Summer AVLN Classes

Registration is open!

- **Note:** we can be flexible if you have summer campmeeting conflicts.
- 2011 Course Flyer (printable PDF)
- Take AVLN Classes for a NAD Educational Technology Endorsement/Specialist

**Technology in the Early Elementary Classroom**
June 13 – July 24, 2011 (Summer 2011 LSU credit)

**Technology for 21st Century Learning**
June 20 - July 31, 2011 (Summer 2011 LSU credit)

**Integrating Technology with Pathways: Part 1**
June 20 - July 31, 2011 (Summer 2011 LSU credit)

**Integrating Technology with Pathways: Part 2**
Oct. 3 - Nov. 13, 2011 (Fall 2011 LSU credit)

*Minimum Participation: We need at least 7 participants for each class to be offered.*

**Comment from a past participant:**

- I've been made aware of the tons of websites and resources online that are easily adaptable to any classroom with internet access. I have already been implementing some of the sites that I became acquainted with from taking this class. I learned about tools that would make assessment easier and learning how to create and manage a wiki was great. I can see much value in using this tools on a routine basis.
Questions? Ask one of us:

AVLN Course Committee Chair
Janine Lim, janine@janinelim.com

AVLN Registrar
Sandra Green, sandrasgreen@gmail.com or 1-951-790-AVLN (2856)

AVLN Treasurer:
David Jeffrey, david.jeffrey@telus.net

You have received this message because you have participated in an AVLN class, and AVLN conference, or because you chose to sign up for the listserv at our website.

Unsubscribe ahc@andrews.edu from this list | Forward to a friend | Update your profile

Our mailing address is:
AVLN
1001 White Cottage N.
Angwin, CA 94508

Add us to your address book

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Need a credit class for recertification?

2011 AVLN Classes

Integrating Technology and Service Learning
- **February 21 – April 3, 2011**
- Participants will assess available technology and local community needs, learn the importance of service learning, and develop a service learning project that integrates technology.
- **Instructor:** Shelley Bacon

Technology in the Early Elementary Classroom
- **June 13 – July 24, 2011**
- K-3 teachers will increase their skills in using digital cameras, KidPix, and other technologies in the classroom. Practical classroom ideas will be shared.
- **Instructor:** Gavin Record

Technology for 21st Century Learning
- **June 20 – July 31, 2011**
- This class looks at how information and communications technology, especially "web 2.0" tools can help us achieve the goals of 21st century learning and engage today's learners.
- **Instructor:** Peter Wallace

Integrating Technology with Pathways 1
- **June 20 – July 31, 2011**
- Learn to integrate technology with the first four themes of Pathways: Heroes, My World and Others, Living Things, and Spiritual Journey. Tech featured includes wikis, social bookmarking, free online slideshow tools, and Google Earth.
- **Instructor:** Janine Lim

Integrating Technology with Pathways 2
- **October 3 – November 13, 2011**
- Learn to integrate technology with the last five themes of Pathways: Friends and Family, Environment, Personal Feelings & Growth, Yesterday, and Social Issues and Culture. Technology featured includes wikis, digital storytelling, collaboration tools, VoiceThread, and Google Forms.
- **Instructor:** Janine Lim

Graduate credit available from Andrews University and La Sierra University. Check with your principal, conference superintendent, or union certification officer to confirm that these apply for certification.

Online registration and details: www.avln.org
Courses cost $250 plus academic credit fee
NAD Technology Endorsement

AVLN Courses can be taken (for graduate credit) to meet the NAD Technology Endorsement.

Educational Technology Endorsement

p. 25 of the NAD K12 Educator's Certification Manual states:

Educational Technology [Endorsement]—May be issued to an applicant who:

a. Qualifies for the elementary endorsement or secondary content area endorsement.

b. Completes a minimum of twelve semester/eighteen quarter hours in education technology including at least four of the following eight areas:

- Integrating technology in the curriculum.
- Trends and issues in education technology.
- Technology learning theories.
- Distributed learning technology.
- Internet in the classroom.
- Technology instructional applications.
- Managing school technology resources.
- Technology and the exceptional student.

AVLN classes that address these areas are:

- Integrating technology in the curriculum.
  - Integrating Technology in the Curriculum - 2 semester credits / 3 quarter credits
  - Technology in the Early Elementary Classroom - 2 semester credits / 3 quarter credits
- Trends and issues in education technology.
  - Technology for 21st Century Learning - 2 semester credits / 3 quarter credits
- Technology learning theories.
- Distributed learning technology.
  - Active Online Teaching - 2 semester credits / 3 quarter credits
  - Active Online Courses - 2 semester credits / 3 quarter credits
- Internet in the classroom.
  - Internet Research and Projects - 2 semester credits / 3 quarter credits
  - Developing WebQuests - 2 semester credits / 3 quarter credits
- Technology instructional applications.
  - Integrating Technology and Service Learning - 2 semester credits / 3 quarter credits
  - Integrating Technology with Pathways #1 - 2 semester credits / 3 quarter credits (will be available fall 2010)
  - Integrating Technology with Pathways #2 - 2 semester credits / 3 quarter credits (available in 2011)
- Managing school technology resources.
- Technology and the exceptional student.

