Adventist Heritage

From: pr@andrews.edu
Sent: Friday, March 15, 2013 9:54 AM
To: auagenda@andrews.edu
Subject: AUAGENDA: Andrews Agenda: Funeral Services for Kevin DeLeon

Photo of the Week:
Ariana Cunningham, a biology student in the J.N. Andrews Honors program, presented her Honors Thesis poster to attendees of the Honors Scholars & Undergraduate Research Poster Symposium. Cunningham's thesis was titled, "Hawksbill Turtle Eretmochelys imbricate Nesting Environment and Population Study." (Mar. 8, 2013, Photo by IMC Photographer Christa Betts)

View All Week In Pictures –

AU Online Calendar
Friday, March 15
University-Level Schools
Revive Vespers

Saturday, March 16
PMC @ Worship One

Andrews Agenda
For full details of this week's announcements, view the Online Edition: www.andrews.edu/agenda/
Campus Announcements

- **Funeral Services for Kevin DeLeon**
- **Screening of Documentary: NEFARIOUS Merchant of Souls”**
- **Upcoming Doctoral Oral Assessments**
- **Upcoming Doctoral Defenses**
- **2013 International Food Fair**
- **University Towers Open House**
- **Bookstore Hours for Spring Break**
- **AU Financial Aid Help**
- **Student Success Center Spring Break Hours**
- **James White Library Hours for Spring Break**

Campus News

- **Howard Performing Arts Center Committed to Being Community Resource**
- **Draft of New Campus Master Plan Available for Review**
- **2013 Faculty and Staff Awards Night Honors Employees**

Community
Have An Announcement?

Please submit information for the Andrews Agenda to agenda@andrews.edu or by visiting the agenda submissions page and use your Andrews login and password. To add an event to the AU Online Calendar, visit the events submissions page and use your Andrews login and password.

Announcements

- Pastor Jay Gallimore Presents: Always Before My Face

Life Stories

- Funeral Services for Kevin DeLeon
- Passing of Olav LaBianca, Father of Oystein LaBianca
- Passing of Reger C. Smith, Sr.

Andrews in the News

- First and goal: Oronoko near the end zone in funding water/sewer project

The Andrews Agenda is sent twice a week to the Andrews University community from the Office of Integrated Marketing & Communication.

Contact Us

Phone: 269-471-3322
Email: agenda@andrews.edu
Web: www.andrews.edu/agenda/
Address: Integrated Marketing & Communication
Andrews University
Berrien Springs, MI 49104-1000
### Upcoming Events

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<tr>
<td>JANUARY 25</td>
<td>4pm-5pm A Drawing Class for Adults and Kids!</td>
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<td>MARCH 15</td>
<td>9am-5pm Spring Break</td>
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<td>3pm-11pm University-Level Schools</td>
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<tr>
<td>MARCH 18</td>
<td>8am-(noon) SPRING BREAK: NO SCHOOL Andrews Academy</td>
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<td>MARCH 19</td>
<td>9am-3pm Reading Day of Action Needs You!</td>
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<td>MARCH 23</td>
<td>9am-10:15am Pioneer Memorial Church First Service</td>
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<td>10am-11:15am One Place Worship</td>
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<td></td>
<td>10:30am-11:30am Pioneer Memorial Church Sabbath School</td>
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<tr>
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<td>11:45am-1pm Pioneer Memorial Church Second Service</td>
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<td>MARCH 25</td>
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<td>7pm-8:30pm S.H. Horn Lectureship Series SEM</td>
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<td>MARCH 27</td>
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<td>(noon)-1:30pm Sharing and Learning Opportunities</td>
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<td>MARCH 28</td>
<td>8am-3:15pm LAST DAY TO WITHDRAW FROM A CLASS Andrews Academy</td>
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<td>MARCH 29</td>
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<td>MARCH 30</td>
<td>10am-11:15am One Place Worship Campus Ministries</td>
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<td>11:30am New Life Fellowship Campus Ministries</td>
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<td>8:30pm-10pm Easter Choral Concert</td>
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<td>8:55am-1:30pm ALTERNATIVE SCHEDULE FOR 4/2/13 Andrews Academy</td>
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<td>APRIL 3</td>
<td>8:55am-9:15am CLASS DEVOTIONS/CLASS 2014 ELECTIONS Andrews Academy</td>
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<tr>
<td></td>
<td>(noon)-1pm Lunch and Learn Sessions</td>
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</tbody>
</table>
THIS WEEK'S MENU: MAR 17 - MAR 23
ANDREWS UNIVERSITY TERRACE CAFE

Sunday  | Monday  | Tuesday  | Wednesday
---      | ---     | ---      | ---
Thursday | Friday  | Saturday |
Funeral Services for Kevin DeLeon

There has been a death in the University family. Kevin DeLeon, an undergraduate student, was found deceased in his University apartment Wednesday evening, March 13. Foul play is not suspected.

The Counseling & Testing Center is available for anyone in need of one-on-one counseling. The Counseling & Testing Center can be reached at 269-471-3470; or after hours, contact a residence hall dean to be put in touch with a Counseling & Testing staff member.

Funeral Services

Funeral services will be Sunday, March 17, 2013, at 2 p.m., at the Hinsdale Fil-Am Seventh-day Adventist Church, 9 E. 59th Street in Hinsdale, Illinois.

If you wish to leave comments or words of support for the family, please leave a comment below.

Please keep the family and friends in your prayers during this difficult time of loss.

Screening of Documentary: NEFARIOUS Merchant of Souls"

Thursday, April 11
7 p.m., Newbold Auditorium, Buller Hall

Did you know that the global sex slavery market generates more than $32 billion in profits each year?

Trafficking of women and children for sexual exploitation is one of the most serious human rights violations in today's world. Thus, protecting these innocent lives from violence, exploitation and abuse is a vital component to protecting their freedom to survive, grow and develop.

The AU Summit on Social Consciousness invites you to go behind the veil of the sex industry and attend the screening of the award-winning documentary film "NEFARIOUS: MERCHANTS OF SOULS" on Thursday, April 11th at 7 p.m. in the Newbold Auditorium (Buller Hall).

Spread the word and bring a friend!!!!! Co-curricular credit offered to AU students.
Upcoming Doctoral Oral Assessments

Tuesday, March 26
3 p.m., Suite S203, room S214 of the Seminary
In partial fulfillment of the requirements for the degree, Doctor of Ministry, Andre Trofort will have an oral assessment of his DMin project document, titled, "A Pilot Project to Increase Member Participation and Revitalization of the Coffeyville and Independence, Kansas, Seventh-day Adventist Churches in the Central States Conference."

Tuesday, April 30
3 p.m., Suite S203, Room S214 of the Seminary
In partial fulfillment of the requirements for the degree, Doctor of Ministry, Tom Evans will have an oral assessment of his DMin project document, titled, "Implementation of a Conference-Wide Church Planting Strategy within the Texas Conference."

Wednesday, May 22
3 p.m., Room 108 of ITS Building
In partial fulfillment of the requirements for the degree, Doctor of Ministry, Bron Jacobs will have an oral assessment of his DMin project document, titled, "Developing a Shared Congregational Vision for the Kansas Avenue Seventh-day Adventist Church in Riverside, California."

Space is extremely limited. Those who wish to attend are to contact Yvonna Applewhite at 269-471-3552 or dminla@andrews.edu.

Contact: Yvonna Applewhite  
dminla@andrews.edu  269-471-3552

Agenda :: Andrews University http://www.andrews.edu/agenda/category/Campus+Announcements

Upcoming Doctoral Defenses

Tuesday, March 26
10 a.m.-12 p.m., Administrative Building, Room # 307 (Board Room)
Stacy L. Horner will defend her dissertation in partial fulfillment for the PhD in Leadership. Horner’s dissertation title is, “Relationship between Trust and Perceived Value of Faculty Unionization among Full-Time Faculty in Selected Michigan Community Colleges.”

1:30-3:30 p.m., Administrative Building, Room # 307 (Board Room)
Paul A. Mosheti will defend his dissertation in partial fulfillment for the PhD in K-12 Educational Administration. Mosheti’s dissertation title is, “Teacher Participation in School Decision-Making and Job Satisfaction as Correlates of Organizational Commitment in Senior Schools in Botswana.”
2013 International Food Fair
Sunday, March 31
Noon-7 p.m., Johnson Gym

The 2013 International Food Fair will be held on March 31, 2013 at the Johnson Gym, Andrews University. The food fair will be from noon - 7 p.m. We have many international students clubs and other on-campus clubs that are excited to host this event and to share their authentic cuisine with you. Tickets may be purchased at the entrance on the day of this event. We hope to see you there!

Contact: Anna Piskozub  piskozub@andrews.edu  269-471-3109
Category: Campus Announcements

University Towers Open House
Wednesday, March 13, 2013
Sunday, March 31
7-9 p.m., University Towers

Stop by University Towers between 7 and 9 p.m. for a self-guided tour and refreshments in the lobby. See you there!

Contact: Rachel Keele  rachellekeele@andrews.edu  471-3664
Category: Campus Announcements

AstroWatch: Comet Pan-STARRS at Weko Beach
Rescheduled for Wednesday, March 13, same time and location: 8-9 p.m., Weko Beach, Bridgman, Mich.

Wednesday, March 13
Between 8-9 p.m., (weather permitting), Weko Beach, Bridgman, Mich.
Students can reserve a seat on the bus at https://orgsync.com/58101/events/526998.

Join us for a night sky observing event—AstroWatch: Comet Pan-STARRS. This is free and open to the public. Night sky enthusiasts of all ages are encouraged to attend. A few telescopes and binoculars will be provided, but guests are welcome to bring their own! Sponsored by the Andrews University Department of Physics and Andrews Astronomy Club.

This event is weather-dependent. **Dress warmly.** In the event of cancellation, notice will be placed on the Andrews University Observatory Facebook page (www.facebook.com/au.observation) or on this page: www.andrews.edu/agenda/keywords/AstroWatch.
Tuesday, March 12, 2013

New Biblical Connections Discovered At Jalul

Monday, March 25
7-8:30 p.m., Seminary Chapel

The Siegfried H. Horn Lectureship Series Presents:
New Biblical Connections Discovered at Jalul

by

Dr. Randall Younker
Professor of Old Testament and Archaeology

Co-curricular credit available
Master Guide Classes
Master Guide courses
March 16, 2013 (PMC Teen Loft)

> 2:30pm-4:30pm Leadership Skills by Dan Bidwell
> 4:30pm-6:30pm Creativity and Resource Development by Ron Herr

Contact: Cheryl Logan chlogan@andrews.edu
269-473-5958

Category: Campus Announcements

Monday, March 11, 2013

Bookstore Hours for Spring Break
The Andrews University Bookstore will be closed Sun, Mon. and Tues. during Spring Break, March 15-24.

Category: Campus Announcements

AU Financial Aid Help

Apply for Financial Aid 2013-2014
Steps for Students

1. Electronically file Federal Taxes
2. Complete FAFSA
3. Use IRS Data Retrieval Tool
4. Submit Financial Information Sheet
5. Check FinVue for Verification Forms
6. Check FinVue for Award

Category: Campus Announcements

Student Success Center Spring Break Hours
The Student Success Center, Nethery Hall 100, will have limited staffing during Spring Break (March 15-24). The office will re-open, and be fully staffed, on Monday, March 25.

Contact: Kris Knutson success@andrews.edu
269-471-6096

Category: Campus Announcements

Sunday, March 10, 2013

Take the NSSE Survey: Freshmen and Seniors Only
Wellness Week is March 11-14

**Monday, March 11**
6:30-7:30 p.m., Leadership Lab, Campus Center
"Problem Solving Communication and Conflict Management"
Want to keep your relationships healthy? This workshop will teach you how to manage interpersonal conflicts effectively and help you discover how positive conflict resolution can lead to greater intimacy and respect. Facilitated by LaKeSha Morris and Luis G. C. Ortega of the Andrews University Counseling & Testing Center

**Tuesday, March 12**
11:30 a.m.-12:30 p.m., Buller Hall, Room 149
"Alcohol and College Life"
How does alcohol and college life mix? Learn about the impact of drinking in college students and sharpen your awareness about how to keep your mind and body healthy. Facilitated by Harvey Burnett, licensed psychologist and assistant professor of psychology, in the Department of Behavioral Sciences

**Tuesday, March 12**
12:30-2:30 p.m., Bell Hall, Room 161
"Therapy Dogs at Play"
Come and meet a group of canine therapists from The Best Friends 4-H Club. As you play and relax, learn about the benefits of animal-assisted therapy and how you can get involved.

**Wednesday, March 13**
11 a.m.-2 p.m., Campus Center
Wellness Fair: There are many resources in our community to help you keep a sense of balance and wellness. Get a chair massage. Meet therapy dogs, play, and learn about their training. Check your hearing. Find out how to keep your body in good condition. Take a mental health screening and find out how you are doing. Improve your diet. Sharpen your resume and interviewing skills. Earn co-curricular credits.

**Thursday, March 14**
11 a.m.-2 p.m., Campus Center
"Living Well @ AU". Stop by and share what keeps you going, how you maintain your health, what keeps you grounded and balanced. Share your wisdom and pick up some goodies as you go on your way. It won't take long. We'll collect the responses we like and share them with our community at our website.
Howard Performing Arts Center Committed to Being Community Resource

Did you know the Howard Performing Arts Center holds more than 200 events each year? Did you know that in addition to University ensembles, local elementary and secondary schools are able to utilize the Howard? Further, did you know the Howard Performing Arts Center is available for rental use for special events and weddings? In short, the Howard Performing Arts Center at Andrews University—designed for the performance of music and educational activities meeting fine arts standards—is committed to continuing to make the facility available to the community.

The Howard Performing Arts Center is a busy venue with 207 events last year alone. Erica Griessel, manager, says, "The needs of our Andrews University Department of Music ensembles are our top priority—choirs, operas, symphony orchestra, wind symphony, student recitals, faculty recitals and studio recitals."

Local schools, including Andrews Academy, Ruth Murdoch Elementary School, Village SDA Elementary, Berrien Springs Middle School and Berrien Springs High School, also utilize the concert hall throughout each season. The University also uses the facility to host speakers for University forums, an annual student talent show, several music festivals, and as a venue to host prospective students. In the summer months, the Howard Center is home to multi-day conferences. There is also steady interest in using the concert hall for recording purposes.

The John & Dede Howard 90.7 WAUS Studios are also housed at the Howard Performing Arts Center. In partnership with WAUS, a Second Sunday Concert Series is held on the second Sunday of each month at 4 p.m. Most concerts are free of charge and feature a classical artist.

The major donors for the building, John and Dede Howard, had a strong desire for the facility to serve not only Andrews University's needs but also Berrien Springs and the greater Southwest Michigan community. This remains a strong priority for Andrews University administration.

"Much of our busy season is comprised of groups from the University and the community who rent the lobby or concert hall for their special event," continues Griessel. "Community groups, such as the Optimist Club of Berrien Springs, the Michigan State University 4-H Extension program, Southwest Michigan Symphony Orchestra's Musicians in the Schools, and Lake Michigan Youth Orchestra use the Howard Center nearly annually."

The lobby of the Howard Center is also frequently rented for wedding receptions, dinner parties, banquets, business luncheons and senior photos.

Howard Performing Arts Center management plans an annual season with six to twelve concerts with visiting artists in the genres of classical, Christian contemporary, jazz, world and instrumental music.

Griessel says, "With our desire to be your home for an exceptional concert experience, we make an effort to represent both local artists as well as artists from all around the world. In the past we've featured Vienna Boys Choir, Sandi Patty, Canadian Brass, Brandon Heath, Dailey & Vincent, and many more."

