia Union College (now Washington Adventist University) from 1991 to 2004. Stan’s three-year term on the Classification Committee expires this summer, but he has stated that if he is needed he is more than willing to serve another three-year term.

___ Jaqueline Neath-Foster

Jacqueline is Cataloging Librarian at Oakwood University. Prior to her service at Oakwood for the past three years, she worked at Atlantic Union College as Library Director and Technical Services Librarian.
She believes that SDA materials are special materials that pertain to who we are as Seventh-day Adventists, so we need to have them well organized and at our fingertips.

___ Marsha Rasmussen

Marsha is the Technical Services and Electronic Resources Librarian, serving at Southwestern Adventist University’s library for almost 23 years, 18 years as cataloger. She has been using the ASDAL Classification system for several years because gives greater subject clarity and represents Adventist topics more comprehensively. She is in the process of retrospectively cataloging all of Southwestern’s Adventist collection from LC classification to the ASDAL SDA Classification system. She also enjoys being library liaison for several University academic departments and selecting materials and giving library instruction in those classes.

Site Planning Committee

___ Sheila Clark

Sheila is the Library Director of Burman University and has served their many years and has supported ASDAL in a variety of ways. She is currently on the Site Planning Committee, but her term is now expiring. She is more than willing to continue on for another three years.

___ Jessica Spears

Jessica is the Research Services Librarian at Southern Adventist University, a role which she has held for the last two years. Key responsibilities include the development and management of the library’s embedded librarian service, information literacy instruction, managing the library’s electronic newsletter, McKee Minute, and library marketing and promotions. Jessica currently serves as the Chair of the Scholarship and Awards Committee.

Please note that in most cases you may vote for just one candidate, but in the case of the SDA Classification Committee, which will have two vacancies, you may vote for no more than two candidates.

___ Warren Johns, Chair of the Nominating Committee and ASDAL Past-President, is special collections cataloguer at Del E. Webb Memorial Library, Loma Linda University (wjohns@llu.edu).
Association of Seventh Day Adventist Librarians (ASDAL)
35th Annual Conference: July 13-16, 2015
Southwestern Adventist University, Keene, Texas

REGISTRATION FORM

Name: ____________________________ Institution: ________________________________

Address: ______________________________________________________________________

City, State, Zip, Country: ________________________________________________________

Email: _________________________ Phone: _________________ Fax: ________________

Registration fee (includes 1 banquet ticket)
Member (early bird – by May 15) $ 90.00
Member (after May 15) $100.00
Non-member (early bird – by May 15) $110.00
Non-member (after May 15) $125.00
Student/Retiree (early bird – by May 15) $ 70.00
Student/Retiree (after May 15) $ 85.00

Meals
See planning guide for available options. With the exception of banquet tickets and a tour lunch box (approx. $20.00), none are included in registration or tour fees.

Additional banquet tickets @ $25.00 per person Number of guests ______ $____________

Please note any special dietary needs. The meals will be vegetarians.

Lodging.
Southwestern Dorms
You may book accommodation at Southwestern dorms.

• Single occupancy: $40 per night. Number of nights ______ $ __________
• Double occupancy: $50 per night. Number of nights ______ $ __________
• Breakfast: 4-breakfast package at the campus cafeteria @ $24.00 $ __________
• Lunch: 3-lunch package at the campus cafeteria @ $30.00 $ __________

See planning guide for other available accommodation options

Tours
All tours include transportation; meals as noted.

Wednesday July 15th Dallas Texas Tour (includes lunch) ________ x $50.00/person $ __________

Transportation
See planning guide for available options, including shuttles to airport, train station and bus depot.

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