Educational Technology Specialist

p. 27 of the NAD K12 Educator's Certification Manual states:

3.3.6 Educational Technology Specialist—May be issued to an applicant who:

a. Qualifies for the educational technology endorsement.
b. Has completed a minimum of six semester/nine quarter hours of additional course work beyond the education technology endorsement from the following areas:

- Integrating technology in the curriculum.
- Trends and issues in education technology.
- Distributed learning technology.
- Internet in the classroom.
- Technology instructional applications.
- Managing school technology resources.
- Technology and the exceptional student.
- Repairing and networking computers.

AVLN classes that address these areas are:

- Integrating technology in the curriculum.
  - Integrating Technology in the Curriculum - 2 semester credits / 3 quarter credits
  - Technology in the Early Elementary Classroom - 2 semester credits / 3 quarter credits
- Trends and issues in education technology.
  - Technology for 21st Century Learning - 2 semester credits / 3 quarter credits
- Technology learning theories.
- Distributed learning technology.
  - Active Online Teaching - 2 semester credits / 3 quarter credits
  - Active Online Courses - 2 semester credits / 3 quarter credits
- Internet in the classroom.
  - Internet Research and Projects - 2 semester credits / 3 quarter credits
  - Developing WebQuests - 2 semester credits / 3 quarter credits
- Technology instructional applications.
  - Integrating Technology and Service Learning - 2 semester credits / 3 quarter credits
  - Integrating Technology with Pathways #1 - 2 semester credits / 3 quarter credits (will be available fall 2010)
  - Integrating Technology with Pathways #2 - 2 semester credits / 3 quarter credits (available in 2011)
- Managing school technology resources.
- Technology and the exceptional student.
- Repairing and networking computers.

Questions? If you have questions about the NAD Educational Technology Endorsement, please contact your Union Registrar.
Technology in the Early Elementary Classroom

Are you interested in integrating technology in your early elementary classroom? This course is instructor-led and is targeted to K-3 teachers who wish to increase their skills in using digital cameras, KidPix, Pixie, TuxPaint, and other technologies in the classroom. Participants can choose which software/digital camera track to follow in the class. Lots of practical classroom ideas will be shared. Participants should expect to commit 6-8 hours a week to the class.

Prerequisites: Basic computer and Internet skills and ready access to the Internet and possibly some software. See the Week 1 Instructions in the course for software/digital camera choices.

Course Dates: June 13 – July 24, 2011 (Summer 2011 LSU credit)

Time Commitment: 6-8 hours per week

Recertification
Please note this course has been approved by the NAD Technology Committee for teacher recertification at both levels.

Cost: US$250 plus academic credit fees. If you decide to cancel, you must do so by the end of the first week of the class; otherwise you will be charged the full amount.

Andrews University Graduate Credit:
- Andrews University graduate credit is 2 semester credits.
  US$400 plus US$250 AVLN Course Fee.
  A transcript will be sent to you automatically upon completion of the course.

La Sierra Graduate Credit:
- La Sierra University graduate credit is 3 quarter credits.
  US$75 plus US$250 AVLN Course Fee.
  Plan to request a transcript from LSU a few months after completion of the course.

Instructor: Gavin Record

Projects by Participants

What is required of me as a student?
Read the Course Syllabus for detailed information on the course. You should be able to work independently and discipline yourself to complete work in within the timeframe given. The course is offered over eight weeks, and you'll need to commit to six to eight hours a week. Each week you will have assigned readings, various experiences to reflect on, and you'll discuss the readings and experiences with fellow participants.
What is offered in the class?
Each week focuses on a different area: Why Technology?, Math, Reading, Writing, Social Studies, Science, and Assessment. Each week consists of the following components:

- **Read It**: Reading assignments such as an online articles or web sites are required.
- **Talk It**: Participants reflect on their reading, experiences, and learning in the discussion area and share ideas with colleagues.
- **See It**: Lots of integration ideas are shared for each content area.
- **Do It**: Participants complete a small activity or experience one of the projects from the See It section and share the project and comments with classmates.
- **Manage It**: This section includes management tips for various classroom setups.
- **Software Feature**: Each week one or two exemplary software packages for that week's topic are featured.
- **Web Share**: Each week one or two exemplary web sites for that week's topic are featured.