If you've never been to the Howard Performing Arts Center, the current season still has several great concert experiences. On April 7, Christian contemporary artist Laura Story performs. The University Singers and Chorale perform in their annual Easter Choral Concert on Saturday, March 30, and the Wind Symphony has their spring concert on Sunday, April 21. As a finale to the season, the University Chorale and Symphony Orchestra are performing Mendelssohn's Elijah with Charles Reid, tenor, on Saturday, April 27, at 6:30 P.M. For more information, visit us on the web at howard.andrews.edu or call the box office at 269-471-3560.

Planning for the 10th season, 2013–2014, is currently underway. Management always accepts suggestions from the campus and community on artists for the Howard Center Presents... concert series. Send suggestions to Erica Griessel, manager, at egriessel@andrews.edu or call 269-471-3560. If you have an interest in renting the Howard Center or the lobby for your special event, please contact them for further information.
Tuesday, March 12, 2013

**Draft of New Campus Master Plan Available for Review**

A draft of the 2013 Campus Master Plan for Andrews University is available for download and review.

This draft is a first draft and is intended for introduction and review purposes only. Although a general outline and the graphic content of this document have already been presented to the Andrews University Campus Planning Committee, the draft has yet to be reviewed in detail. The authors of this document anticipate that appropriate details will be changed subsequent to a more thorough review.

You are invited to peruse this document carefully and offer comments and critique at your discretion. A draft of the Campus Master Plan, its goals and illustrations will also be presented to the faculty and staff at a later date, which has yet to be determined. A summary of the decision-making process behind this project can be found on the blog of this website.

[View the new Campus Master Plan](http://www.andrews.edu/agenda/category/Campus+News).
Sunday, March 10, 2013

2013 Faculty and Staff Awards Night Honors Employees

"49104: The Next Best Place" was the theme for this year's annual Faculty/Staff awards night, held Sunday, March 3, at the Howard Performing Arts Center. Each year at this event faculty and staff are given recognition through the Years-of-Service Awards, Excellence in Service Awards, Faith Development Leadership Award, Daniel A. Augsburger Excellence in Teaching Awards and Siegfried H. Horn Excellence in Research & Creative Scholarship Awards.

"49104" was an Andrews-themed take on Garrison Keillor's popular radio show, A Prairie Home Companion. It featured all local talent, including live bluegrass music by Five for Grace and a script written by Bruce Closser, Scott Moncrieff and Ivan Davis from the Department of English and Ronald Knott, director of the Andrews University Press. A cast of faculty and staff performed "live" radio skits about life in our little community, "Where all the faculty are strong, all the staff are smart, and all the students are over-performing." Nicholas Miller, associate professor of church history at the Seminary, was the host for the evening's performance, and coached the audience on proper British ways of etiquette and pronunciation. The title song, "49104: The Next Best Place," was a parody written and performed by Knott, based on "Something Good" from The Sound of Music. Dining Services implemented the theme with local food items served from farm stands erected in the Howard Lobby.

Siegfried H. Horn Excellence in Research & Creative Scholarship Award

This award was established in 2011 to honor Siegfried Horn's legacy of scholarship and contribution to the field of biblical archaeology at Andrews University, and his impact upon the world church and the wider community of scholars. The award was established to recognize the lifetime scholarship achievement of Andrews University faculty members. The chair of the Scholarly Research Council accepts nominations in four separate categories: Arts, Humanities and Education; Pure and Applied Sciences; Professional Programs; and Religion and Theology. Award recipients, who must be associate or full professors and full-time employees for a minimum of five years, are selected by the membership of the Scholarly Research Council.

This year's recipients were: **Fernando Canale**, professor of theology & philosophy, Department of Theology & Christian Philosophy; **Winston Craig**, professor of nutrition, Department of Nutrition & Wellness; **Tevni Grajales Guerra**, professor of research and statistical methodology, Department of Graduate Psychology & Counseling; and **Øystein LaBianca**, professor of anthropology, Department of Behavioral Sciences.

Staff Excellence in Service Award

The recipients of this award are hourly or salaried full- or part-time staff who have served for at least three consecutive years, and have not previously received the award. The award is given in recognition of outstanding service to the University, the church and the community, and for demonstrating, by precept and
A Campus for Health & Wellness

Mens Corpus Spiritus March 12, 2013 DRAFT

2013 Campus Master Plan and Design Guidelines
These old Norway spruce trees line what used to be the original college farm road and College Avenue. They were planted in 1902 by the first president of our campus, E. A. Sutherland.
Letter from the President

This page is a placeholder for an introductory letter from the President, Dr. Niels-Erik Andreasen, to be included in the final draft. The disclaimer notes below will be eliminated from the final draft.

Disclaimer regarding this draft, dated March 12, 2013:

This draft of the 2013 Campus Master Plan for Andrews University is a revised first draft and is intended for introduction and review purposes only. The first draft was released on March 4 - this revision focuses on correcting spelling mistakes and similar minor errors.

Although a general outline and the graphic content of this document have already been presented to the Andrews University Campus Planning Committee, the draft has yet to be reviewed in detail. The authors of this document anticipate that appropriate details will be changed subsequent to a more thorough review.

You are invited to peruse this document carefully and offer comments and critique at your discretion. A draft of the Campus Master Plan, its goals and illustrations will also be presented to the faculty and staff at a later date, which has yet to be determined. A summary of the decision-making process behind this project can be found online at www.andrews.edu/campusplan.

Comments may be directed to:

Andrew von Maur, Associate Professor
Campus Design Studio
School of Architecture, Art & Design
Andrews University

avonmaur@andrews.edu
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**Introduction**

**Campus Planning: Stewardship for Health & Wellness**

Introduces the general purpose of this document, its organizing principles, some historical lessons, and a summary of the process.

**1. Administer the Master Plan**

Explains how to distinguish between the broad vision and specific implementation practices. Also includes an overview of phased implementation of an evolving plan and recommended procedures for design review.

**2. Strengthen the Heart of Campus**

Explains why and how to reinvest future growth into the existing heart of the campus. Includes design considerations for shaping space, for distributing uses, and for reusing and adding onto existing facilities.

**3. Connect with Creation**

Explains how design can promote regular outdoor life and stewardship of the natural world. Includes considerations for agriculture, landscape design, trails, and building design.

**4. Connect with Community**

Explains how the design of campus trails, the campus edge, and its entrances can help to connect the campus with its surrounding community.

**5. Promote Walking**

Explains how the design of paths, streets, and parking facilities can holistically promote a culture of walking on campus. Includes design considerations for comfort, safety, and aesthetic impacts.

**6. Promote Home-Like Living**

Explains how the design and placement of residence halls can help to promote a holistic concept of on-campus living for a broad range of students.

**7. Simple Buildings**

Explains how the design of buildings can help to promote economic stewardship and safeguard the distinct character of the Andrews University campus.

**Contacts and Acknowledgements**
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A 2012 workshop survey of students, faculty, staff, and alumni clearly revealed some of the most-loved places on campus. This includes (clockwise, from above) the Howard Performing Arts Center, Pioneer Memorial Church and the University Green, Nethery Hall, and the College Green - the central home of our campus-wide arboretum.
What is a Campus Master Plan?

A campus master plan is a far-reaching plan of action for the development and preservation of the physical campus. It is intended to guide administrators, designers, and supporters in their efforts to improve its facilities and environment over the long term.

The most recent campus master plan at Andrews University was completed in 2002 and was titled “Spirit of Place.” It focused on a series of principles and general strategies to guide planning on campus, but also included a series of actual design proposals. Many of these proposals, some of which had a much longer history, were implemented. These include the new university entrance, new way finding signage, the demolition of old Griggs Hall and the construction of Buller Hall, the completion of the Howard Performing Arts Center, the Art & Design Center, improvements to the Air Park, and the removal of various houses and streets. Other projects are underway, but plans for others have changed and certain projects had not yet been anticipated.

While the Campus Planning Committee continues to support the core principles expressed in the 2002 document, this updated plan is intended to provide more specific guidance for building and renewing our physical educational environment. To support the operation of a quality academic and student life program, the revised Campus Master Plan seeks to give holistic context to individual planning and design decisions - decisions that affect mind, body, and spirit.

General Master Plan Goals

Ellen G. White has counseled that “our ideas of building and furnishing our institutions are to be molded and fashioned by a true practical knowledge of what it means to walk humbly with God.” (Testimonies for the Church Volume 7, 93.1). In master planning, this includes recognizing that circumstances can change and that human plans may be flawed, so this document is not intended to be fixed but flexible for effective implementation and administration. Likewise, this facilities document seeks to promote a humble deference towards economy and nature in an effort to support those ministries and activities that are most conducive to a Christian education.

In response to the goals set out by the 2012-17 Strategic Plan, this Campus Master Plan emphasizes whole human health and its relationship to our physical environment. The physical arrangement of our campus promotes certain aspects of whole health but challenges others, and the strategies and guidelines contained herein are intended to help safeguard the blessing of health through environmental design. Regular contact with creation, an emphasis on walking, and home-like residential surroundings play a big role here. A summary of goals for the 2013 Campus Master Plan can be found on page 14.

An Integrated Document

The 2013 Campus Master Plan document deliberately integrates strategic plans, design guidelines, and visionary illustrations in order to provide a holistic overview of planning goals and issues at Andrews University. It is intended to serve administrators and departmental leaders, architects and landscape designers, planners and engineers, fund-raisers and donors, supporters and trustees. In an age of increasing specialization, this integration of content is intended to keep the varying issues “in view” of one another.
Promote Contact with Natural Lands: Allow our students to be placed where nature can speak to the senses, and in her voice they may hear the voice of God.  

A Visibly Ordered Campus includes harmonious natural and architectural landscapes that are diverse but unified - similar to the example of the body of Christ being made up of many members with unique gifts.  
Exodus 25; Romans 12:3-8

Celebrate Creation by cultivating a sense of the beautiful in deference to nature. “We should choose a location for our school apart from the cities, where the eye will not rest continually upon the dwellings of men, but upon the works of God.”  
Fundamentals of Christian Education, p. 320

“Let them be where they can look upon His wondrous works, and through nature behold her Creator.”  
Fundamentals of Christian Education, p. 320

“All real education must be education of the whole community, and it must take hold of the life which the people live, making them more intelligent about this life.”  
Studies in Christian Education, p. 78

Organizing Principle No. 1
A Campus for Natural Beauty

Collaborative Learning encourages faculty, staff, and student interaction through great and diverse places for campus social life.  
John 13:12-17; Adventist Home, p. 457 and 1 Corinthians 12:4-6

A Campus of Hands and Minds acknowledges that participatory practical work, rightly performed, develops common sense, ability to plan and execute, strengthens courage and perseverance, and calls for the exercise of tact and skill.  
Education, p. 220

Community Presence includes in part, a visible and welcoming campus that is both safe and comfortable for pedestrians, bicycles, and vehicles.  
Heb. 13:2; Prophets & Kings, p. 132; and Deuteronomy 22:8
Promote Outdoor Life with plenty of access to fresh air and daylight. Buildings ought to encourage being outdoors by creating spaces that are habitable and blur the edges between them.

The Adventist Home, p. 148; Education, p. 100; Messages to Young People, p. 240

Promote Walking: “When the weather will permit, all who can possibly do so ought to walk in the open air every day, summer and winter... A walk, even in the winter, would be more beneficial to the health than all the medicine the doctors may prescribe.”

Testimonies for the Church, v. 2, p. 529

A Campus for Agriculture: “Look at nature. There is room within her vast boundaries for schools to be established where grounds can be cleared and land cultivated. This work is essential to the education most favorable to spiritual advancement; for nature’s voice is the voice of Christ.”

Testimonies for the Church, v. 6, p. 178

We are God’s stewards, entrusted by Him with time and opportunities, abilities and possessions, and the blessings of the earth and its resources. We are responsible to Him for their proper use.”

SdA Fundamental Beliefs

“Nature is God’s physician.”

The Ministry of Healing, p. 263

“There is no exercise that can take the place of walking.”

Testimonies, v. 3, p. 78

Organizing Principle No. 3

A Campus for Healthy Living

Independent Thinking: Inherent is the notion for self-government, the ability to depend on one’s own efforts for support, the Bible as the basis of study, and physiology as the basis for every educational effort.

Studies in Christian Education, p. 75

Economy must be our study. In the intelligent allocation of capital, craft modest and pleasant buildings that is both durable and flexible to change. When possible, make good use of existing buildings before adding new. Also, consider phased implementation of smaller buildings.

Testimonies for the Church, v. 7, p. 83, 92; The Adventist Home, p. 383, John 6:12; Titus 2: 11-14

Environmental Care: As God’s stewards, we ought to live gently on the land providing for its redemption.

Ps. 24:1; Lev. 25:23-24
Lessons from our History of Campus Planning

A Country Setting

The word ‘campus’ derives from a Latin word for ‘field’, and our campus was deliberately located on a farm away from cities to promote a country life for our students, surrounded by an abundance of natural and agricultural lands. Ellen G. White and E. A. Sutherland understood the school and its location to be an object lesson for others, and students were intimately engaged with the daily life of a working agrarian college, pictured here in the 1930s. While university life today has changed significantly, our campus is still blessed with much of its rural land, which can play a relevant role in modern Christian education if we care to safeguard and meaningfully connect with it.

Community of Hands and Minds

Ellen G. White, E. A. Sutherland, and others emphasized the participatory culture of Christian education. Students helped to build the first college buildings and worked on the college farm to grow food, as pictured here in 1935. This was partly for economy, but also to promote manual training as part of a balanced education with practical application. While higher education today may not permit these same activities for all, we should promote practical ways in which contemporary students can be meaningfully engaged in the design, building, and cultivation of the 21st century campus, with real benefits for economy and a quality education of service-oriented graduates.

Economy and Humility

Our campus facilities have been strongly defined by an emphasis on economy and humility in appearance. The first buildings were all made of wood, as was Burman Hall pictured here in 1957. Structures were simple but neat and visually ordered, with porches or operable windows to promote contact with the outdoors. Often built by students and using recycled materials, most of these were not built to stand the test of time and had to be replaced. The brick buildings that followed continued to be characterized by simplicity and modesty, as if in deference to mission and landscape. This is and should continue to be one of the defining characteristics of campus.
Campus as a Garden

In 1942, with landscape design and management assistance from Lewis N. Holm, President Henry J. Klooster initiated a Campus Beautiful effort to systematically replace the original wooden buildings with a 400 foot-wide open College Green. Flanked by simple Collegiate Gothic brick buildings, this new landscape controversially diverted the original farm road and pushed parking to the campus edges. Pictured here in 1960, the campus was almost entirely redeveloped within about 20 years - a lesson in how fast a campus can change. Thanks to the vision and leadership of others before us, the College Green is the most-loved and central space of campus life today.

An integrated Whole

The arrival of the theological seminary in 1960 demanded a significant addition to the campus, but college and seminary staff were initially very resistant to an integrated campus plan as both were reluctant to share a common identity with the other. Also, the plan by architect Ronald Senseman required the controversial removal of a major parking lot, College Avenue, and the president’s house. Business manager Karl F. Ambs ultimately provided the necessary leadership that resulted in the campus we are blessed with today. Differentiated primarily by the color of brick, University Green is a good example of seamless integration considered to be impractical at the time.

Long-term Planning

Drawn in various forms on campus master plans since at least the 1970s, J. N. Andrews Boulevard was finally completed in 2008 under the leadership of President Niels-Erik Andreasen. After decades of patient property acquisition and planning, the campus received a visible “front door” to welcome visitors and promote awareness of our school within the community. While the specific design of the project differs from the various drawings and proposals that were advanced by many over the years, the built entrance has been a blessing and is a testament to the value of visionary planning, long-term perseverance, and the generous support of the friends of Andrews University.
Summary of Planning Process

In February 2012, the Campus Planning Committee, chaired by President Niels-Erik Andreasen, asked the School of Architecture, Art & Design to lead the effort of revising and updating the Campus Master Plan. This work was done by twenty graduate architecture students of the 2012 Campus Design Studio, led by Andrew von Maur, Paula Dronen, and Troy Homenchuk. The team was asked to pursue a campus-wide participatory process to inform the development of a master plan, supporting design guidelines, and visionary illustrations.

Campus Analysis

After a summer of thorough campus documentation by AMG on campus (see page 22), work began in earnest in late August 2012 with the study and evaluation of existing conditions on campus. The team conducted six information-gathering meetings with a broad range of expert staff to understand existing policy, landscape, buildings, land-use, and transportation issues. The results were presented in September online and to the campus. The team also pursued a ten-day study tour of US campuses studied by E.A. Sutherland and met with GC President Ted Wilson to discuss campus design.

Meetings

The participatory process included two campus-wide workshops and ten focus issue meetings with a broad range of campus leaders and issue experts. The well-attended campus-wide workshops and their surveys, held at the Campus Center, were used to understand priorities and concerns amongst students, faculty, and staff. The focus issue meetings covered diverse topics related to the physical campus, including spiritual and physical health & wellness, departmental issues, campus history, outlying entities, utilities and services, community relations, planning and building policy, agriculture, safety and security, and student life issues. The team kept a record of meeting minutes and the results of the rich discussions have informed the work herein. The team also hosted two events dedicated to student-feedback and met the Campus Planning Committee for two interim updates on the project.

“From the light given to me there is to be opened to our youth means whereby they, while attending the school, may learn how to use tools. Buildings should be erected on the school grounds by the students themselves.”

Ellen G. White
Manuscript Releases, Volume 2, 212.2

While the graduate students who co-authored this work did not literally erect buildings, this project is one example of how students can be meaningfully included in useful projects with practical applications for their education and our campus.
Campus Design Charrettes

The October 4 campus-wide workshop served to review and critique a preliminary range of proposals for long-term campus development. These plans were prepared in collaboration with professional transportation, landscape, stormwater, and architecture sub-consultants to the project. The resulting comments from students, faculty, and staff strongly impacted the final proposals herein. The proposals and comments were presented online and to the general faculty, staff, and faculty senate. On October 24-25, seven Andrews University architecture alumni committed to the church and who now practice professionally visited the campus for a two-day intensive review and design charrette. This productive session resulted in the final outline of master planning goals and focused the proposals on one specific planning strategy for campus development, which was unanimously and strongly supported by the alumni.

The production of final illustrations and guidelines for a first draft began in November and ended on February 20 with a presentation to the Campus Planning committee.
The 2013 Campus Master Plan has identified seven principal goals for campus planning at Andrews University. These goals are based on the results of the participatory process and the principles adopted from the 2002 Campus Master Plan. Each goal has been given a chapter in this document, wherein one can find specific plans, guidelines, and illustrative proposals intended to help implement and illuminate the respective goal. Each goal can be considered a more-or-less timeless principle, and many of the supporting plans and guidelines may prove to be useful long into the future. However, the photo-realistic project proposals are subject to change and should be considered primarily as visionary illustrations that serve to inspire, build consensus, and suggest general design solutions.

1. Administer the Master Plan
   Provide an effective implementation process that remains committed to core principles but can respond flexibly to changing circumstances over time.

2. Strengthen the Heart of Campus
   Practice stewardship of existing facility resources to promote a healthy, active life of learning, community, and faith.

3. Connect with Creation
   Promote contact with nature and its health benefits for mind, body and spirit while practicing stewardship of our natural resources.

4. Connect with Community
   Promote community access to the whole health benefits of our campus landscape and facilities.

5. Promote Walking
   Promote walking as the healthy and attractive means of transportation by emphasizing pedestrian-centered design.

6. Promote Home-Like Living
   Promote on-campus choices for healthy Seventh-day Adventist living for a broad range of students.

7. Simple Buildings
   Promote an economical and beautiful building culture that preserves financial resources for other ministries and promotes an active life on campus.
“Too many, in planning for a brilliant future, make an utter failure. Let God plan for you. As a little child, trust to the guidance of Him who will ‘keep the feet of His saints.’ (1 Samuel 2:9)”

Ellen G. White, Ministry of Healing, 1905

Administer the Campus Master Plan
Vision

This plan includes visionary illustrations that are intended to help the reader imagine what the campus may become in the future. Visionary illustrations are important because they can speak about intentions in ways that words can not, because they can help to build consensus and support, and because they can help to articulate long-term goals and principles persuasively. The Illustrative Vision Plan on page 18 and all photo-realistic illustrations throughout this document are intended to serve these purposes. They include precise designs in order to illustrate possible desired outcomes, BUT they are not intended to be implemented precisely as drawn here. Actual details of implementation is expected to change in accordance with specific realities and in time.

Implementation

This plan also includes various “regulating plans” and guidelines. Regulating plans are intended to regulate physical form spatially and are considered to be important policy instruments that guide administrators and designers in making decisions about where and how to place things. Regulating plans should be considered as policy and then generally followed until careful and appropriate revisions are officially adopted with due process.

The regulating plans are supported by guidelines, which help to articulate desired characteristics in design of buildings, landscape, and infrastructure. Guidelines are intended to be advisory and there is always the exception to the rule, but guidelines should be considered carefully as they exist to support a complex and interdependent framework of planning decisions.

Flexibility

The 2013 Campus Master Plan is intended to be a “rolling plan” that is evaluated and revised as needed and on a regularly scheduled basis. This does not imply that its recommendations should be disregarded, but that the Campus Master Plan intends to be a living document that adjusts specifics to changing realities without loosing sight of the big picture. This recognizes the fluctuating nature of campus development and the possibility that the document may be flawed or insufficient. However, a flexible master plan requires a vigilant administrative committee to safeguard its intentions.

“Our ideas of building and furnishing our institutions are to be molded and fashioned by a true practical knowledge of what it means to walk humbly with God.”

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Ellen G. White
Testimonies for the Church Volume 7, 93

The 2012-17 Strategic Plan provides an important foundation for campus planning priorities.
Illustrative Vision Plan

This map illustrates what the campus might become over the long-term. Its purpose is to summarize the overall vision for physical campus development. It illustrates one possible scenario in light of the regulating plans and guidelines that follow, but it is not intended to dictate precise building locations, footprints, infrastructure, or landscape improvements.

This illustrative vision plan anticipates growth over a generation or more, as did the Campus Beautiful plan of the 1940s (see page 11). Existing buildings are shown in gray, proposed buildings in red, new parking lots are light tan.

The key below includes existing and proposed facilities, but proposed facility locations are speculative and even the uses themselves may change and are for illustrative purposes only.

Key

A. Renovation of Johnson Gym/Beaty Pool
B. New Health & Wellness Center
   including new Bookstore and Café.
C. White's Bluff Park overlooking Valley
D. Art Gallery Addition
E. New School of Health Professions
F. Renovation/Addition to Science Complex
G. Renovation/Addition to James White Library
H. Future Academic Building (TBD)
I. Future Academic Building (TBD)
J. School of Architecture, Art & Design
K. Renovation/Addition to Marsh Hall
L. Addition to Campus Center
M. Renovation/Addition to Hamel Hall
N. Renovation of Garland Apartments
O. Renovation of Lamson Hall
P. New Residence Hall(s) for graduate and/or upper-level students
Q. Commons additions to Meier Hall
R. New food production farm
S. Expanded gardens along Scenic Drive
T. Department of Agriculture Addition
U. New Teaching Gardens
V. New Grounds & Custodial Building
W. Department of Music Addition
X. New Guest Services Welcome Center
Y. New Alumni Center / IMC and events green
Z. Addition to Chan Shun Hall (TBD)
II. Seminary Gardens
   1. Pioneer Memorial Church
   2. Renovated Griggs Hall
   3. New Spiritual Retreat Center
   4. Tennis & Basketball Courts at Scenic Drive
   5. Beaver Point Amphitheater
   6. Boathouse

Property Map and Future Land Acquisition

This document focuses mostly on the central portion of the campus, although a significant portion of the over 1,900 acres exist outside of this focus area, as shown in the map above.

A number of non-university lots, indicated below in orange, are of long-term strategic interest to the university and should be acquired as they become available for purchase at the owners’ discretion.
Summary of Phased Implementation

1. Health & Wellness Center
   Near Term:
   A. Renovation of Johnson Gymnasium and Beaty Pool
   B. New Health & Wellness Center
      incl. new Bookstore and Cafe
      incl. retrofit of East Campus Circle Dr
   Long Term:
   C. Move Grounds, Custodial and Physical Therapy and establish White’s Bluff Park and valley boardwalk
   D. Art Gallery addition
   
   Potential Capacity
   - existing s.f.
   - 120,000 s.f. / 3 floors
   - or, alternatively
   - 90,000 s.f. / 2 floors
   
2. New Southeast Green
   Near Term:
   E. New School of Health Professions
   F. Renovation of and addition to Science Complex
   G. Renovation of and addition to James White Library
   
   Potential Capacity
   - 53,500 s.f. / 3 floors
   - 55,500 s.f. / 3 floors
   - (addition only)
   - 90,000 s.f. / 3 floors
   - (addition only)
   
   Long Term:
   H. Future academic building (TBD)
   I. Future academic building (TBD)
   
   Potential Capacity
   - 28,000 s.f. / 3 floors
   - 33,000 s.f. / 3 floors
   
3. Completion of College Green
   Near Term:
   J. School of Architecture, Art & Design
   K. Renovation of and addition to Marsh Hall (TBD)
   
   Potential Capacity
   - 64,550 s.f. / 4 floors
   - 33,000 s.f. / 3 floors
   - (addition only)
   
   Long Term:
   L. Addition to Campus Center
   M. Renovation of and addition to Hamel Hall, including new west green
   
   Potential Capacity
   - 8,000 s.f. / 2 floors
   - 11,500 s.f. / 3 floors
Flexibility and Prioritization

The summaries below include six “focus areas” intended to be phased in over time. The order of implementation is intended to be flexible and is to prioritize needs listed in the Strategic Plan as financial opportunities arise. Listed are the potential “maximum” capacities of gross square feet as illustrated in the Illustrative Vision Plan.

4. Residence Halls

**Near Term:**
N. Renovation of Garland Apartments
O. Renovation of Lamson Hall

**Long Term:**
P. New Residence Hall(s) for graduate and/or upper-level undergraduates
Q. Commons addition(s) to Meier Hall

**Potential Capacity**
- existing s.f.
- adding s.f.

5. Expansion of Agriculture

**Near Term:**
R. New food production farm at Old US 31
S. Expanded gardens along West Campus Circle Drive

**Long Term:**
T. Department of Agriculture addition
U. New Teaching Gardens / athletic courts move to West Campus Circle Drive
V. New Grounds & Custodial Building

**Potential Capacity**
- greenhouse s.f.
- garden shed s.f.

6. Completion of Main Entrance

**Near Term:**
W. Addition to Howard Performing Arts Center for Department of Music
X. New Guest Services/Welcome Center

**Long Term:**
Y. New Alumni Center, including offices for IMC and events green
Z. Addition to Chan Shun Hall (TBD)
II. New Seminary Gardens with reflecting pond and ice skating rink

**Potential Capacity**
- s.f. / 2 floors
- s.f. / 2 floors (addition only)
- s.f. / 3 floors
- no buildings
The implementation of specific projects requires a careful and consistent decision-making process that offers accountability, transparency, and stakeholder input. This helps to safeguard economy and ensures that projects address the immediate project goals AND the goals of the broader Campus Master Plan. At the same time, office holders and designers must be given the appropriate flexibility and authority to move projects forward effectively and with integrity.

A Nine-Step Process

The 2013 Campus Master Plan proposes a nine-step project review procedure for all new building projects, all major additions and renovations that significantly impact the exterior of existing buildings, and all major landscape and infrastructure projects. To maintain economy, to advance projects quickly, and to safeguard the necessary flexibility, smaller renovation, landscape, and infrastructure projects should be pursued according to existing procedures. The Office of Plant Administration should determine, based on the individual project, which procedure to engage.

The Project Review Procedure described here was established based on typical professional models and to compliment the existing culture of decision-making at Andrews University as best as possible. Departmental and school leaders should be made aware of this procedure so that time and resources are not spent unnecessarily without consideration of important steps or the Campus Master Plan.

An important aspect of the procedure is the assembly of a Feasibility Study followed by a separate Proposal, both of which should be reviewed for consistency with the Campus Master Plan. It is highly recommended that "Client" departments, schools, and entities engage in this sequence to avoid unnecessary investments in design and illustration that then have deflating consequences on project expectations. Likewise, it is recommended that consistency with the Campus Master Plan continues following the RFP process, especially during the schematic design phase.

Architecture Missions Group (AMG): An On-Campus Resource

The School of Architecture, Art & Design offers the professional services of its Architecture Missions Group (AMG) to assemble project Feasibility Studies and to review consistency with the Campus Master Plan at key stages of the project. These reviews, which are intended to be advisory in nature, can help to safeguard the intentions of the Campus Master Plan while minimizing waste of time and resources during the decision-making process. The work of AMG, which is led by professional architects and faculty, is supported by graduate architecture students and offers an opportunity to meaningfully pursue a professional education of hands and minds while effectively providing the institution with professional service.

Contact information for the relevant offices can be found on page 78 of this document.

“Brethren are to counsel together; for we are just as much under the control of God in one part of his vineyard as in another. Brethren are to be one in heart and soul, even as Christ and the Father are one. Teach this, practice this, that we may be with Christ in God, all working to build up one another.”

Ellen G. White
Testimonies for the Church Volume 8, 233.1
1. **Administer the Campus Master Plan**

   “CLIENT” (School, Department, Entity) Expresses Need*

   *Recommended advisory review by University Advancement*

2. **ADMINISTRATION**
   (President, Provost, CFO, Facilities Management)
   Reviews Need and Goals of Strategic Plan

3. “CLIENT” (School, Department, Entity) with Facilities Management and AMG conducts:
   Feasibility Study consistent with Campus Master Plan* (preliminary budget, building program, and recommended site selection)

   *Recommended advisory review by University Advancement, the Arboretum Council, and AMG.*

4. **PROPOSAL**

   ADMINISTRATION
   (President, Provost, CFO, Facilities)
   Review of Proposal and Recommendation to Board

5. **BOARD OF TRUSTEES**
   Review and Approval of Proposal

6. **BUILDING COMMITTEE**
   includes representatives of Administration, Facilities Management, and “Client”
   Determines list of invited Architects for RFP and Prepares RFP (Request for Proposals)

7. **RFP**

   BUILDING COMMITTEE
   Reviews RFPs / consistency with Campus Master Plan*
   Chooses Architect(s): Schematic Design, Design Development, and Construction Documents
   Chooses Construction Manager (CM): Budget & Oversight

   *Recommended advisory review by Arboretum Council and AMG.*

8. **BIDDING**

   BOARD OF TRUSTEES
   Review and Approval of Bid*

   *Recommended advisory review by University Advancement*

9. **BUILDING COMMITTEE, CM, Facilities Management**
   Construction Administration
“Everything that wears by use needs to be diligently cared for lest they will go to ruin. The Lord calls for men who accept responsibilities to show an earnest, honest zeal, to make the very best of the land.”