I'm Ready To Sign Up. What Do I Need to Do?

1. **Make sure you meet the prerequisites:**
   - Do you have basic computer skills? Can you save a file and find it again?
   - Are you comfortable browsing the Internet? Do you regularly use email with a reliable email address?
   - Do you have consistent reliable Internet access throughout the duration of the course? (Note: special arrangements can be made for the summer if you are offline on vacation for no more than a week during the course.)

2. **Do you have time for this course?** Have you looked at your schedule and determined how you will get 6-8 hours in per week? The course is organized so that best participation includes an hour or two a day Monday through Friday, with the weekends used to catch up if necessary.

**Payment:**

- Mail check to AVLN; 1001 White Cottage N.; Angwin, CA 94508
- OR Pay with secure credit card payment online.
- OR Supply contact information for your employer if your institution is paying.

Please make sure your check or verification letter from your employer arrives by the 2nd week of class. Otherwise, your login will be disabled until your payment arrives.

**Withdrawal Refund**
If you decide to cancel, you must do so by the end of the first week of the class; otherwise you will be charged the full amount.

**Incomplete Policy**
A participant must submit an incomplete request form before the end of the 4th week of class. Incomplete grades will only be granted in emergency situations beyond a student's control. Otherwise the participant will receive the grade earned.

**Certificates and Grades**
Please note that course certificates and grades will be sent only when it has been paid for and has been successful completed.

**Note on Graduate Programs**
AVLN classes are not part of a graduate program; therefore it is up to the student to determine if their university will
accept AVLN classes towards a graduate program.

K12 Teachers Needing Credit for Recertification: Please note that all courses are offered ONLY for graduate credit now.

Register Now and also complete the Credit Form.

Note: Your registration is not complete until you receive a confirmation email and you have completed the Credit Form. Be sure to click through all the registration screens to confirm.

Need Help?

- Email the instructor listed above or
- Call 1-951-790-AVLN (2856)
Technology for 21st Century Learning

No doubt you have heard about 21st Century Skills and the need for schools to change so that our students are prepared for a world that is very different to the one their parents and teachers grew up in. How can teachers respond to this challenge?

Schools have been subjected to many changes in recent decades, and technology has been a major contributor to the need for change. Despite this, schools have been criticized for not making fundamental changes to the "industrial model" of education that was developed more than 100 years ago.

This course looks at how information and communications technology, especially "web 2.0" tools can help us achieve the goals of 21st century learning and engage today's learners.

Prerequisites: This course requires familiarity and fluency with Internet use. It will require a broadband connection to handle the frequent use of audio and video resources.

This instructor-led course is completely online. It is organized around 6 weeks of discussion, experiences, and application assignments.

Course Dates: June 20 - July 31, 2011 (Summer 2011 LSU credit)

Time Commitment: 6-8 hours per week

Recertification
Please note this course has been approved by TDEC for teacher recertification at both levels.

Cost: US$250 plus academic credit fees. (If you decide to cancel, you must do so by the end of the first week of the class; otherwise you will be charged the full amount.)

A limited number of scholarships are available for participants from countries where exchange rates and/or lower salaries put course costs out of reach. For more information, email Janine Lim, AVLN's Course Coordinator janine@janinelim.com.

La Sierra Graduate Credit:

- La Sierra University graduate credit is 3 quarter credits.
  US$75 plus US$250 AVLN Course Fee.
  Plan to request a transcript from LSU a few months after completion of the course.

Andrews University Graduate Credit:

- Andrews University graduate credit is 2 semester credits.
  US$400 plus US$250 AVLN Course Fee.
  A transcript will be sent to you automatically upon completion of the course.

Instructor: Peter Wallace

What is required of me as a student?
Read the Course Syllabus for detailed information on the course. You should be able to work independently and
discipline yourself to complete work in within the timeframe given. The course is offered over six weeks, and you'll need to commit to six to eight hours a week. Each week you will have assigned readings, various experiences to reflect on, and you'll discuss the readings and experiences with fellow participants.

**I'm Ready To Sign Up. What Do I Need to Do?**

1. Make sure you meet the prerequisites:
   - Do you have basic computer skills? Can you save a file and find it again?
   - Are you comfortable browsing the Internet? Do you regularly use email with a reliable email address?
   - Do you have consistent reliable Internet access throughout the duration of the course? *(Note: special arrangements can be made for the summer if you are offline on vacation for no more than a week during the course.)*

2. Do you have time for this course? Have you looked at your schedule and determined how you will get 6-8 hours in per week? The course is organized so that best participation includes an hour or two a day Monday through Friday, with the weekends used to catch up if necessary.