Ellen G. White
A Place Called Oakwood, 131.4

Goal 2.

Strengthen the Heart of Campus
The Heart of Campus

In keeping with the 1993 and the 2002 campus master plans, the 2013 Campus Master Plan emphasizes the continued use, restoration, and reinforcement of the existing heart of campus. The physical heart of campus has been identified as the grouping of buildings more or less surrounding Nethery Hall, extending from the Seminary to Harrigan Hall, from the Campus Center to Beaty Pool. Corresponding roughly to a convenient five minute walk from edge to edge, this area is where most daily campus activity and life is concentrated. Where possible, future development should be located to reinforce this existing pattern rather than stretch daily movement and activity towards the campus edges. Strengthening the heart of campus safeguards our vibrant academic environment and promotes active and convenient outdoor life.

Reinvest

Much of this has to do with economy. In general, the attempt should be made to renovate and reuse existing major academic buildings before adding new education spaces. Also, where possible, new facilities should be located within or immediately adjacent to the heart of campus. This makes use of existing investments in buildings and infrastructure and preserves surrounding lands.

As much as possible, the location and design of new projects should seek to restore and improve neglected parts of campus. This approach may not naturally attract supporters, as neglected parts of campus may seem unattractive or deficient. But efforts should be made to communicate how reinvestment makes economic sense, uplifts existing assets, and shapes a dynamic campus.

Land Use

Strengthening the heart of campus requires a careful consideration of land use patterns. First, land use should be mixed - the combined presence of academic buildings, social and recreation centers, study centers, residence halls, event and worship spaces, and usable outdoor space within the heart of campus is essential to maintaining a vibrant academic environment. These varying land uses support each other as do different members of a body, and pedestrian movement between these places activates the whole environment, keeping the campus alive, safe, and convenient for working campus life throughout the day and the seasons.

“It may sometimes be necessary, however, to select a site on which no improvements have been made and no buildings erected. In such a case, we must be careful not to select a place which will of necessity require a large outlay of means for improvements.”

Ellen G. White
Counsels on Stewardship, 275.2
Shaping Campus Spaces

In general, Andrews University has and desires two kinds of open space. General open space has no specific defined form, is undefined by buildings and flows freely. This includes natural and agricultural lands, athletic fields, and parks at the edge of campus. Within the central campus, where most buildings are located, space has a definite form that can be perceived, defined by building fronts at its edges. These are our Campus Greens, Passages, and Courts. In general, all buildings should be located and designed to contribute towards the shaping of such a spatial network, as this greatly shapes the identity and orders the life of campus. A great spatial network promotes outdoor life and keeps our campus vibrant and active. Buildings located within agricultural and natural lands are exempt from this expectation.

The Building Placement Regulating Plan to the left indicates where to place future buildings and where to preserve Campus Greens and general open space. It also shows where building frontages should be located to ensure that campus spaces are enfronted rather than backed by buildings. The following pages provide more information.
Space-Making Guidelines

Formal Campus Greens

Formal campus greens should be reserved for the most significant open spaces on campus. Shown here is the University Green, which is defined by the Administration Building, the James White Library, and the Seminary. Building frontages here should conform relatively strictly to the intended geometries of the space, and paths and plazas should generally reinforce the same geometries.

Informal Campus Greens

Informal campus greens can be found throughout campus and provide more relaxed outdoor spaces. Shown here is the green defined by Nethery and Buller Halls, the ITS Building, Johnson Gymnasium, and Bell Hall. Building frontages here may step back and forth more loosely as long as spatial definition and order remains clear and simple. Paths may be more informal in their geometries.

Campus Passages

Campus Passages are linear spaces that connect destinations with each other. Shown here is the passage between Bell Hall and Johnson Gymnasium, which currently suffers from deficient frontages and landscaping. Passages provide an important link on campus but should be limited in length to one building. Paths and landscaping should generously promote visibility and movement.

Campus Courts

Campus Courts are small exterior spaces that are generally shaped by one or two buildings. They are typically two- or three-sided. Shown here is the court between Buller Hall and Nethery Hall. Building frontages here should maximize indoor-outdoor access, while paths and plazas should emphasize both horizontal movement and opportunities for outdoor rest and campus activities.
An example of how new building additions and landscape improvements can be arranged to define campus space and terminate view sheds. Shown here is an addition to the Howard Performing Arts Center and an addition to Chan Shun Hall, including a new plaza. The existing view is to the right.

Projections

In general, building frontages should be more-or-less aligned with the frontage lines indicated on the Building Placement Regulating Plan (page 26). However, buildings may deviate somewhat from this alignment through the use of projecting bays, towers, minor wings, and receding courts, as long as the general spatial intention is reinforced. The existing buildings on campus illustrate many appropriate examples.

Preserving Trees

The Building Placement Regulating Plan (page 26) identifies all areas considered to be available for possible building. However, these areas are much larger than is often required, partly to give designers flexibility to achieve certain program requirements. This flexibility is also intended to help preserve major trees on campus. Site planning should be coordinated with the Arboretum Council in the case that large trees may be affected or proposed for removal. As much as possible, mature quality trees should be preserved to safeguard the campus character and health.

Vista Terminations

As much as possible, linear views (vistas) should terminated by landscapes, objects, building elements, and/or facades of aesthetic merit. These vista terminations provide a visual sense of order and helps to shape attractive spaces that are active and loved. The aesthetic impact of a vista termination should be carefully tuned to the relative significance of the view corridor, as this bench and the church show.
The circles indicate a five minute walk from center to edge. They have been located here to help explain why growth outside of the heart of campus should be concentrated in the southeast, as this promotes a seamless integration of the existing east graduate housing and the existing patterns of movement.
This view shows what a new Campus Green might look like following a long-term build-out southeast of the Science Complex. This area, intended for both academic and residence halls, should absorb most future growth outside of the heart of campus. See pages 67-68 and 75 for more information.
Facility Re-Use

In general building projects should prioritize the reuse and/or adaptive reuse of existing buildings over new construction. Old buildings can be a burden, and sometimes it is not economically feasible to reuse an existing facility. At other times, the original building is simply a poor design, is a utilitarian structure designed for a limited life span, or doesn’t meet the expectations of this Campus Master Plan. However, most often a lack of vision and imagination stops people from exploring the possibility of reuse because the existing facility seems tired and people hunger for new and more functional surroundings. Because of this, careful feasibility studies should be pursued before dismissing the possibility of reuse.

There are several reasons to consider building reuse and adaptive reuse.

1. Economic Stewardship: the reuse of existing buildings may help to reduce expenditures, even when significant renovations are necessary. This must be studied carefully and should not be assumed or dismissed out of hand.

2. Environmental Stewardship - existing buildings embody a tremendous amount of energy in materials and past construction. This energy may unnecessarily be wasted and discarded materials will likely end up in landfills.

3. Aesthetic Stewardship - the reuse of existing buildings maintains a strong campus character and “spirit of place”. Certain characteristics are likely to be irreplaceable, and old buildings tend to lend a timeless authenticity that support branding, marketing, and a communal awareness of history and identity.

In the case of structures that are fifty years old and older, a preservation architect should be considered for consultation to ensure that reuse efforts help to preserve their authentic character. The preservation architect can advise on whether to preserve, rehabilitate, restore, or reconstruct the structure or parts thereof. Definitions, guidelines, and standards for these different strategies are provided by the National Park Service in The Secretary of the Interior’s Standards for the Treatment of Historic Properties. Nethery Hall is a good example of how old buildings can receive new life for modern quality education.
Examples of reuse and additions to Hamel, Marsh, and Meier Halls, with the existing view to the right. The Meier Hall addition is envisioned to include new common areas. The Meier Hall and Hamel Hall additions seek to improve the connection of the existing buildings to outdoor life and natural daylight.

Additions

Additions to existing buildings should aesthetically complement the existing structure AND should follow the building design guidelines contained within this document.

The National Park Service provides *The Secretary of the Interior's Standards for the Treatment of Historic Properties*, which should guide additions to buildings fifty years old and older. A preservation architect is recommended to advise on these additions in order to safeguard the authenticity of the whole.

These additions need not seek to “match” the historic details of the existing structure. In fact, contemporary methods often make this matching difficult and uneconomical, which can result in a cartoon-like imitation of the original that may not endure in the same way and may be inferior in quality. This depends on the specific circumstances and should be studied.

Landscape Improvements

Landscape and infrastructure improvements should be included as part of the facilities reuse budget. This can help to improve neglected areas of campus and resolve undesirable transportation conflicts. The example above shows a new Campus Green west of the Hamel Hall addition and an improved service, delivery, and parking arrangement that promotes safety and comfort for outdoor life. Projects such as this can be packaged and named for donors, as they add “places” rather than mere facilities.
Health & Wellness Center

This example shows a new Health & Wellness Center located east of Beaty Pool and illustrates many of the principles set out in this chapter. Located firmly within the Heart of Campus, this facility would provide a major activity center immediately proximate to where activity is concentrated today. It promotes the rapid restoration of one of the most neglected parts of campus and makes good reuse of existing athletic facilities, which are envisioned to be renovated significantly. Aligned with the Buller Hall arch and the Campus Center, the passage south of Johnson Gymnasium can be revitalized and connect students with the new facility via convenient walks protected from the wind. See pages 35, 50-51, and 57 for more information.
"Let our students be placed where nature can speak to their senses, and in her voice they may hear the voice of God. Let them be where they can look upon His wondrous works, and through nature behold Her creator."

*Ellen G. White, Fundamentals of Christian Education, 320.2*

This proposed Health & Wellness Center is envisioned, in the long-term, to directly enfront White’s Bluff Park and the Saint Joseph River Valley via a boardwalk. This design is intended to connect the campus community with outdoor life and would be unique in the region as a healthy activity destination.
“The constant contact with the mystery of life and the loveliness of nature, as well as the tenderness called forth in ministering to these beautiful objects of God’s creation, tends to quicken the mind and refine and elevate the character.”

Ellen G. White
The Adventist Home, 142.3
Regular Contact

“Out-of-door life is a means of gaining health and happiness...Nature is the great restorer of both soul and body.”
Ellen G. White, Medical Ministry 232.3 and 232.6

The 2013 Campus Master Plan emphasizes that all future design and planning should serve to promote regular, convenient, and rewarding access to active outdoor life, views to natural and agricultural lands, and access to natural fresh air and sunlight. This is in keeping with the original intentions of locating the school in a country setting. It helps us to stay connected with the creation that speaks so clearly of our Creator, and it supports whole health on campus: mentally, physically, and spiritually. This campus planning goal is strongly related to Goal 5.

Stewardship

In keeping with the Genesis account and the original intentions of the campus founders, stewardship of creation includes human health, but also the tending and keeping of the land. At Andrews University, this includes farming, forestry management, and the cultivation of the campus arboretum. It also includes taking care that our efforts in building and transportation do not undermine the health of our surrounding ecology or the ecology of other places. The health of our woodlands, our farms, and our water quality depend on careful management of facilities, including the daily energy consumption of buildings and the stormwater effects of roads and parking lots. Environmental care always needs to be balanced with economic stewardship, but a Christian education depends on a daily awareness of the natural world and the ministry it requires.

The Campus Arboretum

One of the most successful and most-loved characteristics of our campus is that it is filled with trees, including record-breaking historic trees and a broad range of native and exotic species that exist in part to educate. The 2013 Campus Master Plan intends to support the ongoing efforts of the Arboretum Council as it continues to develop the landscapes and trail systems of the campus. In general, healthy trees should be preserved wherever possible. Planners and designers should collaborate with the Arboretum Council to identify trees that may be affected by proposed designs, and to identify trees that may be moved or cleared.

“In the building of houses it is especially important to secure thorough ventilation and plenty of sunlight. Let there be a current of air and an abundance of light in every room of the house.”

Ellen G. White
Counsels for the Church, 149.2
Access to Nature

To promote regular, convenient, and rewarding access to active outdoor life, different parts of campus have been designated for specific types of access. The Landscape Access Regulating Plan to the left summarizes these intentions:

**Campus Greens** are to promote views under tree canopies and to promote campus activity by prioritizing accessible ground covers such as turf grass, broad paths, and plazas in appropriate locations. Some areas should be kept clear of trees to enable sun access and informal recreation.

**The Bluff-side Park** is a relatively continuous corridor of accessible park that affords recreation trails and views into nature from the top of the bluff. In the long-term, most of the campus eastern and western edges are intended to enfront the surrounding natural and agricultural lands.

**General Open Space** may enable generous views, but does not necessarily enable convenient access. This include prairie landscapes and service areas. **Critical View Sheds** are to be preserved and should not be allowed to be visually interrupted.

An example of a destination that promotes regular access to natural lands. Shown here is an outdoor amphitheater overlooking the Saint Joseph River at Beaver Point.
Agricultural education, agricultural lands, and their related activities belong on our campus and should be promoted wherever possible. Planning and design should promote awareness and engagement with agriculture for all students, even those who are not its majors.

“[Agricultural] work is essential to the education most favorable to spiritual advancement; for nature’s voice is the voice of Christ, teaching us innumerable lessons of love and power and submission and perseverance.”

Ellen G. White
Testimonies for the Church Volume 6, 178.1

“Agricultural and Natural Lands

- Central Campus
- Natural Lands
- Agricultural Lands

Farm Vehicles on Campus

The presence of agricultural vehicles, and their movement and activities on campus provide an important and regular reminder of the centrality that agriculture plays in the existence of this institution. It reminds us of our history and our purpose to connect students with a Christian Education of hands and minds. Sadly, for many students, they are the only reminder of our agricultural heritage.

The existing nuisances that result as consequences to these activities are wholly within reason and do not warrant the construction of new access roads.

“Some do not appreciate the value of agricultural work. These should not plan for our schools, for they will hold everything from advancing in right lines.”

Ellen G. White
Testimonies for the Church Volume 6, 178.1
Agriculture on Campus

Dairy Farm

The dairy farm and its associated agricultural fields make up the majority of agricultural lands on campus. While this landscape is worked by a limited number of students, faculty, and staff, it is vital for the dairy farm lands to remain accessible to others. In particular, dairy farm roads double as significant passive recreational trails and, in some cases, provide the only access to natural lands for campus and community residents. This is a ministry worth protecting.

Food Farm

Most of the existing food farm is located near the airport and helps to supply dining services and the AU farm stand with healthy, local produce. To increase agricultural visibility and to benefit from a bikable proximity to campus, a new food farm is proposed south of Maplewood Apartments, adjacent to the existing campus gardens. Intended to include various greenhouses and support structures, this working food farm is to be visible to the community on Old US 31, and is to serve for education and food production.

Campus Gardens

Campus gardens exist southeast of Maplewood Apartments and south of Burman Hall, on what may be the best soil within the center of campus. Additional campus gardens are projected along the bluff at Lemon Creek, where picturesque fences and garden sheds can offer some security and compliment the agrarian nature of West Campus Circle Drive. The university is committed to preserving centrally located and visible campus gardens for the benefit of students and the broader community.

Interactive Greenhouses

While most students are not expected to be engaged with farming or even small-scale gardening, interactive greenhouses can provide an opportunity to increase awareness and help educate all students throughout the seasons. Architecturally designed to be both functional greenhouses and passive lounges, study rooms, or informal classrooms, these spaces can exist almost anywhere as stand-alone structures or as part of larger buildings. Spaces such as this are especially ideal for facilities related to Health & Wellness.
This topography diagram illustrates the two principal plateaus, the bluffs, and existing bluff access.

This diagram illustrates documented stormwater pipes & retention areas. Undocumented areas are green.

This diagram illustrates which areas of campus are irrigated (green) and not irrigated (yellow).

### Landscape Character Regulating Plan

<table>
<thead>
<tr>
<th>Formal &amp; Naturalistic</th>
<th>Formal</th>
<th>Natural</th>
<th>Athletic Fields</th>
<th>Agriculture</th>
<th>Naturalistic</th>
<th>Existing Buildings</th>
<th>Illustrative Buildings</th>
</tr>
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</table>

**Formal**

Formal landscaping tends to be regularly planted and aesthetically very controlled. It is common to use annuals and non-native species, although native species can also be used. Formal landscaping tends to demand more maintenance and often requires artificial irrigation.

**Naturalistic**

Naturalistic landscaping tends to be planted in an irregular fashion and seeks an aesthetic reminiscent of nature. Naturalistic landscaping tends to use native species, which can require less maintenance and can live without irrigation. The aesthetic quality of natives varies with the seasons.

**Natural**

Natural landscapes are not cultivated in the traditional sense, although some forest management may be necessary to preserve optimum ecological health. Natural landscape provide species habitat for wildlife and help to maintain water quality. They are appropriate below the bluffs.
Frontage Guidelines

Building frontages provide an interface between interior and outdoor life. Their design can enable regular and convenient access to the outdoors, fresh air, and natural light. They can also promote outdoor life by making buildings more interesting, by revealing a human presence within buildings, and by offering shelter from the weather at the edge of outdoor spaces. A great campus requires permeable frontages on all sides.

Windows for Views, Light, and Air

In general, a minimum of 30% of each frontage should be dedicated to openings, which corresponds roughly to Buller Hall. Windows should be operable when possible, including in curtain walls, and glazing should be transparent from both sides. The pedestrian level should feature openings, and windows should generally be tall to allow sunlight to penetrate deeply. Durable and adjustable interior shading devices are encouraged.

Sheltered Walkways and Entries

Colonnades, arcades, and porches are encouraged as part of new buildings and additions, provided that they are of sufficient dimension to encourage broad pedestrian use (10 ft min) and plenty of natural light on the interior. The ground adjacent to these covered areas should be sufficiently paved to enable convenient pedestrian access. Long sheltered walkways should include frequent windows and doors to activate them.

Spaces to Step Out

Buildings are encouraged to include terraces and courtyards to promote convenient outdoor life. Frontages here should include doors for easy access and courts should be at least partially paved to enable a range of uses. In some cases, it may be appropriate to provide relief from the cold using outdoor heat lamps. Places like this can be used for informal rest and activities or as outdoor classrooms on pleasant days.

Bays for Entering and for Viewing

Frontages may include bays for entrances. Andrews University has a long tradition of using modest towers at entrances to collect light and improve the staircase experience. The area outside of entrances should be sufficiently paved to enable outdoor rest and movement, including places to sit. Bays can also be used to shape special interior spaces, such as informal study or common areas, from which one can view the outdoors.
This example illustrates how a new frontage design can promote outdoor life and social contact in an addition to the Campus Center. The existing view is to the right.

**Frontages that Connect**

Frontages can also help to connect us socially with other people. Great frontages invite people to rest and spend time at the perimeter of buildings, which is where other people are walking. This type of environment promotes informal and unplanned meetings between strangers and acquaintances, which helps to promote stronger social bonds with our campus community.

Designers should coordinate the design of exterior paving and landscaping, facades and openings, as well as interior space programming in order to activate frontages as much as possible. Common areas, study rooms, and informal study nooks are well located along active frontages, especially at ground level. In rare cases when programming limits the use of openings in a given area, pilasters, built-in benches, and similar devices can be used to enliven the facade. All frontages should carefully consider lighting to promote evening campus life. Primary frontages should always be accessible to the physically disabled and devices such as ramps should be seamlessly integrated into the design.

**Cold Weather Frontages**

Sheltered walkways can help to protect from the sun and the rain, but frontage design can also help to promote outdoor life in some of our colder months. The two-story porch added to the Campus Center illustrated at top includes heat lamps so that the porches are usable when it rains and in the late fall and early spring. This frontage also benefits from its elevated position, which places seated guests comfortably above the moving pedestrians. A true terrace for the Terrace Café.
Healthy Materials & Systems Guidelines

Materials and Systems for Human and Environmental Health

Andrews University promotes the use and visibility of natural materials were possible. Natural materials require minimal processing and tend to have a smaller environmental footprint than highly processed synthetic materials. As much as possible, buildings should seek to minimize adverse impacts on human health and the environment, including through the use of passive heating and cooling, as well as active systems that help to conserve and produce energy on site. Wall systems should prioritize passive energy efficiency as well as durability to prolong the lifespan of our buildings.

**Masonry**

Exterior walls should generally be made of masonry, especially brick and stone. Thermal mass (thick masonry walls) is one of the best ways to reduce the temperature swings inside a building, which can significantly reduce the need for mechanical heating and cooling. Masonry also tends to be very durable, which can benefit future generations on our campus and helps to reduce construction waste in landfills.

**Wood**

The use of minimally-processed wood is encouraged in the design of buildings, especially in interior spaces. Wood is a renewable resource, can be sourced locally, and can compliment a campus aesthetic that emphasizes a relationship with the natural world. Unlike many synthetic and proprietary materials, wood is also easily repaired and can be more readily recycled. On building exteriors, wood can be used on colonnade ceilings and doors.

**Metal, Glass, and Concrete**

Synthetic materials require larger amounts of energy for processing and manufacturing, which may increase its environmental footprint. This is especially true of aluminum and similar metals, but also concrete and glass. However, their structural properties enable them to shape generous openings and glazed curtain walls, which may be desirable at times to let in light. These materials should therefore be used cautiously and on a limited basis.

**Interior Finishes**

The average American spends about 90% of their time indoors, so indoor air quality is exceedingly important. Many common interior finishes contain harmful Volatile Organic Compounds (VOCs) which carry risks to human health over the long-term. In general, interior finishes, building materials, and furniture should be made of Low-VOC or No-VOC products. Good natural and mechanical ventilation is important but does not eliminate the problem.
Climate-responsive Massing Guidelines

Single Bar

The most basic massing type found repeatedly on our campus allows natural light and fresh air to easily penetrate towards the central corridor. Wider bars and lower ceilings diminish this benefit and should be avoided. Centrally located modest stair towers are one way to collect light for the building.

U-Court with Thin Wings

Larger buildings can use wings that spin off the central bar to provide additional program. Like the single bars, these wings should be “thin” enough to enable generous access to natural light and air. Courts formed by these wings should be large enough to let sunlight reach the facades in winter.

Double-U-Court with Thin Wings

Alternatively, larger buildings can connect two single bars with a central wing, as found in the Seminary. In this case, the central wing provides an opportunity for common areas that access one or both of the courtyards. The same principles apply as above.

Full Courtyard with Passage

Full courtyards can be considered, provided that the courtyard is designed to enable access to direct sunlight in winter. Furthermore, courtyards should include open horizontal access via openings or archways. This prevents the courtyard from feeling isolated from the rest of campus.

Atrium Courtyard

Courtyards can also be covered by glazed atrium spaces for common areas, study lounges, or dining halls. This helps to promote active social life in poor weather while enabling access to natural sunlight. Raised atrium roofs can be designed for operable clerestory windows to enable natural ventilation.
“Be not forgetful to entertain strangers: for thereby some have entertained angels unawares.”

Hebrews 13:2

Goal 4.

Connect with Community
Campus Edge

The edge of campus provides a public face for our campus and helps to welcome visitors to our facilities and landscapes. Andrews University has a diverse range of campus edges, including a formal front on Old US 31, an informal front that connects with Main Street and Timberland Drive, and a vast natural and agricultural edge that weaves its way into the fabric of our larger community. Some of these landscapes include trail systems that are accessible by the public, while another edge fronts onto the Saint Joseph River. While the formal front is arguably the most significant, all campus edges play diverse but important roles in connecting with our community and welcoming our neighbors to share in our blessings, including our ministries, our facilities, and our health-giving landscapes.

Welcome and Arrival

The new entrance, opened in 2008, has undoubtedly improved our visibility and generously welcomes visitors at the south end of campus on Old US 31. J. N. Andrews Boulevard provides a lovely drive but currently terminates with no clear sense of arrival or intuitive orientation.

Meanwhile, many local residents approach the campus from the southeast. Timberland Drive routinely features pedestrians along a dangerous S-curve with no sidewalk, while Main Street provides the most direct pedestrian and bicycle access route to Berrien Springs via a straight path that aligns with East Campus Circle Drive. These secondary entrances deserve long-term planning to improve safety and to promote non-motorized transportation within our community.

Stewardship

Planning the campus edges has as much to do with outward appearances as it does with encouraging people onto campus to share in our blessings. As co-stewards of our community, providing convenient access to our worship spaces, our health centers, our centers for the arts, and the many campus events is important. Likewise, for many in the community, our campus affords the only access to vast natural and agricultural lands and the blessings for mind, body, and spirit that they provide. In this sense, campus planning that promotes community access here provides a unique ministry opportunity.

“While we are to guard against needless adornment and display, we are in no case to be careless and indifferent in regard to outward appearance. All about our persons and our homes is to be neat and attractive.”

Ellen G. White
The Adventist Home, 22.1
Connecting Community with Campus

The map above illustrates how Andrews University property is woven into the fabric of the community. The natural and agricultural lands circle almost the entire northwest side of the population center of Berrien Springs and Oronoko Township. The location of the properties actually makes it possible, in the long-term, to connect a trail system from the historic village, along the river, through fields and woods, all the way to the central campus and its northwestern trail system. A unique opportunity for a rural recreational trail that truly connects the entire community and its surrounding landscape preserve.

The Map also illustrates the relative proximity that facilitates walking and easy bicycle transportation in the area. The bike path from Main Street leads directly to the proposed Health & Wellness Center, which overlooks the vast Saint Joseph River Valley from the top of what used to be called White’s Bluff. In this broader context, the Health & Wellness Center serves as a hinge between the local community, healthy transportation options, the academic campus, trail systems, and the natural landscape and Saint Joseph River beyond. See pages 34-35 and 57 for more information.

Paths and Trails to Campus

- Central Campus
- Natural Lands
- Agricultural Lands
- Existing Trails
- Proposed Trails
- Public Routes
- Canoe/Kayak Routes
- Boat Landings
- 5 minute Bike Ride

“Let our students be placed where nature can speak to their senses, and in her voice they may hear the voice of God. Let them be where they can look upon His wondrous works, and through nature behold Her creator.”

Fundamentals of Christian Education, 320.2
In the example above, a proposed Health & Wellness Center can be seen at the top of White's Bluff, as seen from a projected recreational and educational boardwalk in the valley below. The existing view is to the left.

In the example below, students enjoy a view over White's Bluff and the Saint Joseph River Valley from the upper storey of the Health & Wellness Center.
A Unified Campus Frontage

The 2013 Campus Master Plan promotes the establishment of a unified campus frontage along Old US 31, to be implemented over the long-term. The symbolic and aesthetic anchor for this frontage is the main entrance, which features a Collegiate Gothic architecture reminiscent of Nethery Hall and is characterized by a relatively formal alignment and layering of piers, fences, paths, and landscape plantings in front of a generous lawn.

Griggs Hall, which already exhibits reinterpreted references to Collegiate Gothic architecture, can expand upon its best character elements as part of a future renovation. The circular meeting hall, in particular, should be updated to appear more welcoming and suitable for important meetings that require light. An example proposal is shown below, with an existing photo to the left.

The Siegfried H. Horn Museum, recently renovated, can be aesthetically integrated through landscape elements consistent with the main entrance. The same can be done at the frontage of the proposed food farm east of Apple Valley, which can feature a system of fencing, landscape, and path that continues the unified aesthetic towards the southeast.

Griggs Hall

Griggs Hall, formerly the Lake Union Building, is often unfairly dismissed for a perceived lack of aesthetic merit. While the facade fronting onto Old US 31 may seem awkward and forboding from certain vantage points, the original structure features a sensitive interpretation of Collegiate Gothic architecture and should be cherished.
A Sense of Arrival

The proposal shown above illustrates how J.N. Andrews Boulevard might culminate with an appropriate sense of arrival and intuitive orientation. The boulevard is visually terminated by a reflecting pond that mirrors some of the unique trees found here as part of the arboretum. In deference to our Creator, the composition deliberately avoids terminating on a building, but rather guides the view to the heart of campus beyond. The pond, which functions as an ice rink in winter, is part of a projected “Seminary Garden”, which also eliminates the west half of the Seminary parking lot in order to remove parking from this important first arrival experience.

The proposal also locates a Guest Services Center adjacent to the Howard Performing Arts Center. This provides convenient check-in and reception services for visitors and helps to hide the relatively blank southwest facade of the Howard. To the west, a future Alumni and Campus History Center welcomes visitors with a building designed to compliment the church. IMC offices are also located here, and an events lawn opens to the south. The composition is deliberately modest to avoid a bombastic entrance.

Note: The proposed Alumni Center is only possible following the acquisition of one non-university property, at the owner’s discretion.
“There is no exercise that will prove as beneficial to every part of the body as walking. Active walking in the open air will do more... to preserve them in health if they are well, than any other means.”

Ellen G. White
Healthful Living, 130.2
Walking for Health

According to Ellen G. White, walking is the single-most useful physical exercise one can engage in, and our campus can easily accommodate walking. Virtually the entire central campus is accessible within a ten minute walk, with the heart of campus providing even greater proximity. The central campus is very pedestrian-friendly, with few roads and parking lots located within the heart of campus. Numerous trails exist to the northwest, and various farm roads offer passive recreational walking opportunities.

Recent trends, however, have often emphasized peripheral development, a prioritization of parking lots and roads that are not pedestrian friendly, and on-campus convenience for drivers.

Comfort and Safety

The 2013 Campus Master Plan promotes pedestrian comfort and safety as a priority. This pertains especially to the design of campus roads, and parking lots, but also to the general distribution and design of buildings and open spaces. The preceding chapters provide important guidance on how to promote outdoor life through design. Physical proximity is significant, but so is the quality of the frontages one passes, the opportunities for shelter from wind and rain along given routes, and the provision of broad paths and safe and convenient crossings. A five-minute walk past good buildings and through the College Green is more uplifting than a five-minute walk past parking lots and wind-swept open space.

Parking

Due to the prevalence of automobile-based transportation, parking is an important part of land-use planning. On campus, balancing the interests that commuters have in convenience with the pedestrian needs of on-campus walkers will continue to be a challenge. This is partly because there is never enough convenient parking until a place ceases to be pedestrian-friendly.

The research has shown that convenient parking tends to reduce walking and can in fact make walking an undesirable option. The 2013 Campus Master Plan therefore subordinates parking interests to pedestrian interests in the interest of Health & Wellness.

“When the weather will permit, all who can possibly do so ought to walk in the open air every day, summer and winter....A walk, even in winter, would be more beneficial to the health than all the medicine the doctors may prescribe.”

Ellen G. White
Testimonies for the Church Volume 2, 529.1
Design for Outdoor Life

Paths

Paths should generally be wide enough to enable multiple people to walk side-by-side. Primary paths that are heavily used should be wide enough to accommodate at least four people side-by-side. Paths should generally be made of concrete. Some paths should be wide enough to facilitate on-campus service vehicles and, where required, emergency vehicles. However, the geometries of paths should always suggest that the path is intended first and foremost for pedestrians, not vehicles.