**Payment:**

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**K12 Teachers Needing Credit for Recertification:** Please note that all courses are offered ONLY for graduate credit now.

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**Need Help?**

- Email the instructor listed above or
- Call 1-951-790-AVLN (2856)
Pathways is an integrated literacy program which includes Reading, Writing, Spelling, Handwriting, Word study, Phonics, Grammar, and Vocabulary.

The two Pathways courses review the reading theory and best practices that form the foundation of the Pathways curriculum, while sharing ways to integrate technology tools into the literacy program. Each course is also full of resources and technology integration ideas for teaching the themes at each grade level.

**Part 1** focuses on the first four themes:

- Heroes
- My World and Others
- Living Things
- Spiritual Journey

Instructional strategies covered in **Part 1** include:

- thematic instruction
- multiple intelligences, vocabulary instruction and a brief introduction to Marzano's Classroom Instruction That Works
- concept maps and advance organizers
- guided reading, information literacy
- assessment

Technologies featured include:

- wikis
- social bookmarking (Delicious)
- free online multimedia tools (Animoto, Glogster)
- Skype
- Google Earth
- concept mapping software

The classes are not sequential, so a teacher could take Part 2 before Part 1 if desired.

**Prerequisites:** This course requires familiarity and fluency with Internet use. It is also recommended that participants have taken a reading/literacy course prior to the class (undergrad is fine). While, participants do NOT need to have prior experience or training with Pathways, this class should not be considered a substitute for Pathways training.

This instructor-led course is completely online. It is organized around 6 weeks of discussion, experiences, and application assignments.

**Recertification**

Please note this course has been approved by TDEC for teacher recertification at the renewal level.

**Part 1 Course Dates:** June 20 - July 31, 2011 (Summer 2011 LSU credit)
**La Sierra Graduate Credit:**

- La Sierra University graduate credit is 3 quarter credits.
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**Andrews University Graduate Credit:**

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**Instructor:** Janine Lim

**Past Participant Comments**

I especially appreciated the well-chosen texts and quotations that were included for each day and the prayer site.

Though I already use technology quite a bit, I still learned new applications and gained many ideas.

I think this class was very relevant to Pathways and will be very helpful to me when continuing to plan for my lessons and units. I see the need for more technology integration in our schools and I feel better equipped to use what is available to me.

I learned that there are tons of resources out there and that even though I have learned a lot here, that this is just the tip of the iceberg! I'm excited about all the gadgets available to me.

I've been made aware of the tons of websites and resources online that are easily adaptable to any classroom with internet access. I have already been implementing some of the sites that I became acquainted with from taking this class. I learned about tools that would make assessment easier and learning how to create and manage a wiki was great. I can see much value in using this tools on a routine basis.
If you decide to cancel, you must do so by the end of the first week of the class; otherwise you will be charged the full amount.

Incomplete Policy
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Integrating Technology with Pathways: Part 2

Pathways is an integrated literacy program which includes Reading, Writing, Spelling, Handwriting, Word study, Phonics, Grammar, and Vocabulary.

The two Pathways review the reading theory and best practices that form the foundation of the Pathways curriculum, while sharing ways to integrate technology tools into the literacy program. Each course is also full of resources and technology integration ideas for teaching the themes at each grade level.

Part 2 focuses on the last five themes:

- Friends and Family
- Environment
- Personal Feelings and Growth
- Yesterday
- Social Issues and Culture

Instructional strategies covered in Part 2 include:

- learning centers, literature circles
- writing workshop
- digital storytelling
- differentiated instruction
- global learning

Technologies featured include:

- wikis
- social bookmarking (Delicious)
- collaboration tools (GoogleDocs, peer editing)
- VoiceThread
- Google Forms
- "Clickers" for assessment
- Microsoft Photostory and other digital storytelling options
- Wordle / TagCrowd
- Skype

The classes are not sequential, so a teacher could take Part 2 before Part 1 if desired.

Prerequisites: This course requires familiarity and fluency with Internet use. It is also recommended that participants have taken a reading/literacy course prior to the class (undergrad is fine). While, participants do NOT need to have prior experience or training with Pathways, this class should not be considered a substitute for Pathways training.

This instructor-led course is completely online. It is organized around 6 weeks of discussion, experiences, and application assignments.

Recertification
Please note this course has been approved by TDEC for teacher recertification at the renewal level.

Pathways
Pathways: A Journey to
Excellence through Literacy
is an integrated language...
Part 2 Course Dates: Oct. 3 - Nov. 13, 2011 (Summer 2011 LSU credit)

Time Commitment: 6-8 hours per week

Recertification

Cost: US$250 plus academic credit fees. (If you decide to cancel, you must do so by the end of the first week of the class; otherwise you will be charged the full amount.)

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