Shelter, Walls, and Fences

Walkways along roads, parking lots, and athletic fields should be lined by trees to offer shelter from the weather. Half-high walls and fences should be designed as aesthetic landscape elements intended to be seen rather than utilitarian devices - chain-link fences should be generally avoided. Attractive walls that compliment the local landscape and architecture should be provided to conceal isolated garbage dumpster areas.

Lighting

Light fixtures should be provided on building facades at entrances and along pathways. All light fixtures should be scaled to the pedestrian, including along roadways. A careful study should be initiated to identify where additional lighting is needed for safety. Freestanding light fixtures should be aesthetically coordinated by color, as there is too great of an existing diversity of fixtures to reasonably coordinate their design. Light fixtures on buildings should be designed to compliment the architecture.

Bikes

Bicycle transportation provides a healthy alternative to walking and should be encouraged. Bike storage areas should be provided at every building.

Bicycle safety in roadways should be accommodated by establishing design speeds of 25 MPH. Separate bicycle lanes are not necessary, except perhaps along Old US 31 as part of a corridor improvement plan.
Complete Streets

During her visit to Copenhagen, Ellen G. White took note of the liberal and well-designed streets and boulevards. She describes their design in detail, including sidewalks separated from carriage ways by tree lines. “This is all grand, safe, and convenient for all parties” (Manuscript Releases Volume 6, 144.1).

Complete streets are designed to enable pedestrians, vehicles, and bicycles to co-exist within the same thoroughfare in a safe, comfortable, and convenient manner. Sidewalks are of sufficient width to allow multiple people to walk side-by-side. Tree lines provide shelter from the weather and provide a safety barrier from moving traffic. On-street parking enables convenience for automobiles and reinforces the safety barrier for pedestrians. Vehicular lanes are narrow enough to promote a design speed of 25 MPH*, which makes crossing and on-street bicycle activity easy and safe. Combined with great building frontages as discussed on pages 44-45, complete streets help to shape loved and memorable place on campus rather than utilitarian corridors. New roads and retrofitted roads should be designed as complete streets in all cases. See pages 58-59 for more.

*25 MPH design speeds provide a safe pedestrian environment. 25 MPH posted speeds on roads wide enough to naturally permit 35 MPH can prove to be fatal, as pedestrians are more likely to die than not when involved in a vehicular collision at this speed.

East Campus Circle Drive

The example at top illustrates the conversion of East Campus Circle Drive as a complete street, with generous sidewalks to accommodate walking, outdoor seating, tree lines, and pedestrian-scaled lighting. In this case, the western curb has been moved to enable double-sided diagonal parking on the street - a solution that adds more than 90 parking spaces without building a parking lot.

To some, new facilities should avoid existing neglected areas of campus such as this due to their unattractive nature. This illustration intends to show how the facility itself can help to revitalize an entire corridor for outdoor life. The example above shows the proposed Health & Wellness Center, including a new bookstore and Café integrated at street level. For more information, see pages 34-35 and 50-51.

This view shows a proposed approach of the Health & Wellness Center, as seen by students approaching from graduate housing and by community visitors approaching by car or bicycle.
This diagram illustrates proposed locations of service paths, speed tables, drives, and vehicular paths. Special attention should be given to those areas identified to aggravate pedestrian-vehicular conflicts.

Vehicular Transportation and Service Routes

- Service Path
- Speed Table
- Vehicular Road
- Plaza
- Drop-off Drive
- Existing Pedestrian-Vehicular Conflict Areas

Speed Tables

Speed tables offer a safer, more comfortable, and more effective alternative to conventional speed bumps. Speed tables are wide enough to allow the entire vehicle to drive onto it, which actually slows it down and minimizes adverse impacts to the vehicle’s suspension. The extra width, along with a differentiating material or color, provides for excellent crossing with improved visibility.
Single-Sided Diagonal Parking

This thoroughfare assembly may be useful in places were most activity occurs on one side of the street, as on West Campus Circle Drive.

2-Sided Parallel Parking

This thoroughfare assembly is recommended for general campus roads where no large parking requirements exist.

Single-Sided Parallel Parking

This thoroughfare assembly may be useful in places where minimal parking is needed or where a narrow cross section is required.

East Campus Circle Drive

This thoroughfare assembly preserves the steam tunnel curb on the east side of the road but moves the western curb to enable diagonal parking on the street. This is to offer convenient and expanded parking for the Health & Wellness Center.

At Meier Hall

This thoroughfare assembly was designed for the road north of the Meier Hall parking lot. It includes a sidewalk and formal diagonal parking spaces.

Timberland Drive

This thoroughfare assembly is recommended for Timberland Drive. Although a public road, university property is on both sides.
On-Street and Off-Street Parking

The diagram above illustrates the combined size of all existing parking lots on campus.

Parking: Health and Cost

Solving parking for a stand-alone building on a campus is analogous to lead therapy in ancient medicine. While it appears to resolve problems locally, it has a detrimental impact on the health of the whole body by providing an overall excess of parking and gradually dominating the entire landscape. The south end of campus near Chan Shun Hall already reveals that this approach does not promote walking as a transportation method of choice. Such a parking strategy promotes increased driving and discourages walking for the driver and for others. A health-oriented approach towards parking therefore emphasizes walking as the primary means of transportation, with parking playing a supporting role.

Despite the pseudo-science of conventional parking requirements, it is usually not possible to accurately estimate parking needs for new facilities because their interior lives are simply too complex. Because we fear the worst-case scenario, we therefore usually overbuild parking for all but a few days per year. This costs a tremendous amount of money, typically $1,500 per surface space + maintenance. Parking lots should be limited in support of economy.
Parking Placement

On-Street Parking

On-street parking is an important tool because it eliminates the need for dedicated driveways within parking lots. Because the drive already exists in the form of a vehicular travel lane, on-street parking is very efficient, especially diagonal parking.

Pocket Parking

As much as possible, parking lots should be tucked between the sides of buildings and behind trees to keep them away from Campus Greens, streets, and primary building frontages. Pocket parking can be very opportunistic, as seen behind Harrigan Hall, which reduces the visual impact. They can also be large, as at Johnson Gymnasium, which is deficient in landscape and walkways.

Large Parking Lots

Large surface lots are necessary in some instances, as at Pioneer Memorial Church and east of the Howard Performing Arts Center. In general, large surface lots should be kept outside of Campus Circle Drive.

“Park-Once” Management

One aspect that inflates the perceived need for parking lots is on-campus trips from parking lot to parking lot because it is convenient. Andrews University is atypical for giving students a broad range of choices for where to park. The 2013 Campus Master Plan projects a “Park-Once” Management strategy that asks students to park in a dedicated parking lot and then walk to all remaining destinations for the day. This strategy reduces the need for convenience parking and the number of automobile trips, which promotes safety. Faculty and staff will continue to enjoy special parking privileges, as is typical on university campuses. The examples above seek to illustrate how a “Park-Once” strategy might be implemented via sticker management.
Parking Lot Design Guidelines

Pedestrian Comfort and Safety

Parking lots should be designed to include walkways that enable pedestrian movement within parking lots but outside of driving lanes. Walkways should be separated from roads by planting strips (parkways) and trees to promote safety, comfort, and some shelter from the weather. Parking lots should have limited access to adjacent streets to limit vehicular crossing locations and possible conflict points. Visibility at these access points should be prioritized.

Green Parking Lots

Medium and large parking lots should feature planting strips (parkways) between parking lanes. These parkways should include trees that can reduce ambient temperatures on hot days and help block the wind for pedestrians on cold days. Parkways should be designed to prevent drivers from accidentally crossing into them and should provide periodic opportunities for pedestrians to cross them comfortably.

Visual Screening

Parking lots should be visually screened from roads and campus greens. Visual screening can occur with planting strips (parkways) that include tree lines and other landscape elements. Hedges can provide effective screening, as can the use of attractive garden walls. Screening parkways should be wide enough to accommodate best planting practices and pedestrian paths.

Building Frontages

While primary building fronts should not be oriented toward parking lots, buildings that adjoin parking lots should face them with secondary frontages. Parking lots tend to be safer and more pleasant when defined by building frontages with clearly identifiable entrances. Avoid blank walls and utilitarian entrances facing onto parking lots.
This topography diagram illustrates the three plateaus of campus, the surrounding bluffs, and the main access points to the bluffs.

Stormwater Management

“The earth is the Lord’s, and everything in it, the world, and all who live in it.”

*Psalms 24:1*

Roads and parking lots generate stormwater that picks up petroleum and other pollutants as it sheet-flows toward drainage inlets. This polluted water ultimately ends up in stormwater pipes before it ejects directly into the natural woods below the bluffs. A site inspection with stormwater management consultant and environmentalist Marcus delafleur concluded that the Saint Joseph River Valley and Lemon Creek Valley are in relatively good ecological health near the stormwater outlets. While there is some environmental damage that needs repair, the existing system is currently not overwhelming our surrounding natural lands and the species habitat that it provides.

However, increased development, and especially parking lots and roads, may negatively shift this scenario if the appropriate stormwater provisions are not made in advance. Therefore, new parking lots should be limited and feature sustainable stormwater management devices such as pervious pavement or pavers, bio-retention swales, and rain gardens. These swales and rain gardens use moisture-tolerant native species that help to absorb the runoff in times of rain. The soil is engineered to assist this process and helps to filter the water naturally. The ultimate goal is to infiltrate as much water as possible locally so that it can naturally seep out of the bottom of the bluff ravines and enter the river in a clean state. This type of stormwater management can also help to prevent local flooding and its adverse impacts on landscape. Also, sustainable stormwater infrastructure can be considered as an aesthetic asset rather than a mere utilitarian component.

This diagram shows documented stormwater pipes. Undocumented areas are in green.
“The healthfulness of youth requires exercise, cheerfulness, and a happy, pleasant atmosphere surrounding them, for the development of physical health and symmetrical character.”

Ellen G. White
Christian Education, 46.2

Promote Home-Like Living
Promoting a Lifestyle of Whole Health

The 2013 Campus Master Plan advocates that all types of students have the option to live on campus in order to pursue a lifestyle of whole health during their studies: for mind, body, and spirit. Campus life benefits from regular access to quality facilities and support for worship and ministry, independent and collaborative study, dining and social life, indoor and outdoor recreation, and basic retail within or conveniently proximate to the heart of campus.

Andrews University supports the design of residence halls that espouse a home-like atmosphere for students. Students should feel safe, comfortable, spiritually connected, and cared for as they learn to govern themselves. Quality residence halls will offer students opportunities to study together, pray together, and foster long lasting social bonds. Given that existing residence halls are near capacity, this means that new residence options must be provided on campus if student numbers continue to increase.

Faithful Independence

“The youth must be impressed with the idea that they are trusted.”
*Ellen G. White, Christian Education, 46.2*

Especially in light of the increasing graduate population, new residence halls should seek designs that assume a faithful, more independent student life as part of smaller increments of housing groups as an alternative to large dormitories. While a range of residence opportunities is clearly needed, care should be taken not to design structures that suggest hotel-living or a utilitarian approach towards warehousing students.

Life Outside

Residence hall design should promote contact with nature, just like any other healthy building on campus. This means that residence halls should be less introverted, as security should not come at the expense of promoting a regular and convenient contact with generous views, fresh air, sunlight, and active outdoor life. Courtyards should be designed as destinations to be used for outdoor activities rather than mere light wells. Common areas should be immediately connected to usable outdoor spaces in order to promote a spilling out of student life.

In his book *Studies in Christian Education*, E. A. Sutherland, the first president of our campus, advocated strongly for small groups of housing to promote Christian self-government.

“In our school homes have been established that our youth may not be left to drift hither and thither... but that, as far as possible, a home atmosphere may be provided that they be preserved from temptations to immorality and be led to Jesus.”

*Ellen G. White, Testimonies for the Church Volume 6, 168.2*
Residence Hall
Building Types

Traditional Dormitory
Most suited to: freshmen to junior year students, when it is beneficial to have closer supervision by deans and residence advisors.
Independence: allows for least amount of self-government.
Security: highly controlled.
Amenities: dormitory community setting that shares most amenities.
Cost: most efficient in the long run but requires large up-front cost.

Court of Small Residence Halls
Most suited to: senior, graduate, and honor students.
Independence: allows for partial self-governance while still promoting convenient access to residence advisors.
Security: can be secured by the use of garden walls and/or security gates.
Amenities: a smaller residence community with access to some shared amenities.
Cost: less up-front cost. Buildings can be phased in as needed.

Court of Independent Units
Appropriate for: graduate and married students
Independence: allows for greatest autonomy
Security: no controlled security
Amenities: autonomous units with access to shared exterior space and limited shared amenities.
Cost: least up-front cost. Buildings can be phased in as needed.
A Range of Opportunities for Dwelling on Campus

Residence halls should consider all types of students and their level of independence:

- Freshmen, sophomores, and juniors may benefit by living in a larger dormitory community setting with closer supervision by deans and residence advisors.

- Seniors, graduate, and honor students may benefit from smaller apartment-style units with kitchen facilities, promoting independent living. Apartment-style units should continue to be arranged as unified groups of buildings surrounding a common exterior space and possibly share limited common spaces, including worship space and laundry facilities.

- Married students should enjoy the highest level of autonomy but still feel welcome to live in and contribute to every-day campus life.

A Residence Hall for Illustration Purposes

The Illustrative Vision Plan on page 18 includes a series of small and medium residence halls located between the existing graduate housing and the Science Complex. An illustrative view of the long-term build-out can be seen on page 31. The image above focuses on part of this grouping in order to illustrate best practices for residence hall design, with an emphasis on housing for upper-level and graduate students.

In this case, the old Alumni House pictured in the foreground is retrofitted to serve as the dean's home, centrally located within the group of residence halls. The halls themselves are relatively small and can be phased in smaller increments. The frontages include various opportunities for outdoor life, including balconies, terraces, an entry plaza, and a walled fore court featuring a glass chapel to make worship visible to the campus. Interior common spaces are placed behind larger windows at key locations to visually connect students with outdoor activity at intersections and crossings. Parking is located in the rear of the building.
Distribution of Residence Halls

The proposed distribution of residence halls concentrates lower-level undergraduate housing opportunities in the northwest, while upper-level and graduate housing opportunities are concentrated towards the southeast. New residence halls are smaller to enable incremental implementation.

Student Life Activity Centers

A broad range of activity centers and student life amenities should be located across campus, especially where students are during the day time.
Large Dormitory Design

“The mistakes that have been made in the erection of buildings in the past should be salutary admonitions to us in the future. We are to observe where others have failed, and, instead of copying their mistakes, make improvements.”

*Ellen G. White, Testimonies for the Church, 92.2*
“The very simplicity of the buildings that we use will be a lesson in harmony with the truths we have to present.”

Ellen G. White
Medical Ministry, 309.2
Simplicity

“The fewer grand buildings there are around our institutions, the less vexation we shall experience.”

*Ellen G. White*
*Testimonies for the Church, Volume 7, 88.1*

Buildings at Andrews University should be relatively simple in form, modest in appearance, and substantial in their quality of workmanship and material choices. Their apparent simplicity is to be sophisticated, with a disciplined complexity that seeks to serve modern education and the goals of this Campus Master Plan. If there is one unifying feature in our architecture, it is a straightforwardness of purpose and an aesthetic deference towards nature and campus life.

Economy

“By strict economy we are to show that we realize that we are strangers and pilgrims on the earth.”
“Nothing that savors of extravagance is to be seen in the outlay of means for building or for furnishing because we have a prospect of receiving donations.”

*Ellen G. White, Manuscript Releases Vol. 10, 241.1*

Simplicity supports an economical architecture that is as efficient in its construction as it is in its spatial relationships. Simple buildings can help to save money for other purposes and ministries, while simple forms can enable appropriate budgets for durable materials that promote long-term stewardship. Rather than a campus full of self-referential “signature buildings”, its quality of character derives from a unity of purpose and consistent character of building, arranged around clear “outdoor rooms” filled with trees and light.

Joy

“Our means is to be used in providing cheerful rooms, healthful surroundings, and wholesome food.”

*Ellen G. White, Counsels on Health, 277.1*

The grand simplicity of the Life of Jesus inspires our efforts at Andrews University, including in the realm of building, where simplicity can yield a rare type of joy that is uncluttered by human hands and opens the eye towards the beauties of nature and His love.

“In erecting our buildings and providing facilities for the work, we should be careful not to make our preparation so elaborate as to consume money unnecessarily; for this means in every case inability to provide for the extension of the work in other fields, especially in foreign lands.”

*Ellen G. White*
*Testimonies for the Church, Volume 7, 215.2*
Massing

Building massing at Andrews University is generally very simple. Simple volumes tend to be more economical and efficient and help to keep architecture deferential as a quiet background to the trees, sky, and campus life.

Historically, the "simple boxes" at Andrews used simple techniques to enliven facades and to shape understated yet sophisticated compositions. This includes the use of shallow projections for bays and towers, simple horizontal bands and string courses at bases and parapets, and the subtle modulation of wall thicknesses to provide dynamic parapets and pilasters. Other simple projections such as porches and buttresses, as well as shallow relief panels in line with openings are common tools to give character to what might otherwise be considered straight walls. Windows tend to be spaced in even rhythms along the facades to reinforce the simple massing.

While it may be appropriate to introduce more complex geometries in limited instances, it should be noted that unnecessarily complicated parts of buildings can divert financial resources away from other parts.

Roofs and Height

Roofs at Andrews University are generally flat roofs with parapets surrounding them on all sides. In general, this pattern should continue provided that careful attention is paid to waterproofing and insulating the roof. Roofs should drain through parapets via scuppers and exterior downspouts to channel water toward local bio-infiltration areas. Roofs should generally not be used for the storage of mechanical equipment.

Most buildings at Andrews University are two to three storeys high, while secondary buildings are often one storey. In general, all buildings should continue this pattern with the possible exception of towers.

This series of illustrations intends to show the additive way in which layers of detail can make a sophisticated complexity.
Entrees

While the majority of building facades tend to be relatively simple and restrained in architectural detailing, most attention tends to be given to entrances, where human beings most interact with the facade. Entrances should be the most celebrated parts of buildings, with plenty of light and opportunity for seating or informal gathering. This contrast between the wall and the entrance is a unifying feature for most buildings in the heart of campus.

A wide range of creative entrance designs can be found across campus, including colossal porches on a raised staircase (as seen at the Seminary); delicate Collegiate Gothic pilasters and finials, flanked by low wing walls for informal seating (as seen at Bell Hall, which is otherwise a simple brick box); and generously glazed stair towers (as seen at the Campus Center). Other examples of great entrances can be found throughout this document.

Entrances should be accessible for the disabled, and necessary devices such as ramps should be seamlessly integrated into the design rather than appear to be grafted on.

From top: the Seminary porch, a rear entrance at Bell Hall, and a stair tower at the Campus Center.
The key architectural styles at Andrews University, from top to bottom: The Art & Design Building is “Andrews Federal”, Nethery Hall is “Andrews Gothic”, the library is “Andrews Deco”, and the Howard Performing Arts Center is Modernist.

Architectural Styles

- “Andrews Federal”
- “Andrews Collegiate Gothic”
- “Andrews Deco”
- Various Modernist
- Utilitarian
Diversity

“Different styles of building may be appropriate to different locations. In the breastplate of the high priest there were many stones, but each stone had its special significance, bearing its important message from God. There are many stones, but one breastplate. So there are many minds, but one Mind. In the church there are many members, each having his peculiar characteristics, but they form one family.”
- Ellen G. White, Evangelism 379.5

Andrews University includes a diverse range of architectural styles that represent the different periods of its history. Certain campus spaces are dominated by certain styles, and new buildings in those spaces should be especially sensitive to the patterns and characteristics of the prevalent style. But there is no singular campus-wide style. The aesthetic character of buildings should have the freedom to evolve, provided that the intentions of the Campus Master Plan and its guidelines are met.

Architecture for the Sciences and the Health Professions

The future green south of the Science Complex is envisioned to be architecturally defined by simple but modern buildings appropriate to the disciplines it is home to. The School of Health Professions, visible in the center right, visually anchors the space as one approaches it from the north. Other future buildings here may include additional health-related facilities and engineering. As an area focused on graduate education, it is proximate to graduate housing.
Material Palette

The exterior material palette should emphasize brick, limestone, and transparent glass. Except at University Green and the new southeast green, brick should generally use the “Old Hickory” color as established by Nethery Hall. The University Green should continue to emphasize matching yellow brick, while the new southeast green should build on a more orange brick introduced by the Science Complex. Brick colors should be relatively consistent.

Materials such as metal and concrete can be introduced, but should remain complimentary to the generally warm color palette established above.

Details for Joy

Simplicity is not intended to exclude joy in detail and design. Many buildings at Andrews University are simple in overall form and structure, yet include a rewarding array of celebrated architectural elements that adorn entrances in particular.
Durability

Building materials and designs should endure for generations in order to help limit the economic burden of rebuilding and substantially renovating buildings. This pertains to long-term economic stewardship, but also helps to mitigate more immediate maintenance concerns.

Exterior walls should be especially durable, and window fixtures and doors should be chosen to last. Glass curtain walls, while attractive for their ability to let in light and views, can become more difficult to maintain over the long term, especially as window technology improves and replacement of custom components becomes difficult. These should therefore be used cautiously.

For this reason, traditional windows in punched masonry openings provide a good and simple solution, with sufficient flexibility for repair and replacement.

Flexibility

This durability of the shell can be complimented by providing simple structures that enable the relatively simple replacement of mechanical systems over the long term.

Simple structures can also make buildings more flexible for future, unanticipated uses. Custom shapes and atypical designs are more difficult to adapt. As much as possible, structures and their egress systems should permit a broad range of flexibility for interior partitions and changing space plans.

“Some may ask, Why does Sister White always use the words, ‘plain, neat, and substantial,’ when speaking of buildings? It is because I wish our buildings to represent the perfection God requires of His people.”

Ellen G. White
Evangelism, 378.1
Contacts and Acknowledgements

A Campus for Health & Wellness
Mens Corpus Spiritus

2013 Master Plan and Design Guidelines
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The document was prepared for Andrews University by the School of Architecture, Art & Design 2012 Campus Design Studio.

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“Our ideas of building and furnishing our institutions are to be molded and fashioned by a true practical knowledge of what it means to walk humbly with God.”

Ellen G. White
Testimonies for the Church Vol. 7, 93.1
A Campus for
Health & Wellness
Mens Corpus Spiritus

2013 Master Plan and
Design Guidelines
First and goal: Oronoko near the end zone in funding water/sewer project
Oronoko Township’s plan to extend water and sewer lines along M-139 appears to be moving from vision to reality. Township Supervisor Mike Hildebrand announced Tuesday night that 95 percent of the $4.8 million needed has been secured. Read full story.

Southbendtribune.com: Passion Play schedule changes
The Andrews University Passion play, in its 10th year, will be open for two days, Saturday and Sunday, April 6-7. This is a scheduling change from the past when it took place over Easter weekend. Read the full story here.

Atoday.org: New Seminary Dean Appointed by Andrews University
Dr. Jiri Moskala has been appointed dean of the Seventh-day Adventist Theological Seminary at Andrews University in Berrien Springs, Michigan. In October Dr. Denis Fortin announced his desire to step away from administration in order to return to full-time teaching in the department of theology at the seminary beginning fall 2013. Moskala will become dean on July 1, 2013. Read the full story here.

Adventist.org: Moskala appointed dean of Adventist Seminary at Andrews
Old Testament scholar Moskala was chosen yesterday to serve as dean of the Seventh-day Adventist Theological Seminary at Andrews University, located in the U.S. state of Michigan.
Moskala, who has served at the Seminary since 1996, will fill the role held by current dean Denis Fortin, who last October announced his intention to return to full-time teaching at the seminary by this autumn. Read the full story here.

NAD Newspoints: PASS Aims to Enhance Safety at Adventist Institutions
First and goal ...

By DEBRA Haight - H-P Correspondent | Posted: Wednesday, March 13, 2013 6:00 am

BERRIEN SPRINGS - Oronoko Township's plan to extend water and sewer lines along M-139 appears to be moving from vision to reality.

Township Supervisor Mike Hildebrand announced Tuesday night that 95 percent of the $4.8 million needed has been secured.

"I realize that sewer has been a divisive issue in the township in the past," Hildebrand said Tuesday. "I believe it can be unifying with this action. We're going to let the details soak in and get some feedback so we can act in April."

April is when the Township Board expects to apply for a federal grant/loan.

"This is a great showpiece of collaboration. It shows that we all work better when we work together. ... We're still 5 percent short, but at some point you have to step out in faith. This is an important first step. We'll see how things shake out in the next few weeks."

Tuesday night's Township Board meeting featured an update from Hildebrand and comments from some of the project's major players. Hildebrand said the next step will be to apply for a $1.585 million grant/loan package from U.S. Department of Agriculture's Rural Development Agency in the next few weeks.

Hildebrand has been touting the water and sewer project since taking office in December. He had a public "listening session" in early February to hear comments and explain details.

The project follows M-139 from the Berrien Springs village limits to the U.S. 31 interchange. It does not go into residential areas away from M-139 and does not require any new taxes or assessment.

The pledges he announced Tuesday came from Andrews University, the Berrien County Youth Fair, the village of Berrien Springs, Oronoko Township and three private developers/property owners. Andrews, the fair and the township are each pledging $500,000 as are the three developers together.

The three developers/property owners are Jim Hippler, Greg Fenner and Bob Cooper. They will be included in a voluntary special assessment district in order to have their property served by the infrastructure improvements, Hildebrand said.

Besides the $500,000 pledge, the village is promising to use a $450,000 loan it secured through the Berrien County Revolving Loan Fund to fund water and sewer improvements in the village.

On hand for Tuesday's meeting were Andrews President Niels-Erik Andreasen, fair board Secretary Karen Klug and village President Milt Richter. All three spoke.

Andreasen said the Andrews Board of Trustees approved giving $500,000 to the project.
"The university has been here since 1901, and we're not going away," he said. "We're depending on this area still being a good place for our staff and students. We have invested heavily in our own campus, and we're very pleased to participate in this."

Klug said the fair board is happy to join with the other organizations funding the water and sewer project. She said the fair already brings in a lot of people for fair week and other events during the summer. She said it expects the new infrastructure improvements to help the fair do even more.

Richter said the Village Council approved its $500,000 pledge in a special meeting earlier Tuesday. He said that extending water and sewer lines will mean more development, which will mean more utility customers for the village.

"We're excited. We're 100 percent behind you," he told the Township Board.

Hildebrand said the township still has $265,000 to raise, or as he put it, "still a little bit of a mountain to climb." But he said he is optimistic the rest of the money will be raised from either state or other sources.

He thanked federal, state and county officials who helped the township over the last few months.

"All of these officials willingly helped us navigate through the web of available programs," he said.

Hildebrand further reported on the status of the state planning grant the township applied for in December. He said he learned the grant wouldn't cover some of the township's expenses, and the state wanted the township to expand the project into residential neighborhoods, which he has pledged not to do.
BERRIEN SPRINGS -- The Andrews University Passion play, in its 10th year, will be open for two days, Saturday and Sunday, April 6-7. This is a scheduling change from the past when it took place over Easter weekend.

Rotations start every half-hour, 2:30 to 7 p.m. Saturday, April 6, and 10 a.m. to 5:30 p.m. Sunday, April 7.

Also new to the production are smaller group rotations limited to 300 guests each in an effort to create a more personal experience for those attending.

The interactive experience combines the elements of drama, music and community involvement. The indoor/outdoor walk-through experience begins at Pioneer Memorial Church, where guests may choose an experience in English or Spanish.

Reservations are required and can be made free of charge online at www.andrews.edu/passionplay

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New Seminary Dean Appointed by Andrews University

Submitted: Mar 5, 2013

By AT News Team

Dr. Jiri Moskala has been appointed dean of the Seventh-day Adventist Theological Seminary at Andrews University in Berrien Springs, Michigan. In October Dr. Denis Fortin announced his desire to step away from administration in order to return to full-time teaching in the department of theology at the seminary beginning fall 2013. Moskala will become dean on July 1, 2013.

Moskala has been a professor of Old Testament exegesis and theology at the seminary since 1996 and currently serves as chair of the Old Testament department. “My vision for the Theological Seminary is to be the light for the world and the theological resource for the church,” Moskala said. “We are here to serve the worldwide church in various capacities, to prepare future church leaders to work and deal with different challenges in order to proclaim the eternal Gospel with conviction, urgency and passion, make a difference for good, and prepare people for the second coming of Jesus.”

Born in the Czech Republic, Moskala earned a Master of Theology in 1979 and a Doctor of Theology in 1990 from the Protestant Theological Faculty of Charles University. In 1998, he completed a PhD at Andrews University. He began his ministry as a pastor for the Czechoslovakian Union, serving until 1989. When the Communist regime fell after the Velvet Revolution, he established and served as the first dean of the Theological Seminary affiliated with the Adventist Church in Prague. He has been a presenter at many Bible conferences and theological symposia in all 13 world divisions of the denomination and has lectured at
Adventist universities and colleges around the world.

The new dean is a member of several scholar societies, including the Society of Biblical Literature, Society of Christian Ethics, Chicago Society of Biblical Research, Adventist Society for Religious Studies, and Adventist Theological Society. Moskala has authored or edited a number of articles and books in both English and the Czech language. In addition, he has participated in several archaeological expeditions in Tell Jalul, Jordan. Moskala and his wife, Eva Moskalova, have five adult children and three grandchildren.

With the current discussion of a number of theological issues in the Seventh-day Adventist Church, including ordination and various interpretations of Genesis 1, there has been considerable interest in who would fill the vacancy created by Dr. Fortin’s resignation. Pastor Ben Schoun, chairman of the board for Andrews University, a vice president for the General Conference and former seminary faculty member, described the process in the official news release announcing the new dean. “We narrowed it down to five candidates. When the final candidate review was done, it felt like the Lord was leading because there was a definite consensus that emerged on one candidate: Jiří Moskala.” Schoen described Moskala as “a fine academic scholar and very loyal to the church.” He stated, “I don’t know anyone who can question his commitment to the mission and values that we stand for.”

The Seminary dean is an ex officio member of at least three important bodies for the Adventist Church; the General Conference executive committee, which is the denomination’s governing body; the International Board of Education and the Board of Ministerial and Theological Education, which establish global policy for the denomination’s schools. “The Seminary … is like a wonderful think-tank for the Adventist church,” Schoun said. “For those of us in church leadership … it’s nice to get the counsel of the thinkers who are here at the Seminary. It’s a wonderful resource to be able to call upon in these various kinds of church issues.”

“Moskala is someone who comes from a very strong biblical and mission-oriented background,” Ted Wilson, General Conference president, was quoted in the official news release. “He and his family are very focused on the tremendous task the Lord has given to the Seventh-day Adventist Church.”

The Seminary is one of the most ethnically diverse graduate schools for clergy in the United States with about 550 students on campus and 750 more attending classes at extension sites in Europe, Africa, Asia and North America. It is fully accredited by the multifaith
Association of Theological Schools, the Higher Learning Commission, and the Adventist Accrediting Association.

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Funeral Services for Kevin DeLeon

There has been a death in the University family. Kevin DeLeon, an undergraduate student, was found deceased in his University apartment Wednesday evening, March 13. Foul play is not suspected.

The Counseling & Testing Center is available for anyone in need of one-on-one counseling. The Counseling & Testing Center can be reached at 269-471-3470; or after hours, contact a residence hall dean to be put in touch with a Counseling & Testing staff member.

Funeral Services

Funeral services will be Sunday, March 17, 2013, at 2 p.m., at the Hinsdale Fil-Am Seventh-day Adventist Church, 9 E. 59th Street in Hinsdale, Illinois.

If you wish to leave comments or words of support for the family, please leave a comment below.

Please keep the family and friends in your prayers during this difficult time of loss.

Thursday, March 14, 2013

Passing of Olav LaBianca, Father of Oystein LaBianca

Oystein LaBianca’s father, Olav LaBianca of Eugene, Ore., passed away on March 13. Memorial services are planned for March 23 in Eugene, Ore. Condolences may be sent to:
Asta and Oystein LaBianca
4075 Lake Chapin Road
Berrien Springs, MI 49103

Monday, March 11, 2013

Passing of Reger C. Smith, Sr.

Reger C. Smith, Sr. passed away March 6, 2013. Smith was a professor emeritus of social work and former vice president of Student Affairs. A memorial service will be held on Sunday, March 24, at Pioneer Memorial Church. Family visitation is scheduled for 11 a.m. and the service at noon. The family requests that in lieu of flowers, donations be made to Reach International, 9160 US Highway 31, Berrien Springs, MI 49103 or at www.reach.org.

Contact: Marji Bates  batesm@andrews.edu  269-929-6283

Friday, January 4, 2013

Welcome to Transfer Students from Korea!

A new group of students from Korea arrived on campus in the early hours of December 27. The students spent 10 days reviewing for the English Language Test. They begin spring semester taking classes toward their BBA in Management in the School of Business Administration. They are transfer students who anticipate completing their degrees within 2 years. Welcome!
Pastor Jay Gallimore Presents: Always Before My Face

Saturday, March 16
8:30 a.m. and 11:20 a.m., Village SDA Church

Pastor Jay Gallimore will be giving the sermon entitled "Always Before My Face" this Sabbath at Village SDA Church, 635 St Joseph Ave, Berrien Springs MI 49103. First service begins at 8:30 a.m. and second service begins at 11:20 a.m. All are invited to come join together in worship!

In addition, everyone is invited to join us in worship during first and second worship on Sabbath, March 30, with Elder Mark Finley as the preaching pastor. There will be a Sabbath dinner following second worship. Please bring food to share.

For more information, contact Elizabeth Tan at 269-471-7795.

Learn the Secret of True Happiness

"Half of Americans struggle to stay healthy and happy," says NBC News.

Come learn the secret of true happiness!

10 Dynamic Presentations by Evangelist and Psychologist Dr. Ivory Roberts-Clarke

Meetings Dates:
Friday, March 8, 7 p.m.
Saturday, March 9, 11 a.m. and 7 p.m.
Sunday, March 10-Friday, March 15, 7 p.m.
Saturday, March 16, 11 a.m.

All Nations SDA Church,
4259 E. Snow Road Berrien Springs, MI 49103
For more information, call 269-473-4400.

Refreshments, prizes, child care and special music by guest artists!
Tuesday, February 19, 2013

Creation Museum Trip
May 14-15
Adventist Retirees of Michiana is sponsoring a trip to the Creation Museum near Cincinnati, OH May 14 and 15. You do not have to be a member to go. The cost includes one night hotel, breakfast, 2-day museum admission, and transportation for about $115. We are planning for a busload to make it affordable for all. We need to have your $50 deposit by March 15 in order to continue planning the trip!
For information/application, please call Ginny Crounse 269-471-4502, Darlene Puymon 269-471-7554 or Email: rosienash@gmail.com. The museum website is: www.creationmuseum.org

Contact: Ginny Crounse or Darlene Puymon  
rosienash@gmail.com  269-471-4502 or  
269-471-7554

Category: Community Announcements

Thursday, February 14, 2013

Faculty/Staff: Reading Day of Action Needs You!
Tuesday, March 19
Schools in Berrien and Cass Counties
On March 19, 2013 hundreds of United Way of Southwest Michigan volunteers in Berrien and Cass Counties will go into area schools and pre-schools to demonstrate the joy of reading by sitting down and reading to children during their normal school day.
United Way of Southwest Michigan is recruiting volunteers during Reading Day of Action and we want YOU! Readers get the chance to share the joy of reading with children. Sign up your school or volunteer to read.
SIGN UP TODAY! Just go to www.uwsm.org/reading to sign up!

Category: Campus Announcements » Community Announcements

Tuesday, February 12, 2013

Bicycles for Bible Workers
UPDATE
We are thrilled to see many people joining the BIKES FOR CUBA project. We are happy to report that out of the 50 bikes we need, we have cash or pledges for 20! Praise the Lord. But we still have 30 to go. If you want to participate in giving the "tool of a lifetime" to a Bible worker or pastor, mark your PMC envelope as "Bikes for Cuba" or bring your check to the Master of Divinity Office. On behalf of all the Bible workers and
Pastors who will receive bicycles, thank you!

**Original Announcement**

Come along for a Ride! Want to participate in our Study Tour to Cuba? This Spring break, a group of students sponsored by the Master of Divinity program will travel to Cuba to lead out in 5 evangelistic meetings.

Here is how you can participate:

Bible workers in Cuba go from place to place on foot. With long distances to cover and hot weather, it makes it difficult to reach their Bible interests. To this end, we are raising funds to buy 30 bicycles for these Bible workers. Each bicycle costs about $150. Here is your opportunity (or team up with a friend) to sponsor a bicycle. We already have commitments for 13 bikes!

How about giving the “gift/tool of a lifetime” to a Cuban Bible worker? Here’s how:

- If you attend PMC, you can write in the tithe envelope and in the subject line of your check: “Bikes for Cuba.”
- Drop a check at the Master of Divinity office in the Seminary.
- Contact Fernando Ortiz for more information ortizl@andrews.edu.

On behalf of the 30 Bible workers who will receive bicycles, thank you!

**Contact:** Fernando Ortiz ortizl@andrews.edu  
**Category:** Campus Announcements » Community Announcements
'97 Cadillac Sedan for Sale

Here's a beautiful '97 Cadillac Sedan deVille in great condition. Only 120k miles, no problems, metallic subtle mauve, all four tires match with 50-60% tread on nice chrome wheels and all the standard built in features of Cadillac that will spoil you.

I believe the car is ready for any trip and will average 26 mpg. I am offering a three day money back guarantee if not satisfied. This is a quality car you will prefer over a newer small car. It's just $2,995.

Call 269-313-1661 for more information.

Contact Norm Wagness for more information by calling 269-313-1661.
Showing Category: Classifieds
Showing Type: Property for Rent

Sunday, March 17, 2013

Graduate female room mate needed
Looking for a room mate, female graduate student to share a 2 bedroom apartment in AU graduate housing for Fall and spring semesters

Contact: Karena  Karena@andrews.edu  (727) 379-4113

Friday, March 15, 2013

Looking for Female Roommate/Apartment for Rent
Looking for Female Roommate/Apartment for Rent

AU APARTMENT for RENT

Looking for someone to take over my AU apartment lease beginning May. The lease will finish at the end of July 2013. Its a one bedroom apartment in Garland. Its on the ground floor with laundry room near by. Kept very clean. The rent is $535 a month (includes utilities and cable internet). It is right on campus so walking distance to AU buildings are not that long.

Please get in contact with you if your looking for a place to rent for the summer. There is a strong possibility that if your looking for a place to rent for next school that you can renew the lease for another year.

NEED AN APARTMENT FOR RENT (LOOKING FOR FEMALE ROOMMATE)

Looking for an apartment to rent to share with someone that is cheap and within walking distance to Andrews and laundry facilities near by. Would like to find a place for the beginning May. Please let me know if you hear of anything.

Contact: Maxine Umana  umanam@andrews.edu  269-605-9020

Wednesday, March 13, 2013

Apartment for Rent

1 Bedroom Apartment for Rent

- Street level – lots of light
- Wood Floors
- Walking distance to Andrews

Call Twyla Wall at 269-208-0314 for more information.

Contact: Twyla Wall  269-208-0314
Female Roommate Needed
I'm looking for a female roommate for the months of May through the end of July. I live in a 2 bedroom basement apartment, with a large kitchen and living room. Rent is $275/month + utilities per person. Free wireless internet. The apartment is close to campus on E. Hillcrest Dr. Email me if you are interested!

lindseyholland@southern.edu

Contact: Lindsey Holland Category: Classifieds » Property for Rent

Tuesday, March 12, 2013

Rental Needed
Recently retired female looking for rental property by April or May 2013. Has a small, quiet dog. Needs at least two bedrooms. Willing to help with yardwork. Call 605-220-2738 or email libbylee00@gmail.com.

Contact: Libby Lee Category: Classifieds » Property for Rent

Libbylee00@gmail.com 605-220-2738

Monday, March 11, 2013

Short Term Rental - Fully Furnished Loft
Spacious fully furnished loft available for short term rental in downtown Berrien Springs. For more information, visit our website.

www.berriensupperroom.com

Category: Classifieds » Property for Rent

Sunday, March 10, 2013

Roommate Wanted
Looking for a male roommate, preferably a graduate student. One bedroom basement apartment with the living room converted into 2nd bedroom. Furnished kitchen, bathroom with bath/shower and furniture.

Maplewood Drive

Contact: Scott Young Category: Classifieds » Property for Rent

youngf@andrews.edu 352-327-1987

Thursday, March 7, 2013

Short Term Apartment Rental
If you are planning to stay in Michigan for the summer and need somewhere to stay during the summer.

A 2 bedroom fully furnished apartment is located 2 miles from Andrew University Campus and is available for rent from May until August 2013. Fully fitted kitchen with microwave, dishwasher and fridge frezzer, lounge and 2 double bedrooms with full access to an onsite laundry, off street parking and a quiet secure environment.

Enquires are being taken now, so please call if you're interested.

Contact: 269 213 1866 Category: Classifieds » Property for Rent

Duplex for Lease near Andrews University
Available:
2 bedroom, high end, medium size duplex.

Contact: Category: Classifieds » Property for Rent
Showing Category: Classifieds
Showing Type: Lost and Found

Thursday, March 14, 2013

Last Call for Lost Gloves

Last call for lost gloves!

1. Ladies' gloves- black with furry wrists, found in one of Buller Hall's classrooms
2. Ladies' gloves- purple, found in one of Buller Hall's bathrooms
3. Ladie's gloves- black with leather palms, found in one of Buller Hall's classrooms
4. Men's gloves- black with furry brown interior, found in the Campus Center
5. Men's gloves: heavy duty, large size, found in the Science Complex on Wednesday 13 March

If these gloves are not claimed in one week, they will be donated.

Contact: Kerlene telisfor@andrews.edu

Friday, February 22, 2013

Several Pairs of Lost Gloves Found Around Campus

Have you lost your gloves? I've found 4 pairs thus far:

1. Ladies' gloves- black with furry wrists, found in one of Buller Hall's classrooms
2. Ladies' gloves- purple, found in one of Buller Hall's bathrooms
3. Ladie's gloves- black with leather palms, found in one of Buller Hall's classrooms
4. Men's gloves- black with furry brown interior, found in the Campus Center

If these gloves are not claimed by March 16th, they will be donated to the Emergency Shelter Services in Benton Harbor.
Cello for Sale
324 size student Cello and bow
$450 obo
Great for beginning / intermediate players
If seriously interested, call or text 269-363-8747

Contact: 269-363-8747

Homemade Ruffle Scarves for Sale
Homemade Ruffle Scarves
$15.00 each
Available in the New Testament Department of the Seminary (Suite N125)
Other colors and styles available for order
Make great gifts and fashion accessories!!!
For more information call 269-471-3219 or e-mail sauerr@andrews.edu
Homemade Ruffle Scarves for Sale!!!
In the New Testament Department

Made by Laura Sauer
Other colors available for order
Make great gifts and fashion accessories!!!

For Sale: See it on Sunday
For Sale - See & BUY on Sunday 3/17 from 2-4 PM at 9846 Rose Hill Rd Apt N-11 (Third Floor)

- Double Mattress & Box Spring on metal frame w/ wheels - $200
- Double Futon w/ thick mattress - $250
- Wood Rocker - $25
Position Available at Adventist Information Ministry: Front Desk Assistant

Adventist Information Ministry (AIM) is hiring a FRONT DESK ASSISTANT

- 19 (Non-student), 20 (student) hours per week
- Experience Christian witnessing opportunities
- Requirements:
  - Excellent English language Skills
  - 30+ wpm typing speed on computer
  - Self-starter
  - Flexible! Enjoy wide variety of office work
  - Very reliable
  - Day time work

Proficiency in Spanish verbal and written communication is desired but not required

Please visit our web site: callaim.org to discover what AIM is all about!

Contact: Jannette Cave, jannettec@callaim.org

Babysitter Needed

We are looking for a babysitter to take care of our two year old daughter and six year old son in our home located in Berrien Springs. We would like a female who is reliable, fun, active, caring and has their own transportation.

HOURS NEEDED: Tuesday, from 4:00pm - 8:00pm
PAY: $9.00 per hour.
References will be needed
If interested please call 269-932-5691
Sunday, March 10, 2013

**English Tutors Needed**

Looking for a part-time job you can do? Need some extra money? Are you a morning person? Do you like video chatting? Do you like working with children? We are seeking energetic college students who are interested in teaching English to elementary aged students.

If you are interested, send a short resume with a picture and your contact number to the following:

Tamid7@hotmail.com

Please title the subject line: Online tutor Company: Global Edu Recruiter

**Contact:** Marcus Huh  
**Category:** Classifieds » Employment Opportunities

Thursday, March 7, 2013

**Position Available at Adult Foster Care Home (Assisted Living) in Stevensville**

If you are kind, caring and love to work with older people, we have a job opportunity for you at an Adult Foster Care Home (Assisted Living) in Stevensville MI.

**Requirements:**

- Driver License
- Pass a Background Test
- Pass TB Test
- Pass CPR/First Aid training (will arrange for this class)

Please call: 269-363-9112

**Contact:**  
**Category:** Classifieds » Employment Opportunities
Looking for Female Roommate/Apartment for Rent

AU APARTMENT for RENT

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NEED AN APARTMENT FOR RENT (LOOKING FOR FEMALE ROOMMATE)

Looking for an apartment to rent to share with someone that is cheap and within walking distance to Andrews and laundry facilities near by. Would like to find a place for the beginning May. Please let me know if you hear of anything.

Contact: Maxine Umana  umanam@andrews.edu  Category: Classifieds » Personal Services

Female Roommate Needed

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Contact: Lindsey Holland  lindseyholland@southern.edu  Category: Classifieds » Personal Services

Need Transportation?

Affordable transportation available anytime, anywhere. special discounts for students to and from the airport.

call or text  # (269) 998-9512

Contact:  2699989512  Category: Classifieds » Personal Services

University Barber Shop

University Barber Shop

Need a Haircut?  Only $12!  Visa/MasterCard accepted